



**Program Services and Childhood Health
Committee Meeting Transcript**

July 5, 2018

THE CHILDREN'S TRUST PROGRAM SERVICES
AND CHILDHOOD HEALTH COMMITTEE MEETING

The Children's Trust Program Services and Childhood Health Committee Meeting was held on Thursday, July 5, 2018, commencing at 3:29 p.m. at 3250 Southwest 3rd Avenue, The United Way, Ryder Room, Miami, Florida 33129. The meeting was called to order by Pam Hollingsworth, Committee Chair.

Committee Members

Pam Hollingsworth, Early Learning Coalition
Karen Weller, Miami-Dade County Health Department
Gilda Ferradaz, Florida Dept. of Children & Families
Marissa Leichter, Gubernatorial Appointee
Dr. Daniel Bagner, Florida International University
Laurie Weiss Nuell, At-Large Board Member
Rodester Brandon, At-Large Board Member
Dr. Antonia Eyssallenne, At-Large Board Member
Mary Donworth, United Way of Miami-Dade
Dr. Marta Pérez, Ph.D.
Dr. Miguel Balsera, Ph.D.
Tiombe-Bisa Kendrick-Dunn, Gubernatorial Appointee
Leigh Kobrinski, Assistant County Attorney
Shanika Graves, Legal Counsel

STAFF:

James Haj, President/Chief Executive Officer

Imran Ali

Bevone Ritchie

Donovan Lee-Sin

1 STAFF (continued):

2 Jorge Gonzalez

3 Juliette Fabien

4 K. Lori Hanson, Ph.D.

5 Lauren Weiss Nuell (ex-officio)

6 Maria-Paula Garcia

7 Muriel Jeanty, Clerk of the Board

8 Rachel Spector

9 Stephanie Sylvestre

10 Vivianne Bohorques

11 William Kirkland

12

13 GUESTS:

14 LATASHA DANIELS, MCI

15 RITA VEGA, DISTRICT SGA VP

16 AUDREY ARADANAS, MIAMI HOMES FOR ALL

17 OLIVIAN ARADANAS, MIAMI HOMES FOR ALL

18 ANNIE LORD, MIAMI HOMES FOR ALL

19 DANA PEZOLDT, MIAMI-DADE DEPT. OF CULTURAL
AFFAIRS

20

21 FRANCINE ANDERSEN, MIAMI-DADE DEPT. OF CULTURAL
AFFAIRS

22 MARIALAURA LESLIE, MIAMI-DADE DEPT. OF CULTURAL
AFFAIRS

23

24

25

1 PROCEEDINGS

2 (Recording of meeting began at 3:29 p.m.)

3 MS. HOLLINGSWORTH: Good afternoon
4 everyone. I'd like to welcome all of you to
5 the Program Services and Childhood Health
6 Committee Meeting.

7 Do we have any public comments today?

8 MS. JEANTY: I don't have anything.

9 MS. HOLLINGSWORTH: You can't hear me?
10 The mic's on. Let's just give it a moment.
11 Is that better? Oh, yeah it is. I can hear
12 myself and everyone else. Thank you.

13 With no public comments let's move on to
14 the approval of the -- of the minutes.
15 Committee members, you've had an opportunity
16 to review the minutes, which are in your
17 packet. May I have a motion to approve the
18 minutes as they are?

19 DR. BAGNER: So moved.

20 MS. DONWORTH: Second Donworth.

21 MS. HOLLINGSWORTH: Thank you. Thank
22 you. All those in favor?

23 (WHEREUPON, the Board members all
24 responded with "aye.")

25 MS. HOLLINGSWORTH: Any opposed?

1 (NO VERBAL RESPONSE)

2 MS. HOLLINGSWORTH: Minutes are
3 approved. We are going to move on to
4 resolutions and the first five resolutions are
5 as a result of competitive solicitations.

6 And beginning with resolution 2018-A:
7 Authorization to negotiate and execute a
8 contract with CCDH, Inc. d/b/a The Advocacy Network
9 on Disabilities for program and professional
10 development support services for Children's Trust
11 providers and staff in a total amount of
12 \$788,000.00, for a term of 12 months,
13 commencing August 1, 2018 and ending July
14 31st, 2019, with four remaining 12-month
15 renewals. May I have a motion?

16 MS. DONWORTH: So moved. Donworth.

17 DR. BAGNER: Second. Bagner.

18 MS. HOLLINGSWORTH: Thank you. Are
19 there any recusals?

20 (NO VERBAL RESPONSE)

21 MS. HOLLINGSWORTH: Let's move to
22 discussion, comments?

23 DR. BAGNER: I'll just make a comment.
24 I think this is really important work
25 extending these programs to individuals and

1 children with disabilities. I think we -- I
2 spoke with Lori a little bit earlier today.

3 I think we do need to talk a little bit
4 more concretely about what we mean. I know
5 we've changed the term quite a bit about what
6 we mean by mean by disabilities.

7 But I think that is probably a
8 discussion that we should continue to have as
9 a program and committee.

10 MS. HOLLINGSWORTH: Thank you, Dan.
11 Further comments? Hearing none, all those in
12 favor?

13 (WHEREUPON, the Board members all
14 responded with "aye.")

15 MS. HOLLINGSWORTH: Any opposed?

16 (NO VERBAL RESPONSE)

17 MS. HOLLINGSWORTH: The resolution
18 carries.

19 Resolution 2018-B: Authorization to
20 negotiate and execute a contract with Nova
21 Southeastern University, Inc. for program and
22 professional development support services for
23 The Children's Trust's providers and staff in
24 a total amount of \$661,676.00, for a term of
25 12 months, commencing August 1, 2018 and

1 ending July 31, 2019, with four remaining
2 12-month renewals. May I have a motion?

3 MS. WELLER: So moved. Weller.

4 MS. HOLLINGSWORTH: Thank you. And a
5 second?

6 MR. BRANDON: Second. Brandon.

7 MS. HOLLINGSWORTH: Are there any
8 recusals?

9 (NO VERBAL RESPONSE)

10 MS. HOLLINGSWORTH: Moving into
11 discussion, comments? Hearing none, all those
12 in favor?

13 (WHEREUPON, the Board members all
14 responded with "aye.")

15 MS. HOLLINGSWORTH: Are there any
16 opposed?

17 (NO VERBAL RESPONSE)

18 MS. HOLLINGSWORTH: The resolution
19 carries.

20 Resolution 2018-C: Authorization to
21 negotiate and execute a contract with The
22 Children's Forum for the management of the
23 Early Learning Career Center and scholarships,
24 in a total amount not to exceed \$600,000.00
25 and, to encumber a purchase order for

1 scholarships in an amount of \$1,000,000.00,
2 for a term of 12 months, commencing August 1,
3 2018 and ending July 31, 2019, with four
4 remaining 12-month renewals. May I have a
5 motion?

6 MS. DONWORTH: So moved. Donworth.

7 MS. LEICHTER: Second. Leichter.

8 MS. HOLLINGSWORTH: Thank you. Are
9 there any recusals?

10 (NO VERBAL RESPONSE)

11 MS. HOLLINGSWORTH: Discussion,
12 comments?

13 MR. BRANDON: So I have a question.
14 This -- The Children's Forum is -- how is that
15 different from the -- the Quality Counts that
16 we do? Do we have someone to speak about
17 that?

18 MS. HOLLINGSWORTH: Rachel.

19 MR. HAJ: Rachel.

20 MS. SPECTOR: So The Children's Forum is
21 the agency that administers the scholarship
22 program where actually Quality Counts is
23 sunseting at the end of July and we're
24 rolling out our new quality improvement
25 system.

1 And so one piece of that system is
2 professional development. So the million
3 dollar purchase order is the payments that are
4 going directly to the institutions of higher
5 education or the training institution.

6 And The Children's Forum is offering the
7 career advising to all of the -- all of the
8 programs. In our new system we are offering
9 professional development opportunities to all
10 of the licensed early care and education
11 programs in Miami-Dade County.

12 So since we are really focusing in deep
13 in specific neighborhoods to improve quality
14 to the rest of the community, we are offering
15 opportunities so they'll be supporting them in
16 -- in accessing the scholarships.

17 MR. BRANDON: Okay.

18 MS. HOLLINGSWORTH: Thank you, Rachel.

19 MR. BRANDON: My -- my question is how
20 -- how would -- how does the develop -- the
21 facilities, or the -- the institutions that --
22 that access these, how -- how are they
23 referred to The Children's Forum?

24 MS. SPECTOR: How does The Chil -- so --

25 MR. BRANDON: How does the fac -- a

1 day care facility perhaps access --

2 MS. SPECTOR: Know about it?

3 MR. BRANDON: -- access the -- the, you
4 know, the services of --

5 MS. SPECTOR: So under Quality Counts --

6 MR. BRANDON: -- professional
7 developments?

8 MS. SPECTOR: Yeah. Under Quality
9 Counts we have quality improvement specialists
10 that were in the programs working with them,
11 and that's how they connected with The
12 Children's Forum.

13 Now we still are gonna have supports
14 through The Early Learning Coalition in the
15 programs referring. And then the other way we
16 need to get out and more -- we need to
17 advertise and we need to go out.

18 The Children's Forum will be reaching
19 out to other programs. We've been meeting
20 with programs. We held orientation meetings
21 around the community and many people came.
22 The ELC has quarterly provider meetings where
23 they have huge attendance by all providers
24 that have school readiness.

25 We've met with Miami-Dade County Public

1 Schools and I've also met with the county for
2 all the head start and early head start
3 programs.

4 MS. HOLLINGSWORTH: Gilda?

5 MS. FERRADAZ: Just to piggy back that
6 questions. To piggy back on that question.
7 The Department of Children and Families
8 licenses these child care centers.

9 MS. SPECTOR: Yes.

10 MS. FERRADAZ: Would it be appropriate
11 when -- as we're, you know, interacting with
12 these centers, if we see them struggling in
13 different -- different areas or whatever.

14 They may need a licensing staffers where
15 they may, you know, be struggling in -- in --
16 in an area they could use some assistance to
17 get referrals from our licensing staff.

18 MS. SPECTOR: Yeah.

19 MS. FERRADAZ: Or for the licensing
20 staff to refer them to these types of
21 trainings.

22 MS. SPECTOR: Definitely. We -- we --
23 we could provide your -- your assessor. I'm
24 not sure what you call the --

25 MS. FERRADAZ: Licensing specialist.

1 MS. SPECTOR: Yeah. To -- yeah.
2 Information about the career center. I mean,
3 we have one of your -- Jeff Hurst is one of
4 our partners and he participates in all of our
5 monthly meetings.

6 So I'm -- I'm assuming that he
7 communicates with his staff to do so, but we
8 could definitely hand out, you know, the new
9 materials.

10 MS. FERRADAZ: Great, thank you.

11 MS. HOLLINGSWORTH: It seems that it
12 could also be part of routine visits that are
13 made by DCF monitors.

14 MS. SPECTOR: Yeah.

15 MR. BRANDON: And -- and it's, you know,
16 and my understanding too that we're targeting,
17 as you said Rachel, the high needs -- high --
18 under-served communities, right, in terms of
19 the -- the agencies that we're going after and
20 we're trying to recruit teachers from?

21 MS. SPECTOR: Yeah. So -- so for the --
22 for the quality improvement system that are
23 accessing all the supports, we are only
24 serving programs that are located in low
25 income census tracks (ph) and serve high

1 numbers of children receiving the school readiness
2 subsidy.

3 For the scholarship program we are
4 opening it up to all -- to all programs as one
5 of -- one of the benefits.

6 MS. HOLLINGSWORTH: Thank you, Rachel.
7 Further questions, comments? Hearing none,
8 all those in favor?

9 (WHEREUPON, the Board members all
10 responded with "aye.")

11 MS. HOLLINGSWORTH: Any opposed?

12 (NO VERBAL RESPONSE)

13 MS. HOLLINGSWORTH: The resolution
14 carries.

15 Resolution 2018-D: Authorization to
16 negotiate and execute a contract with
17 University of Miami Miller School of Medicine
18 for comprehensive early education services for
19 children with mild developmental delays who do
20 not meet eligibility requirements for the
21 Individuals with Disabilities Education Act
22 (IDEA) parts B or C, in a total amount not to
23 exceed \$1,300,000.00, for a term of 12 months,
24 commencing August 1, 2018 and ending July
25 31st, 2019, with four remaining 12-month

1 renewals. May I have a motion?

2 MR. BRANDON: So moved. Brandon.

3 MS. WELLER: I'll second. Weller.

4 MS. HOLLINGSWORTH: Are there any
5 recusals?

6 (NO VERBAL RESPONSE)

7 MS. HOLLINGSWORTH: Moving into
8 discussion, comments?

9 MS. KENDRICK-DUNN: I have a question.

10 MS. HOLLINGSWORTH: Yes, Tiombe?

11 MS. KENDRICK-DUNN: So my question is, I
12 believe we had this on the -- on the agenda, I
13 guess last year. So is there any information
14 regarding the outcomes of children that have
15 been serviced by this program?

16 And I'm specifically thinking, you know,
17 since -- was there any kind of reduction in
18 the amount of these children that moved on to
19 -- for referrals for special education in the
20 school district once they moved into the
21 school district?

22 But I'm just wondering the outcomes, and
23 how many children were served in this program
24 previously?

25 MS. SPECTOR: So currently -- so the

1 current contract is serving 440 children and
2 they, every year, have come -- have met their
3 numbers.

4 In fact, this was one of the programs
5 that we, when we were adding additional funds
6 and we increased their numbers, we did so last
7 year. So in this award they'll be serving an
8 additional 80 children.

9 I don't have all the specific outcome
10 data on hand, but I can send it to you. But
11 we definitely did see a very high percentage.
12 Because part of the contract is, they go back
13 and they reach back and contact at least ten
14 percent of the families every year since we
15 started to look.

16 And I don't have the number but I --
17 it's in the high 80's, low 90's percentage of
18 children that went on not to receive any --
19 needing any special education services.

20 MS. KENDRICK-DUNN: And -- and for the
21 kids do -- does The Trust look at the grades
22 that the children earned once they get into --
23 I'm assuming they're going into kindergarten.
24 They're going into kindergarten after this or
25 pre-K?

1 MS. SPECTOR: Well it depends. So they
2 could be served when they're three. They
3 could be served when they're four. But they
4 reach back for kids that are in kindergarten
5 or -- or later grades.

6 But they don't look at grades. They
7 look at whether they access special ed --
8 special education services.

9 MS. KENDRICK-DUNN: Okay.

10 MS. HANSON: And if I could just add to
11 that answer. They -- they do that through
12 contacting the family and asking them.

13 Through our -- our partnership with the
14 school system and the -- the head start our
15 part of the county and -- and The Early
16 Learning Coalition, our -- our integrative
17 data system work we've been working on, those
18 are the kinds of policy questions that we
19 would be able to track.

20 Like what kinds of early childhood
21 experiences, before school entry, are
22 associated with school success. So those are
23 the kinds of things that we're -- we're
24 working on from a cross-systems level to be
25 able to look at.

1 MS. KENDRICK-DUNN: Okay.

2 MS. HANSON: Yeah.

3 MS. KENDRICK-DUNN: All right, thank
4 you. And I would like to have the information
5 when there's a -- a chance.

6 MS. SPECTOR: Yes.

7 MS. HOLLINGSWORTH: Thank you.

8 DR. BAGNER: And just to add on that. I
9 -- I think a couple years ago they presented,
10 I can't remember where it was, but they
11 presented some really compelling outcome data,
12 pre and post, showing pretty dramatic changes
13 from what I remember in scores on
14 developmental domains from kids who were
15 receiving these services.

16 So I -- I don't think it followed up the
17 kids from when they went into school but it
18 was pre and post in their -- in the program.

19 MS. KENDRICK-DUNN: I'm just more
20 interested in the school piece. Like once
21 they get into kindergaten at first, you know,
22 are we sustaining any of growth or not.

23 Which I think would be important to
24 measure, you know, if -- if they're coming out
25 and it looks good when -- when a year, or two,

1 or three, kindergarten, and first, and second.

2 Are we looking at if these kids are
3 making C grades or better which means they're
4 functioning in the average range or they're
5 not. So that would be -- I don't know if that
6 can be done.

7 But I mean, if it can't it, you know, as
8 far as I know you do all of the research. So,
9 you know, correlating the grades with, you
10 know, everything. So, you know.

11 MS. HOLLINGSWORTH: Thank you.

12 MR. BRANDON: I have --

13 MS. HOLLINGSWORTH: Further comments?

14 MR. BRANDON: I have another. So I
15 noticed this is a county wide -- the
16 geographic area it's listed as county wide.
17 University of Miami is located more central,
18 you know.

19 I'm curious how -- how they go about
20 connecting with folks all over and
21 specifically, you know, the deep south area
22 which is my area.

23 I'm just kind of curious how -- how --
24 how people access the program and -- and are
25 -- and are they represented from north to

1 south and east to west?

2 MS. SPECTOR: So actually they are like
3 equally represented north and south. The way
4 people access the program is through, either
5 Early Steps or Fiddlers which is our birth to
6 three system or our three to five system.

7 So that's a requirement. The -- these
8 are children that have gone through the state
9 funded system and they don't qualify for state
10 funded services. And so they are like a
11 direct referral from those systems in.

12 So no matter where the family lives they
13 will be served. And they -- they do see some
14 people in the Mailman Center but the
15 therapists also go out to wherever it's most
16 convenient, that's in our contract, wherever
17 it's most convenient for the family.

18 So they could go to their home. They
19 could go to their child care center. They
20 could go to -- or come into the office, to an
21 early steps office. Depending what's most
22 convenient for the families.

23 MR. BRANDON: So these people -- this --
24 the -- the clients, the 520 students,
25 children, are ear -- if they are kind of

1 earmarked early on in their development and
2 followed through. Is that what you're saying?

3 MS. SPECTOR: So they could be referred
4 from, you know, their pediatrician, from a
5 child care program, the parent has concerns,
6 to -- to the appropriate source which is Early
7 Steps or Fiddlers, to have evaluations that
8 are funded through the state.

9 After that if they don't qualify because
10 you need to have a -- a -- a certain
11 threshold of a delay, if they're just under
12 we're serving people that are mostly ten to 29
13 percent delayed. They don't quite meet --
14 they're not delayed enough, if you will, to
15 get the state services.

16 Then, so they've already come through
17 that system. So no matter where you live --

18 MR. BRANDON: Okay.

19 MS. SPECTOR: -- from -- from the south
20 you go to one, from the north you come
21 somewhere else.

22 MR. BRANDON: Okay.

23 MS. SPECTOR: And so they're all coming
24 through the same pipeline. But they -- this
25 -- one of the early discovery team will go out

1 to wherever --

2 MR. BRANDON: Oh.

3 MS. SPECTOR: -- the family would like
4 the services. Yeah.

5 MR. BRANDON: Great.

6 MS. SPECTOR: To their most natural
7 environment.

8 MR. BRANDON: Nice.

9 DR. BAGNER: And just -- just to piggy
10 back on that. This is -- essentially mirrors
11 the Early Steps program, right? So most of
12 this -- most of the services are done in the
13 home or in the child care setting, just a
14 Rachel was saying.

15 Just to also piggy back on that. I -- I
16 -- I'm realizing as we're talking about the
17 south area that they transitioned to a new,
18 I'm sure you're aware of this, a new provider
19 instead of Nicholas Jonas Hospital, now it's
20 Benchmark I think?

21 MS. SPECTOR: Uh-huh.

22 DR. BAGNER: Have -- I assume they've
23 been in touch, or you've been in touch, with
24 the new --

25 MS. SPECTOR: They have.

1 DR. BAGNER: -- provider? Okay.

2 MS. SPECTOR: They have. They made
3 connections and have met with them prior to
4 submitting their response for the RFP.

5 DR. BAGNER: Okay.

6 MS. SPECTOR: Yeah.

7 MS. HOLLINGSWORTH: Thank you. Further
8 discussion?

9 (NO VERBAL RESPONSE)

10 MS. HOLLINGSWORTH: All those in favor?

11 (WHEREUPON, the Board members all
12 responded with "aye.")

13 MS. HOLLINGSWORTH: Any opposed?

14 (NO VERBAL RESPONSE)

15 MS. HOLLINGSWORTH: The resolution
16 carries.

17 Resolution 2018-E: Authorization to
18 negotiate and execute a contract with Miami
19 Dade College for the Read to Learn Books for
20 Free program, in a total amount not to exceed
21 \$400,000.00, for a term of 12-months,
22 commencing August 1, 2018 and ending July 31,
23 2019, with four remaining 12-month terms for
24 renewals. May I have a motion?

25 MR. BRANDON: So moved. Brandon.

1 MS. HOLLINGSWORTH: Thank you. And a
2 second?

3 DR. BAGNER: Second. Bagner.

4 MS. HOLLINGSWORTH: Are there any
5 recusals? Moving into -- moving into
6 discussion. With no points for discussion,
7 all those in favor?

8 MR. BRANDON: So before I go I -- I'm --
9 I always, when we have these -- these motions
10 come up I -- the resolutions come up, I'm
11 always concerned about, you know, the
12 community access to all -- all the -- all of
13 the services are available.

14 So, you know, my question is how -- how
15 is -- how does Miami-Dade, you know, reach out
16 to the community to -- for -- for access to
17 the services, for these services?

18 MR. HAJ: Bevone?

19 MS. RITCHIE: So there -- there are two
20 primary activities for this books for free
21 program. Book drives and book shelves, where
22 the books are actually being distributed. I
23 believe we have currently 49 and with this RFP
24 we're expanding to 15 additional book shelf
25 stock.

1 So with that we provide -- we prescribed
2 in the application the criteria for expansion.
3 And where we're expanding is in -- in needed
4 communities, under served, under resourced
5 communities.

6 So the ability to -- to do so is through
7 partnership with Miami-Dade College. And
8 based on the criteria we've set forward they
9 have a wait list. We are prioritizing areas
10 such as programs that have WIC offices so that
11 under resourced communities and families who
12 -- who don't have access to it.

13 All the sites are located throughout
14 Miami-Dade county. So they are available.
15 They can reach out to the provider if there's
16 a need. There's a wait list for these
17 programs, thus why we expanded the -- the
18 services to include additional 15 sites.

19 So there isn't a need for -- there --
20 there's always a need for more services, but
21 they are throughout Miami-Dade county.

22 MS. HOLLINGSWORTH: Thank you, Bevone.
23 Any other questions, comments?

24 (NO VERBAL RESPONSE)

25 MS. HOLLINGSWORTH: All those in favor?

1 (WHEREUPON, the Board members all
2 responded with "aye.")

3 MS. HOLLINGSWORTH: Any opposed?

4 (NO VERBAL RESPONSE)

5 MS. HOLLINGSWORTH: The resolution
6 carries. Committee members, we're going to go
7 back to Resolution 2018-D so that the full
8 committee can reconsider the Authorization to
9 negotiate and execute a contract with
10 University of Miami Miller School of Medicine.
11 May I have a motion to approve this
12 resolution?

13 MS. GRAVES: First we need a motion to
14 reconsider.

15 MS. HOLLINGSWORTH: May we have a motion
16 to reconsider?

17 DR. PÉREZ: Move it. Pérez.

18 MR. BRANDON: Second. Brandon.

19 MS. HOLLINGSWORTH: Do I need to ask for
20 recusals?

21 MS. GRAVES: No. Now you do the motion
22 on the item and then ask for recusals.

23 MS. HOLLINGSWORTH: Do I -- we don't
24 have to take a vote on the reconsideration?

25 MS. GRAVES: Yes. You have to move --

1 vote for it.

2 MS. HOLLINGSWORTH: Okay. All those in
3 favor?

4 (WHEREUPON, the Board members all
5 responded with "aye.")

6 MS. HOLLINGSWORTH: Any opposed?

7 (NO VERBAL RESPONSE)

8 MS. HOLLINGSWORTH: Motion to reconsider
9 carries. And now the motion to reconsider --
10 the motion to approve the --

11 MS. GRAVES: The motion.

12 MS. HOLLINGSWORTH: -- the motion to
13 authorize to negotiate and execute a contract
14 with University of Miami Miller School of
15 Medicine. Do I need to read the entire
16 resolution?

17 MS. GRAVES: You can just -- yeah, it
18 would be preferable.

19 MS. HOLLINGSWORTH: Okay, very well.
20 I'm going to read the entire resolution.
21 Authorization to negotiate and execute a
22 contract with University of Miami Miller
23 School of Medicine for comprehensive early
24 intervention services for children with mild
25 developmental delays who do not meet

1 eligibility requirements for the Individuals
2 with Disabilities Education Act (IDEA) parts B
3 or C, in a total amount not to exceed
4 \$1,300,000.00, for a term of 12 months,
5 commencing August 1, 2018 and ending July 31,
6 2019, with four remaining 12-month renewals.

7 May I have a motion?

8 DR. PÉREZ: Motion. Pérez.

9 MS. HOLLINGSWORTH: Thank you. And a
10 second?

11 DR. BAGNER: Second. Bagner.

12 MS. HOLLINGSWORTH: Are there any
13 recusals?

14 MS. EYSSALLENNE: Eyssallenne,
15 University of Miami.

16 MS. HOLLINGSWORTH: Thank you. Moving
17 into discussion.

18 MR. BRANDON: So are we going back to do
19 this because we didn't do it properly the
20 first time?

21 MS. HOLLINGSWORTH: Yes. Another --
22 another committee member arrived.

23 MR. BRANDON: Okay.

24 MS. HOLLINGSWORTH: Yes. Thank you.

25 All those in favor?

1 (WHEREUPON, the Board members all
2 responded with "aye.")

3 MS. HOLLINGSWORTH: Are there any
4 opposed?

5 (NO VERBAL RESPONSE)

6 MS. HOLLINGSWORTH: The resolution
7 carries.

8 Resolution 2018-F: Authorization for a
9 procurement waiver of the funding limits for
10 training and professional development services
11 to provide evidence-based model training with
12 the Parenting, Early Childhood and Youth
13 Development initiative providers and their
14 staff, in a total amount not to exceed
15 \$247,000.00 for training occurring between
16 August 1, 2018 and July 31, 2019. May I have
17 a motion?

18 MS. DONWORTH: So moved. Donworth.

19 MS. HOLLINGSWORTH: Thank you. And a
20 second?

21 DR. BAGNER: Second. Bagner.

22 MS. HOLLINGSWORTH: Are there any
23 recusals?

24 (NO VERBAL RESPONSE)

25 MS. HOLLINGSWORTH: Discussion,

1 comments? Hearing none, all those in favor?

2 (WHEREUPON, the Board members all
3 responded with "aye.")

4 MS. HOLLINGSWORTH: Are there any
5 opposed?

6 (NO VERBAL RESPONSE)

7 MS. HOLLINGSWORTH: The resolution
8 carries.

9 Resolution 2018-G: Authorization to
10 negotiate and execute a fourth-year match
11 funding/funder collaboration contract with
12 Miami Children's Initiative for infrastructure
13 support, in a total amount not to exceed
14 \$235,000.00 for a term of 12 months,
15 commencing October 1, 2018 and ending
16 September 30th, 2019. May I have a motion?

17 MS. WELLER: So moved. Weller.

18 MS. HOLLINGSWORTH: And a second?

19 DR. BAGNER: Second. Bagner.

20 MS. HOLLINGSWORTH: Are there any
21 recusals?

22 (NO VERBAL RESPONSE)

23 MS. HOLLINGSWORTH: All right. Well as
24 we move into discussion the -- the executive
25 director for Miami Children's Initiative,

1 Ms. Latasha Daniels, is with us today.

2 Welcome.

3 MS. DANIELS: Thank you.

4 MS. HOLLINGSWORTH: Discussion,
5 comments?

6 MS. WEISS-NUELL: I have a question. I
7 should know this but, I guess with our funder
8 collaboration -- oh, never mind. I didn't
9 read the whole thing. I was gonna say, it
10 comes up annually but it's the fourth year.

11 It's -- well I guess to execute a fourth
12 year match. So do we -- we do -- we look and
13 evaluate this every year and for funder
14 collaborations that's -- we continue to do it
15 that way?

16 MR. HAJ: Yes.

17 MS. HOLLINGSWORTH: Thank you.

18 DR. BAGNER: So knowing that the
19 executive director is here I'm actually
20 curious to hear.

21 I -- I -- I -- I mean I think the work
22 is really important and I was, you know,
23 reviewing the work that's been done. I'm
24 curious to hear more about what was planned to
25 be done like this coming year, so?

1 MS. HOLLINGSWORTH: Ms. Daniels, would
2 you come to the podium, please?

3 MS. HAJ: And just for those of you who
4 may not be aware, Ms. Daniels is the new
5 president and CEO also. So Ms. Daniels, how
6 long have you been on the job now?

7 MS. DANIELS: 75 days. Well it is a --

8 MS. HOLLINGSWORTH: Please state your
9 name.

10 MS. DANIELS: My name is Latasha
11 Daniels, Miami Children's Initiative President
12 and CEO.

13 It is my distinct pleasure to finally
14 officially come before this board and say to
15 you, thank you for your tremendous level of
16 support for how you have supported the
17 children of Liberty City. Thank you, thank
18 you, thank you.

19 The work that went on before me, we are
20 going to continue that torch. We are
21 committed to the cradle to career concept. We
22 are committed to continue that. How we expand
23 that, absolutely through the efforts of this
24 year moving on into the middle school
25 component as we continue to sustain the

1 services.

2 Because we found out that that piece is
3 critical if we're going to continue, if we
4 start with the early learning. And I have a
5 great component of our staff that's here.
6 Ms. Terry Rutherford who works at that early
7 level, that early learning level.

8 And then we also have our high school
9 component here, Mr. Sweat. We have community
10 advocates that are with us, our college and
11 career and then our health and wellness. So
12 that whole listed component we're going to
13 continue to -- to do that.

14 One of the components that -- it's --
15 it's a little pun but it's something we're
16 tremendously excited about is on July 21st
17 we're doing a kicking violence out of Liberty
18 City kickball tournament. Now why would we do
19 that? Absolutely.

20 Today -- today I could not get to
21 Charles Drew because there was a shooting in
22 the Pork and Beans. So that means we had to
23 shut down our summer program for the day, shut
24 the students in, because our students are
25 immediately affected and impacted.

1 So it is our charge to continue to kick
2 violence through education and programming
3 through the Miami Children's Initiative.
4 Absolutely the, again the holistic approach is
5 to continue to build collaborations and to
6 build on our network.

7 MS. HOLLINGSWORTH: Thank you. Further
8 questions for Ms. Daniels? Marta?

9 DR. PÉREZ: Thank you. Not -- not for
10 Ms. Daniels. Thank you very much. But what
11 about our initiative, our -- our together for
12 children initiative, how does that play in?

13 Because it seems like the shootings have
14 not subsided and we're putting all this money
15 in. I don't know how that can be addressed?

16 MR. HAJ: I'll ask Vivian how it ties in with
17 Together for Children. But with the shootings--
18 the last data we looked at, the numbers of
19 shootings have gone down.

20 DR. PÉREZ: They have?

21 MR. HAJ: Yeah. And we will pro -- we
22 can provide you that data.

23 DR. PÉREZ: Okay.

24 MR. HAJ: But the numbers have gone down
25 tremendously.

1 DR. PÉREZ: Okay. Will there be some
2 sort of -- of -- of a report soon, an update,
3 about how that initiative is going?

4 MR. HAJ: Yes. Our Chair asked, I think
5 it was the last board meeting for that within
6 the next couple months.

7 We have the data that was wrapped up.
8 School year ended in June. We need to get
9 that data. So over the next two or three
10 board meetings we will have an update.

11 DR. PÉREZ: But I -- okay. So that's
12 because the school board but the middle
13 schools -- the -- but this is not about
14 children in school.

15 This is about what's happening in the
16 community, the -- the shootings and how we are
17 -- we are able -- because that was the whole
18 idea behind the together for children. Not --

19 MR. HAJ: Correct.

20 MS. PÉREZ: -- stuff that's -- we now
21 have, you know, we do have other issues.
22 Fortunately not in Miami-Dade but we are
23 obviously in Broward, that that's not what the
24 together for children was about.

25 MR. HAJ: No. But in our investment

1 area, which one per back, was the attendance
2 with the elementary students. That was our
3 area for investment. Together for children
4 has the 40 other partners but at different
5 areas.

6 But our investment, we'll go back to the
7 entire portfolio, but our investment we need
8 the data from the elementary school attendant
9 data to bring that.

10 MS. BOHORQUES: And -- and we can have
11 Morris Copeland from Juvenile Services
12 Department provide the data that --

13 MR. HAJ: Right.

14 MS. BOHORQUES: -- that Jim was speaking
15 to. But I would also add that it -- it's a
16 difficult topic because things are happening
17 in the moment.

18 But we also want to address the -- the
19 issue long term. And the together for
20 children strategy, a lot of it is around the
21 long term approach.

22 And really thinking around intervention
23 at the early stage that allows for -- that --
24 that prevents these things from happening in
25 the long term. So it's really handling both

1 of those sides of it.

2 DR. PÉREZ: Yes. But that was not, in a
3 way, how it was sold. We -- we didn't say, oh
4 we're gonna look at, you know, we're not
5 gonna -- we're not looking at it so long term.
6 I -- I get that, yeah like -- but everything
7 else in education and everything, you know.

8 Sometimes when we say, well we're
9 looking at it long term, you know, people
10 would like to see, you know --

11 MS. BOHORQUES: Sure.

12 DR. PÉREZ: -- a solid return on
13 investments and things like that.

14 MS. BOHORQUES: And -- and I think both
15 things are being addressed. But as you
16 mentioned, our investment in the elementary
17 piece is really thinking of the long term
18 strategy and our partners are doing work to
19 address the immediate.

20 And that's -- we could share both pieces
21 of data when do the -- the update.

22 DR. BAGNER: And to bring it back to
23 MCI, because I know it's -- I mean it's a --
24 I'm -- I'm really glad that you brought that
25 point up because I -- yeah, no.

1 I -- I mean what I -- what I kind of
2 wanted to just highlight and -- and ask for
3 what your -- your thoughts are on how you're
4 addressing this. But I think we see things
5 like Parkland is an upper class community and
6 this massive shooting.

7 And all of a sudden it gets all this --
8 tons of media attention. And shootings are
9 happening every day, you know, well it's not
10 every day but -- but very often in Liberty
11 City and we don't hear about it.

12 So I'm wondering -- and that's really
13 the critical issue, right? That -- those are
14 the common -- that's the common gun violence
15 that we need to address. So I'm wondering how
16 the event, like the kickball event and other
17 things that you're doing, are trying to -- to
18 reduce that -- that gun violence?

19 MS. DANIELS: So to directly respond.
20 First, I'm glad you brought it up in that way.
21 If I may -- if I may share.

22 In May we did a press conference, a
23 community press conference at the local level.
24 And the media did not display the positive
25 image that we had intended.

1 We wanted to share, through partnerships
2 like this, that we were reducing the level of
3 violence that our impact for a school like
4 Charles Drew that's smack in the middle of
5 Liberty City.

6 That school has gone from an F school to
7 a B school. And Principal Sands is giving
8 direct credit to the services of after school
9 tutoring wrap around services that we're
10 doing.

11 So we're on the ground. We're -- we're
12 on the ground in that regard inch -- impacting
13 the lives. Because we believe that to change
14 the -- the trajectory of a child is better
15 than -- than to -- to repair a broken man.

16 And so if we continue to return that
17 investment in regards to providing the quality
18 services now to directly talk about the media
19 impact that we're suggesting, we have
20 projected coming soon a media press -- a -- a
21 media forum to talk about how we change the
22 narrative about Liberty City.

23 We want to portray the image of real
24 Liberty City because I'm a product of Liberty
25 City. I'm a graduate of Miami Northwestern.

1 I attended Charles Drew, Orchard Villa.

2 And so there are stories like mine that
3 are very real but they're often not being
4 portrayed in the media. And how do we change
5 that? Through perception and through
6 education. And so we do have a plan to
7 address some of the larger components.

8 But we're going to continue to keep our
9 boots on the ground through our community
10 advocates, through our -- our programs, to
11 address those students and those children in
12 the area providing career and college
13 opportunities.

14 We're doing our level best and that's
15 why we're here to thank you for this
16 opportunity to continue funding that we can
17 continue to do this work.

18 DR. BAGNER: Okay.

19 MS. HOLLINGSWORTH: Thank you,
20 Ms. Daniels.

21 MR. HAJ: Ms. Daniels, just as you
22 leave, it was a pleasure to shoot the video
23 for our --

24 MS. DANIELS: Yes, sir.

25 MR. HAJ: -- kick -- the kickball

1 tournament.

2 MS. DANIELS: Because you're gonna --
3 you're gonna do some kickball with us, right?

4 MR. HAJ: I -- I just want you to know
5 that The Trust stuff has a -- a -- a world
6 class kickball team that plays every Friday
7 night. So we'll see if they can deliver.

8 MS. HOLLINGSWORTH: All those in favor?

9 (WHEREUPON, the Board members all
10 responded with "aye.")

11 MS. HOLLINGSWORTH: Are there any
12 opposed?

13 (NO VERBAL RESPONSE)

14 MS. HOLLINGSWORTH: The resolution
15 carries.

16 Resolution 2018-H: Authorization to
17 accept \$174,100.00 -- a \$174,100.00
18 contribution from Miami Beach Chamber
19 Foundation, the fiscal agent for the City of
20 Miami Beach and neighboring municipalities
21 and, to negotiate and execute a third contract
22 renewal with Borinquen Medical Health Center,
23 a funded school health provider, to provide
24 behavioral health enhancements in all eight
25 Miami Beach public schools at a cost equal to

1 the same dollar amount for a term of nine
2 months, commencing October 1, 2018 and ending
3 June 30th, 2019. May I have a motion?

4 DR. PÉREZ: Move it.

5 MR. BRANDON: Second.

6 DR. PÉREZ: Pérez.

7 MR. BRANDON: Brandon.

8 MR. HAJ: Who moved it?

9 DR. PÉREZ: Pérez.

10 MS. HOLLINGSWORTH: And are there any
11 recusals?

12 (NO VERBAL RESPONSE)

13 MS. HOLLINGSWORTH: Moving into
14 discussion, comments? Hearing none, all those
15 in favor?

16 (WHEREUPON, the Board members all
17 responded with "aye.")

18 MS. HOLLINGSWORTH: Any opposed?

19 (NO VERBAL RESPONSE)

20 MS. HOLLINGSWORTH: The resolution
21 carries and that concludes our resolutions.

22 Moving on to the CEO report.

23 MR. HAJ: Madam Chair, thank you. Board
24 members, on your tab you have a budget
25 presentation. This was the same presentation

1 that was presented to you at last month -- it
2 was last month -- we're in July, June's board
3 meeting.

4 Finance committee looked at it again
5 this morning. There were some minor changes.
6 As you know, July 1 are the final numbers come
7 in. So we tweaked it slightly. So from what
8 we presented at last board meeting there were
9 just three minor tweaks.

10 One being the military that went from
11 .4410 to .4415, a very minor shift. Then
12 there was two other changes. There was a
13 reallocation of \$200,000.00 from innovation to
14 cross-funder collaboration. That was just a
15 correction where it should have been to begin
16 with.

17 And then the last reso that you just
18 approved for \$174,000.00, that is money that
19 -- that Miami Beach gives us that we get back.
20 So we just reflected that as revenue and
21 expense. So that -- that was it.

22 So this will be -- the finance committee
23 unanimously approved this this morning. This
24 will be brought back to the board on Monday.
25 If the board approves this budget this is what

1 we'll set with TRIM.

2 And then on -- we have two TRIM dates
3 already set and those are September 4th, and
4 this has been a change as we talked last
5 month. The first TRIM date will be Tuesday,
6 September 4th and there will be a brief board
7 meeting at 4:30 prior, and then TRIM starts at
8 5:01 on this date.

9 The second TRIM, Monday, September 17th
10 starts at 5:01. And on one of these TRIMs, I
11 believe the second TRIM, we'll also be taking
12 our board picture there. And Madam Chair,
13 that is it. Thank you.

14 MS. WEISS-NUELL: Can I say something?

15 MS. HOLLINGSWORTH: Thank you. Yes,
16 please.

17 MS. WEISS-NUELL: I just wanted to add
18 something about the together for kids. I
19 didn't want to continue it so we could finish
20 the -- that resolution which had nothing to do
21 with MCI specifically.

22 I did ask for an update because our
23 piece, it was -- did have -- it had to do with
24 truancy and -- or excessive truancy. And so
25 we had a full, you know, school year. So I

1 did ask for an update.

2 But one piece I hope when -- when that
3 presentation is made, because I also do think
4 -- I think Miami-Dade County should do a whole
5 some, you know, meeting on -- with everybody
6 because no one ever hears the whole piece, but
7 that has nothing to do with us. Yes?

8 MS. GRAVES: I just want to interject
9 that the county does have a building safe for
10 neighborhoods subcommittee and we met today.
11 I'm counsel for that subcommittee. And one of
12 the considerations is a youth violence
13 initiative.

14 And so at those subcommittee meetings,
15 and the Vice Chair is the chair of the
16 subcommittee, they talked about different ways
17 to intervene and how the different programs at
18 the county, the programs that The Trust funds
19 and other municipalities may have, can work
20 together to comprehensively cover the programs
21 with what we have now, as well as identify
22 outstanding needs and better ways to address
23 those.

24 So it was -- the item was not heard
25 today because we lost quorum. But it should

1 -- it is going to be waived, from what I hear,
2 to the July 10th meeting. And so this is
3 another program to work with groups within the
4 community to address these needs.

5 MS. WEISS-NUELL: So that's excellent, I
6 think, to hear -- continue to hear everything
7 that's happening around the county so that we
8 can all, you know, work and collaborate
9 together.

10 My specific question, I guess is -- or
11 request is, which has to do a lot with the
12 resolutions that we saw today and even with
13 MCI with the, you know, cradle to career
14 movement is, what -- I hope that there's some
15 plan in place so -- so children that are
16 identified in the, you know, prime, you know,
17 middle school years or the -- the elementary
18 school years that they are followed throughout
19 their life.

20 So that once that they are identified,
21 but that's outside of our scope, but are they
22 -- do they -- are they continued to be
23 followed? Because we like to think that that
24 answer is yes. But clearly, the fact that
25 there was even a need for, you know, these

1 specialized, you know, program and services to
2 look at it I think indicated that that isn't
3 always happening.

4 So I think that we have to include that
5 in -- in the work that we're doing so that we
6 know. It's no different than referrals that
7 are made, but then we don't follow up to find
8 out if they actually happened, you know.

9 So the contract might say we can -- we
10 -- we have to do the referrals and so that's
11 where my responsibility ends. So I hope that
12 that can be part of the discussion or, you
13 know, or going forward something to make sure
14 that we don't lose kids and families as they
15 go past what our -- our, you know, work area
16 is.

17 MS. HOLLINGSWORTH: Thank you, Lauren.

18 DR. PÉREZ: May I?

19 MS. HOLLINGSWORTH: Yes, Marta.

20 DR. PÉREZ: I think part of it, part of
21 the -- how we move this -- this sort of path,
22 I guess is -- is that there are so many parts.

23 The -- the together for children, part
24 of it, the way it was, I think it was
25 presented was, how do we -- it -- how do we

1 keep children safe in the community. In other
2 words, how do -- how do we prevent these
3 children that are out playing to -- to be
4 shot.

5 Which is not really, at that -- it's not
6 really about the child. It's about the
7 community. And that we don't lose that part
8 of it. Then we also have the part about well,
9 you know, those people that are doing these
10 bad things in the community, they were
11 children once and how do we avoid having them
12 become those children -- those adults in the
13 future.

14 So that's the other part. And now,
15 unfortunately, since we have been involved
16 with this movement we had what happened in --
17 in -- in Broward which further compounds
18 things because this is something else.

19 This is about people coming into the
20 schools and doing bad things. And what do we
21 do to prevent those kinds of -- when those
22 people were children how did we prevent them
23 there -- from -- that's a whole different.
24 And this is -- some are in affluent areas and
25 now -- and some are in poor areas of -- it's

1 -- it's so many moving parts to it.

2 I would just like to say that, as far as
3 the school shootings in Miami-Dade, I -- I
4 think it's relevant that the emphasis right
5 now, in all of the schools, in -- in -- in
6 Tallahassee, it is about, you know, how much
7 are we spending and -- and just having safety
8 at schools.

9 And Miami-Dade, we have had a police
10 department for many, many, many years and
11 Broward did not. And we have paid the price
12 because it's very costly to have a police
13 department.

14 Not only -- sometimes, you know, the
15 police departments, the policemen dealing with
16 the unions, they -- they, you know, they're --
17 they want -- we have to be competitive. And,
18 you know, sometimes we're playing -- paying
19 police officers more than we are our teachers,
20 and that's all whole other can of worms.

21 But Miami-Dade has been committed, and
22 the board I guess, in -- I think it's been
23 wise, we have taken out money, more than
24 Tallahassee ever sent and -- for -- for school
25 safety. And now all of a sudden Tallahassee

1 is sending money for school safety to our
2 school district.

3 The problem with that, that's very nice,
4 except that now it's being sent to us as -- as
5 a categorical. And that -- monies are being
6 taken away from other areas. So, you know,
7 we're -- we're back to that.

8 But again, I hope that the -- the monies
9 that we are, you know, it's always very
10 important that the monies that we're spending
11 from The Children's Trust, just as the monies
12 that we are spending from the school district,
13 that -- that we make sure that it -- that we
14 keep assessing it and making sure that is well
15 spent. Thank you.

16 MS. HOLLINGSWORTH: Thank you.

17 DR. BAGNER: I'd just like to add a
18 comment. At the risk of sounding like a
19 broken record, but we -- you know, I -- I -- I
20 don't want to get lost on the critical
21 predictor of gun violence which is access to
22 guns and dealing with gun safety.

23 So, you know, I -- I -- I keep on
24 wanting to bring to bring it up. I know it's
25 a third rail in politics and I know people

1 don't want to talk about it.

2 I think all the things that we're trying
3 to do to improve social and emotional well
4 being in young kids, and all the things that
5 we're doing as part of MCI and as part of
6 together for children, are excellent. But if
7 we really want to make an impact on gun
8 violence we need to do something about gun
9 safety.

10 And I, you know, I -- whatever we can do
11 at The Trust I, you know, I think -- I think I
12 -- I would hope that a lot of our board would
13 -- would support that.

14 DR. EYSSALLENNE: I second that.

15 MS. HOLLINGSWORTH: Thank you. Ladies
16 and gentlemen we are adjourned. Thank you.

17 (Whereupon, at 4:14 the meeting was adjourned.)

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REPORTER'S CERTIFICATE

STATE OF FLORIDA :
COUNTY OF MIAMI-DADE :

I, FERNANDO SUBIRATS, Court Reporter and Notary Public in and for the State of Florida at Large, do hereby certify that I was authorized to and did report the proceedings in the above styled cause; that the foregoing pages, numbered 1 through 50 inclusive, constitute a true and complete record of my notes.

I further certify that I am not a relative, employee, attorney or counsel of any of the parties, nor am I a relative or employee of any of the parties' attorney or counsel connected with the action, nor financially interested in the action.

Dated this 19th day of JULY, 2018.



Fernando Subirats
Court Reporter

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