

2020-2021 Annual Report

To the Board of County Commissioners
of Miami-Dade County

December 2021



Mission:

The Children's Trust partners with the community to plan, advocate for and fund strategic investments that improve the lives of all children and families in Miami-Dade County.

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INTRODUCTION

The Children's Trust submits this annual report in the statutory format to the Board of County Commissioners of Miami-Dade County to summarize our goals and activities in accordance with Section 2-1525(e) of the Miami-Dade County Code for fiscal year 2020-2021. The programs, objectives and activities of The Children's Trust are consistent with the goals established by Section 125.901, Florida Statutes, to:



Provide and maintain preventive, developmental and other services for all children's general welfare.



Collect information and statistical data as well as to conduct research helpful to determining the needs of children in the county.



Consult and coordinate with other agencies dedicated to the welfare of children to prevent overlapping services and to fill critical gaps.

The lives of children and families in Miami-Dade County are getting back on track, and The Children's Trust has helped ease the transition to new realities caused by COVID-19. Throughout the 2020-2021 fiscal year, we supported providers and the families they serve with a bridge from the uncertainty of the pandemic to a return to practices that help our children develop in the best possible ways. Our community investments made through 343 contracts with 184 agencies, as well as numerous service agreements with community partners (see funded service provider list and map), continued to exhibit remarkable flexibility, creativity and compassion in support of children and families during the establishment of a "new normal." With the board's continued strategic and funding guidance, The Children's Trust has maintained and expanded programming support across our

primary investment areas as highlighted throughout this report.

Leading into last summer, our providers focused on a return to in-person programming ahead of our back-to-school efforts, while The Children's Trust staff began returning to the physical office environment after 18 months of primarily working remotely. To support our funded agencies in their return to in-person services,

The Children's Trust maintained a high level of provider engagement and communication, utilizing on-the-ground input to guide our decision making and co-develop 150 modified summer service plans. We held numerous virtual provider meetings over the year, hosting hundreds of provider staff members at each. Additionally, last year we launched an annual

provider survey to guide improvements to professional development supports and resources, and we received more than 1,500 staff responses. We recently held two information, input and networking sessions about upcoming initiatives to be solicited in early 2022, and several hundred community

stakeholders engaged with us and with one another.

The Children's Trust's summer camps served more than 14,000 children and youth, and prior to the start we held a massive book and personal protective equipment (PPE) drive-thru event to ensure safe environments, engagement and learning. The event was a rousing success, distributing more than 16,000 books and over a million PPE items to nearly 250 providers. Summer programs and other activities focused on literacy and other supports to counteract learning loss resulting from the "COVID-19 slide," such as those highlighted below.

- A new and innovative summer partnership with Miami-Dade County Public Schools, Summer 305, brought more than 400 certified teachers to our 300+ summer camp sites for tutoring and teaching in reading, math and other subjects to help get them back on track ahead of the school year.
- The Summer Battle of the Books literary challenge was a 6-week event filled with activities, special guests and more that prompted kids to read in a quest to be crowned the ultimate "Book Battle Warrior" at the final virtual competition. Trust



INTRODUCTION

summer campers and others in the community received the books that were distributed to our providers, who facilitated activities culminating in more than 800 children participating in the Book Battle finale.

- Last year, we released and awarded funding for an Afterschool Meals Program Food Sponsor to offer healthy beverages, snacks and lunches in our youth development programs.
- The sixth year of the Summer Youth Internship Program (SYIP), funded by The Children's Trust, CareerSource South Florida and Miami-Dade County, and managed by Miami-Dade County Public Schools (M-DCPS), engaged more than 2,300 high school students in a 150-hour paid summer work experience. Three-quarters of participating students qualified for free/reduced-price lunch and 13 percent were youth with disabilities. Student interns from high schools across the county worked over 300,000 collective hours at 655 organizations and companies.
- Developed through our Miami-Dade Campaign for Grade-Level Reading, READY, Set, Go Miami! delivered more than 50 early literacy workshops in English, Spanish and Haitian Creole throughout the month of May to build upon what families are doing to support early learning at home for children under 5. Through this initiative, 2,000 meals and 500 literacy-focused goody bags were distributed.
- The Children's Trust Book Club, expanded to all children birth to 5 in 2020, almost doubling its membership its membership over the past year to nearly 40,000. Book Club members receive a new book for free by mail every month in English or Spanish, along with a reading guide for parents with activities, information

and suggestions on how to share the book with their children. Our Book Club partnership with Miami-Dade County's Community Action and Human Services' Head Start programs won the Edward Zigler Innovation Award at the state and regional levels.



Late last year, The Children's Trust lined up a series of presentations and discussions as part of our Ad Hoc Early Childhood Committee held in early November, where key stakeholders and industry experts shared the latest data, trends and needs related to early childhood programming and policy at the federal, state and local levels. The intent of the meeting was to ensure alignment of strategies and resources, so all are working collectively and utilizing accurate data to help ensure families have access to high-quality child care options. Presenting organizations included the Federal Reserve Bank of Atlanta, Florida Chamber of Commerce, the Florida Children's Council, the University of Florida Anita Zucker Center for Excellence in Early Childhood Studies, and the Miami-Dade IDEAS Consortium for Children. Miami-Dade

Mayor Daniella Levine Cava also joined the meeting, voicing her support.

Last year, we released and awarded funding for a new set of Early Childhood Community Research Partnership Demonstration projects. In early November, we held a results summit to hear about the inaugural group of seven demonstration projects that were funded by The Children's Trust from 2017-2021.

The Children's Trust Thrive by 5 Quality Improvement System (QIS) efforts have received state and national-level recognition of our innovative and equity-focused approach to improving the quality and availability of high-quality early learning programs for young children who need them most. Our work was recently featured as three Trust staff members presented with national experts in a Build Initiative webinar (see <https://bit.ly/Build-Initiative>). In addition, collaboration within our Miami-Dade IDEAS (Integrating Data for Effectiveness Across Systems) Consortium for Children partnership led to the University of Miami and University of Florida being awarded a Robert Wood Johnson Foundation equity-focused policy research grant to examine access to early learning resources and family supports in Miami-Dade County by evaluating our QIS efforts. Much of the QIS success rests on the partnership with providers through our Early Learning Provider Advisory Group. Last year, The Children's Trust hosted a Thrive by 5 Professional Development Summit in partnership with Miami Dade College, Florida International University, Barry University, the Early Learning Coalition of Miami-Dade/Monroe, Miami-Dade County and the Children's Forum. The summit exposed early learning educators to various career pathways, expert panels and informational sessions about supports available in our community.

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The Children's Trust remains committed to increased Racial Equity, Diversity and Inclusion (REDI) and Social and Emotional Wellness (SEW) across our work at the board, staff, funded program, and community levels as part of our organization's overall vision and mission. As longstanding issues of concern, our board's Racial Equity and Social Justice Committee directed staff and expert consultants to hold a series of community listening sessions in November and December of 2020, which the board discussed further at its February 2021 retreat. With this multifaceted input, we began development of a multi-year REDI/SEW implementation plan last spring. Core elements are centered around engagement and systems planning, building capacity, institutional change, and sustainability. As part of our ongoing REDI/SEW efforts in 2020-2021, The Children's Trust accomplished the following.

- Last October, the board approved \$1 million in new funding to support interwoven REDI/SEW awareness and training efforts to strengthen provider and staff professional development regarding mental health, trauma, SEW and REDI.
- During board priority setting and budget planning, the board endorsed a \$4 million increase in the new funding cycle for Family and Neighborhood Support Partnerships starting in October 2022, to ensure children's basic needs are met as a foundational requirement for success.
- Trust staff in programs, communications and community engagement strive to ensure ongoing communication with currently funded providers and other community agencies and stakeholders to increase awareness about the work and investments of The Children's Trust and how the work is accomplished through our policies and procedures.

- The Children's Trust research staff, with the support of expert consultation, carried out in-depth reviews of our competitive solicitation grant content and processes to ensure a more REDI-sensitive approach. Several solicitations over the past year have specifically prioritized funding for proposals that incorporated a REDI/SEW focus.

- We have built the internal capacity of Trust staff through a series of facilitated REDI peer learning and training activities, such as the YWCA 21 Day Challenge and programming facilitated by Bridge Builders 305.

- Together with several other South Florida funders, we established the Paradise Found Network to learn and share about how to address racial inequities and social injustices within our community more intentionally.

The Children's Trust Family Expo event returned after a year's hiatus due to the pandemic. Conscious of the need to reach out to communities and meet families where they are, the Family Expo was held at four different outdoor locations around the county in Cutler Bay, Doral, Downtown Miami and Miami Gardens, with nearly 5,000 people attending.

Last year's Florida Legislative Session was one of our most successful, with all our priority items receiving approval, including bills that addressed poverty, early learning and juvenile justice. We



are also local partners with Miami-Dade County in connection with Mayor Daniella Levine Cava's Peace and Prosperity Plan. The Plan incorporates two of our long-funded programs: the Summer Youth Internship Program and the Fit2Lead program. Additionally, in response to the tragedy of the collapse of the Champlain Towers South condo building in Surfside, The Children's Trust activated a crisis support webpage to connect the community with our funded programs offering crisis, trauma and mental health supports.

For the ninth consecutive year, and consistent with The Children's Trust's history of quality and sound financial practices, our Annual Comprehensive Financial Report (ACFR) as of September 30, 2020, was yet again awarded the Government Finance

INTRODUCTION

Officers Association (GFOA) Certificate of Achievement for Excellence in Financial Reporting.

Spending over the past year has been in line with the board's priorities and the approved budget. Youth development remains our largest investment area, followed by early childhood programs, health and wellness, and parenting. The Children's Trust will continue to fund an expansive and high-quality portfolio of prevention and early intervention programs for all children, and especially for those at greater risk due to family and community conditions. We continue our commitment, both in number and quality, to the full participation

of children with special needs in all programs we fund.

The Children's Trust 2020-2021 Management Letter and Audited Financial Report will be submitted to the Board of County Commissioners upon completion, by April 15, 2022.

2021-2022 BUDGET & MILLAGE RATE

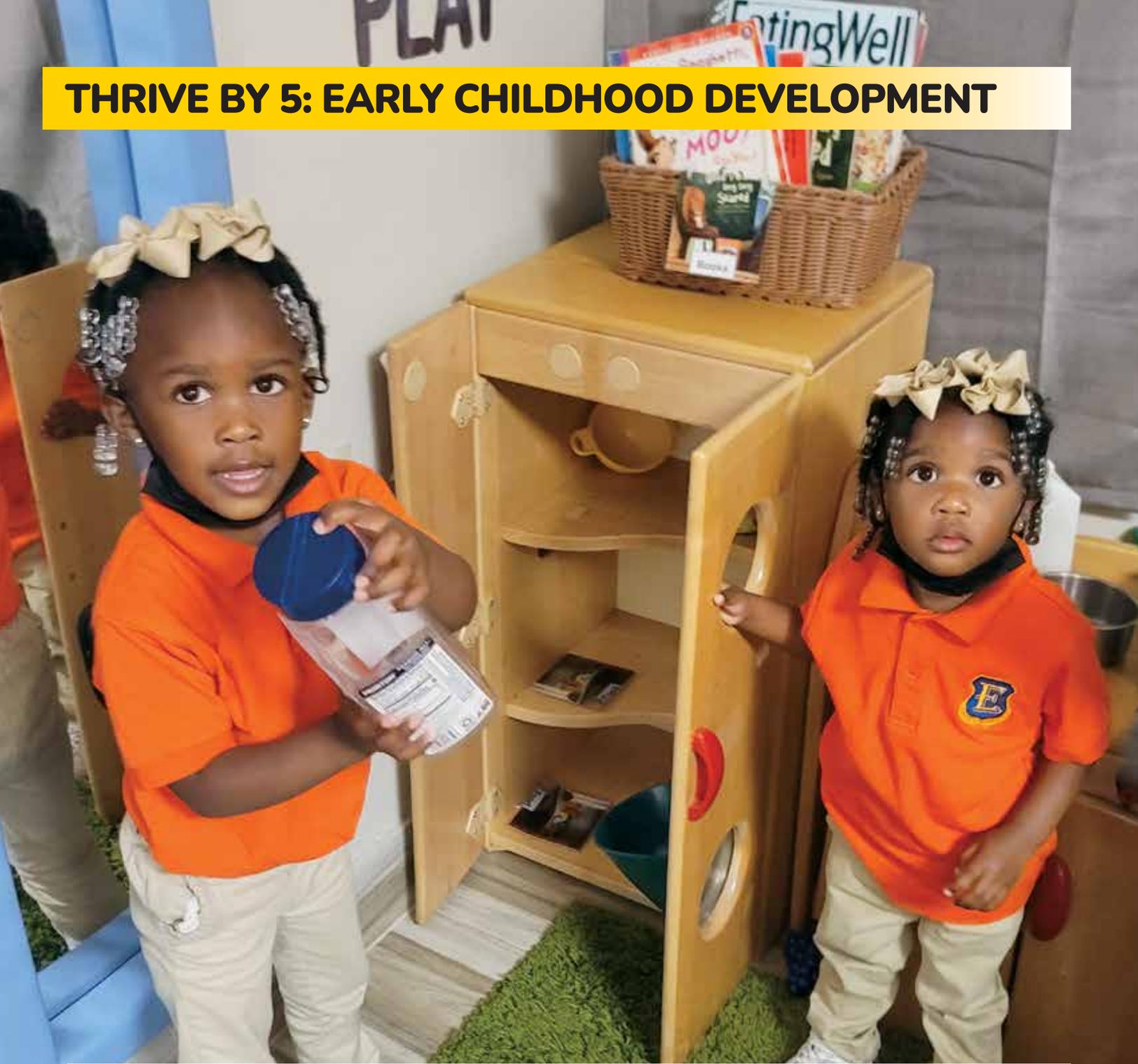
The approved 2021-2022 budget includes total operating expenditures of \$178.7 million, the largest operating budget in Trust history, and total ad valorem tax revenues of approximately \$161.5 million. Since the start of the funding cycle for most major initiatives, beginning with fiscal year 2018-2019, The Children's Trust committed an

additional \$40.8 million annually, and \$176.5 million over the five-year cycle, in additional funds earmarked for program services for the fiscal years 2019-2023. This five-year commitment continues to emphasize the importance of program spending that provides critical services for children and families in our community. The 2021-2022 millage rate of 0.5000 mills will ensure continuity and expansion of critical program services. The median taxable value for residential property with a \$50,000 homestead exemption for the 2021-2022 tax year is \$61.48. The 2021-2022 budget reflects management expenses of 6.2 percent of total expenses.

BUDGET BY PRIORITY INVESTMENT AREA

DESCRIPTION	2020-21 BUDGETED EXPENDITURES	2021-22 BUDGETED EXPENDITURES	PERCENTAGE DIFFERENCE
SUSTAIN & EXPAND DIRECT SERVICES			
Parenting	19,661,000	20,123,000	2.35%
Thrive by 5 (early childhood development)	33,841,017	35,841,017	5.91%
Youth development	59,828,817	61,178,817	2.26%
Health & wellness	21,079,306	21,479,306	1.90%
Family & neighborhood supports	11,988,108	11,988,108	-
TOTAL SUSTAIN & EXPAND DIRECT SERVICES	\$146,398,248	\$150,610,248	2.88%
COMMUNITY AWARENESS & ADVOCACY			
Promote public policy & legislative agendas	215,300	215,300	-
Public awareness & program promotion	2,969,000	2,969,000	-
Promote citizen engagement & leadership	1,115,000	1,115,000	-
Cross-funder collaboration	1,735,000	1,735,000	-
TOTAL COMMUNITY AWARENESS & ADVOCACY	\$6,034,300	\$6,034,300	-
PROGRAM & PROFESSIONAL DEVELOPMENT			
Supports for quality program implementation	3,100,000	3,100,000	-
Information technology	950,000	950,000	-
Program evaluation & community research	500,000	500,000	-
Innovation fund	1,250,000	1,250,000	-
TOTAL PROGRAM & PROFESSIONAL DEVELOPMENT	\$5,800,000	\$5,800,000	-
ADMINISTRATION & NON-OPERATING EXPENDITURES			
Management of The Children's Trust	10,763,703	11,118,889	3.30%
Non-operating expenditures	4,600,000	5,100,000	10.87%
TOTAL ADMINISTRATION & NON-OPERATING EXPENDITURES	\$15,363,703	\$16,218,889	5.57%
TOTAL	\$173,596,251	\$178,663,437	2.92%

THRIVE BY 5: EARLY CHILDHOOD DEVELOPMENT



“The Excel Kids Academy (one of The Trust’s Thrive by 5-funded learning centers) has been a blessing to me. Prior to enrolling my kids in the school, I was on the verge of quitting my job. I would be working just to put my kids in child care, and it was not feasible. It was like God answering my prayers. My kids were very sheltered and had anxiety around other people but it’s amazing to see the change. I see the difference in their learning every day. They show me what they are learning – how to spell their names, match letters, they know their colors and counting from 1 to 10.”

Sheila Matthew, mother of Alana, 2, and Alayna, 1, who each receive a Children’s Trust child care scholarship to attend Excel Kids Academy School, a Thrive by 5 funded program.

THRIVE BY 5: EARLY CHILDHOOD DEVELOPMENT

School readiness is about children, families, early learning environments, schools and communities. For children to build capabilities across key developmental domains, such as health, physical, cognitive, social-emotional and approaches to learning, families must be ready to support their children's learning, and schools must be ready to meet the needs of all children.

The percentage of children in Miami-Dade County arriving at kindergarten without the necessary skills to succeed in school dropped to 29% in 2020, but this is not representative of all kindergarteners because 7,215 fewer were assessed than in 2019, likely due to the assessment only being collected in-person.

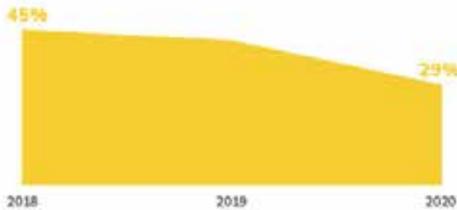


Figure 1

The Children's Trust invests nearly \$48 million in a continuum of supports for early childhood development and school readiness. We do so because of the urgency and importance of early brain development and its impact on later life success.



90% of a child's brain is formed by age 5.

Figure 2

Our Thrive by 5 strategies focus on: improving the quality of early childhood education programs; increasing access to these programs for families with the greatest needs; and encouraging developmental screening, assessment, and when needed, early intervention. Some additional investments described in other sections (like parenting, home

visiting, early literacy supports and early childhood health services) are also considered part of Thrive by 5's continuum of services.

For every \$1 invested in quality early childhood education, there is a \$7 to \$17 return on investment.

Figure 3

EARLY CHILD CARE QUALITY IMPROVEMENT

The Children's Trust Thrive by 5 Early Learning Quality Improvement System (QIS) is an integrated system of supports for children, teachers and provider agencies that work together to bring value that is greater than the sum of its individual components. The QIS continues to be grounded on principles of equity that aim to drive access to higher quality services for children living in poverty to promote healthy development. The work is guided by ongoing input from our Early Learning Provider Advisory Group, as well as prior evaluation and board policy guidance. Last year, the Thrive by 5 QIS was recognized for helping to stabilize Miami-Dade's early child care market and high-quality early learning unlike any other area of the state during the pandemic.

UNIVERSAL WORKFORCE SUPPORTS

Early learning teachers from more than 1,200 Miami-Dade licensed child care providers have access to salary wage supplements through the Early Childhood Educator INCENTIVES Florida Project, where last year the median educator award was \$1,350, an increase of \$225 from the previous year.

With limited federal supports, pre-existing tight budgets and impacts from the COVID-19 pandemic, the

salary supplement program is crucial to supporting the early learning workforce. Turnover among recipients was only 12 percent, compared with national average annual turnover rates for child care staff of 30 percent.

38% of practitioners

using professional development supports have an associate degree or higher, an 8% increase since 2018.

Early child care directors and teaching staff can also access career advising services, professional development trainings and formal educational scholarships. There are a wide range of bilingual opportunities available, including college credit earning courses and continuing education unit (CEU)-bearing trainings. As of August, 3,839 educators across the county benefited from these professional development supports.

The median hourly wage for teachers in the quality improvement system is significantly less than the hourly living wage in Miami-Dade County.

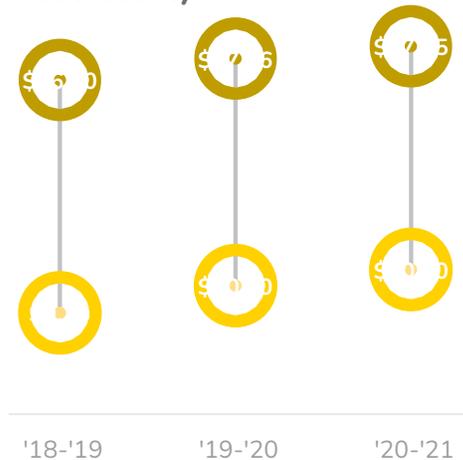


Figure 4

THRIVE BY 5: EARLY CHILDHOOD DEVELOPMENT

QUALITY IMPROVEMENT SYSTEM PROVIDER SUPPORTS



312 programs participated.



These programs served an estimated 26,332 children.

For the 2020-21 fiscal year, 312 licensed child care programs participated in the QIS, a 13 percent increase from the prior year. Providers must meet all the following criteria:

- 1. 30+ percent of children under age 6 receive a Florida School Readiness Program subsidy.**
- 2. Located in a high poverty area.**
- 3. Provide services for infants and toddlers.**

Tiered Payment Differentials: With tight budgets and uncertain funding, many early learning programs find investment in quality improvements difficult. Thrive by 5 QIS adds financial incentives to support high-quality services. Programs are categorized into quality tiers, from one to five (lowest to highest quality), based on the Classroom Assessment Scoring System (CLASS®) measuring teacher-child interactions.

Programs at tiers two and above receive payment differentials for all children ages birth to 5 years attending their program (not only those receiving school readiness subsidies). Tiered

payments range from three to 15 percent to incentivize programs to reach and sustain higher levels of quality.

Mental Health Consultation: The QIS strives to support child social and emotional development by improving early care providers' capacity to address mental health needs and challenging behaviors. Infant and early childhood mental health services, administered through the Jump Start Early Childhood Consultation program, are based on the nationally recognized Georgetown University model for providing support in school-based settings. Services are tailored to the needs of early learning program directors, teaching staff and children. Last year, 284 programs were served with an average of 20 consultation hours per classroom, and there were 1,201 sessions held with children and families.

Teaching Strategies Gold®: Supports are critical to ensure the appropriate use of formative child assessment to individualize learning environments, a key element of high quality. Technical assistance for educators and administrators connects standards with curriculum to facilitate and document children's learning. Participants learn to collect, analyze and use the industry-standard GOLD® assessment system to evaluate child knowledge, skills and dispositions through coaching, mentoring and communities of

practice. Child care staff communicate with families through a feedback loop to demonstrate child progress and K-readiness. Last year, 55 programs participated, including 363 educators and administrators serving 2,193 children.

EARLY CHILD CARE ACCESS FOR THOSE IN NEED

In addition to improving child care quality, there is a great need in our community to increase the actual number of available high-quality early learning slots. To support this goal, The Children's Trust matches funding through community partners for the federal Early Head Start Child Care Partnership (EHS-CCP) and Florida's School Readiness Program Match. These child care program slots are filled by children living in or near poverty, children with disabilities, children of farm workers and children at-risk of neglect and abuse. Programs also support labor force participation among parents. When families are financially secure, this improves childhood experiences at home and promotes school readiness.

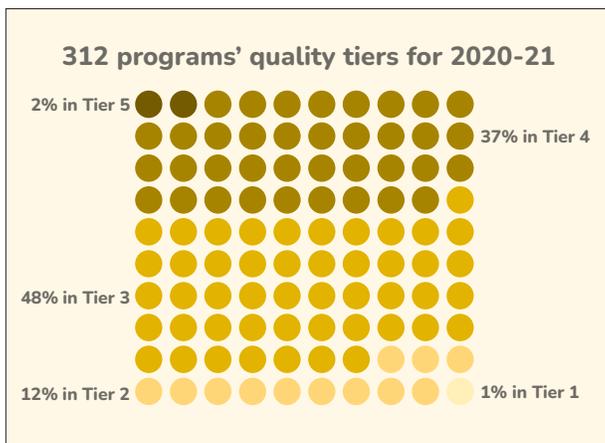


\$3.6 million from The Children's Trust leverages \$28.1 million in federal funding for 3,214 additional high-quality child care slots for low income infants and toddlers.

In addition, Thrive by 5 offers child care scholarships for families who exceed federal school readiness subsidy eligibility (which is up to 150 percent of federal poverty levels) but still cannot afford the high cost of quality child care, for families up to 300 percent of federal poverty levels. Scholarships must be utilized at high-quality, tier four or five Thrive by 5 programs. In turn, these programs benefit from increased enrollment and are encouraged to sustain their high levels of quality.



905 child care scholarships paid last year.



THRIVE BY 5: EARLY CHILDHOOD DEVELOPMENT

DEVELOPMENTAL SCREENING, ASSESSMENT & EARLY INTERVENTION

Early detection and intervention are critical to put young children on their best developmental trajectory to reaching their full potential.

UNIVERSAL SCREENING

Developmental screening and referral (as needed) are available through child care programs, as well as in all Trust-funded early childhood parenting and home visiting programs. These complement the screening systems in place through the Early Learning Coalition Warm Line, Early Steps, and the Florida Diagnostic & Learning Resources System (FDLRS). Last year, 17 funded programs conducted nearly 5,000 screenings, with 54 percent identifying a follow-up need.

AUTISM ASSESSMENT

Diagnostic evaluations are conducted by specialized clinicians for children who present behaviors suggestive of an autism spectrum disorder (ASD). Results support school placement, interventions and/or specialized learning environments. Last year, 95 percent of the 85 children assessed were diagnosed with ASD.

EARLY DISCOVERY

This program fills the gap in providing care coordination and early intervention services for children with mild developmental delays who do not meet state-defined criteria to receive early intervention services through the Individuals with Disabilities Education Act (IDEA), part B or C. Last year, 415 children were served with an average of 12 sessions, and 90 percent of surveyed participants who later enrolled in public schools did not need special education placement.



EARLY INTERVENTION SUMMER CAMPS

Many young children who qualify for intensive early intervention programming through IDEA are only provided with school-year services. Young children are especially at-risk of losing progress during the summer. Specialized summer camps use evidence-based curricula to develop motor, cognitive, language, literacy, social, emotional, physical and self-care skills. The aim is for children to maintain or improve their developmental skills, achieve school readiness, and develop their full potential. Eight programs served 585 children, for an average of 23 summer camp sessions per child, offering a combination of in-person and virtual services.



COMMUNITY RESEARCH PARTNERSHIPS

Community-based organizations and researchers partner to implement and evaluate evidence-based and promising early childhood interventions for high-need children and their families. Demonstration project results contribute to the field of learning about what works within our diverse Miami-Dade community, as well as inform other funders about successful services that warrant continuation or scaling. Seven projects wrapped up last year and evaluated early child care social-emotional learning supports for teachers and children; early literacy and school readiness supports in Pre-K classrooms; early childhood inclusion care for children with visual impairment; and therapeutic parent child interventions for families experiencing homelessness. They served 1,591 children, 148 teachers and 400 parents across 50 sites. Research results across projects have been presented at various national professional conferences, and several papers are being prepared for peer-reviewed publication.

YOUTH DEVELOPMENT



Leadership

- Offer and accept opportunities to take the lead or participate.
- Offer and seek new ideas.
- Be an agent for positive change or constructive change.

Trust

- Assume the best in one another.
- Empathize with others, trying to understand their perspectives.
- Practice clear, timely, two-way communication.
- Respect the honesty and responsibility of decision-making.
- Honor decisions made within approved policies, procedures and practices.
- Be mindful of one another's communication styles.

“As an intern with The Children’s Trust, I learned how to create an impact in my community. The summer internship also gave me the tools to be able to go out on my own and fix the issues that my community faces. Every project I worked on with the staff was fueled by true passion and enthusiasm. Because of this summer experience, I now feel more confident to go out into my community and create change.”

Laura Sainz, intern at The Children’s Trust participating in the Trust-funded 2021 Summer Youth Internship Program.

YOUTH DEVELOPMENT

The Children’s Trust makes its largest investment, more than \$61 million, in youth development programs for school-age children and youth to have enriching after-school and summer experiences that are accessible, affordable and inclusive. Quality youth programs can increase school attendance, improve academic performance, decrease risky behaviors, prevent summer learning loss and support working families.¹

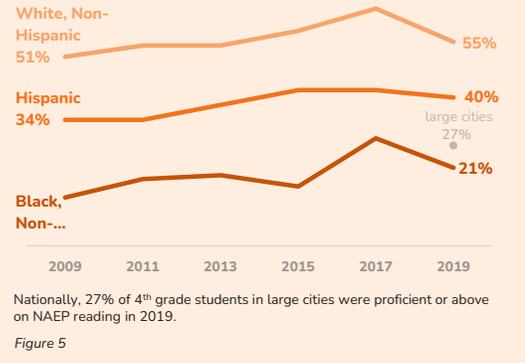
Children who participated in after-school programs were more likely to report confidence and school pride, handle anger in appropriate ways, have better school attendance and performance, and develop more positive social identities.²

After a one-week delay in opening, the school year began in the fall with nearly six weeks of virtual learning. During that time, 23 out of 83 (28%) K-5 programs and nearly a third of 6-12 programs provided full-day, in-person supports so that impacted children, youth and families had safe and supervised learning environments. In October, as schools reopened in-person, youth development providers transitioned back to more traditional after-school services, albeit in smaller groups with appropriate social distancing and some options for virtual or hybrid attendance. Throughout programming changes, interactive maps of available services for parents were maintained on The Children’s Trust website.

K-5TH GRADE AFTER-SCHOOL PROGRAMS & SUMMER CAMPS

Elementary school children of working parents need high-quality after-school and summer programs. Programs provide academic support, facilitate social skills development, complement school and family supports, and provide safe and supervised environments.

There are significant racial disparities among Miami-Dade 4th graders who are proficient or above on NAEP reading, and the slowly improving trends turned downward slightly last year.



These protective factors have long-term effects on children’s quality of life. For example, after-school attendance can improve academic success, homework completion and prevent absenteeism. Summer camps can protect against learning loss (especially in reading), which is often more significant for low-income students and tends to accumulate over time, widening achievement gaps.³

Our programs for grades K-5 use evidence-based practices in reading, fitness, homework completion, as well as social and emotional learning skills, and also provide nutritious food and family involvement activities. Differentiated literacy instruction supports children who are reading below grade level by providing individualized, small-group instruction. Some programs also specialize in STEM (science, technology, engineering and mathematics), arts, civic engagement and/ or specialized programming for children with disabilities.

Timeframe	Programs	Sites	Children
2020-21 School year	83	177	9,088
2021 Summer	88	173	11,316
Annual Total:*	94	218	16,788

*Annual totals represent unduplicated counts across timeframes. Because some programs, sites and participants are in one or both timeframes, the numbers cannot be added.

The number of 2020-21 after-school participants decreased by almost 4,900 (35%) from the 19-20 school year, due to the impacts of the COVID-19 pandemic related to virtual schooling and social distancing. However, participant numbers in the summer of 2021 increased by about 4,000 (56%) from the summer of 2020, as programs were able to return to primarily in-person camps. Overall, there were about 750 (4%) fewer participants across both timeframes last year compared with the prior year.

Over the course of the school year and summer, participants have improved literacy and fitness outcomes as programs returned to in-person services.



72% of children improved their literacy skills.



73% of children improved their physical fitness.

As programs returned to in-person services, 72 percent of children improved their literacy skills compared to only 68 percent during 19-20, when the pandemic prevented attendance and/or outcome assessment for many. In the 20-21 year, outcomes are improving, and programs are taking steps to help return to pre-pandemic levels when 80 percent of children improved literacy skills in 18-19. After a drop from 79 percent of children improving their physical fitness in 18-19 to only 50 percent in 19-20, last year programs demonstrated improved outcomes, with 73 percent of children improving their physical fitness.

Last summer, our 3rd annual Battle of the Books literary challenge included 6-weeks of activities and special guests that prompted kids to read in a quest to be crowned the ultimate “Book Battle Warrior” at the final virtual competition.

YOUTH DEVELOPMENT

Trust summer campers and others in the community received 16,000 books, and more than 800 participated in the finale. The 2021 Summer Reading Explorers program assessed 1,167 children during the summer before they entered kindergarten, first and second grade at 46 camp sites. They identified 749 as struggling readers who then received small group intervention for an average of 17 sessions over the summer. Sixty-two percent of participants increased reading levels or performed at instructional level or higher, and 35 students were referred for follow-up school-year services.

6-12TH GRADE AFTER-SCHOOL PROGRAMS & SUMMER CAMPS

After-school programs have the potential to support the healthy development of youth in a multitude of ways, including increasing school attendance, improving academic performance, preventing summer learning loss, supporting mental health and decreasing risky behaviors.⁴ Teens who are supervised when not in school will be less likely to take risks that might get them into trouble. Summer months pose similar risks for disengaged youth. In 2019, 2.3 million youth used alcohol for the first time, half a million smoked cigarettes for the first time, and more than 1.3 million used marijuana for the first time, according to the National Survey on Drug Use and Health.⁵ The hours youth are not supervised or participating in structured activities are not only times of risk, but also times of lost opportunity to develop competencies and skills to succeed in school and life. Youth's constructive use of out-of-school time has been associated with higher grades, interest in furthering education, positive social development, enhanced self-image, reduced risk-taking behavior and absences from school, and better behavior in school.



Unemployment rates for high school dropouts are 4 times higher than the national average. One dropout can cost society \$292,000 over their lifetime.

Figure 6

Through the youth development 6-12 initiative, a variety of after-school and summer enrichment opportunities are offered focusing on academic success (during the school year), social and emotional learning, and at least one specific additional skill-building opportunity to help youth explore careers and topics of interest as they grow towards adulthood. Specialized programming includes arts, STEM, civic engagement, sports, entrepreneurship and college readiness. In addition, programs offer job training and job coaching during the school year to help students apply for and participate in The Children's Trust paid Summer Youth Internship Program. After-school programs engage youth for a minimum of 50 days and at least 150 hours of participation in the school year. Summer programs engage youth for a minimum of 15 days and at least 90 hours of participation.

Timeframe	Programs	Sites	Youth
2020-21 School year	57	71	3,050
2021 Summer	58	98	3,226
Annual Total:*	74	124	5,518

*Annual totals represent unduplicated counts across timeframes. Because some programs, sites and participants are in one or both timeframes, the numbers cannot be added.

The number of 2020-21 after-school participants decreased by about 1,700 (36%) from the 19-20 school year, due to the impacts of the COVID-19 pandemic related to virtual schooling and social distancing. Participant numbers in the summer of 2021 increased by about 250 (9%) from the summer of 2020, as programs were able to return to primarily in-person camps. Overall, there were about 1,400

(20%) fewer participants across both timeframes last year compared with the prior year.

OUTCOMES

As youth have returned to in-person services, their academic success, entrepreneurship and art skills have improved from the previous year and are close to pre-pandemic numbers.



68% of youth improved their attitudes toward academic success.*



78% of youth improved their entrepreneurship skills.



74% of youth improved their art skills.

*School year only outcome.

Outcomes for attitudes toward academic success, entrepreneurship and art skills improved from 19-20, when in-person supports were not readily available. Outcome results from 2020-21 programs (shown above) are comparable to 18-19 pre-pandemic levels. However, outcome achievement in sports, work and college readiness declined slightly from 18-19. Youth are still returning to in-person services and some work and college readiness opportunities are less readily available due to staffing shortages and other external factors.

FUNDER COLLABORATION

The Summer Youth Internship Program (SYIP)

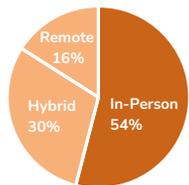
is a five-week, work-based learning experience sponsored by The Children's Trust, Miami-Dade County, CareerSource South Florida, EdFed (formerly known as the South Florida Educational Federal Credit Union) and the Foundation for New Education Initiatives. Managed by the Department of Career and Technical Education at Miami-Dade County Public Schools, SYIP provides meaningful paid summer

YOUTH DEVELOPMENT

internships (150 work hours) for high school students (entering 10th to 12th grade, ages 15-18) that offer real-life experience in practical settings with professionals in the community.

In summer 2021, 2,321 students successfully completed internships at 655 companies and organizations; both increases from the prior summer. Student placements are across the county and are supported by teachers who monitor progress over the summer through visits and student assignments. All interns open a credit union savings account where they are paid by direct deposit. Those who complete the internship receive high school credit, with some earning college credit through the dual enrollment program. SYIP has an intentional focus on engaging high-need youth.

Last summer, 13 percent of participants were identified as living with disabilities and three quarters of students qualified for free or reduced-price lunch. Due to the state of the pandemic at the time, students were provided virtual, hybrid and in-person internship opportunities, with more than half opting for an in-person experience.



More than half of the 2,321 interns' work experiences were fully in-person last summer.

Miami-Dade County's Department of Cultural Affairs engages children and youth in cultural arts programs throughout the county. To increase access to the arts, The Children's Trust matches \$1.5 million to the county's \$5.3 million to fund 87 nonprofits that offer cultural arts education and enrichment. Last year, nearly 40,000 children and youth were engaged, with nearly 2,500 in ongoing, intensive arts or science programs.



Miami-Dade County's Public Library System (MDPLS) offers science-technology-engineering-arts-math (STEAM) programming and academic tutoring. The Technobus brings instruction and digital services into the community, providing access to high-tech programming, tools and projects in a nurturing environment. Last year, the bus visited 99 stops and engaged 844 children and youth. In addition, MDPLS employs 105 part-time tutors (certified teachers) for small groups of students (K-12) to offer free tutoring in reading, math and science at 27 library sites across the county. Last year, a total of 34,738 tutoring sessions were provided.

U.S. Soccer Foundation is a pre-eminent expert in utilizing soccer as a vehicle to improve health and social outcomes of children in underserved communities. Partners deliver the foundation's Soccer for Success program curriculum at 37 sites throughout Miami-Dade County. The foundation provides funding, materials, equipment, program curriculum and training. The program offers structured physical activity, nutrition education and mentoring. During the 2020-21 school year 2,165 participants were served.



95% of children reported a better attitude toward school.

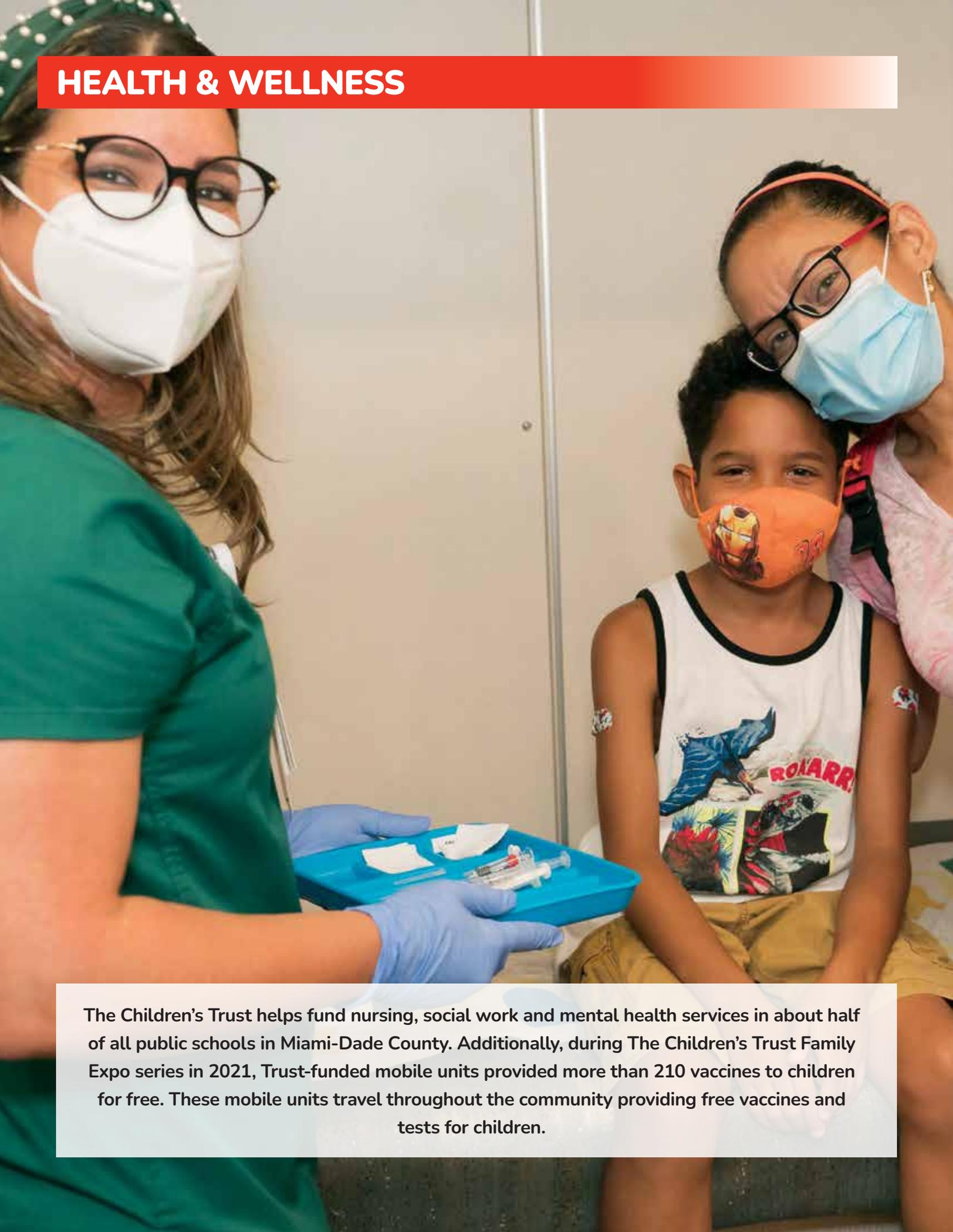


97% of children believed they have better peer-to-peer relationships.

Big Brothers Big Sisters provides individual and group mentoring to support at-risk youth. This year, 2,804 youth were served, and 93 percent maintained or improved in at least three of the measured outcomes, such as academic achievement, educational expectations, and no or low involvement in risky behaviors.



HEALTH & WELLNESS



The Children's Trust helps fund nursing, social work and mental health services in about half of all public schools in Miami-Dade County. Additionally, during The Children's Trust Family Expo series in 2021, Trust-funded mobile units provided more than 210 vaccines to children for free. These mobile units travel throughout the community providing free vaccines and tests for children.

HEALTH & WELLNESS

The Children’s Trust health and wellness investments include more than \$20 million in support of multiple strategies: school-based health, vision follow-up services, oral health training and preventive services, food and nutrition services, benefits enrollment, and injury prevention education. A child’s health and wellness significantly impact learning, behavior and overall quality of life. Our strategies take into consideration the powerful influence of social determinants, and thus Trust investments aim to increase access to services for children who lack health resources and are underinsured or uninsured.

The Children’s Trust has long supported the deployment of various mobile health units, investing approximately \$1.4 million per year to partner with the University of Miami Department of Pediatrics, Miami Lighthouse for the Blind, Community Health of South Florida, the Florida Department of Health in Miami-Dade and the Injury Free Coalition for Kids of Miami. This modality increases access to health, vision, dental and injury prevention services for more than 10,000 high-need children and youth. Throughout the pandemic, we supported the UM Pediatric Mobile Clinic with continued funding to conduct COVID-19 testing and services. This allowed them to test almost 16,000 children for COVID-19, as well as deliver more than 800 telehealth visits and more than 2,200 in-person visits.

SCHOOL-BASED HEALTH

Families who lack health insurance or are underinsured, low income or have children with special needs can especially benefit from school-based health centers.⁶

A collaborative partnership between The Children’s Trust, Miami-Dade County Public Schools and the Florida

Department of Health in Miami-Dade County enables six health care agencies to provide nursing, social work and mental health services in about half of all public elementary, K-8, middle and senior high schools (145 sites) serving nearly 112,000 students. The overarching goal is to improve access to quality health care through delivery of basic services in schools and community referrals. Services promote a healthy school environment that identifies, prevents and remedies student health problems. School health providers are required to bring at least a ten percent match to The Children’s Trust funding. In addition, Trust funds for our four Federal Qualified Health Centers, community-based health care providers funded to provide primary care services in underserved areas, were used to leverage more than \$3.5 million from the state and federal Agency for Healthcare Administration’s Low-Income Pool (LIP) program for the provision of health care services for uninsured/underinsured populations in Miami-Dade.

As the first academic year following the start of the pandemic, public schools began a partially in-person model in October 2020; however, approximately half of enrolled students remained completely virtual throughout the school year. To prevent the spread of COVID-19, most schools implemented protocols to reduce the number of students walking in the halls, which impacted the number of health suite clinic visits. School protocols prioritized identification and isolation of students with potential COVID-19 symptoms. Parents returned fewer screening

consent forms than prior years. The Florida Department of Health reduced the required screening percentage to 25 percent of enrolled students, which the school-based health program met, but this all resulted in 80 percent fewer student health screenings (58,283 fewer) than in the prior year. Visits declined in 2020-21 by 54 percent (132,619 fewer) overall compared with the 19-20 school year, mostly due to the significantly reduced health screenings and nursing visits. Notably, mental health visits in 2020-21 increased by 36 percent (4,599 more) from the 19-20 school year, an indicator of the great need in this area.

Service	Visits	Prep/ Follow-up	Students Served*	# Staff Funded
Nursing	82,283	37,333	31,041	207
Mental Health	17,534	14,879	3,550	57
BMI, Vision & Dental Screenings	14,222	2,344	8,488	<i>Nursing staff conducts screenings.</i>
Total	114,039	20,956	36,565	264

*Some students received more than one service, so these numbers cannot be added across services.

Last year, more than 36,500 students were served with 114,039 health visits, including nursing, social work and mental health encounters, vision, oral health and body mass index (BMI) screenings. Additionally, staff dedicate efforts to preparation for and follow-up on student services, which include calls with students, parents, teachers or other providers, as well as review and preparation of documentation. Follow-ups are critical to ensure students receive necessary care. Nursing services include early detection, disease prevention and health promotion.

Equally important during these stressful times, behavioral health services are critical to ensure social and emotional well-being and to support student academic achievement

HEALTH & WELLNESS

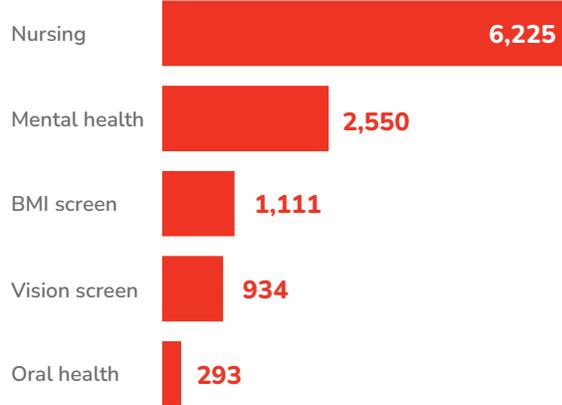
and attendance. Social workers and other school-based mental health professionals are often the primary source of mental health support received by students. Services include screening, assessment, prevention programming, psychosocial counseling and family consultation. The City of Miami Beach and neighboring municipalities continue to contribute \$190,000/year to ensure behavioral health enhancements in all eight Miami Beach public schools, as they have for the past five years.



77% of school health visits resulted in students returning to class.

Multiple routine screenings are indicators of child well-being and positive long-term development. Results provide the opportunity for school health staff to identify students in need of follow-up services or interventions. While screening students remained a priority last year, the procedure for completing dental and vision screenings caused concern over spreading COVID-19. In fact, few parental consent forms were returned to the programs as a result. Last year,

Last year, more than **11,000** school health referrals were made for community follow-up services related to:



BMI is an indicator of cardiovascular disease risk. As such, the Florida Department of Health requires BMI screenings for students in grades 1, 3 and 6. The Children's Trust school health sites conduct additional BMI screenings in grade 9, based on its importance.

About 1 in 4 of 4,700 students screened for BMI needed weight follow-up services.

VISION FOLLOW-UP SERVICES

Vision impacts a child's physical, cognitive and social development, and good vision is a predictor of academic

achievement for school-age children.⁷ Early identification of vision problems is critical to a child's health and school outcomes. School-based health programming includes regular vision screenings to identify potential deficits, conducted in alignment with the Florida Department of Health requirements for vision screenings for students in grades K, 1, 3 and 6.

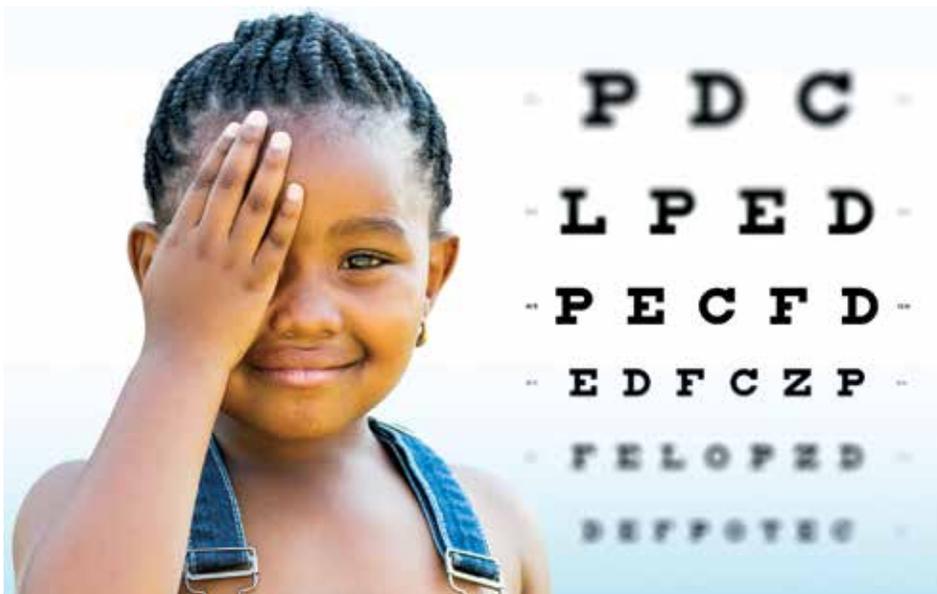
The Miami Lighthouse for the Blind administers the Florida

Heiken Children's Vision Program. This comprehensive vision follow-up program offers free eye examinations and prescription eyeglasses for preschool and school-age children who are financially disadvantaged. The primary goals are early detection of vision impairments, facilitation of access to vision care, and promotion of optimal visual functioning to ensure students succeed academically and socially. During this first full school year of COVID-19 realities and a hybrid school model, the demand for vision services remained lower than in years prior to the pandemic. However, we expect this need will rebound in the coming years as more students return to in-person schooling.

4,093 comprehensive eye exams, with **2,453** corrective eyeglasses for students who are financially disadvantaged.

ORAL HEALTH TRAINING & PREVENTIVE SERVICES

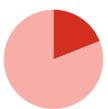
Tooth decay is one of the most common chronic diseases of childhood. If left untreated, it can lead to severe infection and complex treatments with negative implications for routine behaviors like eating, speaking and school performance. According to the Centers for Disease Control's (CDC)



HEALTH & WELLNESS



2019 Oral Health Surveillance report, the prevalence of tooth decay was 17 percent among 6 to 11-year-olds and 57 percent among 12 to 19-year-olds.⁸ One study found children with poor oral health status nearly three times more likely to miss school as a result of dental pain, and absences caused by pain were associated with poorer school performance.⁹ School-based health programming includes regular oral health screenings to identify risk factors for oral disease. All school nurses receive training and coaching to conduct oral health screening, prevention and referrals. Last year, 204 nurses were trained.



Nearly 1 in 5 of more than 1,500 students screened for oral health needed follow-up services.

Oral health education and preventive services are also offered in the community for uninsured or underinsured preschool and elementary children attending Trust-affiliated early child care and Trust-funded after-school and summer programs. Services include oral health education and counseling,

screening for oral diseases, fluoride varnish application, dental sealants and referrals for connection to a dental home for comprehensive continuity of care and any needed restorative services.



2,056 children received oral health services, including fluoride varnish. 343 children received 1,220 sealants.

FOOD & NUTRITION SERVICES

Healthy foods and nutrition are especially important for growth and development during childhood and adolescence. All Trust-funded after-school and summer youth development programs provide nutritious snacks, meals and beverages that meet U.S. Department of Agriculture requirements. The focus is to improve children's health by offering healthy and satisfying snacks and meals that are nutrient-dense and low in fat, utilizing the federal Afterschool Meals Program. Due to the COVID-19 pandemic continuing to impact in-person school and youth development programming, food and nutrition services were able to continue providing emergency

food relief at community sites and in Trust-funded youth development sites utilizing the federal Summer Food Service Program. The amount of federal funding leveraged remained high relative to the amount invested by The Children's Trust.



Afterschool Meals Program return on investment was \$2.8 million for a Trust investment of \$600,000.

Food and nutrition-related supports for programs include monitoring, food acquisition and distribution, meal planning, and facilitation of applications to Florida Department of Health for the federally subsidized program. Providing nutritious sustenance in structured after-school settings is critical to learning and engagement, and for some children this may also be their best opportunity for a hot meal in the evening.

More than 1 million meals, snacks and breakfasts were distributed last year.

Meals	448,115
Snacks	329,138
Breakfast	312,917

BENEFITS ENROLLMENT

Based upon the critical impact of social determinants on child health and well-being, The Children's Trust invests in supports to assist families with public benefits enrollment, inclusive of, but not limited to health insurance enrollment. With the significant economic impact of the COVID-19 pandemic on our community where many families already have incomes below the federal poverty threshold, these benefits are needed more than ever.

HEALTH & WELLNESS

No single strategy can increase enrollment in public benefit programs. It takes strong community partnerships, broad and focused outreach strategies, as well as one-on-one enrollment assistance to increase enrollment rates. Services aim to maximize economic benefits for low-income children and their families, ultimately contributing to the broader local economy and child well-being. In addition to reducing children's poverty and hunger, public nutrition benefits and food assistance during childhood are associated with health, school success, graduation and adult economic success.¹⁰

Throughout the COVID-19 pandemic, the benefits programs continued to connect families with necessary services. Priority benefits programs supported include family-relevant federal means-tested programs, as well as other entitlement and assistance programs, including but not limited to Special Supplemental Nutrition Program to Women, Infants, and Children (WIC), Supplemental Nutrition

Assistance Program (SNAP), Medicaid and KidCare (Florida's Children's Health Insurance Program), and Earned Income Tax Credit and Child Tax Credit.

Last year, 2,618 families were supported with enrollment in at least one benefit program. Many families are assisted with multiple benefits for several family members. In total, 6,986 benefits were approved that supported more than 3,523 children and youth.

Nearly \$1.2 million in tax credit, home energy assistance, SSI/disability, SNAP and unemployment benefits were obtained for more than 1,450 children & parents

INJURY PREVENTION EDUCATION

Unintentional injuries are a leading cause of emergency room visits, hospitalizations and death among children in the United States.¹¹ In Miami-Dade County, there were 32,622 emergency room visits by

children and youth, ages 0-19 years, due to unintentional injuries in 2020.¹² In that same year, there were 653 hospitalizations¹³ and 47 deaths of children due to unintentional injuries.¹⁴

Injuries can lead to physical, cognitive and emotional trauma, school absences, performance impairment, and family and financial stress. While they vary by age, the primary causes of serious and fatal child injuries are motor vehicle crashes, pedestrian and cycling injury, drowning, poisoning or overdose, and strangulation or suffocation.¹⁵ Trust funding supports Miami's Injury Free Coalition for Kids, which provides multilingual, interactive education for parents, caregivers and youth focused specifically on home safety, child passenger safety and teen driving safety. The coalition also certifies child passenger safety technicians and promotes media-assisted awareness-raising on injury prevention topics. Most education courses were transitioned to a virtual platform due to the COVID-19 pandemic, and topics related to public

health measures to reduce the spread of COVID-19 were added. Education must be responsive and ongoing to address the growing community and its evolving needs. Last year, the coalition provided 260 trainings for 1,498 individuals.



PARENTING



“I came to Mexican American Council’s Family Empowerment Program to learn how to have better communication with my kids, especially my boy who is 12. (The program) helps me to understand him and how he acts at this age. It has also helped me because I’ve been talking with him in a way that I hadn’t done before - where he tells me what is happening in school and what he is going through. He gained confidence after confiding in me and by coming to the classes it has helped me to understand him and how to talk with him. I recommend the program; it helps a lot.”

Maria Menjivar, who attends the Trust-funded Mexican American Council’s Family Empowerment Program.

PARENTING

Effective, consistent and supportive parenting prepares children for a lifetime of success. Specifically, improved parenting strengthens positive child outcomes related to emotional, behavioral, social and cognitive competence, as well as physical health and safety. By investing more than \$22 million in a continuum of 15 evidence-based and promising parenting programs implemented through more than 50 contracts, The Children’s Trust enables Miami-Dade’s diverse families to choose a program that suits their needs and preferences from a range of options. All parents have questions and concerns about their children, but not everyone has trusted sources for answers and support. And some families experience greater stressors than others, resulting in children entering the dependency system due to abandonment, abuse or neglect by parents or primary caregivers.



18,603 child abuse investigations last year yielded **1,258** findings of child maltreatment in Miami-Dade County.

Figure 7

While the child maltreatment rate has been declining, we know that communities with higher immigrant populations often have artificially suppressed abuse reporting due to fear of contact with authorities linked to deportation, placing immigrant children at an increased risk. Child maltreatment reporting has also been reduced during the COVID-19 pandemic, as many children did not return to in-person school last year. Furthermore, parental job loss and increased stress related to COVID-19 also put children at increased risk of child abuse and neglect.

Children under 5 are most vulnerable, but all families in the child welfare

1,234 children in Miami-Dade are currently placed in the child welfare system. Children birth through 5 years of age are overrepresented, comprising 42%.

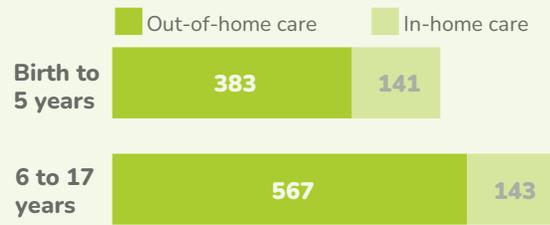


Figure 8

system with children who remain within their homes (versus placement out of their homes) can benefit from more intensive parenting programs.

The Children’s Trust offers parenting programs along a continuum of care so that children are supported by nurturing and involved families. High-quality information can make a difference for all caregivers,¹⁶ while some families benefit from more intensive supports. There are parenting programs from the prenatal period through the transition to adulthood.

Having launched innovative new delivery modalities during the COVID-19 shutdown, parenting providers leveraged their experiences to inform a hybrid approach to service provision in the 2020-2021 fiscal year. By adapting to the broad spectrum of needs expressed by children and families, parenting providers hope to engage the highest possible number of families.

CONTINUUM OF CARE



Figure 9

PARENTING

UNIVERSAL SERVICES

PARENTING OUR CHILDREN NEWSLETTER

This brief, informative resource, produced in English, Spanish and Haitian Creole, covers timely and engaging parenting topics. Monthly distribution includes electronic subscribers, as well as printed copies circulated across Miami-Dade County at schools, child care centers, government offices, community outreach events, faith-based institutions, and health care and community service sites.



The Parenting Our Children Newsletter has more than 55,700 digital subscribers and more than 52,400 hard copies were distributed at 71 locations countywide.

PARENT CLUB

The Parent Club is operated through local parenting experts with support from Miami-Dade County Public Schools. It provides workshops in English, Spanish and Haitian Creole to enhance awareness and knowledge for thousands of Miami-Dade parents with children from birth to age 16. Sessions aim to strengthen social supports by connecting parents with one another and linking families with additional needs to appropriate services. Last year, 7,129 parents attended 1,887 workshops, the majority of which occurred virtually. Some parents attended more than one workshop.

BOOK CLUB

Last fiscal year was the first full year of operation since our Book Club expanded to enroll young children and their families from birth until their 5th birthday. It was a year of remarkable growth, adding 21,080 new members, for a total of 39,250 active members by the end of last fiscal year. With children

receiving a book by mail every month, a total of 341,215 books were distributed, along with reading guides to support parent interactions with children around sharing books. Though available to all Miami-Dade children under 5, there is a focus on enrollment in areas with high child poverty and low language development, school readiness and third grade reading scores.

REACH OUT & READ

This national model, endorsed by the American Academy of Pediatrics, champions the positive effects of reading daily and engaging in other language-rich activities with young children. The program provides families with children 6 months to 5 years of age with developmentally age-appropriate books in English, Spanish and Haitian Creole, accompanied by pediatrician guidance about reading aloud. The program is available in 70 pediatric clinics across the county.



BOOKS FOR FREE

This initiative uses community collection bins and book drives to collect new and gently used books, which are then strategically placed in 73 bookshelves at select community sites for children birth to age 8 to take home and keep at no cost. Distribution sites include public places where parents and children frequent, such as

Women, Infants and Children (WIC) locations and community organizations in under-resourced neighborhoods throughout the county. During the past year, the initiative placed seven new bookshelves in barbershops and laundromats in Northeast and South Miami-Dade.

SELECTIVE SERVICES

PARENTING EDUCATION

Short-term group and individual parenting services offer parents of children birth to 18 years an opportunity to connect with and support each other as they learn and practice parenting skills through weekly structured activities. Session content includes strategies for effective communication, age-appropriate child development, behavior management, child safety and injury prevention. Services are offered in varied locations across the county, with most occurring in community agencies, schools and child care centers, but last year more than 78 percent of sessions were completed virtually due to the COVID-19 pandemic.

Some advocacy programs emphasize parent leadership development and civic involvement, allowing parents to become more engaged in child-serving systems and to advocate for their own child's success as well as for improved family-centered services.

HOME VISITING

Home visiting serves families who face parenting challenges and would like support throughout their child's early development. Multi-year programs offer education and skill-building for parents of children ages birth to 5 years. Providers offer evidence-based programs mainly in homes, with some sessions in pediatric offices and other therapeutic or virtual settings. Programs focus on child health, development and school readiness

PARENTING



through encouraging nurturing parent-child relationships and safe homes. Additionally, developmental screenings help parents understand important milestones and connect them with resources and further assessment when needed.

INDICATED SERVICES

FAMILY BEHAVIORAL HEALTH

Clinical interventions are implemented

individually in homes and other therapeutic and virtual settings with families and their children ages 2 to 18 years. Services include psychoeducation, parenting consultation, behavioral health and family therapy, with the goals of improving the parent-child relationship, while reducing parent stress and child disruptive behavior. A few programs enhance their models with natural helper supports that encourage

treatment engagement and follow-through on needed behavioral health, substance abuse and other parenting services. Funding for indicated services comes from the parenting, health and family/neighborhood supports budget lines.

Most outcomes are similar to results from prior years, except that last year fewer participants decreased parenting stress (77% compared with 85% and 88% the prior two years). Parenting throughout the pandemic has been especially stressful.

SELECTIVE & INDICATED SERVICE OUTCOMES



75% of parents/primary caregivers increased positive parent-child interactions.

91% of parents/primary caregivers increased leadership and advocacy skills.

89% of children decreased problem behavior or maintained appropriate behavior.

77% of parents/primary caregivers decreased parenting stress.



UNIVERSAL

6 contracts

502,484 books distributed through the Book Club, Reach Out & Read, Books for Free, and the Summer Battle of the Books.

39,250 active Book Club members.

Parent Club supported **7,129** parents and caregivers, a 33% increase from the prior year.

SELECTIVE

39 contracts reached **5,359** families of **9,920** children.

On average, families attended **11** sessions of parenting education over a 3-6-month timeframe.

Home visiting and individual services duration varies from 18 months to 5 years, with weekly to monthly visits based on level of need.

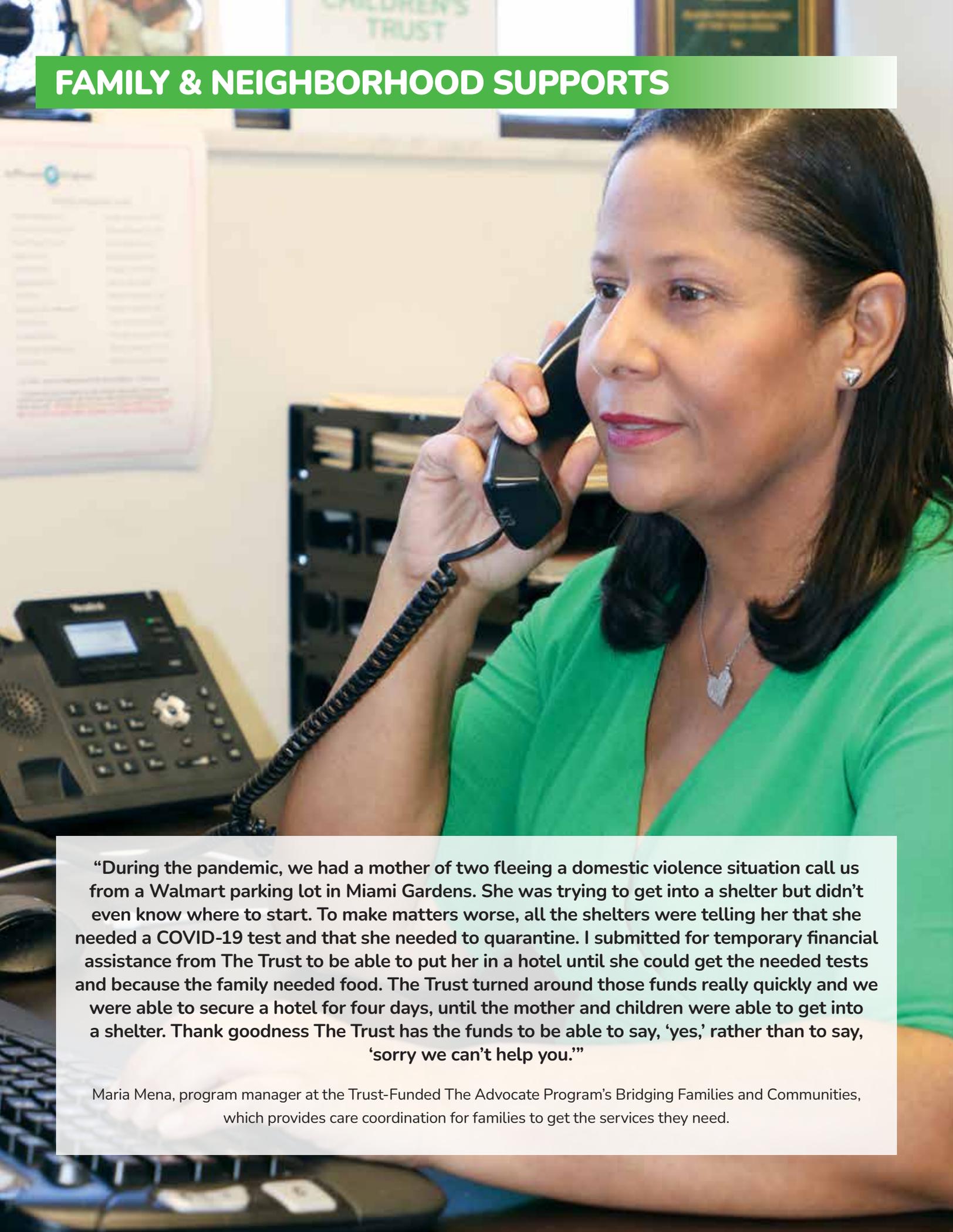
INDICATED

9 contracts reached **954** families of **1,975** children.

Average service duration is 3-6 months, according to the evidence-based model and individual family need.

Last year, families attended an average of **10** sessions, with a range from **1 to 46**.

FAMILY & NEIGHBORHOOD SUPPORTS

A woman with dark hair, wearing a bright green short-sleeved shirt and a necklace, is shown in profile from the chest up. She is holding a black office phone receiver to her ear with her right hand. The background is an office environment with a desk, a computer monitor, and a sign that partially reads "CHILDREN'S TRUST".

“During the pandemic, we had a mother of two fleeing a domestic violence situation call us from a Walmart parking lot in Miami Gardens. She was trying to get into a shelter but didn’t even know where to start. To make matters worse, all the shelters were telling her that she needed a COVID-19 test and that she needed to quarantine. I submitted for temporary financial assistance from The Trust to be able to put her in a hotel until she could get the needed tests and because the family needed food. The Trust turned around those funds really quickly and we were able to secure a hotel for four days, until the mother and children were able to get into a shelter. Thank goodness The Trust has the funds to be able to say, ‘yes,’ rather than to say, ‘sorry we can’t help you.’”

Maria Mena, program manager at the Trust-Funded The Advocate Program’s Bridging Families and Communities, which provides care coordination for families to get the services they need.

FAMILY & NEIGHBORHOOD SUPPORTS

Children and youth growing up in neighborhoods with minimal economic opportunities are less likely to have access to quality schools, other public services and safe places to live and play that can help them thrive.¹⁷ Similarly, children and youth experiencing life challenges may find it difficult to realize their full health, social, educational and economic potential. A range of positive childhood experiences and supports can promote good mental health, resilience and success as adults.¹⁸

The Center for the Study of Social Policy's Family Strengthening Framework engages families by focusing on five protective factors:

1. Parental resilience
2. Social connections
3. Knowledge of parenting and child development
4. Social and emotional competence of children
5. Concrete support in times of need

Figure 10

The Children's Trust invests \$11 million for family and neighborhood supports to provide an array of participant-centered services that engage parents and youth as partners to build on their strengths, address life challenges and provide individualized supports. The overarching goal is to connect families and youth with community resources, such as health, human and social service networks to further support them as they pursue their individual goals. In addition to a funded helpline and web-based service directory, The Children's Trust invests in a portfolio of support partnerships that serve residents of vulnerable neighborhoods, as well as special populations with specific needs and challenging life experiences. All family and neighborhood support partnerships require a 25 percent match to Trust funding, with at least ten percent in cash match contributions from other funding sources.

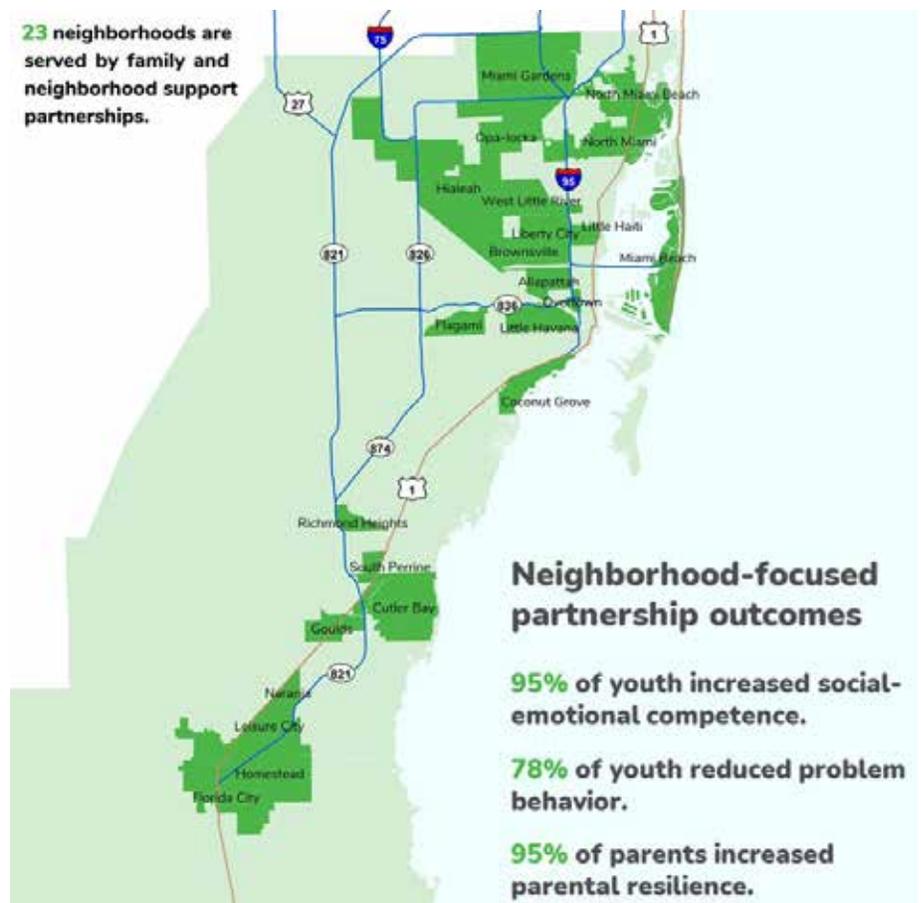
FAMILY & NEIGHBORHOOD SUPPORT PARTNERSHIPS

Partnerships offer comprehensive and individualized supports for children, youth and their families who are experiencing challenges that limit them from realizing their full health, social, educational and economic potential. Supports aim to amplify strengths and build resilience to counter the effects of

adverse childhood experiences (ACEs), such as child abuse/neglect, exposure to family/community trauma or violence, family mental health or legal issues, and extreme poverty. Populations

served include residents of vulnerable neighborhoods, as well as countywide populations with specific needs and challenging life experiences. The basic assumption is that if we promote positive childhood experiences, build family and youth strengths and relationships, as well as support basic needs, then children and families will achieve better outcomes.

Partnerships include community-based health and social service organizations, governmental agencies, educational entities, private sector businesses, nonprofit organizations, law enforcement and justice agencies, faith-based organizations, and other funding agencies that work together to strengthen the system of care. Services are designed to stabilize child and family environments and generally include a screening to assess strengths, risks and needs; care



FAMILY & NEIGHBORHOOD SUPPORTS

coordination and wraparound supports guided by an individualized care plan; referral coordination and follow-up to connect with community services and resources; natural helper supports; and other specialty services. Last year, partnerships included more than \$500,000 in funding to address family emergencies, such as food insecurity, job loss, eviction, termination of utilities and child endangerment related to family stressors and lack of basic necessities.

Last year, eight partnerships located in the neighborhoods noted on the map shown on the previous page served more than 2,000 families that included more than 6,500 children, parents and caregivers.

CHILDREN EXPOSED TO FAMILY CONFLICT & DOMESTIC VIOLENCE

These experiences often cause children to exhibit a host of behavioral and emotional problems. For most, a strong relationship with a parent or primary caregiver is a key factor in helping a child heal from the effects of domestic violence.¹⁹ Last year, this partnership provided behavioral health interventions and parental supports for 118 families experiencing conflict and domestic violence.

92% of caregivers reduced risk associated with child abuse or neglect.

CHILDREN OF INCARCERATED PARENTS

Loss of a parent to incarceration reduces the opportunity to maintain strong parent-child bonds. The trauma of being separated from a parent, along with a lack of sympathy or support from others, can increase children's mental health issues and hamper educational achievement.²⁰ Last year, this partnership supported parent-child relationships for 131 families with an incarcerated parent.

85% of children of incarcerated parents decreased problem behavior.

FAMILIES LIVING WITH DISABILITIES

Families served may have children with disabilities that significantly impact functioning and/or may be headed by a parent with an intellectual disability. They often interact with multiple service systems and providers, and thus high-quality care coordination can help reduce family stress and increase resilience. Last year, this partnership helped 118 families living with disabilities navigate the service system.

100% of caregivers living with disabilities in their families reduced levels of parental distress.

YOUTH INVOLVED IN THE CHILD WELFARE SYSTEM

In general, youth in this situation face life "on their own" and often confront the harsh realities of life as an adult without family relationships and resources to support them. Youth living in foster care must be aware of their rights and learn basic critical life skills to successfully transition into adulthood.²¹ Last year, this partnership prepared 273 youth for successful transition into adulthood.

89% of youth increased positive attitude towards academic success.

UNACCOMPANIED IMMIGRANT MINORS

Children in this circumstance are not provided with legal representation unless voluntarily provided by social service agencies. Without legal representation, unaccompanied minors can spend months to years

in detention, face a judge alone or be unjustly deported.²² Last year, this partnership provided legal education and representation for 204 undocumented children living without their parents in Miami-Dade County. An additional 107 youth immigrants received legal services through one of our neighborhood-based partnerships.

97% of immigrant youth increased knowledge of their legal rights.

LESBIAN, GAY, BISEXUAL, TRANSGENDER OR QUESTIONING (LGBTQ) YOUTH

LGBTQ youth whose parents are supportive have better overall mental health and self-esteem, and are less likely to experience depression, use illegal drugs or contemplate or attempt suicide.²³ Unfortunately, many young people do not experience such parental acceptance. Last year, this partnership supported 165 youth through care coordination and mental health supports.



71% of LGBTQ youth increased overall resilient capabilities.

211 HELPLINE

The 211 Helpline is a centralized point of coordination for information and referral for health and human services in Miami-Dade County. The service aims to provide up-to-date

FAMILY & NEIGHBORHOOD SUPPORTS

information for children and families to get the right services, at the right time and place. Telephone and text messaging assistance are offered in English, Spanish or Haitian Creole, 24 hours a day, every day of the year, including crisis counseling. Trained counselors use an online, publicly available resource directory containing more than 4,200 resources provided by 1,174 agencies. There are details on programs, service sites, eligibility criteria and other specifications for a variety of needs such as food, housing, employment, health care, mental health and more. Nearly 9,400 individuals made more than 20,270 searches for services last year. In addition, more than 51,660 callers were assisted with more than 65,000 needs, and 92 percent of callers were satisfied with the completeness of the information provided. The helpline agency provides advocacy services for callers with chronic needs who are not able to address their needs on their own due to various impeding factors.

Last year, Jewish Community Services of South Florida, the operator of the 211 Helpline, also worked diligently to assess and meet the immediate and long-term needs of children and families impacted by the Surfside building collapse, in collaboration with Red Cross, FEMA, United Way, Miami-Dade County, state agencies and several other faith-based and governmental agencies. The professional team provided onsite crisis counseling, food support, financial assistance and other resources to individuals directly affected by this tragic event.



51,664 callers assisted with 65,112 needs. 92% were satisfied with the

completeness of the information provided.

FAMILY & NEIGHBORHOOD COLLABORATIONS

Together for Children is a neighborhood-driven community coalition of governmental, public, private and nonprofit entities in Miami-Dade working to address the root causes of youth violence by strengthening families and empowering and protecting youth. Six neighborhood

coalitions (Homestead-Florida City-Naranja, Perrine-Goulds-Richmond Heights, Northeast Corridor, Overtown, Miami Gardens-Opa-Locka, Liberty City-Brownsville) follow local work plans resulting from comprehensive community engagement efforts.

The HERO (Here Everyday Ready and Ontime) Truancy Prevention Program

is part of the countywide coalition funded by The Children's Trust. The HERO Program identifies elementary and K-8 students most at risk and provides them with the necessary prevention and intervention services to increase school attendance and reduce risk related to youth violence. Last year, 9,902 students were engaged in intervention and prevention activities, and there were 1,135 home visits and 1,188 referrals for additional community-based services. Of the 1,356 students who participated in Truancy Child Study Team meetings, 54 percent increased their school attendance. Two-thirds of participants had passing grades in core content courses. As a result of ongoing COVID-19 impacts, the program offered additional supports such as access to internet connection and meal distributions.

Top 5 needs of callers



SPECIAL POPULATIONS



“I was referred to the Early Discovery Program at UM for my 23-month-old, who needed assistance in his development – especially his gross motor skills – since he hasn’t met his development milestones. He is receptive, understands and is expressive but the words just aren’t coming out yet. The program is full of resources, activities and challenges for my son who has been able to follow the activities. As a first-time mom during the pandemic, it has been very hard, but when you have another person patting you on the back and giving support and resources it makes all the difference. They have opened my eyes and he is now doing things that have opened my eyes. He’s really aware during our virtual sessions with the program and likes to show off when he recognizes voices. He is doing things that amaze me.”

Lourdes Selma, who takes part in the Trust-funded Early Discovery program at the UM Mailman Center with her son.

SPECIAL POPULATIONS

The Children’s Trust maintains a commitment to supporting special populations within all our funded initiatives. All funded programs are expected to include children and youth with disabilities, children and youth in the dependency and delinquency systems, those experiencing homelessness, as well as those living in high poverty neighborhoods. Last year, we documented services to 1,266 children in the dependency system and 312 in the delinquency system.

CHILDREN WITH DISABILITIES

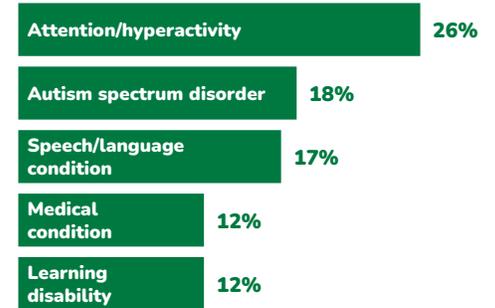
Families of children with a disability often experience high levels of stress and significant economic costs related to child care, reduced work hours or labor force participation, health care and other psychosocial programs.

Family burdens vary by type and severity of childhood disability with learning and communicative difficulties specifically linked to more financial burden and work changes.²⁴ On average, parents of children with a developmental disability spend an additional \$1,300 per year in healthcare costs alone.²⁵

The Children’s Trust invests \$44.9 million across service areas for children and youth with disabilities.

Disability types reported include autism spectrum disorder, developmental delay, intellectual disability, hearing impairment, learning disability, medical condition, physical disability, problems with aggression, problems with

Top 5 Challenges Reported for Children and Youth with Disabilities: Attention/hyperactivity challenges are reported by one-fourth of the children and youth describing conditions expected to last a year or more.



Last year, the board authorized \$200,000 in additional funding to increase participation for children and youth with more significant accommodation needs in Trust-funded youth development programs. Program

Child/youth-serving programs report 23,347 (16%) children/youth living with a disability. Family-serving programs report 3,346 (38%) families having a child with a disability.

Initiative	Total Participants	Participants w/ Disabilities	% Reporting Disability
Early Intervention Summer Programs	585	585	100%
Family Inclusion Supports	276	276	100%
Early Discovery	415	415	100%
Family & Neighborhood Support Partnerships Family Service: Parenting Programs*	2,430	954	39%
Family & Neighborhood Support Partnerships Youth Services	6,310	2,392	38%
Cultural Affairs	642	240	37%
6-12 Youth Development Programs	2,476	621	25%
K-5 Youth Development Programs	5,518	1,383	25%
Oral Health Education and Prevention Services	16,788	3,433	20%
School Health	2,056	334	16%
Summer Youth Internship	112,586	15,700	14%
Benefits Enrollment	2,321	296	13%
Total Direct Children/Youth Served	2,318	64	3%
Total Families Served	145,981	23,347	16%

*These initiatives serve adults and are tracked as the number and percentage of families served with one or more child with a disability in the family.

SPECIAL POPULATIONS



inclusion funds provide individualized supports for children's needs in several ways including, but not limited to, expenses to:

- support field trip participation,
- provide adaptive equipment,
- hire additional direct service staff to lower ratios,
- engage specialized professionals,
- equip spaces to meet individual child needs, and the like.

Funds also pay for respite, in-home supports for children and youth who have significant and multiple support needs, such as activities of daily living (e.g. using the bathroom, eating, moving or communicating); requiring medication administration or other assistance because of medical conditions; and/or exhibiting behavior that is aggressive or self-injurious. During COVID-19, the need for in-home supports became exacerbated, but we also know that such family supports represent an ongoing community need that too often goes unmet. Supports are tailored to each family's individual needs.

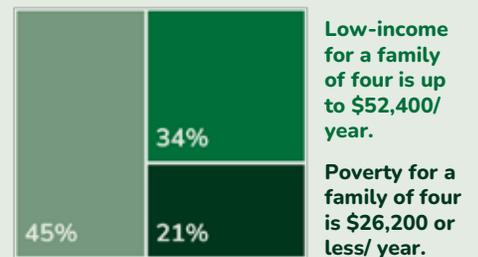
Initial ramp up of flexible funding for direct youth inclusion and in-home supports began with a soft launch in October 2020, and last year served 11 youth for inclusion supports and 79 youth for 11,801 hours of in-home

support. All available funds were fully expended. As families of children and youth with disabilities become more comfortable with their children returning to in-person services, and as the awareness of available in-home supports is increased, these numbers are expected to increase substantially.

CHILDREN IMPACTED BY POVERTY

More than one in five children in Miami-Dade County live in households with incomes below the poverty line. Growing up in high poverty, children are more likely to exhibit poor physical and mental health, cognitive delays, risky sexual behavior and delinquency.²⁶

More than half of children live in impoverished or low-income households.



Low-income households are those between 100% and 200% of the Federal Poverty Level.

Figure 11

Across Trust initiatives, programs reach more than 116,000 children and families living in high poverty areas.

Initiative	% Participants Living in High Poverty Areas
Family & Neighborhood Support Partnerships	85%
Oral Health Education and Prevention Services	85%
Benefits Enrollment	85%
Comprehensive School-based Health	80%
Thrive by 5 Quality Improvement System*	80%
Early Child Care & Education Slots*	78%
6-12 Youth Development Programs	77%
K-5 Youth Development Programs	77%
Summer Youth Internship	75%
Early Intervention Summer Program	73%
Parenting Programs	71%
Family Inclusion Supports	62%
211 Helpline	56%
Early Discovery	48%

High poverty areas are those where 30% or more children live in households with income less than 150% of the Federal Poverty Level.

*These initiative percentages are based on the percentage of child care programs located in high poverty areas.

COMMUNITY AWARENESS & ADVOCACY



“For me, [helping clean up a beach with the Youth Advisory Committee (YAC)] encapsulated what it meant to be a member of The Children’s Trust’s YAC. More than just helping the community through service – which there was plenty of, rest assured – it was forging bonds within that very community. It is the combination of both these facets that make YAC so important and make me proud to say I form part of it.”

Roberto Diez, a senior at MAST Academy and 3-year member of the Trust's Youth Advisory Committee.

COMMUNITY AWARENESS & ADVOCACY

PROMOTE PUBLIC POLICY, ADVOCACY & LEGISLATIVE AGENDA

Miami-Dade County has great needs and disparities, with high poverty and associated challenges in much of our community. Laws and public policies that improve the lives of our children by addressing these needs are greatly needed. To achieve this, efforts are necessary to further educate and sensitize legislators. Legislative policy focus areas have included early learning and care, health, safety, child welfare, juvenile justice and REDI (racial equity, diversity and inclusion).

The Children's Trust plays a leading role in advocating on behalf of Miami-Dade children and families. In addition to continued education and engagement of local elected officials and other municipal leaders, during the state legislative session, our weekly Capitol Connection newsletter keeps the community informed about legislative progress and actions that may be taken on behalf of children. Last year, we published 29 editions. Our leadership efforts are realized in partnership with several statewide organizations and coalitions listed below.

- Florida Early Learning Childhood Consortium
- First 1,000 Days Coalition
- Florida Afterschool Network (FAN)
- Florida Children's Council (FCC)
- Florida Covering Kids and Families
- Florida Grade-Level Reading Campaign
- Florida Healthy Kids Corporation
- Florida Juvenile Justice Association (FJJA)
- Florida KidCare Coalition of Miami-Dade County
- Florida's Children First
- The Children's Movement of Florida
- United Way of Florida



The Miami-Dade Advocacy Institute (MDAI), hosted by The Children's Trust, provides advocacy training throughout the community to youth groups, community organizations, parents and advocates.

The Children's Trust 2020-2021 advocacy, policy and legislative highlights are as follows.

- Continued promotion of strategic statewide two generational approaches to ensure low-income families' financial stability and security and children's positive development.
- Close work with legislative bill sponsors and stakeholders for policies that improve the quality and accountability of state early learning programs.
- Worked with and supported bill sponsors on the passage of a statewide K-5 book club for struggling readers.
- Advocated to increase access for post-partum Medicaid extension for mothers.
- Successfully advocated to increase funding for early childhood education,

K-12 school safety, child welfare, mental health and substance abuse treatment, as well as human trafficking prevention and victim services.

- Led the convening of the Miami-Dade County Grade Level Reading (GLR) Campaign, which regularly engages more than 50 community partners actively interested in elevating literacy. The campaign held six summits that included collaboration to implement the REAdy, Set, Go Miami! early literacy initiative and the 3rd annual Summer Battle of the Books, including the development of 6 weeks of activities, the distribution of 16,000 books and participation of more than 800 children in an effort to mitigate summer learning loss.

PUBLIC AWARENESS & PROGRAM PROMOTION

Communication and outreach efforts support awareness and create understanding for our many programs and services, all geared toward building stronger families and helping children reach their full potential. Due to the COVID-19 pandemic, many of our initiatives and communication strategies

COMMUNITY AWARENESS & ADVOCACY

continued pivoting creating a new spectrum and array of modern media in the three main languages spoken in Miami-Dade County – English, Spanish and Haitian Creole. Efforts during the 2020-2021 fiscal year included the following.

- The 2021 Family Expo was modified to better serve the community and consider current COVID realities. The Family Expo was redesigned into four events instead of one, in different locations throughout the county to directly reach the communities we serve.
- Production of the first virtual Champions for Children Award Ceremony, with more than 1,900 views.
- Sponsorships of community events, such as Spooky Symphony, National Adoption Day and the Miami Book Fair.
- 2021 Young Talent Big Dreams talent competition was held virtually for the second year with 142 contestants from 121 acts. The finals garnered more than 900 views.



- Grassroots community outreach through events like Dr. Martin Luther King Jr. Parades and the Battle of the Bands.
- Distributed more than 4,000 branded book bags and more than 1,000 headsets to the community in preparation for going back to school.

- Led communication and outreach efforts for the expanded Book Club, nearly doubling active membership to almost 40,000 children in the past year.
- Rebranded the Books for Free initiative and expanded reach into neighborhood businesses.
- Rebranded the Youth Advisory Committee (YAC), Thrive by 5 and Miami Heart Gallery initiatives.
- Marketing campaigns included TV, radio, out of home, digital and print advertising.
- Media appearances in TV, radio and online.
- Live broadcasts on social media.
- Feature editorial pieces published in local newspapers.
- Secured and assisted with news coverage of funded provider programs and initiatives.
- Produced and distributed 51 weekly Provider Bulletin digital newsletters, reaching 19,700 subscribers, and 10 Parenting Our Children digital newsletters in English, Spanish and Haitian Creole, reaching 55,703 subscribers.

From 2018 to 2021, Trust brand awareness increased from 67% to 73%, and brand favorability grew from 80% to 93%.

The www.TheChildrensTrust.org website accumulated nearly 1.8 million page views over the past 12 months, while the www.MiamiHeartGallery.org site had more than 470,000. Our email marketing list grows weekly, and we have solidified our presence and increased to more than 74,000 followers on our four social media networks – Facebook, Instagram, Twitter and LinkedIn. These and other vehicles advance The Children's Trust

position as a recognized leader in planning, advocating for and funding quality services that improve the lives of children and families.

PROMOTE CITIZEN ENGAGEMENT & LEADERSHIP

Community engagement is a catalyst to unleash and support the capacity for communities to find their own solutions to problems. The Children's Trust understands that no amount of funding will suffice if residents themselves do not drive improvement efforts through decision-making and consultation. Trust team members work across the county; listening, connecting and engaging, while supporting participatory decision-making and helping reveal and mobilize community assets, strengths and resources. Using a collective impact model, community groups lead the way supported by The Children's Trust as a backbone organization that convenes and coordinates partners. Working strategically with community support, the team engages with entities and stakeholders in neighborhoods throughout the county, serving as ambassadors for The Children's Trust, and in turn informing the Trust's practices and processes. They listen and lend support in a multitude of ways, including leveraging resources from other partners to build trust and support community goodwill.

Trust-building, community empowerment and collaboration are by nature more challenging to quantify than direct services. That said, The Children's Trust continued significant inroads and progress in these endeavors. Over the past year, several community engagement accomplishments deserve mention.

- Coordinated COVID-19 CARES Act trainings for service providers, in collaboration with county partners.
- Served as an advisory member of the Benefits Cliffs Policy Discussion

COMMUNITY AWARENESS & ADVOCACY

Workgroup to shape local policy and community planning and advance local and statewide policy.

- Sustained neighborhood-based literacy groups in Liberty City, Overtown and North Miami.
- Continued support of focused Haitian population community-based strategies in the Northeast Corridor and South Miami-Dade County.
- Continued support and participation in the West Grove service collaborative to promote collective community strategies and services.
- Co-hosted the fifth annual 10 Days of Connection, where 170 hosts provided about 70 connection experiences, resulting in more than 39,000 local connections.
- Partnered with the Kiwanis of Northeast Miami-Dade and many other community partners to plan and implement the World's Greatest Baby Shower, Breastfeeding Miami and Literacy Corners initiatives.
- Participated in regularly scheduled meetings of 54 community collaboratives, boards, task forces, and associations.

Our Youth Advisory Committee (YAC), open to all Miami-Dade County high school students, has served as the youth voice of The Children's Trust since 2006. It is a leadership development program with a focus on service and advocacy, especially relating to children and families. Last year, the YAC had 200 active members across six meeting sites and seven Instagram accounts throughout the county to facilitate participant communication. Students represented 47 high schools and dedicated 2,689 hours of service in collaboration with more than 10 community partners.

Our community engagement fund builds upon existing community assets, encourages collaboration and supports



the sustainability of successful programs and projects. Last year, The Children's Trust provided small grants to more than 50 programs and eight civic engagement workshops that served 8,510 children and their families. The \$852,178 of Trust investments leveraged about \$3.05 for every dollar invested—or an additional \$2,599,144.

FUNDER COLLABORATION INITIATIVES

Working with other funders on shared goals, strategies and resources involves multiple funders acting as one to align purposes and interests, pool resources and knowledge, and fund organizations to address complex issues. These strategic collective efforts result in much more than can be accomplished by any one entity alone. These investments offer local match dollars to leverage additional funds in support

of children and families. This enables us to learn from others' experiences and make more effective investments; scale efforts efficiently; strengthen our presence regionally and nationally; and share responsibility for local organizational capacity-building.

Last year, 21 funder collaborations reached nearly 101,000 people. About half are funded from the funder collaboration budget, while the others are funded within other direct service lines. 20-21 collaborations are detailed in the table below, and several are described further in other sections of this report.



\$8.9 million in Trust funding leveraged **\$53.6 million** from funder collaborations, for a **\$6.03** return on each Trust dollar invested.

COMMUNITY AWARENESS & ADVOCACY

PARTNERSHIP DESCRIPTION & FUNDERS	TRUST \$	MATCH \$	ROI	People Served
Big Brothers Big Sisters Funds individual and group mentoring for at-risk youth, in partnership with the Batchelor Foundation, Bonnie Crabtree, Carnival Foundation, Five Millers Family Foundation, Gladys Rustan-Hernando, Gorson Family Trust and Trish & Dan Bell.	62,500	500,000	\$ 8.00	2,804 Youth
Catalyst Miami: Future Bound Miami Funds children's savings accounts for kindergarteners attending select elementary schools that feed into 12 high schools within Miami-Dade County Public Schools, in partnership with Miami-Dade County, the City of Miami, Perez Family Foundation, United Way of Miami-Dade County, The Children's Movement of Florida, Miami-Dade County Public Schools, Sant La Haitian Neighborhood Center, the Miami Foundation, the Health Foundation of South Florida, Junior Achievement, and EdFed (formerly South Florida Educational Federal Credit Union).	135,000	1,640,000	\$ 12.15	935 Children
Early Learning Coalition of Miami-Dade: Early Head Start (EHS) Funds the EHS Child Care Partnership for high-quality early learning slots for infants and toddlers, including comprehensive health, mental health, nutrition and family self-sufficiency services, in partnership with the U.S. Department of Health and Human Services.	650,000	8,877,841	\$13.66	750 Child Care Slots
Early Learning Coalition of Miami-Dade: School Readiness Match Program Funds child care subsidies for low-to-moderate wage working parents earning up to 200 percent of the federal poverty level, in partnership with the Florida Office of Early Learning.	1,230,000	1,230,000	\$ 1.00	705 Child Care Slots
Key Biscayne Community Foundation: Evidence2Success Funds planning that involves the Liberty City community in assessing and improving the well-being of children and youth through smart investments in evidence-based programs, in partnership with the Annie E. Casey Foundation, Miami Children's Initiative, Together for Children coalition, Himan Brown Charitable Trust and other Liberty City collaborators.	50,000	150,000	\$ 3.00	Community Planning Project
Key Biscayne Community Foundation: Fab Lab for Liberty City Funds expanded STEM education for the children of Liberty City through a hands-on mobile unit where youth learn about design and engineering processes and receive college prep supports, in partnership with the Himan Brown Charitable Trust, Collective Empowerment Group of South Florida, Liberty City Optimist Club and Teen Outreach Program.	100,000	364,320	\$ 3.64	24 Students
Kristi House: Project GOLD (Girls Owning their Lives and Dreams) Funds supports for sexually exploited girls in a healing environment, including case management, therapy, advocacy, educational and recreational enrichment, as well as community prevention education, in partnership with the U.S. Dept. of Justice-Office for Victims of Crime, U.S. Dept. of Health and Human Services-Substance Abuse and Mental Health Services Administration (SAMHSA), the State Attorney's Office, Florida Dept. of Children and Families, University of Miami Child Protection Team, Jackson Hospital Rape Treatment Center, City of Miami, Miami-Dade Police and Guardian ad Litem Program.	150,251	348,855	\$ 2.32	68 Girls & 3,421 Community Members
Miami Children's Initiative: Infrastructure Supports Funds marketing, community engagement and fund development supports for a cradle-to-career strategy of providing wraparound care for children and families in Liberty City, in partnership with the Key Biscayne Community Foundation, Himan Brown Charitable Trust and Chief Press Foundation.	176,000	350,000	\$ 1.99	Infrastructure Supports
Miami-Dade County: Community Action & Human Services Dept EHS Funds the Early Head Start Child Care Partnership for high-quality early learning slots for infants and toddlers, including comprehensive health, mental health, nutrition and family self-sufficiency services, in partnership with the U.S. Department of Health and Human Services.	850,000	7,967,936	\$ 9.37	552 Child Care Slots
Miami-Dade County: Department of Cultural Affairs Funds 87 nonprofits to expand cultural arts programs to nearly 40,000 children and youth, with a focus on including children with disabilities, and almost 2,500 children and youth engaged in ongoing, intensive arts or science programs, in partnership with the County's Department of Cultural Affairs.	1,500,000	3,828,966	\$ 2.55	39,542 Children & Youth
Miami-Dade County: Summer Youth Internship Program Funds a five-week, paid summer internship for high school students at 655 companies and organizations, with teachers who support their progress, in partnership with CareerSource South Florida, EdFed (formerly South Florida Educational Federal Credit Union), Miami-Dade County Public Schools and The Foundation for New Education Initiatives.	1,500,000	2,750,000	\$ 1.83	2,321 Youth
Miami-Dade County: Together for Children HERO Truancy Prevention Program Funds countywide efforts to reduce youth violence by identifying children who are most at risk and providing them with prevention and intervention services to increase school attendance in partnership with Miami-Dade County Public Schools and The Foundation for New Education Initiatives.	880,000	1,224,051	\$1.39	9,902 Children
Miami-Dade County: Public Library System STEAM Program & Tutoring Funds a Technobus for STEAM-based instruction and digital services that reached 844 children and youth, as well as 34,738 small group K-12 academic tutoring sessions at 27 libraries.	150,000	784,000	\$5.23	844 Children & 34,738 Tutoring Sessions

COMMUNITY AWARENESS & ADVOCACY

PARTNERSHIP DESCRIPTION & FUNDERS	TRUST \$	MATCH \$	ROI	People Served
<p>Miami-Dade State Attorney's Office: Human Trafficking Unit</p> <p>Funds a trauma-informed law enforcement model for the investigation and prosecution of human trafficking cases that operates a 24/7 call center and emergency assistance, in partnership with the Miami Super Bowl Host Committee and The Women's Fund Miami-Dade.</p>	166,677	1,060,596	\$ 6.36	146 Women & Girls
<p>Miami Homes for All: HOMY (Helping Our Miami-Dade Youth) Collective</p> <p>Funds a collaborative of 100 agencies working together to ensure that all Miami-Dade youth have safe and stable housing. HOMY placed 120 youth in shelters; 19 in permanent housing; 52 in training, education, or employment; and 20 in behavioral health services, in partnership with The Homeless Trust, Educate Tomorrow, Pridelines, Miami Bridge Youth and Family Services, Citrus Health Network, Career-Source South Florida, University of Miami, Alliance for GLBTQ youth, Casa Valentina, Thriving Mind South Florida, Carrfour Supportive Housing and Project UP-START.</p>	100,000	360,000	\$3.60	369 Youth
<p>Redlands Christian Migrant Association</p> <p>Funds child care subsidies for working poor farmworker families, in partnership with the Florida Office of Early Learning.</p>	102,000	1,632,000	\$ 16.00	687 Child Care Slots
<p>The Miami Foundation: Miami Connected</p> <p>Seeks to ensure all students and families are set up for success in a digital world by providing access to free broadband internet at home, digital skills training and career opportunities in technology, in partnership with Ken Griffin, Leslie Miller Saiontz, Samvid Ventures, Helios Education Foundation, Blackstone, eMerge Americas, City of Miami, TD Bank & Miami HEAT, Terra Group, Simkins Family Foundation and the City of Miami.</p>	150,000	6,295,000	\$41.97	1,300 Families
<p>United Way of Miami-Dade County: Community-Based Care Alliance</p> <p>Funds infrastructure support for a CEO position for the group that guides the provision of Miami-Dade's child welfare services, in partnership with the Florida Department of Children and Families, One Voice IMPACT, The Ware Foundation, Voices for Children Foundation and Domestic Violence Initiative.</p>	64,000	50,310	\$ 0.79	Infrastructure Supports
<p>United Way of Miami-Dade County: Early Head Start (EHS)</p> <p>Funds the EHS Child Care Partnership for high-quality early learning slots for infants and toddlers, including comprehensive health, mental health, nutrition and family self-sufficiency services, in partnership with the U.S. Department of Health and Human Services.</p>	350,000	4,770,453	\$ 13.63	320 Child Care Slots
<p>United Way of Miami-Dade County: Early Head Start Expansion</p> <p>Funds an expansion of the EHS Child Care Partnership for high-quality early learning slots for infants and toddlers, including comprehensive health, mental health, nutrition and family self-sufficiency services, in partnership with the U.S. Department of Health and Human Services.</p>	420,000	3,603,155	\$ 8.58	200 Child Care Slots
<p>U.S. Soccer Foundation: Soccer for Success</p> <p>Funds soccer as a vehicle to improve health and social outcomes of children in under-served communities, including nutrition education and mentoring, at 33 sites. Established in partnership with Anthem Inc., City of Miami Commissioner Keon Hardemon's Office, City of North Miami Councilman Alix Desulme's Office, Health Foundation of South Florida, The Miami Foundation and Target Forward (Corporate Social Responsibility Office).</p>	100,000	540,000	\$5.40	2,165 Children



PROGRAM & PROFESSIONAL DEVELOPMENT



“I learned the fundamental skills you need in the business world when you are starting a venture or in any job – how to manage your time, create connections with customers in the workplace and be the most efficient you can in the workplace. It isn’t easy but it’s definitely doable with the right resources and people. You meet so many different types of people and it’s about being able to interact with them. Anyone who came to my shop, I spoke to them and tried to build a connection through snow cones, nostalgia, music – just start a conversation. I learned how important having a strong network is. And always keep a smile on your face and come to work with great energy. There are so many opportunities to tackle out there.”

Malik Rolle, 18, a participant in The Trust’s Innovation Grant-funded Budding Entrepreneurs program at the Underline. His shop, Ice Cold Youth, sold snow cones.

PROGRAM & PROFESSIONAL DEVELOPMENT

TRUST ACADEMY: SUPPORTS FOR QUALITY PROGRAM IMPLEMENTATION

Key organizational supports and staff competencies are essential to delivering high-quality programs. Agencies funded through Trust Academy serve Trust-funded provider direct service and management staff. Supports include trainings, coaching, content consultation and access to resources that aid in continuous learning and quality improvement. Staff can benefit from individualized coaching that builds skills based on identified strengths and needs. Supports offered last year included real-time observation, feedback and practice, which have been shown in general to improve implementation and increase job satisfaction.²⁷ Various supports aim to strengthen organizations, build service staff's knowledge and skills for effectively delivering best practices, and ultimately achieve meaningful outcomes for children and families.

Our Trust Academy learning management system (LMS) provides an easily accessible system to post live training, house online courses, and display discussion boards and resources for 6,448 registered users. This system has been essential to

ensure professional development could continue virtually in the wake of the COVID-19 pandemic.

The year began with the continuation of virtual programming for coaching, live training and peer learning. As small groups were able to meet and coaches were able to return to provider sites, implementation of traditional in-person coaching commenced, resulting in 27 percent of sessions being in-person last year.

573 provider staff from 150 programs benefitted from 1,054 coaching sessions totaling nearly 1,200 hours of support.

To ensure safety of in-person gatherings, Trust Academy partners hosted live trainings at agencies with staff who already worked together regularly, rather than offering community-wide trainings, and they focused on topics that could be delivered effectively while maintaining physical distance and using single-use materials. Virtual trainings, coaching and peer learning continued with strong participation throughout the year. Many Trust-funded providers expressed appreciation for virtual

learning opportunities, expressing the desire to continue even after communities are able to return to larger in-person gatherings.

In light of the continued restrictions for in-person programming, many Trust-funded providers took advantage of the online courses offered in Trust Academy LMS, and live trainings continued to be held virtually. Last year there were 11,333 completions of all courses available in Trust Academy LMS. Of those, 8,575 were completions of one of our 39 Trust Academy partner-created courses, representing 224 funded programs. In addition, 1,141 Trust-funded program staff received training through 121 virtual live training events and seven in-person live training events.

In Family Services, Parenting, and Family and Neighborhood Support Partnerships (FNSP), peer learning opportunities increased significantly over the last year. Twice as many provider staff—nearly 200 people—participated than were expected. Peer networking groups for FNSP met according to the curriculum they utilize and/or the position they hold for the services they provide. This year communities of practice for parenting programs also formed around topics of interest, bringing provider staff together for facilitated discussions of best practices to share ideas and resources over multiple sessions for as long as the participants are interested and learning from each other. Some topics included Parent and Provider Stressors and Barriers, Creating Support Networks and Community Outreach, and The New Normal: Returning to In-person Services during COVID-19. Youth Development and Inclusion Supports for Children with Disabilities also hosted peer learning events starting last September for the 2021-2022 school year. The interest is strong and



PROGRAM & PROFESSIONAL DEVELOPMENT

expected to grow. Overall, providers from 76 programs participated in 55 peer learning events.

A number of professional development supports were provided in 2020-2021, as noted below.

- In August 2021, our annual two-day school health conference again took place in a virtual format with an emphasis on coronavirus and public health, as well as special breakout sessions for mental health staff.
- An annual provider survey was developed and sent to all funded provider staff for input about their professional development needs and experiences.
- Injury prevention education and resources were offered to funded providers as well as others across the community.
- Provider Open Labs offered individualized supports around program requirements, data entry, COVID-19 modifications, and how to access and use program data for continuous quality improvement.
- A virtual Summer Provider Onboarding informational session with 279 participants offered summer-only program providers guidance on Trust requirements as in-person programming returned.
- Evidence-based program training supports, especially related to how to adapt service delivery when subsets of children were quarantining due to COVID-19 exposure.
- About 500 participants attended each of our two virtual provider informational sessions in April and September. We discussed important issues around racial equity, diversity and inclusion. Providers shared highlights of their adapted programming successes and lessons learned. The Trust offered guidance on contracting, invoicing and service

delivery expectations. Each meeting included initiative-specific breakout sessions for questions and discussion.

Racial Equity, Diversity and Inclusion (REDI)/Social and Emotional Wellness (SEW):

In July of 2020, The Children's Trust participated in the YWCA's 21 Day Challenge, which incited intentional peer learning and training opportunities surrounding racial equity and social justice. During 2021, we launched the REDI Speaker Series to further engage in topics most requested from staff as well as address current community events. Through this series, Trust staff participated in monthly meetings led by guest speakers and cross-departmental peer learning groups known as Journey Teams. Trust staff also received REDI professional development support through Bridge Builders 305 on a biweekly basis. REDI/SEW professional development supports are in the process of being expanded to Trust providers and staff through Trust Academy in the coming year.

We are in the process of mapping available SEW online courses, live trainings and peer learning opportunities to support Trust staff, providers and the community in conjunction with promoting REDI. The Children's Trust, in collaboration with a team from UM Mailman Center for Child Development, met between Spring 2020 and Winter 2021 to develop a framework to guide our SEW investments in accordance with the broader REDI/SEW implementation plan.

Small Community-Based Organization (CBO) Capacity Building:

From March 2019 through March 2021, 18 small community-based organizations were funded through this capacity building initiative. Agencies participated in a series of virtual monthly workshops on topics such as courageous leadership,

people-focused management, financial health and internal monitoring for improvement. Agencies also received funding and individualized coaching in areas they identified for improvement. Coaching topics included board development, communications/marketing, evaluation/program quality, financial management, fundraising, grant writing assistance, human resources, use of technology for organizational efficiency, organizational culture, partnership development, and strategic planning. Last year, 526 coaching hours were received for a total of 1,009 hours throughout the two-year initiative. All participants reported that the initiative was a worthwhile use of their time and cited specific improvements in their organization as a result of participating. Overwhelmingly, they found the capacity building program to be well-organized and high-quality, with knowledgeable coaches, beneficial resources, useful learning techniques and relevant topics.

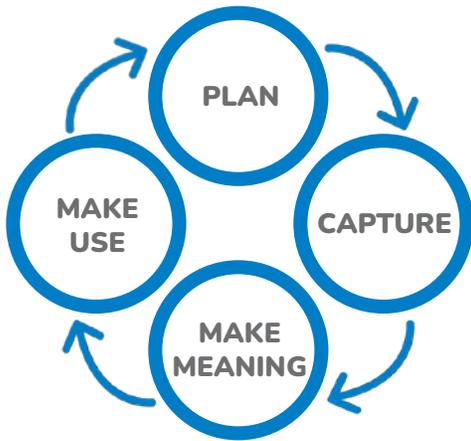
PROGRAM EVALUATION & COMMUNITY RESEARCH

Knowing and understanding factors related to children's well-being across Miami-Dade County's diverse neighborhoods, from their strengths and assets to their disadvantages and needs, requires community research. Program evaluation helps us understand and strengthen initiative performance. As a steward of public dollars, it is critical to ensure effective processes and tools for performance assessment, growth planning and connection to needed capacity development supports. The Children's Trust success depends on the success of funded providers.

The Children's Trust ensures the availability of key data and information to inform policy decisions in support of children and families in Miami-Dade County. Research and evaluation take

PROGRAM & PROFESSIONAL DEVELOPMENT

RESEARCH, EVALUATION & DATA TEAM FUNCTIONS



PLAN: Board strategic investments, community collaboration around results for children, data analysis master plan, and internal strategy.

CAPTURE: User-friendly data systems, participant-centered information, data quality and integrity, accessible through grids, dashboards, and reports and meaningful, actionable program, operational, and community data.

MAKE MEANING: Initiative-specific analysis, cross-initiative analysis, quantitative and qualitative methods, participatory input, interpretation and context, and content field knowledge.

MAKE USE: Compelling dissemination products about what works, specific to audience and purpose, build capacity of data users and stakeholders—staff, providers, board and community, and continuous learning and quality improvement action.

place at multiple levels – from county and sub-county community research to cross-site initiative-level program evaluation and individual contract-level performance metrics review. There is an emphasis on applying lessons from the field to incorporate best practices in Trust-funded programming, as well as on evaluating and continuously learning from our efforts and sharing that learning.

There is a focus on supporting evaluative thinking with data-driven discussions and decisions that drive impact. Critical thinking and curiosity to examine evidence lead to better judgments. Through these efforts, Trust staff and providers build the habits to identify assumptions, pose thoughtful questions, pursue deeper

understanding and make informed decisions for action.

Over the past year, The Trust has continued to strive to ensure we have data-informed discussions and decisions that increase our impact. Some specific examples are noted below.

- As part of our REDI efforts, we conducted 11 community listening sessions virtually in November and December 2020. There were eight provider sessions with 74 people representing 41 agencies (half were with direct service staff, half with leadership), and three youth/parent sessions with 14 Youth Advisory Committee (YAC) members and five parents.
- REDI follow-up sessions were conducted with listening session participants in March 2021 to reflect what we heard and share relevant actions and updates, following board discussion at the February board retreat.
- In coordination with programs and operations, we ramped up organization-wide Asana implementation for project management to realize work efficiencies and document repeating processes. This also included further development of our long-term five-year plan to map out funding cycles across initiatives and ensure adequate planning time is allocated for reflection, evaluation and implementation. All scheduled solicitations were released on time last year.
- We developed processes to ensure we incorporate the REDI lens into our competitive solicitations content.
- The team led initiative strategic planning efforts for Early Childhood Community Research Demonstration Projects, Family and Neighborhood Support Partnerships, Trust Academy Program Quality Supports, and Innovation. These efforts included data analysis, internal and external stakeholder reflection meetings, and visioning for the future.
- We crafted Evaluation Frameworks to ensure more ongoing and robust program evaluation and initiative strategic planning guided by our theories of change, logic models and key evaluation questions/data analysis plans.
- Two surveys in January and July collected input from more than 15,000 parents of young children about their book club experience. We established a standard survey administration process through our book club system that leveraged email and text message notifications and survey raffle incentives. Response rates were 34 and 36 percent, respectively, for the two administrations.
- With cross-departmental input, the team developed and collected our first annual provider staff survey to inform the effectiveness and future rollout of provider quality supports. With a 34 percent response rate, we collected input from more than 1,500 provider frontline and management staff about their support needs and experiences.
- The Children's Trust is a key influencer within the SAMIS (Services and Activity Management Information System) Collaborative, driving new and innovative data collection functionality benefitting Children's Service Councils and partners throughout the state. In addition, The Children's Trust staff spearheaded the effort to re-allocate Collaborative members' fees, resulting in a significant reduction in costs this year with additional reductions over the next three years.

PROGRAM & PROFESSIONAL DEVELOPMENT

- We expanded access to data through sharing program metrics with our Trust Academy Partners who can now better tailor their supports to funded providers.
- We launched and trained a cross-departmental Power BI Report Developers Collective and crafted style guide and chart templates that will open data access across all areas of The Children's Trust.

Research, data and program staff created initiative dashboards for Parent Club, School Health and Trust Academy.



Foundation grant for equity-focused policy research will examine access to early learning resources and family strengthening supports in Miami-Dade County, in collaboration with the University of Florida Anita Zucker Center for Excellence in Early Childhood Studies and the Sunshine State Early Childhood Information Portal. This work will facilitate evaluation of our Thrive by 5 Quality Improvement System, along with the intersection with families' use of cross-sector support programs for nutrition (SNAP), family income (TANF) and housing benefits. Additionally, a three-year Spencer Foundation research-practice partnership grant will enable collaborative research for educational change that will strengthen our Miami-Dade early learning partnership.

with fidelity, there is also a need for practice-based innovation to identify and address new or evolving social problems. The innovation fund pilots new ideas, strategies, methods and partnerships not previously utilized in our diverse community to promote effective and equitable opportunities for vulnerable populations of children to thrive. By offering the opportunity to identify an issue, develop a potential solution and implement a strategy, The Children's Trust hopes to build on existing community assets, encourage collaboration and promote the sustainability of successful projects. Last year's funding prioritized proposals that addressed racial inequity or social injustice impacting children and families and/or supported children and families in navigating the long-term effects of COVID-19. The board approved 22 innovation contracts, for total funding of \$1,645,000, which began in January 2021. Some examples of funded projects are noted below.

The Miami-Dade IDEAS (Integrating Data for Effectiveness Across Systems) Consortium for Children

includes several leading systems that impact early learning outcomes, including The Children's Trust, the Early Learning Coalition of Miami-Dade/Monroe, the Miami-Dade County Community Action Agency and Human Services Department Head Start/Early Head Start Program, Miami-Dade County Public Schools, and the University of Miami. Collectively, partners provide early childhood services to more than 80 percent of young children residing in the county prior to kindergarten. This integrated data system aims to improve coordinated early childhood research, practice and policy, and to support school readiness and early school success for all young children, especially those most vulnerable to negative neighborhood and social determinants.

Last year, the consortium applied for and received two national grants. A two-year Robert Wood Johnson

INNOVATION FUND

Innovation is a driver of growth and for developing solutions to persistent economic and social challenges. While evidence-based programs yield proven results when implemented

Friends of The Underline developed the Budding Entrepreneurs program, which established a foundation



PROGRAM & PROFESSIONAL DEVELOPMENT

for innovation, engagement and collaboration. The debut of small business incubator kiosks in The Underline's first phase, the Brickell Backyard, empowers students with a platform to test and apply their creative vision and business concepts in the real world. Ten Budding Entrepreneurs were selected through Miami-Dade College's Dual Enrollment program and in most cases are rising high school juniors and seniors. Participating high schools include Booker T. Washington, Miami Jackson, Miami Edison, Miami Springs and Coral Gables Senior. This program led to the launch of eight new businesses in Miami and more than 320 hours worked on The Underline. In addition, 92% of students demonstrated increased knowledge and skills on business start-up, project development, marketing and other business basics.

Juggerknot Theatre Corporation launched Miami Bus Stop Stories, a virtual, immersive theatre program innovating virtual education opportunities in schools. This program takes middle and high school students on a virtual journey with live actors, while highlighting historical events in Miami that contributed to racial inequities and social injustices that are still experienced today. Students log in to meet other participants at a virtual "bus stop." They are virtually "picked up" and "driven" by a bus driver (actor) guiding them to their destinations in Miami neighborhoods of Coconut Grove, Little Haiti and Liberty City. During this drive, hyper-local Miami history is shared. Students experience settings such as a storefront or home of a neighborhood resident. Each scene demonstrates the day-to-day life experience of someone in the neighborhood during a particular time in history. Through this experience, students learn about the events, impact, struggles and perspectives

of different parties involved in that place and time. Following the show, the students engage in a facilitated discussion through a talk-back with the actors.

Opa-Locka Community Development Center implements BoxJoy, which is a 12-month "out-of-the-box" holistic program to address isolation and mental wellness related to the COVID-19 pandemic. It is focused on children and families who lack adequate technology, access to social activities and/or services. BoxJoy is a monthly subscription box that puts family mental health and bonding at the forefront. Participants receive ideas and materials for "joyful activities" to combat family isolation and build relationships. From January through September, the program enrolled 55 families with 137 children. Families received 168 monthly mental wellness calls and face-to-face interactions, totaling 1,320 hours, that have allowed

families to share their experiences in a safe setting, develop supportive relationships and determine their psychological needs.

Sundari Foundation launched "Lotus Village Voices" as an exploratory educational, therapeutic and creative arts program and vodcast in an all-new recording studio at Lotus Village. The project seeks to enhance creative expression through personal storytelling, spoken word, song, poetry, music and performance by children and families who have too often survived by being invisible, so that they can be heard, seen and appreciated, within Lotus Village and beyond. Participation builds confidence and self-esteem among participants and encourages positive social interactions and relationships. The vodcast also serves to raise awareness of children with no place to call home and their need for safe, supportive shelter in times of transition.



FUNDED SERVICE PROVIDERS

Agencies may be funded to provide multiple programs and may also fund additional agencies as subcontractors. For a complete list of funded programs, see (www.thechildrenstrust.org/HowWeFund).

1 World Learning Center	Area Stage Company	Carlmar	CMB Visions Unlimited
5000 Role Models of Excellence Project	Arias Large Family Child Care Home	Carmen Yesan Large Family Child Care Home	Coalition of Florida Farmworker Organization/COFFO
93rd Street Community Development Corporation	Arleen Home Daycare	Carol City Early Learning Center	Coconut Grove Optimist Foundation
A Gift from Heaven Child Care	Armour Dance Theatre	Carousel Learning Academy	Code Explorers
A Learning Day Care Center for Kids	Arts Ballet Theatre of Florida	Carousel of Angels	Code/Art
A Magical Learning Center	Arts for Learning	Casa Valentina	Commonwealth Institute
A Mother's Care Learning Center	ArtSouth	Catalyst Miami	Communities In Schools of Miami
A Sunny Start Preschool I & II	ASPIRE To	Catholic Charities	Community Coalition
A Worthy Cause	Avenues of Excellence	Celebrity Kids Club of Miami Gardens	Community Health of South Florida
Above and Beyond Learning Daycare	Ayuda	Center for Black Innovation	Community Youth Against Violence
Abundant Living Citi Church	B & G Pre School	Center for Family and Child Enrichment	Concerned African Women
Achieve Miami	Barry University	Center for Virtual & Community Advancement	ConnectFamilias
Adrienne Arshnt Center for the Performing Arts of Miami-Dade County	Be Strong International	Centro Campesino Farmworker Center	Coral Gables Congregational Church
Adults Mankind Organization	Beacon Hill Preparatory School	Centro Mater	Cortney Vega Sports Athletic Foundation
Advocate Program	Beautiful Beginnings Preschool & Daycare	Change LAB	Country Club Children's Education Center
After School Film Institute	Belafonte TACOLCY (Advisory Committee of Liberty City Youth)	Charming Kids Preschool	Countryside Early Learning Center
Agape 4 Orphans International	Believers of Authority Ministries	Children of Destiny Learning Academy	Dalia Fernandez Large Family Child Care Home
Albert C Pierre Community Services	Bell Large Family Child Care Home	Children of Inmates	Dance Center of Florida
Alhambra Orchestra	Bethany Child Development Center II	Children's Bereavement Center	Danish V. Williams Family Child Care Home
Always Children Day Care	Bethel Apostolic Temple	Children's Forum	Dave and Mary Alper JCC
Amazing Learning Academy I & II	Big Brothers Big Sisters	Children's Home Society	Daysi Milo Family Child Care Home
American Children's Orchestras for Peace	Big Ideas Educational Services	Children's Paradise Academy II	Deering Estate Foundation
Americans for Immigrant Justice	Bilingual School of Business & Performing Arts	Children's Paradise Learning Center 1, 2, 3 & 4	Dibia Dream
America's Little Leaders Christian Academy	Bola Child Care & Learning	Children's Village/The Resource Room	Discovery Years Child Care Center
Amerikua Permaculture	Borinquen Health Care Center	Cinderella Nursery	Diva Arts and Entertainment
Amigos Together for Kids	Boys & Girls Club of Miami-Dade	Citrus Health Network	Dr. Martin Luther King Jr. Parade and Festivities Committee
AmplifyME	Branches	City of Hialeah	Dream In Green
Ana M Gomez Family Child Care Home/ Learn N Play Academy	Brazilian Voices	City of Homestead	Due To Arts
Anderson Large Family Child Care Home	Breakthrough Miami	City of Miami	Early Childhood Quality Consultant
Andrew Toffoli Arts Foundation	Bright Futures Preschool	City of Miami Beach	Early Enrichment Center
Angels Love & Care	Bright Star Academy Day Care	City of Miami Gardens	Early Learning Center
Arc Project Thrive #4	Bright Steps Academy	City of North Bay Village	
	Building Tools Learning Center	City of North Miami	
	Bumble Bee Daycare & Learning Center	City of North Miami Beach	
	Cabrera Large Family Child Care Home	City Theatre	
	Cannonball Youth Club	Claudia Aguilar Large Family Child Care Home	

FUNDED SERVICE PROVIDERS

Early Learning Coalition of Miami-Dade/Monroe	GableStage	His House Children's Home	Juana Rodriguez Family Child Care Home
Easterseals South Florida	Gandara Large Family Child Care Home	Historical Association of Southern Florida	Judah Christian Center Ministries
Educate Tomorrow	Gang Alternative	Homestead Christian Academy	Juggerknot Theatre Corporation
Einsteins Learning Center 1	Garden of Light Academy	Homestead YMCA Preschool	Just Kids Centers 124 & 142 8th St
El Ingenio	Genesis Hopeful Haven	Honey Bee's Garden Daycare	K.K.L.B. Learning Center
Elite Scholars Learning Center	Girl Scouts of Tropical Florida	Honey Shine	Karen Peterson and Dancers
Empowering Youth	Girls of Transformation Mentoring Program	Hope Heart & Home	Katerine Uribe Large Family Child Care Home
Encouraging Dreamers Breaking Barriers	Gloria Sanquintin Large Family Child Care Home	Hosanna Community Foundation	Kayleen's Learning Center
enFamilia	Golden Apple Academy	I Want to be a Dancer Foundation	Kerube's Korner PreK of Coral Gables
Evolutionary Arts Life Foundation	Gospel Tabernacle Child Care	ICU Baby	Ket and Ray Friendly Christian Preschool
Excel Kids Academy	Goulds Coalition of Ministers and Lay People	IFCM	Key Biscayne Community Foundation
Excelsior Prep Academy Preschool	Grace Christian Preparatory	Iglesia Metodista Unida	Kiddie Corner Academy
Faith Center for Girls	Grace United Learning Center	Coral Way-United Methodist Church	Kiddy Academy
Family & Children Faith Coalition	Great Expectations Learning Center	Iliana's Family Child Care Home	Kids Club Academy
Family Action Network Movement (FANM)	Greater Goulds Optimist Club	Ingrid's Family Daycare	Kids Colors Learning Center
Family Central	Greater Love Day Care	Inspiring Community Health	Kids Day Care & Kindergarten
Family Christian Association of America	Greater Love Full Gospel Baptist Church	Institute For Child & Family Health	Kid's Haven Academy
Family Resource Center of South Florida	Greater Miami Youth for Christ	Interamerican Learning Center	Kids In Action Day Care Kindergarten
Fantasy Theatre Factory	Greater Miami Youth Symphony	International Bilingual Preschool	Kids Land Day Care
Fantasyland Learning Center	Greater St. Matthews Holiness Church	International Children's Academy	Kid's Land Family Day Care
Faralla Large Family Child Care Home	Grettel Carreno Large Family Child Care Home	Irena Rodriguez Family Child Care Home	Kids Learning Center of South Dade 1, 2 & 3
Federation of Families, Miami-Dade Chapter	Ground Game Training	Ismary Capote Family Child Care Home	Kids N Touch Academy
First Serve Miami	Growing Angels	It's A Small World Academy	Kids Paradise Child Care & Learning Center
First Step Champions	Growing Treasures Learning Center 2	It's A Small World Learning Center II, IV, V & VII	Kids R Us
Fit Kids of America	Guitars Over Guns	Jean Piaget Academy	Kids R Us Day Care Corp
Five Star Learning Center Corp	Hanan's Academic Development Center	Jenny Pena Large Family Child Care Home	Kids Rainbow Learning Center II
FL Academy Corp	Handling Risky Business	Jessie Trice Community Health Center	Kids Small World Learning Center
FLIPANY	Happy Dreams Learning Center	Jewish Community Services of South Florida	Kids Zone Day Care Center
Florida Department of Health	Happy Garden Learning Daycare Center	Jitta Bug Learning Center	Kidsville Learning Center
Florida Film Institute	Happy Hearts Daycare	Joann's A Place of Refuge	Kidworks USA
Florida Health Justice Project	Happy Kids Child Care	Johnson & Johnson Infant/Toddler Care	Kidz Rainbow Learning Center
Florida International University Flota	Happy Memories Learning Center Corp	Jonathan Spikes Foundation	KinderCare Learning Center
FOCAL (Foundation of Community Assistance & Leadership)	Hard Knocks Foundation	Jordan Family Child Care Home	KinderKids Learning Center & Preschool II
Friends of the Bass Museum	Harriett Holmes Large Family Child Care Home	Jordan Grove Missionary Baptist Church	Kingdom Academy
Friends of the Underline	Haute' Education		Kiwanis Foundation of North Dade
Friendship Circle of Miami	Hernandez Family Child Care Home		Knowledge Builders of Florida
Future Leaders Academy			

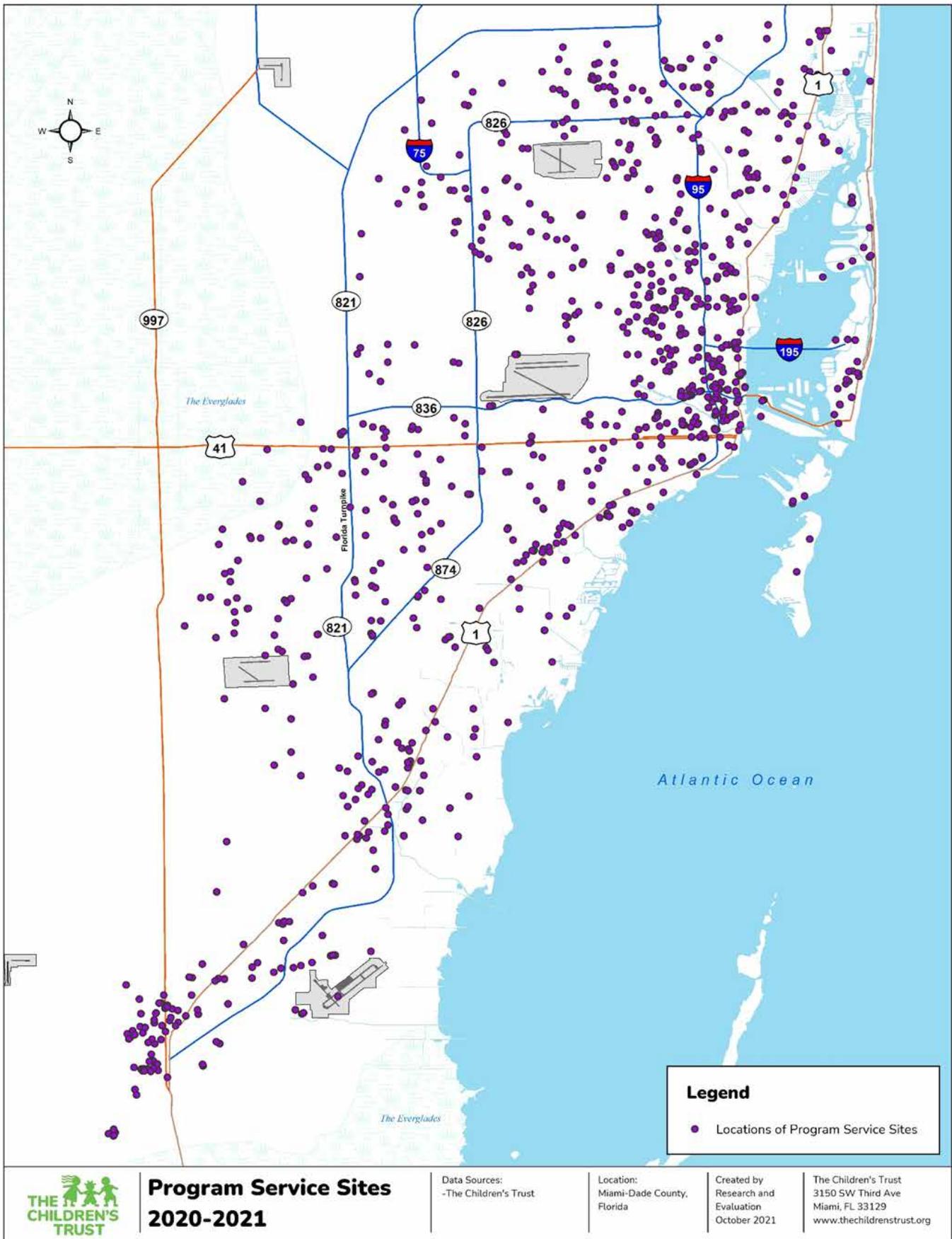
FUNDED SERVICE PROVIDERS

Kristi House	Little Stars Learning Center	Miami-Dade State Attorney's Office	New Hope Development Center
L.O.T. El Little Innovators Learning Academy	Little Starz Academy	Miami Dance Project	New Horizons Community Mental Health Center
La Casita Daycare and Learning Center	Little Steps Child Care & Preschool	Miami Diaper Bank	New Jerusalem Community Development Corporation
La Petite Academy 3	Little Tigers of Miami Gardens	Miami Homes For All	New Wave Learning Centers
La Scala Musikids Learning Center	Little Treasures of Homestead Daycare	Miami Lighthouse for the Blind and Visually Impaired	New World Symphony
La Scala L'Enfant Learning Center	Little Village Child Care & Learning Center	Miami Music Project	Nicklaus Children's Hospital
La Viña Del Señor	Little Yvena's Garden Learning World Center	Miami New Drama	Norma Rodriguez Large Family Child Care Home
Lago Mar Pre-School I & II	Locust Projects	Miami Stage Company/Miami Children's Theater	North Dade Regional Academy
Las Americas Day Care Center	Lorraine R Abrahams Large Family Child Care Home	Miami Theater Center	Nova Southeastern University
Lawyers For Children America	Los Pinos Nuevos Christian Schools Corp	Miami Youth Garden	Odalis Gonzalez Large Family Child Care Home
Le Jardin Head Start Program	Love Thy Kids Academy I	Miami-Dade County	O'darrill Learning Center
Leadership Learning Center at St. John Bosco	Lovely Stars Child Care	Miami-Dade Family Learning Partnership	OIC of South Florida
Learn & Play Preschool	Macedonia Community Outreach Ministries	Miami-Dade Public Library System	On the Horizon Learning Center & Dance Studio
Les Ailes Du Desir Foundation	Madelyn Learning Academy	Michael-Ann Russell Jewish Community Center	Oolite Arts
Liberty Academy Daycare and Preschool	Magic Kids Learning Center II	Mickey Mini Miracles Academy	Opa-Locka community Development Corporation
Liberty City Optimist Club	Mahogany Youth Corporation	Miladys Ortiz Family Child Care Home	Optimist Foundation of Greater Goulds Florida
Li'l Abner Foundation	Maldonado Large Family Child Care Home	Mind & Melody	Oraima Gandara Family Child Care Home
Lincoln-Marti: 8UJ, 9CZ, 9TM, LM1, LM3, LM5, LMA, LNV, LMK, LMT905, 9JV, LM9, LMC & LMD	Maranatha Child Development Center	Mini Me Day Care Learning Center II & IV	Orozco Family Child Care Home
Linda Magers Large Family Child Care Home	Margarita Rodriguez Large Family Child Care Home	Mission of God Academy	Our Little Hands of Love
Lisa Williams Large Family Child Care Home	Margaritas 2 Child Care Home	Mrs. Alvarez's Family Child Care Home	Overtown Children & Youth Coalition
Liset Laurencio Family Child Care Home	Maria Hernandez Large Family Child Care Home	Ms. Claudia's Village Academy	Overtown Optimist Club
Little Angel Academy	Maria Paredes Large Family Child Care Home	Multi-Ethnic Youth Group Association/MEYGA	Overtown Youth Center
Little Beginners	Marjory Stoneman Douglas Biscayne Nature Center	Museum of Contemporary Art Musically	Pamela Taylor Day Care Center
Little Big Planet Learning Center	Memorial Temple Early Childhood Education	My Child's Dreams	Parent To Parent of Miami
Little Children's Learning Academy	Merry Poppins Daycare Kindergarten	My First School	Parks Foundation
Little Dolphins Day Care Center 1 & 2	Mexican American Council	My Little Angels Day Care Center	PATH: Preserving Archiving & Teaching Hip Hop
Little Genius Learn and Play	Mi Mundo Feliz Child Care Home	My Little World	Peace CDC
Little Heroes Academy Corp.	Miami Bridge Youth & Family Services	My World Learning Center	Perez Art Museum Miami
Little Kids Learning Center 1	Miami Children's Initiative	Naida Gonzalez Large Family Child Care Home	Peter Pan Childcare/Two Angels Corp
Little Kingdom Child Care Center II	Miami Children's Museum	Naranja Prep Academy Annex	PFA Charities
Little Me Learning	Miami City Ballet	Naranja Ravens Athletic Club	Philanthropy Miami
Little Ones Academy Corp	Miami Dade College	National Alliance on Mental Illness (NAMI) Miami Dade County	Pink and Blue Children's Academy
Little Red School House of Homestead	Miami Dade College Foundation	National Black Child Development Institute	Pinnocchio Day Care
Little Star Day Care Homestead		Network For Teaching Entrepreneurship/NFTE	Play ABC Academy
			Play and Learn Child Care Center 1, 2 & 3

FUNDED SERVICE PROVIDERS

Play and Read Academy	Shepherd of God Christian Academy	The Advent School Academy	Tradisyon Lakou Lakay
Precious Little Angels Day Care Learning	Sheyes of Miami Learning Center 1, 3 & 4	The Advocacy Network on Disabilities	Training & Implementation Associates
Precious Little Steps Learning Center	Shining Light Childcare Development Center	The Alliance for GLBTQ Youth	Trayvon Martin Foundation
Precious Smiles Preschool	Simone's Just Dance	The Arc of South Florida	Trinity Church
Preschool Curly Kids	Performing Arts Dance Studio	The Bright Days Preschool 1 & 5	U Turn Youth Consulting
Principitos Learning Child Care	South Florida Autism Center	The Carter Academy I & II	U.S. Soccer Foundation
Prosperity Social Community Development Group	South Florida Center for Percussive Arts	The Children's Voice Chorus	Unique Kids Preschool
P-SWAP Mentoring and Swim Organization	South Florida Foster and Adoptive Parents Association	The Dance NOW! Ensemble	United Community Options of South Florida
Public Health Trust	South Florida Youth Symphony	The East-West Foundation	United Way of Miami-Dade
Quality Consulting and Research Group	South Temple Empowerment Project	The Education Fund	UniverCity Early Learning Center
Radical Partners	Southern Scholarship Foundation	The Gymnastics Academy	University of Miami
Read2Succeed	Sowing Hearts Academy	The Home Team	University of Wynwood
Reading & Math's Florida Reading Corps	Sparks Day Care	The Kids Academy Preschool	Urban League of Greater Miami
Reagan Educational Academy	Sports Konnect	The Learning Center for Kids	Urgent
Recapturing the Vision International	Springview Academy	The Learning Corner Academy	Valrine Cato Family Child Care Home
Redlands Christian Migrant Association/RCMA	Springview Academy of Hialeah	The Little Lighthouse Foundation	Victoria's Playhouse Day Care & Pre-K
Regis House	Sprout Kids Academy	The Melissa Institute for Violence Prevention and Treatment	Village Learning Center
RER Consulting Enterprise	St. James Economic Development	The Miami Foundation	Village of Allapattah YMCA Preschool
Reyes Large Family Child Care Home	St. Alban's Child Enrichment Center	The Motivational Edge	Villar Family Child Care Home
Richmond-Perrine Optimist Club	Star Student Success Academy	The Murray Dranoff Foundation	Voices for Children/Guardian Ad Litem
Rigaudon Large Family Child Care Home	Stars Learning Day Care I & II	The Opera Atelier	Watch Me Grow Learning Center I, II & III
Rise Up 4 Change	Step Above Academy	The Pumpkin Share 1 & 4	Waterston Large Family Child Care Home
Rosalphanie Child Care 1	Steps for Learning Preschool Center Corp	The Resource Room Child Care and Learning Center	WELS System Foundation
Rubia Arias Family Child Care Home	Steve's Academy	The Salvation Army	West Perrine Community Development Corporation
Rufo The Kangaroo Integral Center	Student Aces	The START Program/Striving to attain Remarkable Teens	Women's Fund of Miami-Dade
RV Little Giant Day Care Center	Sundari Foundation's Lotus Village	Thumbelina Learning Center I, II, III, V & VII	World Literacy Crusade
S.E.E.K. Foundation	Sunflowers Academy	Thy Kingdom Kids Learning Academy Corp 1	World To Grow Learning Center
Saint Martha Concerts & Cultural Affairs	Super Kids Christian Day Care	Tiger & Dragon Miami	Wynwood Learning Center II & III
Sant La Haitian Neighborhood Center	Superhero Leadership Academy	Tiny Kingdom Learning Center	Yasbel Lopez-Acevedo Large Family Child Care Home
SBC Community Development Corporation	Su's Creative Corner Preschool 1 & 2	Tiny Steps Daycare Learning Center	Yennys Perez Family Child Care Home
Seminole Cultural Arts Theatre	Teen Upward Bound	Tiny Steps Preschool	Yin Yang Academy
Seraphic Fire	Teens Exercising Extraordinary Success/TEES	Tiny Town Day Care Center	YMCA Miami
Shake-A-Leg Miami	Teeter Tots Childcare and Learning Center	Tiny Town Development Center	Young Excellent Scholar Academy
Shane Learning Center	The 2nd House Day Care & Preschool 4	Tiny Tykes Academy	YWCA Miami
		Tops Christian Academy	
		Tots R Us Christian Preschool	
		Touching Miami with Love	
		Town Center Pre-school	
		Town of Cutler Bay	

FUNDED SERVICE PROVIDERS



COMMUNITY RESULTS & INDICATORS

	Miami-Dade Previous Value (Year)	Miami-Dade Most Recent Value (Year)	Change Between Years	State of Florida Most Recent Value	National (US) Most Recent Value
CHILDREN ATTEND QUALITY CHILD CARE					
Child care programs participating in Thrive by 5 QIS ¹	24% (2020) 312 programs	24% (2021) 292 programs	—	not comparable	not comparable
Children attending Thrive by 5 QIS child care programs ¹	23,636 (2020)	24,842 (2021)	↑	not comparable	not comparable
Thrive by 5 QIS early care & education staff with 60 credits/ associates or higher degree ²	1,377 staff (2020)	1,473 staff (2021)	↑	not comparable	not comparable
Thrive by 5 QIS child care programs at the highest quality levels (tier 4/5) ¹	24% (2020)	39% (2021)	↑	not comparable	not comparable
CHILDREN ARE SUPPORTED BY NURTURING AND INVOLVED PARENTS					
Children in households with secure parental employment (children with at least one resident parent employed full-time) ³	64% (2018)	65% (2019)	↑	70% (2019)	74% (2019)
Children in families that eat meals together everyday ⁴	68% (2013)	36% (2018)	↓	not comparable	46% (2018)
Children in food insecure households ⁵	16% (2018)	14% (2019)	↓	17% (2019)	15% (2019)
Child maltreatment rate (per 1,000 children) ⁶	2.8 (2018)	2.2 (2019)	↓	6.6 (2019)	8.9 (2019)
Rate of unintentional child injuries resulting in hospitalization (per 100,000) ⁷	137 (2017)	115 (2018)	↓	166 (2018)	146 (2019)
Children living in safe neighborhoods ¹⁷	81% (2018)	82% (2020)	↑	not available	not available
CHILDREN ARE READY FOR KINDERGARTEN					
Kindergartners "Ready for Kindergarten" (Star Early Literacy Assessment) ⁸	58% (2019)	71% (2020)	↑	57% (2020)	not comparable
STUDENTS ARE SUCCEEDING ACADEMICALLY					
Elementary students attending school regularly (< 10% absences annually) ¹⁸	93% (2019)	91% (2020)	↓	not available	not available
Middle students attending school regularly (< 10% absences annually) ¹⁸	91% (2019)	89% (2020)	↓	not available	not available
High school students attending school regularly (< 10% absences annually) ¹⁸	84% (2019)	82% (2020)	↓	not available	not available
3rd grade students reading at a satisfactory or higher level (FSA ELA exam) ⁸	60% (2019)	57% (2021)	↓	54% (2020)	not comparable
4th grade students reading at or above the basic level (NAEP Reading exam) ⁹	76% (2017)	71% (2019)	↓	70% (2019)	66% (2019)
8th grade students reading at or above basic level (NAEP Reading exam) ⁹	72% (2017)	72% (2019)	—	72% (2019)	72% (2019)
8th grade students' math scores at or above basic level (NAEP Math exam) ⁹	61% (2017)	64% (2019)	↑	66% (2019)	68% (2019)
CHILDREN REGULARLY ACCESS MEDICAL, DENTAL AND BEHAVIORAL HEALTH CARE SERVICES					
Children who regularly access medical services ¹⁹	92% (2018)	76% (2020)	↓	not available	77% (2020)
Children who regularly access dental services ¹⁹	84% (2018)	69% (2020)	↓	not available	72% (2020)
Children who needed mental health services in the past year ¹⁹	17% (2018)	12% (2020)		not available	17% (2020)
Children who have health insurance ³	92% (2018)	93% (2019)	↑	93% (2019)	95% (2019)
Children who have been screened for growth & development with BMI (grades 1, 3 & 6) ¹⁰	85% (2018)	88% (2019)	↑	97% (2019)	not available
Children who have been screened for vision (grades 1, 3 & 6) ¹⁰	86% (2018)	86% (2019)	—	96% (2019)	not available
Kindergartners with required immunizations ¹¹	97% (2019)	100% (2021)	↑	80% (2021)	not available

COMMUNITY RESULTS & INDICATORS

	Miami-Dade Previous Value (Year)	Miami-Dade Most Recent Value (Year)	Change Between Years	State of Florida Most Recent Value	National (US) Most Recent Value
CHILDREN HAVE HEALTHY LIFESTYLE HABITS FOR EATING, SLEEPING AND PHYSICAL ACTIVITY					
Middle school students describing themselves as being a healthy weight ¹²	74% (2015)	73% (2017)	↓	73% (2019)	not available
High school students describing themselves as being a healthy weight ¹²	70% (2015)	70% (2017)	—	68% (2019)	68% (2019)
Middle school students meeting recommended levels of physical activity ¹²	51% (2015)	49% (2017)	↓	46% (2019)	not available
High school students meeting recommended levels of physical activity ¹²	36% (2015)	34% (2017)	↓	39% (2019)	23% (2019)
Teenagers who regularly eat vegetables ¹²	17% (2015)	11% (2017)	↓	13% (2019)	14% (2019)
Teenagers who regularly eat fruits ¹²	24% (2015)	17% (2017)	↓	28% (2019)	29% (2019)
High school students who get the recommended amount of sleep on school nights ¹²	20% (2015)	16% (2017)	↓	20% (2019)	22% (2019)
CHILDREN BEHAVE APPROPRIATELY IN SCHOOLS, HOME AND COMMUNITIES					
Children who have behavioral/conduct problems ⁴	not available	12% (2018)		not available	5% (2018)
Youth arrested for crimes (per 1,000 youth ages 10 to 17 years) ¹³	5 (2020)	3 (2021)	↓	16 (2020-21)	not available
Youth who vape ¹⁴	26% (2020)	23% (2021)	↓	23% (2021)	20% (2020)
Middle school students who have ever drunk alcohol ¹²	28% (2015)	32% (2017)	↑	24% (2019)	not available
Middle school students who have ever used marijuana ¹²	9% (2015)	9% (2017)	—	9% (2019)	not available
High school students who currently drink alcohol ¹²	38% (2015)	29% (2017)	↓	26% (2019)	29% (2019)
High school students who have ever used marijuana ¹²	33% (2015)	34% (2017)	↑	35% (2019)	37% (2019)
YOUTH SUCCESSFULLY TRANSITION TO ADULTHOOD					
Teen birth rate (per 1,000 15–19-year-old females) ¹⁵	11 (2019)	10 (2020)	↓	15 (2020)	17 (2019)
Youth who feel persistently sad ¹²	25% (2015)	30% (2017)	↑	34% (2019)	37% (2019)
Students graduating within four years of entering 9th grade ⁸	86% (2019)	90% (2020)	↑	90% (2019-20)	85% (2018-19)
Connected youth (16–19-year-olds who are in school and/or employed) ³	92% (2018)	92% (2019)	—	93% (2019)	93% (2019)
Youth homicides by firearms ¹⁵	16 (2019)	31 (2020)	↑	174 (2020)	not available

LEGEND

- ↓↑ positive change
- no significant change
- ↓↑ negative change

COMMUNITY RESULTS & INDICATORS

CROSSCUTTING FACTORS

	MIAMI-DADE	FLORIDA	UNITED STATES
DISTRIBUTION OF CHILDREN BY AGE- ALL CHILDREN (BIRTH TO 17 YEARS)	548,008	4,115,878	72,235,700
Annual births (2020) ¹⁵	27,663	209,645	3,613,647
Under 6 years (2019) ³	34%	32%	32%
6-11 years (2019) ³	32%	33%	34%
12-17 years (2019) ³	34%	35%	34%

DIVERSITY OF CHILDREN BY RACE/ETHNICITY (2019)

Hispanic ³	64%	31%	25%
White, non-Hispanic ³	14%	42%	51%
Black ³	20%	20%	14%
All other ³	2%	7%	10%

CHILDREN WHO ARE FOREIGN BORN AND/OR WITH FOREIGN-BORN PARENT(S) (2019)

Child is foreign born ³	13%	6%	3%
Child has one or two foreign-born parent ³	69%	34%	26%

PRIMARY HOME LANGUAGE COMPETENCIES (2019)*

Children (ages 5-17) speak only English at home ³	25%	71%	78%
Children (ages 5-17) speak Spanish at home ³	66%	21%	13%

FAMILY TYPE (2019)

Children in married-couple families ³	57%	61%	66%
Children in female householder families ³	32%	29%	25%
Children in male householder families ³	11%	10%	9%

FAMILY POVERTY STATUS (2019)

Children in families with income less than 100% poverty level ³	22%	19%	18%
Children in families with income between 100-199% of poverty level ³	28%	25%	21%
Children in families with income greater than 200% poverty level ³	50%	56%	61%

CHILDREN WITH SPECIAL HEALTH CARE NEEDS/ CHILDREN WITH DISABILITIES (2021)

M-DCPS students with disabilities ¹⁶	12%
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*9% speak a primary language at home other than English or Spanish (includes 41 other Indo-European, Asian and Pacific Island and other languages)

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