House Keeping

1. Make sure you are well caffeinated.

2. Use the raise hand feature if you have a question or comment.

3. Double check to make sure you are muted.

4. Only unmute yourself if you are speaking.

5. Use the chat feature as alternative to speaking.
Agenda

1. Modified services
2. Data expectations
3. Programmatic expectations
4. Project-based learning
5. Incorporating youth voice
6. Q&A
7. Closing remarks
Modified Services 2020-21

- In-Person After School
- Virtual After School
- In-Person Full Day
- Virtual After School with School Day Supports
Data Expectations

- Demographics
- Participant groups
- Attendance
- Performance measures (outcomes)
DEMOGRAPHICS
First Name: Molly
Middle Name:
Last Name: Molly Testing
Student ID: 1234567
School Name: Other
Other Language: Spanish
### Demographics - Cohorts

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Time Frame - Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>19-20 (8/01/19 - 7/31/20)</td>
<td>School Year - Cohort 1</td>
</tr>
<tr>
<td>20-21 (8/01/20 - 7/31/21)</td>
<td>School Year - Cohort 2</td>
</tr>
</tbody>
</table>

Add More
PARTICIPANT GROUPS
**Participant Groups - Implementation**

IN-PERSON SCHOOL DAY & AFTER SCHOOL

“FD COVID 20-21”

IN-PERSON AFTER SCHOOL

“AS COVID 20-21”

VIRTUAL AFTER SCHOOL

“20-21 Virtual Services”
Participant Groups-Implementation

IN-PERSON SCHOOL DAY & AFTER SCHOOL
“FD COVID 20-21”

IN-PERSON AFTER SCHOOL
“AS COVID 20-21”

VIRTUAL AFTER SCHOOL
“20-21 Virtual Services”
ATTENDANCE
Attendance

IN-PERSON FULL-DAY

IN-PERSON AFTER-SCHOOL

VIRTUAL AFTER-SCHOOL

VIRTUAL AFTER-SCHOOL W/ SCHOOL DAY SUPPORT
**Attendance**

**IN-PERSON FULL-DAY**

**IN-PERSON AFTER-SCHOOL**

**VIRTUAL AFTER-SCHOOL**

**VIRTUAL AFTER-SCHOOL W/ SCHOOL DAY SUPPORT**

**School-day**: Enter “7” in Academic Support

**After-school**: No changes
Attendance

IN-PERSON FULL-DAY

IN-PERSON AFTER-SCHOOL

VIRTUAL AFTER-SCHOOL

VIRTUAL AFTER-SCHOOL W/SCHOOL DAY SUPPORT

No changes
Attendance

IN-PERSON FULL-DAY

IN-PERSON AFTER-SCHOOL

VIRTUAL AFTER-SCHOOL

VIRTUAL AFTER-SCHOOL W/ SCHOOL DAY SUPPORT

No changes
Attendance

IN-PERSON FULL-DAY

IN-PERSON AFTER-SCHOOL

VIRTUAL AFTER-SCHOOL

VIRTUAL AFTER-SCHOOL W/ SCHOOL DAY SUPPORT

School-day: Enter “7” in Academic Support
After-school: No changes
OUTCOMES
Programmatic Expectations

- Sites
- Meals
- Training/Trust Academy
- Growth Plan
- Cat Visits
- Administrative & safety compliance
- Program Observations
Trust Academy
Providers: YD 6-12

The Advocacy Network on Disabilities
Contact (305) 596-1160
Jen Urbay, jurbay@advocacynetwork.org
Website www.advocacynetwork.org

Project Rise
Contact dlores@Nova.edu
Website www.nova.edu/projectrise
Project-Based Learning

• Active engagement.

• Real-world, meaningful projects.

• Personal connection with academic experience.

• Inspires a love of learning.
Youth Voice

• Virtual Circles.
• Options.
• Youth Committee or Taskforce.
• Youth Mindfulness.
• Energize.
• PEAR Institute.