

**YAC Civic Activism Scorecard**

**How to Use the Civic Activism Scorecard***:*

YAC participants who complete 5 civic actions on this scorecard by between September and April can earn 5 additional community service hours and the YAC ActivismAward.

**Civic Action Item Categories are listed below:**

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| 1. | *Participate in the challenge hosted by Xavier and Izzy to promote the census.* | *Post a 15 to 60 second video on social media tagging xavier.g and izzy.garreton, and share your experience at the next meeting.* |
| 2. | Sandy Hook Promise Promise 2 Be Kind Challenge: *Student performs 17 acts of random kindness or send 17 kind notes.  Share your experience on social media, in discussion or in writing at the next meeting.*   |  *Share your experience on social media, in discussion or in writing at the next meeting.*  |
|  3. | *Sign at least 5 petitions relating to social issues and causes you support. (e.g.,*[*www.change.org*](http://www.change.org/)*)* | *Share about 1 of the petitions on social media or in writing or in discussion at the next meeting.* |
| 4.  | *Read two civic articles on topics of democracy, community building, diversity, leadership, social change* |  *Share about 1 of the articles on social media or in writing or in discussion at the next meeting.* |
| 5.  | *Host or participate in an environmental clean up of your neighborhood, local beach or park, while abiding by safety precautions.*  |  *Document in some way to share at the next meeting - social media, photograph, art piece, poem, reflection writing.* |
| 6. | *Take a virtual tour of any national park in Florida.* | *Write a short paragraph describing what you learned or share it at the next meeting.* |
| 7. | *Encourage your school community to virtually celebrate each other’s uniqueness without judgment or fear.  Students can wear a costume, pajamas or other items that are unique to them.*  |  *Take a photo, write a reflection, sketch what you saw, post on social media to share at the next meeting.*  |
| 8. |  *Find the sample ballot for upcoming November election.*   |  *Print it out from the Boards of Elections website to share.*[*http://www.miamidade.gov/elections/sampleballots.asp-*](http://www.miamidade.gov/elections/sampleballots.asp-)  |
| 9. |  Participate in an online or in person campaign for a cause that is fair and just for your community *(with positive signage while abiding by safety precautions).*  |  *Take a photo, write a reflection, sketch what you saw, post on social media to share at the next meeting.*   |
| 10.Dec.  | Sandy Hook Promise: Students take selfies of themselves and club members or fellow students holding a sheet of paper saying what they "Promise 2."   |  Show selfies. |
| 11.  | Attend virtually or in person a municipal, School Board, county or other local or regional government meeting.   |  Take photos, sketch or write about the topics discussed, the decision-making process and different perspectives.   |
| 12.  | View one civic documentary on a topic such as democracy, community building, diversity, leadership, social change, food, social justice, etc.)  |  Share what you learned with the group at the next meeting.    |
| 13.  | Take a practice Citizenship Exam at <https://my.uscis.gov/prep/test/civics>    |  Share a screen shot of your score or speak to the group about your experience.   |
| 14.   | Subscribe electronically (e.g., via an app or the email) to a reputable local or state news service (Social media is not eligible.)  Examples include: The Miami Herald, The Sun Sentinel, The New Tropic, The Miami Times.   |  Screen shot the image of the subscription or newsletter in your inbox to share.   |
| 15.  | *Email or write your elected official or the editor of a newspaper/ magazine on a topic of importance or concern.  Identify your state representative:* [*https://www.myfloridahouse.gov/Sections/Representatives/myrepresentative.aspx*](https://www.myfloridahouse.gov/Sections/Representatives/myrepresentative.aspx)   |  *Provide a copy of your letter at the next meeting for the group to see your courageous work.* |
|  16. | *Have a political dialogue with someone through a virtual platform with whom you disagree on a social or political issue.  (\*dialogue= seeking to understand the other person's point of view, and helping him/ her understand yours, done with respect, civility, and a desire to a find common ground)*  |  *Write or share the difference between your opinions and how you tried to understand the other's point of view and what lessons you learned from the experience.*   |
| 17.  | *Look up the state representatives for your zip code and call or go into the office to introduce yourself and talk about your membership in the Youth Advisory Committee.* Tell him/ her about your upcoming trip to Tallahassee and ask if you could possibly with him/ her.  | Share your experience with the group verbally or in writing. What are the steps you took and how were you received? Did they know about The Children’s Trust YAC? |
| 18. | Sandy Hook Promise: Say “hello” to 17 people that you do not know.   |  Share your experience. Who were some of the people you said hello to, where were you, how were you received.  |
| 19.  | *Look up the state representatives for your zip code and call or go into the office to introduce yourself and talk about your membership in the Youth Advisory Committee.* Tell him/ her about your upcoming trip to Tallahassee in March and whether you could meet with him/ her.   |  Share your experience with the group verbally or in writing. What are the steps you took and how were you received? Did they know about The Children’s Trust YAC? |
| 20.  | *Fundraise for a nonprofit that you have researched and believe in.*   |  Present on the nonprofit you fundraised for and explain why you chose that organization.  |
| 21.  | *Create a piece of art that communicates a social issue.*   |  Bring in the art piece to the next meeting.  |
| 22. | *Visit a farmer's market to buy local products and strike up a conversation with the seller.*  | Share photographs, writing or verbal explanation the farmer’s market location, products, and individual seller you spoke to.  |
| 23. | Create your own challenge.  |  |

 Thank you to Miami Dade College iCED office http://www.mdc.edu/main/iced/