

Trainings Attendance Expectations

For Early Childhood Development Programs (ECS/EEI/ECQ)



The Children's Trust is committed to strengthening agencies' ability to effectively deliver needed services and manage their operations, therefore providing positive impact to the children and families in the communities being served. To that end, The Trust's program and professional development providers offer high quality, relevant trainings specific to initiative and audience needs. Providers must ensure appropriate staff and subcontractors attend various initiative-specific trainings administered by The Trust's program and professional development providers.

Trainings offered through Project RISE, ACT, Injury Free Coalition, FLIPANY and various specialized and evidenced-based programs (EBP) are listed in the attached chart. Each training specifies if the training is required, recommended or optional, and for which intended audience and at what frequency.

In addition, please note and abide by the following:

All provider staff members must participate in at least one All Children Together (ACT) Resource Network-provided training. Each staff member may choose from the nine (9) listed offerings: Administrator Overview of the ADA, Community Resources, Discovering Inclusion, Discovering Inclusion 2: Beyond Awareness (note prerequisite), Count Me In: Teaching Children to Embrace Diversity, Introduction to Successful Inclusion of Children with Autism Spectrum Disorders (ASD), Let's Play Together: Practical Solutions for Adapting Recreational Activities, Structure for Success and Inclusion Institute.

Cardiopulmonary Resuscitation (CPR) training from other organizations, i.e., the American Red Cross, is accepted if it meets CPR certification. The Children's Trust offers a limited number of CPR trainings as first come, first served. Providers are responsible for this training requirement regardless of Trust-sponsored availability.

Based upon results of program metrics, additional trainings for specific staff and/or entire provider agencies will be required. Providers are encouraged to access trainings and opportunities from other quality professional development organizations.

Training Title and Provider	Required	Description	Staff	Frequency
	Recommended			
	Optional			
Administrator Overview of the ADA (ACT)		Training specifically designed for program executives and administrators. It focuses on an agency's legal requirements under the ADA. Participants begin the development of personalized agency policies and procedures ensuring compliance and promoting inclusion. The workshop format provides ample opportunity to share experiences, raise questions, and problem-solve real life situations.	Program Executives and Administrators	Once per funding cycle (and upon ADA changes, as announced); upon hire
Car Seat Inspections (Injury Free)		1-3 hour Training for parents/caregivers and service providers on how to properly install car seats and transport children safely in motor vehicles. Families in need of car seats, with defective or recalled seats, or with the wrong seat for their child are offered a new car seat.	Program staff	Once per funding cycle; upon hire
Cardiopulmonary Resuscitation (CPR)		First Aid/CPR/AED is a 4 hours training teaches providers how recognize and respond appropriately to cardiac, breathing and first aid emergencies. Provider will have the knowledge and skills needed to give immediate care to an injured or ill person and to decide whether advanced medical care is needed. Training from other organizations, i.e. The American Red Cross, is accepted if it meets CPR certification. The Children's Trust offers limited number as first come, first served. Provider is responsible for training requirement. *Required for Summer Programs	Program Coordinator and all direct care staff	Based on certification date; upon hire
Certified Early Learning Coach (University of Florida Lastinger Center)		Nine month cohort training model to achieve an early childhood coaching certification. The training includes a three day intensive institute, followed by six follow up sessions by which Quality Improvement Specialist become certified coaches through video observations and feedback from UF staff.	Quality Counts: Quality Improvement Specialist	One time
Child Abuse and Neglect (Department of Children and Families)		1-hour continuing education activity to learn ways to recognize various forms of child abuse and neglect, reasons for and results of child abuse and neglect, typical traits of abusive or neglectful parents, the caregiver's responsibility in reporting it, and ways caregivers can help children who are the victims of child abuse and neglect. Also learn specific strategies to strengthen families and reduce the risk. This is not correlated to Staff Credential Part 1 with DCF Licensing for YAS or Early Childhood Providers. This could be one topic as needed within yearly license renewal requirements.	Program Coordinator and all direct service staff	Once a funding cycle; upon hire
Community Resources (ACT)		This training provides participants with the information needed to direct families to useful resources for their children and youth with disabilities. It also examines the systems in which these resources reside, and how to effectively navigate them.	Program Staff	Once per funding cycle (unless updates as announced); upon hire

Customized Safety (Injury Free)	Customized Trainings targets prevention for young children or older children and teens. Customized Safety Trainings are based on the provider's interest/request and may last 1-2 hours per session.	Program staff	Once per funding cycle; upon hire
Discovering Inclusion (ACT)	Introductory workshop appropriate for all levels of staff. It serves as a powerful opportunity to begin exploring personal beliefs and values. Through simulations, participants experience some of the challenges faced by people with different conditions. Learning content also includes identifying the benefits of inclusion and the characteristics of an inclusive program, and using People First Language and respectful etiquette.	Program Coordinator/ Site Coordinator and direct service staff	Once per funding cycle
Home Safety Training (Injury Free)	Parents/caregivers and service providers participate in a 45 to 60-minute interactive guided training on home safety onboard the Injury Free Mobile Unit. Topics covered include identification of the following risks and action steps for prevention: poison, choking, suffocation, burns, strangulation, falls, supervision, and gun violence	Program staff	Once per funding cycle; upon hire
Inclusion Institute (ACT)	Day-long Inclusion Institute. Topics vary based on the needs identified by providers and may include Recruitment and Retention, Structuring the Learning Environment, Accommodations and Adaptations of Recreational Activities, Working with Participants who have Autism Spectrum Disorders, etc.	Program Coordinator/ Site Coordinator and direct service staff	Once per funding cycle
Infant, Toddler and PreK CLASS training (Teachstone)	Teachstone (or other qualified consultant) leads a two day training to prepare participants to become reliable observers. Participants have two weeks following the end of the training to pass the reliability videos to become certified.	Quality Counts: Quality Improvement Specialist	Once a year; maintain reliability
Passenger Safety Education Training (Injury Free)	This two-hour training focuses primarily on restraint and passenger safety, these trainings and materials are offered to community providers to increase their capacity in passenger safety (appropriate use of car seats and booster seats, safe transport of children in motor vehicles, the importance of a safe ride for every moving vehicle, and how to implement new parent awareness/safe pick up and drop off policies).	Program staff	Once per funding cycle; upon hire

<p>Supplemental Trainings (ACT)</p>	<p>Additional trainings are available throughout the year:</p> <p>COUNT ME IN: TEACHING CHILDREN TO EMBRACE DIVERSITY - Teaches staff, through the use of hands-on activities, how to build disability awareness and encourage children to appreciate differences.</p> <p>INTRODUCTION TO SUCCESSFUL INCLUSION OF CHILDREN WITH AUTISM SPECTRUM DISORDERS (ASD) - Participants are introduced to the conditions comprising Autism Spectrum Disorders, and to practical strategies for providing supports. Topics include using visual support strategies to help children and youth meet behavioral expectations, recognizing and accommodating sensory sensitivities, fostering social competence, addressing bullying, and ensuring a safe environment.</p> <p>LET'S PLAY TOGETHER: PRACTICAL SOLUTIONS FOR ADAPTING RECREATIONAL ACTIVITIES - Provides participants a hands-on experience learning to adapt indoor and outdoor activities for children and youth with disabilities. Each participant is assigned a specific disability to simulate, and by working together with team members, is challenged to devise accommodations and adaptations that make it possible for everyone to participate.</p> <p>STRUCTURE FOR SUCCESS - Provides participants with a toolbox of preventative strategies for working with teens with and without disabilities who are experiencing behavioral challenges. Incorporate the seven needs that teens exhibit (attention-seeking, avoiding failure, expressing anger, boredom, etc.) and methods of meeting their needs through positive, preventative approaches.</p>	<p>Program Coordinator/ Site Coordinator and direct service staff</p>	<p>Once per funding cycle</p>
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