



## **Board of Directors Meeting**

**June 17, 2019**



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1 THE CHILDREN'S TRUST BOARD OF DIRECTORS  
2 COMMITTEE MEETING  
3

4 The Children's Trust Board of Directors  
5 Committee Meeting was held on June 17, 2019,  
6 commencing at 4:00 p.m., at 3250 Southwest 3rd  
7 Avenue, United Way, Ryder Conference Room, Miami,  
8 Florida 33129. The meeting was called to order by  
9 Kenneth Hoffman, Chair.

10  
11 BOARD MEMBERS:

12 Kenneth C. Hoffman, Chair  
13 Mark A. Trowbridge, Vice-Chair  
14 Steve Hope, Treasurer  
15 Karen Weller, Secretary  
16 Laura Adams  
17 Dr. Daniel Bagner  
18 Rodester Brandon  
19 Constance Collins  
20 Mary Donworth  
21 Rev. Richard P. Dunn  
22 Gilda Ferradaz  
23 Nicole Gomez  
24 Mindy Grimes-Festge  
25 Senator Anitere Flores

- 1 Nelson Hincapie
- 2 Pamela Hollingsworth
- 3 Tiombe-Bisa Kendrick-Dunn
- 4 Dr. Nancy Lawther
- 5 Marissa Leichter
- 6 Frank Manning
- 7 Dr. Susan Neimand
- 8 Dr. Marta Perez
- 9 Ho. Orlando Prescott
- 10 Javier Reyes
- 11 Hon. Isaac Salver
- 12 Shanika Graves
- 13
- 14 STAFF:
- 15 Aundray Adams
- 16 Bevone Ritchie
- 17 Cravel Holmes
- 18 Daniel Barreras
- 19 Donovan Lee-Sin
- 20 Felix Becerra
- 21 Garnet Esters
- 22 Imran Ali
- 23 James Haj
- 24 Joanna Revelo
- 25 Jorge Gonzalez

1 Staff (continued):

2 Juana Leon

3 Juliette Fabien

4 Kathleen Dexter

5 Lisanne Gage

6 Lisete Yero

7 Maria-Paula Garcia

8 Muriel Jeanty

9 Rachel Spector

10 Sabine Dulcio

11 Samuel McKinnon

12 Sebastian del Marmol

13 Stephanie Sylvestre

14 Susan Marian

15 Tatiana Canelas

16 William Kirtland

17 Ximena Nunez

18

19 GUESTS PRESENT:

20 Milagros Hernandez

21 Tina Meadows

22 Mary Rae Smith

23 Audrey Aradanas

24 Annie Lord

25 S. Dill

- 1 Guests (continued):
- 2 Lindsey Linzer
- 3 Michael Spring
- 4 Katherine R.
- 5 Gale Nelson
- 6 Marjorie Lopez
- 7 Mike Iturrey
- 8 Richard P. Dunn, II
- 9 Michael Nozile
- 10 Michael Turino

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## 1 PROCEEDINGS

2 (Recording of the meeting began at 4:02 p.m.)

3 MR. CHAIR: Okay, we're going to call the meeting  
4 to order. It is 4:03.

5 Muriel, do you have any public comments?

6 No public comments.

7 Okay, a few announcements to make before we start  
8 the meeting. First of all, our very own Vice-Chair,  
9 Mark Trowbridge was honored with the 2019 Sapoznik  
10 Insurance Public Service Alumni Achiever's Award.  
11 That's a mouthful.

12 MR. TROWBRIDGE: Thank you very much.

13 THE CHAIR: This was given by the Education Fund  
14 at their For the Love of Art event on June 6th.

15 Congratulations, Mark.

16 MR. TROWBRIDGE: Thank you.

17 THE CHAIR: I heard, but was not there, that Dan  
18 Bagner, Dr. Bagner gave a fantastic, it says here  
19 amazing presentation at the Miami-Dade Family Learning  
20 Partnership Reach Out and Read Medical Symposium.

21 So, thank you, Dan.

22 This meeting I want to introduce our newest board  
23 member, Michael Turino. Michael's a lifelong resident  
24 of Miami-Dade County, where he's attended public  
25 school since Pre-K. He's a junior at School for

1 Advanced Studies as well as a full-time student at  
2 Miami-Dade College where he's pursuing his associate  
3 arts degree by way of dual enrollment. Michael has  
4 distinguished himself by maintaining a 4.0 GPA in all  
5 subjects without exception, while serving his  
6 community in various city leadership positions.  
7 Selflessly volunteering a significant amount of item  
8 for the benefit of others. Currently vice president  
9 of the Student Government Association of Miami-Dade  
10 Public School District. He's the current secretary of  
11 the Town of Miami Lakes Youth Activities Task Force  
12 and chairperson of the Town's youth center. Also  
13 volunteers his time for children related causes,  
14 including service as a hospital volunteer, after  
15 school volunteer, summer camp counselor, park cleanup  
16 crew, et cetera.

17 I hope you had time to show up at our board  
18 meeting today.

19 Michael is a multiple recipient of the  
20 President's Gold Volunteer Service Award. He  
21 participates in several school clubs. Lives with his  
22 parents and his brother.

23 Your brother is David, who was on our Board a  
24 couple of years ago as the student government  
25 representative.



1           And enjoys physical fitness, basketball, dancing,  
2 travel.

3           Welcome, Michael.

4           Just wanted to report on a couple of items. We  
5 did have an executive committee meeting, I believe it  
6 was the beginning of last week. And we covered a few  
7 topics. One was looking at some potential bylaw  
8 changes. We're having a few issues with the bylaw  
9 that we adopted a year and a half ago relating to  
10 board attendance and what the effect is of board  
11 nonattendance. So we were referring to the bylaws  
12 committee, a recommendation to make a change to the  
13 attendance bylaw.

14           We talked briefly about the nominating committee.  
15 This afternoon before this meeting there was a  
16 nominating committee meeting to kick off the process  
17 to begin interviewing for the two at large positions  
18 that we have open. And for everybody's information,  
19 there are two open gubernatorial positions, six names  
20 have been referred by the county commission to the  
21 governor and we're hoping to have a report back or  
22 selection back from the governor in the near term on  
23 that.

24           At the executive committee meeting, we also  
25 discussed the board retreat. The board retreat, if

1 you have noticed, is August 29th, 9:30, I believe to  
2 12:30. And we gave feedback to the staff on the  
3 tentative agenda for that. And we'll be working with  
4 the staff over the summer to hopefully make that a  
5 very relevant and important meeting for those who can  
6 attend.

7 I think that's it for my part for that. I'll  
8 turn it over to -- it goes over to Karen for the  
9 approval of the minutes.

10 MS. WELLER: The board of directors met on  
11 Monday, May 20, 2019. The minutes from the meeting  
12 are in your packets and can be found on pages 5 and 6.  
13 Hopefully everyone had an opportunity to review.

14 Can I please have a motion for approval?

15 MR. SALVER: So moved, Salver.

16 MS. WELLER: Second?

17 MR. BRANDON: Second, Brandon.

18 MS. WELLER: All those in favor?

19 (WHEREUPON, the committee members all responded  
20 with "aye.")

21 MS. WELLER: Opposed?

22 (NO VERBAL ANSWER)

23 MS. WELLER: The motion carries.

24 Mr. Chair.

25 THE CHAIR: Thank you.

1           Next on our agenda, and I'm going to turn this  
2 over to Jim in a second, but we have two outgoing  
3 board members. One, as I mentioned briefly, was Rita  
4 Vega, our student government association  
5 representative being replaced by Michael Turino. The  
6 other, Rodester Brandon. I'm going to let Jim say a  
7 few words, but I did tell Rodester the other day that  
8 his service started about a little under a year after  
9 I started. It's been five years together. And I  
10 didn't realize this until he told me that -- first,  
11 it's been great serving with you. But Rodester served  
12 on our nominating committee for almost an entire five  
13 years, so he's had a hand in really shaping, in  
14 helping shape the board during that period. So I  
15 thank you for your work on that.

16           MR. HAJ: Rodester, on behalf of the board,  
17 myself and staff, I truly appreciate the efforts you  
18 put in throughout your term in the nominating  
19 committee and leading the nominating committee.

20           I think many of you are aware, Rodester worked  
21 for Miami-Dade College, got a career there.

22           So your contribution to this committee is great  
23 in value. So thank you for coming up. I know coming  
24 up from Homestead for every meeting is a little bit of  
25 a drive for you, but we do appreciate your effort and

1 leadership throughout. So we have a small token of  
2 our appreciation we'd like to present to you.

3 [Applause]

4 MR. BRANDON: I just want to thank everyone, each  
5 and every one of you all for the time that I spent  
6 here. I've got to know you all. I feel very good  
7 about the work we're doing here in the Trust. The  
8 staff is just really, really professional. I'm always  
9 impressed to listen to everyone report out and talk  
10 about their level of expertise. So I just want to  
11 thank you all. I feel very good that we're living --  
12 because I have -- like I said earlier, I have either  
13 served on a committee or chaired the committee that  
14 put the entire executive board in place, including the  
15 CEO. Of course everybody knows he's doing a fantastic  
16 job. So I want to thank you all for the opportunity  
17 to serve. Thank you. [Applause]

18 THE CHAIR: Okay, I think next up is Donovan.  
19 Donovan is going to give us an update on community  
20 engagement and public policy efforts.

21 MR. LEE-SIN: Good evening, everyone. For the  
22 sake of the record, my name is Donovan Lee-Sin. I'm  
23 the public policy engagement officer here at The  
24 Children's Trust. I just want to go through and give  
25 a brief overview of what we do by nature of community

1 engagement and public policy. And just some of the  
2 goings-on and happenings within our team.

3 We have a five member team, myself, Andre Adams,  
4 Danielle Barreras, who you'll hear from later,  
5 Barreiro, Samuel McKinnon. We also engaged a  
6 consultant in the Haitian community.

7 So, in our area, in community engagement, we  
8 really focus on five different areas of work:  
9 building relationships, community representation,  
10 mediation conflict resolution, community projects and  
11 small grants. When we talk about building  
12 relationships, we strive to reach across a funded  
13 network for the Trust and beyond to build a network of  
14 service around communities, children and families. In  
15 fact, we're not only thinking about how we connect  
16 community based providers from another, but how we  
17 interact with corporate entities and others to be able  
18 to kind of harness our work. In fact, later on this  
19 summer we'll be having a special announcement with an  
20 engagement with one of our local sports teams.

21 In community representation, many of our  
22 community engagement members represent the Trust in  
23 various leadership capacities on different community  
24 boards and leadership across our community statewide,  
25 and also present at national conferences. In the area

1 of convening, we seek to bring folks together to have  
2 community conversations to figure out if we work  
3 together, pull our resources, collaborate, how can we  
4 make things better, how can we activate community  
5 plans.

6 In mediation conflict resolution, here is where  
7 we play a role. Sometimes there are folks in our  
8 community that do not often get along. And sometimes  
9 they don't get along with us, sometimes they don't get  
10 along with each other. But our role there is to  
11 figure out a path that provides an opportunity for us  
12 to collaborate and talk things through.

13 And then in our community projects and small  
14 grants area, here is where we try to invest, not only  
15 in a financial way, but mostly in a human capital way  
16 of changing dynamics in communities. It may mean  
17 helping a community, teach kids who live there how to  
18 swim. It may mean bringing literacy resources to  
19 different classrooms, to after-school programs, even  
20 those that we don't fund, some that we do fund. It  
21 may also mean changing the dynamics, the physical  
22 dynamics of how its neighborhood uses its park,  
23 whether they see it as a resource or as a place that  
24 they don't want to be, that they don't want to take  
25 their kids to.

1           We're going to play a short video now just to  
2 show you one of our small projects that we had earlier  
3 this year, where this community wanted to raise and  
4 increase kids access to books. And so we partnered  
5 this after-school program with an entity that had  
6 books.

7           (Thereupon, short video was played.)

8           MR. LEE-SIN: All right, so that's forty seconds,  
9 right. But that's a meaningful forty seconds for kids  
10 who are excited to receive books. And so that's just  
11 one quick example of the change that we try to bring  
12 in different settings. And that's a good segway for  
13 me to kind of step back and allow Danielle tell you a  
14 little bit about what we've done in grade level  
15 reading.

16           MS. BARRERAS: Good afternoon. So as many of you  
17 know and as you saw in the video, there's probably  
18 maybe first graders that were there. And as many of  
19 you know, that birth to third grade is such a crucial  
20 time in a child's development because they are  
21 learning how to read. And then when you get to fourth  
22 grade and up, you're taking that new found knowledge,  
23 you know how to read now, you're taking that and  
24 you're applying that to your life everyday by reading  
25 to learn.

1           And so this is the single vision of the Miami-  
2 Dade Grade Level Reading Campaign. We focus, with  
3 this campaign, we are solely focused on the important  
4 indicator and predictor of school success and high  
5 school graduation by focusing on third graders and  
6 making sure by the time they leave third grade, they  
7 can read on grade level. Now, this is not a new  
8 initiative to all of us here and to The Children's  
9 Trust. In fact, in 2012, the Grade Level Reading  
10 campaign gathered some partners together and through  
11 collaboration and synergy, the Read to Learn Book Club  
12 was formed. And so the Grade Level Reading Campaign  
13 has kind of been quiet for some time. And in the last  
14 six months we have put in some significant energy and  
15 effort to reignite what we're now calling, again, our  
16 Miami-Dade Grade Level Reading Campaign.

17           And so we have this road map here that kind of  
18 gives you an idea of what's been happening over the  
19 last few months within the campaign. So, in February,  
20 we actually had put together a series of summits. And  
21 we have put out this initiation to all kinds of people  
22 all throughout the community. We have had  
23 representatives, individuals representing their  
24 communities, we have institutions representing large  
25 networks, we also have agencies, providers that are



1 all attending, gathering together, breaking out into  
2 groups discussing the challenges they are facing.  
3 Discussing the successes, maybe, that the current  
4 program they're working with is having. Also, looking  
5 at what are some of the gaps and what are some of the  
6 redundancies that are occurring. And so through these  
7 discussions that first started taking place in  
8 February, we actually -- we've been very supportive  
9 throughout this process in these summits to have the  
10 FCC be a part of this and be supportive of us. The  
11 Grade Level Reading director for the State of Florida,  
12 Jen Faber, has been very active with us. And she has  
13 come to all of our summits to make sure she helps us  
14 connect what we're doing here locally with what's  
15 happening in a statewide within the Grade Level  
16 Reading campaign, and then bringing it to the next  
17 level in understanding what's happening at the  
18 national level in regards to Grade Level Reading.

19 And so looking at this road map here, we've gone  
20 through February looking at those challenges, starting  
21 to get that synergy going, understanding where we  
22 connect state and national. And then moving down into  
23 March, we hosted our second summit. And this proved  
24 to be a very successful summit because not only did  
25 the same partners show up, but then we expanded our

1 scope and had new partners join us on this second  
2 summit. And this was a crucial period as well because  
3 we formed three different working groups which seemed  
4 to be like as though they're going to guide us as we  
5 continue to move forward in setting priorities. So  
6 one group is focused on attendance, one is focused on  
7 school readiness, very important part, and then our  
8 third is focused on summer slide, which we're right  
9 now in that summer months. And also the after school  
10 period. And so what we did was we said to the  
11 partners, okay, everyone that's gathered in here,  
12 where do you see yourself fitting within these work  
13 groups. Go into that work group and you decide  
14 collectively what you think those next priorities  
15 should be.

16 So I'm happy to tell you that not only has the  
17 discussion been taking place in February of the summit  
18 and in March of the summit, but actually phone calls,  
19 meetings, and conversations have continued to happen  
20 in between these summits, where new information is  
21 being shared and new initiatives have been put forth.

22 And so our most recent summit actually occurred  
23 in May. And at this summit it was very important  
24 because we took feedback from the surveys and we  
25 listened to the partners. And when people said we

1 need more of these particular topics, we need  
2 trainings, we need presentations, we need to know  
3 what's happening out there out of our silos. So we  
4 have been able to offer presentations on book club  
5 expansion, on Thrive By Five. We've had the  
6 children's Forum Career Center come out and give a  
7 presentation. We've had presentations on leveraging  
8 resources, how do these partners actually leverage  
9 what they have together to work on this collective  
10 effort We had trainings on Talk With Me Baby. And it  
11 goes on from there.

12 Moving into July we plan have to have  
13 presentations on social determinants of health so that  
14 we can prepare for how this impacts education at the  
15 start of our school year. And so as far as next steps  
16 go, I ask you to stay tuned because the collective  
17 effort is continuing to decide the movement of this to  
18 be able to move that needle and make sure that all of  
19 our third graders can read by the time that they, on  
20 grade level, by the time they finish third grade. And  
21 I do want to highlight one thing which we'll be able  
22 to share with you at our next board meeting, which is  
23 one of the efforts from the Summer Slide workgroup, is  
24 they have been gathering every week to host a summer  
25 book battle. And so they are -- certain books on

1 certain grade levels, they're giving those out to the  
2 camps that are all around the county. And they're  
3 asking kids to read, creating activities, so that when  
4 those kids come together for this field trip for their  
5 summer book battle, they can share what they've  
6 learned over the summer. And we can make sure that  
7 that summer learning loss is being combatted.

8 So that's some of the efforts, a quick update of  
9 the Miami-Dade Grade Level Reading campaign. And  
10 we'll move onto something else from our group. Thank  
11 you.

12 MR. LEE-SIN: That's hard to follow. So next,  
13 some of you, if you've been around the Trust for a  
14 while, you've heard about the YAC and some of you will  
15 say what is the YAC. It's our own Youth Advisory  
16 Committee. It's our very own yearlong service  
17 learning and civic engagement program for high school  
18 students. It serves all high school students, whether  
19 you are in public school, charter school, private  
20 school, as long as you are living in Miami-Dade  
21 County. The YAC, as we know it, fosters, encourages  
22 youth leadership, civic engagement and advocacy.

23 And at your spots you'll see here, one-pager.  
24 This is our typical recruitment sheet for the YAC. So  
25 if you know of a young emerging leader that's

1 interested in participating in being part of our Youth  
2 Advisory Committee, we would hope that you'd pass this  
3 on and direct them to our website.

4 To give you an idea of kind of the experience of  
5 the YAC, I'll let the kids themselves tell you, our  
6 young leaders themselves tell you what's going on in  
7 this short video.

8 (Thereupon, short video was played.)

9 MR. LEE-SIN: So that gives you a sense of our  
10 YAC. Certainly last but not least, let's talk quickly  
11 about what we do in the public policy space. And this  
12 is where we advocate alongside our other sister  
13 agencies, the other Children Services Council across  
14 the state under the umbrella of the Florida Children  
15 Services Council together to develop a unified public  
16 policy agenda that's focused in seven areas of  
17 interest. And I'll talk about those areas of interest  
18 in a second.

19 But if you really want to stay abreast of what  
20 happens, what we're doing in the public policy space  
21 and are we making any headway against these seven  
22 areas, during the legislative session we issue a  
23 newsletter called Capital Connection. We try to make  
24 it a little bit more reader friendly by adding some  
25 progress buttons on the top or side that shows you

1 what's moving forward, what's kind of held up, what's  
2 being delayed, and where we've found no progress. So  
3 those areas of focus are having a two generation  
4 approach to strategies for children and families.  
5 This is where we try to align policies to make sure  
6 that as families progress and advance economically,  
7 that there aren't fiscal cliffs.

8       The next area is Early Learning. Here we have a  
9 strategy, we have a strategy here that strives to  
10 align investments in Florida Pre-K as well as those  
11 things that happened in kindergarten readiness to make  
12 sure or to ensure that kids that are in the subsidized  
13 Pre-K and programs that help young learners. That as  
14 kids matriculate and they get to kindergarten and up  
15 to third grade, that we've provided them with the  
16 building blocks that they need. And in the out of  
17 school programs space, here is where we try to make  
18 sure that policies that are being considered, we  
19 consider the health, safety and surrounding of kids in  
20 our afterschool programs throughout the state. And  
21 the health development or healthy development area,  
22 this is where we strive to influence policy that helps  
23 reduce infant mentality and disparities in childbirth  
24 outcomes.

25       And in the space of children with unique

1 abilities, we push to streamline the transition here  
2 from part C and part B services to ensure that as kids  
3 get older and they move from one service area to the  
4 next, that we're safety nets there to catch them.

5 And then child protection, we support the  
6 expansion of evidence-based programs that promote  
7 early learning, early intervention and safe but  
8 expedited permanency, and using things like the early  
9 childhood court. And in juvenile justice, we want to  
10 make sure that our state maximizes its investments in  
11 evidence-based prevention and aggression programs.

12 And so, in a nutshell, that's the overview of  
13 what we do in community engagement and public policy.  
14 With a little sprinkling of the YAC and some other fun  
15 things. And I'm happy to have this opportunity to be  
16 able to come and share with you an update about our  
17 department and what we do.

18 THE CHAIR: Thank you.

19 Dr. Perez, you have a question?

20 DR. PEREZ: Thank you very much, sir.

21 And I'd like to thank the two presenters. And  
22 I'd like to especially mention the importance of the  
23 third grade level reading program and how wonderful it  
24 is that we are able as a Trust to help. Certainly  
25 that is something very near and dear to the school

1 board because the statistics are that children that  
2 can't read by third grade or are not in grade level  
3 are more likely to be incarcerated when they are  
4 older. And we do everything we can at the school  
5 district to make sure, I mean, that is a level we  
6 concentrate heavily on that statistic. But  
7 regardless, it is a big district and some do fall  
8 through the cracks. And the fact that The Children's  
9 Trust is also helping is wonderful for our community.  
10 So, I just wanted to point that out. Thank you.

11 THE CHAIR: Thank you.

12 Mindy, you have a comment?

13 MS. GRIMES-FESTGE: Yes. I just wanted to  
14 comment. I was at an event this morning that was, it  
15 was a small grant by The Children's Trust. I was  
16 there as a member of the UTD with the Progressive Fire  
17 Fighters Association and they did a learn to swim  
18 event. They were trying to get about 450 students  
19 from different parks and recreations, Charles Hadley  
20 Park, Athalie Range, and some other ones to teach them  
21 how to swim. Which we all know in our community it's  
22 so very important. So I just wanted to say kudos and  
23 I was very proud to be there today.

24 THE CHAIR: Thank you.

25 Any other questions or comments for Donovan?



1           Okay. Thank you, Donovan.

2           We'll turn this over to Steve Hope, who is Chair  
3 of the Finance and Operations Committee.

4           MR. HOPE: Thank you, Mr. Chair.

5           Good afternoon, everyone.

6           The finance committee meeting was held June 6th.  
7 And coming up at that finance committee meeting we had  
8 three resolutions, but one of the key items that was  
9 discussed was the preliminary budget presentation for  
10 the fiscal period 2019 to 2020. So I believe it's  
11 important to first provide some historical context so  
12 that the board members and stakeholders can have a  
13 better understanding of the budget presentation and a  
14 request for approval of the budget.

15           So from 2010 to 2016, The Children's Trust  
16 adopted millage rate of .500. In the subsequent  
17 years, years 2017 and 2018, we had rolled-back rates  
18 of .4673 and .4415 respectively. And one of the key  
19 reasons for the rollback was the fact that operating  
20 reserves were increasing over the years way beyond the  
21 recommended operating reserves of two months of  
22 expenditure. So as a result of the rollback over the  
23 past two years, an increase in programmatic spending  
24 would seem that the operating reserves have gradually  
25 begun to reduce.

1 Now, I must note that effective October 1, 2018,  
2 the Trust had committed an additional \$28.5 million  
3 dollars annually and a \$142.5 million over the next  
4 five years for increases in programmatic expenditure.  
5 As a result for the upcoming fiscal year 2019/2020,  
6 the Trust is requesting a millage rate of .4700, which  
7 is a slight increase from last years rate. Now, this  
8 small increase is necessary to sustain the increase in  
9 programmatic expenditures over the next five years and  
10 maintain the required operating reserves. Now, based  
11 on information from our CFO, the impact of owners will  
12 see a very small increase as a result of this  
13 recommended millage rate.

14 I will now turn it over back to the Chair.

15 THE CHAIR: Jim.

16 MR. HAJ: Mr. Chair, thank you.

17 Steve, thank you.

18 If you look on the third tab, there is the  
19 proposed highlights as well as attachment A, B, and C  
20 are attached. So, I'll be happy to go through  
21 proposed highlights. The program services, effective  
22 as October 1st, Steve had mentioned this, the Trust  
23 committed \$28.5 million annually. This was two years  
24 ago, about a year and a half ago when we went to  
25 release our five year solicitations, we added

1 additional -- an increase of \$28.5 million, which over  
2 the five year cycle is at \$142 million additional into  
3 this community.

4 The five year commitment continues to emphasize  
5 the importance of program spending that provides the  
6 critical services that are needed for this community.

7 Our total budget -- our total amount that we are  
8 proposing for the impact for our programs for next  
9 year is \$150,694,000. The revenues in the millage,  
10 the property appraiser report an excess tax role of,  
11 this is a big dollar figure, of \$390,000,394,071. If  
12 the board adopts this proposed millage rate of .47,  
13 and as Steve mentioned, this will result in a tax  
14 increase, the total TRIM revenues are anticipated to  
15 be \$137,708,000. And the proposed rates sustains the  
16 Trust's ability to fund our expanding commitment to  
17 the programs. The proposed millage rate will yield at  
18 the lower revenue, so we'll continue to rely on the  
19 fund balance to support the program services.

20 The efficient administrative and cost management,  
21 we're exceptionally proud of this, for the fourth  
22 consecutive year, the Trust budget will net a decrease  
23 in management GNA expenses. The total management  
24 expenses over the last four years has been \$822,000.  
25 And the 1920 budget reflects management expenses of

1 6.29 percent of total expenses. And this is an all-  
2 time low in Trust history. And the last, in Trust  
3 history this is the lowest management expense ratio  
4 and the largest budget and investment in program  
5 service. So, in essence, we're doing much more in  
6 programs in this community and we have a very low  
7 management expense ratio.

8 Mr. Chair, those are the highlights. And the  
9 next three pages are, the first page, the three  
10 attachments, attachment A, includes the budget  
11 information that will be disclosed. And this will be  
12 advertised in the Herald and probably be noticed as  
13 required by statute. The second page, the fund  
14 balance, which describes our fund balance over the  
15 last couple of years. And the third page is really  
16 our core strategy where you can see on each program  
17 what was budgeted last year for this year and there's  
18 nothing substantial from the year prior. So those are  
19 the three. And I would really like to thank the  
20 finance committee. For the last almost a year and a  
21 half, almost two years, kind of developing an annual  
22 and a five year strategy. I think -- I'm very proud  
23 of the budget that's presented before you.

24 Thank you.

25 THE CHAIR: Thank you, Jim.

1           And as Steve mentioned, this is really a result  
2 of going back a few years and really looking at the  
3 fund balances, the resources, as well as the fact that  
4 the Trust, despite the fact that their fund balance  
5 was growing, they didn't have to tax it at .5 mils for  
6 a number of years when we didn't that funding.

7           Isaac, you have a comment?

8           MR. SALVER: Thank you for the proposed  
9 highlights. In my experience, I'm used to seeing a  
10 budget that's cast using the roll-back rate and  
11 alongside of that, a budget using the proposed millage  
12 rate by staff. I'm not, you know, unless I missed  
13 something, I'm not getting that here. And I apologize  
14 because I did not attend the last finance committee  
15 meeting and I'm sure these numbers were available and  
16 discussed. But I would have like to have seen this  
17 very same budget cast using the roll-back rate.

18           Because, you know, Ken, and James knows that I'm  
19 a big advocate of rollback rate. I don't like being  
20 part of having advertising saying that we're raising  
21 taxes when we might not really have to raise taxes  
22 based on the increase in the overall taxable value  
23 countywide. And I know that Steve had mentioned what  
24 the roll-back rate was and it's not in here.

25           Can you repeat what the roll-back rate was and

1 what the impact of the .47 mill rate was due, like  
2 what's the economic impact of the change from the  
3 roll-back rate to the .047 rate?

4 THE CHAIR: Okay, but I would point out, again,  
5 Isaac, as having been a member of the finance  
6 committee for a number of years, as I have -- we  
7 deliberately, we were taxing the public at a higher  
8 rate and we needed to sustain operations for a number  
9 of years, proceeding my tenure and maybe yours as  
10 well. And I think that by deliberately lowering the  
11 rates so we can draw down the funds, we do and we  
12 announce to the public at the time, we announce at the  
13 board meetings and the finance committee meetings at  
14 the time, that this would result in having to do taxed  
15 increases in the future, having to raise the millage  
16 rate in the future, regardless of --

17 MR. SALVER: Let me interrupt you. I'm not sure  
18 what question you're answering. But what I was asking  
19 was what the roll-back rate is today. What's the  
20 roll-back rate? I mean, do we know that number?

21 MR. HOPE: Yeah, its .4415.

22 MR. KIRKLAND: Our current rate, that's the roll-  
23 back rate for the current budget year that we're in,  
24 is .4415. However, we haven't calculated a roll-back  
25 rate for the proposed budget for 1920 because we

1 haven't been assessed the final value of Miami-Dade  
2 County property assessment. This is just preliminary  
3 assessment, so we haven't actually run through what  
4 the roll-back rate would be for the 1920 year. But  
5 our current roll-back rate is 4415, so assuming that  
6 the assessed value would be an increase, as they've  
7 communicated to us now, then the roll-back rate would  
8 be less than 4415.

9 MR. SALVER: So we're not sure -- so it's still  
10 uncertain what the difference would be between the  
11 0.47 rate versus whatever the roll-back might be?

12 MR. KIRKLAND: Well, we could assume that the  
13 revenues would be the same, right, if we applied the  
14 roll-back rate. Which by my approximation would be  
15 somewhere in the range of like \$122,000,000. So it  
16 would just be applying the rate to what the estimated  
17 value of the property is, which would be up to  
18 \$309,000,000,000. And essentially backing your way  
19 into what the rate would be to yield the same amount  
20 of revenue. So again, like we would know it would be  
21 less than 4415.

22 MR. SALVER: I just mentioned this, but I feel  
23 like we're engineering the budget kind of backwards.  
24 You know, we're saying this 4 point, you know, the 4.7  
25 percent just seems kind of arbitrary to me.

1 MR. HOPE: I'm just going to give my input. If  
2 you recall, I think at the -- it may have been the  
3 main finance committee meeting, in which a five-year  
4 projection was done. I think in that projection, it  
5 took into consideration a small increase, but also it  
6 was necessary because of the increase in programmatic  
7 expenditures, approximately \$28,000,000 from 2018.  
8 So, I think in order to sustain the operation reserve,  
9 I think at some point in time based on that  
10 projection, we would have to at least make a small  
11 increase in the millage rate because we had done so  
12 consistently for the past two years. I think you also  
13 had advocated along with a number of the other members  
14 that we increase programmatic expenditures in order to  
15 help reduce --

16 MR. SALVER: At the expense of the fund balance.

17 MR. HOPE: Right. So I think that from a  
18 sustainability standpoint, if you're going to maintain  
19 that two months operating reserve after having reduced  
20 the millage rate over the last two years, at some  
21 point in time a small increase is necessary. Now, I  
22 think based on the information that Bill provided to  
23 me was that you would see an increase, I guess per  
24 thousand from \$43 and 45.77 if we adopt this  
25 recommended millage rate. As a taxpayer, I'm one of



1 those people who do not always advocate tax increase,  
2 but I think that what we are attempting to do here is  
3 increase programmatic cost, while at the same time  
4 being fiscally responsible in keeping the operating  
5 reserve at two months. So that's the reason I would  
6 support this.

7 THE CHAIR: Isaac, just let me remind the board  
8 and yourself that we're not making any decisions here.  
9 This is just for information as to where the  
10 preliminary budget is. We do have an upcoming meeting  
11 on July 2nd, the finance committee. And obviously  
12 these are the things that we have been airing out  
13 there and should be discussing there because we will  
14 come to a recommendation to the board with a  
15 preliminary budget later in the year. So while we do  
16 appreciate the comment and the inquiry and information  
17 that we could have had in this presentation, I think  
18 that's probably the appropriate time to come up with a  
19 decision as a committee.

20 MS. LAWYER: On the other side of the equation,  
21 is it possible to calculate the unmet need in the  
22 county and to what degree regarding all of this when  
23 we understand that it is preliminary? Are we  
24 anticipating increase needs?

25 THE CHAIR: Well, I would say two things: One

1 is, as Steve started discussing, when we looked at the  
2 fund balance years ago and realized we weren't  
3 shrinking it to where it should be, we tried to come  
4 up with a five-year plan to put some of that fund  
5 balance to work on the street, but then we had to come  
6 up with a point where we were taxing and receiving an  
7 income, what we were spending. And I think we're  
8 right on target with the plan. We actually may be a  
9 little ahead of plans.

10 So, the answer to your question, I'm not sure I  
11 can answer it, but it's probably limitless, yet I  
12 don't think there would be an appetite necessarily  
13 just to simply raise our millage rate to go up. I  
14 think, in fact, it's been a challenge, and I think we  
15 were in a new funding cycle, so getting the  
16 \$28,000,000 from the street that we increased over the  
17 current funding cycle was a challenge for staff. But  
18 I think we're successfully integrating a lot of new  
19 programs. So it is certainly desire of some board  
20 members to increase the funding that we can and we  
21 still have tax -- moving the tax millage rate to  
22 increase more, but I don't think we're looking at  
23 doing that on an interim basis, but maybe more on a  
24 long-term basis. What would be the result after we  
25 get through balancing our fund balance with the

1 revenues that we're receiving.

2 MS. LAWATHER: My concern in part, and this may  
3 not be something that comes into play this coming  
4 year, but a possible change in the way the poverty  
5 rate is calculated may play into our future budget  
6 side. I'm hesitant to go with a practice of a roll-  
7 back rate for that reason. And an understanding that  
8 our discussion we'll continue in future months.

9 THE CHAIR: And I think ultimately, again, when  
10 we deliberately made the decision a few years ago to  
11 change direction, it wasn't to not spend as much  
12 money, it was we had a wealth of money. So, if we're  
13 in a position, let's say, a year from now or two years  
14 from now where we have a balanced budget, we want to  
15 be looking at that and saying how much room do we have  
16 based on the current projection. And do we want to,  
17 as a board, use our ability to increase the millage  
18 rate with more money on the street, which again, I  
19 think we did at the -- two years ago or the last two  
20 years. I think we -- it might be a desire to do that  
21 again, even if it comes with an expense of a tax  
22 increase.

23 Dr. Bagner.

24 MR. BAGNER: At the risk of sounding like a  
25 broken record, one thing I'm noticing on the budget is

1 our program evaluation community research is staying  
2 exactly the same and its less than a half of percent  
3 of our overall budget for our core strategies. So I'd  
4 like us to really consider increasing that effort. We  
5 need to be evaluating what we are doing. And I think  
6 we can do that creatively. One question I did have  
7 is, as an example, in our Early Childhood Research  
8 Demonstration Projects, does that go toward research  
9 or is that under the category of services?

10 MR. HAJ: Yeah, Dan, thank you. We talked about  
11 this last year, about research. So that the budget  
12 does remain steady in research, or where there has  
13 been a shift to them, then that dollar amount in the  
14 programming. So as you're aware of the Early  
15 Childhood Research Demonstration Project, Infant  
16 Mental Health, Teaching Strategy Gold, and others have  
17 the research and evaluation built into that. So the  
18 half a million is for research, but there's much more  
19 additional funds that go into it as we release the  
20 program that have evaluation built into this.

21 THE CHAIR: If I could also point out,  
22 specifically related to research, that one of the  
23 things that we were looking at over the last couple of  
24 years as well is that we were not spending the money,  
25 we were budgeting in all areas. So there are more

1 efficiencies to be squeezed out of the budget in terms  
2 of moving funds around if we're not spending them, but  
3 I think we're getting a lot better at identifying  
4 those areas.

5 Mark, go ahead.

6 MR. TROWBRIDGE: Yeah, I just wanted to have Bill  
7 reconfirm the actual assessed tax role. Did you say  
8 309 or 390?

9 MR. KIRKLAND: It should be \$309,000,000,000.

10 MR. TROWBRIDGE: If you'll update that slide that  
11 is in your packet so just that it reflects that.

12 MR. KIRKLAND: It has the wrong number?

13 MR. TROWBRIDGE: Yeah, it's says 390.

14 MR. KIRKLAND: Okay.

15 MR. TROWBRIDGE: Awesome, thank you.

16 MR. KIRKLAND: What we're presenting today is for  
17 informational purposes only. We wanted to bring the  
18 information early to the board. What we're bringing  
19 in July is for the final approval, so that -- to be  
20 moved into the TRIM proceedings, so.

21 MR. TROWBRIDGE: Thank you.

22 THE CHAIR: Any other questions or comments?

23 Okay, back to you Steve with the rest of the  
24 finance and operations meeting.

25 MR. HOPE: Thank you, Mr. Chair.

1           Coming out of the finance committee meeting we  
2 had three resolutions. And the first resolution is  
3 Resolution 2019-78: Authorization to renew services  
4 and execute related contracts with multiple IT vendors  
5 in a total amount not to exceed \$1,292,500.00 for a  
6 term of 12 months, commencing October 1, 2019 and  
7 ending September 30, 2020. You can find the detailed  
8 information on page 7-10.

9           Can I get a motion, please?

10          MR. BRANDON: So moved, Brandon.

11          MR. HOPE: And a second?

12          MS. PEREZ: Second, Perez

13          MR. HOPE: Any recusals?

14          (NO VERBAL RESPONSE)

15          MR. HOPE: Okay, so we open it up to discussion.  
16 I'll just start first. So the Resolution 2019-78 for  
17 the authorization of IT expenditure for 1.2 million,  
18 if you look at the detailed report, it consists of ten  
19 categories of IT, which is supported by ten vendors  
20 ranging from a cost of \$55,000 to \$282,000. So  
21 initially when I looked at it, I told that this cost  
22 appeared to be high, however, I've been doing some  
23 research as it relates to IT expenditure as a  
24 percentage of budget and revenue, just two sets of  
25 information stood out for me. So, in the Chronical of

1 Philanthropy, this was is dated back in 2014.  
2 However, it said at that time, average not-for-profit  
3 technology budget accounted for 3.2 percent of total  
4 annual organizational spending. There was another  
5 report that was published by Deloitte in 2017, which  
6 was entitled Technology Budgets: From Value  
7 Preservation to Value Creation. And it cited that IT  
8 budget has a percentage of revenue for the educational  
9 and not-for-profit sector was a 5.77. The Trust  
10 budget that is presented for IT expenditure represents  
11 approximately .9 percent of the total budget. So as a  
12 result, my trepidation kind of subsided, so I don't  
13 have a problem recommending this.

14 But I will turn it over to the floor for  
15 discussion. Thank you.

16 MR. SALVER: I have a quick question, Steve.

17 MR. HOPE: Yes, sir.

18 MR. SALVER: The amount that's being paid to  
19 University of Miami for \$150,000, there's a footnote  
20 that says this research is funded by the research  
21 evaluation budget line. When we ask to see annual  
22 funding amounts for -- by institution, is an item like  
23 this \$150,000 picked up in the amount that's paid over  
24 to the University of Miami cumulatively including  
25 programming expenses and stuff like that?

1 MR. HOPE: Can I ask staff to respond to his  
2 question?

3 THE CHAIR: Bill.

4 MR. KIRKLAND: Right. The request that was  
5 brought to us, I believe some months ago, to look at  
6 the entire portfolio and the organizations that  
7 received funding, we looked at every single budget  
8 category, our programmatic expenses, including  
9 research and IT line items to collaborate those  
10 amounts. So that should have been included in that  
11 number.

12 MR. SALVER: Thanks, Steve.

13 MR. HOPE: Any further discussion?

14 (NO VERBAL RESPONSE)

15 MR. HOPE: If none, all in favor?

16 (WHEREUPON, the committee members all responded  
17 with "aye.")

18 MR. HOPE: All those oppose?

19 (NO VERBAL ANSWER)

20 MR. HOPE: Resolution passes.

21 Resolution 2019-79: Authorization to execute a  
22 service order agreement with TM Telcomm Corp., and  
23 issue monthly payments for voice over IP (VoIP)  
24 telephone service and data connection in a total  
25 amount not to exceed \$95,000.00 for a term of 12



1 months, commencing October 1, 2019 and ending  
2 September 30, 2020. Detailed information can be found  
3 on page 11-12.

4 Can I get a motion, please?

5 MR. SALVER: So moved, Salver.

6 MR. HOPE: Second?

7 MR. DUNN: Second, Dunn. Richard Dunn.

8 MR. HOPE: Any recusals?

9 (NO VERBAL RESPONSE)

10 MR. HOPE: I'll open it up for discussion.

11 Okay, seeing that there is no discussion, all in  
12 favor?

13 (WHEREUPON, the committee members all responded  
14 with "aye.")

15 MR. HOPE: All opposed?

16 (NO VERBAL ANSWER)

17 MR. HOPE: Motion passes.

18 Resolution 2019-80: Authorization to negotiate  
19 and execute a contract renewal with The United Way of  
20 Miami-Dade County, Inc., for match funding for the  
21 Community Based Care Alliance of Miami-Dade County  
22 (CBC Alliance), in a total amount not to exceed  
23 \$64,000.00, for a term of 12 months, commencing  
24 October 1, 2019 and ending September 30, 2020.

25 Can I get a motion, please?

1 MR. PRESCOTT: Prescott.

2 MR. HOPE: Can I have a second?

3 MR. TROWBRIDGE: Second, Trowbridge.

4 MR. HOPE: Any recusals?

5 MS. FERRADAZ: Recusal.

6 MS. DONWORTH: I have a question on recusals.

7 If the Department of Children and Families provides  
8 in-kind to this organization, is that a recusal?

9 MS. GRAVES: We don't get any money from them.  
10 We provide income to them.

11 MS. LEICHTER: I have a question too. The  
12 organization I work for, we have a seat on the CVC. I  
13 have to recuse?

14 MS. GRAVES: Yes.

15 MS. LEICHTER: That means Gilda --

16 MS. FERRADAZ: I'm not realigned, but someone  
17 from the department is.

18 MS. GRAVES: But it's a seat from the department?

19 MS. FERRADAZ: Yes.

20 MS. GRAVES: Yes.

21 MS. FERRADAZ: Okay, then I'll recuse.

22 MR. HAJ: I believe Gilda and Marissa recused.

23 MS. LEICHTER: Leichter, recused.

24 MR. HOPE: Okay, have we noted all of the  
25 recusals?

1 THE COURT REPORTER: Leichter, Donworth and  
2 Ferradaz?

3 MR. HOPE: Okay, can you repeat the recusal  
4 names, please?

5 MS. DONWORTH: Donworth, United Way.

6 MS. FERRADAZ: Ferradaz, Leichter and Hincapie.

7 MR. HOPE: Okay. Any further discussion?

8 (NO VERBAL RESPONSE)

9 MR. HOPE: Seeing that there's none, all in  
10 favor?

11 (WHEREUPON, the committee members all responded  
12 with "aye.")

13 MR. HOPE: All opposed?

14 (NO VERBAL ANSWER)

15 MR. HOPE: Resolution passes. That concludes the  
16 finance committee resolution.

17 Back to you, Mr. Chair.

18 THE CHAIR: Thank you, Steve. We'll turn it over  
19 to the Programs and Service Committee, Pamela  
20 Hollingsworth.

21 MS. HOLLINGSWORTH: Thank you, Mr. Chair.

22 The Program Services and Childhood Health  
23 Committee met on Thursday, June 6th to meet, discuss  
24 and vote on the resolutions that we bring before you  
25 today.

1           Resolution 2019-81: Authorization to negotiate  
2 and execute a contract renewal with Miami-Dade County  
3 Department of Cultural Affairs, for a local funding  
4 match for cultural arts programs in an amount not to  
5 exceed \$1,500,000.00, for a term of 12 months,  
6 commencing October 1, 2019 and ending September 30,  
7 2020.

8           May I have a motion, please?

9           MR. BRANDON: So moved, Brandon.

10          MS. HOLLINGSWORTH: And a second?

11          MR. PRESCOTT: Prescott.

12          MS. HOLLINGSWORTH: Thank you. Are there any  
13 recusals?

14          (NO VERBAL RESPONSE)

15          MS. HOLLINGSWORTH: And a few notes as we move  
16 into discussion, I'll remind you that research  
17 consistently demonstrates that art can enhance  
18 children's experiences in almost every social and  
19 academic standard of achievement. The contract  
20 renewal for this local match funding is to support the  
21 competitive grants that the Department of Cultural  
22 Affairs issues. Trust match funding is matched at  
23 more than 100 percent. The funding programs include  
24 the Youth Arts Enrichment Program, All Kids Included,  
25 Summer Arts and Science Camp for Kids. And in 2018,

1 the County Department of Cultural Affairs awarded 61  
2 grants that served 47,473 children.

3 Further discussion from the directors?

4 MS. COLLINS: Excuse me, is there a list of the  
5 agencies that are funded by this match? I just want  
6 to confirm that I don't need to recuse myself.

7 MS. HOLLINGSWORTH: Do we have a list of --

8 MR. HAJ: No, but Michael Spring from the county  
9 is here, if you can give him a moment.

10 MS. HOLLINGSWORTH: Perfect, thank you.

11 MR. SPRING: I think you're safe.

12 MS. HOLLINGSWORTH: Terrific.

13 All those in favor?

14 (WHEREUPON, the committee members all responded  
15 with "aye.")

16 MS. HOLLINGSWORTH: Are there any opposed?

17 (NO VERBAL ANSWER)

18 MS. HOLLINGSWORTH: The resolution carries.

19 Resolution 2019-82: Authorization to enter into  
20 a service agreement with Miami-Dade County for a local  
21 funding match to support Miami-Dade Public Library  
22 System's STEAM-based programming and academic  
23 tutoring, in an amount not to exceed \$150,000.00 for a  
24 term of 12 months, commencing October 1, 2019 and  
25 ending September 30, 2020.

1 May I have a motion, please?

2 MS. KENDRICK-DUNN: So moved, Kendrick-Dunn.

3 MR. DUNN: Second, Richard Dunn.

4 MS. HOLLINGSWORTH: Thank you.

5 Any recusals?

6 (NO VERBAL RESPONSE)

7 MS. HOLLINGSWORTH: As we move into discussion,

8 I'll remind you that this is a local funding match.

9 It is to provide access to science, technology,

10 engineering, arts and math programming. This

11 programming is often limited in high need

12 neighborhoods. This project includes, among other

13 things, a Technobus, which is a mobile unit that

14 provides STEAM programming to children and youth.

15 Trust match funding provides 60 service stops. And

16 along with this, this project also includes academic

17 support and tutoring at locations throughout the

18 county at no cost. And Trust match funding increases

19 access to academic tutoring by adding 25 tutors and

20 increasing the number of tutoring sites by nine.

21 Further discussion, directors? Questions?

22 (NO VERBAL RESPONSE)

23 MS. HOLLINGSWORTH: Hearing none, all those in

24 favor?

25 (WHEREUPON, the committee members all responded

1 with "aye.")

2 MS. HOLLINGSWORTH: Opposed?

3 (NO VERBAL ANSWER)

4 MS. HOLLINGSWORTH: Resolution carries.

5 Resolution 2019-83: Authorization to negotiate  
6 and execute a funder collaboration contract renewal  
7 with Big Brothers Big Sisters of Miami, Inc. (BBBS),  
8 in an amount not to exceed \$125,000.00 for a term of  
9 12 months, commencing October 1, 2019 and ending  
10 September 30, 2020.

11 May I have a motion, please?

12 MS. DONWORTH: So moved, Donworth.

13 MS. HOLLINGSWORTH: Second?

14 MR. TROWBRIDGE: Second, Trowbridge.

15 MS. HOLLINGSWORTH: Thank you. Are there any  
16 recusals?

17 (NO VERBAL RESPONSE)

18 MS. HOLLINGSWORTH: Moving into discussion. This  
19 is indeed a renewal. This resolution supports the Big  
20 Brothers Big Sisters of Miami's effort to break the  
21 cycle of delinquency and poverty from participating  
22 youth through mentorship and family support. This  
23 collaboration reaches at least 1,500 youth and  
24 families, including those special populations,  
25 children with disabilities, children in foster care,

1 and children of incarcerated parents. And for every  
2 dollar the Children's Trust invests, \$4.00 is  
3 leveraged in return. And you'll find the contributors  
4 are listed on page 12 in your packet.

5 Are there any questions, discussions?

6 (NO VERBAL RESPONSE)

7 MS. HOLLINGSWORTH: Hearing none, all those in  
8 favor?

9 (WHEREUPON, the committee members all responded  
10 with "aye.")

11 MS. HOLLINGSWORTH: Are there any opposed?

12 (NO VERBAL ANSWER)

13 MS. HOLLINGSWORTH: The resolution carries.

14 Resolution 2019-84: Authorization to negotiate  
15 and execute a funder collaboration contract renewal  
16 with Miami Homes For All, Inc., to support  
17 partnerships to end youth homelessness in Miami-Dade  
18 County, in an amount not to exceed \$100,000.00 for a  
19 term of 12 months commencing, October 1, 2019 and  
20 ending September 30, 2020.

21 May I have a motion, please?

22 MR. BAGNER: So moved, Bagner.

23 MS. HOLLINGSWORTH: And a second?

24 MR. PRESCOTT: Prescott.

25 MS. HOLLINGSWORTH: Are there any recusals?



1 (NO VERBAL RESPONSE)

2 MS. HOLLINGSWORTH: And moving into discussion.

3 Miami Homes For All is dedicated to preventing and

4 ending youth homelessness, which is defined as

5 individuals age 13 to 24 unaccompanied by a parent or

6 guardian who are experiencing housing instability.

7 The Children's Trust is investing \$100,000 in this

8 effort and the Homeless Trust invests \$360,000. Which

9 means that for every dollar the Trust invests, about

10 \$3.60 is leveraged.

11 Further discussion, questions from the directors?

12 MS. KENDRICK-DUNN: This is Kendrick-Dunn. I

13 just want to know are we allowed to have a list of the

14 system partners?

15 MR. HAJ: We can get you a list.

16 Doctor, do we have a list off the top of your

17 head or we'll provide it?

18 MR. BAGNER: I don't have the list off the top of

19 my head, but Annie from my control is here.

20 MS. LORD: Just the public sector system leaders,

21 is that what's requested?

22 Good evening, Annie Lord, Executive Director of

23 Miami Homes For All. I'm sorry, you were asking about

24 a sector system of leaders?

25 MS. KENDRICK-DUNN: Just the system partners.

1 MS. LORD: So, the Homeless Trust was already  
2 mentioned. We do have the participation of the public  
3 school district. And I'm looking at my staff  
4 personnel to jog my memory for other -- is Jackson --  
5 Jackson and University of Miami Health are involved.  
6 I think those are the system leaders that are  
7 involved.

8 Audrey, can you think of any others?

9 We can certainly provide a list of all the system  
10 leaders that would be comprehensive and not off the  
11 top of our heads. Thank you.

12 MS. HOLLINGSWORTH: Thank you.

13 Please state your name.

14 MS. ARADANAS: Audrey Aradanas, Miami Homes For  
15 All. Some of our system leaders also include the  
16 Alliance for GLBTQ, which is another fund of the  
17 Children's Trust. We also, as Annie mentioned, Miami-  
18 Dade County Public Schools, we have the University of  
19 Miami Pediatrics and Jackson Health. Also, the  
20 University of Miami Office of Civic Engagement.  
21 Miami-Dade College, Florida International University.  
22 We have a list. You can go to [homycollective.org](http://homycollective.org) and  
23 you can go to team, and you will see all of our  
24 student committee members and system leaders there.  
25 Thank you.

1 MS. GRAVES: Excuse me, can you explain what the  
2 involvement is of Miami-Dade College and Miami-Dade  
3 Public Schools?

4 MS. ARADANAS: Yes. So Miami-Dade County Public  
5 Schools is one of our leadership committee members.  
6 So the HOMY Collective is a collective impact effort  
7 and the DCPS is one of our co-leaders in that. So,  
8 Debra Albo-Steiger from MDCPS, Project Up-Start, she  
9 is one of the co-chairs of HOMY. And with her  
10 leadership, we're ending youth homelessness in Miami-  
11 Dade County. Miami-Dade College is one of our  
12 committee members in our education and employment  
13 committee. So, for example, through leadership of  
14 Educate Tomorrow, Single Stop at MDC, we partner with  
15 them on raising awareness on youth homelessness,  
16 particularly in MDC North and MDC Kendall and Wilson.

17 MS. HOLLINGSWORTH: Thank you.

18 Further questions for the folks from HOMY?

19 (NO VERBAL RESPONSE)

20 MS. HOLLINGSWORTH: Further discussion?

21 MS. GRAVES: I'm going to suggest that the Board  
22 members who are members or work for the organizations  
23 identify, to recuse from this item.

24 MS. HOLLINGSWORTH: Are there any recusals?

25 MS. NEIMAND: Neimand, recusal.

1 MR. BAGNER: And you said FIU as well? I think I  
2 moved the discussion, so they'll have to do that over  
3 again.

4 MS. GRAVES: I realized DCF is also a partner.

5 MS. HOLLINGSWORTH: Should we start from the top  
6 asking --

7 MS. ARADANAS: Just a clarification, there are  
8 about 200 organizations involved in HOMY. So, I mean,  
9 are we just -- a clarification, are we only focusing  
10 on standing committee members, like the board of HOMY  
11 or all committee members?

12 MS. HOLLINGSWORTH: Ms. Graves.

13 MS. GRAVES: We start with the board.

14 MS. COLLINS: If I can also get clarification  
15 because I know that while this house that has  
16 representatives that participate in this initiative.  
17 I don't think we have a board position, but I know we  
18 are the largest emergency shelter for youth in the  
19 county. So I don't know whether I need to recuse  
20 also.

21 MR. HOPE: Mr. Chair, just a quick question.  
22 Just for clarification, one of the criteria for  
23 recusals, something like this, is it having to be on  
24 the board and influencing the decision making? If we  
25 can get some clarification as to --

1 MR. CHAIR: An actual or presumption of conflict  
2 of interest, and I think, again, not quite clear of  
3 the participation that we heard of some of these  
4 different organizations would create under an actual  
5 clearance of conflict. I think our counsel was --

6 Should we perhaps table this discussion and move  
7 onto the next item and bring this back towards the  
8 back end of the meeting?

9 Thank you for now. Let's let --

10 MS. HOLLINGSWORTH: So, we'll go back to  
11 Resolution 84.

12 On resolution 85, I'm punting to our board  
13 secretary.

14 MR. CHAIR: We need a motion to table.

15 MS. HOLLINGSWORTH: May I have a motion to table  
16 this resolution?

17 MR. DUNN: So moved.

18 MS. HOLLINGSWORTH: Second?

19 MR. HOPE: Steve Hope, second.

20 MS. HOLLINGSWORTH: All those in favor?

21 (WHEREUPON, the committee members all responded  
22 with "aye.")

23 MS. HOLLINGSWORTH: Opposed?

24 (NO VERBAL ANSWER)

25 MS. HOLLINGSWORTH: Resolution is tabled.

1 Punting to Board secretary.

2 MS. WELLER: Resolution 2019-85: Authorization  
3 to negotiate and execute a funder collaboration  
4 contract with The Miami Foundation, Inc. to support  
5 increased participation in the 2020 Census, in an  
6 amount not to exceed \$100,000.00 for a term of 12  
7 months commencing July 1, 2019 and ending June 30,  
8 2020 and to enter into a memorandum of understanding  
9 with the partners of the Miami-Dade Counts 2020  
10 project for the implementation of the Census 2020  
11 Fund.

12 May I have a motion?

13 MR. TROWBRIDGE: I'll move it, Trowbridge.

14 MS. GRIMES-FESTGE: Second, Grimes-Festge.

15 MS. WELLER: Thank you.

16 Any recusals?

17 MS. DONWORTH: Recusal, Donworth.

18 MS. HOLLINGSWORTH: Recuse, Hollingsworth.

19 MS. WELLER: And as we move into discussion, this  
20 funder collaboration contract with The Miami  
21 Foundation creates a funding pool to support  
22 thoughtful, community-based outreach strategies, along  
23 with a countywide campaign to increase participation  
24 in the 2020 census. Since this data is used to  
25 distribute funding from an area of programs, including

1 road repairs, school improvements, and school  
2 programs, and so many more. Miami-Dade County has a  
3 history of being undercounted in the census with a  
4 completion rate of 70 percent as compared to the  
5 national average of 82 percent. The Children's Trust  
6 investment of \$100,000 while other funders will invest  
7 \$625,000. For every dollar the Trust invests, over  
8 \$6.00 are being leveraged in return. Contributors to  
9 the projects are listed on page 17 of your packet.

10 Are there any questions or further discussion?

11 MR. SALVER: Can you give me a little bit more  
12 clarity on how a \$100,000 towards this census fits  
13 into our strategic plan?

14 MR. HAJ: First, there was -- I'm not sure if all  
15 the board members were present the last time I  
16 mentioned it. But there is a Miami-Dade County task  
17 force now dealing with a census 2020, and we do have a  
18 seat at the table. One of the issues that we had,  
19 there was a tremendous undercount in zero to four 10  
20 years ago in 2010, so we're making all types of  
21 efforts to bring additional funding because our  
22 investment. If we can do this right and get the  
23 number of people counted, it would bring down  
24 substantial federal money down into Miami-Dade County.  
25 But there's been a lot of discussion at the county

1 task force.

2 Do you want to chime in on that?

3 MR. DONOVAN: Sure. Just for context, in the  
4 county we have about 519 census tracts. 519 census  
5 tracts in Dade County.

6 MR. SALVER: I'm sorry, I don't know what a  
7 census tract is.

8 MR. DONOVAN: A census tract is the way the  
9 census bureau divided the geography of -- by  
10 population across a county, a city, a state. We have  
11 519 of those. They don't line up with zip codes or  
12 any of that. But of those 519, 290 of them are hard  
13 to count census tracts. When we say hard to count, we  
14 mean there's an incredible undercount among families  
15 with young children, ages birth to four, birth to  
16 five. High property neighborhoods. Neighborhoods  
17 with high immigrant population where English is not  
18 necessarily the language spoken in the home. When you  
19 couple that with some of our political climate, it  
20 makes it even more challenging to ensure that we have  
21 an accurate and fair count for Miami-Dade County. But  
22 with this really results in is how federal dollars are  
23 allocated to support things like our education system.  
24 Like the budget within our education system, that's  
25 allocated to Pre-K and early learning programs. But



1 21st century after school programs, summer meals,  
2 afterschool meals programs. So, all of this, to your  
3 question about how this aligns with the mission of The  
4 Children's Trust is that the aim is to make sure we  
5 have a fair and accurate count so that those dollars  
6 that are already paid by our tax base into federal  
7 taxes, that they actually come back to us by way of  
8 all of the resources that support children and  
9 families here.

10 MR. SALVER: It sounds to me that this entire  
11 initiative, other organizations included are saying,  
12 okay, we're going to throw money at a project that  
13 really should be undertaken by the federal government.

14 MR. DONOVAN: While there will be in some  
15 communities widespread campaigns that support census  
16 awareness, to date, our state has not budgeted around  
17 census awareness. Our county complete count committee  
18 will bring recommendations to the county commission to  
19 consider, but that's after the county budget has been  
20 approved. And if you really want to think about how  
21 do we get families who are -- have a sense of mistrust  
22 or distrust or a census revealing their information,  
23 we have to get to those grassroots community-based  
24 organizations that support -- that they best relate to  
25 and take care of their kids. And so as far as any

1 resource to really support at the ground level census  
2 awareness and completion, this is it so far for Miami-  
3 Dade County.

4 MR. SALVER: On a personal level, I don't think  
5 it's appropriate use of Children's Trust funds to  
6 underwrite this type of community alliance. That's my  
7 personal opinion.

8 MR. HINCAPIE: I understand where you're coming  
9 from, but I disagree that especially in the  
10 communities where typically these children are not  
11 counted, remember, the Children's Trust is here for  
12 all the children, whether they are legal or illegal.  
13 And I think, you know, it benefits us to be able to  
14 draw down those federal dollars, like Donworth said.  
15 But I think if you don't gain the trust of those  
16 communities and those families, you're not going to  
17 count them. And you're going to have the same thing  
18 that happened 10 years ago. So I think that it  
19 benefits the children in the long run.

20 MR. SALVER: I'm not debating whether this will  
21 benefit children -- well, let me rephrase that. I'm  
22 not debating whether a more accurate census will  
23 benefit children in the long run. But if you take a  
24 look at the participating organizations that are in  
25 this coalition, I don't think -- I think the

1 Children's Trust is the odd man out. If you look at  
2 the James L. Knight Foundation, which is a, you know,  
3 quite a foundation or a public private foundation,  
4 Miami Foundation, United Way, those are all like  
5 charitable foundations. The Children's Trust has a  
6 quasi-governmental organization that is funded by  
7 primarily through tax dollars on your real estate tax  
8 bill. Now, we've told the public when we were  
9 charging them, what might be next year, 4.47 mills,  
10 that this money is going to go towards education,  
11 towards food, towards medical care for children, but  
12 not, you know, I think we've taken the box and strayed  
13 outside that box a little too far in this. That's my  
14 personal opinion.

15 MS. WELLER: Okay. Thank you.

16 MS. PEREZ: Madam Chair, may I ask a question?  
17 Did we participate -- did we do something like this 10  
18 years ago? Because I know there were movements in the  
19 same, you know, movements about counting and concerns.

20 MR. SALVER: I would say no because I think I was  
21 the only one that was here 10 years ago.

22 THE CHAIR: Isaac, I would disagree because --

23 MR. SALVER: With the last questioning?

24 THE CHAIR: No, no, with the premise that we're  
25 not here to do this. Because when we tell people what

1 we fund, we don't just fund programs, we don't just  
2 fund the youth enrichment, we fund community  
3 awareness, community advocacy for children and family  
4 issues. And while, you know, everybody can debate  
5 whether we should be participating in this and what  
6 our participation should be, if we're facilitating  
7 more funds going to children in particular, again,  
8 this undercounted population, I certainly support it  
9 because I think that --

10 MR. SALVER: We're not support -- we're not doing  
11 that.

12 MR. CHAIR: We are supporting. We're supporting  
13 an effort to --

14 MR. SALVER: We are not. We are supporting the  
15 census here.

16 THE CHAIR: No, we're supporting an effort, a  
17 group that's gotten together to try and make sure  
18 there's a more accurate count of this population, so -  
19 - we can debate, again, some antics of what we might  
20 be doing by funding the money, but I think we're  
21 supporting an effort to make sure the census is more  
22 accurate. That's my view. And again, I think we can  
23 differ on whether it's good use of our funds or not.

24 MR. HINCAPIE: I have a question.

25 Would you feel better, Isaac, if we only targeted

1 families or children, homes with children?

2 MR. SALVER: I'm not sure how you can do that,  
3 you know, as it relates to this proposal. But I would  
4 say I would feel a little bit better about it. But I  
5 just think this is so far out of our strategic plan.  
6 And its \$100,000. This is not \$25,000, or \$10,000, or  
7 \$15,000. This is \$100,000 we're giving. These other  
8 organizations, they have tons and tons of money.

9 MS. PEREZ: Madam Chair, if I may?

10 MS. WELLER: Yes.

11 MS. PEREZ: My concern is that these exact same  
12 concerns were voiced last time around. And, you know,  
13 there was a lot of money put into it, and, you know,  
14 the results are the results. But probably will be  
15 more or less the same. And I am a little concerned  
16 that there is a little bit of a political overtone to  
17 the census now, and I don't think that its -- I agree  
18 with Isaac that it's not a good idea for us to get  
19 into the political realm because this is, you know,  
20 funded by tax dollars, so that is the concern. I  
21 don't think that the results -- there is a lot of  
22 money put into outreach and all of that and county.  
23 And the same exact things last time. And the results  
24 are probably going to be the same I think. Thank you.

25 MR. HOPE: Mr. Chair, if I may add. So if you

1 look at the strategic priority investment areas, based  
2 upon this resolution, it says that this falls within  
3 community awareness and advocacy. So then, first  
4 question becomes, does this resolution accurately fit  
5 within the strategic investment area. So if the  
6 answer is yes, then, for me, I think its appropriate.  
7 If the debate is that the resolution is not consistent  
8 with the strategic priorities that are for 2018, 2019,  
9 then I can see a reasonable discussion to object it.  
10 But it fits within the guidelines of community  
11 awareness and advocacy. Now, political reasons or  
12 whatever reason we may disagree with the intent of the  
13 count; however, from the budget standpoint and the  
14 request, I think it's consistent with what we had  
15 voted upon from the strategic plan standpoint. Thank  
16 you.

17 MS. WELLER: Thank you.

18 Any more discussion?

19 MR. BAGNER: And just to further comment, we have  
20 a whole public policy initiative. You just heard  
21 about it, we're going to the state house. We're  
22 advocating for laws that are going to improve the  
23 lives of children and families in Miami-Dade County.  
24 And so that's political, but the end game is to  
25 improve the lives of children and families. The end

1 game of this would be to get more people counted, more  
2 kids and families counted, so that we give a draw down  
3 money for what you said, Isaac, food, education, and  
4 the things that we're going to get betterness (sic)  
5 from in our community, so I do support this.

6 MS. FERRADAZ: Mr. Chair, quick question. I  
7 understand the investment, you're wording on advocacy,  
8 but on the second bullet point it has the different  
9 areas. I understand the outreach and all that. But  
10 the one that says life support for organizational  
11 capacity for census 2020 work, is that doing the  
12 actual census or what is that?

13 MR. DONOVAN: That is not doing the actual  
14 census. So, an example would be to support staff at a  
15 community-based organization that serves children and  
16 families, to reach out to those families that they  
17 serve to ensure that they do respond to the census  
18 when they're contacted because the census is going to  
19 be different this year. It's going to be an online  
20 push first with an expectation that most folks are  
21 going to complete the census online. Then there will  
22 be a mailer, then there will be phone calls, then a  
23 enumerator will come knocking on your door. But if  
24 you don't get a family on the first push, the  
25 likelihood of getting them on the other subsequent

1 pushes is high. The likelihood of not getting them is  
2 high. So that effort is to get to the grassroots and  
3 actually have folks who they trust relay to other  
4 families and explain to them what the census is all  
5 about, who their information is protected, so on and  
6 so forth, to try and make them more comfortable to  
7 want to complete the census. But they don't have the  
8 responsibility of actually delivering the survey. Its  
9 more awareness and education around the census --

10 MS. FERRADAZ: The only one I see was awareness,  
11 but that one looked to me that it was more direct  
12 census work. The way it's worded.

13 MR. DUNN: If I may, Richard Dunn. I was  
14 listening attentively to all of the comments and  
15 certainly respect all the point of views. I do know  
16 that historically in minority communities,  
17 particularly African American communities and  
18 communities where there are language barriers, they're  
19 usually undercounting. And this has an impact  
20 federally on budgets that municipalities can tap into,  
21 which will have an impact on children and families  
22 ultimately. So I can see the value of us being  
23 involved. Because then you mentioned about the  
24 computerizing a tremendous digital divide is going to  
25 even exacerbate that problem even more. And so we



1 need people, we need boots on the ground as much as  
2 possible to try to help and eliminate some of the pain  
3 and suffering that we all are already dealing with.  
4 So I would have to say I would be in support of  
5 supporting something of this magnitude because we got  
6 to get the word out. Because sometimes people don't  
7 value -- they don't understand. I mean, its -- nobody  
8 is casting, pointing fingers, but if we're trying to  
9 help to be a part of the solution and not a part of  
10 the problem, then I think that serves us with being  
11 true to our mission.

12 MS. WELLER: Any other questions, discussion?

13 (NO VERBAL RESPONSE)

14 MS. WELLER: Okay. All those in favor?

15 (WHEREUPON, the committee members all responded  
16 with "aye.")

17 Oppose?

18 MR. SALVER: Opposed.

19 MS. PEREZ: Opposed.

20 MS. WELLER: Motion carries.

21 MS. HOLLINGSWORTH: Thank you, Karen.

22 To the attorney's, are we ready to revisit  
23 Resolution 2019-84?

24 MS. GRAVES: Yes. That item will be deferred  
25 until the July 2nd board meeting for further

1 clarification of the involvement of the entities that  
2 sit on this Board.

3 MS. HOLLINGSWORTH: Thank you.

4 Is there a July 2nd meeting?

5 MR. TROWBRIDGE: July 8th.

6 MS. GRAVES: July 8th, okay.

7 MS. HOLLINGSWORTH: Resolution 2019-86:

8 Authorization to negotiate and execute a contract with  
9 the Public Health Trust of Miami-Dade County, d/b/a  
10 Jackson Health System, in partnership with the  
11 University of Miami Miller School of Medicine, to  
12 implement Miami's Injury Free Coalition for Kids, in a  
13 total amount not to exceed \$408,000.00 for a term of  
14 12 months, commencing October 1, 2019 and ending  
15 September 30, 2020.

16 May I have a motion, please?

17 MR. BAGNER: So moved, Bagner.

18 MS. HOLLINGSWORTH: Second?

19 MR. DUNN: Second, Dunn.

20 MS. HOLLINGSWORTH: Recusals?

21 (NO VERBAL RESPONSE)

22 MS. HOLLINGSWORTH: And if you notice as we move  
23 into discussion, unintentional injuries are the  
24 leading cause of death and acquired disabilities among  
25 children aged one through adulthood. We're here to

1 discuss the execution of a contract to implement the  
2 Injury Free Coalition. The Children's Trust funds the  
3 Public Health Trust of Miami-Dade County, d/b/a  
4 Jackson Health, along in partnership with the  
5 University of Miami Miller School of Medicine. A  
6 countywide injury prevention services that includes  
7 direct injury prevention, capacity building to  
8 increase injury prevention knowledge and advocacy for  
9 change. Media-assisted awareness raising, an  
10 evaluation for self-assessment and improvement. This  
11 also includes the Injury Free Mobile Unit, which is a  
12 40-foot city bus purchased during a 2018-19 contract  
13 year by way of matching funds from The Children's  
14 Trust. And that's under construction. Services  
15 provided by injury prevention experts that service  
16 this bus are in English, Spanish and Haitian Creole.

17 Directors, is there discussion or questions  
18 regarding this resolution?

19 (NO VERBAL RESPONSE)

20 MS. HOLLINGSWORTH: Hearing none, all those in  
21 favor?

22 (WHEREUPON, the committee members all responded  
23 with "aye.")

24 MS. HOLLINGSWORTH: Are there any opposed?

25 (NO VERBAL ANSWER)

1 MS. HOLLINGSWORTH: Resolution carries.

2 Resolution 2019-87: Authorization to negotiate  
3 and execute a nine-month contract extension with  
4 Miami Dade Family Learning Partnership for the Read  
5 to Learn Book Club, in an amount not to exceed  
6 \$262,500.00, commencing August 1, 2019 and ending  
7 April 30, 2020.

8 May I have a motion please?

9 MS. DONWORTH: So moved, Donworth.

10 MS. GRIMES-FESTGE: Second, Grimes-Festge.

11 MS. HOLLINGSWORTH: Thank you.

12 Recusals?

13 (NO VERBAL RESPONSE)

14 MS. HOLLINGSWORTH: And as we move into  
15 discussion, this is a nine-month contract extension.  
16 And you'll remember that the Read to Learn Book Club  
17 is a community-wide effort to increase early literacy  
18 on the communities for three-year-old's. This  
19 initiative has now appropriately been named as a  
20 Thrive by 5 Book Club and will serve children ages  
21 birth-to-five in Miami-Dade County. Thus expanding  
22 services dramatically. The Thrive by 5 Book Club is  
23 now being competitively solicited and the contract  
24 extension of nine-months provides for a smooth  
25 transition to the expanded model and ensures that

1 current Read to Learn members will continue to  
2 receive services up through the transition. And I  
3 direct you to, there is a map in your packet so that  
4 you can get an overview of the concentration or the  
5 location of children that have participated in the  
6 Book Club since its inception in 2004.

7 Discussion, questions?

8 MS. PEREZ: Madam Chair?

9 MS. HOLLINGSWORTH: Yes?

10 MS. PEREZ: First of all, I'd like to thank  
11 whoever it is that puts these maps and ledgers  
12 together because they're just fabulous visuals. Most  
13 of us are very busy and we get to see, this one it  
14 looks like the weather outside, it looks like it's  
15 cloudy on the map. But I'm not exactly sure this  
16 means that in these areas that are darker, there have  
17 been since the inception the amount -- it looks like  
18 what is near the water, near Miami Beach, it seems to  
19 be the darkest and they are members of the Book --  
20 these are students that have been members of the Book  
21 Club, is that the understanding?

22 MR. HAJ: These are students who receive the  
23 books.

24 MS. PEREZ: These are students. Students who  
25 receive the books. And what is it that the students

1 have to do?

2 MR. BRANDON: They get them in the mail, is that  
3 right?

4 MR. HAJ: Yeah, they receive them in the mail.

5 MS. PEREZ: And we're hoping that they are using  
6 them. Okay, thank you. Thank you over and over for  
7 the fantastic presentation that -- I don't know of  
8 any other organization that presents members so well.  
9 Thank you very much.

10 MS. HOLLINGSWORTH: Thank you, Dr. Perez.  
11 Further discussion?

12 MS. KENDRICK-DUNN: I have a question. It says  
13 in the resolution that parents enroll their children  
14 online. So going back to what Reverend Dunn  
15 mentioned on the last resolution, I'm concerned about  
16 the digital device. So, is there a manual way for  
17 parents to enroll in case they do not have access to  
18 a computer, even though I know they could go to a  
19 library, but some of our parents just don't. I would  
20 hope that online is not the only way that these  
21 parents can sign up their children.

22 MS. HOLLINGSWORTH: My understanding is that  
23 there's several ways to sign up. Is there staff here  
24 today that can answer the question?

25 MS. RITCHIE: So, currently the only way --

1 Bevone Ritchie, The Children's Trust. Currently, the  
2 only way, we've moved from paper because there was a  
3 lot of effort. But included in the outreach, the  
4 approach to enrollment is outreach. So, let's say,  
5 every year we do our Family Expo, and at the Expo we  
6 provide opportunities and they're guided  
7 opportunities for families to get enrolled. It's a  
8 relatively simple enrollment. A little bit of  
9 information allows you to receive the free books.  
10 And with the new model it's up to five years of free  
11 books to increase and build your library.

12 MS. HOLLINGSWORTH: Thank you. Other questions,  
13 discussions?

14 MS. KENDRICK-DUNN: So, I'm still -- thank you  
15 for explaining that to me. I still have the concern  
16 regarding only the online sign up. So, I don't know  
17 if the Children's Trust can maybe revisit that  
18 because I think that's possibly going to leave some  
19 children out because I know about the Expo, but all  
20 of the parents in Miami-Dade County don't get a  
21 chance to attend the Expo. The other thing is, I  
22 don't if there's a reach-out to like the preschool  
23 programs and the school system. I service an  
24 elementary school. I've been at this school for four  
25 years, I never seen -- my pre-kindergarten teachers,

1 and I have three of them, our -- this information has  
2 not gone out to the children. One of the Pre-K roles  
3 is for ESC and is, lack for the words, mainstream, so  
4 I don't know if that can happen, like as far as a  
5 push that goes out to the Pre-K. Because I've worked  
6 at a number of schools with Pre-K and I haven't seen  
7 it.

8 MS. RITCHIE: So another effort that we've  
9 decided to engage and resolve some of those things is  
10 to create strategic partnerships. So we're looking  
11 to build partnerships with libraries, with different  
12 organizations where there are opportunities for us to  
13 recruit and engage lots of young parents that have  
14 kids zero to five. So, within one of the  
15 responsibilities of the operational arm of this new  
16 program is to do that, along with the Children's  
17 Trust. So we see that as a part of what we're going  
18 to do and the entity that we're going to fund for  
19 operations, that's one of their responsibilities to  
20 build strategic partners. We realize that sort of  
21 the one-on-one approach, going to smaller events,  
22 cannot be the only thing that we do to increase the  
23 membership. So we're building those partnerships as  
24 a part of the ongoing plan. We're going to be  
25 meeting internally to develop strategies with all



1 three of the entities because there's sort of the  
2 three on the approach, as well as our marketing  
3 vendor to come up with a very comprehensive plan that  
4 will increase a better trajectory around enrollment  
5 of what we want to achieve after year one, year two,  
6 and as we move on with the contract. And included in  
7 there, there are strategies to increase enrollment  
8 and engage families.

9 MR. HAJ: If I may, one of the reasons we're  
10 bringing it back to you for the extension is because  
11 of some of the reasons that we talked about. That we  
12 need nine more months because we're trying to roll  
13 out the new strategy and how do we make impact. How  
14 do we get the individuals we need? And how do we do  
15 it not just by signups, but how do we do an outreach  
16 to make sure that we get the targeted field. This is  
17 just an extension of the current, we will bring back  
18 the new and improved within the next six-months.

19 MS. KENDRICK-DUNN: Okay. And just as a  
20 recommendation, with the strategic partners in the  
21 future, I recommend including the Pre-K programs,  
22 FDLRS, and all elementary and K-8 centers because at  
23 the elementary level, you know, people think it's  
24 kinder. All of our elementary schools have pre-  
25 kindergarten programs, and so I think that will be

1 maybe a good way if possible to reach them.

2 MS. RITCHIE: I agree with you, and I'm pleased  
3 to announce because we're out of the code of silence  
4 and we're still bringing the recommendations to the  
5 board, there are Pre-K partners that are part of the  
6 implementation of this Book Club.

7 MS. HOLLINGSWORTH: Thank you.

8 Do we have further comments?

9 MS. GRIMES-FESTGE: Yes. Can I make a  
10 suggestion as well? Possibly reach out to the  
11 doctor's offices, if that's already not being done.  
12 Because hopefully the children are going to the  
13 doctors, the parents are taking them, and maybe that  
14 is a great collaboration and partnership that we can  
15 get more children.

16 MS. HOLLINGSWORTH: Nelson?

17 MR. HINCAPIE: So, because we're doing  
18 everything right, according to the chart, in five  
19 years, children in zip code 33130 will be reading at  
20 grade level or above. Because that's the highest  
21 concentration. And to your point, Dr. Bagner,  
22 research and evaluation, if we do this right, then  
23 we're going to get really good outcomes. Because  
24 according to the map, the highest usage is 33130.  
25 And if we engage it for five more years, then I hope

1 to see that all children in 33130 thrive. Because  
2 that's where most of the kids are. Maybe we can also  
3 send the census people with a book.

4 MR. HOPE: Quick question, how do we measure  
5 success for this program?

6 MS. RITCHIE: We're in the process of  
7 developing, but in the past what we have done is we  
8 surveyed parents about how often they are reading to  
9 their children. So it's about engagement, it's about  
10 that parent-child connection. You have the  
11 opportunity to build those nurturing relationships  
12 and the love of books. Ideally, what you will see is  
13 it translate into development, positive development,  
14 growth development of the child.

15 MR. HOPE: Is there any current data that  
16 contracts the success in terms of improvement and  
17 reading skills based on the investment that you're  
18 making?

19 MS. RITCHIE: For this level of giving out this  
20 program and giving out free books, what we are  
21 measuring is the interaction between the parent and  
22 child. And that they're reading to their children.  
23 There are other initiatives that we have around  
24 literacy that speaks to a different level of  
25 engagement and outcomes related to progress and

1 growth as towards grade level reading. But this one  
2 is about access and parent-child engagement.

3 MR. HOPE: Thank you.

4 MS. HOLLINGSWORTH: We can move on.

5 Dr. Perez.

6 MS. PEREZ: Thank you very much for bringing up  
7 that point because really -- what we're measuring is  
8 parent-child engagement, and that's important, but if  
9 all we're measuring that is because we ask the  
10 parents, you know, the parents can answer anything.  
11 So, the measurement, the measurement, seeing how  
12 successful it is, is not very strong. I would like,  
13 I mean, I think we would all like to see some sort of  
14 result in the students doing, as someone said,  
15 students doing much better. But just asking the  
16 parents is anecdotal. Of course they're going to  
17 say, oh yes, yes, I did.

18 MS. RITCHIE: Yes, it is a parent report and  
19 part of the ongoing plan that we're going to engage  
20 in is -- because what we did is we invited through  
21 the RFP. We invited the applicants to tell us how  
22 they think we should measure the success of the  
23 program. And does it include school readiness,  
24 increase in school readiness, and the kids being, the  
25 children, now that it's a birth-to-five Book Club,

1 you have the opportunity to do more of that than when  
2 it was a three-year old Book Club, where we were only  
3 measuring the parent-child engagement activity. And  
4 we had some smaller group based activities that we  
5 could measure, but, as you mentioned, it was parental  
6 report. But we do have an opportunity here, and as  
7 Jim mentioned, we're engaging in some ongoing  
8 planning to get us to a place where, when we put this  
9 before you with recommendation, that we have a well-  
10 developed plan to move forward with a birth-to-five  
11 Book Club.

12 MR. HOPE: I promise that this is my last  
13 question on this. Is there a way to, for example,  
14 you have the data on the kids that are participating  
15 in the program. Is there a way to connect the kids  
16 that are participating in the program and maybe  
17 connect that to improvement in their reading scores  
18 at school, so you can see that correlation between  
19 participation in the program and improvement in their  
20 reading scores in the elementary schools or  
21 preschool?

22 MS. RITCHIE: I think the possibility is there.  
23 I would have to confirm with Dr. Hanson to confirm  
24 our abilities of what we can do. But I do believe  
25 that is a possibility.

1 MR. HOPE: Okay, thank you.

2 MS. HOLLINGSWORTH: Thank you.

3 You have a comment?

4 MS. GRIMES-FESTGE: Yes. So, as an elementary  
5 teacher, early childhood teacher, everything cannot  
6 be measured by tests. And the fact that children are  
7 coming in and they are familiar with books is a big  
8 thing. Because as a kindergarten teacher we have  
9 students walking in the door and they never held a  
10 book before. So just the fact that they are holding  
11 a book, that's a step in the right direction. If  
12 they know how to turn the book and not have it upside  
13 down, that's a step in the right direction. If they  
14 know how to turn the pages the right way, that's a  
15 step in the right direction. So that is the  
16 beginning of literacy.

17 MS. NEIMAND: While I agree with the need for  
18 access, I am very concerned that we have parents in  
19 our community that are illiterate, and you can give  
20 them all the books that you want, but they don't have  
21 access to reading. And I have been working for a  
22 while with Scholastic Books to include CDs, so that  
23 parents who needed that kind of support can put it  
24 into a gizmo and the book can be read so that they  
25 can facilitate both sides. Access isn't always the

1 best or the only thing.

2 MS. HOLLINGSWORTH: Thank you.

3 Marta?

4 MS. PEREZ: Absolutely. What you said is  
5 absolutely correct, but we don't have a way of  
6 knowing whether that book comes in and is thrown out  
7 with the junk mail. We don't have a way of measuring  
8 that that child and that parent sat, except to ask  
9 the parents did you do it. And unfortunately, some  
10 of the parents of the neediest students may not be  
11 doing it. Or not needy students. We have no way of  
12 knowing except to ask the parents. And that's what I  
13 think is a weak measure. That's all. Not that  
14 there's not a value, absolutely, and a value to  
15 having a parent-child connection, even if it's not  
16 about reading, even if it helps them with their  
17 behavior, even if helps them to have some time to  
18 bond. But, we, I think as far as measuring, we don't  
19 have a way to know it, except anecdotally, and that's  
20 not very reliable.

21 MS. HOLLINGSWORTH: Thank you. So, I think as a  
22 board we agree that we look forward to the  
23 considerations regarding surrounding evaluation when  
24 this resolution comes to us in a couple months' time.

25 Are we ready to vote on this resolution?

1 All those in favor?

2 (WHEREUPON, the committee members all responded  
3 with "aye.")

4 MS. HOLLINGSWORTH: Are there any opposed?

5 (NO VERBAL RESPONSE)

6 MS. HOLLINGSWORTH: Resolution carries.

7 Resolution 2019-88: Authorization to negotiate  
8 and execute a contract renewal with Grace Christian  
9 Preparatory, Inc. to deliver after-school and summer  
10 programming for 60 children, in an amount not to  
11 exceed \$159,401.00, for a term of 12 months,  
12 commencing August 1, 2019 and ending July 31, 2020  
13 for year-round programming, with three remaining 12-  
14 month renewals, subject to annual funding  
15 appropriations. May I have a motion please?

16 MR. DUNN: So moved, Richard Dunn.

17 MS. HOLLINGSWORTH: And a second?

18 MR. HOPE: Second, Steve Hope.

19 MS. HOLLINGSWORTH: Are there any recusals?

20 (NO VERBAL RESPONSE)

21 MS. HOLLINGSWORTH: So, moving into discussion,  
22 in May 2018 following a competitive RFP process, we  
23 as a board approved five-year funding recommendations  
24 in the area of youth development. And Grace  
25 Christian Preparatory, Inc. was included in those



1 recommendations. On March 18, 2019, Grace Christian  
2 Preparatory, Inc. was placed on a breach of contract.  
3 And there's a table on page 26 which outlines the  
4 breach findings and current status. And they are  
5 failure to provide services outlined in the Scope of  
6 Services, closing at 4 p.m. rather than 6. The  
7 program is now closing later. Ineffectively or  
8 improper use of funds allocated by The Children's  
9 Trust. Overbilling in the amount of \$4,577.10. And  
10 at this time all breaches have been cured by Grace  
11 Preparatory. 46 children are enrolled. They have  
12 spots for 60. 52 percent of children with  
13 disabilities are enrolled and that exceeds their  
14 required 30 percent. Their data quality issues are  
15 posted as struggling, and staffing is posted as  
16 advancing. Trust staff has been working closely and  
17 will continue to work closely and provide technical  
18 assistance to this provider. And we believe that  
19 Grace Christian Preparatory, Inc. will meet  
20 contractual requirements and implement the program  
21 with full fidelity.

22 Are there any discussions, observations,  
23 regarding this resolution?

24 (NO VERBAL RESPONSE)

25 MS. HOLLINGSWORTH: Hearing none, all those in

1 favor?

2 (WHEREUPON, the committee members all responded  
3 with "aye.")

4 MS. HOLLINGSWORTH: Are there any opposed?

5 (NO VERBAL RESPONSE)

6 MS. HOLLINGSWORTH: Resolution carries.

7 Resolution 2019-89: Authorization to negotiate  
8 and execute a contract renewal with Opa-Locka  
9 Community Development Corporation, Inc. to deliver  
10 after-school and summer programming for 120 children,  
11 in an amount not to exceed \$340,338.00, for a term of  
12 12 months, commencing August 1, 2019 and ending July  
13 31, 2020, with three remaining 12-month renewals,  
14 subject to annual funding appropriations. May I have  
15 a motion, please?

16 MS. WELLER: So moved, Weller.

17 MS. HOLLINGSWORTH: Second?

18 MR. DUNN: Second, Richard Dunn.

19 MS. HOLLINGSWORTH: Thank you.

20 Are there any recusals?

21 (NO VERBAL RESPONSE)

22 MS. HOLLINGSWORTH: This provider was part of the  
23 vote in May of 2018. However, Opa-Locka Community  
24 Development Center renewal was delayed due to  
25 difficulty in acquiring the required state license

1 from the Florida Department of Children and Families.  
2 At this time all licenses have been acquired and this  
3 provider has served 150 children during the course of  
4 the 2018 to 2019 contract year.

5 Discussion, observations, regarding this  
6 resolution?

7 (NO VERBAL RESPONSE)

8 MS. HOLLINGSWORTH: Hearing none, all those in  
9 favor?

10 (WHEREUPON, the committee members all responded  
11 with "aye.")

12 MS. HOLLINGSWORTH: Are there any opposed?

13 (NO VERBAL RESPONSE)

14 MS. HOLLINGSWORTH: The resolution carries.

15 Resolution 2019-90: Authorization to execute a  
16 memorandum of understanding with members of the  
17 Future Bound Miami Consortium for the Children's  
18 Savings Account program in Miami-Dade County.

19 The Children's Trust Board approved this funder  
20 collaboration contract with Catalyst Miami to launch  
21 a Children's Savings Account program in November  
22 2018. This resolution paves a way for establishment  
23 of now a year with a future bound consortium  
24 comprised of key community stakeholders in this  
25 effort and that includes Catalyst Miami, The

1 Children's Trust, the City of Miami, The Children's  
2 Movement, Miami-Dade County Public Schools, Sant La  
3 Neighborhood Center, the United Way, the Miami  
4 Foundation, the Health Foundation of South Florida,  
5 and the South Florida Educational Credit Union.

6 Further discussion, observations, regarding this  
7 resolution?

8 THE CHAIR: Do we need to have any recusals for  
9 this?

10 MS. DONWORTH: Recusal, Donworth.

11 MS. KENDRICK-DUNN: Kendrick-Dunn, I'll have to  
12 recuse, I'm employed by Miami-Dade County Public  
13 Schools.

14 MS. GRAVES: We need to move it first and then  
15 second.

16 MR. BRANDON: So moved, Brandon.

17 MR. HINCAPIE: Second, Hincapie.

18 MS. HOLLINGSWORTH: Recusals?

19 MS. DONWORTH: Donworth, United Way.

20 MS. KENDRICK-DUNN: Kendrick-Dunn, Miami-Dade  
21 Public Schools employee.

22 MS. PEREZ: Perez.

23 MS. HOLLINGSWORTH: Further discussion regarding  
24 this resolution?

25 (NO VERBAL RESPONSE)

1 MS. HOLLINGSWORTH: Hearing none, all those in  
2 favor?

3 (WHEREUPON, the committee members all responded  
4 with "aye.")

5 MS. HOLLINGSWORTH: Are there any opposed?

6 (NO VERBAL RESPONSE)

7 MS. HOLLINGSWORTH: Resolution carries.

8 Mr. Chair, that concludes the Program Services  
9 and Childhood Health Committee Report. Thank you.

10 THE CHAIR: Okay, thank you, Pamela.

11 I'm going to backtrack slightly and turn it over  
12 to Steve Hope, the Resolution 2019-80. One of our  
13 directors, not to be named, I was required to recuse.  
14 So we'll just bring this back to the floor, please.

15 MR. HOPE: Resolution 2019-80: Authorization to  
16 negotiate and execute a contract renewal with The  
17 United Way of Miami-Dade County, Inc., for match  
18 funding for the Community Based Care Alliance of  
19 Miami-Dade County (CBC Alliance), in a total amount  
20 not to exceed \$64,000.00, for a term of 12 months,  
21 commencing October 1, 2019 and ending September 30,  
22 2020.

23 MS. GRAVES: So we need a motion to reinstate  
24 that item first.

25 MR. TROWBRIDGE: Move to reconsider, Trowbridge.

1 MR. PRESCOTT: Second, Prescott.

2 MR. HOPE: Any recusals?

3 MR. HINCAPIE: Hincapie.

4 MS. FERRADAZ: Recusal, Ferradaz.

5 MR. MANNING: Manning, recusal.

6 THE COURT REPORTER: Can we do that again,  
7 please?

8 MS. GRAVES: Now the motion is presented to the  
9 board again for a vote.

10 MR. PRESCOTT: And I again move it, Prescott.

11 THE COURT REPORTER: Can we go back to who  
12 recused?

13 MS. LEICHTER: Leichter, recusal.

14 MS. DONWORTH: Donworth, recusal.

15 MR. HINCAPIE: Hincapie, recusal.

16 MS. FERRADAZ: Ferradaz, recusal.

17 MR. MANNING: Frank Manning, recusal.

18 MS. GRAVES: And then for the vote on the item  
19 now, Judge Prescott moved it, who seconded?

20 MR. BAGNER: Second, Bagner.

21 MS. GRAVES: Thank you. That was for the --  
22 Bagner, second.

23 MR. HOPE: Any discussions?

24 (NO VERBAL RESPONSE)

25 MR. HOPE: Okay. All in favor?

1 (WHEREUPON, the committee members all responded  
2 with "aye.")

3 MR. HOPE: All opposed?

4 (NO VERBAL RESPONSE)

5 MR. HOPE: Resolution passes.

6 MS. GRAVES: With the recusals that were  
7 previously announced for the reconsideration, those  
8 also apply to the second vote.

9 THE CHAIR: Yes, and I think they all recused  
10 again.

11 MR. HOPE: Back to you, Mr. Chair.

12 THE CHAIR: Thank you. I'm going to turn it  
13 over to Jim. But before I do, I just wanted to thank  
14 our board members who were in attendance or  
15 participated in the Champions for Children event.  
16 I'm told we had over 750 participants in the event or  
17 attendance. And I think it was a great success. So,  
18 thank you everybody who did show up or who did  
19 participate in the program.

20 MS. PEREZ: Mr. Chair, may I say something?

21 THE CHAIR: Yes, ma'am.

22 MS. PEREZ: Along those lines. Also, that it  
23 was absolutely beautiful. And even David Lawrence  
24 said the scenery, the décor was the most beautiful  
25 that he has ever seen at one of those events. So,

1 congratulations. That was a very nice event. Thank  
2 you.

3 MR. HAJ: Thank you. And, Mr. Chair, to  
4 piggyback on that, I think just for new board  
5 members, three years ago we said that we would not  
6 use Trust funds to pay for this event, we're going to  
7 go out and look for sponsorships. And this is the  
8 first year that we surpassed our sponsorship goal  
9 that we paid for everything through sponsorships.  
10 So, it was a beautiful event and we had -- it was  
11 just tremendous. And I know, Ximena, who was going  
12 crazy as our new communications director on the job  
13 for a couple months, had to pull this off. I thank  
14 her and her team.

15 So now onto the CEO Report. Financial  
16 Disclosure is July 1st, they're due. We've been  
17 monitoring it, been opening monitoring it. Please,  
18 if you have not done so, please submit before July  
19 1st.

20 The Early Childhood Research Demonstration  
21 Project, I know so many board members got so much out  
22 of it last time, it is going to be August 20th. I  
23 know we had set the date for the 22nd, but it is on  
24 August 20th.

25 Board Retreat is August 29th. Family Expo is



1 September 7th. And the TRIM dates we will give you  
2 the final dates, but tentative right now is September  
3 9th and September 16th. We just have to wait for the  
4 county and the school board to set theirs. And the  
5 board attendance is on page 43 and 44. Thank you.

6 Mr. Chair.

7 THE CHAIR: I'll entertain a motion to adjourn.

8 MR. TROWBRIDGE: So moved, Trowbridge.

9 (Whereupon, at 5:59 p.m., the meeting was  
10 adjourned.)

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CERTIFICATE OF REPORTER

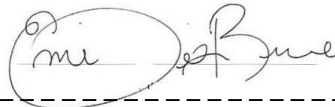
STATE OF FLORIDA  
COUNTY OF MIAMI-DADE

I, EMILIE BRAVE, court reporter and Notary Public do hereby certify that the foregoing proceedings were taken before me at the time and place therein designated, and that the foregoing pages numbered 1 through 87 are a true and correct record of the aforesaid proceedings.

I further certify that I am not a relative or employee, attorney or counsel of any of the parties, nor am I a relative of any of the parties' attorney or counsel connected with the action, nor am I financially interested in the foregoing action.

Under penalties of perjury, I declare that I have read the foregoing certificate and that the facts stated herein are true.

Dated this 5th day of July 2019.



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EMILIE BRAVE

<hr/>	<b>\$25,000</b>	<b>\$625,000</b>	<b>12</b>	<b>2004</b>
<b>\$</b>	59:6	53:7	36:6 38:25	67:6
<hr/>	<b>\$1,292,500.00</b>	<b>\$262,500.00</b>	39:23 42:5	<b>2010</b>
36:5	66:6	39:23 83:20	43:24 45:9	23:15 53:20
<b>\$1,500,000.00</b>	<b>\$28,000,000</b>	<b>\$822,000</b>	46:4,19 52:6	<b>2012</b>
42:5	30:7 32:16	25:24	64:14 78:11	14:9
<b>\$10,000</b>	<b>\$28.5</b>	<b>\$95,000.00</b>	80:12 83:20	<b>2014</b>
59:6	24:2,23 25:1	38:25	<b>12-</b>	37:1
<b>\$100,000</b>	<b>\$282,000</b>	<hr/>	<b>12-month</b>	<b>2016</b>
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59:6,7	<b>\$3.60</b>	<b>0.47</b>	<b>120</b>	<b>2017</b>
<b>\$100,000.00</b>	47:10	29:11	80:10	23:17 37:5
46:18 52:6	<b>\$309,000,000,</b>	<b>047</b>	<b>12:30</b>	<b>2018</b>
<b>\$122,000,000</b>	<b>000</b>	28:3	8:2	23:17 24:1
29:15	29:18 35:9	<hr/>	<b>13</b>	30:7 42:25
<b>\$125,000.00</b>	<b>\$340,338.00</b>	<b>1</b>	47:5	60:8 78:22
45:8	80:11	<hr/>	<b>150</b>	80:23 81:4,22
<b>\$137,708,000</b>	<b>\$360,000</b>	<b>1</b>	81:3	<b>2018-19</b>
25:15	47:8	24:1 36:6 39:1,	<b>17</b>	65:12
<b>\$142</b>	<b>\$390,000,394,</b>	24 42:6 43:24	53:9	<b>2019</b>
25:2	<b>071</b>	45:9 46:19	<b>18</b>	5:9 8:11 23:10
<b>\$142.5</b>	25:11	52:7 64:14	79:1	36:6 39:1,24
24:3	<b>\$4,577.10</b>	66:6 78:12	<b>1920</b>	42:6 43:24
<b>\$15,000</b>	79:9	80:12 83:21	25:25 28:25	45:9 46:19
59:7	<b>\$4.00</b>	<b>1,500</b>	29:4	52:7 60:8
<b>\$150,000</b>	46:2	45:23	<b>1st</b>	64:14 66:6
37:19,23	<b>\$408,000.00</b>	<b>1.2</b>	24:22	78:12 79:1
<b>\$150,000.00</b>	64:13	36:17	<hr/>	80:12 81:4
43:23	<b>\$43</b>	<b>10</b>	<b>2</b>	83:21
<b>\$150,694,000</b>	30:24	53:19 56:18	<hr/>	<b>2019-78</b>
25:9	<b>\$55,000</b>	57:17,21	<b>20</b>	36:3,16
<b>\$159,401.00</b>	36:20	<b>100</b>	8:11	<b>2019-79</b>
78:11	<b>\$6.00</b>	42:23	<b>200</b>	38:21
	53:8	<b>11-12</b>	50:8	<b>2019-80</b>
		39:3		39:18 83:12,15

<b>2019-81</b> 42:1	<b>25</b> 44:19	<b>4.0</b> 6:4	66:20,22	<b>84</b> 51:11
<b>2019-82</b> 43:19	<b>26</b> 79:3	<b>4.47</b> 57:9	<b>5.77</b> 37:9	<b>85</b> 51:12
<b>2019-83</b> 45:5	<b>290</b> 54:12	<b>4.7</b> 29:24	<b>500</b> 23:16	<b>8th</b> 64:5,6
<b>2019-84</b> 46:14 63:23	<b>29th</b> 8:1	<b>40-foot</b> 65:12	<b>519</b> 54:4,11,12	<hr/> <b>9</b> <hr/>
<b>2019-85</b> 52:2	<b>2nd</b> 31:11 63:25 64:4	<b>4415</b> 23:18 28:21,24 29:5,8,21	<b>52</b> 79:12	<b>9</b> 37:11
<b>2019-86</b> 64:7	<hr/> <b>3</b> <hr/>	<b>45.77</b> 30:24	<hr/> <b>6</b> <hr/>	<b>9:30</b> 8:1
<b>2019-87</b> 66:2	<b>3.2</b> 37:3	<b>450</b> 22:18	<b>6</b> 8:12 79:6	<hr/> <b>A</b> <hr/>
<b>2019-88</b> 78:7	<b>30</b> 36:7 39:2,24 42:6 43:25 45:10 46:20 52:7 64:15 66:7 79:14 83:21	<b>46</b> 79:11	<b>6.29</b> 26:1	<b>abilities</b> 21:1 75:24
<b>2019-89</b> 80:7		<b>4673</b> 23:18	<b>60</b> 44:15 78:10 79:12	<b>ability</b> 25:16 33:17
<b>2019-90</b> 81:15		<b>47</b> 25:12 28:1	<b>61</b> 43:1	<b>abreast</b> 19:19
<b>2019/2020</b> 24:5	<b>309</b> 35:8	<b>47,473</b> 43:2	<b>6th</b> 5:14 23:6 41:23	<b>absolutely</b> 77:4,5,14
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