

# Trainings Attendance Expectations

## For Early Childhood Development Programs (ECS/EEI/ECQ)



The Children's Trust is committed to strengthening agencies' ability to effectively deliver needed services and manage their operations, therefore providing positive impact to the children and families in the communities being served. To that end, The Trust's program and professional development providers offer high quality, relevant trainings specific to initiative and audience needs. Providers must ensure appropriate staff and subcontractors attend various initiative-specific trainings administered by The Trust's Trust Academy partners.

Trainings offered through Project RISE, The Advocacy Network on Disabilities (AND), Injury Free Coalition, UM Team COACH, Training and Implementation Associates, and various specialized and evidenced-based programs (EBP) are listed in the attached chart. Each training specifies if the training is required, recommended or optional, and for which intended audience and at what frequency. Those offered by Trust Academy partners will be found in [Trust Academy LMS](#).

In addition, please note and abide by the following:

All provider staff members must participate in **at least one inclusion training** provided by The Advocacy Network on Disabilities. Each staff member may choose from the listed offerings:

- Let's Play Together: Practical Solutions for Adapting Recreational Activities
- Count Me In: Teaching Children to Embrace Diversity
- Creating a Welcoming Environment for All Students
- Discovering Inclusion 1
- Understanding The Children's Trust's Guidelines for Including Children with Disabilities (coming soon)
- Successful Inclusion of Children with Autism Spectrum Disorders (ASD) Part 1
- Successful Inclusion of Children with Autism Spectrum Disorders (ASD) Part 2
- Structure for Success

Cardiopulmonary Resuscitation (CPR) training from other organizations, i.e., the American Red Cross, is accepted if it **meets CPR certification**. Providers are responsible for this training requirement regardless of Trust-sponsored availability.

Based upon results of program metrics, additional trainings for specific staff and/or entire provider agencies will be required. Providers are encouraged to access trainings and opportunities from other quality professional development organizations.

Training Title and Provider	Required	Description	Format	Frequency	Staff
	Recommended				
	Optional				
Cardiopulmonary Resuscitation (CPR)		First Aid/CPR/AED is a 4 hour training that teaches providers how to recognize and respond appropriately to cardiac, breathing and first aid emergencies. Provider will have the knowledge and skills needed to give immediate care to an injured or ill person and to decide whether advanced medical care is needed. Training from other organizations, i.e. The American Red Cross, is accepted if it meets CPR certification. Courses in Trust Academy LMS do not meet this requirement.	Live training (in-person or virtual)	Based on certification date; upon hire	Program Director and all direct care staff
Identifying and Reporting Child Abuse and Neglect		1-hour continuing education activity to learn ways to recognize various forms of child abuse and neglect, reasons for and results of child abuse and neglect, typical traits of abusive or neglectful parents, the caregiver's responsibility in reporting it, and ways caregivers can help children who are the victims of child abuse and neglect. Also learn specific strategies to strengthen families and reduce the risk. <a href="http://www.myflfamilies.com/service-programs/abuse-hotline/training">http://www.myflfamilies.com/service-programs/abuse-hotline/training</a> This is not correlated to Staff Credential Part 1 with DCF Licensing for YAS or Early Childhood Providers. This could be one topic as needed within yearly license renewal requirements.	Online	At least once every 24 months; upon hire	Program Director and all direct care staff
An Administrator's Introduction to the Americans with Disabilities Act (ADA) AND		Are you an Administrator, site director, or the person responsible for your organization meeting its legal obligations under the ADA? Join us to be sure you are up to date on enrollment eligibility, reasonable accommodations, policies and procedures, and more.	Live training (in-person or virtual)	At least once every 24 months (and upon ADA changes, as announced); upon hire	Administration, Program Directors, Administrative staff
Navigating Community Resources AND		This training introduces participants to the most commonly needed resources for children and youth with disabilities and the agencies and systems in which they reside. Upon successful completion, those attending will have the tools necessary to direct families to helpful resources, and to advise them on how to navigate the systems of care in which these resources are found.	Live training (in-person or virtual)	At least once every 24 months; upon hire	Administration and Program Directors/ Site Director
Understanding The Children's Trust's Guidelines for Including Childrens with Disabilities  **Coming soon		Did you know that to address the needs of children and youth with disabilities, there are options for modifying outcome measures? Discover what is meant by accommodation, modification, alternate assessment, and alternate outcomes. Learn when they are appropriate for program participants, and how to request permission to use them.	Online Course	At least once every 24 months (unless updates as announced); upon hire	Administration and Program Directors/ Site Director

<p>Let's Play Together: Practical Solutions for Adapting Recreational Activities AND * Inclusion Training</p>	<p>Provides participants a hands-on experience learning to adapt indoor and outdoor activities for children and youth with disabilities. Each participant is assigned a specific disability to simulate, and by working together with team members, is challenged to devise accommodations and adaptations that make it possible for everyone to participate.</p>	<p>Live training (in-person or virtual)</p>	<p>At least once every 24 months</p>	<p>Program Director/ Site Coordinator and direct service staff</p>
<p>Count Me In: Teaching Children to Embrace Diversity AND * Inclusion Training</p>	<p>One of our most popular trainings, come learn fun, meaningful activities to do with your students to build their disability awareness, and encourage them to appreciate differences. Teaches staff, through the use of hands-on activities, how to build disability awareness and encourage children to appreciate differences.</p>	<p>Live training (in-person or virtual)</p>	<p>At least once every 24 months</p>	<p>Program Director/ Site Coordinator and direct service staff</p>
<p>Creating a Welcoming Environment for All Students AND *Inclusion Training</p>	<p>Problem solving based learning workshop focusing on the application of specific accommodation and adaptation strategies. Through individual case studies, participants learn to successfully adapt activities and materials to include all learners. For those who successfully completed Discovering Inclusion on-line course.</p>	<p>Live training (in-person or virtual)</p>	<p>At least once every 24 months</p>	<p>Program Director/ Site Coordinator and direct service staff</p>
<p>Structure for Success AND *Inclusion Training</p>	<p>Youth both with and without disabilities can behave in challenging ways. Learn the seven basic needs youth exhibit and take away strategies for meeting these needs through positive, preventive approaches.</p>	<p>Live training (in-person or virtual)</p>	<p>At least once every 24 months</p>	<p>Program Director/ Site Coordinator and direct service staff</p>
<p>Finding Stress Management Strategies that Work for You UM Team COACH</p>	<p>Months of coping with the stressors of quarantines, social-distancing, shutdowns, losses, grief, uncertainty, and anxiety are taking a toll on our emotional health. If you are feeling stressed and overwhelmed, you are not alone! In this training, you will learn and practice strategies to calm your body and mind.</p>	<p>Live training (in-person or virtual)</p>	<p>At least once every 24 months</p>	<p>Program Director/ Site Coordinator and direct service staff</p>
<p>Car Passenger Certification Jackson Health - Injury Free</p>	<p>Car Passenger Safety (CPS) Training: The national standardized child passenger safety technician certification course is four days long (32 hours) and combines classroom instruction, hands-on work with car seats and vehicles, and a community safety seat checkup event. At the checkup event, students demonstrate skills learned during class, following event procedures and instructions, proper use and installation of child restraints and safety belts and the ability to teach parents and caregivers how to properly protect their family on the road.</p>	<p>Live training (in-person or virtual)</p>	<p>Once - As required by certification</p>	<p>Program Director/ Site Coordinator and direct service staff</p>
<p>Customized Safety Jackson Health - Injury Free</p>	<p>Customized Trainings targets prevention for young children or older children and teens. Customized Safety Trainings are based on the provider's interest/request and may last 1-2 hours per session.</p>	<p>Live training (in-person or virtual)</p>	<p>At least once every 24 months</p>	<p>Program staff</p>

<p>Home Safety Training Jackson Health - Injury Free</p>	<p>Parents/caregivers and service providers participate in a 45 to 60-minute interactive guided training on home safety onboard the Injury Free Mobile Unit. Topics covered include identification of the following risks and action steps for prevention: poison, choking, suffocation, burns, strangulation, falls, supervision, and gun violence</p>	<p>Live training (in-person or virtual)</p>	<p>At least once every 24 months; upon hire</p>	<p>Program staff</p>
<p>Passenger Safety Education Training Jackson Health - Injury Free</p>	<p>This two-hour training focuses primarily on restraint and passenger safety, these trainings and materials are offered to community providers to increase their capacity in passenger safety (appropriate use of car seats and booster seats, safe transport of children in motor vehicles, the importance of a safe ride for every moving vehicle, and how to implement new parent awareness/safe pick up and drop off policies).</p>	<p>Live training (in-person or virtual)</p>	<p>At least once every 24 months; upon hire</p>	<p>Program staff</p>