



# 2018-2019 Annual Report

to the Board of County Commissioners of Miami-Dade County

December 2019



# INTRODUCTION

The Children's Trust submits this annual report in the statutory format to the Board of County Commissioners of Miami-Dade County to summarize our goals and activities in accordance with Section 2-1525(e) of the Miami-Dade County Code for fiscal year 2018-19. The programs, objectives and activities of The Children's Trust are consistent with the goals established by Section 125.901, Florida Statutes, to provide and maintain preventive, developmental and other services for all children's general welfare; to collect information and statistical data as well as to conduct research helpful to determining the needs of children in the county; and to consult and coordinate with other agencies dedicated to the welfare of children to prevent overlapping services and to fill critical gaps. Our mission places great emphasis on our role within the community, as does our vision, which is one of shared efforts.

**MISSION:** The Children's Trust partners with the community to plan, advocate for and fund strategic investments that improve the lives of all children and families in Miami-Dade County.

**VISION:** The Children's Trust envisions a community that works together to provide the essential foundations to enable children to achieve their full potential.

Fiscal year 2018-19 marked the start of new funding cycles for most of our major initiatives, including priority investments made through 359 contracts with 213 agencies (see pages 35-37 for list of contracted service providers and map of service sites) in the areas of:

- Thrive by 5 Early Childhood Development
- Youth Development
- Health & Wellness
- Parenting
- Family & Neighborhood Supports
- Special Populations
- Community Awareness & Advocacy
- Program & Professional Development

With the board's continued strategic and funding guidance, The Children's Trust released and awarded more than a dozen grant opportunities last year for community services supporting Miami-Dade children, youth and families across investment areas. This was a year of significant innovation and growth, as The Children's Trust launched seven new or revamped initiatives. For example, within our Thrive by 5 early childhood investments, updated components include:

- The Quality Improvement System (QIS)
- Teaching Strategies GOLD® formative child assessment supports
- Infant and early childhood mental health consultation
- Book Club expansion

The Children's Trust also launched its Parent Club late last year to offer free, countywide workshops on relevant topics about raising children to be successful, healthy, and happy. Events in English, Spanish and Creole, available at flexible hours and locations, aim to reach and support large numbers of parents.

Professional development supports for provider staff were offered last year, as we rolled out The Trust Academy's new online learning management system; sponsored the Miami International Child and Adolescent Mental Health and the Zero to Three national annual conferences; and launched a needs assessment to better determine supports to offer family service providers.

The Children's Trust information technology (IT) system, known as Trust Central, was awarded the Special District's Technology Innovation Award this year. Continued data system development and improvements supported The Children's Trust goal of being a data-informed, learning organization. This included the replacement of the school health data system, which increased functionality with a cost savings of more than \$300,000 annually. The South Florida Business Journal named The Children's Trust Chief Information Officer, Stephanie Sylvestre, CIO of the year in 2019.

For the seventh year, and consistent with The Children's Trust history of quality and sound financial practices, our Comprehensive Annual Financial Report (CAFR) as of September 30, 2018, was yet again awarded the Government Finance Officers Association (GFOA) Certificate of Achievement for Excellence in Financial Reporting.

The main content of this document (pages 4-34) highlights our investments over the past year, including a description, rationale for investing and program results for each initiative. No organization that aims at the sort of results we do can succeed on its own (see our Headline Community Results on pages 39-40). Partnerships and collaborations are critical to improving community-level indicators. Our coordinated efforts include work with other funders, policymakers, public and private children's agencies, faith-based communities, families, community stakeholders and residents.

Spending over the past year has been in line with the board's priorities and the approved budget (see page 3). Youth development remains our largest investment area, followed by early childhood programs, health and wellness, and parenting. The Children's Trust will continue to fund an expansive and high-quality portfolio of prevention and early intervention programs for all children, and especially for those at greater risk due to family and community conditions. We have continued our commitment, both in number and quality, to the full participation of children with special needs in all programs we fund.

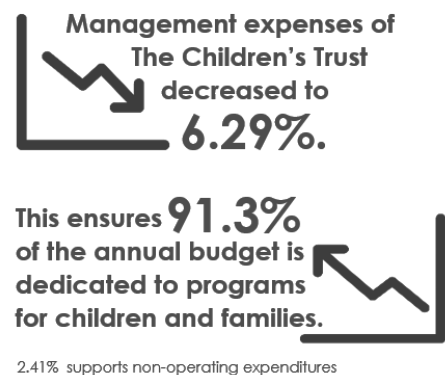
The Children's Trust 2018-19 Management Letter and Audited Financial Report will be submitted to the Board of County Commissioners upon completion, by April 15, 2020.

## 2019-20 BUDGET & MILLAGE RATE

The approved 2019-20 original budget includes total operating expenditures of \$165.1 million, the largest operating budget in Trust history, and total ad valorem tax revenues of approximately \$138.2 million. Prior to the commencement of the fiscal year 2018-19, The Trust committed to expending at least \$28.5 million annually and \$142.5 million over the 5-year cycle in additional funds earmarked for program services for the fiscal years 2019-23. This five-year commitment continues to emphasize the importance of program spending that

provides critical services for children and families in our community. With the 12.73 percent increase to ad valorem taxes at the 2019-20 adopted millage rate of 0.4680 mills, The Trust will also continue to rely on the use of its existing reserves to support the funding of program services. The median taxable value for residential property with a \$50,000 homestead exemption for the 2019-20 tax year is \$45.87 versus \$43.00 in 2018-19, when using the adopted millage rate for the applicable year, representing a minimal increase of \$2.87 from the prior year.

For the fourth consecutive fiscal year, The Children's Trust will budget a net decrease in management expenses to leverage as many resources as possible for contracted services. The total management expenses decrease over four years is approximately \$822,000. The 2019-20 budget reflects management expenses of 6.29 percent of total expense, an all-time low, leaving 91.3 percent dedicated to funding supports for children and families.



A detailed budget is presented for continuing activities, services and programs offered by The Children's Trust (see page 3). The budget aligns with our strategic plan and enables The Trust to fully fund existing programs and continue to expand services across priority investment areas in response to great community needs.



# STRATEGIC PLAN PRIORITY INVESTMENTS

## THRIVE BY 5 - EARLY CHILDHOOD DEVELOPMENT

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# BUDGET BY PRIORITY INVESTMENT AREA

DESCRIPTION	2018-19 BUDGETED EXPENDITURES	2019-20 BUDGETED EXPENDITURES	PERCENTAGE DIFFERENCE
<b>SUSTAIN &amp; EXPAND DIRECT SERVICES</b>			
Parenting	17,773,000	17,773,000	-
Thrive by 5 (early childhood development)	28,791,017	28,791,017	-
Youth development	59,317,832	59,828,817	0.86%
Health & wellness	20,779,306	20,779,306	-
Family & neighborhood supports	11,688,108	11,688,108	-
<b>TOTAL SUSTAIN &amp; EXPAND DIRECT SERVICES</b>	<b>\$ 138,349,263</b>	<b>\$ 138,860,248</b>	<b>0.37%</b>
<b>COMMUNITY AWARENESS &amp; ADVOCACY</b>			
Promote public policy & legislative agendas	215,300	215,300	-
Public awareness & program promotion	2,969,000	2,969,000	-
Promote citizen engagement & leadership	1,115,000	1,115,000	-
Cross-funder collaboration	1,735,000	1,735,000	-
<b>TOTAL COMMUNITY AWARENESS &amp; ADVOCACY</b>	<b>\$ 6,034,300</b>	<b>\$ 6,034,300</b>	<b>-</b>
<b>PROGRAM &amp; PROFESSIONAL DEVELOPMENT</b>			
Supports for quality program implementation	3,100,000	3,100,000	-
Information technology	800,000	950,000	18.75%
Program evaluation & community research	500,000	500,000	-
Innovation fund	1,400,000	1,250,000	-10.71%
<b>TOTAL PROGRAM &amp; PROFESSIONAL DEVELOPMENT</b>	<b>\$ 5,800,000</b>	<b>\$ 5,800,000</b>	<b>-</b>
<b>ADMINISTRATION &amp; NON-OPERATING EXPENDITURES</b>			
Management of The Children's Trust	10,388,703	10,383,703	-0.05%
Non-operating expenditures	3,764,846	4,048,290	7.53%
<b>TOTAL ADMINISTRATION &amp; NON-OPERATING EXPENDITURES</b>	<b>\$ 14,153,549</b>	<b>\$ 14,431,993</b>	<b>1.97%</b>
<b>TOTAL</b>	<b>\$ 164,337,112</b>	<b>\$ 165,126,541</b>	<b>0.48%</b>



# THRIVE BY 5

## EARLY CHILDHOOD DEVELOPMENT

- Early child care quality improvement
- Early child care access for those in need
- Developmental screening, assessment & early intervention
- Early childhood community research partnerships

# THRIVE BY 5 - EARLY CHILDHOOD DEVELOPMENT

**SCHOOL READINESS** is about children, families, early learning environments, schools and communities. For children to build capabilities across key developmental domains, such as health, physical, cognitive, social-emotional and approaches to learning, families must be ready to support their children's learning, and schools must be ready to meet the needs of all children.



**45%** of children in Miami-Dade County, or more than 9,000, arrive at kindergarten without the necessary skills to succeed in school.

Figure 1



**90%** of a child's brain is formed by age 5.

Figure 2

For every **\$1** invested in quality early childhood education, there is a **\$7 to \$17** return on investment.

Figure 3

The Children's Trust recognizes the importance of early brain development and its impact on later life success. As a result, we invest in a continuum of supports for early childhood development and school readiness. Thrive by 5 strategies focus on: improving the quality of early child care and education programs; increasing access to these programs for those in greatest need; and encouraging developmental screening, assessment, and when needed, early intervention for all children. Although not detailed in this section, investments within parenting, such as home visiting and early literacy supports, and in early childhood health are also part of Thrive by 5.

## EARLY CHILD CARE QUALITY IMPROVEMENT

### UNIVERSAL WORKFORCE SUPPORTS

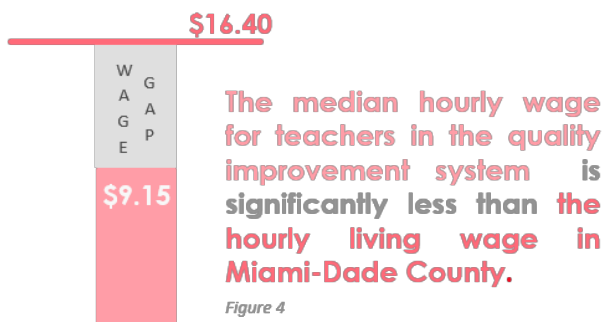


Figure 4

Early child care directors and teaching staff can also access career advising services, professional development trainings and formal educational scholarships. There are a wide range of bilingual opportunities available, including college credit-earning courses and continuing education unit (CEU)-bearing trainings. As of August 2019, nearly 3,500 educators across the county benefitted from these professional development supports.

Early learning teachers from more than 1,500 Miami-Dade licensed child care providers have access to salary wage supplements through the Early Childhood Educator INCENTIVE\$ Florida Project, where last year the median educator award was \$1,125. Turnover among recipients decreased from 14 to six percent from 2017-18 to 2018-19, compared with national average annual turnover rates for child care staff of 30 percent.

**35%** of practitioners using professional development supports have an associate degree or higher, a 5% increase since 2018.



# THRIVE BY 5 - EARLY CHILDHOOD DEVELOPMENT

## QUALITY IMPROVEMENT SYSTEM SUPPORTS



189 programs participated.



These programs served an estimated  
**17,842** children.

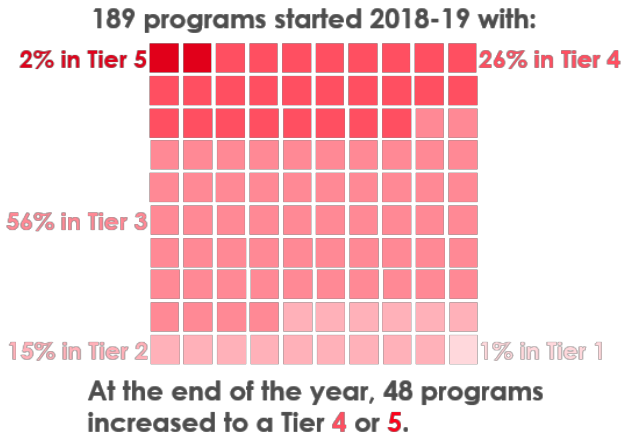
In late 2018, the Thrive by 5 Early Learning Quality Improvement System (QIS) was launched as a revamp of prior QIS efforts to increase access to high-quality early learning for young children in low-income neighborhoods. The QIS builds on prior Trust efforts, evaluation and board policy guidance, as well as the state's early learning performance funding project. Functioning through an equity lens and collective impact approach, the QIS intervenes across systems to promote healthy development for children living in poverty by helping to build two-generational economic stability for families.

For the 2018-19 fiscal year, 189 licensed child care programs participated in the QIS, which requires providers to meet all the following criteria:

1. **30+ percent of children under age six receive a Florida School Readiness (SR) Program subsidy.**
2. **Located in a low-income neighborhood.**
3. **Provide services for infants and toddlers.**

**TIERED PAYMENT DIFFERENTIALS:** With tight budgets and uncertain funding, many early learning programs find investment in quality improvements difficult. Thrive by 5 QIS adds financial incentives to support quality early learning. Programs are categorized into quality tiers, from one to five (lowest to highest quality), based on Classroom Assessment Scoring System (CLASS®) assessments measuring teacher-child interactions.

Programs at tiers two and above receive payment differentials for all children ages birth to five years attending their program (not only SR). Tiered payments range from three to 15 percent to incentivize programs to reach and sustain higher levels of quality early learning.



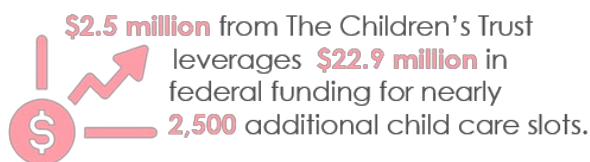
**MENTAL HEALTH CONSULTATION:** The QIS strives to support child social and emotional development and improve the capacity of early care providers to address the mental health needs and challenging behaviors that place children at greatest risk for negative outcomes. Infant and early childhood mental health consultation (I/ECMH), based on the Georgetown model, supports early learning program directors, teaching staff and children. From December 2018 through July 2019 (8 months), 96 programs and 197 classrooms enrolled, and each received an average of 11 hours of one-on-one support from a licensed I/ECMH consultant.

**TEACHING STRATEGIES GOLD®:** Supports are critical to ensure the appropriate use of formative child assessment to individualize learning environments, a required component in the highest program quality tiers. Technical assistance for educators and administrators connects standards with curriculum to ultimately facilitate and document children's learning. Participants learn to collect, analyze and use the GOLD® assessment system to evaluate child knowledge, skills and dispositions through coaching, mentoring and communities of practice. Child care staff communicate with families through a feedback loop to demonstrate child progress and K-readiness. In 2019, 30 programs enrolled, including 273 teachers and the 1,830 children they serve.

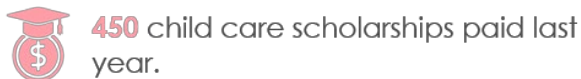
# THRIVE BY 5 - EARLY CHILDHOOD DEVELOPMENT

## EARLY CHILD CARE ACCESS FOR THOSE IN NEED

In addition to improving child care quality, there is a need in our community to increase the actual number of available high-quality care program slots. To support this goal, The Children's Trust matches funding through community partners for the federal Early Head Start-Child Care Partnership (EHS-CCP) and Florida Child Care Executive Partnership (CCEP). These child care program slots are filled by children living in/near poverty, children with disabilities, children of farm workers and children at-risk of neglect and abuse. Participating programs also support labor force participation among parents. When families are financially secure, this improves childhood experiences at home and school readiness.



In addition, Thrive by 5 offers child care scholarships for families who exceed SR subsidy eligibility (i.e., up to 150 percent of federal poverty level) but still cannot afford the high cost of quality child care (for families up to 300 percent). Scholarships must be utilized at high-quality, tier four or five programs. In turn, these programs benefit from increased enrollment and are encouraged to sustain their high levels of quality.



## DEVELOPMENTAL SCREENING, ASSESSMENT & EARLY INTERVENTION

Early detection and intervention are critical to putting young children on their best developmental trajectory.

### UNIVERSAL SCREENING

Help Me Grow is a national model with a statewide network that ensures all children (birth to 8 years) have the best possible start in life by providing free developmental and behavioral screenings and connecting them with resources they need to succeed. During 2018-19, 774 Miami-Dade children were served through this Trust-funded initiative, and 51 percent of screenings resulted in a concern or need for monitoring.

## AUTISM ASSESSMENT

Diagnostic evaluations are conducted by specialized clinicians for children who present behaviors suggestive of an autism spectrum disorder (ASD) and support school placement, interventions and/or specialized learning environments. In 2018-19, 86 percent of 99 children assessed were diagnosed with ASD.

## EARLY DISCOVERY

This program fills the gap in providing care coordination and early intervention services for children with mild developmental delays who do not meet state-defined criteria to receive early intervention services through the Individuals with Disabilities Education Act (IDEA), part B or C. Last year, 518 children were served with an average of 8 sessions, and 86 percent of participants enrolled in public schools did not need special education placement.

## EARLY INTERVENTION SUMMER CAMPS

Many young children who qualify for intensive early intervention programming through IDEA are only provided with school-year services. Children are at-risk of losing progress during the summer. Specialized summer camps use evidence-based curricula to develop motor, cognitive, language, literacy, social, emotional, physical, and self-care skills. The aim is for children to maintain or improve their developmental skills, achieve school readiness, and develop their full potential. Last summer, 95 percent of the 660 children served maintained or improved their overall developmental levels.

## EARLY CHILDHOOD COMMUNITY RESEARCH PARTNERSHIPS

These partnerships between community-based organizations and research experts evaluate successful early childhood programming from elsewhere and adapt it to Miami-Dade County. Demonstration program results can inform The Trust about programs and services that warrant consideration for scaling. Seven ongoing projects are evaluating early child care social-emotional learning supports for teachers and children; early literacy supports and school readiness in high-need classrooms; early childhood inclusion care for children with visual impairment; and therapeutic parent-child interventions for families experiencing homelessness. In 2018-19, 2,351 children, 189 teachers, and 239 parents were served across 54 sites.





# YOUTH DEVELOPMENT

- K-5<sup>th</sup> grade after-school programs & summer camps
- 6-12<sup>th</sup> grade after-school programs & summer camps
- Special funder collaboration partnerships

# YOUTH DEVELOPMENT

Youth development programs are accessible, affordable, accountable and inclusive, providing school-age children and youth enriching opportunities after school and during the summer. Quality youth development programs have been shown to increase school attendance, improve academic performance, decrease risky behaviors, prevent summer learning loss, and support working families. The Children's Trust invests in several contracts offering opportunities for school-age children and youth.

## K-5<sup>th</sup> GRADE AFTER-SCHOOL PROGRAMS & SUMMER CAMPS

Elementary school children of working parents need access to high-quality after-school programming and summer camps. These programs provide academic support, facilitate social skills development, complement school and family supports, as well as provide a safe and supervised environment. These protective factors have long term effects for youth quality of life. For example, after-school program enrollment can improve academic success, homework completion, and prevent absenteeism. Summer programming not only provides a safe and engaging environment for the summer, but also safeguards against summer learning loss, which is often more significant for lower income students and tends to accumulate over time, widening achievement gaps, particularly for reading.<sup>1,2</sup>

**Percentage of 4<sup>th</sup> graders proficient or above on NAEP reading in Miami-Dade County exceeds the 2017 percentage in other large cities, but still needs improvement.**

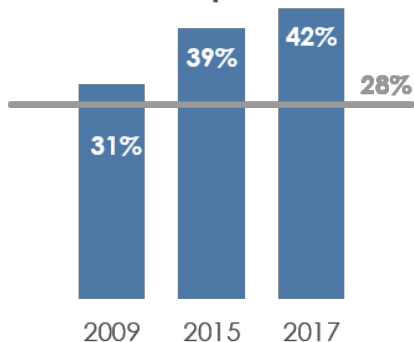


Figure 5

The Children's Trust's largest signature initiative, youth development for grades K through fifth, funds organizations that offer high-quality after-school programs and summer camps. These programs implement evidence-based practices in reading/ literacy, fitness, homework completion and social-emotional learning skills, as well as provide nutritious food and family involvement activities. Differentiated literacy

instruction was added as a requirement last year to further support children who are reading below grade level by providing them with individualized, small-group instruction. In addition, programs may specialize in STEM (science, technology, engineering, and mathematics), arts, civic engagement and/or specialized programming for children with disabilities.

Timeframe	Programs	Sites	Children
2018-19 school year	86	186	13,543
2019 summer	88	167	13,932
Annual Total	96	216	22, 579

## OUTCOMES

Over the course of the school year and summer:

**80%** of children improved their literacy skills.



**79%** of children improved their physical fitness.



Data related to the 2018-19 social emotional learning outcomes are pending further review.

The 2019 Summer Reading Explorers program assessed 2,020 children in the summer before they entered kindergarten, first and second grade at 70 camp sites. They identified 1,108 as struggling readers who then received small group intervention for an average of 19 sessions over the summer. Seventy percent of participants increased or maintained reading levels at instructional or higher, and 188 students were referred for follow-up school-year services.

# YOUTH DEVELOPMENT

## 6-12<sup>th</sup> GRADE AFTER-SCHOOL PROGRAMS & SUMMER CAMPS

After-school programs have the potential to support the healthy development of youth in a multitude of ways including increasing school attendance, improving academic performance, preventing summer slide, supporting mental health and decreasing risky behaviors.<sup>3</sup> Teens who are supervised when out of school will obviously be less likely to take risks that might get them into trouble. Summer months pose similar risks for disengaged youth. First-time use of most substances peak during June and July, when on an average single day more than 11,000 youth used alcohol for the first time, more than 5,000 youth smoked cigarettes for the first time, and more than 4,800 youth used marijuana for the first time, according to the National Survey on Drug Use and Health.<sup>4</sup>

The hours youth are not supervised or participating in structured activities are not only times of risk, but also times of lost opportunity to develop competencies and skills to succeed in school and life. Youth's constructive use of out-of-school time has been associated with higher grades, interest in furthering education, positive social development, enhanced self-image, reduced risk-taking behavior and absences from school, and better behavior in school.



**One high school dropout can cost society \$390,000-\$580,000 over their lifetime.**

Figure 6

Through the youth development 6-12 initiative, a variety of after-school and summer enrichment opportunities are offered focusing on academic success, social emotional learning, and at least one specific additional skill-building opportunity to help youth explore careers and topics of interest as they grow towards adulthood. Specialized programming includes job training, job coaching, arts, STEM, civic engagement, sports, entrepreneurship and college readiness.

Timeframe	Programs	Sites	Children
2018-19 school year	59	111	4,494
2019 summer	61	106	4,306
<b>Annual Total</b>	<b>76</b>	<b>155</b>	<b>7,722</b>

## OUTCOMES

Over the course of the school year and summer:



**69%** of youth improved their attitudes toward **academic success**.\*



**64%** of youth improved their **sports** skills.\*



**69%** of youth improved their **work readiness** skills.\*



**72%** of youth improved their **college readiness** skills.



**61%** of youth improved their **entrepreneurship** skills.



**76%** of youth improved their **art** skills.

\*School year only outcome.

Data related to the 2018-19 social emotional learning outcomes are pending further review. In addition, data quality issues limited the availability of outcomes related to sports in summer, STEM and civic engagement.

## SCHOOL-YEAR PROGRAMMING

Programs must engage youth for a minimum of 50 days face-to-face and at least 150 hours of program participation in the school year. Academic support and job training are unique to school-year programming. Job training offers youth in-depth exploration of specific career interests and pathways, as well as development of important workplace skills. Job training programs work to prepare youth for job placement through the Summer Youth Internship Program.

## SUMMER PROGRAMMING

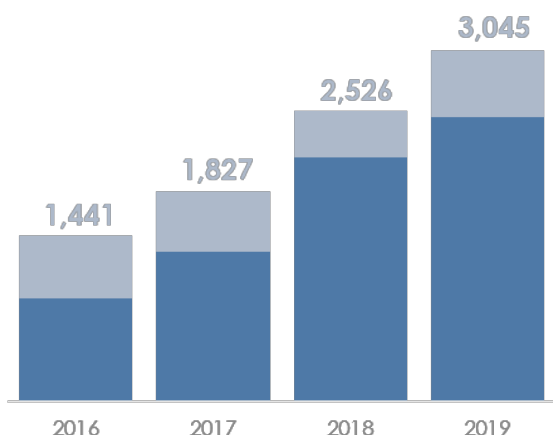
Programs must engage youth for a minimum of 15 days face-to-face and at least 90 hours of program participation in the summer. Interested youth are also supported in applying for and participating in The Trust's paid summer employment initiative.



## SPECIAL FUNDER COLLABORATION PARTNERSHIPS

The **Summer Youth Internship Program (SYIP)** is a five-week, work-based learning experience sponsored by The Children's Trust, Miami-Dade County, Career Source of South Florida, Royal Caribbean Cruise Lines, JPMorgan Chase and the Foundation for New Education Initiatives. Managed by the Department of Career and Technical Education at Miami-Dade County Public Schools, SYIP provides meaningful paid summer internships (150 work hours) for high school students (going into 10<sup>th</sup> to 12<sup>th</sup> grade, ages 15-18) that offer real-life experience in practical settings with professionals in the community. In summer 2019, 3,045 students successfully completed internships. Student placements are supported by a teacher who monitors progress over the summer through visits and the students' completion of assignments. All interns open a credit union savings account where they are paid by direct deposit. Those who complete the internship receive high school credit, with some earning college credit through the dual enrollment program. The program has an intentional focus on engaging high-need youth, including youth with disabilities and low-income students.

The number of **youth who completed their internship** and **youth with free/reduced priced lunch who have completed their internship** has steadily risen over the last four years.






**Miami-Dade County's Department of Cultural Affairs** engages children and youth in cultural arts programs throughout the county. To make arts programming more accessible, The Children's Trust provides \$1.5 million in matching funds for the \$3,961,153 contributed by

Miami-Dade County to fund nonprofit organizations providing cultural arts education and enrichment. In 2018-19, there were 105,392 children and youth engaged in arts programming, and 2,790 experienced ongoing, intensive arts or science programs.

**Miami-Dade County's Public Library System (MDPLS)** offers science-technology-engineering-arts-math, or STEAM-based programming, and academic tutoring. A Technobus brings instruction and digital services into the community, providing access to high-tech programming, tools and projects in a nurturing environment. On average, the Technobus visits more than 48 service stops and engages about 500 people each month. In addition, MDPLS employs 80 part-time tutors (certified teachers) for small groups of students (K-12) to promote literacy and learning with free tutoring in reading, math and science at 27 library sites across the county. To date, the tutoring program has served an average of 1,000 students weekly.

**U.S. Soccer Foundation** is the pre-eminent expert using soccer as a vehicle to improve the health and social outcomes of children in underserved communities. Partners deliver the Soccer for Success program curriculum at 47 sites throughout Miami-Dade County. The Foundation provides funding, materials, equipment, program curriculum and training. The program offers structured physical activity, nutrition education and mentoring. During the 2018-19 school year, 2,259 participants were served.

## OUTCOMES

-  **96%** of children categorized as overweight or obese improved (79%) or maintained (17%) their **aerobic capacity**.
-  **93%** of children reported a better **attitude toward school**.
-  **93%** of children believe they have better **peer-to-peer relationships**.

**Big Brothers Big Sisters** provides individual and group mentoring to support at-risk youth. In the first 17 months of this funder collaboration (4/18-9/19), 3,098 youth were served, and 95 percent maintained or improved in at least four of the measured outcomes, such as academic performance, attitudes toward risky behavior, family connectedness and having a very important non-parent adult on whom to rely.



## HEALTH & WELLNESS

- School-based health
- Vision follow-up services
- Oral health training & preventive services
- Food & nutrition services
- Benefits enrollment
- Injury prevention education



# HEALTH & WELLNESS

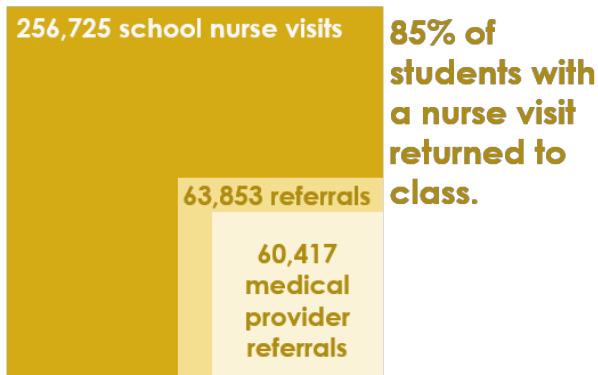
The Children's Trust health and wellness investments include multiple strategies: school-based health, vision follow-up services, oral health training and preventive services, food and nutrition services, benefits enrollment, and injury prevention education. A child's health and wellness significantly impact learning, behavior and overall quality of life. Our strategies take into consideration the powerful influence of social determinants on health and well-being. Thus, Trust investments aim to increase access to services for children who lack health resources and are under- or uninsured.

## SCHOOL-BASED HEALTH

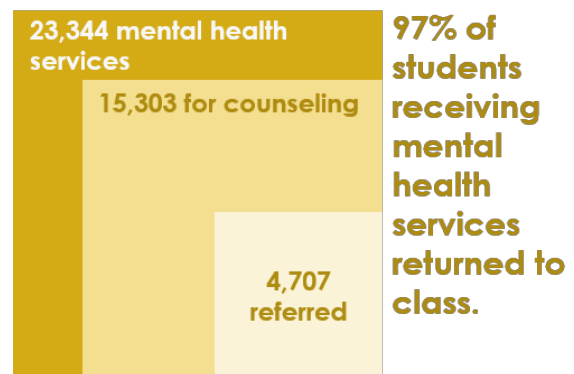
Families who lack health insurance or are under-insured, low-income or have children with special needs can especially benefit from school-based health centers.<sup>5</sup> School-based health centers save an estimated \$30 to \$969 per visit in Medicaid costs.<sup>6</sup>

A collaborative partnership between The Children's Trust, Miami-Dade County Public Schools and the Florida Department of Health in Miami-Dade County enables six health care agencies to provide nursing, social work and mental health services in about half of all public elementary, K-8, middle and senior high schools (145 sites). The overarching goal is to improve access to quality health care through delivery of basic services in schools and community referrals. Services promote a healthy school environment that identifies, prevents and remedies student health problems. A new school health reporting system implemented last year increased functionality with a yearly cost savings of more than \$300,000. All school health providers bring a 25 percent match to The Children's Trust funding. In addition, Trust funds for the four Federal Qualified Health Centers draw down dollars from the state and federal Agency for Healthcare Administration's Low-Income Pool (LIP) program for the provision of health care services for uninsured/underinsured populations in Miami-Dade.

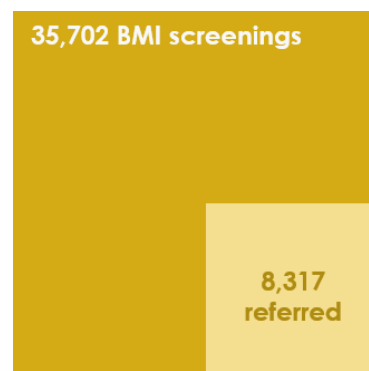
Last year, 90,175 students were served with 346,766 health visits, including nursing, social work and mental health encounters, vision, oral health and body mass index (BMI) screenings. Nursing care includes early detection, disease prevention and health promotion.



Equally important, behavioral health services are critical to ensure social-emotional well-being and contribute to student academic achievement and attendance. Social workers and other school-based mental health professionals are often the primary source of mental health support received by students. Social work and mental health services include screening, assessment, prevention programming, psychosocial counseling and family consultation. Notably, the City of Miami Beach and neighboring municipalities contributed \$174,100 to ensure behavioral health enhancements in all eight Miami Beach public schools.



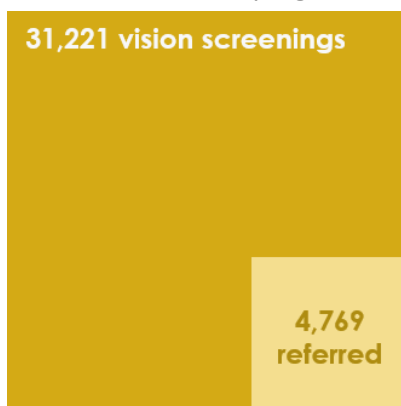
Multiple screenings are indicators of child well-being and positive long-term development. Specifically, BMI is an indicator of cardiovascular disease risk. As such, the Florida Department of Health requires BMI screenings for students in grades 1, 3 and 6. The Children's Trust school health sites conduct additional BMI screenings in grade 9, based on its importance.



## VISION FOLLOW-UP SERVICES

Vision impacts a child's physical, cognitive and social development, and vision functioning is a predictor of academic achievement for school-age children.<sup>7</sup> Early identification of vision problems is critical to a child's health and school outcomes. As noted above, school-based health programming includes regular vision screenings to identify potential deficits.

In addition, the Florida Department of Health requires mandatory vision screenings for students in grades K, 1, 3, and 6. The Children's Trust vision health programming conducts the state mandatory screenings for students in school-based health programs.



The comprehensive vision follow-up program offers free eye examinations and prescription eyeglasses for preschool and school-age children who are financially disadvantaged. The primary goals are early detection of vision impairments, facilitation of access to vision care, and promotion of optimal visual functioning to ensure students succeed academically and socially.



**8,805** comprehensive eye exams, with **4,842** corrective eyeglasses for students who are financially disadvantaged.

## ORAL HEALTH TRAINING & PREVENTIVE SERVICES

Oral diseases significantly affect all facets of life, impacting children's well-being, school attendance and performance, learning and social relationships. Tooth decay is the most common chronic disease of childhood. More than 51 million school hours are lost each year due to dental-related illness.<sup>8</sup> One study found children with poor oral health status nearly three times more likely to miss school as a result of dental pain, and absences

caused by pain were associated with poorer school performance.<sup>9</sup> As noted previously, school-based health programming includes regular oral health screenings to identify risk factors for oral disease. All school health nurses receive specific training and coaching to conduct oral health screening, prevention and referrals.



**209** school nurses trained to conduct **4,722** oral health screenings, with **907** referrals for additional dental care.

Oral health education and preventive services are also offered in the community for uninsured or under-insured preschool and elementary children attending Trust-affiliated early child care and Trust-funded after-school and summer programs. Services include oral health education and counseling, screening for oral diseases, fluoride varnish application, dental sealants, and referrals for connection to a dental home for comprehensive continuity of care and any needed restorative services.



**3,476** children received oral health services. **317** children received **614** sealants.

## FOOD & NUTRITION SERVICES

Healthy foods and nutrition are especially important for growth and development during childhood and adolescence. All Trust-funded after-school and summer youth development programs provide nutritious snacks, meals and beverages that meet U.S. Department of Agriculture requirements. The focus is to improve children's health by offering healthy and satisfying snacks and meals that are nutrient-dense and low in fat, from the After-school Meals Program, which provides snacks and suppers during the school year.



**After-school Meals Program  
return on investment**

**\$966,437**

**Trust investment  
\$600,000**

# HEALTH & WELLNESS

Food and nutrition-related supports for programs include monitoring, food acquisition and distribution, meal planning and facilitation of applications to Florida Department of Health for the federally subsidized program. Providing nutritious sustenance in structured after-school settings is critical to learning and engagement, and for some children this may also be their best opportunity for a hot meal in the evening.



**379,636** snacks distributed at **85** sites. **215,109** suppers distributed at **66** sites.

## BENEFITS ENROLLMENT

Historically, The Children's Trust focused benefits enrollment supports on health insurance. Beginning with the 2018-19 funding cycle, the focus shifted to emphasize broader public benefits enrollment, still inclusive of health insurance enrollment supports.

Although no single strategy can increase enrollment in public benefit programs, strong community partnerships, combined broad and targeted outreach strategies, and one-on-one enrollment assistance are strongly associated with increased enrollment rates. Services aim to maximize economic benefits for low-income children and their families, ultimately contributing to the broader local economy and child well-being. In addition to reducing children's poverty and hunger, public nutrition benefits like food stamps during childhood are associated with health, school success, graduation and adult economic success.<sup>10</sup>

Priority benefits programs supported through this initiative include any family-relevant federal means-tested programs, as well as other entitlement and assistance programs, including but not limited to Special Supplemental Nutrition Program to Women, Infants, and Children (WIC), Supplemental Nutrition Assistance Program (SNAP), Medicaid and KidCare (Florida's Children's Health Insurance Program), Head Start and Early Head Start.

In the last year, 2,115 families were supported in enrollment in at least one benefit program. Many families are assisted with multiple benefits for several

individual family members. In total, 4,972 individuals were approved for a benefit.

### Top five approved benefits:

1. Health insurance
2. SNAP
3. Earned Income tax / child tax credit
4. Emergency food assistance
5. Adult education & employment

## INJURY PREVENTION EDUCATION

Unintentional injuries are a leading cause of emergency room visits, hospitalizations and death among children in the United States.<sup>11</sup> In Miami-Dade County, there were 35,558 emergency room visits by children due to unintentional injuries in 2018.<sup>12</sup> In that same year, there were 714 hospitalizations<sup>13</sup> and 43 deaths of children due to unintentional injuries.<sup>14</sup>

Injuries can lead to physical, cognitive and emotional trauma, school absences, performance impairment, and family and financial stress. According to the Centers for Disease Control and Prevention (CDC), the cost of unintentional injuries among children 17 years and under in Florida was more than \$564 million in 2010.<sup>15</sup> While they vary by age, the primary causes of serious and fatal child injury are motor vehicle crashes, firearm injury, drowning, poisoning or overdose, and strangulation or suffocation.

Trust funding supports Miami's Injury Free Coalition for Kids, which provides multilingual, interactive education for parents, caregivers and youth focused specifically on home safety, child passenger safety and teen driving safety. The Coalition also certifies child passenger safety technicians and promotes media-assisted awareness-raising on injury prevention topics. A new 40-foot mobile education bus was purchased last year and will be utilized in coming years to bring this critical education to key community locations. Education must be ongoing to address the growing community and its evolving needs. Last year, the Coalition provided 180 trainings for 1,263 individuals.





# PARENTING

- Universal services (Parenting Our Children newsletter, The Children's Trust Parent Club & Read to Learn)
- Selective services (Parenting education & home visiting)
- Indicated services (Family behavioral health)

# PARENTING

Effective, consistent and supportive parenting prepares children for a lifetime of success. Specifically, improved parenting strengthens positive child outcomes related to emotional, behavioral, social and cognitive competence, as well as physical health and safety. By investing in a continuum of more than 15 evidence-based and promising parenting programs, The Children's Trust affords Miami-Dade families the opportunity to choose from a range of programs one that suits their needs and preferences. All parents have questions and concerns about their children, but not everyone has trusted sources for answers and support. And some families experience greater stressors than others, resulting in children entering the dependency system due to abandonment, abuse or neglect by parents or primary caregivers.



**25,952** child abuse investigations last year yielded **2,265** findings of child maltreatment in Miami-Dade County.

Figure 7

**12,093** children are currently placed in the child welfare system. Children birth through 5 years of age are overrepresented, comprising 48%.

Child maltreatment rate is down to **3.6** from **5.8** per 1,000 children and is lower than state and national rates.

Figure 8

Birth to 5 years

561

5,264

6 to 17 years

752

5,516

Figure 9

While the child maltreatment rate has been declining, we know that communities with higher immigrant populations often have artificially suppressed abuse reporting due to fear of contact with authorities linked to deportation, placing immigrant children at an increased risk. Children birth to five are also amongst the most vulnerable. Most children in the child welfare system are placed within in-home care (versus out-of-home), and thus can benefit from more intensive parenting programs. The parenting continuum of care aims to support nurturing families that ensure children are safe and thriving. High-quality information for parents can make a difference for all families.<sup>16</sup> The parenting continuum of care spans from the prenatal period through transition to adulthood, with several programs supporting the Thrive by 5 initiative by specifically targeting parents with young children.

## CONTINUUM OF CARE

### UNIVERSAL

Brief, universally-relevant services offer evidence-based, effective and low-cost strategies that can reach large, diverse groups of parents and caregivers who are interested in promoting positive parenting practices that support child development. Services include light-touch, one-time workshops and other informational resources.

### SELECTIVE

Services designed to meet the needs of families who may be more likely to face parenting challenges, such as health or behavior problems related to social, educational, economic or environmental factors. Services include brief, in-person group and individual sessions or home visitation, which typically involve multiple contacts over a specific timeframe of several months.

### INDICATED

More intensive, therapeutic services for families experiencing challenges with child or youth behavior, parent-child relationships, and/or consequences of youth violence or parent mental health or substance abuse issues. Evidence-based interventions are more intensive and frequent, typically delivered by trained clinicians, often in home or clinic environments.

Figure 10



## UNIVERSAL SERVICES

### PARENTING OUR CHILDREN NEWSLETTER

This brief, informative resource, produced monthly in English, Spanish and Haitian Creole, covers timely and engaging parenting topics. Distribution includes electronic subscribers, as well as printed copies circulated across Miami-Dade County at schools, child care, government offices, community outreach events, faith-based institutions, health care and community service sites.



Nearly **36,000** digital subscribers and more than **216,000** hard copies distributed at **85** locations countywide.

### THE CHILDREN'S TRUST PARENT CLUB

The Parent Club was initially launched in September 2019 with support from local parenting experts and Miami-Dade County Public Schools to offer more than a thousand annual countywide workshops to enhance awareness and knowledge for parents with children birth to age 16. Sessions aim to strengthen social supports through connecting parents with one another and linking families with additional needs to appropriate services. In the first months of the initiative, 94 workshops were offered at 53 locations, including schools, libraries and other community-based organizations. Additional results will be available upon full implementation next year.

### READ TO LEARN

Read to Learn is part of a community-wide initiative to increase the number of children who read at or above grade level by the end of third grade. The focus across these three initiatives is on increasing access to books for children in the early years, from birth to age eight, in communities with fewer resources and lower literacy rates.



Putting more books into the hands of more children provides the opportunity for parents/caregivers and young children to engage in shared reading opportunities. Children with more books in their households, who are read to consistently by adults, are more likely to be successful readers by third grade.

Figure 11

**Reach Out & Read**, a national model endorsed by the American Academy of Pediatrics, champions the positive effects of reading daily and engaging in other language-rich activities with young children. The program provides families with children six months to five years of age with developmentally-age-appropriate books in English, Spanish and Haitian Creole, accompanied by pediatrician guidance about reading aloud. The program is available in 62 pediatric clinics across the county.

**Books for Free** solicits new and gently used books through book drives, which are then strategically placed in 65 bookshelves at select community sites for children birth to age eight to take home and keep at no cost. Distribution sites include public places where parents and children frequent, such as Women, Infants and Children (WIC) locations and community organizations in under-resourced neighborhoods throughout the county.

**The Book Club** currently mails monthly age-appropriate books in English or Spanish with reading guides for parents to nearly 4,000 registered 3-year-old children. Starting in 2020, the book club will expand membership to children from birth to five years of age, with an aim to enroll 60 percent of the total population—about 90,000 children—within five years. There will be priority enrollment in 11 ZIP codes where young children face greater challenges to school readiness and early literacy skills.

## SELECTIVE SERVICES

### PARENTING EDUCATION

Short-term group and individual parenting services offer parents of children birth to 18 years an opportunity to connect with and support each other as they learn and practice new parenting skills through weekly structured parent and parent-child activities. Session content includes strategies for effective communication, age-appropriate child development, behavior management, child safety and injury prevention. Services are offered in varied locations across the county, with most occurring in community agencies, schools and child care centers.

Additionally, some group-based advocacy programs emphasize parent leadership development and civic involvement, allowing parents to become more engaged in child-serving systems and to advocate for their own child's success as well as for improved family-centered services.

# PARENTING

## HOME VISITING

Home visiting services enroll families who may be more likely to face parenting challenges and would like support throughout their child's early development. These multi-year programs offer education and skill-building opportunities for parents of children ages birth to five years. Providers offer evidence-based programs mainly in homes, with some sessions in pediatric offices and other therapeutic settings on an individual basis. Programs focus on child health, development and school readiness through encouraging nurturing parent-child relationships and safe homes. Some programs serve the needs of specific at-risk subgroups and provide further individualized supports. Additionally, developmental screenings help parents understand important milestones and connect them with resources and further assessment when needed.

## INDICATED SERVICES

### FAMILY BEHAVIORAL HEALTH

Clinical intervention services are implemented individually in homes and other therapeutic settings with families and their children ages two to 18 years. Programs conduct a comprehensive needs assessment to develop a treatment plan with each family. Families receive therapeutic services, such as psychoeducation,

parenting consultation, behavioral health and family therapy, with the goals of improving the parent-child relationship while reducing parent stress and child disruptive behavior. A few programs enhance their models with natural helper supports that encourage treatment engagement and follow-through on needed behavioral health, substance abuse and other parenting services. There is coordination with several key community initiatives with similar aims, including other Trust-funded programs, the Together for Children coalition, and the delinquency and dependency systems. Funding for indicated services comes from the parenting, health and family/neighborhood supports budget lines.

## OUTCOMES



**77%** of parents/primary caregivers increased positive parent-child interactions.

**79%** of parents/primary caregivers increased leadership and advocacy skills.

**89%** of children decreased problem behavior or maintained appropriate behavior.

**88%** of parents/primary caregivers decreased parenting stress.



## UNIVERSAL

6 contracts

360,951 books distributed.

More than 35,000 book club members over the past 7 years.

The Parent Club supported 519 parents and caregivers of 834 children.

## SELECTIVE

41 contracts reached 5,922 families of 11,339 children.

On average, families attended 11 sessions of parenting education over a 3-6-month timeframe.

Home visiting and individual services duration varies from 18 months to 5 years, with weekly to monthly visits based on level of need.

## INDICATED

10 contracts reached 863 families of 1,810 children.

Average service duration is 3-6 months, according to the evidence-based model and individual family need.

Last year, families attended an average of 9 sessions, with a range from 1 to 33.



# FAMILY & NEIGHBORHOOD SUPPORTS

- 211 Helpline
- Together for children
- Placed-based service partnerships
- Countywide partnerships



# FAMILY & NEIGHBORHOOD SUPPORTS

## More than 1 in 5 children

live in households with incomes below the poverty line & are more likely to:

- Experience abuse, violent crime, poor nutrition, & other trauma;
- Suffer from mental health problems;
- Engage in risky behaviors;
- Perform poorly on tests of reading & math; and
- Drop out of high school or fail a grade.

Figure 12

## Percentage of students who attend school regularly (<10% absences/year).

 **93%**

Elementary school

 **91%**

Middle school

 **84%**

High school

Figure 13

Children and youth growing up in high-poverty neighborhoods are less likely to have access to quality schools, other public services and safe places to live and play that can help them thrive.<sup>17</sup> Children living in disadvantaged neighborhoods for sustained periods of time are less likely to achieve important adult milestones, such as graduating from high school and enrolling in and completing college.<sup>18</sup> Just one high school dropout costs society \$390,000 to \$580,000.<sup>19</sup>

Family and neighborhood supports serve vulnerable neighborhoods and populations with navigation of community resources, linkages and engagement with health, human and social service networks. In addition to a funded helpline and web-based service directory, The Children's Trust invests in the Together for Children Coalition, place-based partnerships for families within our most vulnerable communities, and several countywide partnerships for special populations with specific needs and challenging life experiences. All place-based and countywide partnerships require a 25 percent match to Trust funding, with at least ten percent in cash from other sources.

## 211 HELPLINE

This centralized point of coordination for information and referral for health and human services in Miami-Dade aims to efficiently offer up-to-date information ensuring children and families get the right services, at the right time and place. Telephone and text messaging assistance are available in English, Spanish or Haitian Creole, 24 hours a day, every day of the year, including crisis counseling. Trained counselors use a continuously updated resource directory, which is also accessible to the public on the Internet. The directory includes details on programs, service sites, eligibility criteria and other specifications for a variety of needs such as food, housing, employment, health care, mental health and more. The helpline agency provides advocacy services for callers with chronic needs who are not able to address their needs on their own due to various impeding factors.



**35,234** callers were assisted with **42,783** needs. **96%** of callers were satisfied with the completeness of the information provided.



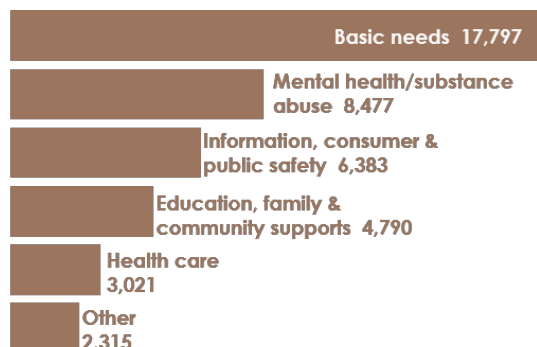
**4,128** resources provided by **1,111** agencies listed in the online resource directory. **8,187** individuals made **18,176** online searches for services.

## TOGETHER FOR CHILDREN

Together for Children is a neighborhood-driven community coalition of governmental, public, private, and not-for-profit entities in Miami-Dade working to address the root causes of youth violence by strengthening families and empowering and protecting youth. Six neighborhood coalitions (Homestead-Florida City-Naranja, Perrine-Goulds-Richmond Heights, Northeast Corridor, Overtown, Miami Gardens-Opa-Locka, Liberty City-Brownsville) follow local work plans resulting from comprehensive community engagement efforts that involved 3,000 community stakeholders and more than 200 partner organizations.

The Children's Trust funds the HERO Truancy Prevention Program (formerly known as iAttend), which identifies elementary and K-8 students most at risk and provides them with the necessary prevention and intervention services to increase school attendance and reduce risk related to youth violence. Last year, the program served 10,643 students with 2,987 home visits and 634 referrals.

### Top 5 needs of callers





# FAMILY & NEIGHBORHOOD SUPPORTS


## PLACE-BASED SERVICE PARTNERSHIPS

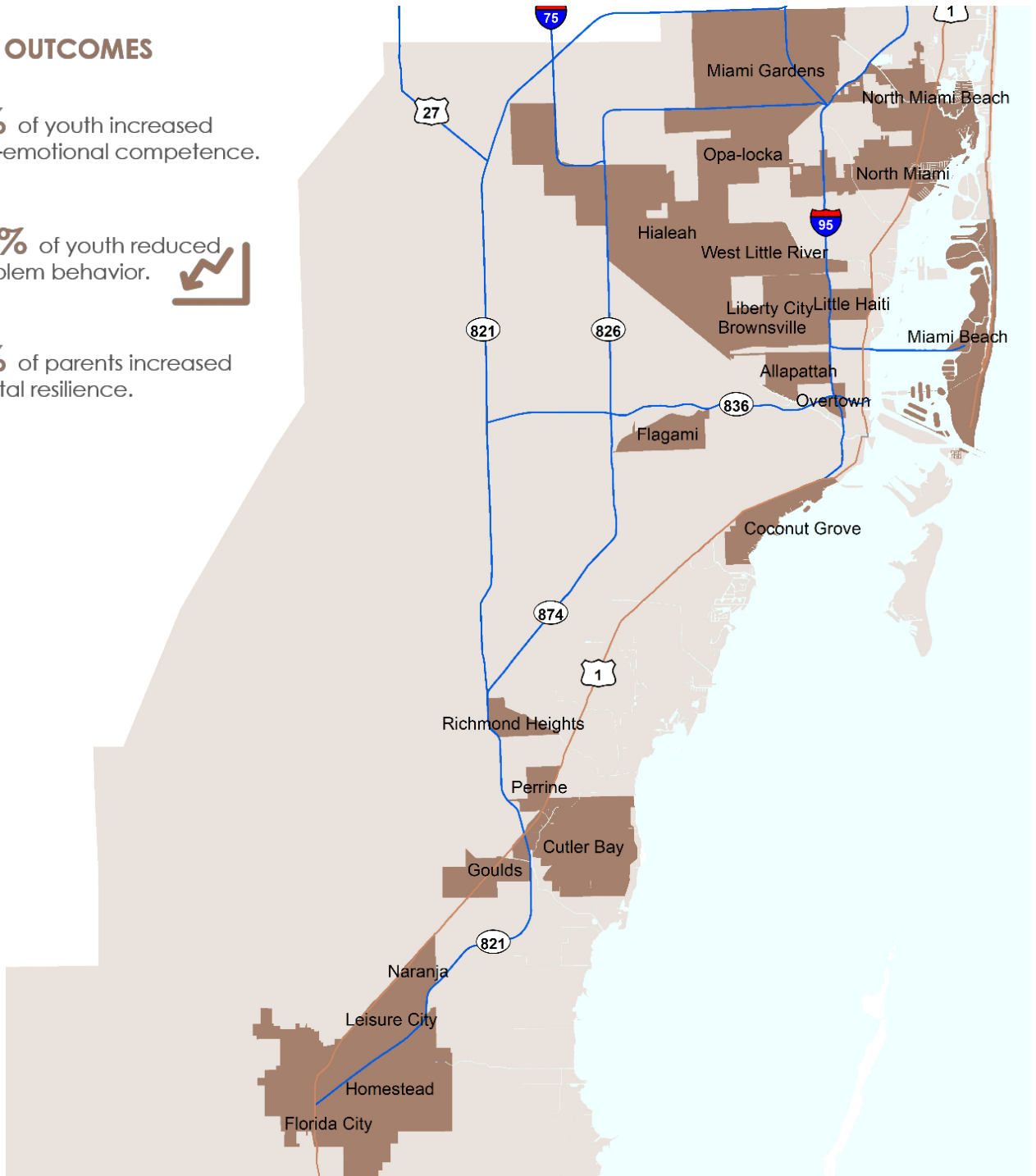
Comprehensive programs are designed to address challenges associated with concentrated poverty at the neighborhood level, such as low educational achievement, high rates of youth violence and other harmful conditions that threaten individual and community health. Individualized, needs-based wraparound services are designed to stabilize the environments of high-risk children and their families. Cross-sector collaborations are established to assist families and communities in becoming more engaged, connected and resilient. Last year, 2,328 individuals were served across 2,044 families. Families receive an average of four months of care coordination services, including engagement in family team meetings and communitywide events.

### OUTCOMES

 **94%** of youth increased social-emotional competence.

**80%** of youth reduced problem behavior. 

 **96%** of parents increased parental resilience.





# FAMILY & NEIGHBORHOOD SUPPORTS

## COUNTYWIDE PARTNERSHIPS

Countywide partnerships aim to provide critical supports for children, youth and families facing specific challenging life experiences.

### CHILDREN EXPOSED TO FAMILY CONFLICT & DOMESTIC VIOLENCE

These children exhibit a host of behavioral and emotional problems. For most, a strong relationship with a parent is a key factor in helping a child heal from the effects of domestic violence.<sup>20</sup> Last year, this partnership provided behavioral health interventions and parent supports for 136 families experiencing conflict and domestic violence.

**96%** of caregivers **reduced risk** associated with **child abuse** or **neglect**.

### CHILDREN OF INCARCERATED PARENTS

These children lack the opportunity to maintain strong parent-child bonds. The trauma of being separated from a parent, along with a lack of sympathy or support from others, can increase children's mental health issues and hamper educational achievement.<sup>21</sup> Last year, this partnership supported parent-child relationships for 84 families with an incarcerated parent.

**96%** of children/youth **decreased problem behavior**.

### FAMILIES LIVING WITH DISABILITIES

Such families may be headed by a parent with a disability and/or have children with disabilities. They often interact with multiple service systems and providers, and high-quality care coordination can help reduce family stress and increase resilience. Last year, this partnership helped 90 families living with disabilities navigate the service system.

**100%** of caregivers **reduced** levels of **parental distress**.

## YOUTH INVOLVED IN THE CHILD WELFARE SYSTEM

These youth generally face life "on their own" and often confront the harsh realities of life as an adult without family relationships and resources to support them. Youth living in foster care must be aware of their rights to successfully transition into adulthood.<sup>22</sup> Last year, this partnership prepared 306 youth in the child welfare system for successful transition into adulthood.

**76%** of youth **increased** positive attitude towards **academic success**.

## UNACCOMPANIED IMMIGRANT MINORS

Children in this circumstance are not provided with legal representation unless voluntarily provided by social service agencies. Without legal representation, unaccompanied minors can spend months to years in detention, face a judge alone or be unjustly deported.<sup>23</sup> Last year, this partnership provided legal education and representation for 164 undocumented children living without their parents in Miami-Dade County.

**98%** of youth **increased** knowledge of their **legal rights**.

## GAY, LESBIAN, BISEXUAL, TRANSGENDER OR QUESTIONING (GLBTQ) YOUTH

GLBTQ youth whose parents are supportive have better overall mental health and self-esteem, and are less likely to experience depression, use illegal drugs, or contemplate or attempt suicide.<sup>24</sup> Last year, this partnership supported 147 youth.

**79%** of youth **increased** overall **resilient capabilities**.



# SPECIAL POPULATIONS

- Children with disabilities
- High poverty neighborhoods

# SPECIAL POPULATIONS

In addition to countywide partnerships that serve youth and families facing challenging life experiences, The Children's Trust maintains a commitment to supporting other special populations throughout Miami-Dade County. Across our investments we include children and youth with disabilities, children and youth in the dependency and delinquency systems, those experiencing homelessness, as well as those living in high poverty neighborhoods. Last year, 1,537 children in the dependency system and 467 in the delinquency system were served.

## CHILDREN WITH DISABILITIES

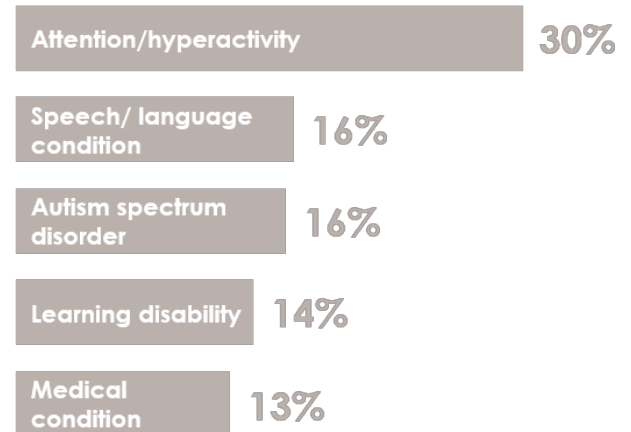
The estimated average annual cost for a family with a child with a disability is \$30,500; this amount includes the cost for childcare, reduced work hours or labor force participation, health care and other social program costs.<sup>25</sup> More specifically, average expenditures for individuals with autism spectrum disorder are 4.1 to 6.2 times greater than for those without this condition.<sup>26</sup>

**The Children's Trust invests  
\$35 Million**  
across service areas for children  
and youth with disabilities.

Disability types reported include autism spectrum disorder, developmental delay, intellectual disability, hearing impairment, learning disability, medical condition, physical disability, problems with aggression, problems with attention or hyperactivity, problems with

depression or anxiety, speech/language condition, and visual impairment.

Of the 8,871 children and youth with **disabilities expected to last a year or more**, attention/ hyperactivity accounts for almost one third of the conditions. The **top five conditions** reported include the following:



**Of the children and youth-serving programs, 24,269 or 15% of children and youth report living with a disability. Of the family-serving programs, 3,514 or 36% of families report having a child with a disability.**

Initiative	Participants with disabilities	Total participants	% of participants with a disability
Early Intervention Summer Programs	660	660	100%
Family Inclusion Supports	224	224	100%
Early Discovery	518	518	100%
Parenting Programs*	2,668	6,785	39%
Family & Neighborhood Support Partnerships*	846	2,959	29%
6-12 After-school & Summer Youth Development	1,948	7,722	25%
K-5 After-school & Summer Youth Development	4,681	22,579	21%
Oral Health Education and Prevention Services	576	3,476	17%
School Health	15,234	120,946	13%
Summer Youth Internship	258	3,055	8%
Benefits Enrollment	170	3,464	5%
<b>TOTAL DIRECT YOUTH SERVED</b>	<b>24,269</b>	<b>162,644</b>	<b>15%</b>
<b>TOTAL FAMILIES SERVED</b>	<b>3,514</b>	<b>9,744</b>	<b>36%</b>

# SPECIAL POPULATIONS

## HIGH POVERTY NEIGHBORHOODS

More than one in five children in Miami-Dade County live in households with incomes below the poverty line. Growing up in high poverty, children are more likely to exhibit poor physical and mental health, cognitive delays, risky sexual behavior and delinquency.<sup>27</sup>

**More than half** of children live in **impoverished or low-income** households.

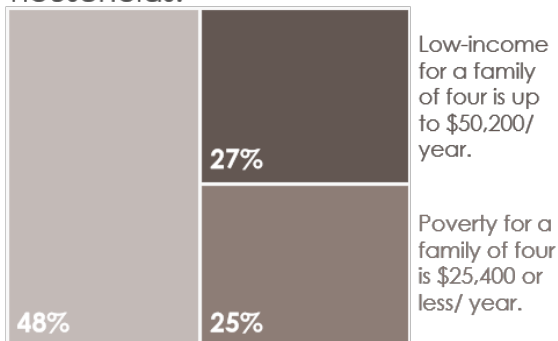
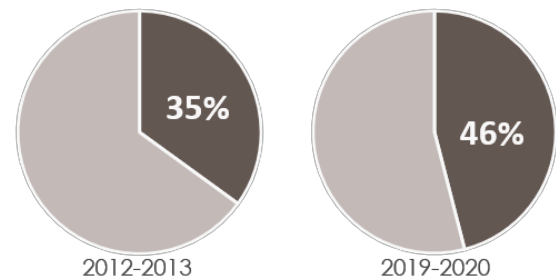


















Figure 14

Since 2012, the percentage of the budget dedicated to **targeted programs** has **increased**, while **universal investments** decreased.



**Of the children and youth-serving programs, 15,657 or 45% of children and youth live in high poverty areas. Of the family-serving programs, 4,537 or 47% of families live in high poverty areas.**

Type	Initiative	% participants living in high poverty
	Thrive by 5 Quality Improvement System	94%
	Early Child Care & Education Slots	93%
	Summer Youth Internship Program	81%
	Benefits Enrollment	56%
	211 Helpline	56%
	Early Intervention Summer Program	54%
	Family & Neighborhood Support Partnerships	51%
	6-12 Youth Development Programs	47%
	Comprehensive School-based Health	46%
	K-5 Youth Development Programs	44%
	Parenting Programs	44%
	Oral Health Education and Prevention Services	42%
	Family Inclusion Supports	38%
	Early Discovery	33%
	<b>TOTAL FAMILIES</b>	<b>48%</b>
	<b>TOTAL PARTICIPANTS</b>	<b>47%</b>





# COMMUNITY AWARENESS & ADVOCACY

- Promote public policy, advocacy & legislative agenda
- Public awareness & program promotion
- Promote citizen engagement & leadership
- Cross-funder collaboration

# COMMUNITY AWARENESS & ADVOCACY

## PROMOTE PUBLIC POLICY, ADVOCACY & LEGISLATIVE AGENDA

Miami-Dade County has great needs and disparities, with high poverty and associated challenges in much of our community. Laws and public policies that improve the lives of our children by addressing these needs are greatly needed. In order to achieve this, efforts are necessary to educate and sensitize legislators. Legislative policy focus areas typically include early learning and care, health, safety, child welfare and juvenile justice.

The Children's Trust plays a leading role advocating on behalf of Miami-Dade children and families. During the state legislative session, our weekly Capitol Connection newsletter keeps the community informed about legislative progress and actions to take on behalf of children. Leadership is realized in partnership with several statewide organizations and coalitions, including:

- Early Childhood Consortium
- First 1,000 Days Coalition
- Florida Afterschool Network (FAN)
- Florida Children and Youth Cabinet
- Florida Children's Council (FCC)
- Florida Covering Kids and Families
- Florida Grade-Level Reading Campaign
- Florida Healthy Kids Corporation
- Florida Juvenile Justice Association (FJJA)
- Florida's Children First
- The Children's Movement of Florida
- United Way

Similar efforts at the local level include close partnerships with United Way of Miami-Dade County and the Early Learning Coalition of Miami-Dade/Monroe to continue the Miami-Dade Advocacy Institute (MDAI), which provides advocacy trainings throughout the community to youth groups, community organizations, parents and advocates. Foster Care Review is another local advocacy partner.

The Children's Trust 2018-19 advocacy, policy and legislative highlights include:

- continued promotion of strategic state-wide two-generational approaches to ensure low-income families' financial stability and security and children's positive development;
- close work with legislative bill sponsors and stakeholders for policies that improve the quality and accountability of state early learning programs;

- increased funding to lower the cost of full-pay Florida KidCare health insurance plans;
- advanced systems change for after-school programs and expanded state-wide learning opportunities for children; and
- led the convening of the Miami-Dade County Grade-Level Reading Campaign, which engages more than 50 community partners actively invested in improving local literacy rates.

## PUBLIC AWARENESS & PROGRAM PROMOTION

Communication and outreach efforts foster awareness, understanding and support for our many programs and services, all geared toward building stronger families and helping children reach their fullest potential. Through a focused, strategic approach, we utilize a full array of modern media in the three main languages spoken in Miami-Dade County – English, Spanish and Haitian Creole. Efforts include:

- signature events like Champions for Children and the Family Expo;
- sponsorships of community events throughout the county, such as the Young Talent Big Dreams talent competition and Spooky Symphony;
- grassroots community outreach;
- public awareness campaigns that utilize TV, radio, out of home, digital and print advertising;
- a mobile-friendly website and app;
- media appearances;
- live broadcasts on social media;
- printed resource materials;
- print and e-newsletters; and
- feature editorial articles published in local newspapers.

The [www.TheChildrensTrust.org](http://www.TheChildrensTrust.org) website accumulated a total of 1.67M pageviews over the past 12 months, while the [www.MiamiHeartGallery.org](http://www.MiamiHeartGallery.org) website had over 305,000 for the same period. Our email marketing list grows weekly, and we have solidified our presence and increased our following on six social media networks – Facebook, Instagram, Twitter, YouTube, Pinterest and LinkedIn. These and other vehicles advance The Children's Trust position as a recognized leader in planning, advocating for and funding quality services that improve the lives of children and families.



# COMMUNITY AWARENESS & ADVOCACY

Over the past year:



The Children's Trust's name recognition among parents with children in the home ages birth-18 hit nearly **67%**.



Facebook posts reached **7.2 million** people; more than **800,000** organically and **7.1 million** paid (boosted), with nearly **24,000** new page likes.



Nearly **320,000** page views for the Miami Heart Gallery, with about half of the **380** featured children adopted since 2008.

## PROMOTE CITIZEN ENGAGEMENT & LEADERSHIP

Community engagement is a catalyst to release and support the capacity for communities to find their own solutions to problems. The Trust understands that no amount of funding will suffice if residents themselves do not participate in improvement efforts through decision-making and consultation. Team members work across the county, listening, connecting and engaging, while supporting participatory decision-making and helping reveal and mobilize community assets, strengths and resources. Using a collective impact model, community groups lead the way supported by The Children's Trust as a backbone organization that convenes and coordinates partners. Working strategically with community support, the team engages neighborhoods throughout the county to revitalize underutilized community space. Team members serve as ambassadors for The Children's Trust. They listen and lend support in a multitude of ways, including leveraging resources from other partners to build trust and support community goodwill.

Trust-building, community empowerment and collaboration are by nature more challenging to quantify than direct services. That said, The Children's Trust continued significant inroads and progress in these endeavors. Over the past year, we accomplished the following.

- Launched a community engagement project in the Goulds and Liberty City neighborhoods.
- Helped secure community collaboration through the Together for Children initiative.
- Actively served on the Miami-Dade County Census 2020 Task Force.

- Served as an advisory member of the 100 Resilient Cities Workgroup to shape local policy and community planning, and on the Florida Civic Advance to shape statewide policy.
- Co-hosted the third 10 Days of Connection where 186 organizations provided about 120 connection experiences, resulting in more than 90,000 local connections.
- Partnered the Kiwanis of Northeast Miami-Dade and many other community partners to plan and implement the "World's Greatest Baby Shower."
- The Youth Advisory Council (YAC) dedicated 4,022 hours of service to our community.

The community engagement fund builds on existing community assets, encourages collaboration and supports the sustainability of successful programs and projects. Last year, this investment funded 40 programs and seven civic engagement workshops that served 10,245 children and their families. The \$741,431 of Trust investment leveraged about \$1.79 for every dollar invested—or an additional \$1,324,714.

## CROSS-FUNDER COLLABORATION

Cross-funder collaboration around shared goals, strategies and resources takes the form of multiple funders acting as one to align purposes and interests, pool resources and knowledge, and fund organizations that address complex issues, resulting in more than can be accomplished alone. This investment offers local match dollars to bring outside funding to Miami-Dade County.

Collaborating and providing match funding permits The Children's Trust to learn from other funders' experiences and make more effective investments; scale efforts to efficiently use resources and provide community impact; strengthen Miami-Dade's presence regionally and nationally to attract external funds; and share responsibility for providing organizational capacity-building.

- **Early Childhood Education:** As described in the Thrive by 5 section, \$2.5 million in Trust matching funds draw down \$22.9 million for nearly 2,500 child care slots in the federal Early Head Start-Child Care Partnership (EHS-CCP) and Florida Child Care Executive Partnership (CCEP), operated by the Early Learning Coalition, United Way and Redlands Christian Migrant Association.



# COMMUNITY AWARENESS & ADVOCACY

- **Summer Youth Internship Program:** As described in the Youth Development section, this match funds a five-week, work-based learning experience with Miami-Dade County, Career Source of South Florida, Royal Caribbean Cruise Lines, JPMorgan Chase and the Foundation for New Education Initiatives. The Trust's \$1.5 million investment draws down about \$3.2 million for more than 3,000 student internships.
- **Future Bound Miami:** The Children's Trust matched funding with Catalyst Miami, the City of Miami, the Children's Movement of Florida, Miami-Dade County Public Schools, Sant La Haitian Neighborhood Center, Citibank and the United Way of Miami-Dade County to support the launch of children's savings accounts for more than 2,300 kindergarteners attending City of Miami schools. The Trust's \$202,500 investment leveraged \$1.9 million.
- **Miami-Dade County Department of Cultural Affairs:** As described in the Youth Development section, this match expands cultural arts programs for children and youth. The Trust's \$1.5 million investment leveraged \$4 million last year, engaging 105,392 children and youth in arts experiences, and 2,790 in ongoing, intensive arts or science programs.
- **Together for Children:** As described in the Family & Neighborhood Supports section, The Children's Trust supports this neighborhood-driven community coalition working to address the root causes of youth violence by strengthening families and empowering and protecting youth. The Trust invests \$880,000 for the iAttend Truancy Intervention Program, leveraging an additional \$1.1 million to support more than 10,000 students.
- **Miami-Dade County Public Library System (MDPLS):** As described in the Youth Development section, this match supports STEAM-based programming and academic tutoring with MDPLS. The Trust's investment of \$150,000 leverages \$936,000.
- **Miami-Dade Counts 2020:** The Children's Trust partners with the Census Equity Fund, Early Learning Coalition Miami-Dade/Monroe, Health Foundation South Florida, The John S. and James L. Knight Foundation, The Miami Foundation, United Way of Miami-Dade and Wallace H. Coulter Foundation to fund 29 agencies across the county to do outreach in hard-to-count Census tracts. The Trust's \$100,000 investment leverages an additional \$625,000.
- **Soccer for Success:** As described in the Youth Development section, this match funds the U.S. Soccer Foundation to serve 2,259 children at 47 sites. The Trust's \$100,000 leverages \$540,000.
- **Big Brothers Big Sisters:** As described in the Youth Development section, this match of \$125,000 draws down an additional \$500,000 for individual and group mentoring for more than 3,000 at-risk youth.
- **Voices for Children:** This partnership with Our Kids, the Department of Children and Families and the Braman Foundation was focused on expanding the availability of foster care homes in the county. The Trust's \$100,000 drew down \$400,000.
- **Helping Our Miami-Dade Youth (HOMY) Collective:** This partnership to end youth homelessness involves more than 100 agencies. The Children's Trust invests \$100,000, which is matched by \$360,000 from the Homeless Trust through Miami Homes for All.
- **Miami Children's Initiative (MCI):** This large-scale social change effort in Liberty City applies a cradle-to-career strategy of providing wraparound supports and programs to children and families. The Trust's \$235,000 leveraged \$335,645 to support early childhood, after-school and summer programs.
- **Catalyst Miami's Public Allies Program:** This leadership training for young adults interested in guiding positive community change, combines The Trust's \$100,000 investment with \$276,476 in other funds to support 10 apprenticeships.
- **Community-Based Care Alliance:** This group guides the provision of Miami-Dade County's child welfare services with the Florida Department of Children and Families. The Trust's \$64,000 investment is combined with \$55,141 from other partners to support an executive director.
- **Hosanna Community Foundation:** This partnership with the Annie E. Casey Foundation supported community planning efforts in Liberty City.

In sum, nineteen funder partnerships reached more than 133,000 people last year. Eleven are funded within the funder collaboration budget line, and eight within other direct service investment budget lines.



**\$8 million in Trust cross-funder collaboration funding leveraged \$37.1 million from other sources, for more than \$4.66 return on each Trust dollar invested.**



# PROGRAM & PROFESSIONAL DEVELOPMENT

- Supports for quality program implementation, fiscal & administrative functions
- Program evaluation & community research
- Innovation fund

# PROGRAM & PROFESSIONAL DEVELOPMENT

## SUPPORTS FOR QUALITY PROGRAM IMPLEMENTATION, FISCAL & ADMINISTRATIVE FUNCTIONS

High-quality programs for children and families are best implemented and maintained when the right organizational supports and staff competencies are present. Staff benefit from individualized coaching that builds skills based on identified needs. Specific supports include observation, modeling, real-time feedback and practice. These types of supports have been shown to improve implementation and increase job satisfaction.<sup>28</sup> Program and professional development providers offer these supports to increase provider knowledge around specific competencies. This prompts behavior change that serves to effectively deliver services for the intended population, and ultimately improves outcomes for service participants.

Agencies funded through program and professional development serve Trust-funded provider staff who serve children and families. These supports aim to help providers:

- achieve meaningful, measurable results for parents, children and families;
- build strong, sustainable organizations;
- consistently deliver high-quality services in alignment with best practices; and
- demonstrate behaviors and actions that promote healthy child development.

Supports include trainings, coaching, technical assistance and access to resources that aid in continuous learning and quality improvement. Supports also improve adherence with contract requirements and agency or initiative goals. Last year, 3,297 participants received training through 266 in-person training sessions. In addition, there were 5,779 online trainings completed.

**120** agencies received more than **730** coaching sessions, totaling **1,000+** hours of supports.

Program and professional development supports provided in 2018-19 included:

- Evidence-based program training supports
- Supports for the appropriate inclusion of children and youth with disabilities
- Injury prevention education and resources
- Annual 2-day school health conference
- Needs assessment of family services providers to identify training and coaching support needs
- Access to and trainings on the use of a national foundation directory online through Candid, formerly Foundation Center
- Trust trainings around finance reporting, program implementation, grant writing, etc.
- On-site coaching around program delivery, inclusion of children and youth with disabilities, fiscal and contract management
- Funding and individualized supports for small community-based organizations (CBOs)

Last year, The Children's Trust launched a new learning management system, Trust Academy. This easily accessible system hosts live and online trainings, discussion boards and resources. Provider staff can register for live trainings from professional development providers and select from a library of nearly 1,000 online professional development courses. Coaching provided by Trust providers and additional trainings are also reported through this system, resulting in a comprehensive professional development platform for providers.

## SMALL CBO CAPACITY BUILDING

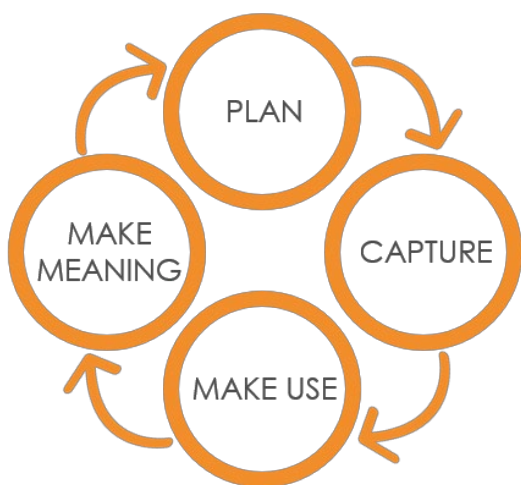
Last year, 18 small community-based organizations were funded through this capacity building initiative. Agencies participate in a series of monthly capacity building workshops on topics such as program design, courageous leadership, people-focused management, financial health, internal monitoring for improvement, and cultivating a learning-based organizational culture. Agencies also receive general and individualized coaching in areas they identify for improvement. During the first seven months of this 2-year program, more than 100 general coaching hours were received. Participant feedback has been positive on all aspects of the program.



## PROGRAM EVALUATION & COMMUNITY RESEARCH

Knowing and understanding factors related to children's well-being across Miami-Dade County's distinct neighborhoods, from their strengths and assets to their disadvantages and needs, requires community research. Program evaluation helps us understand and strengthen initiative effectiveness, as well as improve performance. Evaluation is a powerful tool to inform how to optimize scarce resources for maximum impact. As a steward of public dollars, it is critical to ensure effective accountability processes and tools for reviewing contract performance, with an emphasis on continuous learning and improvement and connection to needed capacity development supports. The Trust's success depends on the success of funded providers.

### CONTINUOUS QUALITY IMPROVEMENT PROCESS



**PLAN:** Board strategic investments, community collaboration around results for children, data analysis master plan, and internal strategy.

**CAPTURE:** User-friendly data systems, participant-centered information, data quality and integrity, accessible through grids, dashboards, and reports and meaningful, actionable program, operational, and community data.

**MAKE USE:** Compelling dissemination products about what works, specific to audience and purpose, build capacity of data users and stakeholders—staff, providers, board and community, and continuous learning and quality improvement action.

**MAKE MEANING:** Initiative-specific analysis, cross-initiative analysis, quantitative and qualitative methods, participatory input, interpretation and context, and content field knowledge.

The Trust ensures the availability of key data and information to inform policy decisions in support of children and families in Miami-Dade County. Research and evaluation take place at multiple levels – from county and sub-county community research to cross-site initiative-level program evaluation and individual contract-level performance metrics review. There is an emphasis on applying lessons from the field to incorporate best practices in Trust-funded programming, as well as on evaluating and continuously learning from our efforts and disseminating that learning across the community and professional field.

The department's goal this year is to support evaluative thinking with data-driven discussions and decisions that drive impact. The team strives to practice and encourage critical thinking based on inspiring curiosity, examining evidence and making best judgements. Through these efforts, Trust staff and providers will build the habits to identify assumptions, pose thoughtful questions, pursue deeper understanding and make informed decisions for action.

Selected projects over the past year are noted below.

**Continued development of Trust Central,** The Trust's primary data system, to support all business processes. The system collects provider information starting with applications and continues through renewals – capturing not just program performance but also individual level data and performance. Significant efforts in the past year led to more aggregate views of performance data as well as advancements in the areas of business intelligence and analytics. Trust Central received an award for Technology Innovation: Operations from *Government Technology* magazine.

**The Miami-Dade IDEAS (integrating data for effectiveness across systems) Consortium for Children** includes several leading systems that impact early learning outcomes, including The Children's Trust, the Early Learning Coalition of Miami-Dade and Monroe, the Miami-Dade County Head Start/Early Head Start Program, Miami-Dade County Public Schools and the University of Miami. Collectively, partners provide early childhood services to more than 80 percent of young children residing in the County prior to kindergarten. This integrated data system informs school readiness practice and policies through a researcher-practitioner partnership. Last year, the Consortium launched its website and held a public convening, as well as disseminated several research briefs.



## INNOVATION FUND

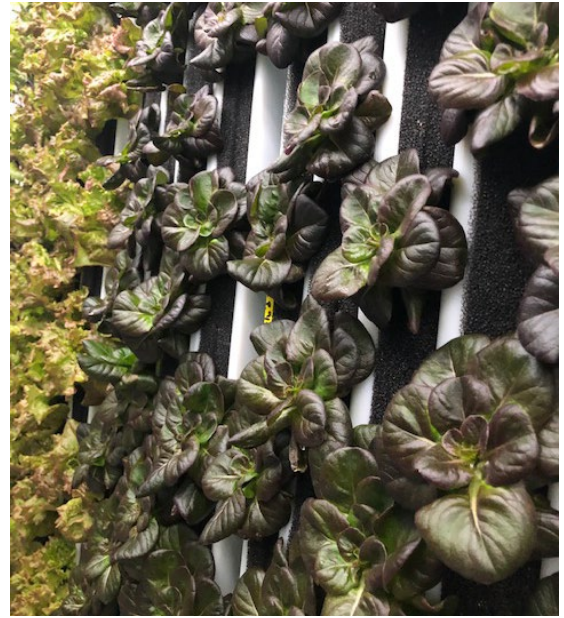
Innovation is a driver of growth and an important basis for developing solutions to persistent economic and social challenges. While evidence-based programs yield proven results when implemented with fidelity, there is also a need for practice-based innovation to identify and address new or evolving social problems. Social innovation “becomes an imperative when problems are getting worse, when systems are not working or when institutions reflect past rather than present problems.” Thus, public investment in innovation is needed and justified when there is persistent “market failure,” meaning free-market actors fail to allocate resources to optimize social welfare.<sup>29</sup>

The innovation fund to pilot new strategies, methods, instruments and partnerships seeds new ideas and encourages new program designs promoting the optimal development of children. These ideas and programs have not previously been developed or tested in our diverse community.

These investments build on existing community assets and encourage collaboration by offering community partners the opportunity to identify an issue, develop a potential solution or implement imaginative strategies. Not all ideas are expected to be successful, as greater discovery and insight often result more from ideas or approaches that do not work as expected than from those that do.

In 2019, a new cohort of 12 innovation contracts were awarded, for a total funding amount of \$866,000. Some examples of funded projects include:

Trinity Church, in partnership with Patch of Heaven Sanctuary, developed the **Queen Breeding Program**, an innovative youth development program for students in grades six through 12. The program applies biology, entomology, genetics and laboratory skills to produce healthy, productive queen bees resistant to common honey bee pests and diseases. Participants maintain on-site honey bee apiaries and educate the community on the importance of honey bees to our ecosystem and our economy.



The Sundari Foundation launched **“The Farm” at Lotus Village**, a working hydroponic, urban farm that is fun, interactive, hands-on and educational. It offers children and youth the opportunity to learn by doing activities that build new life skills, confidence and self-esteem as they provide high-quality, pesticide-free, fresh vegetables for the supportive food service in Lotus Village, a state-of-the-art shelter serving homeless families.

**K9’s for Kids** brings the power of dogs to our system of care for sexually, psychologically and physically abused children. The Disability Independence Group, Kristi House, the Department of Children and Families and the Guardian Ad litem Program joined forces to train a facility dog to do jobs such as welcoming children and families, sitting with children during therapy sessions and accompanying children to other activities.

The **PrepNOW! program** is a web-based curriculum with classroom instruction to help foster parents create a college-going culture at home. launched by Reserve Elder Service, the program assists foster parents in foster youth education, well-being and self-sufficiency by providing support through college preparation, motivation and communication strategies, and building an academic environment for education advocacy.

# CONTRACTED SERVICE PROVIDERS

93rd Street Community Development Corporation  
A Worthy Cause  
Abundant Living Citi Church  
Adults Mankind Organization  
Advocate Program  
Agape 4 Orphans International  
Ailey Camp Miami Adrienne Arsht Center for the Performing Arts  
American Children's Orchestras for Peace  
Americans for Immigrant Justice  
Amigos Together for Kids  
Amplifyme  
Area Stage Company  
Art Creates US  
Arts Ballet Theatre of Florida  
Arts for Learning  
ArtSouth  
Association of Exchange & Development of Activities & Partnerships  
After-school & Summer Treatment Programs at the Center for Children and Families/FIU  
Ayuda  
Barry University  
Be Strong International  
Belafonte TACOLCY (The Advisory Committee of Liberty City Youth)  
Big Brothers Big Sisters  
Big Ideas Educational Services  
Borinquen Health Care Center  
Boys & Girls Club of Miami-Dade  
Branches  
Brazilian Voices  
Breakthrough Miami  
Carlmar  
Casa Valentina  
Catalyst Miami  
Catholic Charities  
Center for Autism & Related Disabilities/UM and NSU  
Center for Family and Child Enrichment  
Center for Social Change  
Center for Virtual & Community Advancement  
Centro Campesino Farmworker Center  
Centro Mater  
Chabad Chayil  
Children of Inmates  
Children's Forum  
Children's Home Society  
Children's Village/ The Resource Room  
Christian Fellowship Community Development Corporation  
CIFFTA Adolescent and Family Indicated Prevention Program at the School of Education and Human Development/UM  
Citrus Health Network  
City of Hialeah  
City of Homestead  
City of Miami  
City of Miami Beach  
City of Miami Gardens  
City of North Bay Village  
City of North Miami Beach  
City Theatre  
CMB Visions Unlimited

Coach Sam Burley Foundation  
Coalition of Florida Farmworker Organization  
Collaborative Development Corporation  
Communities In Schools of Miami  
Community Coalition  
Community Health of South Florida  
Concerned African Women  
ConnectFamilias  
Coral Gables Congregational Church  
Dance Center of Florida  
Dance Now! Miami  
Dave and Mary Alper JCC  
DCS Mentoring Program  
Debbie School/UM  
Deering Estate Foundation  
Department of Teaching & Learning/FIU  
Dibia DREAM  
Diva Arts and Entertainment  
Dr. John T. Macdonald Foundation School Health Initiative/UM  
Early Childhood Quality Consultant  
Early Discovery at the Department of Pediatrics/UM  
Early Learning Coalition of Miami-Dade  
Easter Seals South Florida  
Educate Tomorrow  
Empowering Youth  
EnFamilia  
ENLACE Miami at the College of Engineering & Computing/FIU  
Evolutionary Arts Life Foundation  
Excel Kids Academy  
FAB Sports Academy  
Families First at the Department of Pediatrics/UM  
Family & Children Faith Coalition  
Family Action Network Movement  
Family Central  
Family Christian Association of America  
Family Resource Center of South Florida  
Fantasy Theatre Factory  
Federation of Families, Miami-Dade Chapter  
First Serve Miami  
First Step Champions  
Fit Kids of America  
FLIPANY  
Florida Film Institute  
FOCAL (Foundation of Community Assistance & Leadership)  
Friends of the Bass Museum  
Friendship Circle of Miami  
Future Leaders Academy of Kendall  
GableStage  
Gang Alternative  
Grace Christian Ministry  
Grace Christian Preparatory  
Greater Goulds Optimist Club  
Greater Miami Youth for Christ  
Greater Miami Youth Symphony  
Greater St. Matthews Holiness Church  
Ground Game Training  
Guitars Over Guns  
Healthy Steps at the Department of Pediatrics/UM  
Helping Hands Youth Center  
His House Children's Home

# CONTRACTED SERVICE PROVIDERS

Historic Hampton House Community Trust  
 Honey Shine  
 Hosanna Community Foundation  
 Institute for Child & Family Health  
 Jessie Trice Community Health Center  
 Jewish Community Services of South Florida  
 JoAnn's A Place of Refuge  
 Jordan Grove Missionary Baptist Church  
 Judah Christian Center Ministries  
 Just Kids Centers  
 Karen Peterson and Dancers  
 Kayleen's Learning Center  
 Kids Learning Center of South Dade  
 Kids Learning Center of South Dade III  
 Kidworks USA  
 Kingdom Academy  
 Knowledge Builders of Florida  
 Kristi House  
 La Viña Del Señor  
 Lago Mar Pre-School  
 Le Jardin Head Start Program  
 Leadership Learning Center at St. John Bosco  
 Liberty City Optimist Club  
 Li'l Abner Foundation  
 Linda Ray Intervention Center at the Department of  
 Psychology/UM  
 Loyola Elementary  
 Macedonia Community Outreach Ministries  
 Mahogany Youth Corporation  
 Marjory Stoneman Douglas Biscayne Nature Center  
 Mexican American Council  
 Miami Bridge Youth & Family Services  
 Miami Center for Architecture & Design  
 Miami Children's Initiative  
 Miami Children's Museum  
 Miami City Ballet  
 Miami Dade College  
 Miami Dade County League of Cities  
 Miami Dance Project  
 Miami Homes For All  
 Miami Lighthouse for the Blind and Visually Impaired  
 Miami Music Festival  
 Miami Music Project  
 Miami Strike Force  
 Miami Theater Center  
 Miami Wind Symphony  
 Miami Youth Garden  
 Miami-Dade County Department of Cultural Affairs  
 Miami-Dade County Parks, Recreation and Open Spaces  
 Miami-Dade County Summer Youth Internship Program  
 Miami-Dade Family Learning Partnership  
 Miami-Dade Public Library System  
 Michael-Ann Russell JCC  
 Multi-Ethnic Youth Group Association  
 Museum of Contemporary Art  
 Musically  
 NAMI Miami-Dade County  
 National Black Child Development Institute  
 Network for Teaching Entrepreneurship  
 New Hope Development Center  
 New Horizons Community Mental Health Center  
 New Jerusalem Community Development Corporation  
 New World Symphony  
 Nicklaus Children's Hospital  
 Nu Deco Ensemble  
 O'Farrill Learning Center  
 OIC of South Florida  
 Opa-locka Community Development Corporation  
 Orchestra Miami  
 Overtown Youth Center  
 Parent to Parent of Miami  
 Parents as Teachers PAT 4U at the College of Arts, Sciences &  
 Education/FIU  
 Parks Foundation  
 PATH: Preserving Archiving & Teaching Hip Hop  
 Parent & Teacher-Child Interaction Therapy (PCIT & TCIT) at the  
 Miller School of Medicine/UM  
 PEACE CDC  
 People in Crisis United  
 Perez Art Museum of Miami  
 Progressive Firefighters Association Charities  
 Project RISE/NSU  
 Prosperity Social Community Development Group  
 P-SWAP Mentoring and Swim Organization  
 Public Health Trust  
 Read2Succeed  
 Reading & Math's Florida Reading Corps  
 ReCapturing the Vision International  
 Redlands Christian Migrant Association  
 Richmond-Perrine Optimist Club  
 Rise Up 4 Change  
 Saint Martha Concerts & Cultural Affairs  
 Sant La Haitian Neighborhood Center  
 SBC Community Development Corporation  
 School Oral Health Program/NSU  
 Seminole Cultural Arts Theatre  
 Seraphic Fire  
 Shake-A-Leg Miami  
 Shalala MusicReach Program at the Frost School of Music/UM  
 Shepherd of God Christian Academy  
 South Florida Autism Center  
 South Florida Center for Percussive Arts  
 South Florida Youth Symphony  
 South Temple Empowerment Project  
 St. Alban's Child Enrichment Center  
 Summer Reading Explorers at the Center for Children and  
 Families/FIU  
 Sundari Foundation's Lotus Village  
 Sunflowers Academy  
 Teen Upward Bound  
 The Advocacy Network on Disabilities  
 The Alliance for GLBTQ Youth  
 The Arc of South Florida  
 The Children's Voice Chorus  
 The Miami Foundation  
 The Motivational Edge  
 The Murray Dranoff Foundation  
 The Opera Atelier  
 The RULER Approach at the Department of Teaching &  
 Learning/FIU

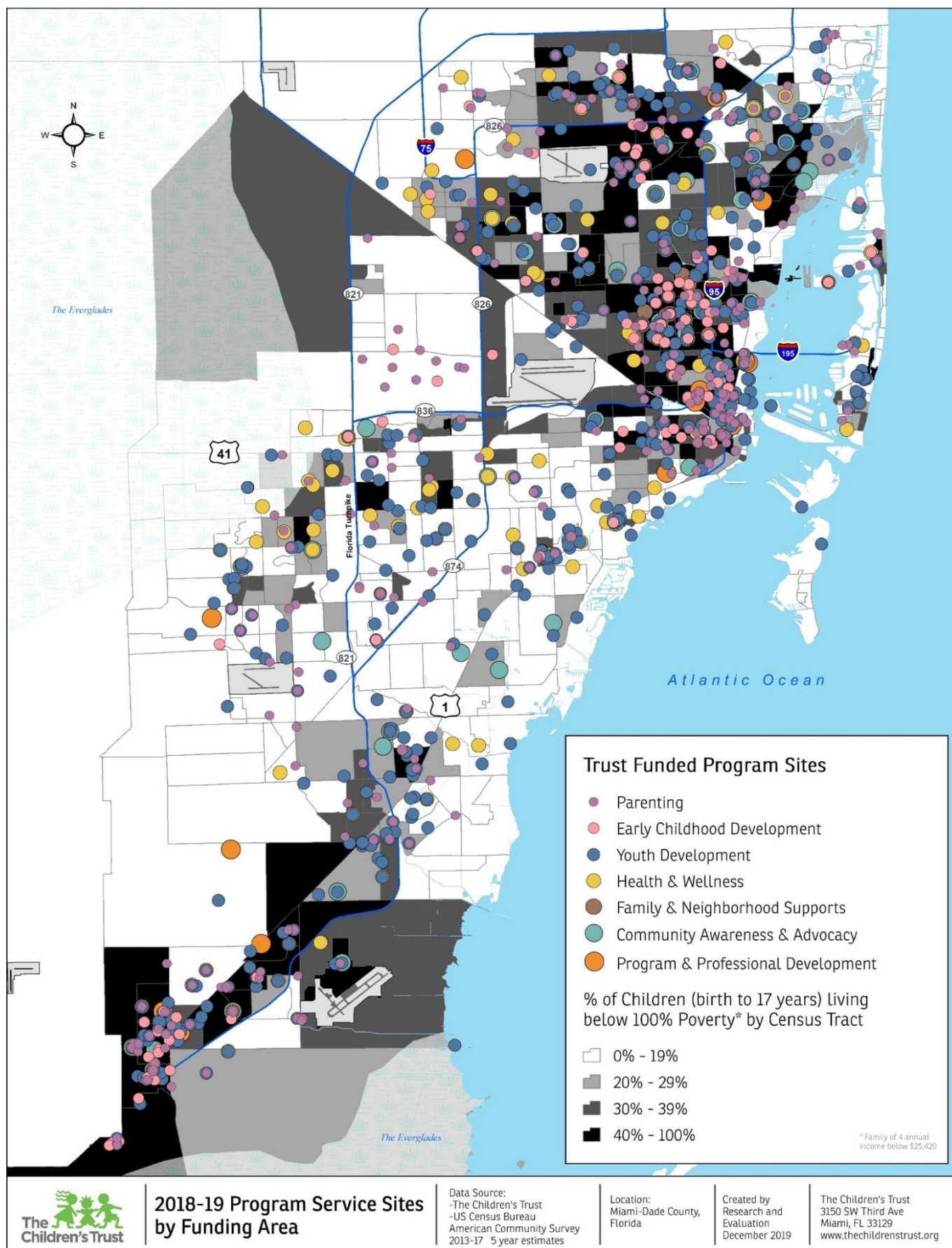
# CONTRACTED SERVICE PROVIDERS

The START Program (Striving To Attain Remarkable Teens)  
The Teaching Pyramid Model at the Department of  
Psychology/UM  
Theodore Roosevelt Gibson Memorial Fund  
Thomas Armour Youth Ballet  
Thumbelina Play & Learning Center  
Tiger & Dragon Miami  
Tiny Town Day Care Center  
Touching Miami with Love  
Town of Cutler Bay  
Trauma-focused Cognitive Behavioral Therapy at the School of  
Social Work/FIU  
Trinity Church  
Triple P LEAN at the College of Arts, Sciences & Education/FIU  
Triumph Steps Program

U.S. Soccer Foundation  
United Community Options of South Florida  
United Way of Miami-Dade  
University of Wynwood  
Urban League of Greater Miami  
Urban Promise Miami  
URGENT  
Voices For Children/Guardian Ad Litem  
Walk by Faith Educational Centers  
West Perrine CDC  
World Literacy Crusade  
YMCA Miami  
Youth Development Institute  
YWCA Miami



# TRUST FUNDED PROGRAM SITES



# HEADLINE COMMUNITY RESULTS & INDICATORS

## FAMILY & COMMUNITY SUPPORTS

	Miami-Dade Previous Value (Year)	Miami-Dade Most Recent Value (Year)	Change Between Years	State of Florida Most Recent Value	National (US) Most Recent Value
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### CHILDREN ATTEND QUALITY CHILD CARE

Child care programs participating in Thrive by 5 QIS <sup>1</sup>	<b>13%</b> (2018) 189 programs	<b>19%</b> (2019) 273 programs	↑	not comparable	not comparable
Children attending Thrive by 5 QIS child care programs <sup>1</sup>	<b>17,842</b> (2018)	<b>23,092</b> (2019)	↑	not comparable	not comparable
Thrive by 5 QIS early care and education staff with 60 credits / associate or higher degree <sup>2</sup>	<b>1,103</b> staff (2018)	<b>1,214</b> staff (2019)	↑	not comparable	not comparable

### CHILDREN REGULARLY ACCESS MEDICAL, DENTAL, AND BEHAVIORAL HEALTH CARE SERVICES

Children who regularly access medical services <sup>8</sup>	<b>72%</b> (2013)	<b>92%</b> (2018)	↑	not available	<b>86%</b> (2018)
Children who regularly access dental services <sup>8</sup>	<b>61%</b> (2013)	<b>84%</b> (2018)	↑	not available	<b>85%</b> (2018)
Children who needed Mental Health Services in the Past Year <sup>8</sup>	<b>6%</b> (2013)	<b>20%</b> (2018)		not available	<b>14%</b> (2018)
Children who have health insurance <sup>7</sup>	<b>80%</b> (2008)	<b>92%</b> (2018)	↑	<b>92%</b> (2018)	<b>95%</b> (2018)
Children who have been screened for Growth & Development with BMI (Grades 1, 3 and 6) <sup>4</sup>	not available	<b>84%</b> (2018)		<b>91%</b> (2018)	not available
Children who have been screened for vision (Grades 1, 3 and 6) <sup>4</sup>	not available	<b>83%</b> (2018)		<b>88%</b> (2018)	not available

### CHILDREN ARE SUPPORTED BY NURTURING AND INVOLVED PARENTS

Children in households with secure parental employment <sup>7</sup> (children with at least one resident parent employed full-time)	<b>64%</b> (2008)	<b>64%</b> (2018)	↔	<b>71%</b> (2018)	<b>73%</b> (2018)
Children in families that eat meals together everyday <sup>8</sup>	<b>68%</b> (2013)	<b>36%</b> (2018)	↓	not comparable	<b>46%</b> (2018)
Children in food insecure households <sup>3</sup>	<b>30%</b> (2009)	<b>21%</b> (2017)	↓	<b>23%</b> (2017)	<b>18%</b> (2017)
Child maltreatment rate <sup>5</sup> (per 1,000 children)	<b>5.8</b> (2006)	<b>3.6</b> (2017)	↓	<b>8.6</b> (2017)	<b>9.1</b> (2017)
Unintentional child injuries resulting in hospitalization <sup>6</sup> (per 100,000)	<b>214</b> (2007)	<b>152</b> (2018)	↓	<b>166</b> (2018)	not available
Children living in safe neighborhoods <sup>8</sup>	<b>82%</b> (2013)	<b>81%</b> (2018)	↓	not available	not available

**Data Sources:** <sup>1</sup>Web-based Early Learning System (WELS) for Miami-Dade County; <sup>2</sup>Children's Forum Workforce Study; <sup>3</sup>Map the Meal Gap, FeedingAmerica.org; <sup>4</sup>Florida Dept of Health in Miami-Dade Co; <sup>5</sup>Florida Dept of Children and Families, Child Welfare; <sup>6</sup>Florida Dept of Health, Hospital Discharge Data; <sup>7</sup>US Census Bureau, American Community Survey; <sup>8</sup>PRC Child and Adolescent Health Needs Assessment by Nicklaus Children's Hospital

# HEADLINE COMMUNITY RESULTS & INDICATORS








## CHILD WELL-BEING

	Miami-Dade Previous Value (Year)	Miami-Dade Most Recent Value (Year)	Change Between Years	State of Florida Most Recent Value	National (US) Most Recent Value
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### CHILDREN ARE READY FOR KINDERGARTEN

Kindergartners "Ready for Kindergarten" <sup>1</sup> (Star Early Literacy Assessment)	<b>50%</b> (2017)	<b>55%</b> (2018)		<b>53%</b> (2018)	not comparable
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### STUDENTS ARE SUCCEEDING ACADEMICALLY

Elementary students attending school regularly <sup>1</sup> (< 10% absences annually)	<b>95%</b> (2006-07)	<b>93%</b> (2018-19)		<b>95%</b> (2011-12)	not available
Middle students attending school regularly <sup>1</sup> (< 10% absences annually)	<b>93%</b> (2006-07)	<b>91%</b> (2018-19)		<b>91%</b> (2011-12)	not available
High school students attending school regularly <sup>1</sup> (< 10% absences annually)	<b>86%</b> (2006-07)	<b>84%</b> (2018-19)		<b>86%</b> (2011-12)	not available
3rd grade students reading at a satisfactory or higher level <sup>1</sup> (FSA ELA exam)	<b>53%</b> (2015)	<b>60%</b> (2019)		<b>58%</b> (2019)	not comparable
4th grade students reading at or above the basic level <sup>6</sup> (NAEP Reading exam)	<b>68%</b> (2009)	<b>71%</b> (2019)		<b>70%</b> (2019)	<b>66%</b> (2019)
8th grade students reading at or above basic level <sup>6</sup> (NAEP Reading exam)	<b>73%</b> (2009)	<b>72%</b> (2019)		<b>72%</b> (2019)	<b>72%</b> (2019)
8th grade students math scores at or above basic level <sup>6</sup> (NAEP Math exam)	<b>64%</b> (2009)	<b>64%</b> (2019)		<b>66%</b> (2019)	<b>68%</b> (2019)





### CHILDREN MEET RECOMMENDED LEVELS OF PHYSICAL ACTIVITY

Middle school students describing themselves as being a healthy weight <sup>2</sup>	<b>78%</b> (2007)	<b>73%</b> (2017)		<b>73%</b> (2017)	not available
High school students describing themselves as being a healthy weight <sup>2</sup>	<b>75%</b> (2007)	<b>70%</b> (2017)		<b>71%</b> (2017)	<b>68%</b> (2015)
Middle school students meeting recommended levels of physical activity <sup>2</sup>	<b>39%</b> (2007)	<b>49%</b> (2017)		<b>49%</b> (2017)	not available
High school students meeting recommended levels of physical activity <sup>2</sup>	<b>33%</b> (2007)	<b>34%</b> (2017)		<b>39%</b> (2017)	not available

### CHILDREN BEHAVE APPROPRIATELY IN SCHOOLS, HOME AND COMMUNITIES

Children who have behavioral/conduct problems <sup>7</sup>	not available	<b>12%</b> (2018)		not available	<b>5%</b> (2018)
Youth arrested for crimes <sup>4</sup> (per 1,000 youth ages 10 to 17 years)	<b>28</b> (2009-10)	<b>7</b> (2018-19)		<b>16</b> (2018-19)	<b>29</b> (2012)

### YOUTH SUCCESSFULLY TRANSITION TO ADULTHOOD

Teen birth rate <sup>5</sup> (per 1,000 15-19 year old females)	<b>36</b> (2007)	<b>12</b> (2018)		<b>17</b> (2018)	<b>20</b> (2018)
Youth who feel persistently sad <sup>2</sup>	<b>30%</b> (2007)	<b>30%</b> (2017)		<b>28%</b> (2017)	<b>28%</b> (2017)
Students graduating within four years of entering 9th grade <sup>1</sup>	<b>61%</b> (2007-08)	<b>85%</b> (2017-18)		<b>86%</b> (2017-18)	<b>85%</b> (2017-18)
Connected youth <sup>3</sup> (16-19 year olds who are in school and/or employed)	<b>92%</b> (2006)	<b>92%</b> (2018)		<b>93%</b> (2018)	<b>93%</b> (2018)

**Data Sources:** <sup>1</sup>Florida Dept of Education and Miami-Dade County Public Schools; <sup>2</sup>Centers for Disease Control and Prevention, Youth Risk Behavior Surveillance System; <sup>3</sup>US Census Bureau, American Community Survey; <sup>4</sup>Florida Dept of Juvenile Justice; <sup>5</sup>Florida Dept of Health, Office of Vital Statistics; <sup>6</sup>U.S. Dept of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Education Progress (NAEP); <sup>7</sup>PRC Child and Adolescent Health Needs Assessment by Nicklaus Children's Hospital



# HEADLINE COMMUNITY RESULTS & INDICATORS

## CROSSCUTTING FACTORS (2018)

	MIAMI-DADE	FLORIDA	UNITED STATES
<b>DISTRIBUTION OF CHILDREN BY AGE- ALL CHILDREN (BIRTH TO 17 YEARS)</b>	<b>555,953</b>	<b>4,187,312</b>	<b>73,403,167</b>

Annual births	<b>31,017</b>	<b>221,508</b>	
Under 6 years	<b>35%</b>	<b>32%</b>	<b>32%</b>
6-11 years	<b>33%</b>	<b>34%</b>	<b>34%</b>
12-17 years	<b>33%</b>	<b>34%</b>	<b>34%</b>

## DIVERSITY OF CHILDREN BY RACE/ETHNICITY

Hispanic	<b>65%</b>	<b>32%</b>	<b>25%</b>
White, non-Hispanic	<b>14%</b>	<b>41%</b>	<b>50%</b>
Black	<b>20%</b>	<b>20%</b>	<b>14%</b>
All other	<b>1.7%</b>	<b>6.9%</b>	<b>11%</b>

## CHILDREN WHO ARE FOREIGN BORN AND/OR WITH FOREIGN-BORN PARENTS

Child is foreign born	<b>16%</b>	<b>5.7%</b>	<b>3.3%</b>
Child has one or two foreign-born parent	<b>67%</b>	<b>34%</b>	<b>26%</b>

## PRIMARY HOME LANGUAGE COMPETENCIES

Children (ages 5-17) speak only English at home	<b>31%</b>	<b>71%</b>	<b>77%</b>
Children (ages 5-17) speak Spanish at home	<b>61%</b>	<b>23%</b>	<b>16%</b>

## FAMILY TYPE

Children in married-couple families	<b>62%</b>	<b>65%</b>	<b>70%</b>
Children in female householder families	<b>30%</b>	<b>27%</b>	<b>23%</b>
Children in male householder families	<b>7.1%</b>	<b>7.9%</b>	<b>7.9%</b>

## FAMILY POVERTY STATUS

Children in families with income less than 100% poverty level	<b>22%</b>	<b>19%</b>	<b>17%</b>
Children in families with income between 100-199% of poverty level	<b>29%</b>	<b>25%</b>	<b>21%</b>
Children in families with income greater than 200% poverty level	<b>49%</b>	<b>56%</b>	<b>61%</b>

## CHILDREN WITH DISABILITIES

Miami-Dade County Public Schools K-12 students with a primary Exceptional Student Education (ESE) classification (excluding gifted).	<b>11.1%</b>
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## END NOTES

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