Activity Expectations
- Inclusion of youth with disabilities
- Social Emotional Learning
- Skill-building in one or more specialty areas:
  - Arts
  - STEM
  - Civic Engagement
  - Sports
  - Entrepreneurship
  - College Readiness

Outcome Assessments
- Social Emotional Learning:
  - Youth and Program Strengths Survey (YAPS) or Positive Youth Development Inventory
- Specialty Areas:
  - Assessments vary depending on area(s)
- Assessment Administration Deadlines:
  - Each skill-building area has a required assessment with prescribed timing of administration. See link below for details:
  - https://www.thechildrenstrust.org/content/youth-development

SAMIS Reimbursements
Please note that reimbursements are due the 15th of every month with the exception of the final reimbursement which is due by October 15th.

Attendance
- Participant attendance must be entered at the activity level.
- Reported activities should include the amount of time the participant spent for each activity, for example, 30 minutes = 0.5 hours; 45 minutes = 0.75 hours.

Content Area Team (CAT) Program Observation & Summer Only Visit
See The Children’s Trust Programs Metrics Tools for Details

Growth Plan
- May 15 plan should address areas of focus for improvement during the current summer timeframe.
- Aug 15 plan should reflect services and action plans for next summer.
- Growth plans are drafted in collaboration with your program manager.

Disclaimer: For all contractual obligations, please refer to the contract and solicitation. Additional deadlines will be included in the Weekly Provider Bulletin.

*Participant registration for summer programming begins in the months prior to programming and is ongoing.*