



## April Report on Board Priorities Resulting in Increased Funding Needs

	CURRENT FY 21-22 TOTAL	ADDITIONAL FUNDING NEEDED		
		FY 22-23	FY 23-24	FY 24-25
<b>Initiatives starting new funding cycles</b> (Community engagement & outreach funding is ongoing annually)	Early Childhood Community Research (ECR) Snacks/Meals	FNSP Trust Academy Innovation	Parenting YD: K-5 & 6-12 School Health Benefits Enrmt	Book Club Books for Free Reading Enhmt Innovation
<b>Parenting</b> ➤ Expand parenting programs and populations (prenatal period, mental health, fatherhood, etc.) in the new funding cycle, as well as support the increased cost of program operations ➤ Increase universal early literacy supports	20,123,000	N/A	2,000,000	2,000,000  1,000,000
<b>Thrive by 5: Early Childhood Development</b> ➤ Expand Quality Improvement System (QIS) to enroll new programs, match new rates for child care scholarships, and expand children served	35,841,017	2,000,000	2,000,000	2,000,000
<b>Youth Development</b> ➤ Expand K-5 & 6-12 after-school and summer programs in the new funding cycle, as well as support the increased cost of program operations in current and future years ➤ Expand summer youth internship, as well as support the increased cost of program operations (need to increase stipend amount)	61,178,817	500,000  500,000	4,000,000  500,000	4,000,000  500,000
<b>Health &amp; Wellness</b> ➤ Expand school health programs to more schools ➤ Racial equity, diversity & inclusion (REDI)/social and emotional wellness (SEW) staff supports in new funding cycle	21,479,306	600,000	2,000,000	2,000,000
<b>Family &amp; Neighborhood Supports</b> ➤ Expand populations served by care coordination partnerships in the new funding cycle ➤ Add to the current \$200,000 available for youth program inclusion and in-home respite care supports for children and youth with significant disabilities and accommodation needs	11,988,108	4,000,000  300,000	4,000,000  300,000	4,000,000  300,000
<b>Community Awareness &amp; Advocacy</b>	6,034,300			
<b>Program &amp; Professional Development</b> ➤ Expand Trust Academy partners funding to align with the growing scope of funded programs and number of staff to be trained and supported ➤ IT/Systems Enhancements, such as website enhancement, integrated data repository (IDR), financial systems enhancement, etc.	5,800,000	750,000  250,000	750,000  250,000	750,000  250,000
<b>ADDITIONAL FUNDING:</b>		8,900,000	15,800,000	16,800,000
<b>TOTALS:</b>	162,444,548	171,344,548	178,244,548	179,244,548

\* Florida minimum wage increases by a dollar each year, starting in 2021 at \$10/hr, going up to \$15/hr in 2026.

Current living wage for Miami Dade County is \$17.45/hr for a position without health benefits.

## Tentative Timelines for Competitive Solicitations/New Funding Cycles

<b>2022-23</b>	<b>Board Approves Funding Release</b>	<b>Estimated Solicitation Release</b>	<b>Estimated Funding Recommendations</b>	<b>New Funding Cycle Begins</b>
Family & Neighborhood Support Partnerships (FNSP)	Nov 2021	Feb 2022	June 2022	Oct 2022
Trust Academy Program Quality Supports	Nov 2021	Feb 2022	June 2022	Oct 2022
Innovation	Nov 2021	Feb 2022	June 2022	Oct 2022

<b>2023-24</b>	<b>Board Approves Funding Release</b>	<b>Estimated Solicitation Release</b>	<b>Estimated Funding Recommendations</b>	<b>New Funding Cycle Begins</b>
Youth Development Primary (K-5) After-school Programs & Summer Camps	July 2022	Sep 2022	March 2023	Aug 2023
Youth Development Secondary (6-12) After-school Programs & Summer Camps	July 2022	Sep 2022	March 2023	Aug 2023
Parenting	Oct 2022	Jan 2023	May 2023	Oct 2023
Benefits Enrollment Supports	Oct 2022	TBD	TBD	Oct 2023
Small Community-based Organization (CBO) Capacity Building	Oct 2022	TBD	TBD	Nov 2023

<b>2024-25</b>	<b>Board Approves Funding Release</b>	<b>Estimated Solicitation Release</b>	<b>Estimated Funding Recommendations</b>	<b>New Funding Cycle Begins</b>
Reading Enhancements	Oct 2023	TBD	TBD	Oct 2024
Book Club	Oct 2023	TBD	TBD	Oct 2024
Books for Free*	Oct 2023	TBD	TBD	Oct 2024
Innovation	Oct 2023	TBC	TBC	Oct 2024

\*Staff will request a procurement waiver from the board to add a year to the current funding cycle, to align this initiative's competitive solicitation with the other related early literacy initiatives.

# YOUTH DEVELOPMENT BREAKOUT DISCUSSION NOTES

## The Children's Trust Board Retreat, 2/3/22

### Summary of Key Discussion Questions

#### 1. Considerations for increasing summer camp sites and slots

- Carry-over participants from after-school may limit new enrollment. In year-round programs, summer slots are often filled with existing after-school students.
- Consider tracking whether programs have waiting lists. Look more closely at contract recruitment and utilization. There may not be capacity issues, but certain camps may fill up quicker than others.
- Parents may have different needs in terms of summer operation hours and services. It may be good to allow more flexibility in these programs' hours and number of weeks, but also need to be sure to meet the needs of working parents.
- Collect parent survey data to identify if there are larger needs in the school year or summer timeframe, why slots might not be filled, sign-up deadlines, operation hours, and noting neighborhoods that do not have programs in the area. Consider surveying children as well.
- Specialty camps should be considered, but it may be difficult to meet all interests.
- Summer slots should be increased if there is a need and if there is funding.

#### 2. Thoughts about distribution of funding across ages and grades (elementary, middle, high school youth programming)

- Support summer youth internship program funding for high school youth.
- Career planning supports should begin in grade 6. Middle school is an important developmental and transition stage. Exposure to career options and life paths can reduce dropout potential.
- Middle schoolers are not interested in typical summer camp. Look for ways to make programs more creative, exciting and tailored to their interests (e.g., specialty camps). Ways to give youth a voice.
- Need to also fund after-school care for VPK children in public schools because this is a service gap.

#### 3. Considerations to address increased program operational costs in new funding cycle

- Program operation costs have increased. Maintaining the number of slots needs to be balanced with these increases.
- \$15/hr will be outdated by the time we reach the phased 6-year state requirement. Need to increase wages now. \$15/hr is not enough to live in Miami-Dade. Living wage should be considered instead of the phased state increases to minimum wage. Consensus is to increase wages.
- Better staff compensation is required to recruit qualified staff. Staff need to be engaged and interested in their work to best serve children.
- Staff benefits also need to be considered as component to increase employee retention. Programs are currently struggling to keep staff. Look at what larger and for-profit agencies are doing to determine how CBOs can compete.
- Funded hours should include extended hours to meet parent work schedule needs, especially in under-resourced neighborhoods.

# YOUTH DEVELOPMENT

## BREAKOUT DISCUSSION NOTES

### The Children's Trust Board Retreat, 2/3/22

#### 4. Program activities or outcomes to enhance, add or remove

- Too many Trust-required program elements may reduce opportunity for provider creativity. Consider requirements carefully.
- Consider identifying gaps in different communities and focusing on those needs instead of just increasing slots. Different (geographic) areas may have different service/programming needs.
- Need to ensure teachers are qualified to support children with disabilities.
- Could certified teachers be floaters across several programs to train other staff to provide differentiated literacy instruction (DLI) required activities?
- Enhance our focus on behavioral/mental health needs.
- Fitness is not a required activity for 6-12 programs, should this change?
- Add nutrition education and obesity/nutrition-related outcomes.
- Add financial literacy for 6-12 programs.
- More arts programming.

#### 5. Other questions or suggestions related to youth development

- Look at current data and collect provider feedback about what works and what does not to better understand populations served. Provider continuous learning is captured through growth planning process. RFP planning will involve analysis of current data, as well as community input sessions and participant surveys.
- COVID has impacted capacity and there are programs struggling to recruit participants. Funding should be addressed when this is addressed first.
- Consider being able to shift dollars between YD programs. Language should be included in RFP to state that if a program is not using all the dollars allocated for an activity, then The Trust has the flexibility to shift money to other programs.

# PARENTING

## BREAKOUT DISCUSSION NOTES

### The Children's Trust Board Retreat, 2/3/22

#### Summary of Key Discussion Questions

#### 1. Thoughts about distribution of funding across the continuum of care (universal, selective & indicated)

- Bringing the full range of the continuum under one funding umbrella will be beneficial in allocating and re-allocating funding if needed. Promote Trust services as WW: Womb-to-Work.
- Increase funding in universal category, particularly focused on early literacy as it has a potential for higher return on investment.
- Increase family behavioral services given current needs related to high stress and trauma levels. Consider leveraging public funding (like Medicaid) to bill for parenting or clinical services if possible.
- Identify risk factors and increase reach to families in need.

#### 2. How to support parent mental health and trauma

- The Trust should seek strategic and systematic partnerships with existing community mental health supports, such as the National Alliance on Mental Illness (NAMI).
- Peer learning groups among parenting facilitator staff could help providers troubleshoot staffing challenges and ways to support parents struggling with mental health challenges.
- Need for trauma-informed services especially in the perinatal period.
- Need more supports to make resources accessible to all and help families navigate the system.
- There may be an impending increase in demand for parenting and mental health supports by single mothers with unwanted pregnancies if legal restrictions on abortion are enacted.

#### 3. How to address parent supports during the critical prenatal to age 2 timeframe

- Identify gaps in services and leverage/promote existing community services to avoid duplication.
- Meet parents where they are at. Address barriers to access for certain groups, while leveraging and complementing the resilience of the service population.
- Incorporate a trauma-informed and mental health focus.
- Partner with hospitals and other health care professionals (clinics, obstetricians) with early access to parents.
- Engage high-need parents early, perhaps through incentivized participation.
- There are very few available proven evidence-based programs (EBPs) in this area. Look for strengths-based models and evaluate with a racial equity, diversity and inclusion (REDI) lens. Consider the Nurse Family Partnership.

# PARENTING

## BREAKOUT DISCUSSION NOTES

### The Children's Trust Board Retreat, 2/3/22

#### 4. Program activities or outcomes to enhance, add or remove

- Add supports to help families navigate community services, especially in selective and indicated programs. Need better needs assessment tool or system to link families with the appropriate services.
- Ensure coordination and availability of parenting services for court-ordered teen parents.
- Increase mental health services for families.
- Coordinate parenting education into well-child visits.
- Focus on physical health and disparities in access to healthcare and healthy food access for certain groups; take a holistic approach to health as it affects every aspect of child and parent well-being.
- Clarify desired short- and long-term outcomes and expectations.
- Strengthen outcomes and return-on-investment for universal strategies.

#### 5. Other questions or suggestions related to parenting

- Interest in learning more about performance, metrics and impact of funded programs.
- Leverage learning and results from funded early childhood community research (ECR) projects to inform future parenting programming and funding.
- Need to better understand and capture the stories of the families we serve to better support them.
- Consider tracking a child's engagement in Trust services across initiatives and conducting a longitudinal study of impact.
- In the absence of longitudinal research, seek more cross-sectional and integrated data to explore impact and referrals across initiatives.
- Need to consider staffing shortages, which create challenges in meeting parents' identified needs. Consider cross-initiative solutions to support programs in addressing staffing shortages.
- Make sure that we ensure the solicitation process is equitable and fair for small community-based organizations (CBOs).