



Program Services and Childhood Health Committee Meeting

Thursday, February 1, 2018
3250 S.W. 3rd Avenue (Coral Way)
United Way - Ryder Room
3:30 p.m. – 5:30 p.m.

Board of Directors

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Lily de Moya
Vice Chair
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Alvin Gainey
Mindy Grimes-Festge
Nelson Hincapie
Pamela Hollingsworth
Steve Hope
Esther Jacobo
Tiombe Bisa Kendrick-Dunn
Inson Kim
Marissa Leichter
Frank Manning
Susan Neimand, Ph.D.
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David Turino
Karen Weller

David Lawrence Jr.
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James R. Haj
President & CEO

County Attorney's Office
Legal Counsel

AGENDA

- 3:30 p.m. **Welcome and opening remarks**
Pamela Hollingsworth
Chair
- 3:40 p.m. **Public Comments**
Pamela Hollingsworth
Chair
- 3:45 p.m. **Approval of January 11, 2018 Program Services & Childhood Health Committee minutes summary**
(Additional items packet, Pg. 2)
Pamela Hollingsworth
Chair
- 3:50 p.m. **Resolutions**
Pamela Hollingsworth
Chair
- Resolution 2018-A:** Authorization to negotiate and execute a third and final contract renewal with Jewish Community Services (JCS) for 211 Helpline Call Center and Help Me Grow for children and families in our community, for term of 15 months commencing April 1, 2018 and ending June 30, 2019, for a total amount not to exceed \$1,717,720.00. *(Pgs. 3-4)*
- Resolution 2018-B:** Authorization to negotiate and execute second and final contract renewals with twelve providers of summer programs for youth enrichment services for middle and high school-age youth, each for a four-month period, commencing May 1, 2018 and ending August 31, 2018. Total contract amount not to exceed \$1,926,659.00. *(Pgs. 5-29)*
- Resolution 2018-C:** Authorization to submit a partnership proposal in response to the Thirty Million Words (TMW) Community-Wide Demonstration Project Request for Partnership (RFP), due March 5, 2018. *(Pgs. 30-33)*
- 5:15 p.m. **CEO Report**
James R. Haj
President/CEO
- 5:30 p.m. **Adjourn**

Reminder:

Next Committee Meeting: Thursday, March 1, 2018

The public is allowed to comment before presentation of resolutions but must register with the Clerk of the Board prior to being allowed to comment.



Program Services & Childhood Health Committee Meeting Summary
January 11, 2018
3:30 –4:20 p.m.

These actions were taken by the Program & Childhood Health Committee on January 11, 2018:

Motion to approve the November 2, 2017 Program Services and Childhood Health Committee meeting minutes was made by Rodester Brandon and seconded by Dr. Marta Pérez. Motion passed unanimously, 10-0.

Resolution 2018-A: Motion to recommend the resolution to the Board of Directors on January 16, 2018 was made by Dr. Marta Pérez and seconded by Rodester Brandon. Authorization to negotiate and execute third and final contract renewals with eight providers to deliver summer camp programs for elementary and middle school children in Miami-Dade County, each for a term of six months commencing March 1, 2018 and ending August 31, 2018, for a total annual amount not to exceed \$1,851,599.00. **Motion passed, 8-0. Recusals by Dr. Daniel Bagner and Dr. Antonia Eyssallenne.**

Resolution 2018-B: Motion to recommend the resolution to the Board of Directors on January 16, 2018 was made by Marissa Leichter and seconded by Dr. Marta Pérez. Authorization to negotiate and execute a third and final contract renewal with Florida International University Board of Trustees, Center for Children and Families and to increase funding by \$200,000.00 for reading enhancement services within summer and after-school programs for a term of 12 months commencing May 1, 2018 and ending April 30, 2019, for a new total amount not to exceed \$882,168.00. **Motion passed, 9-0. Recusal by Dr. Daniel Bagner.**

Resolution 2018-C: Motion to recommend the resolution to the Board of Directors on January 16, 2018 was made by Gilda Ferradaz and seconded by Claudia Grillo. Authorization to negotiate and execute a contract and memorandum of understanding for the second year of the truancy reduction component of Together for Children with Miami-Dade County, Miami-Dade County Public Schools, and the Foundation for New Education Initiatives, Inc., for a term of 18 months commencing February 1, 2018 and ending July 31, 2019, in an amount not to exceed \$1,320,000.00 to support the program. **Motion passed, 8-0. Recusals by Tiombe Bisa Kendrick-Dunn and Dr. Marta Pérez.**

Resolution 2018-D: Motion to recommend the resolution to the Board of Directors on January 16, 2018 was made by Dr. Marta Pérez and seconded by Rodester Brandon. Authorization to fund the University of Miami for a maximum amount of \$150,000.00 to support one third of the costs of the pediatric mobile clinic. **Motion passed, 9-0. Recusal by Dr. Antonia Eyssallenne.**

Resolution 2018-E: Motion to recommend the resolution to the Board of Directors on January 16, 2018 was made by Dr. Daniel Bagner and seconded by Rodester Brandon. Authorization to negotiate and execute contracts with the Early Learning Coalition of Miami-Dade/Monroe and the United Way of Miami-Dade for match funding for the federal Early Head Start-Child Care Partnership (EHS-CCP) grant in a total amount not to exceed \$1,333,334.00, for a term of up to 16 months commencing April 1, 2018 and ending July 31, 2019. **Motion passed, 8-0. Recusals by Dr. Pamela Hollingsworth and Claudia Grillo.**

Resolution 2018-F: Motion to recommend the resolution to the Board of Directors on January 16, 2018 was made by Dr. Marta Pérez and seconded by Dr. Daniel Bagner. Authorization to execute a no-cost contract extension with the University of Miami for external evaluation services related to Quality Counts, for a term of 12 months, commencing January 1, 2018 and ending December 31, 2018. **Motion passed, 9-0. Recusal by Dr. Antonia Eyssallenne.**

Resolution 2018-G: Motion to recommend the resolution to the Board of Directors on January 16, 2018 was made by Rodester Brandon and seconded by Dr. Daniel Bagner. Authorization to expend up to \$35,000.00 in addition to the \$24,999.00 paid to Gina Austin Stuart, for IT test management services to support The Children's Trust in various technological efforts, over a term of seven months, commencing October 11, 2017 and ending May 31, 2018. **Motion passed unanimously, 9-0.**

Meeting adjourned at 4:20 p.m.

The Children's Trust Board Meeting

Date: February 12, 2018

Resolution: 2018-A

Strategic Plan Priority Investment Area: Family & Neighborhood Supports

Strategic Plan Headline Community Result(s): This initiative is cross-cutting and addresses all eight of The Children's Trust headline community results.

Recommended Action: Authorization to negotiate and execute a third and final contract renewal with Jewish Community Services for 211 Helpline Call Center and Help Me Grow for children and families in our community, for term of 15 months commencing April 1, 2018 and ending June 30, 2019, for a total amount not to exceed \$1,717,720.00.

Budget Impact: Funding in the amount of \$1,717,720.00 for this resolution is allocated for FY 2017-18 and is projected to be available in FY 2018-19.

Description of services to be provided: This resolution will allow The Children's Trust to renew the 211 Helpline Call Center and Help Me Grow contract with Jewish Community Services (JCS). These services are described as follows:

- 211 Helpline Call Center is a 24-hour staffed call center providing comprehensive information and referral services that support the health and human service needs of children, youth and their families throughout the County. Counselors are conversant in English, Spanish, and Haitian-Creole and respond to inquiries by telephone and text message.
- 211 Helpline Call Center services also include an electronic, up-to-date, and searchable bi-lingual Help Page/Community Resource Directory accessible online (via computer and mobile devices), as well as an on-line chat feature. This resource includes current information for community-based organizations and government agencies offering health and human services such as child care, after-school programs, educational programs, family resource centers, summer camps, recreation programs, mentoring, tutoring, and protective services.
- Miami-Dade County's Help Me Grow initiative is a national and statewide system targeted toward families with children (birth to eight years of age) who are at risk for health, developmental or behavioral issues. Help Me Grow identifies and connects these children to existing community resources to improve their health and learning outcomes. Services offered include: community outreach to educate parents; early care and education programs; and pediatricians who provide developmental screenings, care coordination, and referrals for children identified to be in need of these services.

Background: The 211 Helpline is critical for raising the awareness of individuals and other service providers as to the array of health and human services available, where needed services are located, and what requirements or restrictions apply to their use. The 211 counselors also connect those families to services through referrals. This past year, counselors assisted 36,700 callers with 42,200 needs, and another 20,100 individuals searched the online resource directory to find services for 44,500 needs.

FIU Metropolitan Center conducts external "secret shopping" of the 211 Helpline Call Center and provides consistent feedback to JCS regarding the quality of services provided by JCS's counselors (94% satisfaction with completeness of information provided, and 89% satisfaction with resolution of their information-only calls). JCS follow-ups directly with the most vulnerable callers who have very complicated issues to ensure they receive the services they need.

For the Help Me Grow initiative, case managers provide care coordination for families who express concerns about their young child's physical, emotional or behavioral development. Once a Help Me Grow case manager is involved, the case manager makes referrals and continues to support the family until they have connected with an appropriate provider, services are in place, or the family declines further assistance. This past year, case managers made 2,042 contacts with families and service providers, and 482 children and their families were engaged in care coordination services.

Geographic Area: Countywide.

The foregoing recommendation was offered by _____ who moved its approval. The motion was seconded by _____ and upon being put to a vote, the vote was as follows:

The Chairperson thereupon declared the resolution duly passed and adopted **this 12th day of February, 2018.**

THE CHILDREN'S TRUST
MIAMI-DADE COUNTY, FLORIDA

BY _____

SECRETARY

Approved by County Attorney for form and legal sufficiency _____

The Children's Trust Board Meeting

Date: February 12, 2018

Resolution: 2018-B

Strategic Plan Priority Investment Area: Youth Development: Youth Enrichment, Employment and Supports

Strategic Plan Headline Community Result(s): Students are succeeding academically; children meet recommended levels of physical activity; children behave appropriately in schools, homes and communities; and youth successfully transition to adulthood.

Recommended Action: Authorization to negotiate and execute second and final contract renewals with twelve providers of summer programs for youth enrichment services for middle and high school-age youth, each for a four-month period, commencing May 1, 2018 and ending August 31, 2018. Total contract amount not to exceed \$1,926,659.00.

Budget Impact: Funding in the amount of \$1,926,659.00 for this resolution is allocated for FY 2017-18.

Description of services to be provided: Summer Youth Enrichment (YEN) programs bring critical summer supports to youth not currently receiving such services. The summer YEN programs serve youth in grades six through twelve and operate daily, Monday through Friday, for six to ten weeks with individual youth participating for no less than two consecutive weeks. Program models and/or curriculum are tailored to suit the specified target population; are research or evidence-based; and are administered by qualified management and direct personnel. These YEN programs utilize a structured positive youth development design of activities and focus on three specialty areas: college preparatory, technical education, and/or business entrepreneurship, as follows:

1. College preparatory and access programs offer opportunities to increase access to college for underrepresented students. Program content addresses academic readiness, financial aid, as well as the college search process and entrance exam preparation. Programs also involve and engage families, with special attention to supporting parents or caregivers who may not have experience with post-secondary education. These programs also include visits to post-secondary educational institutions and/or to take place on local college campuses.
2. Career and technical education certification support programs offer coursework that leads to industry certification for employment positions in current or emerging occupations, such as Adobe Certified Associate (ACA), web design, Microsoft applications, Food Manager, etc. These occupations routinely require credentialing rather than a degree. Credentials are typically offered by an entity administering a certification assessment, exam, or licensure.
3. Entrepreneurship and business experience programs develop skills and strategies that equip youth with an understanding of how business works, financial literacy, leadership development, and methods to foster innovative ideas. Youth apply this knowledge through the development of social and economic ventures. Key program activities include business plan development, training-based learning and networking opportunities.

Background: Quality youth enrichment programs offer youth, particularly those from disadvantaged backgrounds, the chance to expand their horizons and to explore opportunities they might otherwise rarely access. These opportunities can lead to lifelong interests and important social, emotional, cognitive and physical skills. Effective programs reduce risk factors and build protective foundations by providing opportunities for participants to make healthy life choices. This resolution seeks to renew twelve summer-only youth enrichment contracts for the final renewal term. Various research and evidence based programs with program specialty as noted below were implemented through these twelve first year contracts.

Organization	Program Specialty	Total Amount Not to Exceed
Branches, Inc.	College Preparatory	\$145,424.00
City of Homestead	College Preparatory	\$140,328.00
CMB Visions Unlimited, Inc.	College Preparatory	\$148,460.00
Concerned African Women, Inc.	Technical Certification /College Preparatory/Entrepreneur programming	\$217,780.00
Educate Tomorrow	College Preparatory/Entrepreneur programming	\$145,450.00
Gang Alternative, Inc.	Technical Certification /College Preparatory/Entrepreneur programming	\$225,000.00
Network for Teaching Entrepreneurship	Entrepreneur programming	\$201,541.00
New Jerusalem Community Development Corporation	College Preparatory	\$119,383.00
OIC of Broward dba OIC of South Florida	Technical Certification /College Preparatory/Entrepreneur programming	\$66,684.00
Opa-locka Community Development Corp.	Technical Certification	\$206,140.00
Town of Cutler Bay	Technical Certification	\$136,350.00
Trinity Church, Inc.	Entrepreneur programming	\$174,119.00
Total		\$1,926,659.00

Geographic Area: Countywide.

The foregoing recommendation was offered by _____ who moved its approval. The motion was seconded by _____ and upon being put to a vote, the vote was as follows:

The Chairperson thereupon declared the resolution duly passed and adopted **this 12th day of February, 2018.**

THE CHILDREN'S TRUST
MIAMI-DADE COUNTY, FLORIDA

BY _____
SECRETARY

Approved by County Attorney for form and legal sufficiency _____

Agency: Branches, Inc.
Program Name: YEN XX16-1521 Branches, Inc.

Contract No.: 1716-1521
Funding Amount: \$145,424.00

Program Description: Branches, Inc. operates the Climb to College and Career Summer Youth Enrichment Program (CtC&C SYEP) to provide college preparatory and access support for 85 underrepresented youth (nine of them are CWD) entering Grades 8 to 12 during the 2017-2018 school year. Youth reside in Florida City/Homestead, North Miami Beach, North Miami and South Miami. They are predominantly Haitian, Hispanic, and African American and 95% participate in the school lunch program. CtC&C overall goal is to prepare youth to successfully apply for college admission and financial aid; support the academic skills and self-motivation necessary to persist and progress in post-secondary education; and, identify post-secondary goals and the necessary steps to achieve them. CtC&C utilizes the Realizing the College Dream Curriculum. The program offers attendance-based services related to academic readiness, financial aid, as well as the college search process and entrance test preparation.



Program Sites: Fulford United Methodist Church (1900 NE 164th St.); Branches, Inc.- Florida City (327 NW 3rd St.)



Fiscal Health

Mastering

Is the provider on a Fiscal Performance Improvement Plan (PIP)?

No

6/30/16

There were no findings, concerns, questioned costs or over-billings noted in the program-specific and audited financial statement reports.

Results Summary:

This program has excelled in their performance in the areas of program participation and participant outcomes thus scoring at mastery level on the metrics tool. During the site visit, minor data entry issues were identified. Also, no clear evidence of a supervision plan was provided. The provider has updated their supervision plan policy which includes an observation tool for staff who provide direct services. The Agency has recruited all appropriate personnel. Qualifications and job descriptions comply with the scope of services.

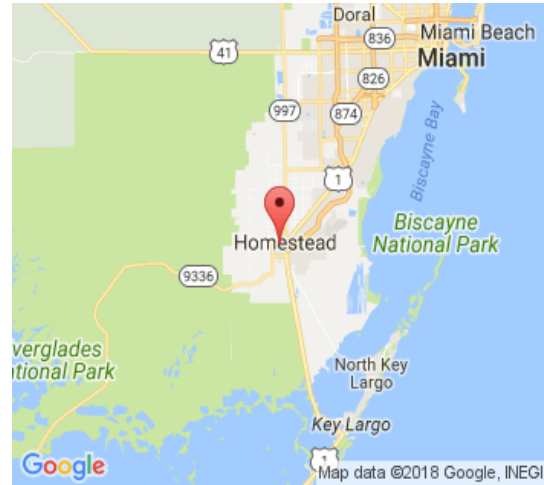
Growth Planning:

Growth Plans will be collaboratively completed with providers upon contract execution in the new contract year.

Agency: City of Homestead
Program Name: YEN XX16-2330 City of Homestead

Contract No.: 1716-2330
Funding Amount: \$140,328.00

Program Description: The City of Homestead College Preparation Academy is a partnership between the City of Homestead, Homestead Police Athletic League, Homestead Police Explorers and Communities in Schools. The eight (8) week summer program will prepare the youth and their families for college admission and acceptance. The activities include individual and family assessment with support services provided to the youth and their family in areas that are identified as being of concern in the assessment. This includes collaborating with other agencies to provide the supportive services in the home or at the program site. Each youth's academic history is reviewed and remedial education in English, math, science and economics are provided, utilizing technology. Upon completion each youth will have developed a portfolio of a mock college application, college essay(s), financial aid application and resume. This portfolio will assist them when applying to the college of their choice. At the conclusion of the program youth will take a college tour visiting various universities throughout the state.



Program Sites: Phicol Williams Community Center (951 SW 4th St.)



Fiscal Health

Advancing

Is the provider on a Fiscal Performance Improvement Plan (PIP)?

No

9/30/15

There were no findings, questioned costs or overbillings noted in the program-specific audit report. There were some findings or concerning disclosures noted in the OMB Circular A-133 audit report. The Trust does not find this concerning due to their infrequency and immaterial nature. The current liabilities balance is significant when compared to total annual expenses. This indicates that the organization may not be capable of meeting its current obligations.

Results Summary:

This is a first year program for college preparatory with expected implementation in all areas except program participation. The City of Homestead (COH) had some challenges with program participation; the number of youth recruited was far below the contracted number. A partner that committed to contracting 60% of the students did not follow through on their commitment. Although the COH put forth the effort to recruit youth for the program it was not highly effective due to the late implementation date. In order to overcome this barrier, the COH will not rely on partners to recruit youth for the program. In addition, it is recommended that provider develop and implement an effective recruitment and retention plan that address these issues. Some but not all program staff were observed and provided feedback on their progress; the process used should be formalized and all staff should be observed.

Growth Planning:

The City of Homestead had challenges in 2 areas; recruitment/retention and attendance. In order to address these issues the City, through the Together for Children South Dade action plan, has a committee that works on linking students to college prep and afters school program. This committee includes school, juveniles services, the Mayors educational committee and local providers. In addition the city is working to get the parent teacher student organization involved. The aforementioned linkages did not exist last summer and these efforts should address the attendance and recruitment/retention challenges.

Agency: CMB Visions Unlimited, Inc.

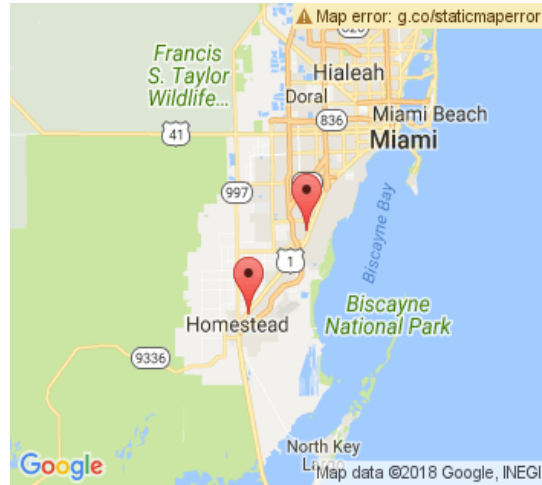
Program Name: YEN XX16-7631 CMB Visions Unlimited, Inc.

Contract No.: 1716-7631

Funding Amount: \$148,460.00

Program Description: College Outreach Experience (CORE) serves 60 low-income and first generation youth that reside in West Perrine, South Miami Heights, Gould's, Homestead, and Florida City areas. CORE offers weekly academic instruction math, science and language arts , emotional and social learning, PSAT, ACT and SAT test preparation workshops and practice exam, career exploration workshops that engage youth skill building activities that will aid them in developing studying skills, test taking skills, and improve critical thinking as they prepare for standardized tests and/or college entrance exams. Basic skill instruction and remedial instruction in core academic areas (math, science and language arts) and weekly academic instruction in core areas for youth whom do not require remediation. Youth also participate in college tours and service learning opportunities.

Program Sites: Mt. Moriah Baptist Church (16900 SW 100th Ave.); City of Refuge Church (16490 SW 304th St.)



Fiscal Health

Advancing

Is the provider on a Fiscal Performance Improvement Plan (PIP)?

No

12/31/16

There were no findings, questioned costs or concerning disclosures included in the provider's program-specific audit. Financial statement ratio analysis indicated net assets are between 5-7% of total operating expenses. The Trust considers an optimal net assets balance to be equal or greater than 15% of annual operating expenditures so that if a significant revenue source is lost the available balance will sustain operational activity until additional revenue sources are obtained. Despite this measure being less than optimal, The Trust considers the fiscal health of this organization to be satisfactory.

Results Summary:

Overall contract performance exceeded the minimum performance requirements in most areas for this first year contract. CMB had some challenges testing 100% of the required participants. Some issues may be related to youth no longer attending the program, but it is recommended that CMB develop and implement a quality assurance plan to ensure that all participants are tested. Provider also should ensure that 100% of the staff are observed and received feedback.

Growth Planning:

The Growth Plan will be completed collaboratively with provider upon contract execution

Agency: Concerned African Women, Inc.
Program Name: YEN XX16-1110 Concerned African Women, Inc.

Contract No.: 1716-1110
Funding Amount: \$217,780.00

Program Description: College Outreach Experience (CORE) serves 60 low-income and first generation youth that reside in West Perrine, South Miami Heights, Gould's, Homestead, and Florida City areas. CORE offers weekly academic instruction math, science and language arts , emotional and social learning, PSAT, ACT and SAT test preparation workshops and practice exam, career exploration workshops that engage youth skill building activities that will aid them in developing studying skills, test taking skills, and improve critical thinking as they prepare for standardized tests and/or college entrance exams. Basic skill instruction and remedial instruction in core academic areas (math, science and language arts) and weekly academic instruction in core areas for youth whom do not require remediation. Youth also participate in college tours and service learning opportunities.

Program Sites: Miami Dade College - North Campus (11380 NW 27th Ave.)



Agency: Concerned African Women, Inc.

Fiscal Health

Advancing

Is the provider on a Fiscal Performance Improvement Plan (PIP)?

No

9/30/16

There were no findings, concerns or questioned costs noted in the program-specific audit report. The audited financial statements disclosed that the net assets balance and will not be able to sustain operational activity if a significant revenue source is lost.

Results Summary:

Initial year of an eight week program focusing on college prep and career technical certification at Miami-Dade College. Participants also received a weekly 3 hour course in financial literacy covering budgets, debt, credit, savings and investments. The provider excelled in program outcomes and was advancing or emerging in all other rated areas.

Growth Planning:

Growth plans will be completed cooperatively with providers upon contract execution.

Program Description: Educate Tomorrow Summer Scholars Camp In partnership with local community partners (University of Miami, Miami Dade College, The Public Defenders' Office, Motivational Edge, NFTE), brings 25 deserving youth, who are in or have been diverted from the dependency system, six weeks of summer enrichment opportunities to create an intentional, academically focused, life-skills and personal growth experience for high school youth. The goal of Educate Tomorrow's Summer Programming is to create a holistic summer enrichment program grounded in literacy, college readiness, computer science, and entrepreneurship training/opportunities. Utilizing the Teaching for Understanding curriculum out of Harvard University, participants are equipped with the knowledge, skills, and dispositions that will help them become productive, reflective, responsible members of their communities as they move into adulthood. Staff helps students understand how to apply their knowledge and skills in situations that they have never encountered before. Network for Teaching Entrepreneurship will be leading afternoon sessions during a three week period in July at the UM site that will focus on Owning Your Future through Entrepreneurship. It is a curriculum that teaches the entrepreneurial mindset (innovation, self-reliance and comfort with risk) alongside traditional start up skills (market research, supply and demand, and expense management), encouraging students to see themselves as the drivers of their futures and providing them the skills to recognize and act on opportunities in the world. Motivational Edge is an inspirational program that takes youth on a journey of self-discovery through creative writing, song writing and lyrical expression, while at the same time offering a rare and safe outlet for them to positively express themselves, without being judged. It engages youth while providing an opportunity to learn various aspects of audio technology, performance etiquette and recording procedures, while integrating components of literacy into the program, which translates into the academic setting.



Program Sites: Miami Dade College - North Campus (11380 NW 27th Ave.); Miami-Dade County Public Defenders Office (1320 NW 14th St.); University of Miami (1320 S. Dixie Hwy)



Fiscal Health

Mastering

Is the provider on a Fiscal Performance Improvement Plan (PIP)?

No

9/30/15

There were no findings, concerns or questioned costs noted in the program-specific audit report or audited financial statements.

Results Summary:

This first year summer only program serving youth from the dependency system. They achieved mastery level in three areas including outcomes. Retention rates were in the mid 70's as 19 of an expected 25 youth completed the contracted sessions.

Growth Planning:

Growth plans will be completed collaboratively with providers upon contract execution.

Program Description: The Gang Alternative Technology Enrichment (GATE) program uses an 8-week summer camp format incorporating evidence-and research based curriculum and strategies to offer underserved, at-risk youth in Miami Gardens and Naranja communities the chance to explore new opportunities, gain new skills and develop new interests to reduce their at-risk status and help them make healthier life choices. The GATE Program will accomplish this goal by providing them with all 3 types of instruction: 1. Coursework leading to exams for certification in Photo Shop CC and AutoDesk/AutoCAD User. Photoshop is Adobe's photo editing, image creation and graphic design software. AutoCAD AutoCAD is a commercial computer-aided design (CAD) and drafting software application; 2. Project-based workshops offered by Network for Teaching Entrepreneurship (NFTE) to develop their entrepreneurial skills through development of a business plan and key financial literacy skills and; 3. Informational workshops offered by CRAMS to improve their college access and readiness skills through academic readiness assessment, college-bound course planning, assistance to create a 4-year college readiness plan; strategies to meet their college choice, financial aid and entrance exam goals and parental workshops to aid in MS to HS transitions and college planning concerns.



Program Sites: Norland Middle School (1235 NW 192nd Terr.); Redland Middle School (16001 SW 248th St.)



Fiscal Health

Advancing

Is the provider on a Fiscal Performance Improvement Plan (PIP)?

No

12/31/16

There were no findings or questioned costs noted in the program-specific audit report. The audited financial statements disclose the net assets balance will not sustain operational activity if a significant revenue source is lost, however in comparison to prior year the provider has improved its current assets ratio by greater than 10%.

Results Summary:

Provider achieved expected results in all areas with exception of participant outcomes. Issue with outcomes was that the provider conducted outcomes measures, but did not report into Trust Central system by the due date. Issue is primarily around the reporting of outcomes as opposed to the actual achievement/results of outcomes. This was determined via review hard copies of outcomes reports. Provider has structured "GrowthPlanning" in ensuring that future outcome measures are accurately implemented and reported in a timely basis so that progress reporting reflect actual program results.

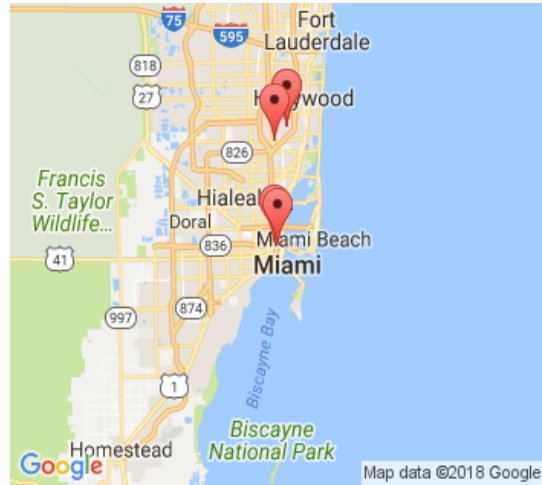
Growth Planning:

"Our growth plan for summer YEN consist of working with project manager to ensure that SAMIS has been set up to display the appropriate performance measures according to our scope and strengthening our protocol to ensure all testing outcomes that have been administered and collected are up to date in SAMIS."

Agency: NETWORK FOR TEACHING ENTREPRENEURSHIP, INC.
Program Name: YEN XX16-7980 Network for Teaching Entrepreneurship

Contract No.: 1716-7980
Funding Amount: \$201,541.00

Program Description: The Network for Teaching Entrepreneurship (NFTE), in partnership with Empowered Youth, Urgent, Inc. and Global Youth Empowerment Movement (GYEM) Inc., provides an intensive Summer Youth Entrepreneurship Challenge program for 105 Miami-Dade youth ages 12-21 residing in under-resourced neighborhoods. The aim of the summer camp, is to provide young people with the tools and attitudes to overcome adversity and address future personal, economic, community and global challenges. During the six week summer camp, youth participate in three cohorts each comprised of 20 students that run daily from 8:30 am – 3:30 pm. The NFTE’s evidence-based entrepreneurship curriculum focuses on experiential and project-based learning, and it’s taught by certified entrepreneurship instructors. Youth participate in 65 hours of entrepreneurship experience, and learn how to write a unique business plan with the support of business professionals from the community who volunteer as guest speakers, business plan coaches and judges. The summer camp culminates in a final Youth Entrepreneurship Challenge, a high-stakes business plan competition, where participants from each cohort compete for seed capital for their business start-up.



Program Sites: Urgent, Inc. (1000 NW 1st Ave.); Empowering Youth (1031 Ives Dairy Rd.); Empowering Youth, Inc. (1031 Ives Dairy Rd.); GYEM Camp (111 NW 183rd St.); Greater Bethel Church (245 NW 8th St.); Trinity Cathedral (464 NE 16th St.); Overtown Performing Art Center (1074 NW 3rd Ave.)



Results Summary:
 Program is excelling in the service delivery area and is moving forward in the staffing and population focus areas. Provider acknowledges the challenges and hard work to be done with the program participation and outcomes areas. A quality assurance plan is being developed by the provider to correct those issues.

Growth Planning:
 Growth Plans will be completed collaboratively with providers upon contract execution.

Program Description: The New Jerusalem Community Development Corporation, Amari and Amina Summer Program offers summer experiences for middle and high school youth using The Most Complete Student Success System (Middle and High School) curriculum. This evidence based curriculum will increase test taking skills and strategies that will reduce test taking anxiety and boost test scores. The second curriculum being used is called Overcoming Obstacles. It will provide youth with life skills that will prepare them to navigate social situations with increased confidence. Youth enrolled in this program will also attend college tours and educational field trips that will maximize exposure to the possibilities that await them after middle and high school. Youth will be equipped with the skills needed to navigate pursue and complete post-secondary education and equipped to select career paths which will provide them with long term sustainable success.



Program Sites: The Fountain of New Life (4601 NW 167th St.)



Fiscal Health

Mastering

Is the provider on a Fiscal Performance Improvement Plan (PIP)?

No

12/31/16

There were no findings, questioned costs or concerning disclosures included in the provider's program-specific audit or financial statement audit report.

Results Summary:

The overall result summary for this program is 'struggling'. In the area for staffing, the provider is 'mastering' meaning all staff members were hired for positions as detailed in contract's scope of service and were background screened. The section on population focus, the provider only recruited 33% of the targeted children with disabilities (CWD) required during its summer program. At the time of the initial review, there was no data entering into Trust Central. The provider did not enter data timely in accordance with the required deadlines. However, the contract manager did visit the program to ensure services were being conducted and made a subsequent visit to the office location to review physically the hard copies of the demographics, attendance, and testing data for participants. The data was entered after the summer deadline into SAMIS for TCT review.

Growth Planning:

Provider will focus on the area of program participation as it relates to participant engagement by instituting a revised data and recruitment policy. The provider will review recruitment methods starting in April 2018 to confirm the appropriate methods are in place before the start of the contract. Also in April 2018, agency will approve its new plan to ensure that program engagement, data entry and outcome achievement will improve. Weekly the program management team will meet with program staff to confirm goals for attendance, engagement, and testing are achieved. Data policy will dictate that data be entered in Trust Central weekly and meeting with contract manager will occur bi-weekly for data reviews. By the end of the contract in August 2017, programmatic data should reflect increased program engagement and all outcomes will be sufficiency met per our contract. Program management believes that desired results are achievable and sustainable during the summer months.

Program Description: Opportunities Industrialization Center of Broward County dba OIC of South Florida (OICSFL) partners with Fountain of New Life, HONEY Project Academy, LAB Miami, Florida Memorial University and other colleges to provide a unique 6 week summer camp experience for 50 high school-aged youth residing in Miami Gardens. The aim of the program is to ensure each youth has equal access to an enrichment program including hands-on project based learning activities. The program supports participants with access to direct college connection through college tours, entrepreneurship, family engagement, and exposure to emerging careers. Participants are provided with business creation projects, personal development, mentoring, portfolio and opportunities to propose a unique project in both public/private sector of entrepreneurship with a focus on financial literacy; OICSFL Technology Training Service also provides participants with the opportunity to become Microsoft Office Specialist certified through Certiport.



Program Sites: The Fountain of New Life (4601 NW 167th St.)



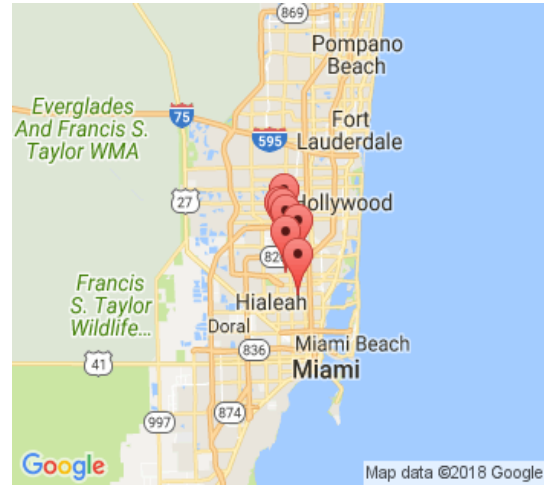
Results Summary:

This program is advancing in staffing, service delivery, participant outcomes and program participation components which are meaningful accomplishments for the first year of a summer program. They acknowledge the importance of increasing their performance in population focus. The program notes that increasing the capacity of their direct service staff and the program site's accessibility will directly impact in their ability to serve more children with disabilities.

Growth Planning:

Growth Plans will be completed collaboratively with providers upon contract execution in the next contract year.

Program Description: Through Gaining STEAM (science, technology, engineering, the arts, and math): Expanding Opportunities in Northwest Dade, the Opa-locka Community Development Corporation (OLCDC) in partnership with the Florida Education Fund (FEF) offers a high quality and innovative evidence-based summer enrichment program in Opa-locka and Miami Gardens at Carol City Middle School, Myrtle Grove K-8 Center, North County K-8 Center, North Dade Middle School, Miami Carol City Senior High School, and William H. Turner Technical Arts High School. The program's focus is to prepare 210 middle and high school-age youth to earn career and technical certifications in areas such as web design, graphic design, e-commerce, digital media, digital design, and computer animation that, for high school youth, also count towards college credit. In addition to preparing youth for technical certification, the program supports youth on their paths to STEAM careers by exposing them to and preparing them for various post-secondary education, career, and entrepreneurship opportunities through discussions with guidance counselors, representatives from advanced training programs, college admission personnel, and STEAM career professionals and visits to colleges, STEAM businesses and community STEAM-rich venues.



Program Sites: Carol City Middle School (3737 NW 188th St.); Miami Carol City Senior High School (3301 Miami Gardens Dr.); Myrtle Grove K-8 Center (3125 NW 176th St.); North County K-8 Center (3250 NW 207th St.); North Dade Middle School (1840 NW 157th St.); William H. Turner Technical Arts High School (10151 NW 19th Ave.); THRIVE Campus (780 Fisherman St.)



Fiscal Health

Emerging

No

12/31/16

Is the provider on a Fiscal Performance Improvement Plan (PIP)?

There were no findings, questioned costs or concerning disclosures included in the provider's program-specific audit. Financial statement ratio analysis indicates that current assets are less than 100% of current liabilities. The Trust considers an optimal current assets balance to be equal or greater than 150% of current liabilities so all current obligations can be met within a reasonable amount of time. Financial statement ratio analysis also indicated that current liabilities are greater than 35% of total operating expenditures. The Trust considers an optimal current liabilities balance to be equal or less than 9% of current liabilities. These ratios indicate some concern that the organization may have difficulties with sustainable cash flow to ensure all current obligations are met in a timely manner. Despite this measure being less than optimal. The Trust considers the fiscal health of this organization to be satisfactory.

Results Summary:

Provider excelled in the areas of population focus and service delivery, achieving a Mastering rating in both. Provider achieve an advancing rating in Staffing. The ratings were down for program participation and participant outcomes with ratings of Emerging and Struggling respectively. The Struggling status in program participation was due to Opa-locka Community Development Corporation's (OLCDC) subcontractor, Florida Education Fund (FEF), failed to administer the Positive Youth Development Inventory Retrospective Assessment. This oversight was due in large part to miscommunication and lack of a robust quality assurance process.

Growth Planning:

The desired result of the growth plan is to establish a system of checks and balances to ensure that contractual requirements will be disseminated to the appropriate programmatic staff and subcontractors in a timely fashion in order for assessments to be conducted and reported accurately. The key strategies and actions that will be implemented include: (1) scheduling meetings with the subcontractor and data entry person to review the participant outcome measures and create a method to send pertinent information to these two parties in a timely fashion; (2) bi-weekly reviews of the subcontractor's progress with completion of assessment administration and of the data entry person's progress in entering the data in to the SAMIS.

Agency: Town of Cutler Bay
Program Name: YEN XX16-4010 Town of Cutler Bay

Contract No.: 1716-4010
Funding Amount: \$136,350.00

Program Description: The Town of Cutler Bays' Careers in STEM Summer Camp targets middle school youth (ages 11-13) in Cutler Bay, South Miami Heights and Goulds. The six (6) week program uses LEGOS Robotics Engineering, Carnegie Mellon's Computer Science-STEM (CS-STEM) network and a combination of hands-on instruction and online skills assessments to implement the program. Youth who successfully complete the STEM Summer Camp receive an "Introduction to Robotics" certification from Carnegie Mellon University. In addition, youth can access the CS-STEM network to receive up to six (6) additional certifications. Other activities include fitness, nutrition, life skills, educational field trips and a Robotics Festival.

Program Sites: Cutler Bay Town Hall (10720 Caribbean Blvd.)



Fiscal Health

Advancing

Is the provider on a Fiscal Performance Improvement Plan (PIP)?

No

9/30/15

There were no findings, concerning disclosures or questioned costs noted in the program-specific audit and annual financial statement audit report.

Results Summary:

This was a first year summer only program with some implementation strengths as well as challenges. The program is mastering in participant outcomes and advancing in staffing and service delivery. The Town of Cutler Bay should develop and implement an effective recruitment plan to ensure that youth, especially those with a disability have the the opportunity to enroll and participate in the program. In addition, the number of youth that attended the program on a daily basis was low. Provider tested of the youth that were required to be tested. The Town should also ensure that all staff are observed and feedback is provided on their performance.

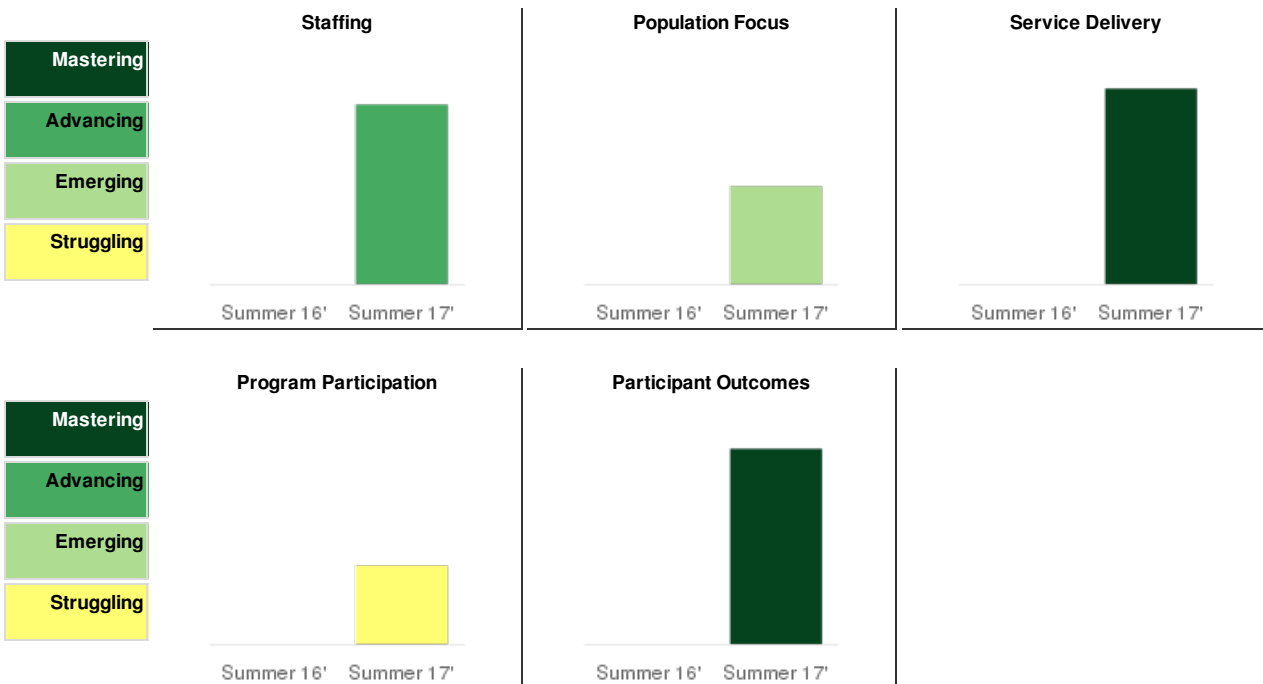
Growth Planning:

Town of Cutler Bay had two challenges during their summer program. One was with service to children with disabilities where demographic intake misclassified the total number of youth with disabilities and thus adequate ratios and support impacted regular attendance . The second was the robotics curriculum and assessment system that was being used wasn't fully operational thus their post test were not entered in Trust Central. For this summer, the developer of the robotics curriculum has fixed the printing issue. The Town of Cutler Bay has improved its intake process to properly identify children with disabilities and will have children with disabilities partner with other participants so that they can get the real time assistance needed which should improve their attendance.

Program Description: Trinity Church's GENERATION2050 Summer Youth Enrichment Program serves disadvantaged youth ages 12-19 living in Miami Gardens, Florida. All aspects of this program promote Entrepreneurship and include a number of holistic activities that including case management, healthy eating principles, physical fitness, mindfulness practice, and the basic principles of urban gardening and urban beekeeping. Key partners in this summer program include the Network for Teaching Entrepreneurship (NFTE) and Florida International University Herbert Wertheim College of Medicine Green Family Foundation Neighborhood HELP. Key components of the GENERATION2050 Program include: Entrepreneurship: Utilizing NFTE's curriculum, program participants learn key entrepreneurial skills in project-based learning lessons and experiential classrooms with the goal of completing a professional business plan; 2. Personal Responsibility Education Program (PREP): Trinity Church Personal Responsibility Education Program (PREP) Educators deliver evidence-based curricula Making Proud Choices (MPC) to the middle school youth and Reducing the Risk (RTR) for high school youth served as an educational component of the program; 3. Urban Gardening and Urban Beekeeping: Utilizing 4-H curriculum developed in collaboration with Purdue University, program participants learn about the basic biology and chemistry of urban gardening and beekeeping, related career and entrepreneurial business opportunities, and participate in hands-on application of the curriculum in the Trinity Urban Garden. GENERATION2050 youth are the people who in the Year 2050 will be the leaders of our world locally, nationally, and internationally. Within GENERATION2050 are at-risk, urban youth and young adults who may be "left behind" as the future unfolds in various sectors such as: education, business, health, science/engineering, and government. The GENERATION2050 seven week, summer youth enrichment program engages at-risk, urban youth in an intensive, learning environment designed to inspire and prepare them for leadership in the aforementioned various sectors in the 2050.



Program Sites: Trinity Christian School and Daycare (655 NW 125th St.)



Fiscal Health

Mastering

Is the provider on a Fiscal Performance Improvement Plan (PIP)?

No

12/31/16

There were no findings, concerning disclosures or questioned costs noted in the program-specific audit and annual financial statement audit report.

Results Summary:

This was a first year summer only program for teen participants centered around job readiness and career planning. Service delivery and outcomes were rated in the mastery level. Areas of improvement were noted in program participation specifically around retention with youth in foster care, as well as serving a higher number of children with disabilities. Of the 15 dependency care youth enrolled, only 6 completed and 9 were removed by DCF during the program.

Growth Planning:

In discussion with Children's Trust staff, Trinity examined the solutions to overcome the challenges with service to population of foster care youth in an effort to increase program participation. DCF removal of 9 of 15 resulted in lower utilization. Trinity wants to maintain their recruitment through their partner agency, His House to provide these summer services. They will engage in additional review of strategies to increase engagement. When contracting is initiated the issue will be reviewed with the Trust, funded agency and partner to aid in support this population.

The Children's Trust Board Meeting

Date: February 12, 2018

Resolution: 2018-C

Strategic Plan Priority Investment Area: Parenting & Early Childhood Development

Strategic Plan Headline Community Result(s):

- Children attend quality child care
- Children regularly access medical, dental and behavioral health care
- Children are supported by nurturing and involved parents
- Children are ready for kindergarten
- Students are succeeding academically

Recommended Action: Authorization to submit a partnership proposal in response to the Thirty Million Words (TMW) Community-Wide Demonstration Project Request for Partnership (RFP), due March 5, 2018. The proposal would be for The Children's Trust to serve as the 'anchor organization' to bring partners together and to commit matching funds in support of program, technology and data elements, starting with \$200,000.00 in the current fiscal year, with up to \$500,000.00 annually for the five years of the partnership, pending future board consideration.

Budget Impact: Funding in the amount of \$200,000.00 for this resolution is allocated for FY 2017-18. Future years' funding for TMW is contingent upon a winning partnership proposal (selection decision expected by July 2, 2018).

Background: On December 4, 2017, the University of Chicago's Center for Early Learning and Public Health's Thirty Million Words (TMW) released a community-wide demonstration project request for partnership (RFP) with a vision to "imagine a world where all kids in this country entered formal schooling ready to thrive." They seek to accomplish this vision through rich language environments, responsive caregivers, and adult-child exchanges critical to building babies' brains.

More specifically, the TMW RFP seeks to partner with a medium-sized community (total population 200,000-500,000) in the United States to embed TMW's integrated set of evidence-based interventions in existing health, education and community social service systems. To achieve population-level impact, the aim is to reach at least 60 percent of children (birth to age three) and their families within five years. Thus, communities must have sites available that already engage substantial numbers of children and their families.

The TMW Center will develop a memorandum of understanding (MOU) with one successful partner community that will provide the winning community with:

- Training and technical assistance to support the delivery of the TMW interventions with fidelity;
- Data collection and research support for continuous learning;
- A local coordinator, hired from and based in the community; and

- Both TMW and the selected community will contribute funding to support the services within the partnership, with exact amounts to be determined after selection. TMW intends to cover 75% of the costs associated with the demonstration project. The community's 25% for the five years is expected to range from \$1,500,000.00 to \$2,500,000.00, depending on local needs, resources and interests. We expect that the needs will be great in our community.

Successful partnership proposals will receive site visits/interviews that will demonstrate:

- Interest in data-informed shared learning about how to support parents and caregivers as stewards of their children's early development;
- Commitment to progress over several years as TMW interventions are layered into multiple systems;
- Engagement from community stakeholders; and
- Sustainable resources to support implementation of TMW interventions in multiple systems.

Request for Partnerships (RFP) proposals due:	March 5, 2018
Remote interviews with first-round communities:	April-May 2018
Site visits with finalist communities:	May-June 2018
Partner community selected:	July 2, 2018
MOU partnership development:	August-October 2018

Description of services to be provided: Miami-Dade County is an excellent fit for TMW's community-wide demonstration project. The Children's Trust will serve as the "anchor organization" and submit a partnership proposal in coordination with a diverse range of systems and community members and leaders, including but not limited to: Miami-Dade County Public Schools Department of Early Childhood Programs; Early Learning Coalition of Miami-Dade/Monroe; Miami-Dade County Community Action and Human Services Department Head Start and Early Head Start Programs; Miami-Dade Family Learning Partnership; Florida Department of Health's Children's Medical Services; Miami-Dade County Health Department's Office of Community Health and Planning; University of Miami's Miller School of Medicine, Departments of Pediatrics, Psychology and Center for Computational Science. We are also in the process of engaging the City of Miami, the United Way of Miami-Dade, Healthy Start Coalition of Miami-Dade, Public Health Trust/Jackson Health System, and federally qualified health centers in the service area. Since Miami-Dade County would be too large to meet the criteria for a medium-sized community, the RFP proposal will focus on the City of Miami, which has a population of approximately 432,000.

Services will be in alignment with TMW's set of evidence-based interventions aimed at preventing disparities in foundational brain development. All interventions use the "3Ts": **Tune In** and respond to what your child is communicating; **Talk More** and build your child's vocabulary with descriptive language; and **Take Turns** to engage your child in conversation and foster curiosity and knowledge. TMW interventions are designed with a public health approach to be embedded within existing systems and structures that reach parents and caregivers; each is tailored to a specific setting and phase of life. The Children's Trust and the broader Miami-Dade County system of early childhood and parenting supports already does work related within each area that would be leveraged and potentially expanded through a partnership with TMW. The core interventions and required supports include:

- **TMW Newborn:** Video-based intervention with parents during the universal newborn hearing screening. This would be coordinated with The Children's Trust's new birth packet distributions.

- **TMW Well Baby:** Video-based intervention with parents at well-baby pediatrician visits at 1, 2, 4 and 6 months. This would be coordinated with our Reach Out and Read and Healthy Steps interventions.
- **TMW Let's Talk:** Single group parenting sessions. This could be integrated within our group parenting interventions.
- **TMW Home Visiting:** 12-session home-based curriculum with videos, coaching, goal setting and language tracking. This would be new work in Miami-Dade County.
- **TMW Early Childhood Educator:** Web-based professional development for early care and education providers. This would be integrated within our current Quality Counts professional development supports.
- **Integrated Data Supports:** One of the criteria for selecting the partnering community is an interest in data-informed shared learning. Early childhood and parenting data infrastructure will be critical to supporting the TMW partnership efforts. Our existing Miami-Dade County Partnership for School Readiness and Early School Success with Miami-Dade County Public Schools, University of Miami, Early Learning Coalition of Miami-Dade/Monroe, Miami-Dade County Head Start/Early Head Start and The Children's Trust will be the building block for expanding integrated data supports and data sharing for TMW partnerships.

While specific measures of effectiveness will be developed in collaboration with the community partners, TMW expects: improvements by children on social-emotional and communication outcomes and kindergarten readiness; improvements by parents and caregivers in knowledge and behavior on such measures as reading to their children regularly and using a larger number of words in conversation with young children; system improvements such as growth in observation and assessment of parent-child interactions; and implementation measures of each intervention.

For FY 2017-18, in support of planning and preparation to become a TMW partner community, Trust funding will be allocated as follows:

- \$150,000.00 will be allocated for the Miami-Dade County Partnership for School Readiness and Early School Success to support one or more staff member, through the University of Miami, to provide project coordination and technical support that will manage partnership development and governance, lead partners' participation in a learning community for integrated data systems, cultivate partnership sustainability opportunities, update and expand data-sharing agreements, develop external and internal communications, coordinate cross-organizational data linkage work and conduct data analyses.
- \$50,000.00 will be allocated for initial implementation supports for the TMW Newborn component, including potential expansion of new birth packet materials, technology/tools to implement video-based interventions, other related supports to build our capacity to integrate with newborn hearing screening.
- Specific future year funding investments will be determined by the partnership and brought for board approval in the coming year if the proposal is selected by TMW. There is no commitment of future year funding to any of the program partners at this time.

Geographic Area: City of Miami

The foregoing recommendation was offered by _____ who moved its approval. The motion was seconded by _____ and upon being put to a vote, the vote was as follows:

The Chairperson thereupon declared the resolution duly passed and adopted **this 12th day of February, 2018.**

THE CHILDREN'S TRUST
MIAMI-DADE COUNTY, FLORIDA

BY _____

SECRETARY

Approved by County Attorney for form and legal sufficiency _____