The Children's Trust

Thrive by 5

Early Learning Quality Improvement System

Early Learning Coalition of Miami-Dade/Monroe

Office of Early Learning
Learn Early. Learn for Life.

Children's Forum
...because kids can't wait

United Way of Miami-Dade
95 Years Strong

UHealth University of Miami Health System
University of Miami Miller School of Medicine

Agenda

Thrive By 5 Quality Improvement System (QIS)

Benefits and Supports

Break-outs

Exit Survey & Raffle

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On the Path to Quality in Miami-Dade County

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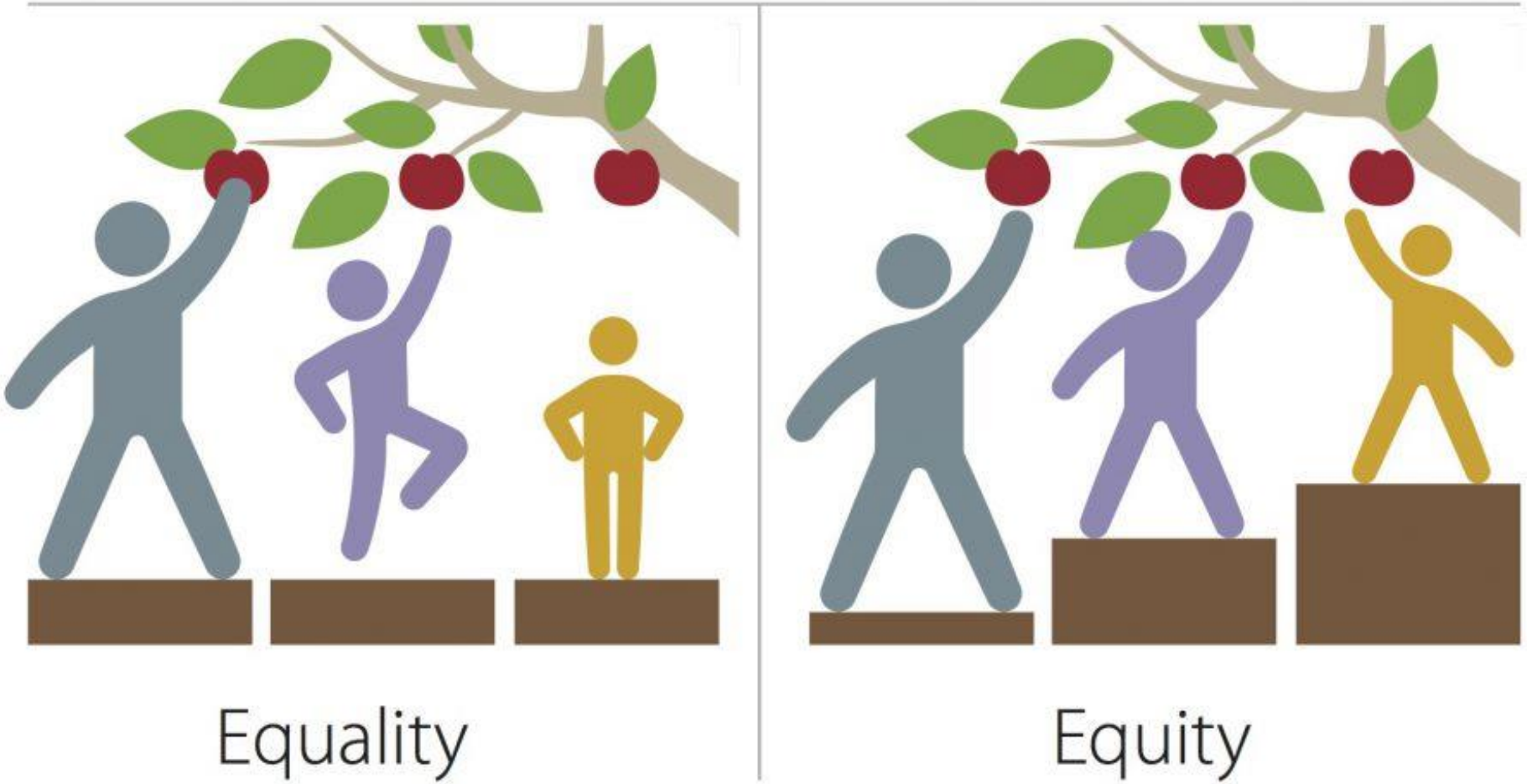
Quality Counts	PFP	Thrive By 5 QIS
• 2007-2017 • Star rating system • Block Standards	• 2018-2019 • Benchmarks • Tiers/Composite Score	• 2018 • Tiers/Composite score



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florida children's council

Two Generational Approach:
Focused Policies for Improved Outcomes.

flchildrenscouncil.org

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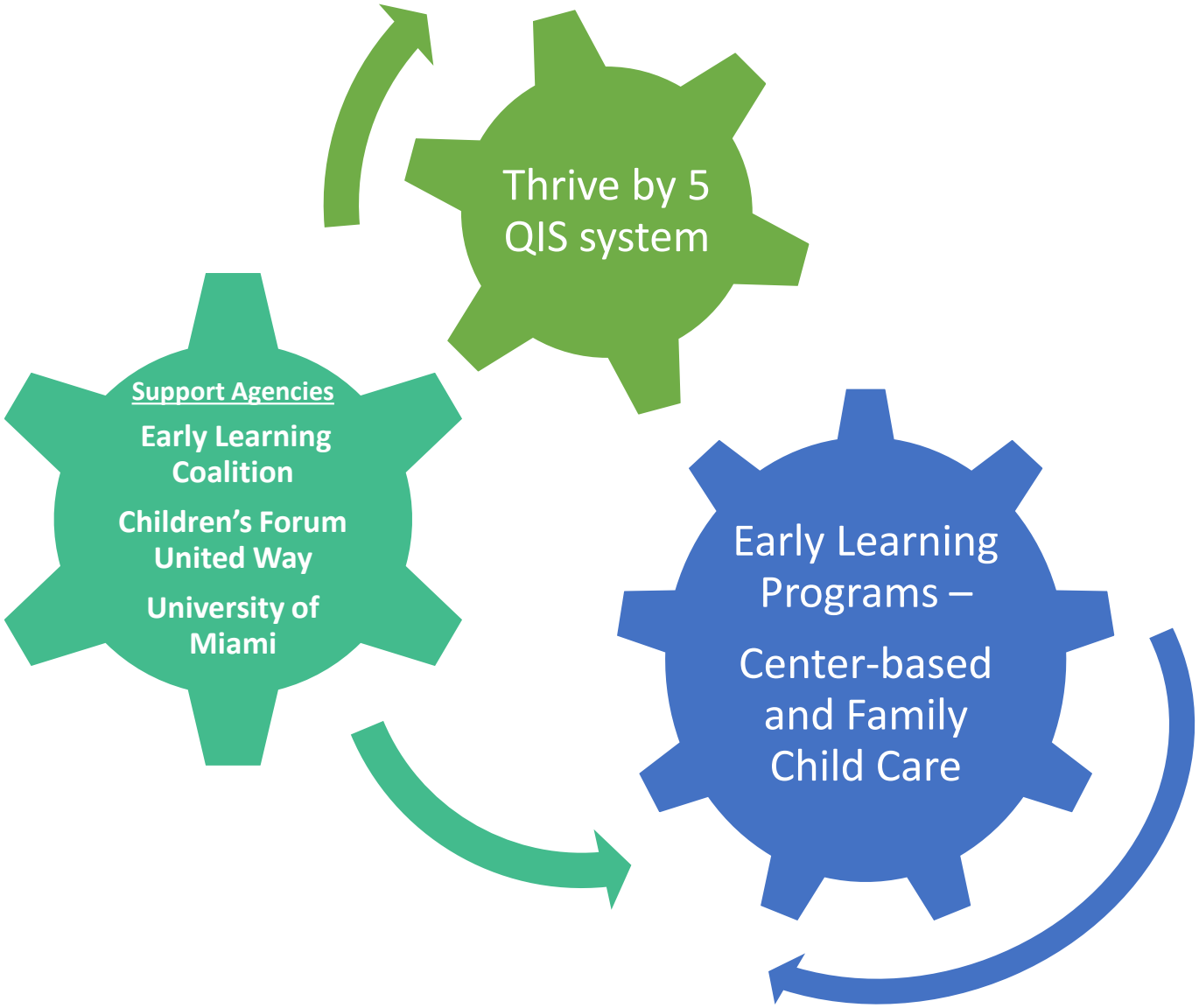
Your Success is Our Success



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Impact

Every child in our community will have access to quality early learning experiences.

Childcare providers in high need areas will have financial supports and incentives to increase quality.

The Trust will model how variances in identifying and addressing the financial challenges of providers can be used to improve quality, increase access for infants and toddlers, and positively impact the childcare market.

Quality Improvement System Criteria

LOCATED IN A LOW-INCOME CENSUS TRACT; AND

SERVE AT LEAST 30% CHILDREN RECEIVING A SCHOOL READINESS SUBSIDY; AND

SERVE INFANTS AND TODDLERS.

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Menu of Supports

- High Quality Incentive Payment
- The Children's Trust Child Scholarships
- Early childhood Mental health
- Professional Development
- WAGE$
- Child Assessment

Early Learning Center/Home

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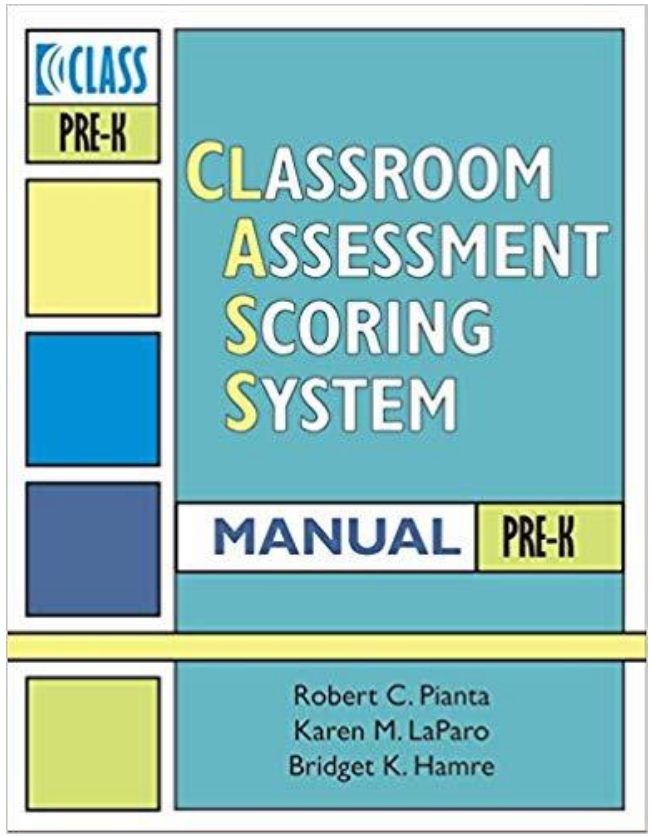
Tier & CLASS Composite scores



Tier 5	15% payment differential (6.0-7.0)
Tier 4	12% payment differential (5.0-5.99)
Tier 3	10% payment differential (4.0-4.99)
Tier 2	3% payment differential (3.0-3.00)
Tier 1	No payment differential (1.0-2.99)

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Tiers and Supports

Tier 1

- Early Childhood Mental Health
- Professional Development/Scholarships
- WAGE$

Tier 2

- Early Childhood Mental Health
- Professional Development/Scholarships
- WAGE$
- Quality Incentive Payments

Tier 3

- Early Childhood Mental Health
- Professional Development/Scholarships
- WAGE$
- Quality Incentive Payments
- Child Assessments

Tier 4

- Early Childhood Mental Health
- Professional Development/Scholarships
- WAGE$
- Quality Incentive Payments
- Child Assessments
- Child Scholarships

Tier 5

- Early Childhood Mental Health
- Professional Development/Scholarships
- WAGE$
- Quality Incentive Payments
- Child Assessments
- Child Scholarships

My path to quality…

Menu

- Quality Incentive Payments
- Child Assessments
- Professional Development/Scholarships
- Infant/Mental Health

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Quality Incentive Payments

School Readiness | TCT Scholarship | Private Pay

Tier (Based on Composite CLASS score)	Quality Performance Incentive Rate from The Children's Trust	Quality Performance Incentive Rate total
Tier 5	5%	15%
Tier 4	5%	12%
Tier 3	6%	10%
Tier 2	3%	3%
Tier 1	N/A	N/A

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The Children's Trust Child Scholarships

- Families **not** eligible for School Readiness subsidy
- Working families
- Quality driving the market
- Scholarships at highest Tier ratings (Tier 4 & 5)

Partners

- Early Learning Coalition of Miami-Dade Monroe
- The Children's Forum Early Learning Career Center
- United Way of Miami-Dade
- University of Miami- Jumpstart
- The Children's Trust Oral Health Providers

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Early Learning Coalition of Miami-Dade/Monroe

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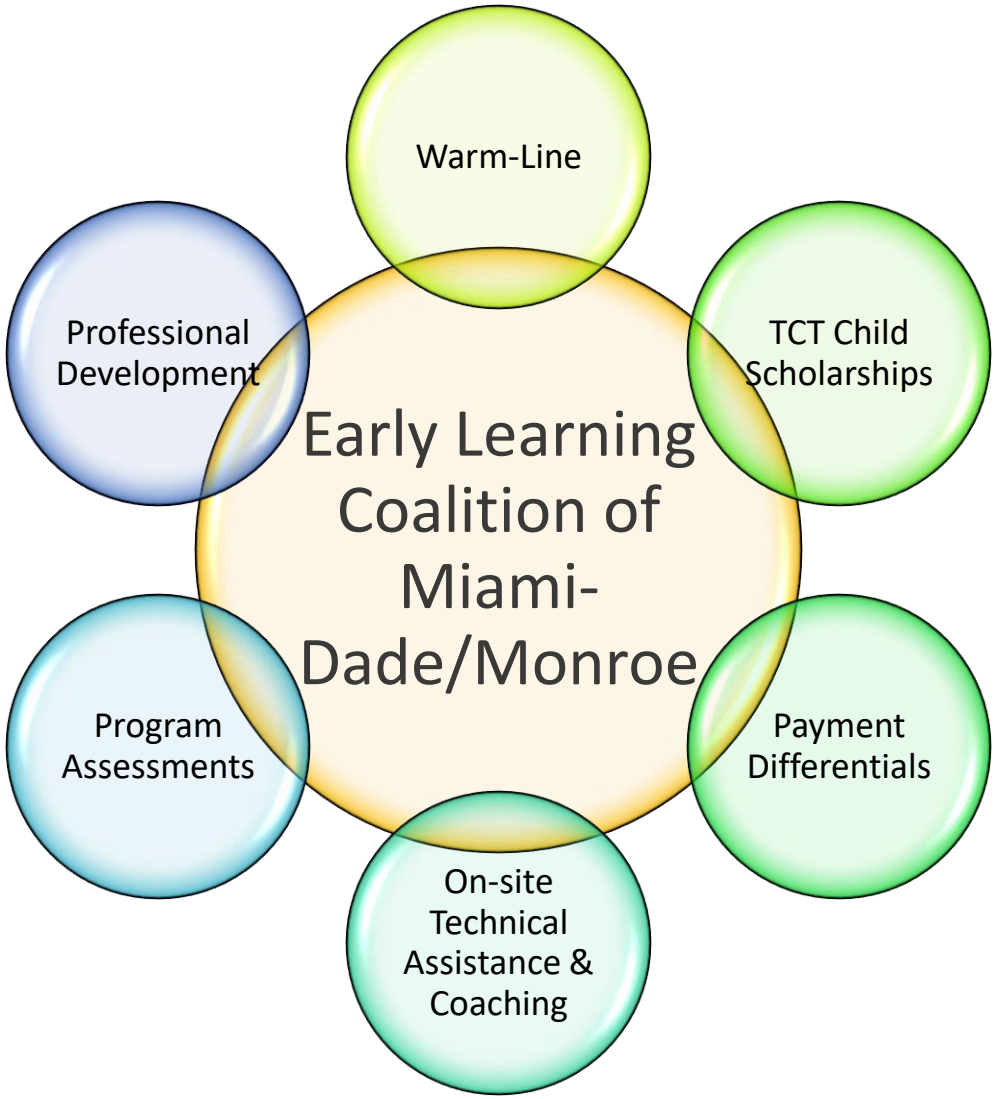

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Thank you!

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classinfo@elcmdm.org

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Early Learning Career Center

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Early Learning Career Center Scholarships

- Document Translation for foreign credentials
- GED (Spanish and English)
- Staff Credential (Includes National CDA Prep course)
- Director Credential
- Credential renewals
- ESL (English as Second Language)
- EAP (English for Academic Purposes)
- Director's Institute (DCF Advanced Director Credential)
- 15 & 18 Credit certification programs (English, Spanish and Creole
- Conscious Discipline
- Curriculum Training
- Local ECE Conferences
- Credit and non-credit courses

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WAGE$ Salary Supplement Programs

01

A salary supplement program, funded by The Children's Trust

02

Given directly to eligible educators who care for young children in Miami-Dade County

03

Supports teacher retention and encourages educational attainment

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United Way of Miami-Dade

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C.A.I.T.

Connecting Assessment with Intentional Teaching

Quality Observation

Artifacts
Pictures, Videos
Sample of Work

Results of Screeners
ASQ SE – ASQ 3

Data Utilization

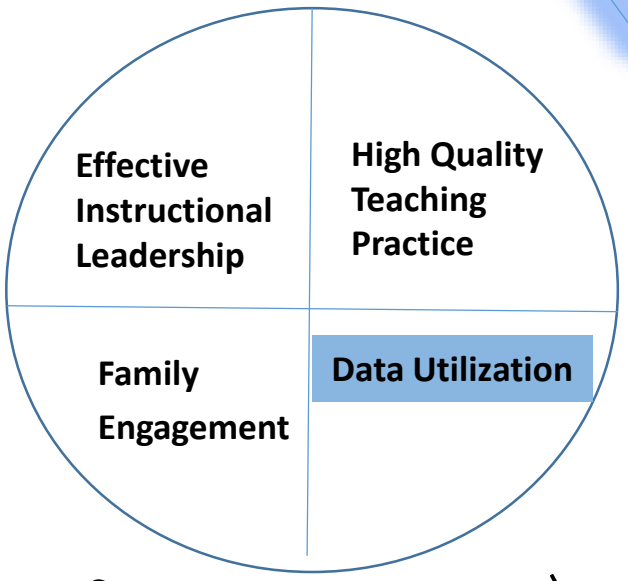
Analysis

Teaching Strategies GOLD®

System of Record Keeping and Assessment

Planning:
Experiences, Environment

High Quality Teaching Practices



Quality in Early Childhood

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United Way of Miami-Dade

C.A.I.T. Journey

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Year ONE

Technology Assessment
Distribution of Equipment

TGS GOLD Facilitated by Local Staff

Implementation of GOLD COACH

Communities of Practice

- 150 Teachers
- 160 Directors
- 2000 Children
- Families

United Way
United Way of Miami-Dade

Jump Start Early Childhood Consultation

Jump Start
Early Childhood Consultation

UHealth
UNIVERSITY OF MIAMI HEALTH SYSTEM

UNIVERSITY OF MIAMI
MILLER SCHOOL
of MEDICINE

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We proudly serve all Miami-Dade County

Our team is made up of 26 Mental Health Consultants with a background in Infant and Early Childhood Mental Health and Early Learning

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Jewish Community Services of South Florida

CHI
Community Health of South Florida, Inc.
"Patient Care Comes First"

family central
Changing lives for a lifetime

UHealth
University of Miami Health System
University of Miami Miller School of Medicine

GOALS

Build capacity of directors/owners, teachers, and families to address children's challenging behaviors…

Support children's social-emotional development…

Ultimate goal is to reduce the number of children that are suspended or expelled from early learning programs…

Focus Points

Georgetown Model of Early Childhood Mental Health Consultation

Consultative stance (no direct therapeutic services)

Director/Owners are experts of their facility

Teachers are experts of their classroom

Parents are experts of children

Mental Health Consultants Support Providers and Families

Child-Level

Help adults understand and address the child's needs by developing an individualized plan with the providers, teachers, and families

Classroom-Level

Work with childcare providers and teachers to improve care offered to all children by helping to identify and address attitudes, beliefs, practices, and conditions that may be undermining quality relationships between adults and children

Program-Level

Support administrators, directors, and other program leaders in making changes in their care practices and/or policies to the benefit of all children and adults in their setting

Oral Health

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Early Learning Quality Improvement System

Oral Health

- Serves children ages 2-10 years old.
- Attend a Trust-funded/sponsored childcare center, after-school program or summer camp.

Each child receives a:

- Consent Form
- Varnish application (age 2-10)
- Sealant (age 5-10)
- Oral Health Education
- Referral to dental home

The Children's Trust
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Oral Health

- Qualifications for Participation:
  - Participate in Thrive by 5's Early Learning Quality Improvement system.
  - Contact the Oral Health provider in your area to identify a space for the mobile unit or tele-dental supplies.
  - Assign a liaison to disseminate and collect consent forms.

The Children's Trust
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Oral Health

- Trust Funded Oral Health Providers
  - North
    - Jessie Trice Community Health Center
    - Dr. George & Chelsea Purcell
    - (305) 805-1700 ext. 1020
    - Cpurcell@jtchc.org
  - Central
    - Florida Department of Health in Miami-Dade
    - Dr. Martin & Dr. Subirats
    - Rosa.martin2@flhealth.gov
    - (305)585-2826
  - South
    - Community Health of South Florida
    - Dr. Watson-Hamilton & Norma Subadan
    - (305) 231-0800
    - nsubadan@chisouthfl.org

Vision

www.floridaheiken.org

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Early Learning Quality Improvement System

Coming soon- Provider Advisory Committee

- Guide, advise and make recommendations
- Group- teachers, directors, owners
- Application process

Early Learning Coalition of Miami-Dade/Monroe

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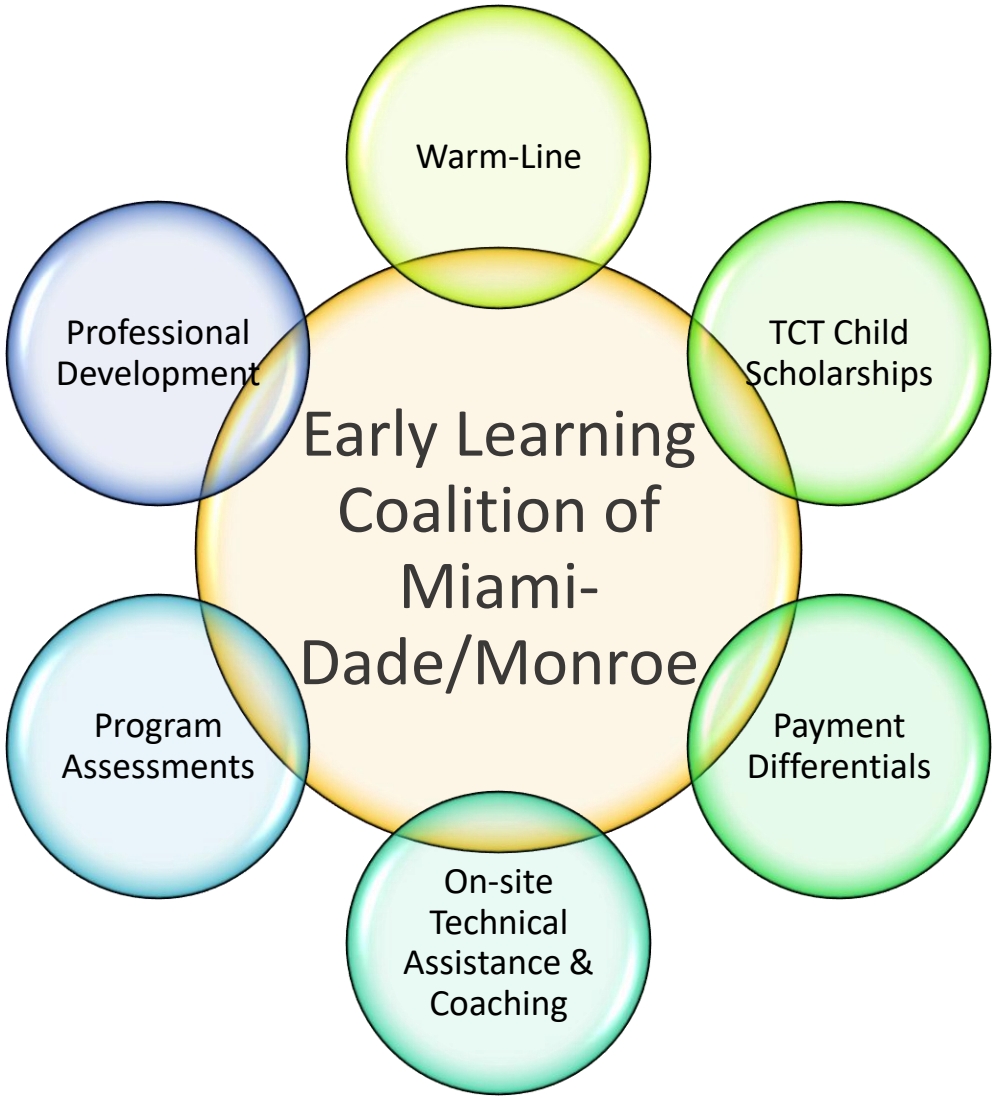

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TCT Child Scholarships and Payment Differentials

TCT Scholarships

- Eligible providers who meet the criteria
- All children from 0-5
- Parent co-payment fee
- % discount for siblings
- Two years eligibility

Payment Differentials

- Based on CLASS composite scores
- 3%-15%
- For SR and Private Pay children
- Monthly

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CLASS Assessments

All School Readiness providers serving children from birth to kindergarten entry must have a program assessment conducted and meet the contract minimum threshold to be eligible to participate in the School Readiness Program.

- Reliable certified observers
- 50% of ALL classrooms by care level
  - Infants 0-18 months
  - Toddlers 19-35 months
  - PreK 36 months to Kindergarten entry
- Measures the quality of teacher-child interactions
- Scores from 1-7
- Assessments are conducted year round
- English & Spanish & Creole

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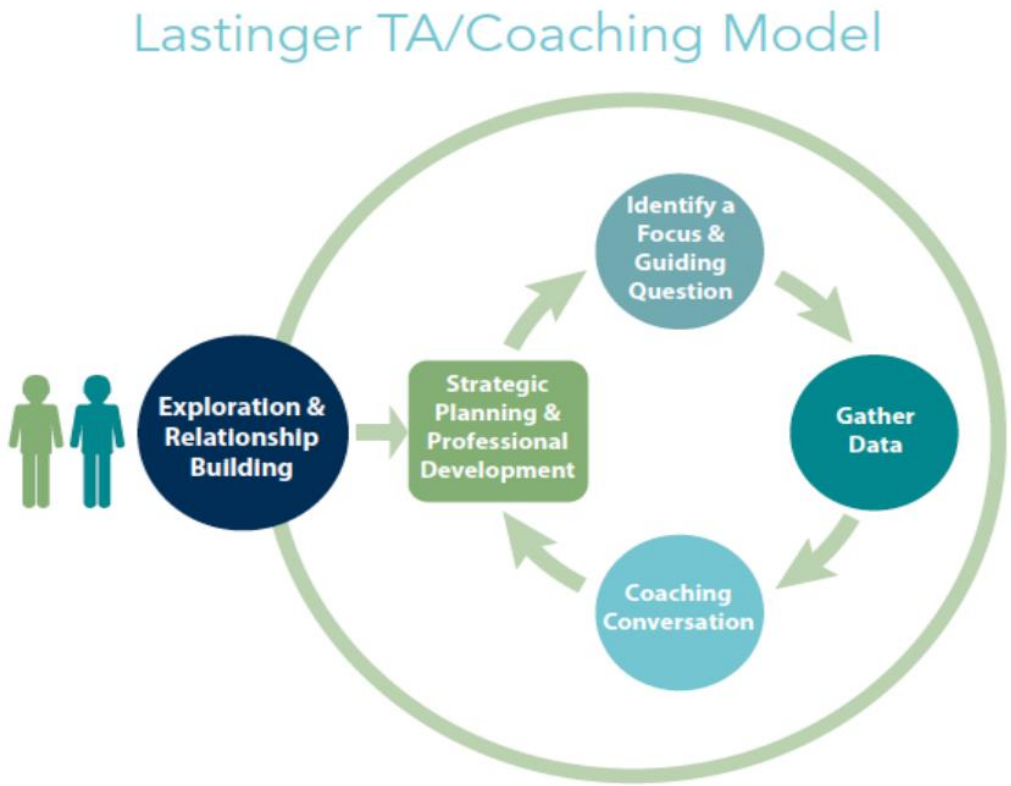
Certified Coaching

An individualized approach to professional development where educators work towards specific teaching goals with support and feedback from a designated expert.

Coaching specializations (Targeted coaching)

- Teaching & Learning
- Interactions
- Curriculum
- Learning Environment, Heal Safety
- Family Engagement



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Miami-Dade/Monroe
EARLY CHILDHOOD
PROFESSIONAL DEVELOPMENT
INSTITUTE
A division of the Early Learning Coalition of Miami-Dade/Monroe

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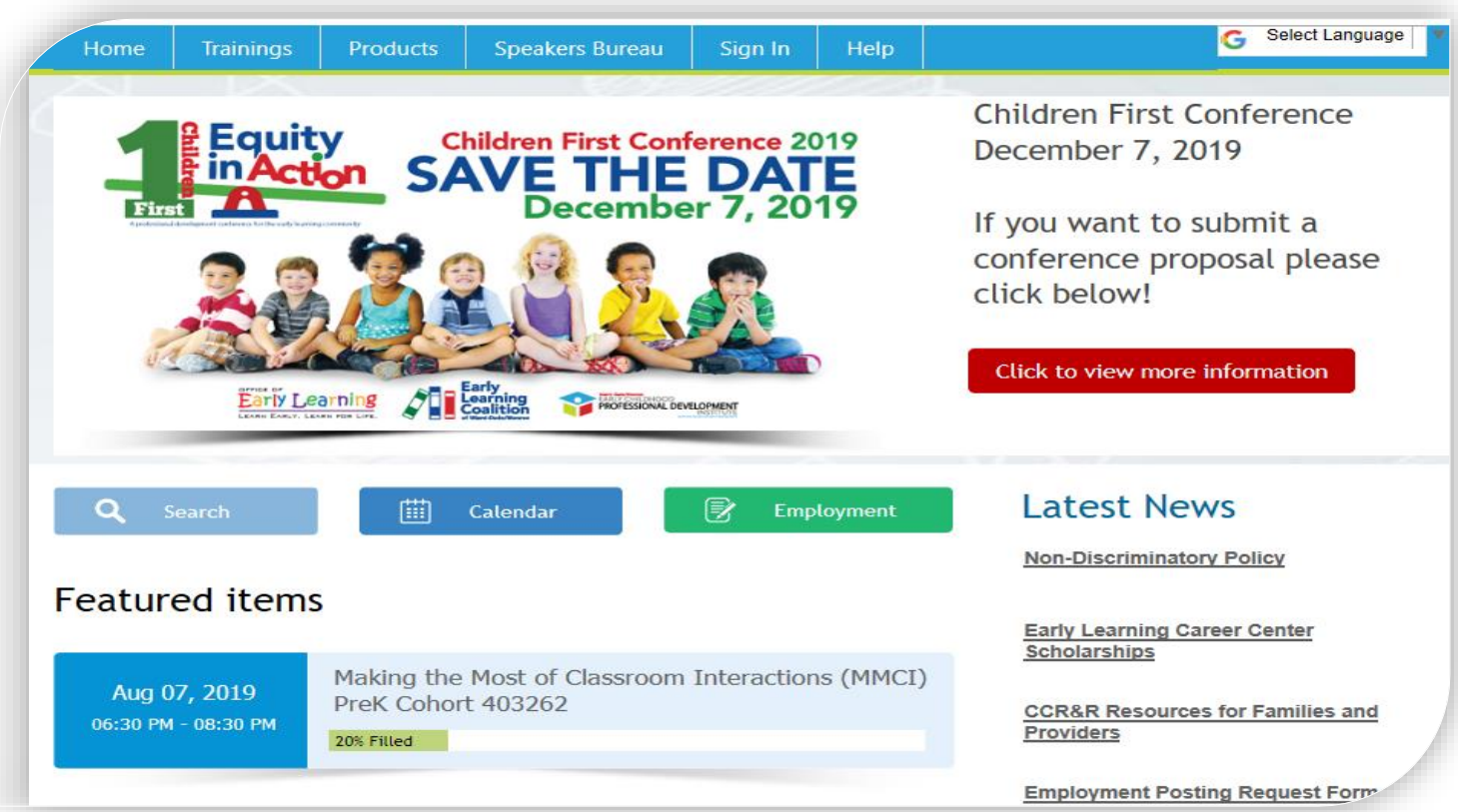
Early Learning Quality Improvement System

www.trainings.elcmdm.org



Our Goal:

- **Educate All**

What We Offer:

- **Free Courses**
- **CEUs Certificates**
- **CLASS** and **Child Development** trainings for:
  - **Teachers** and **Administrators**

In the following categories:

- **Infants and Toddlers**
- **VPK and Preschool**

Early Learning Coalition of Miami-Dade/Monroe

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Contact us at:

Professsionaldevelopment@elcmdm.org or (305) 646-7220 ext. 2350

Do you have questions or concerns about a child?
The Coalition is here to help!

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Early Learning Quality Improvement System

All Providers

Inclusion & BPIECE

Developmental Screening Program: ASQ3

Child Assessment Differential Rate Program

All Children & Families

Warm-Line & VPK-SIS

Developmental Milestones & Screenings

Referral for Evaluation

CALL US: 786-433-3095

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Thank You!

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Early Learning Career Center

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Miami-Dade Professional Development Registry (PDR)

- What is the Registry?
- Information coming soon from the Career Center
- Anyone seeking Thrive by 5 Scholarships must be in the Registry FIRST

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Early Learning Career Center Scholarships

Document Translation for foreign credentials	GED (Spanish and English)	Staff Credential (Includes National CDA Prep course)	Director Credential
Credential renewals	ESL (English as Second Language)	EAP (English for Academic Purposes)	Director's Institute (DCF Advanced Director Credential)
15 & 18 Credit certification programs (English, Spanish and Creole	Conscious Discipline	Curriculum Training	Local ECE Conferences
	Credit and non-credit courses		

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Early Learning Career Center Scholarships

How do I apply ?

Email the career center:

- careercenter@thechildrensforum.com

Email should Include:

- Name
- Program name
- DCF license Number
- Service being requested
- Contact Information

Please allow 48 hours for a reply:

- **Eligibility criteria must be met to qualify**

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WAGE$ Salary Supplement Programs

Employment Criteria:

- Must work at an Early Learning Facility or Home (FFCH)
- Must be employed for more than 6 months
- Be employed at same program at time of employment verification
- Work directly with children 0-5 at least 20 hours per week

Other Criteria:

- Earn less than $17.50/hour
- Must participate in the Miami Professional Development Registry (Registry)
- Meet one of the educational levels listed on the WAGE$ scale

http://wages-fl.org

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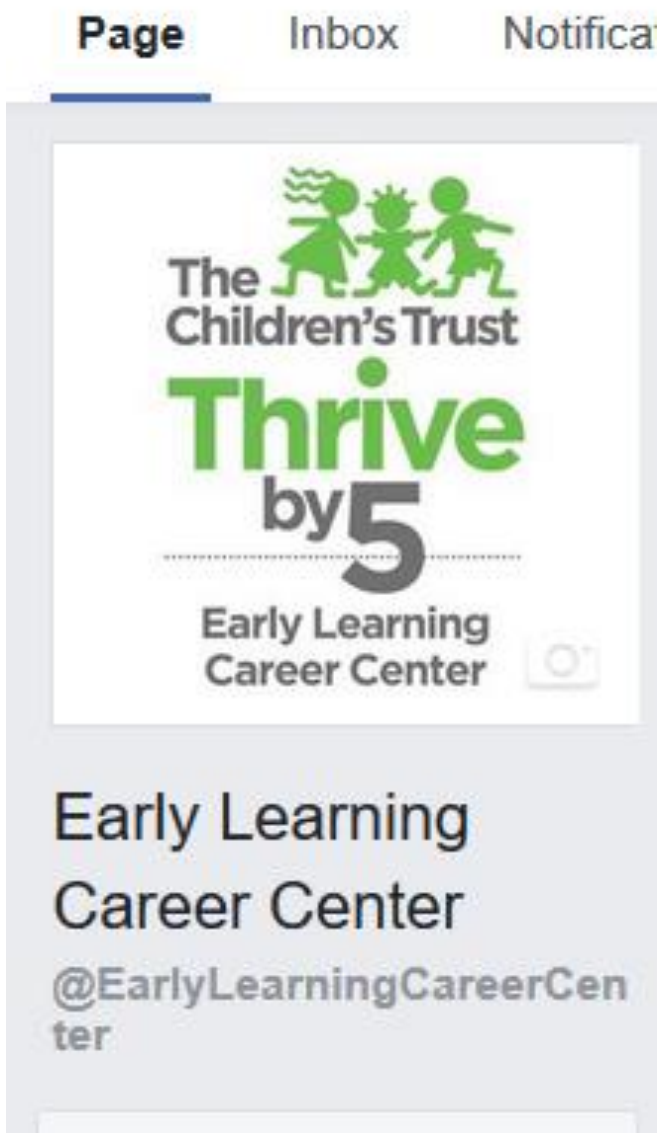

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Thank you

For more information on the educator Thrive By 5 Scholarships:

careercenter@thechildrensforum.com

Career Center: 1-888-352-4453, option #2

WAGE$: 1-888-352-4453, option #3

TEACH: 1-877-358-3224

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United Way of Miami-Dade

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C.A.I.T.

Connecting Assessment with Intentional Teaching

Quality Observation

Artifacts
Pictures, Videos
Sample of Work

Results of Screeners
ASQ SE – ASQ 3

Data Utilization

Analysis

Teaching Strategies GOLD®

System of Record Keeping and Assessment

Planning:
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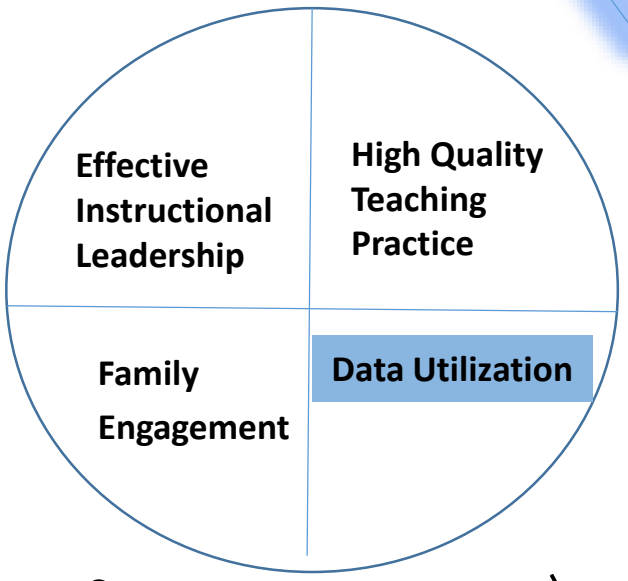
High Quality Teaching Practices



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C.A.I.T. Journey

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Year ONE

Technology Assessment
Distribution of Equipment

TGS GOLD Facilitated by Local Staff

Implementation of GOLD COACH

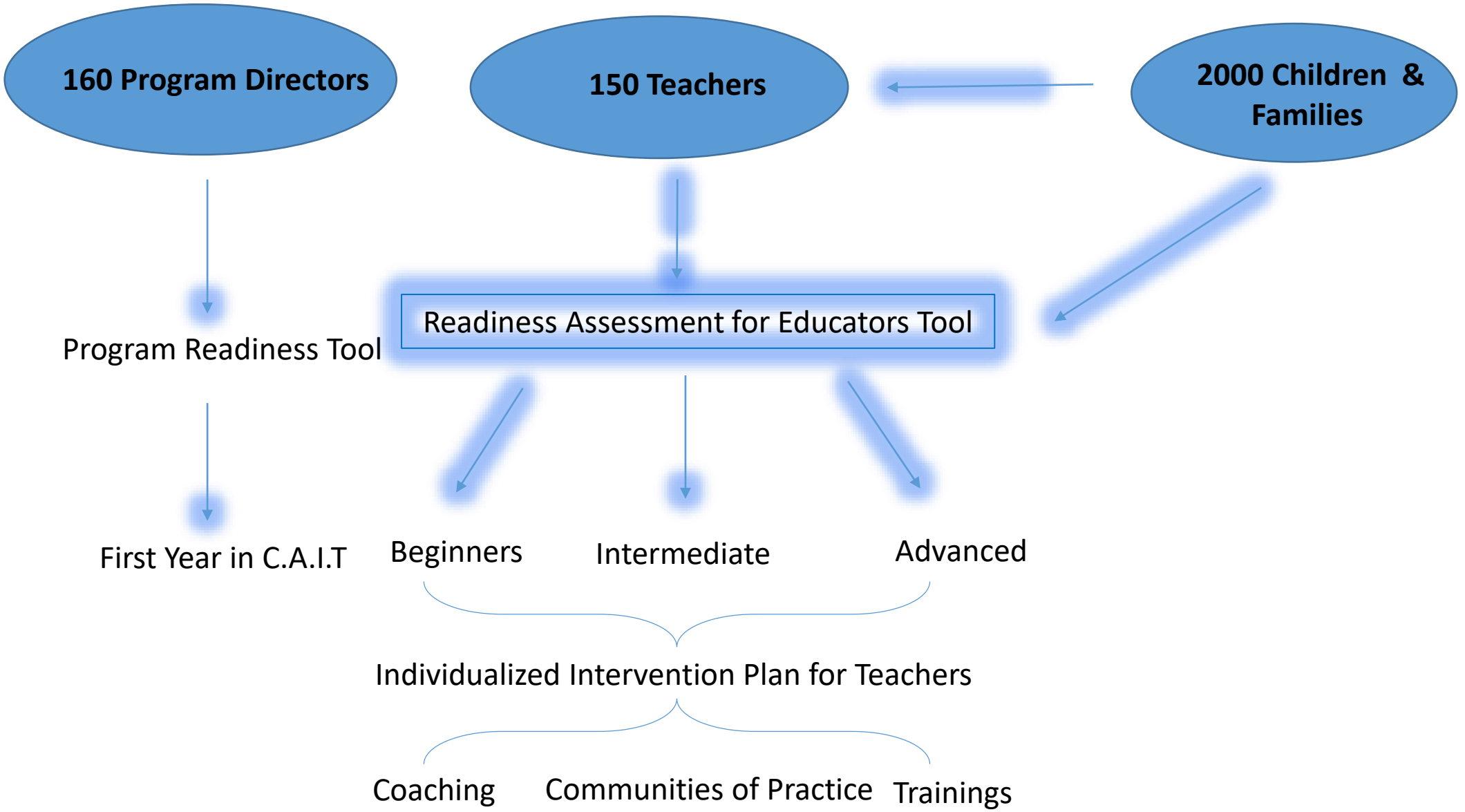
Communities of Practice

- 150 Teachers
- 160 Directors
- 2000 Children
- Families

United Way
United Way of Miami-Dade

Program Selection Process

Year One
Tiers 3-5



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United Way
United Way of Miami-Dade

Jump Start Early Childhood Consultation

UHealth
UNIVERSITY OF MIAMI HEALTH SYSTEM

UNIVERSITY OF MIAMI
MILLER SCHOOL
of MEDICINE

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Early Learning Quality Improvement System

Program Process

Enrollment

Determine Readiness

Complete evaluation measures

Develop Action Plan

Implementation

Up to 10 months

Weekly

Reassess goals and challenges

Completion

Complete evaluation measures

Participate in focus group (Continuous Quality Improvement)

For more information, you can visit our website:

https://jumpstartecc.com

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UHealth University of Miami Health System
University of Miami Miller School of Medicine

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