The Children’s Trust Thrive by 5

Early Learning Quality Improvement System
Agenda

Thrive By 5 Quality Improvement System (QIS)

Benefits and Supports

Break-outs

Exit Survey & Raffle
On the Path to Quality in Miami-Dade County

<table>
<thead>
<tr>
<th>Quality Counts</th>
<th>PFP</th>
<th>Thrive By 5 QIS</th>
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<tbody>
<tr>
<td>Star rating system</td>
<td>Benchmarks</td>
<td>Tiers/Composite score</td>
</tr>
<tr>
<td>Block Standards</td>
<td>Tiers/Composite Score</td>
<td></td>
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The Children's Trust logo is located in the top right corner of the page.
Equality

Equity
Your Success is Our Success

Thrive by 5 QIS system

Support Agencies
- Early Learning Coalition
- Children’s Forum
- United Way
- University of Miami

Early Learning Programs – Center-based and Family Child Care

The Children’s Trust
Thrive by 5
Early Learning
Quality Improvement System
Every child in our community will have access to quality early learning experiences.

Childcare providers in high need areas will have financial supports and incentives to increase quality.

The Trust will model how variances in identifying and addressing the financial challenges of providers can be used to improve quality, increase access for infants and toddlers, and positively impact the childcare market.
Quality Improvement System Criteria

- Located in a low-income census tract; and
- Serve at least 30% children receiving a school readiness subsidy; and
- Serve infants and toddlers.
Tier & CLASS Composite scores

<table>
<thead>
<tr>
<th>Tier</th>
<th>Payment Differential (Range)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tier 5</td>
<td>15% payment differential (6.0-7.0)</td>
</tr>
<tr>
<td>Tier 4</td>
<td>12% payment differential (5.0-5.99)</td>
</tr>
<tr>
<td>Tier 3</td>
<td>10% payment differential (4.0-4.99)</td>
</tr>
<tr>
<td>Tier 2</td>
<td>3% payment differential (3.0-3.00)</td>
</tr>
<tr>
<td>Tier 1</td>
<td>No payment differential (1.0-2.99)</td>
</tr>
</tbody>
</table>
My path to quality...

Menu

- Quality Incentive Payments
- Child Assessments
- Professional Development/Scholarships
- Infant/Mental Health
## Quality Incentive Payments

<table>
<thead>
<tr>
<th>Tier (Based on Composite CLAS™ score)</th>
<th>Quality Performance Incentive Rate from The Children’s Trust</th>
<th>Quality Performance Incentive Rate total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tier 5</td>
<td>5%</td>
<td>15%</td>
</tr>
<tr>
<td>Tier 4</td>
<td>5%</td>
<td>12%</td>
</tr>
<tr>
<td>Tier 3</td>
<td>6%</td>
<td>10%</td>
</tr>
<tr>
<td>Tier 2</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Tier 1</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
The Children’s Trust
Child Scholarships

- Families **not** eligible for School Readiness subsidy
- Working families
- Quality driving the market
- Scholarships at highest Tier ratings (Tier 4 & 5)
Partners

• Early Learning Coalition of Miami-Dade Monroe
• The Children’s Forum Early Learning Career Center
• United Way of Miami-Dade
• University of Miami- Jumpstart
• The Children’s Trust Oral Health Providers
Early Learning Coalition of Miami-Dade/Monroe
Early Learning Coalition of Miami-Dade/Monroe

- Warm-Line
- TCT Child Scholarships
- Payment Differentials
- On-site Technical Assistance & Coaching
- Program Assessments
- Professional Development
Thank you!

For more information please contact us at:

classinfo@elcmdm.org
305-646-7220

Fiorella A. Christie ext. 2272
Paloma Lopez-Barcena ext. 2316
Mandisa ext. 2242
Seeranie ext. 2582
Early Learning Career Center

Children's Forum
...because kids can't wait
Early Learning Career Center Scholarships

- Document Translation for foreign credentials
- GED (Spanish and English)
- Staff Credential (Includes National CDA Prep course)
- Director Credential
- Credential renewals
- ESL (English as Second Language)
- EAP (English for Academic Purposes)
- Director’s Institute (DCF Advanced Director Credential)
- 15 & 18 Credit certification programs (English, Spanish and Creole)
- Conscious Discipline
- Curriculum Training
- Local ECE Conferences
- Credit and non-credit courses
WAGE$ Salary Supplement Programs

01
A salary supplement program, funded by The Children’s Trust

02
Given directly to eligible educators who care for young children in Miami-Dade County

03
Supports teacher retention and encourages educational attainment
United Way of Miami-Dade
C.A.I.T. Connecting Assessment with Intentional Teaching

- Quality Observation
- Artifacts
  - Pictures, Videos
  - Sample of Work
- Results of Screeners
  - ASQ SE – ASQ 3

Data Utilization

Analysis

Teaching Strategies GOLD®

System of Record Keeping and Assessment

Planning:
- Experiences, Environment

High Quality Teaching Practices

Effective Instructional Leadership

Family Engagement

Quality in Early Childhood
C.A.I.T. Journey

Year ONE

TGS GOLD Facilitated by Local Staff

Implementation of GOLD COACH

Communities of Practice

Technology Assessment Distribution of Equipment

• 150 Teachers
• 160 Directors
• 2000 Children
• Families
Jump Start Early Childhood Consultation

Jump Start
Early Childhood Consultation

UHealth
UNIVERSITY OF MIAMI
MILLER SCHOOL
of MEDICINE
We proudly serve all Miami-Dade County

Our team is made up of 26 Mental Health Consultants with a background in Infant and Early Childhood Mental Health and Early Learning

Jewish Community Services of South Florida

Community Health of South Florida, Inc.

“Patient Care Comes First”

family central
Changing lives for a lifetime

UHealth
University of Miami Miller School of Medicine
GOALS

Build capacity of directors/owners, teachers, and families to address children’s challenging behaviors...

Support children’s social-emotional development...

**Ultimate goal** is to reduce the number of children that are suspended or expelled from early learning programs...
Focus Points

- Georgetown Model of Early Childhood Mental Health Consultation
- Consultative stance (no direct therapeutic services)
- Director/Owners are experts of their facility
- Teachers are experts of their classroom
- Parents are experts of children
Mental Health Consultants Support Providers and Families

**Child-Level**
Help adults understand and address the child's needs by developing an individualized plan with the providers, teachers, and families.

**Classroom-Level**
Work with childcare providers and teachers to improve care offered to all children by helping to identify and address attitudes, beliefs, practices, and conditions that may be undermining quality relationships between adults and children.

**Program-Level**
Support administrators, directors, and other program leaders in making changes in their care practices and/or policies to the benefit of all children and adults in their setting.
Oral Health
Oral Health

- Serves children ages 2-10 years old.
- Attend a Trust-funded/sponsored childcare center, after-school program or summer camp.

Each child receives a:
- Consent Form
- Varnish application (age 2-10)
- Sealant (age 5-10)
- Oral Health Education
- Referral to dental home
Oral Health

Qualifications for Participation:

- Participate in Thrive by 5’s Early Learning Quality Improvement system.
- Contact the Oral Health provider in your area to identify a space for the mobile unit or tele-dental supplies.
- Assign a liaison to disseminate and collect consent forms.
Oral Health

- Trust Funded Oral Health Providers
  - North
    - Jessie Trice Community Health Center
    - Dr. George & Chelsea Purcell
    - (305) 805-1700 ext. 1020
    - Cpurcell@jtchc.org
  - Central
    - Florida Department of Health in Miami-Dade
    - Dr. Martin & Dr. Subirats
    - Rosa.martin2@flhealth.gov
    - (305)585-2826
  - South
    - Community Health of South Florida
    - Dr. Watson-Hamilton & Norma Subadan
    - (305) 231-0800
    - nsubadan@chisouthfl.org
Vision

www.floridaheiken.org
Coming soon - Provider Advisory Committee

• Guide, advise and make recommendations
• Group - teachers, directors, owners
• Application process
Early Learning Coalition of Miami-Dade/Monroe

- Warm-Line
- TCT Child Scholarships
- Payment Differentials
- On-site Technical Assistance & Coaching
- Program Assessments
- Professional Development
TCT Child Scholarships and Payment Differentials

**TCT Scholarships**
- Eligible providers who meet the criteria
- All children from 0-5
- Parent co-payment fee
- % discount for siblings
- Two years eligibility

**Payment Differentials**
- Based on CLASS composite scores
- 3%-15%
- For SR and Private Pay children
- Monthly
CLASS Assessments

All School Readiness providers serving children from birth to kindergarten entry must have a program assessment conducted and meet the contract minimum threshold to be eligible to participate in the School Readiness Program.

- Reliable certified observers
- 50% of ALL classrooms by care level
  - Infants 0-18 months
  - Toddlers 19-35 months
  - PreK 36 months to Kindergarten entry
- Measures the quality of teacher-child interactions
- Scores from 1-7
- Assessments are conducted year round
- English & Spanish & Creole
Certified Coaching

An individualized approach to professional development where educators work towards specific teaching goals with support and feedback from a designated expert.

Coaching specializations (Targeted coaching)

- Teaching & Learning
- Interactions
- Curriculum
- Learning Environment, Health Safety
- Family Engagement
Our Goal:
• Educate All

What We Offer:
• Free Courses
• CEUs Certificates
• CLASS and Child Development trainings for:
  • Teachers and Administrators

In the following categories:
• Infants and Toddlers
• VPK and Preschool

Contact us at:
Professionaldevelopment@elcmdm.org or (305) 646-7220 ext. 2350
Do you have questions or concerns about a child? The Coalition is here to help!

**All Providers**
- Inclusion & BPIECE
- Developmental Screening Program: ASQ3
- Child Assessment Differential Rate Program

**All Children & Families**
- Warm-Line & VPK-SIS
- Developmental Milestones & Screenings
- Referral for Evaluation

CALL US: 786-433-3095
Thank You!

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Early Learning Career Center

Children’s FORUM
...because kids can’t wait
Miami-Dade Professional Development Registry (PDR)

What is the Registry?

Information coming soon from the Career Center

Anyone seeking Thrive by 5 Scholarships must be in the Registry FIRST
Early Learning Career Center Scholarships

- Document Translation for foreign credentials
- GED (Spanish and English)
- Staff Credential (Includes National CDA Prep course)
- Director Credential
- Credential renewals
- ESL (English as Second Language)
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- 15 & 18 Credit certification programs (English, Spanish and Creole)
- Conscious Discipline
- Curriculum Training
- Local ECE Conferences
- Credit and non-credit courses
Early Learning Career Center Scholarships

How do I apply?

Email the career center:

- careercenter@thechildrensforum.com

Email should Include:

- Name
- Program name
- DCF license Number
- Service being requested
- Contact Information

Please allow 48 hours for a reply:

- Eligibility criteria must be met to qualify
WAGE$ Salary Supplement Programs

Employment Criteria:

• Must work at an Early Learning Facility or Home (FFCH)
• Must be employed for more than 6 months
• Be employed at same program at time of employment verification
• Work directly with children 0-5 at least 20 hours per week

Other Criteria:

• Earn less than $17.50/hour
• Must participate in the Miami Professional Development Registry (Registry)
• Meet one of the educational levels listed on the WAGE$ scale

http://wages-fl.org
Thank you

For more information on the educator Thrive By 5 Scholarships:

careercenter@thecchildrensforum.com
Career Center: 1-888-352-4453, option #2

WAGE$: 1-888-352-4453, option #3

TEACH: 1-877-358-3224
United Way of Miami-Dade
C.A.I.T. Journey

Year ONE

- TGS GOLD Facilitated by Local Staff
- Implementation of GOLD COACH
- Communities of Practice

Technology Assessment Distribution of Equipment

- 150 Teachers
- 160 Directors
- 2000 Children
- Families
Program Selection Process

Year One
Tiers 3-5

160 Program Directors

150 Teachers

2000 Children & Families

Program Readiness Tool

First Year in C.A.I.T

Readiness Assessment for Educators Tool

Beginners

Intermediate

Advanced

Individualized Intervention Plan for Teachers

Coaching

Communities of Practice

Trainings
**Program Process**

**Enrollment**
- Determine Readiness
- Complete evaluation measures
- Develop Action Plan

**Implementation**
- Up to 10 months
- Weekly
- Reassess goals and challenges

**Completion**
- Complete evaluation measures
- Participate in focus group
  (Continuous Quality Improvement)
For more information, you can visit our website:

https://jumpstarteccc.com
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