



Board of Directors Meeting

April 20, 2020

1 THE CHILDREN'S TRUST BOARD OF DIRECTORS MEETING
2

3 The Children's Trust Board of Directors
4 Meeting was held on April 20, 2020, commencing at
5 4:00 p.m., at 3150 Southwest 3rd Avenue, United Way,
6 Ryder Conference Room, Miami, Florida 33129. The
7 meeting was called to order by Mark Trowbridge,
8 Chair.

9
10 BOARD MEMBERS:

11 Kenneth C. Hoffman, Chair

12 Mark A. Trowbridge, Vice-Chair

13 Steve Hope, Treasurer

14 Karen Weller, Secretary

15 Dr. Magaly Abrahante

16 Laura Adams

17 Matthew Arsenault

18 Dr. Daniel Bagner

19 Constance Collins

20 Mary Donworth

21 Rev. Richard P. Dunn II

22 Beth Edwards

23 Hon. Juan Fernandez-Barquin

24 Gilda Ferradaz

25 Lourdes P. Gimenez

1 BOARD MEMEBERS: (Cont'd)
2 Nicole Gomez
3 Mindy Grimes-Festge
4 Nelson Hincapie
5 Pamela Hollingsworth
6 Dr. Monique Jimenez-Herrera
7 Hon. Barbara Jordan
8 Tiombe-Bisa Kendrick-Dunn
9 Marissa Leichter
10 Frank Manning
11 Dr. Susan Neimand
12 Hon. Orlando Prescott
13 Javier Reyes
14 Hon. Isaac Salver
15 Michael Turino
16 David Lawrence Jr.
17 Shanika Graves
18 Leigh Kobrinski
19
20 STAFF:
21 Ana Sanchez-Suris
22 Bevone Ritchie
23 STAFF: (Cont'd)
24 Bianca Montenegro
25 Carol Brogan

1 STAFF: (Cont'd)
2 Dane Minott
3 Danielle Barreras
4 Donovan Lee-Sin
5 Felix Becerra
6 Garnet Esters
7 Imran Ali
8 James Haj
9 Jerry Calvert
10 Joanna Revelo
11 Jorge Gonzalez
12 Juana Leon
13 Juliette Fabien
14 Kathleen Dexter
15 Lisanne Gage
16 Lisete Yero
17 Lori (Katherine) Hanson
18 Maria-Paula Garcia
19 Molly O'Doherty
20 Muriel Jeanty
21 Rachel Spector
22 Sabine Dulcio
23 Sandra Camacho
24 Sasha Filippova
25 Sebastian del Marmol

1 STAFF: (Cont'd)
2 Sheryl Borg
3 Stephanie Sylvestre
4 Susan Marian
5 Tatiana Canelas
6 Urania Vergara
7 Victoria Cividini
8 Vivianne Bohorques
9 William Kirtland
10 Ximena Nunez
11
12 GUESTS:
13 Lynne Kunins
14 Elmase Hoffman
15 Maria Aguilar
16 Wanda Walker
17 Bryan Gorrita
18 Katie Hart
19 Andrea Riley
20 Tamara San Juan
21 Cedric Dawkins
22 Arnitris Williams
23 Jorge Gonzalez
24 Michelle Johnson
25 Yvonne Sawyer

1 GUESTS: (Cont'd)
2 Kia Scott
3 Chris Moreno
4 Maria Villacampa
5 Cibele Stempniak
6 J. Martinez
7 Jose Rodriguez
8 Marisol Armante
9 Asa Sealy
10 Natalia Cap
11 Cecilia De Loof
12 Camila Gil
13 LaTousha Daniels
14 Elizabeth Deveaux
15 Lisa Blair
16 Angela Hernandez
17 Diana Susi
18 Andrew Peacock
19 Yolanda Anido
20 Justin Cabrera
21 Maria Esteban
22 Marilu Villa
23 Letah Parrish
24 Virginia Gary
25 Richard Shutes

- 1 GUESTS: (Cont'd)
- 2 Cheryl Hodge
- 3 Lisa Martinez
- 4 Edward Garza
- 5 Melody Perez
- 6 Ana Hernandez
- 7 Annette Cacicedo
- 8 Helene Good
- 9 Renae Nottage
- 10 Gretchen Beesing
- 11 Gillean Stone
- 12 Annika Holder
- 13 Deborah Nunez

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1 PROCEEDINGS

2 (Recording of the meeting began at 4:03 p.m.)

3 MS. JEANTY: Judge Prescott, good afternoon.

4 MS. BOHORQUES: Okay, we're live now.

5 MS. JEANTY: Nineteen.

6 PASTOR DUNN: Hello?

7 MS. JEANTY: Hello?

8 PASTOR DUNN: Hello?

9 MS. JEANTY: That's Pastor Dunn.

10 MR. HOFFMAN: Muriel, did you confirm that we
11 have a quorum?12 MS. JEANTY: We have a quorum. We have 19 people
13 plus Pastor Dunn's on the phone. That's 20 or 21,
14 Karen's here. Yes, we have a quorum.15 MR. HOFFMAN: We have a quorum. Okay. All
16 right. Give me one second to get my -- this thing
17 adjusted here. Okay.18 Well, welcome. We'll bring the meeting to order
19 then. At the outset of the meeting, I just wanted to
20 first all welcome all of our directors to our first
21 virtual meeting.22 We did have a virtual meeting of the executive
23 committee a couple of weeks ago, and we've had virtual
24 committee meetings since that time, so we're I guess
25 up and running in the new world as a Board. So, I

1 appreciate everybody that's in attendance for showing
2 up.

3 Obviously, this is -- we're still in an
4 extraordinary time. We don't really have -- although
5 I see Lourdes there. Maybe she can give us some
6 insight, but I don't see any near-term end to at least
7 our adjustments that we need to make to getting
8 together. And again, I appreciate everybody joining
9 us this way.

10 So, the Trust has been very busy since the Board
11 of last month, almost two months ago. Staff, since
12 the Corona virus pandemic and home orders has been up
13 and running almost immediately and they've been
14 running in the virtual mode, so I think we can be
15 commended for that.

16 Jim will give us a report in just a little while
17 about some of the activities. I think you all also
18 got a report about a week or so ago from Jim on
19 activities of the Trust since we had last met.

20 But they are substantial, and I think we've done
21 everything from spending a lot of time and effort
22 trying to make sure that our providers are able to
23 survive or able to adapt in this new environment.

24 And most importantly will be in position to be
25 ready and able to go when they're able to start

1 performing services and some of our providers are in
2 fact performing services.

3 You'll hear in a few minutes a report on an
4 assessment survey that was done for all of our
5 providers about their operations and how they're
6 surviving.

7 We -- I did participate about a week ago I
8 believe, in a provider town hall to over 500 providers
9 and others showed up. It was very impressive both to
10 hear our staff helping out and listening to our
11 providers as well as a couple of our providers
12 participated and gave their experiences and their
13 views -- shared their adaptations with other
14 providers.

15 You also will hear from Jim shortly about some
16 emergency funding requests and emergency funding's
17 that have been approved and other things that we're
18 doing again to ensure that our providers are able to
19 do business when this all hopefully ends.

20 So, with that I think we'll bring the meeting to
21 order. Just want to go through a couple of items
22 first. First, is there any public comment, Muriel?

23 MS. JEANTY: Yes. I've just been advised that
24 there is a public comment from Maria Esteban.

25 MR. HOFFMAN: Is this person allowed -- able to

1 make that comment?

2 MS. YOUNG: I'm here.

3 MR. HOFFMAN: Hi.

4 MS. YOUNG: Hello.

5 MR. HOFFMAN: Please.

6 MS. JEANTY: Please identify yourself.

7 MS. ESTEBAN: My name is Maria Esteban and I'm
8 from Tiny Town Daycare Center.

9 MS. JEANTY: Okay. We can hear you. Go ahead.

10 MS. ESTEBAN: Can you hear me now?

11 MS. JEANTY: Yes. We can hear you.

12 MR. HOFFMAN: Yes, we can.

13 MS. ESTEBAN: I am Maria Esteban and I am the
14 program director for Tiny Town Daycare Center. Anna
15 Sanchez is my contract manager.

16 MS. JEANTY: Okay.

17 MS. ESTEBAN: I have a year-round program.

18 MS. JEANTY: Go ahead.

19 MS. ESTEBAN: I'm sorry. I just introduce
20 myself?

21 MS. JEANTY: Yes, but what is your comment? Do
22 you have a comment?

23 MS. ESTEBAN: Oh, no. No, I don't have a
24 comment. I'm sorry. I just wanted to introduce
25 myself to the people.

1 MS. JEANTY: Oh, okay.

2 MS. ESTEBAN: Thank you.

3 MS. JEANTY: (Inaudible) 6:11.9. I don't have
4 any other people who wishes to comment.

5 MR. HOFFMAN: Let me unmute myself. Before we go
6 on to the approval of the minutes, I want to take care
7 of one item which is a waiver of the by -- of one of
8 our existing bylaws that allows us to conduct this
9 meeting electronically.

10 As many of you know, and certainly those that
11 have been at our prior electronic meetings, until
12 March 20th when Governor DeSantis suspended the
13 application of Florida Statutes that required a quorum
14 to be physically present at governmental meetings we
15 were not able to have a meeting like this without a
16 physical quorum present.

17 So, the government -- I'm sorry, the Governor
18 authorized local government bodies to utilize
19 communications medial technology such as telephonic
20 and video conferencing like this.

21 Our bylaws currently have a prohibition that
22 matches what the role was before the governor's order
23 that would require a quorum to be physically present,
24 and our bylaws also prohibited a director who
25 participated in meetings that wasn't physically

1 present from speaking or voting.

2 So, I just wanted to before we get started, at --
3 we did have an executive committee meeting as I
4 mentioned about a week-and-a-half ago, and we did
5 adopt a number of items that we will ratify at this
6 meeting.

7 But one action that again, to properly conduct
8 this meeting that I want to take care of at the outset
9 is a resolution that was passed by the executive
10 committee that for so long as Executive Order 20-69
11 remains in effect the following shall apply.

12 All meetings of the Children's Trust Board of
13 Directors and any committee of the Board may be
14 conducted by communications media technology such as
15 telephonic and video conferencing.

16 All directors may attend and may fully
17 participate in i.e. vote and speak at any such meeting
18 by communications media technology, and all such
19 meetings shall be held in a manner that complies with
20 other applicable requirements including Florida
21 Sunshine Law.

22 So, if you don't mind if I could have one of our
23 directors to adopt that.

24 MS. NEIMAND: So, moved, Neimand.

25 MR. HOFFMAN: Thank you. Do we have a second?

1 MR. BAGNER: Second, Bagner.

2 MR. HOFFMAN: Okay. And all those in favor, you
3 may unmute yourselves and speak.

4 ALL: Aye.

5 MR. SALVER: Isaac Salver, resolution. Because I
6 was like about, you know, three -- you know, it's
7 about three years coming, and I'd just like to make a
8 correction if I may because the Children's Trust
9 adopted the county, you know, the country regulations
10 regarding telephonic communications, not State and
11 clearly not Federal.

12 There, you know, prior to even the emergency
13 order, there were multiple bodies both, you know,
14 governmental and quasi-governmental employed this type
15 of communication for meetings and I think it's a long
16 time coming.

17 I don't think, you know, my personal opinion is
18 that it should be mandated permanent, not just, you
19 know, when the emergency is lifted then, you know, we
20 go back to status quo. You know, I think this is an
21 important part of progress.

22 Unfortunately, it came about in -- under negative
23 circumstances, but I think, you know, these types of
24 meetings should be commonplace because they're
25 efficient and, you know, it's convenient.

1 I tend to agree and as you may recall, this is
2 something that I tried to discuss when we were doing
3 the bylaws, amendments a couple of years ago. There
4 are other reasons why there are impediments to holding
5 virtual meetings including public access, rules.

6 So, I would just like to I appreciate the
7 comment, but I would just like to for the time being
8 take care of this as a temporary measure to allow us
9 to facilitate these meetings.

10 And again, we can discuss at a future date
11 bringing a permanent bylaw change, which I do agree
12 would be helpful to the Children's Trust. Thank you.

13 So, I'm sorry. I said are there any opposed to
14 that measure? Please speak up. Okay. Let the Motion
15 passes. So --

16 MS. KOBRINSKI: Ken, if I can propose that you
17 -- once a resolution is proposed and you have a motion
18 and a second that you permit the Board members an
19 opportunity to -- and you request a vote. Your permit
20 for me was an opportunity to voice their opposition.

21 And then if there's anyone -- and if you're not
22 opposed, you can remain silent and the team will be --
23 that the item will presume -- that you'll be in favor
24 of it if you don't voice opposition that way it can
25 run smoother. That or a roll call, which might take

1 more time.

2 MR. HOFFMAN: Okay. Well, we have tried roll
3 calls and they've been a little cumbersome but we will
4 -- I was, except for Isaac's interjection, was about
5 to ask whether there were any objections to it which I
6 did and again, I think that's the same (inaudible,
7 tone sounding) 12:40.5 had a meeting.

8 COMMISSIONER JORDAN: Have we done all of my
9 items before I turned off?

10 MS. HOLLINGSWORTH: Could I ask Leigh to repeat
11 that; to repeat the voting process? Leigh, would you
12 just say that one more time, please?

13 MS. KOBRINSKI: Sure. Rather than doing a roll
14 call which we did at executive committee that takes a
15 long time, when the matter comes for a vote, the
16 chair, the Vice Chair can ask for anyone who's opposed
17 to the item, and that person can speak up and voice
18 their opposition. Otherwise, they'll be presumed to
19 be in favor of it.

20 MS. HOLLINGSWORTH: And does that -- and that's
21 for all of the voting on all of the resolutions
22 throughout this meeting; is that correct?

23 MS. KOBRINSKI: Yes.

24 MS. HOLLINGSWORTH: All right.

25 MR. HOFFMAN: Leigh, do have a problem though --

1 we ask for approvals first? Because again, I think
2 that's sort of a more traditional way of doing it and
3 we will give an opportunity for anybody opposed.

4 MS. KOBRINSKI: That's fine.

5 MS. HOLLINGSWORTH: So which way are we doing it?
6 So, we treat it with both -- ask for approvals first
7 then would be the usual.

8 MR. HOFFMAN: Just the personal preferences.
9 That's that would be mine.

10 MR. BAGNER: If I may, Mr. Chair, if there's --
11 sometimes as a feature, I don't see it right now, but
12 a feature to vote yes or no that I've seen on other
13 zoom calls. I -- it's usually where the raise your
14 hand is and that might be a very efficient way to do
15 essentially a roll call but not go through each of us
16 one by one.

17 MR. HOFFMAN: Yeah, thank you, Dan. We did look
18 into that. Staff looked into that, and I think there
19 were limited --

20 UNKNOWN SPEAKER: What did you say about Miami
21 Gardens?

22 MR. HOFFMAN: It's done as a survey with --

23 UNKNOWN SPEAKER: (Inaudible) 14:31.7

24 UNKNOWN SPEAKER: Yeah, no.

25 MR. HOFFMAN: Vivianne, do you want to speak to

1 that?

2 MS. BOHORQUES: (No response.)

3 MR. HOFFMAN: No.

4 MR. HAJ: Mr. Chair --

5 MS. BOHORQUES: I'm sorry. Go ahead, Jim.

6 MR. HAJ: It's just the only thing with the hands
7 was a way to just to verbally get it on a record. We
8 wanted to make sure everybody was comfortable being
9 able to use the hand raising and then either sum it up
10 or verbally put it out there so it's on record.

11 MR. HOFFMAN: For purposes of our bylaws, and I
12 think that -- I think local law, we do need to inform
13 folks who are in opposition to a measure specifically,
14 so and proposals that are recused.

15 So, I do think, again, we've looked into a couple
16 of other alternative, and we'll try this one and see
17 how it works.

18 So, before we go into the rest of the business of
19 the meeting including the minutes, maybe Jim, this
20 would be a good time for you to give sort of a
21 background and update of what the Trust has been
22 doing. I think that some of our members haven't heard
23 this.

24 MR. HAJ: Mr. Chair, thank you. As Ken had
25 mentioned, we have had several committee meetings, but

1 we have not had an opportunity to bring the whole
2 Board up to speed.

3 I did send an email last week, but would like to
4 go through some of this, but before I go through what
5 the Trust has been doing, I'd like Lori to kind of go
6 through a quick presentation because we did reach out
7 to our providers.

8 This is a time that we do not need to work in
9 silence, that we need to work with our partners, and
10 we need to work in conjunction with our partners.

11 So we surveyed all our partners and I kind of
12 want to give the Board a kind of general overview of
13 where we're at and the results of the survey and then
14 I'll just share if it's okay, I'll lead into a couple
15 of things that we have been doing at the Trust and
16 then turn it back over to you. Lori, you ready?

17 MS. HANSON: Hi, can you hear me because I lost
18 my sound.

19 UNKNOWN SPEAKER: We can -- I can hear you.

20 MS. HANSON: All right. Okay. If you -- can you
21 hear me? If you can hear me, I'm just going to start
22 talking.

23 We distributed a survey as Jim said to -- a
24 brief survey earlier this month to 310 contracted
25 programs that represents 168 agencies. We wanted to

1 learn more about the operational status and the
2 adaptive practices, as well as any challenges and
3 supports that they were having during this very unique
4 time. And we also wanted to ask providers about their
5 current needs and challenges that they saw among
6 participants.

7 So, go on to the next slide, please. We had a 79
8 percent response rate. That was really in three
9 business days and over a weekend, so five calendar
10 days, with input from more than 250 people. That was
11 some programs had more than one staff respond and
12 today, I'm just going to show you some of the results
13 highlights.

14 We're going to continue to review these results
15 and we've already been sharing them with our program
16 and professional development providers so that they
17 can better support our programs at this time.

18 So, you can see hear that -- oh, sorry, just go
19 back one second. 97 percent of the programs reported
20 that they were operating administratively and that was
21 across all different types of programs.

22 So that means, you know, people were still, you
23 know, available to respond to us; that they're still
24 able to sort of process on the administrative side.

25 Next slide. Just about three quarters of funded

1 programs overall reported delivering some direct
2 services mostly in a modified way, you know, based on
3 the social distancing requirements that we are
4 adhering to.

5 The direct service operational patterns did vary
6 a little bit more by initiative. So, what you see on
7 this chart is that the programs that focus on serving
8 parents and families are the most active and
9 continuing direct services just over 90 percent
10 reported that they were serving families followed by
11 our early childhood programs and we know some of those
12 were still operating.

13 And then we have our youth development programs.
14 Following there with the older programs, six to 12th
15 grade programs, slightly higher than the K five
16 programs but again, mostly in virtual format.

17 These programs were operating for the most part,
18 the majority were saying that they were serving their
19 enrolled participants, the people that were part of
20 the program before they before the crisis hit.

21 However, nearly 40 percent reported actually
22 enrolling new participants in services since this
23 started and some are also reporting that they're
24 enrolling people for future services.

25 So, we have a number of writers who do summer

1 programming. This is the time of year that people
2 sign up for summer camps normally. So, some of that
3 is still, you know, partially operating in terms of
4 recruitment for summer and other future services.

5 Of course, you could guess when we asked about
6 what are the factors influencing returning to normal
7 operations most people noted hey, you know, schools
8 need to be reopening. Other factors had to do with
9 figuring out how to help your -- their clients access
10 technology, to participate remotely, getting staff
11 connected remotely.

12 And then of course, there's a lot of questions
13 and anxiety around what's going to happen for summer
14 programs depending on, you know, whether -- when and
15 when emergency orders are going to be lifted.

16 Go ahead to the next slide. We did ask providers
17 about their awareness and use of our application for
18 federal relief, and more than three fourths of -- oh,
19 keep in mind first that since the survey was collected
20 April 3rd to the eighth, these numbers probably -- we
21 realize have shifted.

22 We also offered an informational webinar on April
23 9th, and we discussed this further and each will have
24 -- had a provider who had been through the process at
25 the meeting on April 10th.

1 So, we have reached out to those who said that
2 they either didn't know about what it was, or they
3 needed help, so these are pretty much addressed. We
4 know that also this is kind of a limiting thing now to
5 because the money has been used up.

6 So next slide. One piece of really great news is
7 that 97 percent or more than 5,000 staff members who
8 were reported on in the survey just in aggregate
9 numbers were reported to still be having continued
10 employment, mostly working remotely.

11 Only three percent of the staff in these programs
12 were reported to either be furloughed, which is
13 temporary layoff or permanently laid off.

14 So we hope that, you know, the Trust's continued
15 support has contributed to minimizing the -- delayed
16 the challenges in the community organizations that are
17 going to be so needed as we move ahead in the
18 community.

19 Go ahead to the next slide. So, we asked writers
20 of tools they're using to communicate with their own
21 staff and with their participants because as you said,
22 most -- as you saw, most of them are operating in some
23 modified manner. So -- but you could see that nearly
24 everyone is using telephone, texting, and zoom. So, I
25 think somebody said earlier at the meeting they've

1 been zooming all around today, you know, our providers
2 are also zooming all around.

3 About half of the providers are also using
4 WhatsApp, and I think that probably just depends on
5 the participants that they're serving. And then we
6 have about a third of providers who are using
7 Microsoft Teams, and maybe even some face to face
8 contact, perhaps with their staff more than their
9 participants, but also that could be some of the
10 programs that have continued operations.

11 There's a few other things that are used for
12 lesser times, but this really helps us at least see
13 what kinds of supports might be helpful for providers
14 in managing these technology tools. Go ahead to the
15 next one.

16 So, we asked as I mentioned, about the top
17 concerns for children and families that that providers
18 were seeing, and there are many and varied concerns
19 that were noted.

20 But the -- just the top concerns you can see
21 really relate to a hierarchy of basic needs. So, the,
22 you know, with the top one being around job security,
23 food, and shelter, and then followed very closely by
24 emotional and mental health concerns, and then by also
25 educational needs to help children manage school at

1 home.

2 Go ahead to the next one. Go to the next slide.

3 Yeah, good. Thank you. So, when we ask providers
4 about their own challenges that they're facing, of
5 course, those are also numerous but on the whole, we
6 see that our providers are mission driven people.

7 So, it's not surprising that the top challenge
8 reported really facing agencies is about reaching and
9 continuing to serve participants, continuing to pursue
10 their own missions and support children and families.

11 This was really followed only by concerns about
12 keeping their agencies in business, being able to
13 operate remotely, which undoubtedly are in service to
14 the top challenge, the mission driven challenge. Some
15 other related needs, also fell in line with these
16 about concerns to be able to pay staff and to help
17 participants use digital platforms.

18 The next slide. So, the top supports that
19 providers said they were interested in receiving are
20 also related to serving and supporting others. So,
21 first providers recognize the need to support their
22 own staff in coping with their life stressors related
23 to COVID-19.

24 So, this I think, demonstrates the understanding
25 that only when our staff takes care of themselves can

1 they, you know, effectively to help take care of
2 others.

3 Followed by the second need, which was really
4 around supporting staff to get strategies to help
5 teach families to cope during the current crisis
6 through things like supporting family routines,
7 parenting practices, balancing, you know, work with
8 schooling at home, seeking medical services, those --
9 all those sorts of different challenges that are
10 facing people today.

11 And then finally, providers express the need for
12 resources to help staff support children and youth
13 completing their schoolwork at home. And then the
14 last slide is just an overview of what types of ways
15 providers said that they would like to access these
16 supports.

17 So, as you can see, people are, you know, still
18 having full schedules. So brief, online, recorded
19 videos were one of the top methods and when we define
20 brief as, you know, 15 to 20 minutes only.

21 But they also did express some advantage of
22 having online learning communities with other
23 providers who do the same thing.

24 I think even though we had 500 people on the
25 provider meeting that was referenced earlier, it was

1 very advantageous and you could see in the chats and
2 the comments that people were really appreciative of
3 being able to hear some of the providers that we had
4 on the agenda sharing their experiences and how
5 they've been adaptively delivering services to their
6 to their kids.

7 So, I think learning from one another is really
8 important always, but especially during this time can
9 be an advantageous approach. And then, you know, they
10 also still said that live interactive group webinars
11 can be helpful as well.

12 So, we're working with our program and
13 professional support providers that we fund. They've
14 already produced a webinar about tips to support your
15 own emotional well-being during COVID-19 that's been
16 being rolled out on our online Trust Academy platform.

17 And you know, we also have a number of peer
18 sharing sessions that are coming up over the next
19 weeks through our Advocacy Network on Disabilities.

20 Our project Rise and Reading Explorers programs
21 are doing some tech support and coaching, UM and
22 training associates are working on some additional
23 courses around applications of telehealth to, you
24 know, use to deliver and adapt your services
25 effectively.

1 So, we're very excited about how quickly we've
2 been able to move to get this information back and
3 then to also take action to be responsive to
4 provider's needs.

5 MR. HAJ: Thank you, Lori. Mr. Chair, if I may,
6 I just want to give an update of where we're at. As
7 you know, from the operations side of the house, we
8 had to pivot rather quickly and I do want to commend
9 the Board for the last three years supporting our IT
10 vision and kind of being able to move to auto -- to
11 automate all our processes.

12 The only thing that we're really going in for now
13 is Friday, just for a couple of checks. Almost
14 everybody's in ACH and we should be wrapping that up
15 the next week or two. So, thank you for your
16 investment. It did pay off. The staff, we have all
17 the staff will work remotely. I'm exceptionally proud
18 of the work that they have been. We have not missed a
19 beat.

20 As you know, we've had as the Board Chair
21 mentioned, we've had three committee meetings, and
22 then this is our full Board. And I do want to thank
23 Vivianne, our IT Cheryl and the IT staff.

24 It's not -- it wasn't easy to set this up
25 initially. Now it looks like we're becoming experts

1 on how to do this and meet all the requirements of the
2 public access and everything else. So, I think we're
3 becoming experts, so as the need arises, we can
4 virtually meet.

5 And then the staff, we've been -- we're trying to
6 keep all sense of normalcy. The staff are meeting
7 virtually, repeatedly by departments. We had an all
8 -- we had a check in two weeks ago just to make sure
9 everybody was doing okay.

10 And then we had a full all staff meeting last
11 week which went very well. But again, I'm very proud
12 of the staff. I think this Board should be too
13 because, you know, we've talked about what we've done.

14 I think we've done a very good job where we're
15 at, but the hardest part is going to be in front of
16 us. And how do we get to that so we can pivot and
17 meet the needs of the community as we move forward.

18 From the providers, we've been continuing to give
19 to -- commit to our providers and stand with them and
20 help them in any way shape or form. We have 200 Trust
21 funding providers who serve approximately 1500 sites.

22 And we also issued some emergency funding the
23 last month and a half to the pediatric mobile clinic,
24 just get it going to help testing throughout the
25 community to Sundari Foundation for the Homeless

1 shelter to help because of the confinement issues,
2 United Way of Miami-Dade Pandemic Response.

3 We've also been working with all our partners
4 because it's really -- this is a time we don't need a
5 silo approach to see who's doing what, and it was easy
6 for us -- easier for us to come into support United
7 Way as they were rolling out the pandemic fund.

8 So, we supported their pandemic fund as well as a
9 diaper bank for diapers throughout the community to
10 help low income families with diapers, masks and TPE
11 for some of our sites who do the school clinics who
12 we've repurposed.

13 We repurposed the school clinic staff to help at
14 their clinics and their medical sites. And there's a
15 couple of others. There's not that many, but they're
16 on page 42 of the emergency funding that was issued.

17 Lori talked to you a little bit about the
18 provider survey. On April 8th, we knew that this was
19 an issue with our nonprofits and all our community
20 applying for the PPP.

21 So, we did survey -- we're very happy with the
22 response that almost all our nonprofits applied for
23 the PPP. Not all of them did receive it, and I think
24 we're positioned well from my understanding when the
25 second round comes, they're going to continue through

1 the pipeline.

2 We have a handful that did not apply that we're
3 reaching out to. Again, it's a moot point for this
4 time, but if there is a second or third round of
5 stimulus, how do we help them?

6 We also provided a webinar. I'm not sure if any
7 of you participated with the Chamber and the Beacon
8 Council just to Children Trust providers. We had
9 several hundred on that call to try to assist in
10 navigating through the PPP process and what banks are
11 open what banks are accepting, etcetera.

12 And we're hearing from the providers how this is
13 impacted them, so we have committed to pay the staff
14 associated with programs even if they're not able to
15 work during this crisis, to continue reimbursing for
16 expenses that normally would have been incurred during
17 this time, and to cover any emergency expenses that we
18 deem appropriate.

19 To help to navigate, you know, the billing and
20 invoicing is always a challenging time and I'm
21 especially proud of our finance team. They created an
22 invoicing guide that includes instructions on how to
23 apply, how to bill for unbudgeted expenses, and gives
24 information of the emergency response form.

25 And we are again, we're trying -- we're down to a

1 handful for direct deposit. We're trying to get that
2 all taken care of, not only for now but also for
3 emergencies that happen so that all our providers are
4 on ACH.

5 We have also allowed that our providers have a
6 60-day audit extension for uncertain unforeseen
7 circumstances that may prevent them from completing
8 their audits, supplied technical assistance to
9 providers so they can provide virtual classes for
10 their users.

11 We've created a log to keep updated of weekly
12 registers of programs that are currently open. Some
13 are opening, some are closing to have real time, and
14 created a landing page on our website.

15 We have a Coronavirus page that we can put all
16 relevant information, every -- all the seminars that
17 we had, what we did with the CARES Act, what we did at
18 the provider meeting, we have placed it on the -- on
19 our website.

20 We've centralized FAQs. Our research and
21 evaluation teams are collaborating to adjust the
22 programming metrics, so we don't not penalize our
23 programs on the metric side of the house for the --
24 during the Coronavirus time.

25 We're also repurposing our weekly provider

1 bulletin for special -- in special edition bulletins
2 to inform regarding it's just not the day to day.
3 It's just anything resource available to our providers
4 that can assist them during this difficult time.

5 We've also been working closely with our partner
6 agencies who are funded to offer the PPD supports
7 which Lori had stated that we're going to need a lot
8 moving forward and how do we use our current providers
9 and what we're currently investing in to help move the
10 needle on this community.

11 And what we're very proud of are all the
12 communications. We sent this out, I'm not sure if
13 many of you had a chance to look for it, but it's a
14 "stay home Miami." Stay home dot Miami.

15 So, we created this to kind of put a virtual -- a
16 place where all resources for parents can be there.
17 You know, those of you who have children and the
18 children are in the house, it becomes a very difficult
19 situation.

20 You also have children who have special needs
21 that they need assistance. So, we've launched Stay
22 Home Miami, which is centralized -- a centralized
23 online resource featuring all different available
24 resources.

25 The platform is home to a collection of three

1 activities for children, including read aloud books.
2 We also connected with Amazon's free books for
3 children. We're very happy that Romero Brito came in
4 and developed a coloring book which we have online,
5 and we also have the availability for the coloring
6 book to be mailed out for those who cannot print.

7 And so far, I think my last update, we mailed out
8 800 of these coloring books, audio books, read aloud
9 books, parenting articles, interactive experiences.

10 We're moving our -- I'm drawing a blank -- our
11 talent program, Young Talent, Big Dreams as now
12 they're going to be auditioning virtually through the
13 through the -- that website.

14 In a week and a half since we launched this, and
15 again, this communications thank you to (inaudible)
16 36:04.9 and her team for spending -- turning this
17 (inaudible) 36:07.2 on in a week, in a week and a half
18 and working with the providers and all the different
19 resources. So far, we've had 21,000 views to the page
20 and that's growing rapidly.

21 We talked about Young Talent, Big Dreams. We're
22 also getting on the media to let people know what we
23 are doing, how we are supporting providers,
24 highlighting our providers and the great things in the
25 community. So far, we've done over 20 television,

1 radio, print interviews of the Herald, NBC, Telemundo,
2 Channel Six, NPR, and others.

3 To better serve our current needs, our parenting
4 newsletter has transitioned to a fully digital format
5 and as public publication frequency has increased from
6 monthly to, we're doing it every week.

7 The Trust -- this is sent over to 34,000
8 subscribers and in three languages, and additional to
9 the original content, the newsletter links to news
10 articles and other resources are also provided.

11 And as we're going through this, we're trying to
12 keep on everybody's radar the importance of the
13 census. We have committed the 2020 census supporting
14 that from day one. So, we're out there trying to ring
15 the bell and making sure that everyone completes a
16 census.

17 So, all our Board members, you have your networks
18 as a good reminder is just to make sure everyone gets
19 done so we get counted and bring significant money to
20 this committee would be appreciated.

21 And our social media platforms, we've gained over
22 1300 followers last couple of weeks. So, it looks
23 like people are looking to us for resources and for
24 answers and questions.

25 And then we are highlighting what's going on with

1 our provider community and getting that out to the
2 media and highlighting them on social media.

3 And the last thing is really partnerships. The
4 last couple of Fridays for the last, I think for the
5 last four weeks or five weeks since this started,
6 there's a group of us with CEOs from the different
7 funders, leaders, hospitals, just coordinating with
8 each other to talk so we're not tripping over
9 ourselves.

10 We know what one another's doing trying to
11 connect the dots. There is funding out there. It's
12 just how do we connect the dots and do this
13 effectively and efficiently and help our help our
14 community as much as possible.

15 So, Mr. Chair, that is it. We will also commit
16 to sending out every week or every other week. We've
17 sent out two or three letters to the Board updates,
18 and we will continue to do so. Thank you, Mr. Chair.

19 MR. HOFFMAN: Thank you, Jim. Before just one
20 more diversion before we get into the business of the
21 meeting. I think this might be a good time. If anybody
22 has any specific questions about what Jim's has gone
23 through. If it's a little bit, you can unmute
24 yourself and ask not all at once.

25 I just think that we'll go into the meat of the

1 meeting in a minute and don't want to divert from
2 these specific things to discuss on any questions you
3 have about the update Jim just changes gave. So, I'll
4 give you a minute if anybody has any specific
5 question.

6 MS. DONWORTH: So, Ken, this is Mary. If I could
7 just say I want to thank the Trust so much for the
8 support that they're giving to the Pandemic Fund.
9 We've raised about 2.7 million for the fund, all of it
10 goes back out. So, to help people, we've had over
11 5600 intakes.

12 And we're working with a number of different
13 agencies to do the case management on those intakes.
14 I would say evenly split between the need for food and
15 the need for rent assistance and the agencies are
16 working through that.

17 Obviously, we're continuing to get new intakes as
18 well. But I really, really appreciate the support of
19 the Trust and also just linking us to other funders,
20 and how the funders have all come together to really
21 support this effort, so we really appreciate it. Thank
22 you.

23 MR. HOFFMAN: Thank you. Anyone else? Okay.
24 Thank you. So back to the business of the meeting.
25 As I mentioned earlier on April 2nd, we held a

1 executive committee meeting. It was our first meeting
2 held in lieu of the Board meeting that was scheduled
3 to take place on March 16th.

4 We decided to call the first meeting as an
5 executive committee meeting instead of the full Board
6 because one, we were concerned about whether we could
7 obtain a quorum on a timely basis.

8 And second, there was a number of items that we
9 wanted to have approved so that the staff could
10 continue to work at both contracting as well as
11 (inaudible) 40:47.3.

12 The bylaws permit our executive committee to
13 transact business between regular Board meetings
14 subject to two limitations.

15 One is, that no action taken can conflict with
16 the policies and expressed wishes of the Board. And
17 secondly, that all actions taken must be submitted for
18 ratification to the Board at its meeting.

19 So, after our -- I'm going to turn it over to
20 Karen for the approval of the minutes at the last
21 meeting, but the first order of business following
22 that will be ratification of the actions of the bylaws
23 -- I mean, sorry -- the executive committee taken at
24 our last meeting. So, I'll turn it over to Karen for
25 the minutes.

1 MS. WELLER: Okay. The Board of Directors met
2 back on February the 18th, and it the minutes are
3 going to be found on pages five and six. May I have a
4 Motion for Acceptance?

5 MS. HOLLINGSWORTH: So moved, Hollingsworth.

6 MS. NEIMAND: Second, Neimand.

7 MS. WELLER: Okay. All those in favor?

8 ALL: Aye.

9 MS. WELLER: Opposed?

10 ALL: (Non-verbal response.)

11 MS. WELLER: Are there any opposed? The motion
12 carries, Mr. Chair.

13 MR. HOFFMAN: Thank you. I started to get ahead
14 of myself but then the first order of business after
15 the approval of minutes is the ratification of the
16 actions of the executive committee.

17 On page six and seven of your packet, there are
18 two lists. One list is a list of resolutions that
19 were passed without any recusals, and the second list
20 is resolutions that were passed with recusals.

21 And I understand from counsel and please correct
22 me if I'm wrong, that we will take up the first list
23 as a whole and then the second list we will take up
24 also as whole with those persons that recused and
25 maybe any additional others recused as well; is that

1 correct?

2 MS. KOBRINSKI: Yes.

3 MR. HOFFMAN: Okay. Thank you. So, before you
4 is the list of resolutions that were passed at the
5 executive committee with no recusals. I believe the
6 majority, if not all of the resolutions were
7 resolutions that had been noticed as part of the March
8 16th Board Meeting that was never held. So, those
9 shouldn't be anything new there. And I would leave it
10 to one of the Board members to please make a motion to
11 adopt these resolutions and then we'll take any
12 discussion requests, please. May I have a motion,
13 please?

14 MR. HINCAPIE: So moved, Hincapie.

15 MR. PRESCOTT: Second, Prescott.

16 MR. HOFFMAN: Okay. Any questions?

17 MS. DONWORTH: I have a question because United
18 Way is listed here. Do I need to recuse?

19 MS. KOBRINSKI: Yes. If you see -- which
20 resolution are you referring to?

21 MS. DONWORTH: Resolution 2020-35.

22 MS. KOBRINSKI: Yeah. Well, we can -- we
23 actually removed that from the recusals with no
24 resolution list, and we can consider that next.

25 MR. MANNING: Yeah.

1 MS. KOBRINSKI: We have a new motion to consider
2 disregarding Resolution 2020-35. Are there any other
3 resolutions that need recusals?

4 MS. KENDRICK-DUNN: I have a question. This is
5 Tiombe about Resolution 2020-46, the contract with
6 Miami-Dade County for the truancy prevention. Is that
7 Miami-Dade County as a county government or is that
8 also include the school district Miami-Dade County?

9 MR. HAJ: That goes through Miami-Dade County and
10 then to the school system, but a contract is with
11 Miami-Dade County. I'm sorry, not the school system,
12 to the Foundation but it is Miami-Dade County.

13 MS. KENDRICK-DUNN: So, do I need to recuse
14 myself for this truancy prevention program because I
15 think in the past, I think we did, but I just want to
16 make sure.

17 MS. KOBRINSKI: Yeah. That's the four million
18 45:46.1 Together for Children's, so anyone in the
19 school district in the county needs to recuse.
20 45:52.1 needs to come out. So, that was Number 2020
21 what?

22 MR. HAJ: Forty-six.

23 MS. KOBRINSKI: Okay.

24 MS. KENDRICK-DUNN: So, Abrahante also recused, I
25 guess?

1 MS. KOBRINSKI: Are there any resolutions that we
2 need to remove? Oh, we're going to remove that, and
3 you can recuse from it separately. Are there any
4 other resolutions in this list that people have a
5 conflict with?

6 COMMISSIONER JORDAN: I think 2020-43. It's a
7 school-based -- is that the school-based health?

8 MS. KOBRINSKI: Hang on.

9 COMMISSIONER JORDAN: I think that one we might.

10 MR. HAJ: Those contracts are directly with
11 medical facilities.

12 COMMISSIONER JORDAN: Okay. Mr. Chair? This is
13 Commissioner Jordan. I'd have to recuse myself I
14 think on 2020-46.

15 MR. HOFFMAN: Okay. Thank you. And that one
16 will be moved separately to the recusals.

17 MS. KOBRINSKI: I'll do that next. Are there any
18 other items that need to come out of the list of
19 resolutions with no recusals?

20 UNKNOWN SPEAKER: 2020-40 has FIU in it, so Dan
21 Bagner would need to recuse.

22 MR. BAGNER: Yeah, you jumped the gun. I was
23 about to say that. 2020-40, I have to recuse myself.

24 PASTOR DUNN: Mr. Chair?

25 MR. HOFFMAN: Yes?

1 PASTOR DUNN: This is Richard Dunn. Could I get
2 a legal opinion on part-timer's as it relates to 20-26
3 with the Miami-Dade County Public School System? Does
4 that -- would that create a conflict for myself as a
5 part-time employee?

6 MS. KOBRINSKI: 20-46?

7 PASTOR DUNN: Yes.

8 MS. KOBRINSKI: Yes.

9 PASTOR DUNN: Pardon me?

10 MS. KOBRINSKI: Yes. You should recuse.

11 PASTOR DUNN: Create a -- okay. Well, I have to
12 recuse myself as well.

13 MS. KOBRINSKI: Okay. We're going to take that
14 resolution out of this list.

15 MR. HOFFMAN: Okay. So, the list of resolutions
16 with no recusals then has been amended to eliminate
17 2020-46, 20 -- I'm sorry -- could you --

18 MS. KOBRINSKI: 2020-35 and 2020-40.

19 MR. HOFFMAN: 2020-40. With the exception of
20 those three, is there any other discussion about the
21 resolutions?

22 COMMISSIONER JORDAN: I think -- Mr. Chair, I
23 think 20-26 as well.

24 MS. KOBRINSKI: That's from the minutes from the
25 prior meeting.

1 MR. HOFFMAN: Oh, okay.

2 MS. KOBRINSKI: On page --

3 MR. HOFFMAN: Sorry, I was looking to find on
4 what page.

5 MS. KOBRINSKI: Page six.

6 COMMISSIONER JORDAN: Okay.

7 MR. HOFFMAN: Okay. Any other discussion or
8 questions specific?

9 MS. KOBRINSKI: Can we -- I'm sorry, Mr. Chair.
10 Can we have that new motion to consider, the list of
11 resolutions with no recusals excluding Resolution
12 2020-35, 2020-40, and 2020-46?

13 MR. HINCAPIE: Moved, Hincapie.

14 COMMISSIONER JORDAN: Second, Commissioner
15 Jordan.

16 MR. HOFFMAN: Thank you. Thank you, both. All
17 those in favor?

18 ALL: Aye.

19 MR. HOFFMAN: Are there any opposed?

20 ALL: (No response.)

21 MR. HOFFMAN: Thank you. The motion carries.
22 Then we'll move to the resolutions that had and now
23 have additional recusals. Is -- the first resolution
24 then is 2020-34 which is a contract with the Early
25 Learning Coalition of Miami-Dade Monroe for

1 disbursement of sick pay.

2 COMMISSIONER JORDAN: I don't even see 34.

3 MR. HOFFMAN: It's on page seven of your -- the
4 Board packet. It's one of the resolutions that had
5 been adopted at the executive meeting. So, other than
6 -- so I'll entertain a motion to pass that Resolution
7 2020-34.

8 MS. GIMENEZ: So moved, Gimenez.

9 MR. HOFFMAN: Second?

10 MR. TROWBRIDGE: Second, Trowbridge.

11 MR. HOFFMAN: Okay. We have posted recusals from
12 Pamela Hollingsworth and Gilda Ferradaz. Are there
13 any additional recusals? Okay. The motion is to
14 ratify the executive committee's approval of that
15 resolution. Is there any discussion? Okay. All
16 those in favor?

17 ALL: Aye.

18 MR. HOFFMAN: Thank you. Any opposed?

19 ALL: (No response.)

20 MR. HOFFMAN: Great. The motion carries. The
21 next resolution I believe is 2020-35 which was in my
22 prior list as a contract renewal with the United Way
23 of Miami-Dade for Early Childhood Development Supports
24 for \$1,000,000. Do I hear a motion to that effect? A
25 motion to approve the executive committee's approval

1 of this?

2 UNKNOWN SPEAKER: So moved.

3 PASTOR DUNN: So moved, Dunn.

4 MR. HOFFMAN: Thank you. And second?

5 MS. NEIMAND: Second, Neimand.

6 MR. HOFFMAN: All right. Thank you. Recusals?

7 MS. DONWORTH: Donworth, United Way.

8 MR. HOFFMAN: Any other recusals? Okay. A

9 Motion to Ratify the Executive Committee's Approval of
10 2020-35 is made and seconded. All those in favor?

11 ALL: Aye.

12 MR. HOFFMAN: Thank you. Any opposed?

13 ALL: (No response.)

14 MR. HOFFMAN: Great. The motion carries. Our
15 next resolution -- wait, which was the next? We need
16 to --

17 MS. JEANTY: 2020-40.

18 UNKNOWN SPEAKER: 20-40.

19 MR. HOFFMAN: Thank you, (inaudible.) So,
20 there's a resolution -- a Motion to Ratify the
21 Executive Committee's Passage of Resolution 2020-40.
22 It's contract renewals with seven providers for early
23 childhood community-research demonstration projects
24 for \$1,539,358.00. Do I have a motion to that effect?

25 MS. KENDRICK-DUNN: So moved, Kendrick-Dunn.

1 MS. NEIMAND: Second, Neimand.

2 MR. HINCAPIE: Second --

3 MR. HOFFMAN: Thank you.

4 MR. BAGNER: Recusal, Bagner.

5 MS. COLLINS: Recusal, Constance Collins.

6 MR. HOFFMAN: Thank you. Any other recusals?

7 Any questions or discussion?

8 MS. HANSON: On some of the projects do you have
9 the school system as a partner and the Head Start
10 office as well?

11 MS. KENDRICK-DUNN: Oh, okay. So, I guess
12 someone else has to approve it and I have to recuse.
13 This is Kendrick-Dunn.

14 MS. HANSON: Okay. Can we have your Motion to
15 Reconsider 2020-40?

16 MR. TROWBRIDGE: I'll move to reconsider it.
17 That's Trowbridge.

18 MS. GRIMES-FESTGE: Second, Ms. Grimes-Festge.

19 MR. HOFFMAN: Okay. Any other questions or
20 comments on that one before we reconsider the
21 ratification? All right. All those in favor?

22 ALL: Aye.

23 MR. HOFFMAN: Okay. Any opposed?

24 ALL: (No response.)

25 MR. HOFFMAN: Great. The motion carries. So, we

1 did not yet vote on the ratification of -- we were on
2 2020-40. It's been -- the ratification has been moved
3 and seconded. We have reported recusals. Is there
4 any discussion?

5 MS. KOBRINSKI: I'm sorry. This is (inaudible).
6 That was the Motion to Reconsider, so we need a new
7 Motion to Reconsider.

8 MR. HOFFMAN: Say that again. You didn't come
9 in.

10 MS. KOBRINSKI: (Inaudible.)

11 MS. GIMENEZ: So moved, Gimenez.

12 MR. HOFFMAN: Thank you. Second?

13 MS. WELLER: Second, Weller.

14 MR. HOFFMAN: All right. Any --

15 MS. KOBRINSKI: Motion to Reconsider on the
16 Recusals.

17 MR. HOFFMAN: I'm sorry. Do we need more
18 recusals on the Motion to Reconsider?

19 MS. KOBRINSKI: We need -- we are considering the
20 item now for discussion, but we need recusals.

21 MS. ABRAHANTE: Abrahante, recusal from NBCBS.

22 MS. KENDRICK-DUNN: Kendrick-Dunn, recusal in
23 Miami-Dade Public Schools.

24 MR. HOFFMAN: Okay. Any others? Any further
25 discussion?

1 MS. HANSON: Do the prior recusals need to repeat
2 themselves?

3 MS. KOBRINSKI: Bagner and Collins.

4 MR. BAGNER: Recusal, Bagner. FIU.

5 MS. COLLINS: Recusal, Collins. Sundari
6 Foundation.

7 MR. HOFFMAN: Okay.

8 MS. HANSON: And I don't know if the Commissioner
9 wants to recuse because of the Head Start partnership
10 on some of those early childhood projects.

11 COMMISSIONER JORDAN: If you insist, yes.

12 MR. HOFFMAN: Any further questions or
13 discussions? Can I hear from those who have not
14 recused, may I hear your voting favor?

15 ALL: Aye.

16 MR. HOFFMAN: Any opposed?

17 ALL: (No response.)

18 MR. HOFFMAN: Okay. The ratification of that
19 motion carries. Leigh, could you point out the next
20 one that we pulled off? Sorry.

21 MS. KOBRINSKI: It's 2020-46.

22 MR. HOFFMAN: Okay. 2020-46 which is a contract
23 with Miami-Dade County with the HERO Truancy
24 Prevention Program for \$880,000. Again, this is a
25 Motion to Ratify the Executive Committee's Approval of

1 this resolution. May I hear a motion to that effect?

2 MS. DONWORTH: So moved, Donworth.

3 MR. HINCAPIE: Second, Hincapie.

4 MR. HOFFMAN: Thank you. Any -- who are the
5 recusals on this motion?

6 COMMISSIONER JORDAN: Recusal, Barbara Jordan.

7 MR. HOFFMAN: Thank you.

8 MS. ABRAHANTE: Recusal, Abrahante.

9 MR. HOFFMAN: Thank you.

10 MS. KENDRICK-DUNN: And Kendrick-Dunn, Miami-Dade
11 Public Schools.

12 MR. HOFFMAN: Thank you. Any other recusals?

13 MR. BAGNER: Bagner, FIU.

14 MR. HOFFMAN: Any questions or comments on this
15 ratification motion?

16 MS. KOBRINSKI: I'm sorry, Mr. Bagner. Did you
17 recuse from 2020-46?

18 MR. BAGNER: You know what? I think I was
19 mistaken. I'm sorry. We're on 2020-46?

20 MR. HOFFMAN: Yes.

21 MR. BAGNER: Okay. Sorry about that.

22 MS. KOBRINSKI: No recusal for Bagner.

23 MR. BAGNER: Correct. No recusal.

24 PASTOR DUNN: Recusal for Richard Dunn. I'm
25 sorry. I do apologize.

1 MR. HOFFMAN: Okay. I think that Dr. Bagner,
2 since everybody else is recusing didn't want to be
3 left out of that one. Okay. So, there will be
4 questions? All those in favor of the ratification of
5 2020-46 please say, "aye."

6 ALL: Aye.

7 MR. HOFFMAN: Are there any opposed to the
8 ratification to this reso? Okay. That motion
9 carries, and then we have 2020-45 which was on the
10 list of resolutions where which we already have
11 recusals.

12 It's a contract renewal with three providers to
13 deliver oral health prevention services for \$550,014.
14 Do I hear a Motion to Ratify the Executive Committee's
15 Approval of that resolution?

16 MS. SESKI: Moved, Gwen Seski.

17 MR. BAGNER: Second, Bagner.

18 MR. HOFFMAN: Thank you. Recusals, please.

19 MS. WELLER: Karen Weller. I work for the
20 Department of Health.

21 MR. HOFFMAN: Thank you. Any other recusals?
22 Any questions about this Motion to Ratify the
23 Executive Committee's Approval of this resolution?
24 All those in favor?

25 ALL: Aye.

1 MR. HOFFMAN: Any opposed?

2 UNKNOWN SPEAKER: Aye.

3 MS. KENDRICK-DUNN: Opposed, Kendrick-Dunn.

4 MR. HOFFMAN: Okay. Any other opposed? Okay.

5 All right. I appreciate -- and we were -- I think
6 we're complete with the ratifications; is that
7 correct?

8 MS. KOBRINSKI: I think so, yes.

9 MR. HOFFMAN: Thank you. I appreciate everybody
10 bearing with us through that process. Again, it was
11 -- we did hold the meeting by executive committee
12 meeting not a Board meeting to try and help Jim and
13 staff get the business of the Trust up and running
14 again.

15 So now that we are done with that, let's get on
16 to the rest of the business of this meeting and I'll
17 turn it over to Pamela Hollingsworth, our Program
18 Services and Childhood Health Committee Chair.

19 MS. HOLLINGSWORTH: Thank you, Mr. Chair. Good
20 afternoon, everyone. The Program Services and
21 Childhood Health Committee met on April 2nd, Thursday,
22 April 2nd, to consider the resolutions that we bring
23 before you today.

24 Before we move into the resolutions however, Jim
25 is going to provide some context for renewal for

1 Resolutions 47 and 48 dealing with school year and
2 summer after school programming.

3 MR. HAJ: Sure, thank you. But we're going go
4 through a quick PowerPoint. I know we're running
5 short on time. We haven't received it -- even started
6 with our current agenda. But I'm going to go through
7 this rather quickly.

8 Laura or Vivianne, can you go ahead and go to the
9 second slide because we just want to provide you with
10 an overview of our youth development initiatives, and
11 these are going to be seen -- you're going to hear
12 them in 2020-47, 48; the first two reso's on the
13 agenda.

14 I want to highlight the results of each of these
15 initiatives which will be in front of you today. The
16 K-5 after school programs and summer camps, and then
17 the second reso will be the 6-12 after school program
18 in summer camps.

19 Our K-5 after school program and summer camps
20 run a safe environment for children to increase their
21 academic as well as their social emotional, and their
22 physical fitness. So, the results begin with you.
23 Next slide please.

24 So, these are the results looking at the six
25 months into this contract year for K-5. Last contract

1 year they -- last contract year the initiative served
2 over 22,000 children at 216 sites throughout Miami-
3 Dade. There is a map that's behind both reso 47 and
4 48 that highlights where these initiatives are in
5 county. So, you can see that in your packet.

6 Next slide, please. In 2018-19, a K-5 summer
7 grade after school programs and summer camps that --
8 demonstrated improved literacy and fitness for the
9 participants. And you can see the 80 percent of the
10 literacy skills, the improvement there as well as the
11 79 percent for their physical fitness activities.

12 And the 19-20, the K-5 after school program and
13 summer program performed very well in the program
14 metrics. Overall, our funded programs are on track to
15 reach similar results for the current year. The first
16 six months of program delivery has shown 85 percent
17 service utilization on average and our programs have
18 served 21 percent on average of children with
19 disabilities.

20 As you see in the reso attachment, the majority
21 of our funding providers are either advancing or
22 mastering in the areas measured by our metrics, and
23 the reso attachment also includes the measures by
24 provider. Next slide.

25 And then the second reso you'll be seeing is a 6-

1 12 after school camps. Our 6-12 after school and
2 summer camps provide a safe environment for youth to
3 increase their academic and social emotional skills
4 while offering enrichment activities as training
5 coaching, sports and entrepreneurship. Next slide.

6 And this last contract year on a 6-12, this
7 initiative served over 7,000 youth and 76 sites
8 throughout Miami-Dade. The map also depicts this and
9 the location of their services. And you will see as
10 well -- next slide.

11 You will see as well it's going to be on the
12 chart by program. Youth participating in our program
13 showed improvement on their attitudes towards academic
14 success as well as skills developed through their
15 enrichment opportunities or programs offered.

16 And on the PowerPoint, you see that 69 percent of
17 youth improved their attitudes towards like their
18 success, sports skills, work readiness, college
19 readiness, etcetera.

20 Overall, our funding providers are on track to
21 reach similar results for the current contract year.
22 The first six months of program delivery have shown 93
23 percent service utilization on average, and our
24 programs have served 26 percent of children with
25 disabilities.

1 You can also see in the attachment the majority
2 of our funding providers are either advansory or
3 mastery in areas measured by our program metrics.
4 Madame Program Chair, back to you.

5 MS. HOLLINGSWORTH: Thank you, Jim. Resolution
6 2020-47. Thank you. Authorization to negotiate and
7 execute contract renewals with 84 providers identified
8 here into deliver high quality after school
9 programming for 12,712 elementary school children in
10 summer programming for 13,204 elementary school
11 children in a total amount not to exceed \$37,020,741
12 each for a term of 12 months, commencing August 1,
13 2020 and ending July 31, 2021, for year round and
14 school year programs with two remaining 12 month
15 renewals subject to annual funding appropriations.
16 May I have a motion, please?

17 MS. GIMENEZ: I'll move, Gimenez.

18 MR. SALVER: (Inaudible.)

19 MS. HOLLINGSWORTH: Okay. Gimenez -- Okay.
20 Gimenez's moved it. Second, Salver. And are there
21 any recusals?

22 MR. BAGNER: Recusal, Bagner. FIU.

23 MS. HOLLINGWORTH: Thank you. Other recusals?

24 MR. HAJ: Commissioner Jordan, I believe you have
25 a recusal.

1 UNKNOWN SPEAKER: You have to recuse yourself.

2 COMMISSIONER JORDAN: I would have to recuse?

3 UNKNOWN SPEAKER: I'm looking. You're Miami-Dade
4 County is listed as an agent.

5 COMMISSIONER JORDAN: I had a question. I raised
6 my hand because I had a question, but do I have to
7 recuse on this one?

8 MS. HOLLINGSWORTH: Leigh? Yes, I believe so,
9 Commissioner.

10 COMMISSIONER JORDAN: Okay. When you have to
11 recuse, you can't ask questions?

12 MS. KOBRINSKI: (Inaudible.)

13 COMMISSIONER JORDAN: I didn't get it. I didn't
14 hear the answer.

15 MS. HOLLINGSWORTH: Yeah. We can't hear you,
16 Leigh. Maybe you can write it in the chat box? We
17 cannot hear you.

18 MS. KOBRINSKI: You cannot vote or speak on the
19 item.

20 MS. HOLLINGSWORTH: Okay.

21 COMMISSIONER: JORDAN: I cannot vote or speak on
22 the item?

23 MS. KOBRINSKI: Can you hear me now?

24 COMMISSIONER JORDAN: Is that what she said?

25 MR. TROWBRIDGE: That's what she said. I think

1 you can speak after the vote, Commissioner.

2 COMMISSIONER JORDAN: Okay. I'll speak in a vote
3 them.

4 MS. HOLLINGSWORTH: Any other recusals? And
5 moving into discussion, Jim gave us a great overview.
6 Any discussion items or observations?

7 MS. GIMENEZ: I'd like to make a comment.

8 MS. HOLLINGSWORTH: Yes, Lourdes.

9 MS. GIMENEZ: Given the fact that we are in the
10 Corona virus-type of era and our students for three
11 months will have been, by the end of the summer having
12 a virtual schooling at home, I don't feel, you know,
13 it's very fair in the sense that there's going to be
14 children that have maybe parents who are teachers, and
15 can help more or what -- different situations that can
16 come up.

17 Is there any plan that we can think of to help
18 these providers who are going to be offering these
19 after school programs to maybe align themselves with
20 what our school system identifies as skills that the
21 children are benchmarked that they have been
22 regressing in or not being a part with because
23 obviously, they are not in the regular classroom seven
24 hours a day with their teacher?

25 Is there any thought on that? Have we, you know,

1 thought about anything to help them out or to guide
2 them as to aligning themselves with the school system
3 and what they have identified?

4 MS. HOLLINGWORTH: Thank you. Jim, do we have a
5 staff member that can speak to that?

6 MR. HAJ: Yeah, I think Stephanie or Lori come in
7 but right now, Lourdes, what we're facing is the --
8 it's really -- the ramp up and summertime coming June
9 5th, and these are for the summer programs, and the
10 kind of is the unknown. Is -- are we going to be able
11 to -- is anything going to be open? Are we going to
12 have to do this virtually?

13 So, we're trying to run different scenarios of
14 what is the summer going to look like, and because of
15 the summer slide, how can we assert ourselves and do
16 what you had stated.

17 So, we will be in contact with the school system
18 and all our other providers. We also have some
19 programs or reading (inaudible) and others who look at
20 students who are struggling at reading and trying to
21 intervene early.

22 But right now, our big struggle to be honest is,
23 what is going to happen with the summer? So, a lot of
24 these here are summer programming that is ready to
25 open up, and we have so many unknowns that we're

1 trying to figure out.

2 We're just trying to prepare in advance that if,
3 you know, summer opens from day one right after school
4 ends, we are there and we can assist those with the
5 questions you asked, or do we open mid-summer or there
6 are no summer programming at all this year depending
7 on what happens and if you do this virtually?

8 MS. GIMENEZ: No, Jim. I get it. I understand.
9 I guess I should have probably prefaced by saying when
10 we are in full operation as a regular some after
11 school program, whenever that happens.

12 And my other suggestion would be, there's a way
13 of hiring at least maybe one teacher per program, you
14 know, an instructional professional to guide in
15 helping those kids at least catch up for the time
16 being.

17 But I get 100 percent, you are right now in limbo
18 because we don't know what's going to open up or not.
19 But just for the future to think about.

20 MR. HAJ: Lourdes, just so you're aware, part of
21 our contract -- they must have a certified teacher on
22 staff.

23 MS. GIMENEZ: Okay. All right. In all the
24 programs?

25 MS. KOBRINSKI: Yes.

1 MS. GIMENEZ: Okay, perfect.

2 MS. KOBRINSKI: It's a requirement that each site
3 actually. So even if a program has multiple sites,
4 they have multiple certified teachers --

5 MS. GIMENEZ: Certified teachers.

6 MS. HANSON: -- that are overseeing the
7 programing at those sites specifically focused on
8 reading and the differentiated instruction that's
9 already part of our requirements for reading and
10 literacy.

11 And just to clarify, these renewals are starting
12 for next fall's after school programs. Our current
13 summer programs are already under contract in the
14 current contracts.

15 So, I think it's a great idea for us to be you
16 know, keeping in communication, continuing the
17 communication with the school system about what the
18 needs are in the next school year, and making sure
19 that our programming is responsive to that.

20 MS. GIMENEZ: Perfect, thank you so much.

21 MS. HOLLINGSWORTH: Thank you, Lori. Other
22 discussion? Hearing none, all those in favor?

23 ALL: Aye.

24 MS. HOLLINGSWORTH: Are there any opposed? The
25 resolution carries. Commissioner, did you want to

1 make a statement?

2 COMMISSIONER JORDAN: Yes. I'd just like for
3 staff to get with me later because I noticed that
4 there is a 30-slot reduction for the city of Miami
5 Gardens, and I need to understand how that happened
6 and why.

7 MS. HOLLINGWORTH: Thank you.

8 MR. HAJ: Commissioner, we'll reach out to the
9 office tomorrow morning and update you on that.

10 COMMISSIONER JORDAN: All right. Thank you.

11 MS. HOLLINGSWORTH: Thank you. Next resolution,
12 Resolution 2020-48. Authorization to negotiate and
13 execute contract renewals with 58 providers identified
14 here into deliver high quality after school
15 programming for 3,857 middle and high school youth in
16 summer programming for 2,510 middle and high school
17 youths in a total amount not to exceed \$14,543,599
18 each for a term of 12 months, commencing August 1,
19 2020 and ending July 31, 2021, for year round and
20 school year programs with two remaining 12 month
21 renewals subject to annual funding appropriations.
22 May I have a motion, please?

23 MS. KENDRICK-DUNN: So moved, Kendrick-Dunn.

24 MR. HINCAPIE: Second, Hincapie.

25 MS. HOLLINGSWORTH: Thank you, Nelson. Are there

1 any recusals?

2 MR. BAGNER: Bagner, FIU.

3 MS. HOLLINGSWORTH: Thank you. Other recusals?

4 COMMISSIONER JORDAN: Barbara Jordan.

5 MS. HOLLINGSWORTH: Thank you, Commissioner.

6 Thank you. Moving into discussion.

7 MR. HINCAPIE: I have a comment or question in
8 along the lines of what Ms. Gimenez was saying. Are
9 we preparing -- are the programs preparing to deal
10 with the trauma that this may have caused specifically
11 in homes where there's abuse, there's domestic abuse,
12 and there are all of these issues that will come up
13 because of this confinement that we find ourselves in?

14 And are we preparing those programs to address
15 issues that may have come up with children? Obviously
16 the ones that, unfortunately end up in foster care, we
17 know, you know, what will happen but, I don't know. Is
18 that something that's going to be addressed or are we
19 doing something specifically to address that?

20 MR. HAJ: Nelson, this is Jim. We have had some
21 discussions. Lori, do you -- can you chime in and we
22 can get Nelson back in detail about some of the talk
23 that we've been having with the mental health
24 providers?

25 MS. HANSON: Sure. I think that we saw that come

1 up in the survey, you know, where the providers were
2 telling us about the needs of their participants and
3 right up there, along with sort of the basic needs
4 things were the mental health and the emotional
5 supports.

6 You know, we have a number of our program and
7 professional development partners working with us on
8 making sure that we have good information about how
9 this works.

10 A number of our family strengthening programs
11 already provide trauma (inaudible), you know, models
12 of service and we're looking in the future at, like
13 maybe expanding some of those resources.

14 You're going to be hearing about that in some
15 future meetings to anticipate as we might anticipate
16 that there might be a greater need for some of those
17 supports moving forward. Yes.

18 MS. HOLLINGSWORTH: Thank you, Lori. Other
19 comments, discussion?

20 MS. KENDRICK-DUNN: This is Tiombe. I have just
21 a comment. I just wanted to say that I'm so very happy
22 to see this item. I know a lot of the important focus
23 goes on the children who are like birth to five,
24 preschool age, which is quite relevant.

25 But I think this population of children is also

1 extremely important because, you know, when you get
2 into middle and high school you're about to make, you
3 know, that transition to adulthood and, you know, big
4 decisions are made about your education. Where do you
5 go once you complete high school?

6 And so I do think this is a population of
7 children that I hope that we can provide more funding
8 to because I think it's extremely important,
9 especially for those children who are immigrants to
10 this country, those who are marginalized historically,
11 those that come from economically marginalized
12 backgrounds because a lot of times -- sometimes the
13 children go down the wrong path because they have a
14 lack of guidance.

15 And in so I just wanted to say I'm very grateful
16 that this item is here, and hopefully in the future
17 we'll be able to, you know, spend some more money.

18 MS. HOLLINGSWORTH: Thank you, Tiombe. All those
19 in favor?

20 ALL: Aye.

21 MS. HOLLINGSWORTH: Are there any opposed? The
22 resolution carries. Resolution --

23 MR. HOFFMAN: Let me interject for one minute.
24 If any of our directors, I have seen people get up and
25 go out. If any of our directors leave the meeting and

1 are not returning, could you please signify that or
2 let us know so that we can know that form purposes?
3 Thank you.

4 MS. HOLLINGSWORTH: Thank you, Mr. Chair.
5 Resolution 2020-50. Authorization to negotiate an
6 executed contract renewal with Nova Southeastern
7 University Inc. for program and professional
8 development support services for the Children's Trust
9 providers and staff in a total amount not to exceed
10 \$771,956 for a term of 14 Months commencing August 1,
11 2020 and ending September 30, 2021 with two remaining
12 12-month renewals subject to annual funding
13 appropriations. May have a motion, please.

14 MS. KENDRICK-DUNN: Moved, Kendrick-Dunn.

15 MS. HOLLINGSWORTH: Thank you. And a second?

16 MS. NEIMAND: Second, Neimand.

17 MS. HOLLINGSWORTH: Thank you, Susan. Are there
18 any recusals? And moving into discussion, comments?
19 And this is the project Rise Program and working with
20 providers that are working in the K-12 space. All
21 those in favor?

22 ALL: Aye.

23 MS. HOLLINGSWORTH: Are there any opposed? Okay.
24 The resolution carries. Now, I think I need to stop
25 for a moment because I think I skipped 2020-49; is

1 that correct?

2 MS. KOBRINSKI: Yes.

3 UNKNOWN SPEAKER: Yes, Madam Chair.

4 MS. HOLLINGSWORTH: I apologize to the Board.

5 Let me move back to Resolution 2020-49. Authorization
6 to negotiate an executed contract with Florida
7 Introduces Physical Activity and Nutrition to Youth,
8 FLIPANY, for after school snacks and meals in a total
9 amount not to exceed \$700,000 for a term of 14 months,
10 commencing August 1, 2020 and ending September 30,
11 2021, and to request a waiver of the procurement
12 policy. May I have a motion, please?

13 MS. WELLER: So moved, Weller.

14 MR. BAGNER: Second, Bagner.

15 MS. HOLLINGSWORTH: Thank you. Any recusals?

16 Moving into discussion, this program provides
17 nutritious lunches and snacks and suppers to 88
18 Children's Trust funded after school programs for
19 grades K through 12, and all the foods meet USDA
20 nutrition program guidelines, and get very high marks
21 I will say from the children that are enrolled in the
22 programs and they particularly say that they like the
23 food.

24 And this project allows us to leverage close to
25 \$650,000 in federal reimbursement. Discussion,

1 comments from the Board.

2 MR. HINCAPIE: I have a question in the current
3 contract that that they have, are they providing, or
4 will they provide snacks during after school whether
5 you know there are summer school programs or not, or
6 how's that going work?

7 MR. HAJ: Yeah, Nelson, this is Jim. They are
8 doing quite a bit in the community. We do Lynne on
9 the phone and I don't know Vivianne, can you -- are
10 you able to get Lynne in to answer the question? And
11 she is the CEO of FLIPANY.

12 MS. HOLLINGSWORTH: Are we working on that?
13 Vivianne? Are we working on that?

14 MS. BOHORQUES: Yes, I'm working on that. Give
15 me one second so I can give her access.

16 MS. HOLLINGSWORTH: Wonderful. Thank you.
17 Virtual time seems so much longer doesn't it? Are
18 there other questions that we can bring to the table
19 while we're waiting for our CEO from FLIPANY?

20 MS. KUNINS: This is Lynne. Can you hear me?

21 MS. HOLLINGSWORTH: Yes. Hello, Lynne.

22 MS. KUNINS: Hi, everyone. Yes, I did hear the
23 question. I did want to respond. As far as what's

24 UNKNOWN SPEAKER: Could you -- Lynne, could you
25 state your name for the record, please?

1 MS. KUNINS: Sorry. Yes, sorry. This is Lynne
2 Kunins, CEO at FLIPANY. And I wanted to respond to
3 the question about the current COVID situation and
4 what's happening now. FLIPANY has been authorized by
5 the State to provide emergency meals in the grab and
6 go platform.

7 And since the announcement we have transitioned
8 from serving sites to shifting into the grab and go
9 bundle where we're set up, I think currently we're set
10 up at 32 sites, and we're delivering meals to the
11 community, somewhere between 2800 and 3200 meals and
12 snacks per day.

13 MS. HOLLINGSWORTH: Thank you. Nelson, does that
14 answer your question?

15 MR. HINCAPIE: Yes, absolutely. Now, are they
16 doing -- I mean, no. Yes, that answers my question.
17 Thank you.

18 MS. HOLLINGSWORTH: Thank you. Other questions,
19 comments? Hearing none, all those in favor?

20 ALL: Aye.

21 MS. HOLLINGSWORTH: Are there any opposed?

22 MS. KENDRICK-DUNN: Kendrick-Dunn oppose.

23 MS. HOLLINGSWORTH: The resolution carries.

24 Thank you. Moving to Resolution 2020-51.

25 Authorization to negotiate and execute a funder

1 collaboration contract renewal with Catalyst Miami
2 Inc. for future bound Miami, a children's savings
3 account program in a total amount not to exceed
4 \$168,750 for 15 months commencing July 1,2020 and
5 ending September 30, 2021. May I have a motion,
6 please?

7 MS. GIMENEZ: So moved, Gimenez.

8 MR. BAGNER: Second, Bagner.

9 MS. HOLLINGSWORTH: Thank you. Are there any
10 recusals?

11 MS. DONWORTH: Recusal, Donworth, United Way?

12 MS. HOLLINGSWORTH: Other recusals?

13 MS. ABRAHANTE: If I have to recuse, Abrahante,
14 because of the children savings account.

15 MS. HOLLINGSWORTH: Leigh?

16 MS. KOBRINSKI: The money's not going to the
17 school, right? It's just going to the children and
18 the kindergarten.

19 MR. HAJ: Correct.

20 MS. ABRAHANTE: That is correct.

21 MS. KOBRINSKI: No.

22 MS. HOLLINGSWORTH: Okay. Thank you. Thank you.
23 Moving into discussion. As we are aware, children
24 savings accounts are a proven way to increase college
25 attainment, and these are long term accounts that

1 provide incentives to children and families to build
2 savings for the future.

3 They're opened with a seed deposit in
4 kindergarten and grow through family contributions and
5 earned incentives and free financial education is
6 available to all families that are participating. Is
7 there discussion, comments from the Board?

8 MR. BAGNER: This is just a comment that I think
9 this is a fantastic program. It's my understanding
10 that children living in economically disadvantaged
11 families are actually given \$50 for initial deposit
12 versus 25 for others. So, I commend that and would
13 hope that in the future we could expand those initial
14 seed funds, particularly for underserved and
15 economically disadvantaged children.

16 MS. HOLLINGSWORTH: Thank you, Dan. All those in
17 favor?

18 ALL: Aye.

19 MS. HOLLINGSWORTH: Are there any opposed? The
20 resolution carries. Resolution 2020-52.
21 Authorization to negotiate and execute a contract
22 renewal with Florida International University Board of
23 Trustees to provide services in a total amount not to
24 exceed \$882,168 for a term of 12 months commencing
25 October 1, 2020 and ending September 30, 2021 with

1 three remaining 12-month renewals subject to annual
2 funding appropriations. May I have a motion, please?

3 MS. GIMENEZ: I move, Gimenez.

4 MS. HOLLINGSWORTH: Thank you.

5 MS. NEIMAND: Second, Neimand.

6 MS. HOLLINGSWORTH: Thank you. Are there any
7 recusals?

8 MR. BAGNER: Recusal, Bagner. FIU.

9 MS. HOLLINGSWORTH: Thank you, Dan. Other
10 recusals? And moving to discussion Board members,
11 I'll remind you that this is part of our reach alone
12 efforts in a process to reduce summer learning loss.

13 And these are reading enhancement services for
14 TCT funded after school and summer programs and TCT
15 affiliated early education programs.

16 The contract performance for FIU has consistently
17 met expectations, and young children are receiving two
18 -- that are receiving the tutoring are showing
19 improved oral reading skills based on pre post
20 testing. Discussion, observation from Board members?

21 MS. GIMENEZ: I'd just like to make a comment. I
22 think, you know, given the times that we're in this
23 program, quality should be emulated and copied around
24 in different parts of our county so that the students
25 do get these reading enhancement services which are

1 going to be very needed. I know, you know, the type
2 of education services they're receiving now. Again,
3 are not the same as they would when they would be in
4 the same classroom with their regular teachers at home
5 and not in virtual.

6 It's hard for us as adults doing these virtual
7 meetings. Imagine for the young children, especially
8 the elementary age children. So I believe that, you
9 know, this is going to be a program that should be
10 copied around our county.

11 MS. HOLLINGSWORTH: Thank you Lourdes.

12 MS. KENDRICK-DUNN: This is Tiombe. I just have
13 a comment. I think I may have mentioned this, maybe
14 at the program services committee meeting but in
15 addition to reading, I'm just hopeful that in the
16 future that the Trust will also look into focusing on
17 enhancements in the areas of math and writing.

18 Reading definitely as the foundation and is
19 extremely important, but we cannot forget math and
20 writing because I think that they're just as equally
21 important. And a lot of times when we do see the
22 reading scores go up, that doesn't necessarily mean
23 that math is -- goes up the same way.

24 So, I just encourage that -- to remember that
25 reading is not the only major area that children are

1 learning in elementary school. But it's reading,
2 writing and math and they, in my opinion, they deserve
3 equal attention.

4 MS. HOLLINGSWORTH: Thank you, Tiombe. All those
5 in favor?

6 ALL: Aye.

7 MS. HOLLINGSWORTH: Are there any opposed? The
8 resolution carries. As we move into Resolution 2020-
9 53, I will state that this is the second amendment to
10 this resolution. This is an amendment to the
11 amendment that was approved by the program services
12 committee on April 2nd, 2020.

13 Resolution 2020-53 amended. Resolution 2020-53
14 was approved as amended by the program services
15 committee on April 2nd, 2020. The amendment made at
16 the program services committee identified Florida
17 International University as a subcontractor.

18 However, during the committee meeting, staff
19 verified that Florida International University
20 provides a professional service as part of the
21 contract and is not a subcontractor.

22 Professional services are defined in the
23 Children's Trust budget guidelines as independent
24 contractors, consultants, instructors and other
25 professionals or entities engaged to provide distinct

1 services to participants and or provide program
2 evaluation services.

3 Therefore, a second amendment is being submitted
4 for approval by the Board today. Authorization to
5 negotiate and execute a single source contract with
6 Jewish Community Services for the 211 helpline call
7 center for children and families in our community for
8 a term of 15 months commencing July 1, 2020 and ending
9 September 30, 2021 in a total amount not to exceed
10 1,000,004 \$67,720 with \$27,480 of such as being
11 provided to Florida International University by way of
12 a professional services agreement. May I have a
13 motion, please?

14 MS. FERRADAZ: I move it, Ferradaz.

15 MS. HOLLINGSWORTH: Thank you. And a second?

16 MS. GRIMES-FESTGE: Second, Grimes-Festge.

17 MS. HOLLINGSWORTH: Second was? Repeat that,
18 please.

19 MS. GRIMES-FESTGE: Grimes-Festge.

20 MS. HOLLINGSWORTH: Thank you. Are there any
21 recusals?

22 MR. BAGNER: Recusal, Bagner. FIU.

23 MS. HOLLINGSWORTH: Thank you. And moving into
24 discussion, 211 includes a 24-hour staff call center
25 for comprehensive information, referrals, crisis

1 counseling services to support children, youth and
2 their families.

3 211 maintains a current and searchable community
4 resources directory, detailing more than 4,000
5 services by 1200 community-based organizations. 211
6 also partners with Help Me Grow, which is a national
7 and statewide system that supports children and their
8 families who are at risk of health, developmental or
9 behavioral issues. Discussion points, observations,
10 questions from the Board? Hearing none, all those in
11 favor?

12 ALL: Aye.

13 MS. HOLLINGSWORTH: The opposed? The resolution
14 carries. And Resolution 2020-54. Authorization to
15 negotiate and execute a contract with Jewish Community
16 Services to implement the Help Me Grow Florida model
17 in a total amount not to exceed \$250,000 for a term of
18 15 months, commencing July 1,2020 and ending September
19 30, 2021, and to request a waiver of the procurement
20 policy. May I have a motion, please?

21 MR. SALVER: I'll move it, Salver.

22 MS. HOLLINGSWORTH: Thank you. And a second?

23 UNKNOWN SPEAKER: Second, (inaudible.) 1:07:08

24 MS. HOLLINGSWORTH: Thank you, Monique. And are
25 there any recusals? Okay, moving into discussion.

1 Again, Help Me Grow is going to be implemented by
2 Jewish Community Services designed to promote cross
3 sector collaboration to build on an early childhood
4 continuum of care.

5 There are four cooperative and independent core
6 services. One is a sent -- to be a central point for
7 easily access developmental screening, information and
8 referrals.

9 The second is for family and community outreach.
10 The third is for child Healthcare Provider Outreach,
11 and the fourth is for data collection and analysis
12 that evaluate services and outcomes. Feedback from
13 the Board, discussion, questions?

14 MR. BAGNER: Just a comment for the records, I
15 mean, that we discussed the program committee. This
16 relates to this item and also, I know, I do recuse
17 myself from the previous item, but relates to overall
18 the work from this organization.

19 Just to just to state that it's really important
20 to keep track of to -- to keep track of the families
21 that they do touch base with and connect with and
22 provide referrals to, to keep note of how many of
23 those families actually follow through with those
24 services.

25 And I think they talked a little bit about having

1 a warm handoff for some families where they actually
2 contact the referral source, live with the family on
3 the phone, but they're not keeping track necessarily
4 of whether or not those do -- services do follow
5 through. So that's just something I think is
6 important that I believe is going to be placed in
7 their contract.

8 MS. HOLLINGSWORTH: Okay.

9 MS. HANSON: To clarify, this is Lori. I'm
10 sorry, I lost my camera. But the -- for the Help Me
11 Grow services that is tracked, the follow up is
12 tracked and 85 percent of the families that have been
13 referred to be connected to those developmental
14 services have last year, in terms of the numbers that
15 are with this resolution, were successfully connected.

16 So, apologies that we didn't -- we didn't realize
17 that data was available. We -- Rachel tracked it down
18 with the State Healthy Grow office and so we will
19 definitely include those numbers in future for Help Me
20 Grow.

21 And we are working on -- I think there is some
22 data Dan, I'm still checking on the 211 data. I have
23 been able to track down the numbers of people
24 receiving the enhanced advocacy supports. So, I'm
25 just trying to track down some more of those numbers.

1 It looks like somehow that fell off of our regular
2 reporting. But we're gathering that back up and we'll
3 make sure that we pay attention to that in the future
4 as well.

5 MR. BAGNER: Thank you for clarifying.

6 MS. HOLLINGSWORTH: Thank you, Lori. Thank you.
7 Have we taken a vote on this item? Moving into
8 voting, all those in favor?

9 ALL: Aye.

10 MS. HOLLINGSWORTH: Are there any opposed? The
11 resolution carries. Back to you, Mr. Chair.

12 MR. HOFFMAN: Thank you, Pamela. So, Jim, let's
13 move on to your CEO report. I think you did some of
14 it up at the top of the meeting, but please, carry on
15 with the rest.

16 MR. HAJ: Now, Mr. Chair, thank you. If you look
17 at further in your packet on page 41 is the quarterly
18 amendment report that comes back to the Board.

19 You also -- what I discussed about emergency fund
20 report -- requests in the seven, I believe it was
21 seven that we provide emergency funding and Ken spoke
22 about and I spoke about at the top of this
23 presentation is listed on page 42.

24 The CEO report for contracts for direct services
25 on your \$25,000 is on page 43. This is a reminder for

1 all Board members. You have financial disclosures
2 that are due July 1st that Muriel will be sending and
3 reminding you as part of your Board responsibilities.

4 And additional updates I think I covered, but Mr.
5 Chair before I close, I just want to thank the Board.
6 I know it's been a long several months -- a little
7 over a month, and for you to give your afternoon, I
8 thank you for your leadership, your individual calls.
9 I've talked to many of you.

10 So, I just thank you for your leadership during
11 this time. I think the Trust is going to be playing
12 a pivotal role and I thank you for what you've done,
13 and also thank you in advance. Mr. Chair, that's my
14 report.

15 MR. HOFFMAN: Thank you. Well, I read an article
16 over the weekend or it may have been blog I really
17 forget which that called this period we're going
18 through "The Great Adaptation."

19 I think -- I thank -- I want to thank everybody
20 for adapting to this meeting format. It's actually --
21 many of us spend our days now doing Zoom meetings,
22 zooming in and out of meetings as they say, and it's
23 actually pretty exhausting; maybe more so than all
24 ours before.

25 But thank you and as Jim said, thank you for

1 helping us keep the Trust up and running and serving
2 the community and our providers and families and
3 children, Miami-Dade County. Thank you and the
4 meeting's adjourned.

5 (Whereupon, at 5:44 p.m., the meeting was
6 adjourned.)

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Signed this 14th day of May, 2020.

Brenda Saliba

Brenda Saliba, Transcriptionist

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