



2019-2020
Annual Report to the
Board of County Commissioners of
Miami-Dade County

December 2020

Mission:

The Children's Trust partners with the community to plan, advocate for and fund strategic investments that improve the lives of all children and families in Miami-Dade County.

Vision:

The Children's Trust envisions a community that works together to provide the essential foundations to enable children to achieve their full potential.

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INTRODUCTION

The Children's Trust submits this annual report in the statutory format to the Board of County Commissioners of Miami-Dade County to summarize our goals and activities in accordance with Section 2-1525(e) of the Miami-Dade County Code for fiscal year 2019-2020. The programs, objectives and activities of The Children's Trust are consistent with the goals established by Section 125.901, Florida Statutes, to:



Provide and maintain preventive, developmental and other services for all children's general welfare.



Collect information and statistical data as well as to conduct research helpful to determining the needs of children in the county.



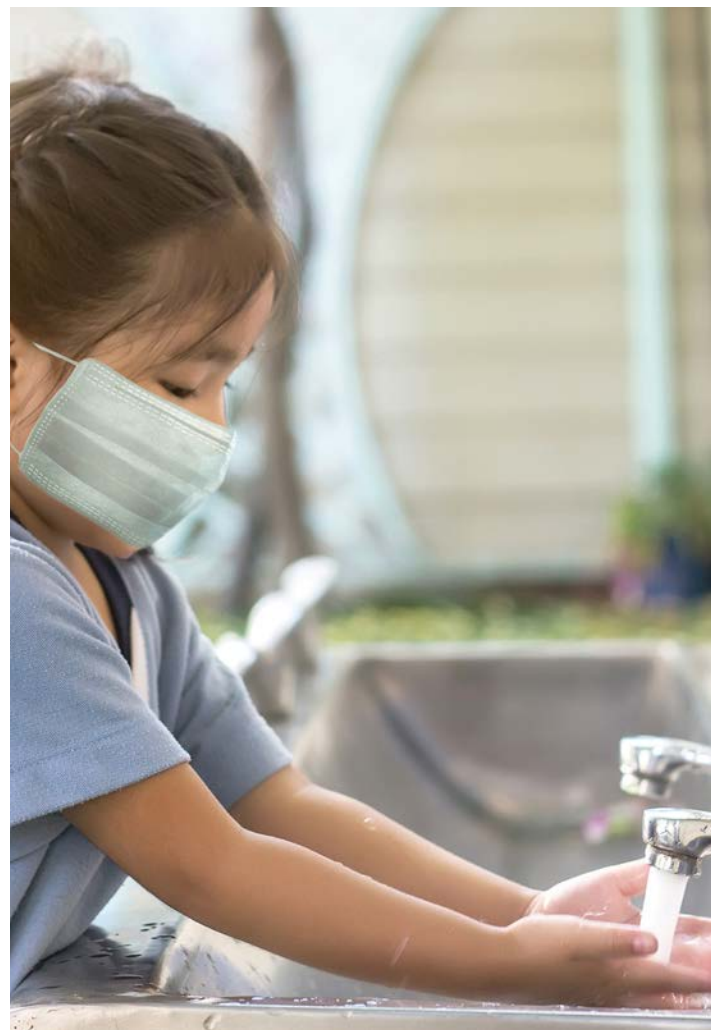
Consult and coordinate with other agencies dedicated to the welfare of children to prevent overlapping services and to fill critical gaps.

The 2019-2020 fiscal year has been dominated by the COVID-19 pandemic. Our community investments made through 340 contracts with 185 agencies, as well as numerous service agreements with community partners, have exhibited remarkable flexibility, creativity and passion in support of children and families during these most trying times (see pages 40-43 for provider list and map). With the board's continued strategic and funding guidance, The Children's Trust has maintained programming support across our primary investment areas as highlighted in this report.

This year has taught us resiliency and adaptability to pivot to the needs of our community as we cope with a new normal imposed upon us by the COVID-19 pandemic. Since last March when much of the community began to shut down, The Children's Trust has been fully operational, relevant, effective and efficient in a remote work environment while remaining steadfast in its commitment to children and families of Miami-Dade County. The Children's Trust has offered essential supports to ensure a safe and supportive environment given the ongoing challenges facing community agencies that serve children and families. This has included \$3.1 million in COVID-19 emergency response funding spent in 2019-2020, which ranged from allowing funded programs to repurpose dollars to adjust service delivery to socially-distancing norms to distributing more than half a million personal protective equipment (PPE) items for providers, children and families. The Trust also contributed to the United Way of Miami-Dade's Pandemic Response Fund and Educate Tomorrow, respectively, to provide immediate assistance to struggling families and youth transitioning out of foster care with emergency needs including rent/

mortgage assistance, food and utilities. We also distributed more than 560,000 diapers to 8,365 families in need in partnership with the Miami Diaper Bank.

At the beginning of the pandemic, The Children's Trust convened a group of executive leaders who held weekly calls to further partner together to better help our community during this crisis. As part of the Miami-Dade County's COVID-19 Task Force, former Mayor Carlos Gimenez appointed The Children's Trust's CEO to lead Childcare Facilities, Summer and Sports Camps, and After-school Programs Committee. We continue to work alongside the county to review and update the "New Normal" guidelines keeping the needs of our community, providers and partners at the forefront.



The Children's Trust launched the StayHome.Miami website less than two weeks after emergency orders instituting stay-at-home protocols were issued. The interactive and comprehensive website includes more than 85 pages of content, available in three languages – English, Spanish and Haitian Creole – and offers free, engaging and educational activities for children and families who had limited options due to stay-home restrictions.

Furthermore, in the midst of the pandemic, our community and country were devastated by multiple tragic deaths that shined a light on historic racial inequities and social injustices. Being longstanding issues of concern to The Children's Trust, our board convened an Ad Hoc Committee on Racial Equity and Social Justice, which met six times from June to September, and directed staff and expert consultants to hold a series of community listening sessions in November and December. The Children's Trust is committed to embed increased Racial Equity, Diversity and Inclusion (REDI) across our work at the board, staff, funded program and community levels. The Ad Hoc committee is on track to have a blueprint ready to present to the board in early 2021, with a multi-year implementation plan to ensure that we and our providers are leaders in the movement to confront racial issues at the workplace and in the community.

Looking to the future, we are also aware that the health, economic, educational and social impacts of the COVID-19 pandemic will be far-reaching, and recovery will be slow. With this in mind, we added \$6 million to the 2020-2021 budget, inclusive of expanded supports for high-quality early child care services for low-income families, increased family emergency supports through our family and neighborhood support partnerships, additional mental health support and trauma-informed care for children and families, in-home respite care and youth program inclusion supports for children with significant disabilities, and continued membership growth in our new book club for early literacy supports at home.

With our organizational goals focused on increasing our impact through intentionality, information access and a continuous improvement culture, The Trust continued ongoing technology supports that enabled our seamless transition to a remote work environment, such as Microsoft Teams, TrustConnect Sharepoint site for staff communication, and Zoom for public board meetings. Our data systems enhancements increased providers' access to metrics data and enabled direct deposit for contract payments. Two of our technology efforts won the Special Districts 2020 Technology Innovation Award for the Citizens category: the system built to manage our expanded book club operations and our StayHome.Miami website.

For the eighth year, and consistent with The Children's Trust's history of quality and sound financial practices, our Comprehensive Annual Financial Report (CAFR) as of September 30, 2019, was yet again awarded the Government Finance Officers Association (GFOA) Certificate of Achievement for Excellence in Financial Reporting.

The main content of this document (pages 4-39) highlights our investments over the past year, including a description, rationale for investing and program results for each initiative.

No organization that aims for the lofty results such as ours can succeed on its own (see our Headline Community Results on pages 44-45). Partnerships and collaborations are critical to improving community-level indicators. Our coordinated efforts include work with other funders, policymakers, public

and private children's agencies, faith-based communities, families, community stakeholders, and residents.

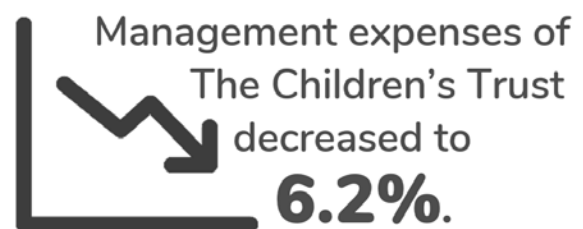
Spending over the past year has been in line with the board's priorities and the approved budget (see page 3). Youth development remains our largest investment area, followed by early childhood programs, health and wellness, and parenting. The Children's Trust will continue to fund an expansive and high-quality portfolio of prevention and early intervention programs for all children, and especially for those at greater risk due to family and community conditions. We have continued our commitment, both in number and quality, to the full participation of children with special needs in all programs we fund.

The Children's Trust 2019-2020 Management Letter and Audited Financial Report will be submitted to the Board of County Commissioners upon completion, by April 15, 2021.

2020-2021 BUDGET & MILLAGE RATE

The approved 2020-2021 budget includes total operating expenditures of \$172.9 million, the largest operating budget in Trust history, and total ad valorem tax revenues of approximately \$139.8 million. Since the beginning of the funding cycle for most major initiatives, beginning with fiscal year 2018-2019, The Trust committed an additional \$35.1 million annually, and \$163.2 million over the five-year cycle, in additional funds earmarked for program services for the fiscal years 2019-2023. This five-year commitment continues to emphasize the importance of program spending that provides critical services for children and families in our community. With a negligible increase to ad valorem taxes at the 2020-2021 rolled-back millage rate of 0.4507 mills, The Trust will continue to rely on the use of its existing reserves to support the funding of program services. The median taxable value for residential property with a \$50,000 homestead exemption for the 2020-2021 tax year is \$51.73.

The 2020-2021 budget reflects management expenses of 6.2 percent of total expenses, an all-time low, leaving 91.1 percent dedicated to funding supports for children and families.



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BUDGET BY PRIORITY INVESTMENT AREA

DESCRIPTION	2019-20 BUDGETED EXPENDITURES	2020-21 BUDGETED EXPENDITURES	PERCENTAGE DIFFERENCE
SUSTAIN & EXPAND DIRECT SERVICES			
Parenting	17,773,000	18,973,000	6.75%
Thrive by 5 (early childhood development)	29,641,017	33,841,017	14.17%
Youth development	59,828,817	59,828,817	-
Health & wellness	20,779,306	21,079,306	1.44%
Family & neighborhood supports	11,688,108	11,988,108	2.57%
TOTAL SUSTAIN & EXPAND DIRECT SERVICES	\$139,710,248	\$145,710,248	4.29%
COMMUNITY AWARENESS & ADVOCACY			
Promote public policy & legislative agendas	215,300	215,300	-
Public awareness & program promotion	2,969,000	2,969,000	-
Promote citizen engagement & leadership	1,115,000	1,115,000	-
Cross-funder collaboration	1,735,000	1,735,000	-
TOTAL COMMUNITY AWARENESS & ADVOCACY	\$6,034,300	\$6,034,300	-
PROGRAM & PROFESSIONAL DEVELOPMENT			
Supports for quality program implementation	3,100,000	3,100,000	-
Information technology	950,000	950,000	-
Program evaluation & community research	500,000	500,000	-
Innovation fund	1,250,000	1,250,000	-
TOTAL PROGRAM & PROFESSIONAL DEVELOPMENT	\$5,800,000	\$5,800,000	-
ADMINISTRATION & NON-OPERATING EXPENDITURES			
Management of The Children's Trust	10,383,703	10,763,703	3.66%
Non-operating expenditures	4,048,290	4,600,000	13.63%
TOTAL ADMINISTRATION & NON-OPERATING EXPENDITURES	\$14,431,993	\$15,363,703	6.46%
TOTAL	\$165,976,541	\$172,908,251	4.18%



THRIVE BY 5

EARLY CHILDHOOD DEVELOPMENT

- Early child care quality improvement
- Early child care access for those in need
- Developmental screening, assessment & early intervention
- Community research partnerships

THRIVE BY 5 - EARLY CHILDHOOD DEVELOPMENT

SCHOOL READINESS is about children, families, early learning environments, schools and communities. For children to build capabilities across key developmental domains, such as health, physical, cognitive, social-emotional and approaches to learning, families must be ready to support their children's learning, and schools must be ready to meet the needs of all children.



45% of children in Miami-Dade County, or more than 9,000, arrive at kindergarten without the necessary skills to succeed in school.

Figure 1

The Children's Trust invests more than \$38 million in a continuum of supports for early childhood development and school readiness. We do so because of the urgency and importance of early brain development and its impact on later life success.



90% of a child's brain is formed by age 5.

Figure 2

Our Thrive by 5 strategies focus on: improving the quality of early child care and education programs; increasing access to these programs for families with the greatest needs; and encouraging developmental screening, assessment, and when needed, early intervention. Some additional investments described in other sections (like parenting, home visiting, early literacy supports and early childhood health services) are also considered part of Thrive by 5's continuum of services.

For every **\$1** invested in quality early childhood education, there is a **\$7 to \$17** return on investment.

Figure 3

EARLY CHILD CARE QUALITY IMPROVEMENT

Early learning educators are essential workers who take care of children during their most critical phase of development. Over the past nine months, many of our community's early learning providers acted as first responders during the COVID-19 pandemic when families urgently needed child care. From offering personal protective equipment (PPE) for staff and children to continuing quality supports providers could count on, The Children's Trust maintained critical aid to keep agencies in business throughout the 2020 shutdown and reopening. In addition, last year we launched an Early Learning Provider Advisory Group with early learning practitioners who meet every two months to inform early learning investments and programming.

UNIVERSAL WORKFORCE SUPPORTS

Early learning teachers from more than 1,500 Miami-Dade licensed child care providers have access to salary wage supplements through the Early Childhood Educator INCENTIVES Florida Project, where last year the median educator award was \$1,125.

The **median hourly wage** for teachers in the quality improvement system is significantly less than the **hourly living wage** in Miami-Dade County.

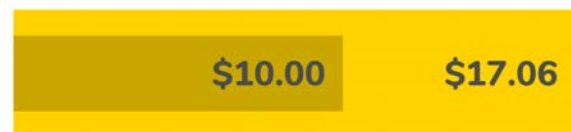


Figure 4

With limited federal supports and pre-existing tight budgets, early learning educators have been particularly vulnerable during the COVID-19 pandemic, making the salary supplement program even more crucial. Turnover among recipients was only ten percent, even in the face of a global pandemic, compared with national average annual turnover rates for child care staff of 30 percent.

36% of practitioners using professional development supports have an associate degree or higher, a 6% increase since 2018.

THRIVE BY 5 - EARLY CHILDHOOD DEVELOPMENT

Early child care directors and teaching staff can also access career advising services, professional development trainings and formal educational scholarships. There are a wide range of bilingual opportunities available, including college credit-earning courses and continuing education unit (CEU)-bearing trainings. As of November 2020, 3,806 educators across the county benefited from these professional development supports.

QUALITY IMPROVEMENT SYSTEM SUPPORTS

The Thrive by 5 Early Learning Quality Improvement System (QIS) strives to increase access to high-quality early learning for young children in low-income neighborhoods. The QIS builds on prior Trust efforts, evaluation and board policy guidance, as well as the state's early learning performance funding project. Using an equity lens, the QIS intervenes across systems to promote healthy development for children living in poverty by helping to build two-generational economic stability for families. Last year, Thrive by 5 QIS was recognized nationally as a Pacesetter community by the Campaign for Grade-Level Reading for the community solutions impact area of Meeting Fiscal Challenges. Our QIS was also highlighted in a national story about child care industry hurdles during COVID-19 by the Federal Reserve Bank of Atlanta.



275 programs participated.



These programs served an estimated 23,092 children.

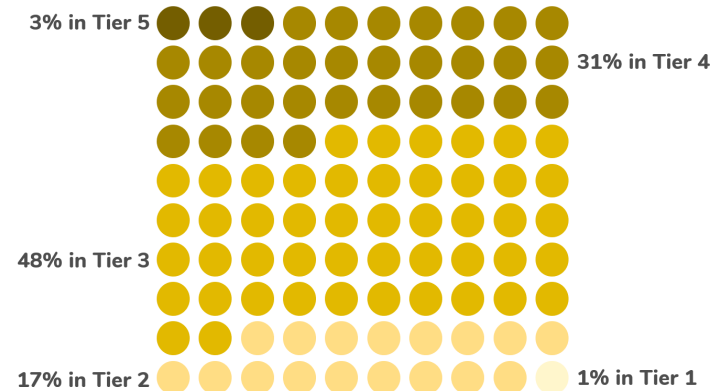
For the 2019-20 fiscal year, 275 licensed child care programs participated in the QIS, a 45 percent increase from the prior year. Providers must meet all the following criteria:

- 1. 30+ percent of children under age 6 receive a Florida School Readiness Program subsidy.**
- 2. Located in a high poverty area.**
- 3. Provide services for infants and toddlers.**

TIERED PAYMENT DIFFERENTIALS: With tight budgets and uncertain funding, many early learning programs find investment in quality improvements difficult. Thrive by 5 QIS adds financial incentives to support high-quality services. Programs are categorized into quality tiers, from one to five (lowest to highest quality), based on Classroom Assessment Scoring System (CLASS®) assessments measuring teacher-child interactions.

Programs at tiers two and above receive payment differentials for all children ages birth to 5 years attending their program (not only those receiving school readiness subsidies). Tiered payments range from three to 15 percent to incentivize programs to reach and sustain higher levels of quality.

275 programs' quality tiers for 2019-20.



MENTAL HEALTH CONSULTATION: The QIS strives to support child social and emotional development by improving early care providers' capacity to address mental health needs and challenging behaviors. Infant and early childhood mental health services, administered through the Jump Start Early Childhood Consultation (JS) program, are based on the nationally-recognized Georgetown University model for providing support in school-based settings. Services tailor supports for early learning program directors, teaching staff and children. In 2019-20, 99 programs and 200 classrooms were served prior to the onset of the COVID-19 shutdown. In response to the pandemic, JS provided supports for more than 200 parents and child care staff through online workshops, webinars and peer support groups. On average, participants reported feeling better able to handle the difficulties they were experiencing due to COVID-19 because of these supports. JS also provided virtual professional development trainings for child care staff and supervisors on identifying signs of anxiety in young children and adults, as well as trainings on self-care and building a resiliency plan.

TEACHING STRATEGIES GOLD®: Supports are critical to ensure the appropriate use of formative child assessment to individualize learning environments, a required component in the highest program quality tiers. Technical assistance for educators and administrators connects standards with curriculum to ultimately facilitate and document children's learning. Participants learn to collect, analyze and use the industry-standard GOLD® assessment system to evaluate child knowledge, skills and dispositions through coaching, mentoring and communities of practice. Child care staff communicate with families through a feedback loop to demonstrate child progress and K-readiness. For the 2019-2020 fiscal year, 29 programs participated, including 267 teachers serving 1,482 children.

THRIVE BY 5 - EARLY CHILDHOOD DEVELOPMENT


EARLY CHILD CARE ACCESS FOR THOSE IN NEED

In addition to improving child care quality, there is a great need in our community to increase the actual number of available high-quality early learning slots. To support this goal, The Children's Trust matches funding through community partners for the federal Early Head Start-Child Care Partnership (EHS-CCP) and Florida Child Care Executive Partnership (CCEP). These child care program slots are filled by children living in/near poverty, children with disabilities, children of farm workers and children at-risk of neglect and abuse. Participating programs also support labor force participation among parents. When families are financially secure, this improves childhood experiences at home and promotes school readiness.



\$3.6 million from The Children's Trust leverages **\$28.1 million** in federal funding for **3,214** additional high-quality child care slots for low income infants and toddlers.

In addition, Thrive by 5 offers child care scholarships for families who exceed federal school readiness subsidy eligibility (i.e., up to 150 percent of federal poverty levels) but still cannot afford the high cost of quality child care (for families up to 300 percent of the federal poverty levels). Scholarships must be utilized at high-quality, tier four or five programs. In turn, these programs benefit from increased enrollment and are encouraged to sustain their high levels of quality.



805 child care scholarships paid last year, a more than **75%** increase from the prior year.

DEVELOPMENTAL SCREENING, ASSESSMENT & EARLY INTERVENTION

Early detection and intervention are critical to put young children on their best developmental trajectory to reaching their full potential.

UNIVERSAL SCREENING

Help Me Grow is a national model with a statewide network that ensures all children (birth to 8 years) have the best possible start in life by providing free developmental and behavioral screenings and connecting them with resources they need to succeed. During 2019-20, 590 Miami-Dade children were served through this Trust-funded initiative, and 57 percent of screenings resulted in a concern or need for monitoring.

AUTISM ASSESSMENT

Diagnostic evaluations are conducted by specialized clinicians for children who present behaviors suggestive of an autism spectrum disorder (ASD). Results support school placement, interventions and/or specialized learning environments. In 2019-20, 91 percent of the 82 children assessed were diagnosed with ASD.

EARLY DISCOVERY

This program fills the gap in providing care coordination and early intervention services for children with mild developmental delays who do not meet state-defined criteria to receive early intervention services through the Individuals with Disabilities Education Act (IDEA), part B or C. Last year, 412 children were served with an average of seven sessions, and 86 percent of participants later enrolled in public schools did not need special education placement.

EARLY INTERVENTION SUMMER CAMPS

Many young children who qualify for intensive early intervention programming through IDEA are only provided with school-year services. Young children are especially at-risk of losing progress during the summer. Specialized summer camps use evidence-based curricula to develop motor, cognitive, language, literacy, social, emotional, physical and self-care skills. The aim is for children to maintain or improve their developmental skills, achieve school readiness and develop their full potential. Last summer was a unique situation, as child-serving programs were just beginning to reopen after the initial COVID-19 pandemic shutdown in the spring. Eight programs served 436 children, for an average of 25 summer camp sessions per child, offering a combination of in-person and virtual services.

COMMUNITY RESEARCH PARTNERSHIPS

Community-based organizations and researchers partner actively to implement and evaluate evidence-based and promising early childhood programs for high-need children and their families. Demonstration project results contribute to the field of learning about what works within our diverse Miami-Dade community, as well as inform other funders about successful services that warrant continuation or scaling. Seven ongoing projects are evaluating early child care social-emotional learning supports for teachers and children; early literacy and school readiness supports in Pre-K classrooms; early childhood inclusion care for children with visual impairment; and therapeutic parent-child interventions for families experiencing homelessness. In 2019-20, 1,623 children, 113 teachers and 415 parents were served across 51 sites. Research results across projects have been presented at various national professional conferences, and several papers are being prepared for peer-review publication.



YOUTH DEVELOPMENT

- K-5th grade after-school programs & summer camps
- 6-12th grade after-school programs & summer camps
- Special funder collaboration partnerships

YOUTH DEVELOPMENT

The Children's Trust makes its largest investment, nearly \$60 million, in youth development programs for school-age children and youth to have enriching after-school and summer experiences that are accessible, affordable and inclusive. Quality youth programs can increase school attendance, improve academic performance, decrease risky behaviors, prevent summer learning loss and support working families.¹



Last year posed many challenges for our youth programs, with schools shifting suddenly to online education in March through the end of the school year and starting again virtually in the fall.

Several after-school providers made nimble shifts to offer virtual academic and enrichment supports throughout the fourth quarter of the school year. Still more programs offered summer camp using a combination of in-person and virtual methods. The Trust's program observations transitioned to a virtual format in the summer to protect the health and safety of all involved.

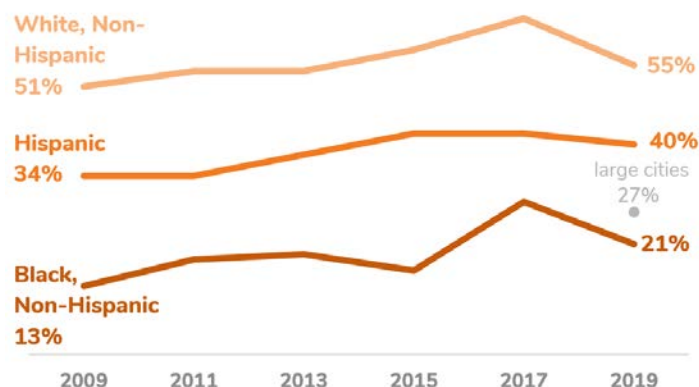
As the school year began in the fall with six weeks of online learning, nearly 50 programs offered full-day, in-person supports to more than 2,500 students. And in October, as schools reopened in-person, providers transitioned back to more traditional after-school services, albeit in smaller groups with appropriate social distancing. Throughout programming changes, The Trust maintained interactive maps of available services for parents on our website.

Due to schools suspending in-person education for the final quarter of the 19-20 school year (March-June), after-school programs did not collect post-test measures for contracted student outcomes. In addition, with 2020 summer programs operating amid the community's reopening, with a mix of in-person and virtual services, programs did not collect summer outcome measures.

K-5TH GRADE AFTER-SCHOOL PROGRAMS & SUMMER CAMPS

Elementary school children of working parents need high-quality after-school and summer programs. Programs provide academic support, facilitate social skills development, complement school and family supports, and provide safe and supervised environments. These protective factors have long-term effects on youth quality of life. For example, after-school attendance can improve academic success, homework completion and prevent absenteeism. Summer camps can protect against learning loss (especially in reading), which is often more significant for low-income students and tends to accumulate over time, widening achievement gaps.²

There are significant racial disparities among Miami-Dade 4th graders who are proficient or above on NAEP reading, and the slowly improving trends turned downward slightly last year.



Nationally, 27% of 4th grade students in large cities were proficient or above on NAEP reading in 2019.

Figure 5

Our programs for grades K-5 use evidence-based practices in reading, fitness, homework completion and social-emotional learning skills, and also provide nutritious food and family involvement activities. Differentiated literacy instruction supports children who are reading below grade level by providing individualized, small-group instruction. Some programs also specialize in STEM (science, technology, engineering and mathematics), arts, civic engagement and/or specialized programming for children with disabilities.

Timeframe	Programs	Sites	Children
2019-20 School year	85	187	13,979
2020 Summer	87	133	7,261*
Annual Total:**	94	208	17,535

*15% of children (1,059) were served through virtual only summer services.

**Annual totals represent unduplicated counts across timeframes. Because some programs, sites and participants are in one or both timeframes, the numbers cannot be added.

Last summer, our second annual Battle of the Books event engaged more than 800 participants virtually from 20 summer camps and distributed more than 1,000 books to children. Unfortunately, The Trust-funded Reading Explorers program was unable to offer its small group tutoring services for young struggling readers last summer due to COVID-19. Nonetheless, the longstanding program was recognized nationally as a Pacesetter community by the Campaign for Grade-Level Reading for community solutions impact areas of School Readiness, School Attendance/Chronic Absence, Summer and Afterschool, Healthy Development, Parent Success and Grade-Level Proficiency.

YOUTH DEVELOPMENT



Unemployment rates for high school dropouts are **4 times higher** than the national average. One dropout can cost society **\$292,000** over their lifetime.

Figure 6

Through the youth development 6-12 initiative, a variety of after-school and summer enrichment opportunities are offered focusing on academic success (during the school year), social emotional learning, and at least one specific additional skill-building opportunity to help youth explore careers and topics of interest as they grow towards adulthood. Specialized programming includes arts, STEM, civic engagement, sports, entrepreneurship and college readiness. In addition, programs offer job training and job coaching during the school year to help students apply for and participate in The Trust's paid Summer Youth Internship Program. After-school programs engage youth for a minimum of 50 days and at least 150 hours of participation in the school year. Summer programs engage youth for a minimum of 15 days and at least 90 hours of participation.

Timeframe	Programs	Sites	Youth
2019-20 School year	59	116	4,765
2020 Summer	57	69	2,971*
Annual Total:**	75	143	6,910

*29% of youth (866) were served through virtual only summer services.

**Annual totals represent unduplicated counts across timeframes. Because some programs, sites and participants are in one or both timeframes, the numbers cannot be added.

6-12TH GRADE AFTER-SCHOOL PROGRAMS & SUMMER CAMPS

After-school programs have the potential to support the healthy development of youth in a multitude of ways, including increasing school attendance, improving academic performance, preventing summer slide, supporting mental health and decreasing risky behaviors.³ Teens who are supervised when out of school will obviously be less likely to take risks that might get them into trouble. Summer months pose similar risks for disengaged youth. In 2019, 2.3 million youth used alcohol for the first time, half a million smoked cigarettes for the first time, and more than 1.3 million used marijuana for the first time, according to the National Survey on Drug Use and Health.⁴ The hours youth are not supervised or participating in structured activities are not only times of risk, but also times of lost opportunity to develop competencies and skills to succeed in school and life. Youth's constructive use of out-of-school time has been associated with higher grades, interest in furthering education, positive social development, enhanced self-image, reduced risk-taking behavior and absences from school, and better behavior in school.

SPECIAL FUNDER COLLABORATION PARTNERSHIPS

The Summer Youth Internship Program (SYIP) is a five-week, work-based learning experience sponsored by The Children's Trust, Miami-Dade County, CareerSource South Florida, the South Florida Educational Federal Credit Union and the Foundation for New Education Initiatives. Managed by the Department of Career and Technical Education at Miami-Dade County Public Schools, SYIP provides meaningful paid summer internships (150 work hours) for high school students (going into 10th to 12th grade, ages 15-18) that offer real-life experience in practical settings with professionals in the community. In February 2020, SYIP was highlighted nationally in a story at Forbes.com about how policymakers can build a future-ready workforce.

YOUTH DEVELOPMENT

In summer 2020, 2,070 students successfully completed internships at 594 companies. Student placements are supported by teachers who monitor progress over the summer through visits and student assignments. All interns open a credit union savings account where they are paid by direct deposit. Those who complete the internship receive high school credit, with some earning college credit through the dual enrollment program. The program has an intentional focus on engaging high-need youth.

Last summer, this included 11 percent youth with disabilities and two-thirds of students from low income households. In the wake of the pandemic, SYIP was able to quickly pivot, making work opportunities available in multiple formats.



More than half of the 2,070 interns' work was in a **remote** setting last summer.



Miami-Dade County's Department of Cultural Affairs engages children and youth in cultural arts programs throughout the county. To increase access to the arts, The Children's Trust matches \$1.5 million to the county's \$3.4 million to fund 73 nonprofits that offer cultural arts education

and enrichment. In 2019-20, nearly 70,000 children and youth were engaged, with nearly 3,100 in ongoing, intensive arts or science programs. Most services moved to virtual formats during the COVID-19 pandemic, and a few program timeframes were extended.

Miami-Dade County's Public Library System (MDPLS) offers science-technology-engineering-arts-math (STEAM-based) programming and academic tutoring. A Technobus brings instruction and digital services into the community, providing access to high-tech programming, tools and projects in a nurturing environment. The Technobus visited 64 stops from October 2019 to March 2020, and engaged 901 children and youth. In addition, MDPLS employs 105 part-time tutors (certified teachers) for small groups of students (K-12) to promote literacy and learning with free tutoring in reading, math and science at 27 library sites across the county. To date, the tutoring program has served an average of 1,135 students weekly from August 2019 to March 2020. Additionally, as a result of the COVID-19 pandemic, the program provided 1,269 remote tutoring sessions in April 2020, when COVID-19 forced the transition to online schooling.

U.S. Soccer Foundation is the pre-eminent expert using soccer as a vehicle to improve the health and social outcomes of children in under-served communities. Partners deliver the Soccer for Success program curriculum at 33 sites throughout Miami-Dade County. The foundation provides funding, materials, equipment, program curriculum and training. The program offers structured physical activity, nutrition education and mentoring. During the 2019-20 school year 1,093 participants were served.



84% of children categorized as overweight or obese improved (52%) or maintained (32%) their aerobic capacity.



96% of children reported a better attitude toward school.



100% of children believed they have better peer-to-peer relationships.

These U.S. Soccer Foundation outcomes are only for fall 2019, since spring and summer outcomes were not collected due to the COVID-19 shutdown.

Big Brothers Big Sisters provides individual and group mentoring to support at-risk youth. This year, 2,687 youth were served, and 95 percent maintained or improved in at least four of the measured outcomes, such as academic performance, attitudes toward risky behavior, family connectedness and having a very important non-parent adult on whom to rely.



HEALTH & WELLNESS

- School-based health
- Vision follow-up services
- Oral health training & preventive services
- Food & nutrition services
- Benefits enrollment
- Injury prevention education

HEALTH & WELLNESS

The Children's Trust health and wellness investments include nearly \$21 million in support of multiple strategies: school-based health, vision follow-up services, oral health training and preventive services, food and nutrition services, benefits enrollment and injury prevention education. A child's health and wellness significantly impact learning, behavior and overall quality of life. Our strategies take into consideration the powerful influence of social determinants, and thus Trust investments aim to increase access to services for children who lack health resources and are underinsured or uninsured.



The Children's Trust has long supported the deployment of various mobile health units, investing approximately \$1.5 million per year to partner with the University of Miami Department of Pediatrics, Miami Lighthouse for the Blind,

Community Health of South Florida, the Florida Department of Health in Miami-Dade and the Injury Free Coalition for Kids of Miami. This modality increases access to health, vision, dental and injury prevention services for nearly 9,000 high-need children and youth. These services were needed more than ever during the COVID-19 pandemic, and The Trust provided an additional \$200,000 last year in emergency funding for the UM Pediatric Mobile Clinic to conduct COVID-19 testing and services. This allowed them to administer nearly 6,500 COVID nasal tests over the summer for children birth to 20 years, as well as deliver more than 500 in-person and 100 telehealth visits.

SCHOOL-BASED HEALTH

Families who lack health insurance or are underinsured, low-income or have children with special needs can especially benefit from school-based health centers.⁵

A collaborative partnership between The Children's Trust, Miami-Dade County Public Schools and the Florida Department of Health in Miami-Dade County enables six health care agencies to provide nursing, social work and mental health services in about half of all public elementary, K-8, middle and senior high schools (145 sites) serving nearly 120,000 students. The overarching goal is to improve access to quality health care through delivery of basic services in schools and community referrals. Services promote a healthy school environment that identifies, prevents and remedies student health problems. School health providers are required to bring at least a ten percent match to The Children's Trust funding, but last year they contributed 19 percent, or more than \$3 million. In addition, Trust funds for the four Federal Qualified Health Centers were used to draw down nearly \$3.5 million dollars from the state and federal Agency for Healthcare Administration's Low-Income Pool (LIP) program for the provision of health care services for uninsured/underinsured populations in Miami-Dade.

In response to the COVID-19 pandemic, school nurses, social workers and mental health professionals were able to pivot to telehealth services in lieu of in-person health services, delivering nearly 8,000 telehealth services from March to June. Similarly, school nurses were redeployed to support COVID-19 testing at their community-based sites during the time when schools were physically closed. Importantly, as immunization rates declined dramatically during the COVID-19 shutdown, school health providers were able to administer needed vaccinations for students who were out of compliance with the Florida Department of Health's requirements to ensure they were prepared to return to school upon reopening. These efforts were bolstered by a trilingual marketing campaign promoting the importance of vaccinations and well-child visits.

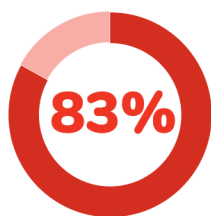
Last year, 80,249 students were served with 246,658 health visits, including nursing, social work and mental health encounters, vision, oral health and body mass index (BMI) screenings. Additionally, staff dedicate significant efforts to preparation for and follow-up on student services, which include calls with students, parents, teachers or other providers, as well as review and preparation of documentation. Follow-ups with families were a critical activity during the time when schools were closed for in-person services due to the COVID-19 shutdown. Nursing services include early detection, disease prevention and health promotion.

Equally important during these stressful times, behavioral health services are critical to ensure social-emotional well-being and to support student academic achievement and attendance. Social workers and other school-based mental health professionals are often the primary source of mental health support received by students. Services include screening, assessment, prevention programming, psychosocial counseling and family consultation. The City of Miami Beach and neighboring municipalities contributed \$232,600 last year to ensure behavioral health enhancements in all eight Miami Beach public schools, as they have for the past four years.

Service	Visits	Prep/ Follow-up	Students Served*	# Staff Funded
Nursing	161,218	23,332	61,530	207
Mental Health	12,935	9,591	5,218	57
BMI, Vision & Dental Screenings	72,505	19,454	43,519	Nursing staff conducts screenings.
Total	246,658	52,377	80,436	

*Some students received more than one service, so these numbers cannot be added across services.

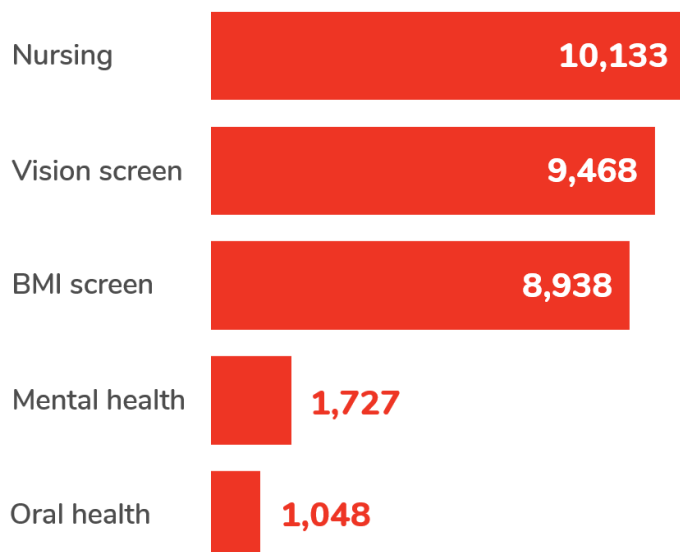
HEALTH & WELLNESS



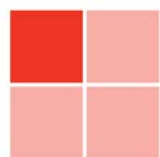
83% of school health visits resulted in students returning to class.

Multiple screenings are indicators of child well-being and positive long-term development. Results provide the opportunity for school health staff to identify students in need of follow-up services or interventions. Last year, more than 31,000 referrals were made, most commonly for nursing, vision and weight follow up.

Last year, more than 31,000 school health referrals were made for community follow-up services related to:



BMI is an indicator of cardiovascular disease risk. As such, the Florida Department of Health requires BMI screenings for students in grades 1, 3 and 6. The Children's Trust school health sites conduct additional BMI screenings in grade 9, based on its importance.



1 in 4 of nearly 36,000 students screened for BMI needed weight follow-up services.

VISION FOLLOW-UP SERVICES

Vision impacts a child's physical, cognitive and social development, and vision functioning is a predictor of academic achievement for school-age children.⁶ Early identification of vision problems is critical to a child's health and school outcomes. School-based health programming includes regular vision screenings to identify potential deficits, conducted in alignment with the Florida Department of Health requirements for vision screenings for students in grades K, 1, 3 and 6.

28% of nearly 34,000 students screened for vision needed follow-up services.

The Miami Lighthouse for the Blind administers the Florida Heiken Children's Vision Program. This comprehensive vision follow-up program offers free eye examinations and prescription eyeglasses for preschool and school-age children who are financially disadvantaged. The primary goals are early detection of vision impairments, facilitation of access to vision care, and promotion of optimal visual functioning to ensure students succeed academically and socially. With more than half of the past year dominated by the COVID-19 shutdown, the demand for vision follow-up services and eyeglasses declined significantly. However, we expect this need will rebound in the coming year if schools return to normal.



5,351 comprehensive eye exams, with 2,642 corrective eyeglasses for students who are financially disadvantaged.

ORAL HEALTH TRAINING & PREVENTIVE SERVICES

Tooth decay is one of the most common chronic diseases of childhood. If left untreated, it can lead to severe infection and complex treatments with negative implications for routine behaviors like eating, speaking and school performance. According to the Centers for Disease Control's (CDC) 2019 Oral Health Surveillance report, the prevalence of tooth decay was 17 percent among 6 to 11-year-olds and 57 percent among 12 to 19-year-olds.⁷ One study found children with poor oral health status nearly three times more likely to miss school as a result of dental pain, and absences caused by pain were associated with poorer school performance.⁸ School-based health programming includes regular oral

HEALTH & WELLNESS

health screenings to identify risk factors for oral disease. All school nurses receive training and coaching to conduct oral health screening, prevention and referrals. Last year, 189 nurses were trained.



1 in 3 of more than **3,000** students screened for oral health needed follow-up services.

Oral health education and preventive services are also offered in the community for uninsured or underinsured preschool and elementary children attending Trust-affiliated early child care and Trust-funded after-school and summer programs. Services include oral health education and counseling, screening for oral diseases, fluoride varnish application, dental sealants and referrals for connection to a dental home for comprehensive continuity of care and any needed restorative services. During the COVID-19 shutdown when oral health services could not be provided, oral health staff provided support at their community-based sites by assisting with COVID-19 testing.



1,863 children received oral health services, including fluoride varnish.
423 children received **1,399** sealants.

FOOD & NUTRITION SERVICES

Healthy foods and nutrition are especially important for growth and development during childhood and adolescence. All Trust-funded after-school and summer youth development programs provide nutritious snacks, meals and beverages that meet U.S. Department of Agriculture requirements. The focus is to improve children's health by offering healthy and satisfying snacks and meals that are nutrient-dense and low in fat, utilizing the federal Afterschool Meals Program. During the time when COVID-19 forced the shutdown of in-person schools and youth development programs, from March to August, The Trust's food and nutrition services were able to pivot to provide emergency food relief at community sites utilizing the federal Summer Food Service Program. The amount of federal funding leveraged increased significantly, from less than a million last year to \$2.2 million this year, without any increase in The Trust's investment of \$600,000, partially due to the additional emergency meals funding related to the COVID-19 pandemic.



Afterschool Meals Program
return on investment was
\$2.2 million
for a Trust investment of
\$600,000.

Food and nutrition-related supports for programs include monitoring, food acquisition and distribution, meal planning, and facilitation of applications to Florida Department of Health for the federally subsidized program. Providing nutritious sustenance in structured after-school settings is critical to learning and engagement, and for some children this may also be their best opportunity for a hot meal in the evening.

Food distribution significantly increased this year to more than 1 million meals and snacks, when services shifted to community sites during the COVID-19 shutdown of schools.

Snacks	443,752
Lunches	296,587
Suppers	191,650
Breakfast	164,636



HEALTH & WELLNESS

BENEFITS ENROLLMENT

Based upon the critical impact of social determinants on child health and well-being, The Children's Trust invests in supports to assist families with public benefits enrollment, inclusive of, but not limited to health insurance enrollment. With the significant economic impact of the COVID-19 pandemic on our already impoverished community, these benefits are needed more than ever.

Although no single strategy can increase enrollment in public benefit programs, strong community partnerships, combined broad and targeted outreach strategies, and one-on-one enrollment assistance are strongly associated with increased enrollment rates. Services aim to maximize economic benefits for low-income children and their families, ultimately contributing to the broader local economy and child well-being. In addition to reducing children's poverty and hunger, public nutrition benefits like food stamps during childhood are associated with health, school success, graduation and adult economic success.⁹

Priority benefits programs supported include family-relevant federal means-tested programs, as well as other entitlement and assistance programs, including but not limited to Special Supplemental Nutrition Program to Women, Infants, and Children (WIC), Supplemental Nutrition Assistance Program (SNAP), Medicaid and KidCare (Florida's Children's Health Insurance Program), Head Start and Early Head Start. Due to the COVID-19 pandemic, there was an increase in the number of families connected to unemployment and emergency food assistance services this year.

Last year, 2,949 families were supported with enrollment in at least one benefit program. Many families are assisted with multiple benefits for several family members. In total, 7,508 benefits were approved that supported more than 3,000 children and youth.

Nearly \$2 Million
in child care, tax credit, home energy
assistance, SNAP and unemployment
benefits were obtained for more than
1,500 children & parents.

INJURY PREVENTION EDUCATION

Unintentional injuries are a leading cause of emergency room visits, hospitalizations and death among children in the United States.¹⁰ In Miami-Dade County, there were 51,309 emergency room visits by children and youth, ages 0-19 years, due to unintentional injuries in 2019.¹¹ In that same

year, there were 740 hospitalizations¹² and 48 deaths of children due to unintentional injuries.¹³

Injuries can lead to physical, cognitive and emotional trauma, school absences, performance impairment, and family and financial stress. According to the CDC, the cost of unintentional injuries among children 19 years and under in Florida was more than \$439 million in 2019.¹⁴ While they vary by age, the primary causes of serious and fatal child injuries are motor vehicle crashes, firearm injury, drowning, poisoning or overdose, and strangulation or suffocation.



Trust funding supports Miami's Injury Free Coalition for Kids, which provides multilingual, interactive education for parents, caregivers and youth focused specifically on home safety, child passenger safety and teen driving safety. The coalition also certifies child passenger safety technicians and promotes media-assisted awareness-raising on injury prevention topics. Most education courses were transitioned to a virtual platform in the midst of the COVID-19 pandemic, and topics related to public health measures to reduce the spread of COVID-19 were added. Education must be responsive and ongoing to address the growing community and its evolving needs. Last year, the coalition provided 116 trainings for 781 individuals.



PARENTING

- Universal services (website, newsletter, Parent Club & early literacy)
- Selective services (parenting education & home visiting)
- Indicated services (family behavioral health)

PARENTING

Effective, consistent and supportive parenting prepares children for a lifetime of success. Specifically, improved parenting strengthens positive child outcomes related to emotional, behavioral, social and cognitive competence, as well as physical health and safety. By investing nearly \$18 million in a continuum of more than 15 evidence-based and promising parenting programs, The Children's Trust enables Miami-Dade's diverse families to choose a program that suits their needs and preferences from a range of options. All parents have questions and concerns about their children, but not everyone has trusted sources for answers and support. And some families experience greater stressors than others, resulting in children entering the dependency system due to abandonment, abuse or neglect by parents or primary caregivers.



21,786 child abuse investigations last year yielded **2,013** findings of child maltreatment in Miami-Dade County.

Figure 7

While the child maltreatment rate has been declining, we know that communities with higher immigrant populations often have artificially suppressed abuse reporting due to fear of contact with authorities linked to deportation, placing immigrant children at an increased risk. Child maltreatment reporting has also been reduced during the COVID-19 shutdown, as children have been more isolated at home with families and not attending school in-person. Furthermore, parental job loss and increased stress related to COVID-19 also put children at increased risk of child abuse and neglect.

Over the last six years, the **child maltreatment rate per 1,000 children in Miami-Dade County is trending downward and is lower than the state's rate.**

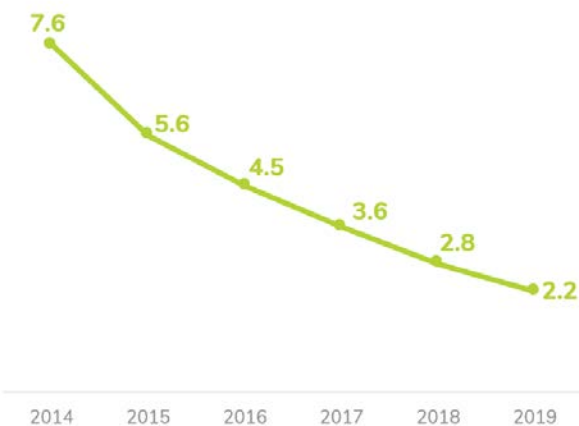


Figure 8

Children under 5 are most vulnerable, but all families in the child welfare system with children who remain within their homes (versus placement out of their homes) can benefit from more intensive parenting programs.

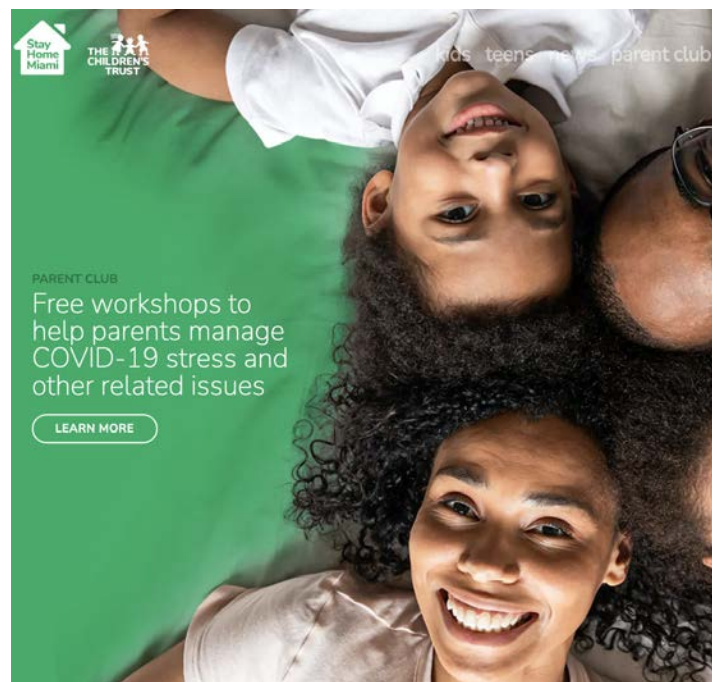
1,361 children in Miami-Dade are currently placed in the child welfare system. Children birth through 5 years of age are overrepresented, comprising 41%.



Figure 9

The Children's Trust offers parenting programs along a continuum of care so that children are supported by nurturing and involved families. High-quality information can make a difference for all caregivers,¹⁵ while some families benefit from more intensive supports. There are parenting programs from the prenatal period through the transition to adulthood.

At the onset of the COVID-19 shutdown in March, in-person parenting supports, from Parent Club workshops to parenting education classes, home visitation and family behavioral health services, made the transition to virtual service delivery using online and telehealth platforms. Ironically, some programs have reported these modalities have increased their engagement with some families who may have found it difficult to regularly attend in-person services. The Children's Trust also increased our use of technology for parent engagement, and both The Children's Trust StayHome.Miami website and the Book Club system won the Special Districts 2020 Technology Innovation Award this year for the Citizens category.



CONTINUUM OF CARE

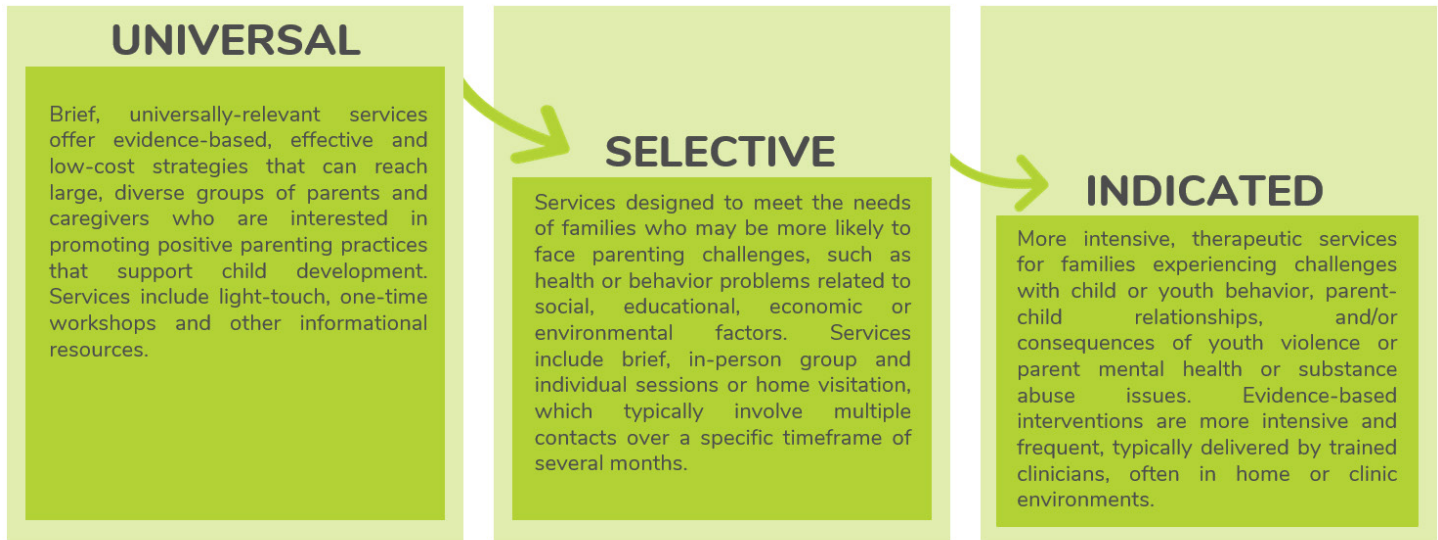


Figure 10

UNIVERSAL SERVICES

STAYHOME.MIAMI WEBSITE

Launched less than two weeks after emergency orders instituting stay-at-home protocols were issued, this interactive and comprehensive website, available in three languages (English, Spanish and Haitian Creole), was created with one thing in mind: to help children and families keep a positive outlook on life no matter what challenges lie ahead. It offers more than 85 pages of free, engaging and educational activities for children and families who had limited options due to stay-home restrictions. To date, StayHome.Miami has had nearly 200,000 page views.

The site features activities for youth from infants to teenagers with original content and activities developed by our service providers and partnering organizations. Content, as highlighted below, is categorized by Kids, Teens, News and the Parent Club.

- Parent Club: 19 original parenting videos teaching skills and strategies to parents and caregivers.
- News section: 12 original articles on topics tailored for children and caregivers during the pandemic.
- Read-aloud and storytelling books read by celebrities, shared through videos and offered through a partnership with Storyline Online.
- Arts and Crafts activities, including rock art and origami.
- Instructional music, dance and educational videos for children with special needs courtesy of Easterseals South Florida.
- Free coloring books created by Miami artist Romero Britto, which could be downloaded or sent via mail. Over 2,700 books were mailed to children for free.

- Inspirational and educational video by Miami music legend Gloria Estefan.
- Video activities and coloring books sent by the Miami Marlins and the U.S. Soccer Foundation.
- Other Children's Trust activities, including the Summer Battle of the Books and the Young Talent Big Dreams competition, both of which held virtual events.

PARENTING OUR CHILDREN NEWSLETTER

This brief, informative resource, produced in English, Spanish and Haitian Creole, covers timely and engaging parenting topics. Distribution includes electronic subscribers, as well as printed copies circulated across Miami-Dade County at schools, child care centers, government offices, community outreach events, faith-based institutions, and health care and community service sites. During the COVID-19 pandemic, the newsletter transitioned to a fully digital platform and increased production to a weekly, rather than monthly basis to offer parents additional supports.



The Parenting Our Children Newsletter has over 51,000 digital subscribers.

THE CHILDREN'S TRUST PARENT CLUB

The Parent Club was launched in September 2019, with support from local parenting experts and Miami-Dade County Public Schools, to offer more than a thousand annual countywide workshops in English, Spanish and Haitian Creole that enhance awareness and knowledge for parents

PARENTING

with children birth to age 16. Sessions aim to strengthen social supports through connecting parents with one another and linking families with additional needs to appropriate services. Last year, 1,273 workshops were offered at 224 locations, including schools, libraries, other community-based organizations and online.

THE CHILDREN'S TRUST BOOK CLUB

Last year, our Book Club, which mails free monthly, age-appropriate books in English or Spanish with reading guides for parents, expanded in July to enroll young children and their families from birth until their 5th birthday. In just the first three months of expansion, membership grew from nearly 4,100 3-year-olds to 21,500 children under age 5. Though available to all Miami-Dade children under 5, there is a priority focus on enrollment within 11 ZIP codes identified with high child poverty and low cognitive/language development, school readiness and third grade reading scores.

The operational restructuring of the Book Club resulted in significant efficiencies and cost savings, and the new data management system was recognized with a Technology Innovation Award.



REACH OUT & READ

This national model, endorsed by the American Academy of Pediatrics, champions the positive effects of reading daily and engaging in other language-rich activities with young children. The program provides families with children 6 months to 5 years of age with developmentally-age-appropriate books in English, Spanish and Haitian Creole, accompanied by pediatrician guidance about reading aloud. The program is available in 70 pediatric clinics across the county.

BOOKS FOR FREE

This initiative uses community collection bins and book drives to collect new and gently used books, which are then strategically placed in 65 bookshelves at select community

sites for children birth to age 8 to take home and keep at no cost. Distribution sites include public places where parents and children frequent, such as Women, Infants and Children (WIC) locations and community organizations in under-resourced neighborhoods throughout the county. During the COVID-19 shutdown, Books for Free, operated by the Miami Book Fair at Miami Dade College, created online content for users, including a Haitian/Caribbean Storytelling Program where performers and authors shared stories in Haitian Creole.



Putting more books into the hands of more children provides the opportunity for parents/caregivers and young children to engage in shared reading. Children who begin book reading routines at early ages are likely to develop more advanced early language and literacy skills.

Figure 11

SELECTIVE SERVICES

PARENTING EDUCATION

Short-term group and individual parenting services offer parents of children birth to 18 years an opportunity to connect with and support each other as they learn and practice new parenting skills through weekly structured parent and parent-child activities. Session content includes strategies for effective communication, age-appropriate child development, behavior management, child safety and injury prevention. Services are typically offered in varied locations across the county, with most occurring in community agencies, schools and child care centers, but a number of services this past year were also offered virtually.

Additionally, some group-based advocacy programs emphasize parent leadership development and civic involvement, allowing parents to become more engaged in child-serving systems and to advocate for their own child's success as well as for improved family-centered services.

HOME VISITING

Home visiting services enroll families who may be more likely to face parenting challenges and would like support throughout their child's early development. These multi-year programs offer education and skill-building opportunities for parents of children ages birth to 5 years. Providers offer evidence-based programs mainly in homes, with some sessions in pediatric offices and other therapeutic or virtual settings on an individual basis. Programs focus on child health, development and school readiness through

PARENTING

encouraging nurturing parent-child relationships and safe homes. Some programs serve the needs of specific at-risk subgroups and provide further individualized supports. Additionally, developmental screenings help parents understand important milestones and connect them with resources and further assessment when needed.

Trust-funded programs, the Together for Children coalition, and the delinquency and dependency systems. Funding for indicated services comes from the parenting, health and family/neighborhood supports budget lines.

INDICATED SERVICES

FAMILY BEHAVIORAL HEALTH

Clinical intervention services are implemented individually in homes and other therapeutic and virtual settings with families and their children ages 2 to 18 years. Programs conduct a comprehensive needs assessment to develop a treatment plan with each family. Families receive therapeutic services, such as psychoeducation, parenting consultation, behavioral health and family therapy, with the goals of improving the parent-child relationship while reducing parent stress and child disruptive behavior. A few programs enhance their models with natural helper supports that encourage treatment engagement and follow-through on needed behavioral health, substance abuse and other parenting services. There is coordination with several key community initiatives with similar aims, including other

SELECTIVE & INDICATED SERVICE OUTCOMES



80% of parents/primary caregivers increased positive parent-child interactions.

93% of parents/primary caregivers increased leadership and advocacy skills.

90% of children decreased problem behavior or maintained appropriate behavior.

85% of parents/primary caregivers decreased parenting stress.



UNIVERSAL

6 contracts

272,290 books distributed.

21,500 book club members in 2020.

Parent Club supported **5,368** parents and caregivers.

SELECTIVE

41 contracts reached **5,284** families of **10,094** children.

On average, families attended **11** sessions of parenting education over a 3-6-month timeframe.

Home visiting and individual services duration varies from 18 months to 5 years, with weekly to monthly visits based on level of need.

INDICATED

10 contracts reached **776** families of **1,661** children.

Average service duration is 3-6 months, according to the evidence-based model and individual family need.

Last year, families attended an average of **9** sessions, with a range from **1 to 31**.



FAMILY & NEIGHBORHOOD SUPPORTS

- 211 Helpline
- Together for Children
- Family & neighborhood support partnerships

FAMILY & NEIGHBORHOOD SUPPORTS

Children and youth growing up in high-poverty neighborhoods are less likely to have access to quality schools, other public services and safe places to live and play that can help them thrive.¹⁶ Children living in disadvantaged neighborhoods for sustained periods of time are less likely to achieve important adult milestones, such as graduating from high school and enrolling in and completing college.¹⁷ Just one high school dropout costs society \$292,000, and the unemployment rate among high school dropouts is four times higher than the national average.¹⁸

More than 1 in 5 children live in households with incomes below the poverty line & are more likely to:

- Experience abuse, violent crime, poor nutrition & other trauma;
- Suffer from mental health problems;
- Engage in risky behaviors;
- Perform poorly on tests of reading & math; and
- Drop out of high school or fail a grade.

Figure 12

The Children's Trust invests \$11.7 million for family and neighborhood supports to serve vulnerable neighborhoods and populations with navigation of community resources, linkages and engagement with health, human and social service networks. In addition to a funded helpline and web-based service directory, The Children's Trust invests in a portfolio of support partnerships that serve residents of vulnerable neighborhoods, as well as special populations with specific needs and challenging life experiences. All family and neighborhood support partnerships require a 25 percent match to Trust funding, with at least ten percent in cash match contributions from other funding sources.

Last year, there was a slight decline in the percentage of students who attended school regularly (<10% absences/year), likely due to the COVID-19 impact on the end of the school year.

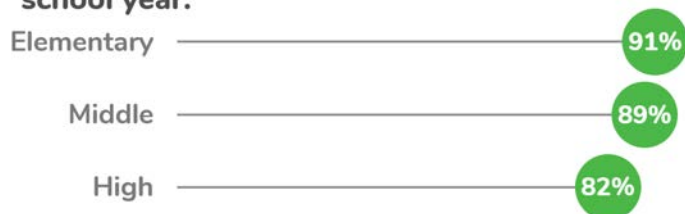
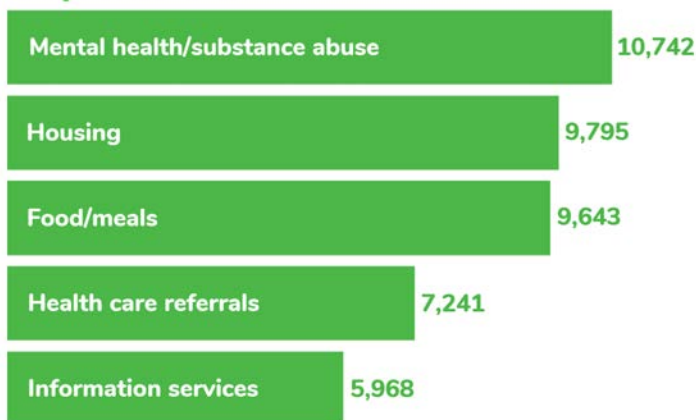


Figure 13

211 HELPLINE

This centralized point of coordination for information and referral for health and human services in Miami-Dade aims to provide up-to-date information for children and families to get the right services, at the right time and place. Telephone and text messaging assistance are offered in English, Spanish or Haitian Creole, 24 hours a day, every day of the year, including crisis counseling. Trained counselors use an online, publicly available resource directory containing nearly 4,300 resources provided by 1,157 agencies. There are details on programs, service sites, eligibility criteria and other specifications for a variety of needs such as food, housing, employment, health care, mental health and more. Nearly 10,600 individuals made more than 21,400 searches for services last year. In addition, more than 54,200 callers were assisted with more than 62,000 needs, and 93 percent of callers were satisfied with the completeness of the information provided. The helpline agency provides advocacy services for callers with chronic needs who are not able to address their needs on their own due to various impeding factors.

Top 5 needs of callers



Miami's 211 Helpline was featured nationally in May by TIME Reports with Katie Couric in a story about how our most vulnerable residents were coping during COVID-19, since they were receiving a significant increase in call volume at that time.



126% increase in call volume (nearly 9,000 additional calls) during the first two months of the COVID-19 shutdown (March - April).

FAMILY & NEIGHBORHOOD SUPPORTS

TOGETHER FOR CHILDREN

Together for Children is a neighborhood-driven community coalition of governmental, public, private, and nonprofit entities in Miami-Dade working to address the root causes of youth violence by strengthening families and empowering and protecting youth. Six neighborhood coalitions (Homestead-Florida City-Naranja, Perrine-Goulds-Richmond Heights, Northeast Corridor, Overtown, Miami Gardens-Opa-Locka, Liberty City-Brownsville) follow local work plans resulting from comprehensive community engagement efforts that involved 3,000 community stakeholders and more than 200 partner organizations.

As part of the countywide coalition, The Children's Trust funds the HERO Truancy Prevention Program, which identifies elementary and K-8 students most at risk and provides them with the necessary prevention and intervention services to increase school attendance and reduce risk related to youth violence. Last year, 12,410 students were engaged in intervention and prevention activities, and there were 2,154 home visits and 2,886 referrals for additional community-based services. As a result of COVID-19 school closures and limited in-person contact, the program supported children and families with additional activities such as connecting parents to internet providers and conducting meal distributions.

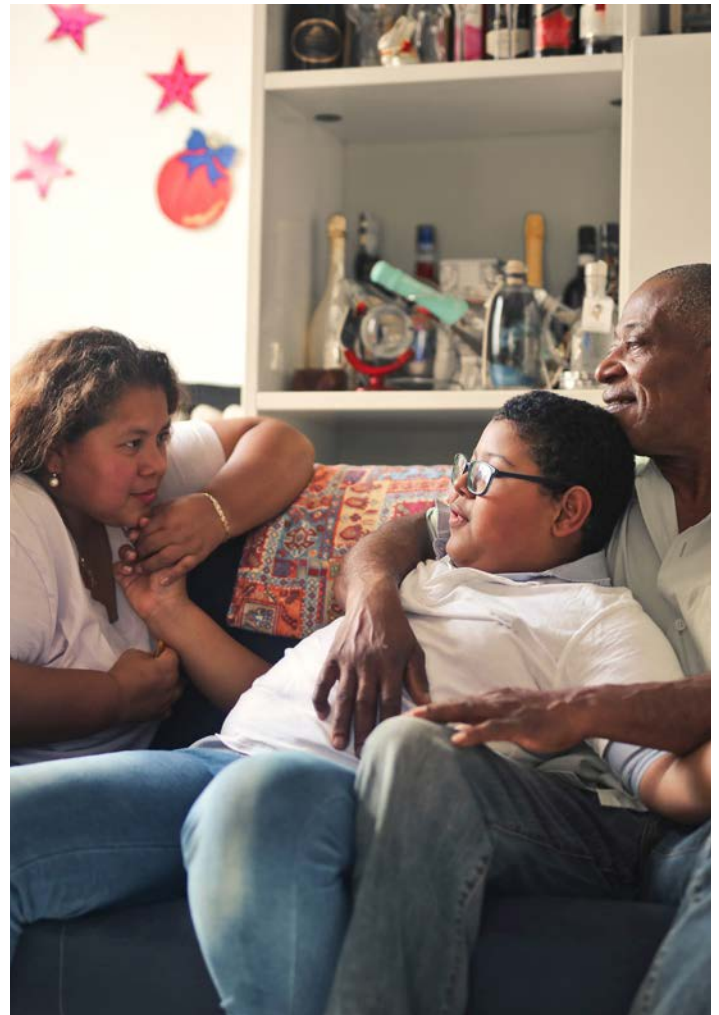
FAMILY & NEIGHBORHOOD SUPPORT PARTNERSHIPS

Partnerships offer comprehensive and individualized supports for children, youth and their families who are experiencing challenges that limit them from realizing their full health, social, educational and economic potential. Supports aim to amplify strengths in an effort to counter the effects of adverse childhood experiences, such as child abuse or neglect, exposure to family and community trauma and violence, family mental health and legal issues, and extreme and/or inter-generational poverty. Populations served include residents of vulnerable neighborhoods, as well as countywide populations with specific needs and challenging life experiences. The basic assumption is that if we promote positive childhood experiences, build family and youth strengths and relationships, as well as support basic needs, then children and families will achieve better outcomes.

Partnerships include community-based health and social service organizations, governmental agencies, educational entities, private sector businesses, nonprofit organizations, law enforcement and justice agencies, faith-based organizations, and other funding agencies that work together to strengthen the system of care. Services are designed to stabilize child and family environments and generally

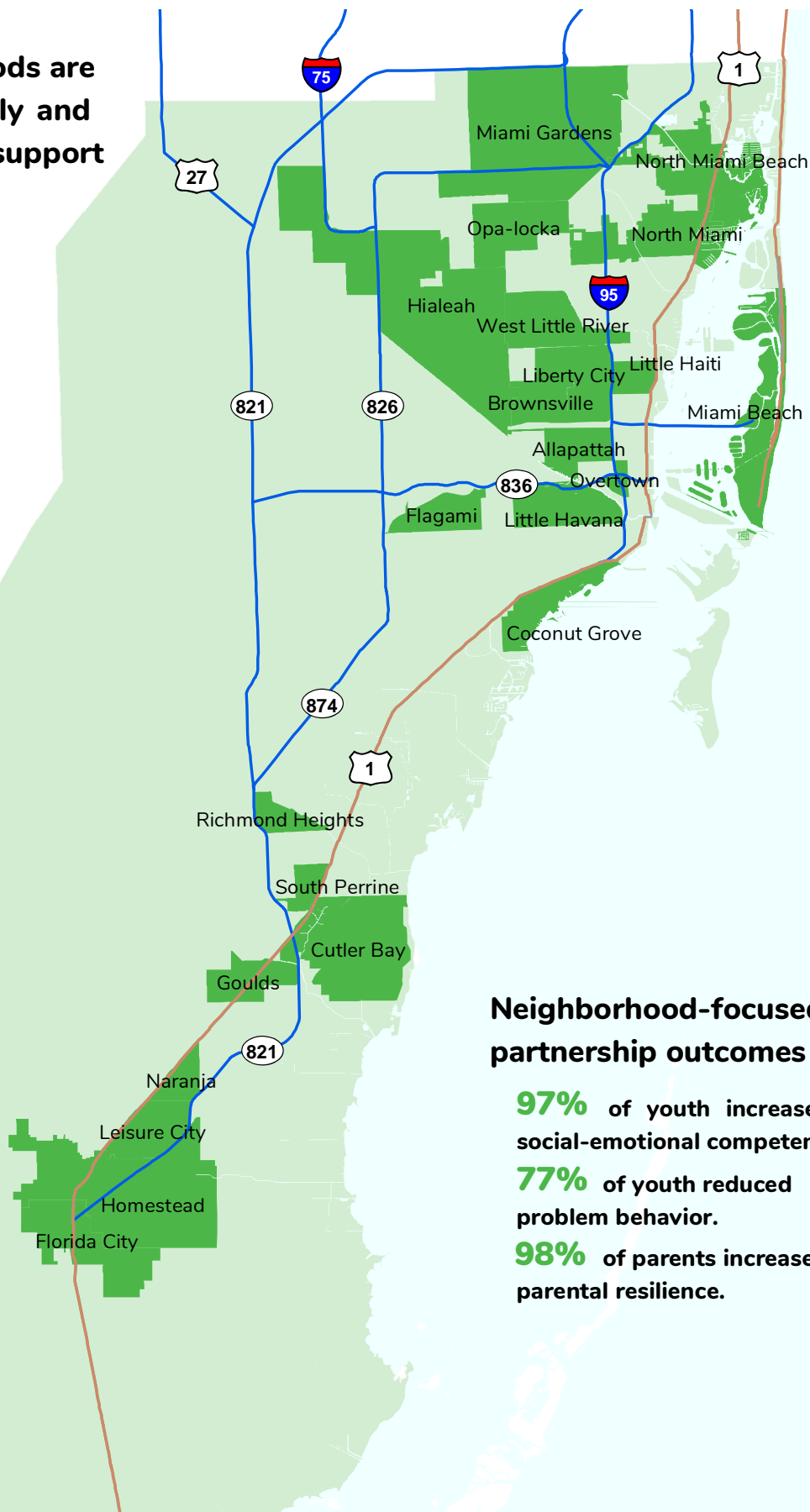
include a screening to assess strengths, risks and needs; care coordination and wraparound supports guided by an individualized care plan; referral coordination and follow-up to connect with community services and resources; natural helper supports; and other specialty services. All partnerships include funds for family emergencies, such as food insecurity, job loss, eviction, termination of utilities and child endangerment related to family stressors and lack of basic needs. Due to the increase in such needs observed since the onset of the COVID-19 pandemic, as well as the anticipated long-term economic impacts on families, The Children's Trust added \$500,000 to these emergency funds in the coming year.

Last year, eight partnerships located in the neighborhoods noted on the map shown on the next page served nearly 1,900 families that included more than 5,000 children and parents.



FAMILY & NEIGHBORHOOD SUPPORTS

23 neighborhoods are served by family and neighborhood support partnerships.



Neighborhood-focused partnership outcomes

97% of youth increased social-emotional competence.

77% of youth reduced problem behavior.

98% of parents increased parental resilience.

FAMILY & NEIGHBORHOOD SUPPORTS

CHILDREN EXPOSED TO FAMILY CONFLICT & DOMESTIC VIOLENCE

These experiences often cause children to exhibit a host of behavioral and emotional problems. For most, a strong relationship with a parent is a key factor in helping a child heal from the effects of domestic violence.¹⁹ Last year, this partnership provided behavioral health interventions and parental supports for 128 families experiencing conflict and domestic violence.

98% of caregivers **reduced risk** associated with **child abuse or neglect**.

CHILDREN OF INCARCERATED PARENTS

Loss of a parent to incarceration reduces the opportunity to maintain strong parent-child bonds. The trauma of being separated from a parent, along with a lack of sympathy or support from others, can increase children's mental health issues and hamper educational achievement.²⁰ Last year, this partnership supported parent-child relationships for 149 families with an incarcerated parent.

97% of children of incarcerated parents **decreased problem behavior**.

FAMILIES LIVING WITH DISABILITIES

Families served may have children with disabilities that significantly impact functioning and/or be headed by a parent with an intellectual disability. They often interact with multiple service systems and providers, and thus high-quality care coordination can help reduce family stress and increase resilience. Last year, this partnership helped 71 families living with disabilities navigate the service system.

100% of caregivers living with disabilities in their families **reduced levels of parental distress**.

YOUTH INVOLVED IN THE CHILD WELFARE SYSTEM

In general, youth in this situation face life "on their own" and often confront the harsh realities of life as an adult without family relationships and resources to support them. Youth living in foster care must be aware of their rights and learn basic critical life skills to successfully transition into adulthood.²¹ Last year, this partnership prepared 297 youth for successful transition into adulthood.

UNACCOMPANIED IMMIGRANT MINORS

Children in this circumstance are not provided with legal representation unless voluntarily provided by social service agencies. Without legal representation, unaccompanied minors can spend months to years in detention, face a judge alone or be unjustly deported.²² Last year, this partnership provided legal education and representation for 190 undocumented children living without their parents in Miami-Dade County. An additional 114 youth immigrants received legal services through one of our neighborhood-based partnerships.

97% of immigrant youth **increased knowledge of their legal rights**.

GAY, LESBIAN, BISEXUAL, TRANSGENDER OR QUESTIONING (GLBTQ) YOUTH

GLBTQ youth whose parents are supportive have better overall mental health and self-esteem, and are less likely to experience depression, use illegal drugs or contemplate or attempt suicide.²³ Unfortunately, many GLBTQ youth do not experience such parental acceptance. Last year, this partnership supported 122 youth.

65% of GLBTQ youth **increased overall resilient capabilities**.





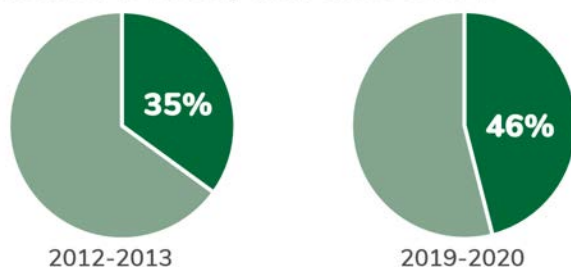
SPECIAL POPULATIONS

- Children with disabilities
- Children impacted by poverty

SPECIAL POPULATIONS

The Children's Trust maintains a commitment to supporting special populations within all our funded initiatives. All funded programs are expected to include children and youth with disabilities, children and youth in the dependency and delinquency systems, those experiencing homelessness, as well as those living in high poverty neighborhoods. Last year, we documented services to 1,259 children in the dependency system and 379 in the delinquency system.

As an indicator of The Trust's increasing focus on special populations, the percentage of the budget for targeted programs has increased to nearly half since 2012.



CHILDREN WITH DISABILITIES

Families of children with a disability often experience high levels of stress and significant economic costs related to child care, reduced work hours or labor force participation, health care and other psychosocial programs. Family burdens vary by type and severity of childhood disability with learning and communicative difficulties specifically linked to more financial burden and work changes.²⁴ On average, parents of children with a developmental disability spend an additional \$1,300 per year in healthcare costs alone.²⁵

The Children's Trust invests
\$34.3 million
across service areas for children and youth with disabilities.

Disability types reported include autism spectrum disorder, developmental delay, intellectual disability, hearing impairment, learning disability, medical condition, physical disability, problems with aggression, problems with attention or hyperactivity, problems with depression or anxiety, speech/language condition, and visual impairment.

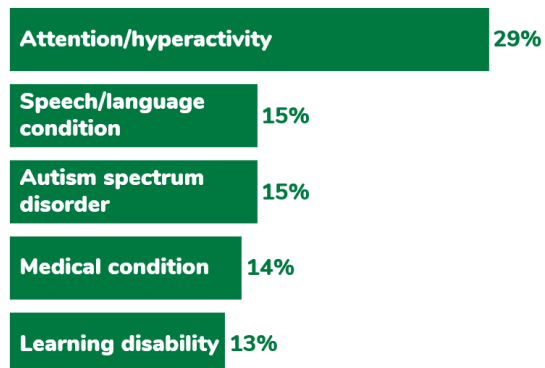
Of the children and youth-serving programs, 23,864 or 15% of children and youth report living with a disability. Of the family-serving programs, 3,111 or 38% of families report having a child with a disability.

INITIATIVE	TOTAL PARTICIPANTS	PARTICIPANTS W/ DISABILITIES	% PARTICIPANTS W/ A DISABILITY
Early Intervention Summer Programs	436	436	100%
Family Inclusion Supports	187	187	100%
Early Discovery	412	412	100%
Parenting & Family Behavioral Health Programs*	6,060	2,291	38%
Family & Neighborhood Support Partnerships Youth Services	609	232	38%
Family & Neighborhood Support Partnerships Family Services*	2,204	820	37%
Cultural Affairs	3,082	839	27%
6-12 th After-school & Summer Youth Development	6,910	1,695	25%
K-5 th After-school & Summer Youth Development	17,535	3,635	21%
Oral Health Education and Prevention Services	1,863	307	16%
School Health	119,427	15,738	13%
Summer Youth Internship Program	2,070	237	11%
Benefits Enrollment	3,026	146	5%
TOTAL DIRECT YOUTH SERVED	155,557	23,864	15%
TOTAL FAMILIES SERVED	8,264	3,111	38%

*These initiatives serve adults and are tracked as the number and percentage of families served with one or more child with a disability in the family.

SPECIAL POPULATIONS

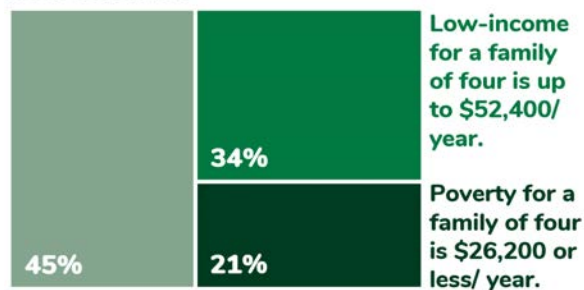
Top 5 Challenges Reported for Children and Youth with Disabilities: Attention/hyperactivity challenges are reported by almost one-third of the children and youth describing conditions expected to last a year or more.



CHILDREN IMPACTED BY POVERTY

More than one in five children in Miami-Dade County live in households with incomes below the poverty line. Growing up in high poverty, children are more likely to exhibit poor physical and mental health, cognitive delays, risky sexual behavior and delinquency.²⁶

More than half of children live in impoverished or low-income households.



Low-income households are those between 100% and 200% of the Federal Poverty Level.

Figure 14

Across Trust initiatives, programs reach nearly 112,000 children and families living in high poverty areas.

INITIATIVE	% PARTICIPANTS LIVING IN HIGH POVERTY*
Thrive by 5 Quality Improvement System**	93%
Early Child Care & Education Slots**	91%
School Health	77%
Summer Youth Internship Program	67%
Family & Neighborhood Support Partnerships	65%
Oral Health Education and Prevention Services	62%
K-5 th Youth Development Programs	53%
Benefits Enrollment	53%
6-12 th Youth Development Programs	52%
Early Intervention Summer Programs	51%
Parenting & Family Behavioral Health Programs	50%
Family Inclusion Supports	42%
Early Discovery	34%

*High poverty areas are those where 30% or more children live in households with income less than 150% of the Federal Poverty Level.

** These initiative percentages are based on the percentage of child care programs located in high poverty areas.



COMMUNITY AWARENESS & ADVOCACY

- Promote public policy, advocacy & legislative agenda
- Public awareness & program promotion
- Promote citizen engagement & leadership
- Cross-funder collaboration

COMMUNITY AWARENESS & ADVOCACY

PROMOTE PUBLIC POLICY, ADVOCACY & LEGISLATIVE AGENDA

Miami-Dade County has great needs and disparities, with high poverty and associated challenges in much of our community. Laws and public policies that improve the lives of our children by addressing these needs are greatly needed. To achieve this, efforts are necessary to educate and sensitize legislators. Legislative policy focus areas typically include early learning and care, health, safety, child welfare and juvenile justice.



The Children's Trust plays a leading role advocating on behalf of Miami-Dade children and families. During the state legislative session, our weekly Capitol Connection newsletter keeps the community informed about legislative progress and actions to take on behalf of children. Last year, we published 29 editions. Leadership is realized in partnership with several statewide organizations and coalitions, as noted.

- Early Childhood Consortium
- First 1,000 Days Coalition
- Florida Afterschool Network (FAN)
- Florida Children's Council (FCC)
- Florida Covering Kids and Families
- Florida Grade-Level Reading Campaign
- Florida Healthy Kids Corporation
- Florida Juvenile Justice Association (FJA)
- Florida KidCare Coalition of Miami-Dade County
- Florida's Children First
- The Children's Movement of Florida
- United Way of Florida

The Miami-Dade Advocacy Institute (MDAI), hosted by The Children's Trust, provides advocacy trainings throughout the community to youth groups, community organizations, parents and advocates.

The Children's Trust 2019-20 advocacy, policy and legislative highlights are as follows.

- Continued promotion of strategic state-wide two-generational approaches to ensure low-income families' financial stability and security and children's positive development.
- Close work with legislative bill sponsors and stakeholders for policies that improve the quality and accountability of state early learning programs.
- Eliminated the \$1 million cap on KidCare benefits.
- Increased access to school-based health care.
- Led the convening of the Miami-Dade County Grade-Level Reading Campaign, which regularly engages more than 50 community partners actively interested in improving local literacy rates. Last year, this local group held ten summits that included collaboration to implement the Summer Battle of the Books and develop an early learning readiness toolkit.

PUBLIC AWARENESS & PROGRAM PROMOTION

Communication and outreach efforts support awareness and create understanding for our many programs and services, all geared toward building stronger families and helping children reach their fullest potential. This year, due to the COVID-19 pandemic, many of our initiatives and communication strategies pivoted to a digital format, creating a new spectrum and array of modern media in the three main languages spoken in Miami-Dade County – English, Spanish and Haitian Creole. Unfortunately, the annual in-person Family Expo was forced to be canceled following local authorities' health and safety guidelines. Efforts during the 2019-2020 fiscal year included the following.

- Creation and production for a virtual version of the annual Champions for Children awards ceremony.
- Sponsorships of in-person community events before the pandemic, such as Spooky Symphony, National Adoption Day and the Miami Book Fair.
- 2020 Young Talent Big Dreams talent competition pivoted to online submissions, which generated a 21 percent growth in participation from the previous year and more than 3,000 views of the finals.
- Grassroots community outreach through events like Dr. Martin Luther King Jr. Parades and the Battle of the Bands.

COMMUNITY AWARENESS & ADVOCACY

- Distributed 4,600 branded book bags and 1,000 headsets to the community in preparation for going back to school.
- Marketing campaigns included TV, radio, out of home, digital and print advertising.
- Launched the campaign to support the newly expanded Children's Trust Book Club, surpassing first-month signup expectations by more than double.
- Developed a new, mobile-friendly website for StayHome.Miami.
- Media appearances in TV, radio and online.
- Live broadcasts on social media.
- The Parenting Our Children Newsletter transitioned from a monthly printed basis to an all-digital, coronavirus-focused production on a weekly, then bi-weekly basis.
- Feature editorial pieces published in local newspapers.



The www.TheChildrensTrust.org website accumulated nearly 2.4 million page views over the past 12 months, while the www.MiamiHeartGallery.org site had nearly 400,000, and in only six months www.StayHome.Miami had nearly 200,000 views. Our email marketing list grows weekly, and we have solidified our presence and increased to more than 70,000 followers on our four social media networks – Facebook, Instagram, Twitter and LinkedIn. These and other vehicles advance The Children's Trust position as a recognized leader in planning, advocating for and funding quality services that improve the lives of children and families.

PROMOTE CITIZEN ENGAGEMENT & LEADERSHIP

Community engagement is a catalyst to release and support the capacity for communities to find their own solutions to problems. The Trust understands that no amount of funding will suffice if residents themselves do not participate in improvement efforts through decision-making and consultation. Team members work across the county, listening, connecting and engaging, while supporting participatory decision-making and helping reveal and mobilize community assets, strengths and resources. Using a collective impact model, community groups lead the way supported by The Children's Trust as a backbone organization that convenes and coordinates partners. Working strategically with community support, the team engages neighborhoods throughout the county to revitalize underutilized community space. Team members serve as ambassadors for The Children's Trust. They listen and lend support in a multitude of ways, including leveraging resources from other partners to build trust and support community goodwill.

Trust-building, community empowerment and collaboration are by nature more challenging to quantify than direct services. That said, The Children's Trust continued significant inroads and progress in these endeavors. Over the past year, community engagement accomplishments were numerous, as noted.

- Sustained neighborhood-based literacy groups in Liberty City, Overtown and North Miami.
- Launched targeted Haitian community-based strategies in the Northeast Corridor and South Miami-Dade County.
- Launched the West Grove service collaborative.
- Actively served on the Miami-Dade County Census 2020 Task Force.
- Facilitated or participated in 124 community-based meetings.
- Served as an advisory member of the 100 Resilient Cities Workgroup to shape local policy and community planning, and on the Florida Civic Advance to shape statewide policy.
- Co-hosted the fourth 10 Days of Connection, where 186 organizations provided about 120 connection experiences, resulting in more than 90,000 local connections.
- Partnered with the Kiwanis of Northeast Miami-Dade and many other community partners to plan and implement the "World's Greatest Baby Shower" community event.

Our Youth Advisory Committee (YAC), open to all Miami-Dade County high school students, has served as the youth voice of The Children's Trust since 2006. It is a leadership development program with a focus on service and advocacy,

COMMUNITY AWARENESS & ADVOCACY

especially relating to children and families. Last year, the YAC had 500 members across six meeting sites throughout the county. Students represented 40 high schools and dedicated 4,065 hours of service in collaboration with more than 20 community partners.



The community engagement fund builds on existing community assets, encourages collaboration and supports the sustainability of successful programs and projects. Last year, this investment funded more than 50 programs and nine civic engagement workshops that served 14,700 children and their families. The \$747,203 of Trust investment leveraged about \$2.81 for every dollar invested—or an additional \$2,101,667.

CROSS-FUNDER COLLABORATION

Working with other funders on shared goals, strategies and resources involves multiple funders acting as one to align purposes and interests, pool resources and knowledge, and fund organizations to address complex issues, resulting in more than can be accomplished alone. This investment offers local match dollars to leverage additional funds in support of children and families. This enables us to learn from others' experiences and make more effective investments; scale efforts efficiently; strengthen our presence regionally and nationally; and share responsibility for local organizational capacity-building.

Last year, 21 funder partnerships reached nearly 101,000 people. About half are funded from the funder collaboration budget, while the others are funded within other direct service lines. Collaborations are detailed in the table below, and several are described further in other sections of this report.

 **\$8.2 million** in Trust funding leveraged **\$41.6 million** from cross-funder collaborations, for a **\$5.08** return on each Trust dollar invested.

PARTNERSHIP DESCRIPTION & FUNDERS	TRUST \$	MATCH \$	ROI	PEOPLE SERVED
Big Brothers Big Sisters Funds individual and group mentoring for at-risk youth, in partnership with the Batchelor Foundation, Bonnie Crabtree, Carnival Foundation, Five Millers Family Foundation, Gladys Rustan-Hernando, Gorson Family Trust and Trish & Dan Bell.	125,000	500,000	\$ 4.00	2,687 youth
Catalyst Miami: Future Bound Miami Funds children's savings accounts for more than 2,300 kindergarteners attending City of Miami schools, in partnership with the City of Miami, The Children's Movement of Florida, Miami-Dade County Public Schools, Sant La Haitian Neighborhood Center, Citibank and United Way of Miami-Dade County.	135,000	1,266,667	\$ 9.38	262 children (to date)
Catalyst Miami: Public Allies Funds leadership training for young adults interested in guiding positive community change, in partnership with AmeriCorps and local child-serving nonprofits.	100,000	289,074	\$ 2.89	11 apprenticeships
Early Learning Coalition of Miami-Dade: Child Care Executive Partnership Funds child care subsidies for low-to-moderate wage working parents earning up to 200 percent of the federal poverty level, in partnership with the Florida Office of Early Learning.	1,230,000	1,230,000	\$ 1.00	705 child care slots
Early Learning Coalition of Miami-Dade: Early Head Start (EHS) Funds the EHS Child Care Partnership for high-quality early learning slots for infants and toddlers, including comprehensive health, mental health, nutrition and family self-sufficiency services, in partnership with the U.S. Department of Health and Human Services.	650,000	8,877,841	\$ 13.66	750 child care slots
Key Biscayne Community Foundation: Evidence2Success Funds planning that involves the Liberty City community in assessing and improving the well-being of children and youth through smart investments in evidence-based programs, in partnership with the Annie E. Casey Foundation, Miami Children's Initiative, Together for Children, Himan Brown Charitable Trust and other Liberty City collaborators.	50,000	150,000	\$ 3.00	Community planning project
Key Biscayne Community Foundation: Fab Lab for Liberty City Funds expanded STEM education for the children of Liberty City through a hands-on mobile unit where youth learn about invention, design and engineering processes to support innovative thinking, in partnership with the Himan Brown Charitable Trust, Collective Empowerment Group of South Florida, Liberty City Optimist Club and Teen Outreach Program.	100,000	364,320	\$ 3.64	Not yet rolled out

COMMUNITY AWARENESS & ADVOCACY

PARTNERSHIP DESCRIPTION & FUNDERS	TRUST \$	MATCH \$	ROI	PEOPLE SERVED
Kristi House: Project GOLD (Girls Owning their Lives and Dreams) Funds supports for sexually exploited girls in a healing environment, including case management, therapy, advocacy, educational and recreational enrichment, as well as community prevention education, in partnership with the U.S. Department of Justice-Office for Victims of Crime, U.S. Department of Health and Human Services-Substance Abuse and Mental Health Services Administration (SAMHSA), the State Attorney's Office, Florida Department of Children and Families, University of Miami Child Protection Team, Jackson Hospital Rape Treatment Center, City of Miami, Miami-Dade Police and Guardian Ad Litem.	180,300	598,927	\$ 3.32	70 girls & 3,979 community members
Miami Children's Initiative: Infrastructure Supports Funds marketing, community engagement and fund development supports for a cradle-to-career strategy of providing wraparound care for children and families in Liberty City, in partnership with the Key Biscayne Community Foundation, Himan Brown Charitable Trust and Chief Press Foundation.	176,250	350,000	\$ 1.99	Infrastructure supports
Miami Homes for All: HOMY (Helping Our Miami-Dade Youth) Collective Funds a collaborative of 100 agencies working together to ensure that all Miami-Dade youth have safe and stable housing, which placed 120 youth in shelter; 19 in permanent housing; 52 in training, education, or employment; and 20 in behavioral health services, in partnership with The Homeless Trust, Educate Tomorrow, Pridelines, Miami Bridge Youth and Family Services, Citrus Health Network, CareerSource South Florida, University of Miami, Alliance for GLBTQ youth, Casa Valentina, Thriving Mind of South Florida, Carrfour and Project UPSTART.	100,000	360,000	\$ 3.60	211 youth
Miami-Dade County Community Action & Human Services Dept: EHS Funds the Early Head Start Child Care Partnership for high-quality early learning slots for infants and toddlers, including comprehensive health, mental health, nutrition and family self-sufficiency services, in partnership with the U.S. Department of Health and Human Services.	850,000	7,967,936	\$ 9.37	552 child care slots
Miami-Dade County: Department of Cultural Affairs Funds 73 nonprofits to expand cultural arts programs to more than 70,000, with a focus on including children with disabilities, and almost 3,100 children and youth engaged in ongoing, intensive arts or science programs, in partnership with the County's Department of Cultural Affairs.	1,500,000	3,407,549	\$ 2.27	72,585 children & youth
Miami-Dade County: Summer Youth Internship Program Funds a five-week, paid summer internship for high school students at nearly 600 companies, with teachers who support their progress, in partnership with CareerSource South Florida, the South Florida Educational Federal Credit Union, Miami-Dade County Public Schools and The Foundation for New Education Initiatives.	1,500,000	2,750,000	\$ 1.83	2,070 youth
Miami-Dade Public Library System: STEAM program & Tutoring Funds a Technobus for STEAM-based instruction and digital services that reached 901 children and youth, as well as small group K-12 academic tutoring at 27 libraries serving more than 1,100 students weekly, in partnership with Miami-Dade Public Library System.	150,000	786,000	\$ 5.24	2,036 children & youth
Miami-Dade State Attorney's Office: Human Trafficking Unit Funds a trauma-informed law enforcement model for the investigation and prosecution of human trafficking cases that operates a 24/7 call center and emergency assistance, in partnership with the Miami Super Bowl Host Committee and The Women's Fund Miami-Dade.	200,000	1,472,716	\$ 7.36	107 women & girls
Redlands Christian Migrant Association Funds child care subsidies for working poor farmworker families, in partnership with the Florida Office of Early Learning.	102,000	1,632,000	\$ 16.00	687 child care slots
The Miami Foundation: Miami-Dade Counts 2020 Census Outreach Funds 29 community agencies to do outreach in hard-to-count census tracts, in partnership with the Census Equity Fund, Early Learning Coalition Miami-Dade, Health Foundation of South Florida, The John S. and James L. Knight Foundation, United Way of Miami-Dade and Wallace H. Coulter Foundation.	100,000	625,000	\$ 6.25	Community outreach services
U.S. Soccer Foundation: Soccer for Success Funds soccer as a vehicle to improve health and social outcomes of children in under-served communities, including nutrition education and mentoring, at 33 sites, in partnership with Anthem Inc., City of Miami Commissioner Keon Hardemon's Office, City of North Miami Councilman Alix Desulme's Office, Health Foundation of South Florida, The Miami Foundation and Target Corporate Social Responsibility.	100,000	540,000	\$ 5.40	1,093 children
United Way of Miami-Dade County: Community-Based Care Alliance Funds infrastructure supports for a CEO position for the group that guides the provision of Miami-Dade's child welfare services, in partnership with the Florida Department of Children and Families, One Voice IMPAACT, The Ware Foundation, Voices for Children Foundation and Domestic Violence Initiative.	64,000	50,310	\$ 0.79	Infrastructure supports
United Way of Miami-Dade County: Early Head Start (EHS) Funds the EHS Child Care Partnership for high-quality early learning slots for infants and toddlers, including comprehensive health, mental health, nutrition and family self-sufficiency services, in partnership with the U.S. Department of Health and Human Services.	350,000	4,770,453	\$ 13.63	320 child care slots
United Way of Miami-Dade County: Early Head Start Expansion Funds an expansion of the EHS Child Care Partnership for high-quality early learning slots for infants and toddlers, including comprehensive health, mental health, nutrition and family self-sufficiency services, in partnership with the U.S. Department of Health and Human Services.	420,000	3,603,155	\$ 8.58	200 child care slots



PROGRAM & PROFESSIONAL DEVELOPMENT

- Trust Academy: Supports for quality program implementation
- Program evaluation & community research
- Innovation fund

PROGRAM & PROFESSIONAL DEVELOPMENT

TRUST ACADEMY: SUPPORTS FOR QUALITY PROGRAM IMPLEMENTATION

Key organizational supports and staff competencies are essential to delivering high-quality programs. Agencies funded through Trust Academy serve Trust-funded provider direct service and management staff. Supports include trainings, coaching, content consultation and access to resources that aid in continuous learning and quality improvement. Staff can benefit from individualized coaching that builds skills based on identified strengths and needs. Supports offered last year included real-time observation, feedback and practice, which have been shown in general to improve implementation and increase job satisfaction.²⁷ Various supports aim to strengthen organizations, build service staff's knowledge and skills for effectively delivering best practices, and ultimately achieve meaningful outcomes for children and families.

Last year, 2,019 Trust-funded staff received training through 208 live training events, and 2,368 individuals had 14,648 completions of 510 different online courses. Our Trust Academy learning management system provides an easily accessible system to post live training, house online courses, and display discussion boards and resources for more than 4,000 registered users. This system has been essential to ensure professional development could continue virtually in the wake of the COVID-19 pandemic.

109 agencies received 783 coaching sessions, totaling more than 1,400 hours of supports.

As with all other services last year, the Trust Academy collective was able to swiftly pivot at the onset of the COVID-19 shutdown to meet the needs of The Trust-funded provider community, including assisting in the development and use of The Trust's provider needs assessment surveys. Trust Academy providers came together to collaborate more closely and frequently than ever before, producing several responsive and timely trainings, courses and resources for providers, and successfully transitioning from in-person supports to virtual delivery modes. Online resources and courses developed are listed below.

- "The Big 5: Questions and Tips to Support Your Emotional Well-Being During COVID-19" offers practical tips and strategies to help providers build resilience and manage stress during this crisis.
- "Navigating Uncertainty: Helping Families Cope as a Result of COVID-19" provides additional tips.
- "Considering Delivering Services Through Video Conferencing" is a series to help providers determine when and how to best serve families during the pandemic.

- Inclusion peer support groups.
- Supports for staff to support youth schooling at home.

Trust Academy providers were also able to continue their traditional coaching services by shifting to an online virtual format and enhancing topics to fit the needs of provider service delivery during the pandemic. For example, FIU's Reading Explorers launched the "Connection Café" virtual coaching series in April, and launched two more coaching series during the summer to support Youth Development K-5 providers as they transitioned from in-person to virtual learning and navigated summer camp services during the COVID-19 pandemic. Topics focused on virtual literacy delivery and innovative practices to encourage reading during the summer.

A number of professional development supports were provided in 2019-20, as noted below.

- Zero to Three Annual Conference sponsorship allowed 50 provider staff, Trust staff and board members to attend the three-day conference.
- Annual two-day school health conference that incorporated special breakout sessions for mental health staff, and for August 2020, took place in a virtual format with an emphasis on coronavirus and public health.
- Needs assessment of family services providers to identify training and coaching support needs.
- Supports for the appropriate inclusion of children and youth with disabilities.
- Injury prevention education and resources.
- Provider Open Labs offered individualized supports around program requirements, data entry, COVID-19 modifications, and how to access and use program data for continuous quality improvement.
- Evidence-based program training supports, especially related to how to adapt strategies of service delivery in light of social distancing and the COVID-19 shutdown.
- Webinar in partnership with the Greater Miami Chamber of Commerce and Beacon Council specifically crafted for Trust-funded providers on the CARES Act that gave information on resources and assistance available to support nonprofits impacted by the coronavirus pandemic.
- More than 400 participants attended each of our two large, virtual provider informational sessions in April and August to share resources and assistance for navigating COVID-19 and The Children's Trust's guidance for programs. Topics included Trust contracting, invoicing and services expectations and guidelines, highlights from providers on their adapted programming successes and lessons learned, and initiative-specific breakout sessions for questions and discussion.

One of the continuing Children's Trust board priorities has been to focus on social and emotional wellbeing and the

PROGRAM & PROFESSIONAL DEVELOPMENT

mental health of our community. In 2019, we launched a series of provider community awareness-raising sessions related to social-emotional learning, social justice and racial equity. In addition, The Trust continued our annual sponsorship of the February 2020 Miami International Child and Adolescent Mental Health conference, which this year included a focus on the impact and treatment for child trauma, support of refugee and immigrant youth and their families, and building social emotional competence.

To deepen our involvement in racial equity, diversity and inclusion (REDI) work, The Children's Trust's staff participated in the YWCA's 21-Day Challenge to address social injustice in July and August, using small groups designed as Journey Teams. These teams have continued meeting on REDI topics since then.

Small Community-Based Organization (CBO) capacity building: Last year, 18 small community-based organizations were funded through this capacity building initiative. Agencies participate in a series of monthly workshops on topics such as program design, courageous leadership, people-focused management, financial health, internal monitoring for improvement, and cultivating a learning-based organizational culture. Agencies also receive funding and individualized coaching in areas they identify for improvement. Last year, 483 coaching hours were received. Participant feedback has been positive on all aspects of the program.

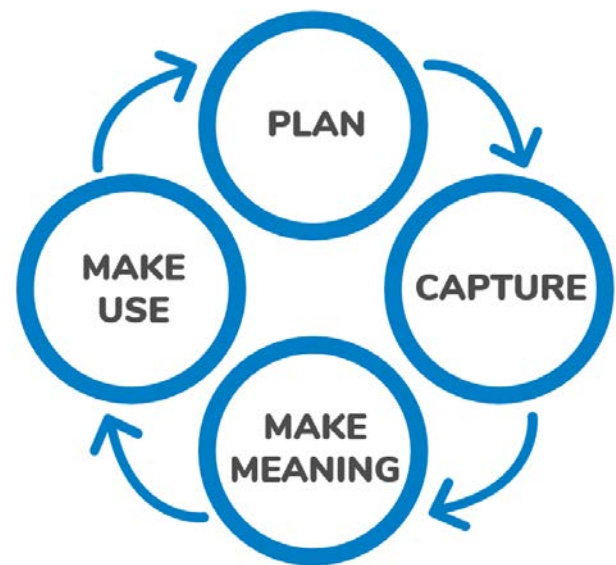
PROGRAM EVALUATION & COMMUNITY RESEARCH

Knowing and understanding factors related to children's well-being across Miami-Dade County's diverse neighborhoods, from their strengths and assets to their disadvantages and needs, requires community research. Program evaluation helps us understand and strengthen initiative performance. As a steward of public dollars, it is critical to ensure effective processes and tools for performance assessment, growth planning and connection to needed capacity development supports. The Trust's success depends on the success of funded providers.

The Trust ensures the availability of key data and information to inform policy decisions in support of children and families in Miami-Dade County. Research and evaluation take place at multiple levels – from county and sub-county community research to cross-site initiative-level program evaluation and individual contract-level performance metrics review. There is an emphasis on applying lessons from the field to incorporate best practices in Trust-funded programming, as well as on evaluating and continuously learning from our efforts and sharing that learning.

There is a focus on supporting evaluative thinking with data-driven discussions and decisions that drive impact. The team strives to practice and encourage critical thinking based on inspiring curiosity, examining evidence and making best judgments. Through these efforts, Trust staff and providers will build the habits to identify assumptions, pose thoughtful questions, pursue deeper understanding and make informed decisions for action.

RESEARCH, EVALUATION & DATA TEAM FUNCTIONS



PLAN: Board strategic investments, community collaboration around results for children, data analysis master plan, and internal strategy.

CAPTURE: User-friendly data systems, participant-centered information, data quality and integrity, accessible through grids, dashboards, and reports and meaningful, actionable program, operational, and community data.

MAKE MEANING: Initiative-specific analysis, cross-initiative analysis, quantitative and qualitative methods, participatory input, interpretation and context, and content field knowledge.

MAKE USE: Compelling dissemination products about what works, specific to audience and purpose, build capacity of data users and stakeholders—staff, providers, board and community, and continuous learning and quality improvement action.

Research and evaluation projects over the past year have been numerous, as noted.

- In 2019, we conducted 20 parent focus groups in English, Spanish and Haitian Creole, with 227 mothers, fathers and other caregivers, as part of the development and roll out of the Parent Club and Book Club initiatives.
- The team provides support for program outcomes and

PROGRAM & PROFESSIONAL DEVELOPMENT

observation tools, which this year included initial work to develop Content Area Team (CAT) observation tools for Family Strengthening and Family and Neighborhood Support Partnerships.

- Training and deployment of internal and external expert CAT observers for Youth Development and Parenting helped to ensure all programs received quality observations and valuable feedback for learning and improvement, including a pivot to virtual observations last summer in an effort to protect the health and safety of all involved.
- Youth Development providers received training from the Forum on Youth Investment on collecting self-assessments for the Social Emotional Learning-Program Quality Assessment (SEL-PQA).
- The team is leading initiative strategic planning efforts for Family and Neighborhood Support Partnerships and the Early Childhood Community Research Demonstration Projects. These efforts have included data analysis, internal and external stakeholder reflection meetings, and visioning for the future.
- We are working to ensure we incorporate the racial equity, inclusion and diversity (REDI) lens to our forthcoming competitive solicitations.
- In coordination with programs, we developed a long-term five-year planning document to map out funding cycles across initiatives and ensure adequate planning time is allocated to reflection, evaluation and implementation.
- In 2020, we collected extensive provider input on COVID-19 related provider needs.
 - » April Survey: 250 respondents (79% response rate in less than a week) reported on their operational status, adaptive practices, challenges and support needs, as well as the needs and challenges among children, youth and families served.
 - » May/June Survey: 155 summer camp providers and 72 family service programs (a 100% response rate) completed a follow-up survey regarding needs, challenges and other factors facing providers as they contemplated resuming in-person operations in the summer.
 - » August Survey: 211 providers from youth development, family services and health programs (a 100% response rate) submitted responses used to develop temporary modified service plans detailing how programs would deliver services to meet the needs of families considering health and safety guidelines as services began reopening in the midst of the pandemic.
 - » April, August and September Input Sessions: 150 staff from contracted programs participated in five initiative-specific sessions to provide important perspectives that informed our contracting and

service delivery policy decisions and guidance at key decision points.

The Miami-Dade IDEAS (Integrating Data for Effectiveness Across Systems) Consortium for Children includes several leading systems that impact early learning outcomes, including The Children's Trust, the Early Learning Coalition of Miami-Dade/Monroe, the Miami-Dade County Community Action Agency and Human Services Department Head Start/Early Head Start Program, Miami-Dade County Public Schools and the University of Miami. Collectively, partners provide early childhood services to more than 80 percent of young children residing in the county prior to kindergarten. This integrated data system aims to improve coordinated early childhood research, practice and policy, and to support school readiness and early school success for all young children, especially those most vulnerable to negative neighborhood and social determinants.

Last year, the consortium held its second annual IDEAS Synergy event virtually with 130 community members on the topic of *"Equity and resilience mapping with integrated data: Aligning early childhood needs, resources, and policies."* The partnership also disseminated several research briefs and conference presentations, as well as collaborated with local neighborhood groups, such as the Together for Children's neighborhood coalitions working on early learning.

INNOVATION FUND

Innovation is a driver of growth and for developing solutions to persistent economic and social challenges. While evidence-based programs yield proven results when implemented with fidelity, there is also a need for practice-based innovation to identify and address new or evolving social problems. Social innovation "becomes an imperative when problems are getting worse, when systems are not working or when institutions reflect past rather than present problems."²⁸ Thus, public investment in innovation is needed and justified when there is persistent "market failure," meaning free-market actors fail to allocate resources to optimize social welfare.²⁹

The innovation fund pilots new strategies, methods, instruments and partnerships not previously utilized in our diverse community to promote the optimal development of children.

These investments build on existing community assets and encourage collaboration by offering community partners the opportunity to identify an issue, develop a potential solution or implement imaginative strategies. Not all ideas are expected to be successful, as greater discovery and insight often result more from ideas or approaches that do not work as expected than from those that do.

PROGRAM & PROFESSIONAL DEVELOPMENT

In 2019, a cohort of 12 innovation contracts were awarded, for a total funding amount of \$866,000. Most projects came to an end in spring of 2020, and the funding of a new cohort was delayed due to the COVID-19 shutdown. Some examples of funded projects operating during the 2019-2020 fiscal year are noted below.

Choices Board Game had a multi-pronged purpose to (a) develop a game that would increase awareness and facilitate dialogue in reporting incidents of sexual violence in young people from the viewer's perspective; (b) provide a space where players can put themselves in each other's shoes; (c) empower youth in game development; and (d) strengthen alliances among community organizations around a bystander intervention. They were successful in developing the actual board game.



K9's for Kids brings the power of dogs to our system of care for sexually, psychologically and physically abused children. The Disability Independence Group, Kristi House, the Department of Children and Families and the Guardian Ad Litem Program joined forces to train a facility dog, Pedro, to do jobs such as welcoming children and families, sitting with children during therapy sessions and accompanying children to other activities. When the pandemic forced a transition to telehealth, Pedro pivoted to on-call service for virtual visits to the children. As in-person services have gradually reopened, Pedro is on site giving clients and staff alike the comfort and emotional support they need during these challenging times. Some days, he even refuses to leave the building if there are children waiting for appointments, and the children light up when he lays his head on their laps.

The Sundari Foundation launched "The Farm" at Lotus Village, a working hydroponic, urban farm that is fun, interactive, hands-on and educational. It offers children and youth the opportunity to learn by doing activities that build new life skills, confidence and self-esteem as they provide high-quality, pesticide-free, fresh vegetables for the supportive food service in Lotus Village, a state-of-the-art shelter serving homeless families. Nearly 13,000 heads of more than ten varieties of lettuce were grown last year. More than 1,000 pounds of fresh produce were incorporated into the shelter's meals.

Trinity Church in partnership with Patch of Heaven Sanctuary, developed the Queen Breeding Program, an innovative youth development program for students in grades six through 12. The program applies biology, entomology, genetics and laboratory skills to produce healthy, productive queen bees resistant to common honeybee pests and diseases. Participants maintain on-site honeybee apiaries and educate the community on the importance of honey bees to our ecosystem and our economy. Last year, the National Geographic Society selected Trinity to receive a National Geographic Explorer Grant in support of their GEN2050 Bats, Bees, and Butterflies Project, which expands upon this Queen Breeding innovation program.

In July 2020, we reopened the innovation solicitation with a call for approaches that would address racial inequity, social injustice and the effects of COVID-19 on children and families. As a result, the board of directors approved 22 new innovation contracts, for a total funding amount of \$1,645,000, to begin in January 2021.

FUNDED SERVICE PROVIDERS

93rd Street Community Development Corporation	City of North Miami Beach
A Worthy Cause	City Theatre
Abundant Living Citi Church	CMB Visions Unlimited
Adults Mankind Organization	Coach Sam Burley Foundation
Advocate Program	Coalition of Florida Farmworker Organization
After-school & Summer Treatment Programs at the Center for Children and Families/FIU	Coconut Grove Optimist Foundation
Agape 4 Orphans International	Code Explorers
Ailey Camp Miami Adrienne Arsht Center for the Performing Arts	Code Fever Miami
American Children's Orchestras for Peace	Code/Art
Americans for Immigrant Justice	Commonwealth Institute
Amigos Together for Kids	Communities In Schools of Miami
Area Stage Company	Community Coalition
Arts Ballet Theatre of Florida	Community Health of South Florida
Arts for Learning	Concerned African Women
ArtSouth	ConnectFamilias
Ayuda	Coral Gables Congregational Church
Barry University	Covian Consulting
Be Strong International	Cradling Arms at the Linda Ray Intervention Center/UM
Belafonte TACOLCY (The Advisory Committee of Liberty City Youth)	Cultural Affairs Department/Miami-Dade County
Big Brothers Big Sisters	Culturally Informed and Flexible Family-Based Treatment for Adolescents at the School of Education and Human Development/UM
Big Dreams for Kids	Dance Center of Florida
Big Ideas Educational Services	Dave and Mary Alper JCC
Bilingual School of Business & Performing Arts	DCS Mentoring Program
Borinquen Health Care Center	Debbie School/UM
Boys & Girls Club of Miami-Dade	Deering Estate Foundation
Branches	Dibia DREAM
Brazilian Voices	Disability Independence Group
Breakthrough Miami	Diva Arts and Entertainment
Bridge Builders 305	Dr. John T. Macdonald Foundation School Health Initiative/UM
Carlmar	Dream in Green
Casa Valentina	Early Childhood Quality Consultant
Catalyst Miami	Early Discovery at the Department of Pediatrics/UM
Catholic Charities	Early Learning Coalition of Miami-Dade
Center for Autism & Related Disabilities/UM and NSU	Easter Seals South Florida
Center for Family and Child Enrichment	Educate Tomorrow
Center for Virtual & Community Advancement	El Ingenio
Centro Campesino Farmworker Center	Empowering Youth
Centro Mater	EnFamilia
Chabad Chayil	ENLACE Miami at the College of Engineering & Computing/FIU
Challenge to Change	Evidence2Success & FabLab at Key Biscayne Community Foundation
Change LAB	Excel Kids Academy
Children of Inmates	Families First at the Department of Pediatrics/UM
Children's Bereavement Center	Family & Children Faith Coalition
Children's Forum	Family Action Network Movement (FANM)
Children's Home Society	Family Central
Children's Village/ The Resource Room	Family Christian Association of America
Citrus Health Network	Family Resource Center of South Florida
City of Hialeah	Fantasy Theatre Factory
City of Homestead	Federation of Families, Miami-Dade Chapter
City of Miami	First Serve Miami
City of Miami Beach	First Star University of Miami Academy at the Children & Youth Law Clinic/UM
City of Miami Gardens	First Step Champions
City of North Bay Village	Fit Kids of America
City of North Miami	FLIPANY

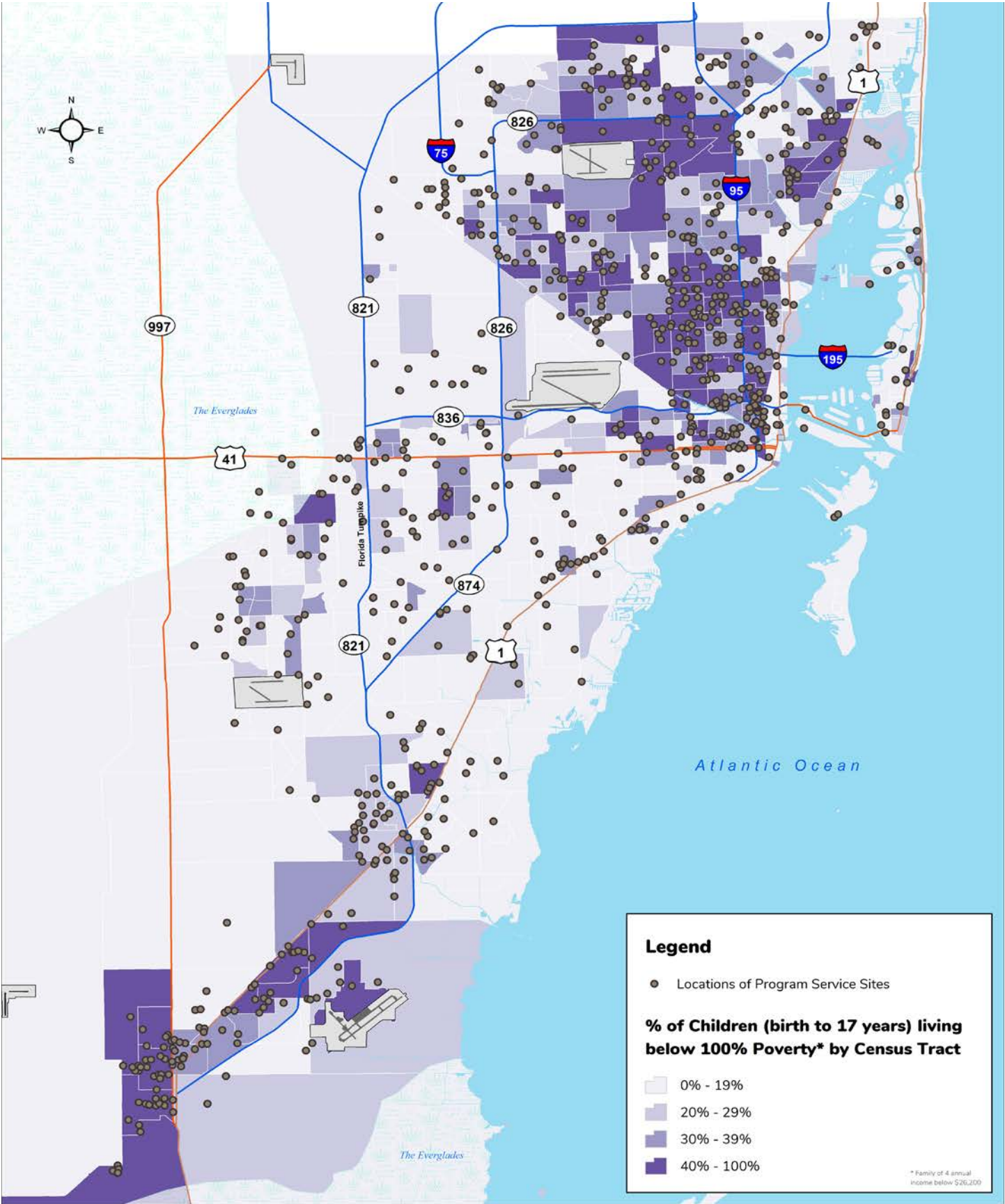
FUNDED SERVICE PROVIDERS

Florida Department of Health	Lago Mar Pre-School
Florida Film Institute	Le Jardin Head Start Program
FOCAL (Foundation of Community Assistance & Leadership)	Leadership Learning Center at St. John Bosco
Friends of South Florida Music	Les Ailes Du Desir Foundation
Friends of the Bass Museum	Li'l Abner Foundation
Friendship Circle of Miami	Liberty City Optimist Club
Future Leaders Academy of Kendall	Little SEALS Summer Program at Linda Ray Intervention Center/UM
GableStage	Locust Projects
Gang Alternative	Loyola Elementary
Genesis Hopeful Haven	M Ensemble Company
Gifted Love Family Empowerment	Macedonia Community Outreach Ministries
Girl Scouts of Tropical Florida	Mahogany Youth Corporation
Girls of Transformation Mentoring Program	Marjory Stoneman Douglas Biscayne Nature Center
Goulds Coalition of Ministers and Lay People	Mexican American Council
Grace Christian Ministry	Miami Bridge Youth & Family Services
Grace Christian Preparatory	Miami Children's Initiative
Greater Goulds Optimist Club	Miami Children's Museum
Greater Miami Youth for Christ	Miami City Ballet
Greater Miami Youth Symphony	Miami Dade College
Greater St. Matthews Holiness Church	Miami Dade Office of the State Attorney
Ground Game Training	Miami Dance Project
Guitars Over Guns	Miami Diaper Bank
Haute' Education	Miami Homes For All
Head Start-Early Head Start at Community Action & Human Services Department/Miami-Dade County	Miami IDEAS Consortium for Children at the Department of Psychology/UM
Healthy Steps at the Department of Pediatrics/UM	Miami Light Project
HERO Truancy Prevention Program/Miami-Dade County	Miami Lighthouse for the Blind and Visually Impaired
His House Children's Home	Miami Music Festival
Historic Hampton House Community Trust	Miami Music Project
Home Team	Miami New Drama
Homestead Christian Academy	Miami Stage Company/Miami Children's Theater
Homestead Youth Arts Center	Miami Theater Center
Honey Shine	Miami Wind Symphony
Hosanna Community Foundation	Miami Youth Garden
I Want to be a Dancer Foundation	Miami-Dade Family Learning Partnership
IFCM	Miami-Dade Public Library System
Infinite Ways Network	Miami-Dade Urban Debate League
Institute for Child & Family Health	Michael-Ann Russell JCC
Jessie Trice Community Health Center	Mind & Melody
Jewish Community Services of South Florida	Multi-Ethnic Youth Group Association
JoAnn's A Place of Refuge	Museum of Contemporary Art
Jonathan Spikes Foundation	Musicall
Jordan Grove Missionary Baptist Church	National Black Child Development Institute
Judah Christian Center Ministries	Network for Teaching Entrepreneurship
Jump Start Early Childhood Consultation Program at the Department of Pediatrics/UM	New Hope Development Center
Just Kids Centers	New Horizons Community Mental Health Center
Kayleen's Learning Center	New Jerusalem Community Development Corporation
Kids Learning Center of South Dade	New World Symphony
Kids Learning Center of South Dade III	Nicklaus Children's Hospital
Kidworks USA	O'Farrill Learning Center
Kingdom Academy	OIC of South Florida
Knowledge Builders of Florida	Opa-locka Community Development Corporation
Kristi House	Optimist Foundation of Greater Goulds Florida
La Viña Del Señor	Orchestra Miami
	Overtown Children & Youth Coalition
	Overtown Optimist Club

FUNDED SERVICE PROVIDERS

Overtown Youth Center
 P-SWAP Mentoring and Swim Organization
 Paramount Competitive Dance Team
 Parent Club at the Center for Children and Families/FIU
 Parent Club at the Department of Pediatrics/UM
 Parent Club/Be Strong International
 Parent to Parent of Miami
 Parent-Child Interaction Therapy (PCIT) at the Miller School of Medicine/UM
 Parents as Teachers PAT 4U at the College of Arts, Sciences & Education/FIU
 Parks Foundation
 Parks, Recreation and Open Spaces/Miami-Dade County
 PATH: Preserving Archiving & Teaching Hip Hop
 PEACE CDC
 Perez Art Museum Miami
 Philanthropy Miami
 Powerhouse Baseball Foundation
 Project After-School All-Stars at the School of Education & Human Development/FIU
 Project RISE/NSU
 Prosperity Social Community Development Group
 Public Health Trust
 Radical Partners
 Ramtech Robotics
 Read to a Child
 Read2Succeed
 Reading & Math's Florida Reading Corps
 ReCapturing the Vision International
 Redlands Christian Migrant Association
 RER Consulting Enterprise
 Reserve Elder Service
 Resourceful Solutions of South Florida
 Richmond-Perrine Optimist Club
 Rise Up 4 Change
 S.E.E.K. Foundation
 Saint Martha Concerts & Cultural Affairs
 Sant La Haitian Neighborhood Center
 SBC Community Development Corporation
 School Oral Health Program/NSU
 Seminole Cultural Arts Theatre
 Seraphic Fire
 Shake-A-Leg Miami
 Shalala MusicReach Program at the Frost School of Music/UM
 Shepherd of God Christian Academy
 South Florida Autism Center
 South Florida Center for Percussive Arts
 South Florida Progress Foundation
 South Florida Symphony Orchestra
 South Temple Empowerment Project
 Sports Konnect
 St James Economic Development
 St. Alban's Child Enrichment Center
 Student Aces
 Summer Reading Explorers at the Center for Children and Families/FIU
 Summer Treatment Program for Pre-Kindergarten at the Center for Children and Families/FIU
 Summer Youth Internship Program/Miami-Dade County
 Sundari Foundation's Lotus Village
 Sunflowers Academy
 Teacher-Child Interaction Therapy (TCIT) at the Miller School of Medicine/UM
 Team COACH at the Department of Pediatrics/UM
 Teen Upward Bound
 The Advocacy Network on Disabilities
 The Alliance for GLBTQ Youth
 The Arc of South Florida
 The Children's Voice Chorus
 The Dance NOW! Ensemble
 The Developing Mother
 The Incredible Years at the Center for Children and Families/FIU
 The Miami Foundation
 The Motivational Edge
 The Murray Dranoff Foundation
 The Opera Atelier
 The RULER Approach at the Department of Teaching & Learning/FIU
 The START Program (Striving To Attain Remarkable Teens)
 The Teaching Pyramid Model at the Department of Psychology/UM
 THINK Summer Program at the Kinesiology & Sports Sciences/UM
 Thomas Armour Youth Ballet
 Thumbelina Learning Center
 Thumbelina Play & Learning Center
 Tiger & Dragon Miami
 Tiny Town Day Care Center
 Touching Miami with Love
 Town of Cutler Bay
 Training & Implementation Associates
 Trauma-focused Cognitive Behavioral Therapy at the School of Social Work/FIU
 Trayvon Martin Foundation
 Trinity Church
 Triple P LEAN at the College of Arts, Sciences & Education/FIU
 Triumph Steps Program
 U Turn Youth Consulting
 U.S. Soccer Foundation
 United Community Options of South Florida
 United Way of Miami-Dade
 University of Wynwood
 Urban League of Greater Miami
 Urban Paradise Guild
 Urban Promise Miami
 URGENT
 Victory for Youth
 Voices for Children/Guardian Ad Litem
 Walk by Faith Educational Centers
 World Literacy Crusade
 YMCA Miami
 Youth Success Program at Community Action & Human Services /Miami-Dade County
 YWCA Miami

TRUST FUNDED PROGRAM SITES



Program Service Sites
2019-20

Data Sources:
-The Children's Trust
-US Census Bureau
American Community Survey
2014-18 5 year estimates

Location:
Miami-Dade County,
Florida

Created by
Research and
Evaluation
December 2020

The Children's Trust
3150 SW Third Ave
Miami, FL 33129
www.thechildrenstrust.org

HEADLINE COMMUNITY RESULTS & INDICATORS

	Miami-Dade Previous Value (Year)	Miami-Dade Most Recent Value (Year)	Change Between Years	State of Florida Most Recent Value	National (US) Most Recent Value
CHILDREN ATTEND QUALITY CHILD CARE					
Child care programs participating in Thrive by 5 QIS ¹	19% (2019) 275 programs	24% (2020) 312 programs	↑	not comparable	not comparable
Children attending Thrive by 5 QIS child care programs ¹	23,092 (2019)	23,636 (2020)	↑	not comparable	not comparable
Thrive by 5 QIS early care & education staff with 60 credits/Associate's or higher degree ²	1,214 staff (2019)	1,377 staff (2020)	↑	not comparable	not comparable
Thrive by 5 QIS child care programs at the highest levels of quality (tier 4/5) ¹	28% (2019)	34% (2020)	↑	not comparable	not comparable
CHILDREN ARE SUPPORTED BY NURTURING AND INVOLVED PARENTS					
Children in households with secure parental employment ³ (children with at least one resident parent employed full-time)	64% (2018)	65% (2019)	↔	70% (2019)	74% (2019)
Children in families that eat meals together everyday ⁴	68% (2013)	36% (2018)	↓	not comparable	46% (2018)
Children in food insecure households ⁵	19% (2017)	16% (2018)	↓	19% (2018)	15% (2018)
Child maltreatment rate ⁶ (per 1,000 children)	2.8 (2018)	2.2 (2019)	↓	6.6 (2019)	9.1 (2017)
Unintentional child injuries resulting in hospitalization ⁷ (per 100,000)	137 (2017)	115 (2018)	↓	166 (2018)	not available
Children living in safe neighborhoods ⁴	82% (2013)	81% (2018)	↔	not available	not available
CHILDREN ARE READY FOR KINDERGARTEN					
Kindergartners "Ready for Kindergarten" ⁸ (Star Early Literacy Assessment)	55% (2018)	58% (2019)	↑	53% (2019)	not comparable
STUDENTS ARE SUCCEEDING ACADEMICALLY					
Elementary students attending school regularly ⁸ (< 10% absences annually)	93% (2019)	91% (2020)	↓	not available	not available
Middle students attending school regularly ⁸ (< 10% absences annually)	91% (2019)	89% (2020)	↓	not available	not available
High school students attending school regularly ⁸ (< 10% absences annually)	84% (2019)	82% (2020)	↓	not available	not available
3rd grade students reading at a satisfactory or higher level ⁸ (FSA ELA exam)	61% (2018)	60% (2019)	↔	58% (2019)	not comparable
4th grade students reading at or above the basic level ⁹ (NAEP Reading exam)	76% (2017)	71% (2019)	↓	70% (2019)	66% (2019)
8th grade students reading at or above basic level ⁹ (NAEP Reading exam)	72% (2017)	72% (2019)	↔	72% (2019)	72% (2019)
8th grade students' math scores at or above basic level ⁹ (NAEP Math exam)	61% (2017)	64% (2019)	↑	66% (2019)	68% (2019)
CHILDREN REGULARLY ACCESS MEDICAL, DENTAL AND BEHAVIORAL HEALTH CARE SERVICES					
Children who regularly access medical services ⁴	72% (2013)	92% (2018)	↑	not available	86% (2018)
Children who regularly access dental services ⁴	61% (2013)	84% (2018)	↑	not available	85% (2018)
Children who needed mental health services in the past year ⁴	6% (2013)	17% (2018)		not available	14% (2018)
Children who have health insurance ³	92% (2018)	93% (2019)	↔	93% (2019)	95% (2019)
Children who have been screened for growth & development with BMI ¹⁰ (grades 1, 3 & 6)	79% (2017)	85% (2018)	↑	91% (2018)	not available
Children who have been screened for vision ¹⁰ (grades 1, 3 & 6)	79% (2017)	86% (2018)	↑	88% (2018)	not available
Kindergartners with required immunizations ¹¹	93% (2018)	93% (2019)	↔	94% (2020)	not available

HEADLINE COMMUNITY RESULTS & INDICATORS

	Miami-Dade Previous Value (Year)	Miami-Dade Most Recent Value (Year)	Change Between Years	State of Florida Most Recent Value	National (US) Most Recent Value
CHILDREN HAVE HEALTHY LIFESTYLE HABITS FOR EATING, SLEEPING AND PHYSICAL ACTIVITY					
Middle school students describing themselves as being a healthy weight ¹²	74% (2015)	73% (2017)	↔	73% (2017)	not available
High school students describing themselves as being a healthy weight ¹²	70% (2015)	70% (2017)	↔	71% (2017)	68% (2015)
Middle school students meeting recommended levels of physical activity ¹²	51% (2015)	49% (2017)	↓	49% (2017)	not available
High school students meeting recommended levels of physical activity ¹²	36% (2015)	34% (2017)	↓	39% (2017)	not available
Teenagers who regularly eat vegetables ¹²	17% (2015)	11% (2017)	↓	15% (2017)	14% (2017)
Teenagers who regularly eat fruits ¹²	24% (2015)	17% (2017)	↓	20% (2017)	19% (2017)
High school students who get the recommended amount of sleep on school nights ¹²	20% (2015)	16% (2017)	↓	21% (2017)	25% (2017)
CHILDREN BEHAVE APPROPRIATELY IN SCHOOLS, HOME AND COMMUNITIES					
Children who have behavioral/conduct problems ⁴	not available	12% (2018)		not available	5% (2018)
Youth arrested for crimes ¹³ (per 1,000 youth ages 10 to 17 years)	7 (2019)	5 (2020)	↓	13 (2019-20)	not available
Youth who vape ¹⁴	25% (2016)	28% (2018)	↑	26% (2018)	not available
Middle school students who have ever drank alcohol ¹²	28% (2015)	32% (2017)	↑	22% (2017)	not available
Middle school students who have ever used marijuana ¹²	9% (2015)	9% (2017)	↔	8% (2017)	not available
High school students who currently drink alcohol ¹²	38% (2015)	29% (2017)	↓	27% (2017)	30% (2017)
High school students who have ever used marijuana ¹²	33% (2015)	34% (2017)	↔	35% (2017)	36% (2017)
YOUTH SUCCESSFULLY TRANSITION TO ADULthood					
Teen birth rate ¹⁵ (per 1,000 15-19 year old females)	12 (2018)	11 (2019)	↔	16 (2019)	19 (2019)
Youth who feel persistently sad ¹²	25% (2015)	30% (2017)	↑	28% (2017)	28% (2017)
Students graduating within four years of entering 9th grade ⁸	86% (2019)	90% (2020)	↑	87% (2018-19)	85% (2018-19)
Connected youth ³ (16-19 year olds who are in school and/or employed)	92% (2018)	92% (2019)	↔	93% (2019)	93% (2019)
Youth homicides by firearms ¹⁵	17 (2018)	16 (2019)	↔	123 (2019)	not available

LEGEND



positive change



no significant change



negative change

HEADLINE COMMUNITY RESULTS & INDICATORS

CROSSCUTTING FACTORS (2019)

	MIAMI-DADE	FLORIDA	UNITED STATES
DISTRIBUTION OF CHILDREN BY AGE- ALL CHILDREN (BIRTH TO 17 YEARS)	548,008	4,115,878	72,235,700
Annual births ¹⁵	30,258	220,010	
Under 6 years ³	34%	32%	32%
6-11 years ³	32%	33%	34%
12-17 years ³	34%	35%	34%

DIVERSITY OF CHILDREN BY RACE/ETHNICITY

Hispanic ³	64%	31%	25%
White, non-Hispanic ³	14%	42%	51%
Black ³	20%	20%	14%
All other ³	2%	7%	10%

CHILDREN WHO ARE FOREIGN BORN AND/OR WITH FOREIGN-BORN PARENT(S)

Child is foreign born ³	13%	6%	3%
Child has one or two foreign-born parent ³	69%	34%	26%

PRIMARY HOME LANGUAGE COMPETENCIES*

Children (ages 5-17) speak only English at home ³	25%	71%	78%
Children (ages 5-17) speak Spanish at home ³	66%	21%	13%

FAMILY TYPE

Children in married-couple families ³	57%	61%	66%
Children in female householder families ³	32%	29%	25%
Children in male householder families ³	11%	10%	9%

FAMILY POVERTY STATUS

Children in families with income less than 100% poverty level ³	22%	19%	18%
Children in families with income between 100-199% of poverty level ³	28%	25%	21%
Children in families with income greater than 200% poverty level ³	50%	56%	61%

CHILDREN WITH SPECIAL HEALTH CARE NEEDS/ CHILDREN WITH DISABILITIES

M-DCPS students with disabilities ¹⁶	11.6%
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*9% speak a primary language at home other than English or Spanish (includes 41 other Indo-European, Asian and Pacific Island and other languages)

END NOTES

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All figures not numbered are based on The Children's Trust program data.

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