

**This list includes all pre-approved alternate assessments submitted through the Alternate Assessment Form. All providers approved to use alternate assessments can choose a tool from this list based on the associated activity. If you do not see a measure you previously submitted, please contact your Contract Manager for more information. If you would like to submit a measure for consideration, please complete an Alternate Assessment Form.**

Data Source/ Measurement Tool	Outcome Target	Outcome Language	Meaningful Improvement
<p><b>Casey Life Skills: Life Skills Assessment (Career and Looking Forward subscales)</b></p> <p>Career and Education Planning Subscale</p> <ul style="list-style-type: none"> <li>• # items: 9</li> <li>• Scoring: 5 point Likert Scale from 1 (No) to 5 (Yes)</li> </ul> <p>Total score is an average Range: 1-5 Cut-off score: 4.5</p> <p>Looking Forward Subscale</p> <ul style="list-style-type: none"> <li>• # items: 8</li> <li>• Scoring: 5 point Likert Scale from 1 (No) to 5 (Yes)</li> </ul> <p>Total score is an average Range: 1-5 Cut-off score: 4.5</p>	75%	Youth will increase school engagement and positive attitudes towards academic success	<p>Participants will increase their average score on each subscale by 0.5 when comparing the pre-test to post-test results.</p> <p>Participants with a pre-test score of 4.5 or higher will improve or maintain their scores when comparing the pre-test and post-test scores.</p>

<p><b>Job Readiness &amp; Training Test (Level I, II or III)</b></p> <ul style="list-style-type: none"> <li>• # Items: Level I &amp; II 40 Items and Level III 25 Items.</li> <li>• Scoring: Each question has two responses (yes or no) that encompass eight areas. Each question has a maximum point value of 1 point for the correct response based on the provided answer key and zero points for the incorrect answer. The total number of incorrect answers is summed over each domain to determine the participant's area of deficiency. All correct answer points must be added for a total score.</li> </ul>	65%	Youth will improve work readiness/employability skills	
<p><b>Honey Project Social Entrepreneurship Survey</b></p> <p>#items: 75 questions in survey  Scoring: Each item is scored against answer key  Range: 0-100%</p>	65%	Youth demonstrate appropriate knowledge of business planning and operations	80% or higher on the overall

<p><b>Casey Life Skills: Life Skills Assessment (Daily Living/Self-Care/Relationship subscales)</b></p> <p>Daily Living Subscale  •# items: 17  •Scoring: 5 point Likert Scale from 1 (No) to 5 (Yes)  Total score is an average  Range: 1-5</p> <p>Self-Care Subscale  •# items: 17  •Scoring: 5 point Likert Scale from 1 (No) to 5 (Yes)  Total score is an average  Range: 1-5</p> <p>Relationship &amp; Communication Subscale  •# items: 18  •Scoring: 5 point Likert Scale from 1 (No) to 5 (Yes)  Total score is an average  Range: 1-5</p> <p>Cut-off score: 4.5</p>	75%	youth increase social/ life skills	<p>Participants will increase their average score on each subscale by 0.5 when comparing the pre-test to post-test results.</p> <p>Participants with a pre-test score of 4.5 or higher will improve or maintain their scores when comparing the pre-test and post-test scores.</p>
<p><b>The SSBS-2 -School Social Behavior Scales, Second Edition - Scale A</b></p> <p>•# items: 32  •Scoring: Scale A has 32 questions. Each question has a rating scale of 1-5 (1= Never, 3= Sometimes, 5= Frequently). A higher score indicates greater levels of social adjustment and problem solving skills.  •Range: : 32-160</p>	75%	youth increase social/ life skills	

<p><b>Brigance Transition Inventory</b> Teacher completed; observations of participants. Section R-3: Self-Concept (General). 20 questions, 4 point Likert scale.</p>	75%	youth increase social/ life skills	Score of 90 on post-test OR increase by 6 points from pre-post
<p><b>Brigance Transition Inventory</b> Teacher completed; observations of participants. Section R-4: Self-Concept (Job related). 20 questions, 4 point Likert scale. Scoring: a - Much Improvement Needed – 0 points b – Could Be Improved – 3 points c – Acceptable – 4 points d – Very Good – 5 points Range: 0-100</p>	65%	Youth will improve work readiness/employability skills	Score of 90 on post-test OR increase by 6 points from pre-post
<p><b>DESSA Personal Responsibility and Decision Making Scales</b></p> <p><b>DESSA Personal Responsibility Subscale</b> # of items: 72 on full scale Scoring: 5 point Likert scale from 0 (Never) to 4 (Very Frequently). Raw scores converted to T-scores by online system System Scoring: T-Score of 60 and above are described as strengths T-Score of 41-59 are characterized as typical scores T-score of 40 and below are described as needs for instruction</p> <p><b>DESSA Decision Making Subscale</b> # of items: 72 on full scale Scoring: 5 point Likert scale from 0 (Never) to 4 (Very Frequently). Raw scores converted to T-scores by online system T-Score of 60 and above are described as strengths</p>	75%	youth increase social/ life skills	<p>Participants identified as instructional (T-score of &lt;41) on pre-test will increase to Typical or higher (T-score of at least 41) on post-test.</p> <p>Participants identified as Typical or Strength on pre-test (T-score of at least 41) will maintain or improve their scores on the post-test.</p>

<p><b>Brigance Transitions Inventory</b></p> <p>Participants who are able complete a paper assessment. Students needing ASL translation or lacking verbal skills will complete the assessment with the aid of a teacher.</p> <p>Section E-4: (Work Ethics and Attitudes). 20 questions, 5 point Likert scale, Completely Disagree (lowest) to Agree Completely (highest). Scoring: Range: 20-100</p>	65%	Youth will improve work readiness/employability skills	Score of 82 OR an increase of 1 point between pre/post
<p><b>Brigance Comprehensive Inventory of Basic Skills II,</b> Reading/ELA, Reading Comprehension-Short Passages Or Section A1 Personal Data Response (for non-readers who require accommodation).</p> <p>Reading Comprehension Items: 5 Scoring: Each correct item receives a score 1. A total is derived from the sum of the correct items. Range: Minimum score of 0; maximum score of 5</p> <p>Personal Data Response Items:11 Scoring: Each correct item receives a score of 1. A total is derived from the sum of the correct items.</p>	80%	children improve reading fluency and/or comprehension	Meaningful improvement is defined as an increase in score from pretest to posttest. For participants scoring a 5 on the pretest, meaningful improvement is defined as maintenance in score from pretest to posttest

<p><b>Battelle Developmental Inventory-II, Cognitive Domain, Attention and Memory Subdomain</b></p> <p>Items: 30  Scoring: Each item receives a score of 0, 1, or 2. A total score is derived from the sum of the items.  Range: Minimum score of 0; maximum score of 60</p>	90%	children improve reading fluency and/or comprehension	Meaningful improvement is defined as maintenance or increase in score from pretest to posttest.
<p><b>Battelle Developmental Inventory-II, Motor Domain, Gross Motor Subdomain</b></p> <p>Items: 45  Scoring: Each item receives a score of 0, 1, or 2. A total score is derived from the sum of the items.  Range: Minimum score of 0; maximum score of 90</p>	85%	children improve fitness performance	Meaningful improvement is defined as maintenance or increase in score from pretest to posttest.