



**Program Services and Childhood Health
Committee Meeting Transcript**

January 6, 2022

THE CHILDREN'S TRUST PROGRAM SERVICES AND
CHILDHOOD HEALTH COMMITTEE MEETING
"IN PERSON QUORUM WITH SOME VIRTUAL ATTENDANTS"
AMENDED

The Children's Trust Program Services and
Childhood Health Committee Meeting was held in
teleconference via Zoom Webinar on January 6, 2022,
commencing at 3:30 p.m., at 3250 Southwest 3rd
Avenue, United Way, Ryder Conference Room, Miami,
Florida 33129. The meeting was called to order by
Pamela Hollingsworth, Chair.

**CERTIFIED
ORIGINAL**

COMMITTEE MEMBERS:

Pamela Hollingsworth, Chair (Zoom)
Karen Weller, Vice-Chair (Zoom)
Dr. Edward Abraham
Laura Adams
Dr. Daniel Bagner (Zoom)
Dr. Dorothy Bendross-Mindingall (Zoom)
Victor Diaz-Herman (Zoom)
Mary Donworth (Zoom)
Pastor Richard Dunn II (Zoom)
Lourdes P. Gimenez
Valrose Graham (Zoom)
Dr. Malou C. Harrison

1 COMMITTEE MEMBERS (Continued):
2 Tiombe-Bisa Kendrick-Dunn (Zoom)
3 Annie Neasman (Zoom)
4 Sandra West
5 Kenneth Hoffman (ex-officio) (Zoom)
6 Leigh Kobrinski
7
8 STAFF:
9 Carol Brogan
10 Imran Ali
11 James Haj
12 Jacques Bentolila
13 Jamia Hood
14 Jennifer Moreno
15 Jennifer Ulysse
16 Joanna Revelo
17 Juana Leon
18 Juliette Fabien
19 Kristin Hart
20 Leilah Collazo
21 Lisete Yero
22 Lori (Katherine) Hanson
23 Muriel Jeanty
24 Natalia Zea
25 Rachel Spector

1 STAFF (Continued):
2 Tatiana Canelas
3 William Kirtland
4 Ximena Nunez
5
6 GUESTS:
7 Corina Febres
8 Mike Cullen
9 Fiorella Christie
10 Heather Winters
11 Heidy Valdes
12 Kerry Allen
13 Wendy Salomon
14 Tania Ramirez
15 Lindsay Dolce
16 Tiaundra Bell
17 Maite Schenker
18 Alexandra Cornelius
19 Ruby Natale
20 Angelo Parrino
21 Flor Brito
22 Sabrina
23 Liana De Angelis
24 Belkis Torres
25 Averill Obee

1 GUESTS (Continued):
2 Elizabeth Erban
3 Sandra Gutierrez
4 Okezi Otovo
5 Gladys Montes
6 Carlos Valdes
7 Hudelaine
8 Melissa Gonzalez
9 Dasiely Cruz
10 Brenda Williams
11 Lianet Ripoll
12 Raquel Gimeno
13 Melissa Clements
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P R O C E E D I N G S

(Recording of the meeting began at 3:30 p.m.)

MS. HOLLINGSWORTH: Hello, everyone. I'm actually promoted just as a speaker. Just so you know, I see my face only on the screen right now. I wish I were there in person to wish all of you a very Happy New Year and to thank all of you for joining us for the Programs Committee Meeting today. We have quite a number of resolutions for you today. Very exciting resolutions that speak to a very distinct history of growth across so many of our programs, specifically those that are geared toward early childhood education. And so let's get started.

Muriel, do we have any public comments?

MS. JEANTY: No, Madam Chair, we don't have any public comments.

MS. HOLLINGSWORTH: Very well. Thank you so much.

And so, committee members, we are going to move into the approval of the minutes. And believe it or not, it's been November 4 since we were last together. By now you will have had an opportunity to review the minutes for our last meeting. They are in your packet. And I would like a motion for approval?

MS. DONWORTH: So moved, Donworth.

1 MS. HOLLINGSWORTH: Thank you, Mary.

2 And a second?

3 MS. GIMENEZ: Second, Gimenez.

4 MS. HOLLINGSWORTH: Thank you so much.

5 And all those in favor of approving the minutes
6 from the November 4 meeting say "aye."

7 (WHEREUPON, the committee members all responded
8 with "aye.")

9 MS. HOLLINGSWORTH: Are there any opposed?

10 (No verbal response.)

11 MS. HOLLINGSWORTH: The minutes are approved.

12 We are going to move into resolutions now and I
13 want to briefly continue the statements that I made in
14 my opening comments. Many of you will recall, I think
15 it was 2016, that the Ad Hoc Committee for early
16 education was formed and what a genesis this has been.
17 Made all the stronger. But the vision and the efforts
18 of Rachel Spector and the early childhood team, the
19 leadership of The Children's Trust. I'm speaking what
20 we specifically come to know as Thrive By Five and all
21 of the amazing work that this initiative has done over
22 the past several years to truly work toward making an
23 equitable integrated system of early education in
24 Miami-Dade County.

25 The Ad Hoc Committee met in November and the

1 agenda alone really spoke to, again, the genesis and
2 the path that this program has travelled. So as I
3 reviewed the resolutions that are up for consideration
4 today, it was so exciting and at the same time
5 gratifying to me to see the growth of the system. And
6 I think this is attributable, as I said, to
7 leadership, but also for being keenly focused on
8 evidence and research based practice for having a
9 continuous CQI model, so the data is collected, its
10 reviewed, its analyzed and system improvements are put
11 into effect. And I think we are now in a place where
12 we are seeing the best of the best of an early
13 childhood equitably based, fully integrated system of
14 care, education, and targeted supports for childcare
15 providers, for children, most importantly, and for
16 families as well.

17 I think that there's not a gap that has not been
18 identified that has not been filled. So I want to say
19 kudos to the team. We look forward to see where this
20 system goes over the next several years. And with
21 that, I will move to the resolutions that are on our
22 agenda today.

23 And we are starting with Resolution 2022-A. And
24 for the reading and moving on this resolution, I'm
25 going to punt to our secretary Karen Weller.

1 MS. WELLER: Thank you, Madam Chair.

2 Resolution 2022-A: Authorization for a
3 procurement waiver from the formal competitive
4 procurement process to award a total amount not to
5 exceed \$25,790,000.00 for the delivery of child care
6 quality improvement services described below. The
7 total amount breaks down to \$14,300,000.00 to
8 negotiate and execute multiple contracts with
9 providers, identified herein, and for The Children's
10 Trust to encumber purchase orders in the amount of
11 \$11,490,000.00 for educator scholarship payments,
12 salary supplement payments to early learning
13 educators, and high-quality tiered payment
14 differentials to providers, for a term of 12 months,
15 commencing October 1, 2022, and ending September 30,
16 2023.

17 May I have a motion?

18 MS. NEASMAN: This is Annie, I move.

19 DR. BAGNER: Second, Bagner.

20 MS. WELLER: Thank you. Any recusals?

21 MS. DONWORTH: Donworth, United Way.

22 MS. HOLLINGSWORTH: Hollingsworth recusing also,
23 I work for the early learning coalition.

24 MS. WELLER: Okay, thank you.

25 Okay. Moving into discussion. The Thrive By

1 Five quality improvement system strives to increase
2 access to high quality early learning for young
3 children in high poverty neighborhoods. The QIS
4 builds on prior Trust efforts, evaluation and board
5 policy guidance, as well as Florida's early learning
6 performance funding project. In 2018, with the
7 rollout of the Thrive By Five, the workforce
8 scholarships and wages incentives, childcare
9 scholarships, and high quality tiered payment
10 differentials were redesigned into a seamless systems
11 of support, aim at supporting early learning providers
12 to achieve and maintain high quality care for children
13 of greatest needs.

14 A description of the services that are delivered
15 by the Children's Forum, Early Learning Coalition, the
16 United Way and University of Miami Miller School of
17 Medicine are all included in your packet. A map of
18 the Thrive By Five quality improvement sites and
19 services is also included.

20 Do we have any questions or further discussion
21 from board members?

22 MS. KENDRICK-DUNN: I have one point of
23 discussion. I know I spoke with the staff earlier
24 this morning. And so I just wanted to reiterate that
25 I believe this is the proposal that speaks about

1 economic stability for the families; is that correct?
2 I'm making sure it's not the next one. Is it this
3 one? It is, okay. So what I had shared, and I know
4 this is not going to happen now, but I really would
5 like to have a better understanding of what this
6 economic stability that we would like to see for our
7 families looks like, how that is measured, how it is
8 defined by the Trust, but also by the individuals in
9 our community based on their worldviews and who they
10 are. Because I think -- it was explained to me and I
11 understand that it's a broad term, but I think that --
12 I need a better understanding of what it is, right,
13 and what it looks like, how we are measuring that.
14 economic stability is not going to be the same thing,
15 I think for everyone based on who they are. So I just
16 wanted to mention that because I think when I spoke to
17 the staff this morning, they provided great
18 information. I'm still struggling a little bit with
19 that and I just -- because this is a big piece of the
20 Thrive By Five, like the goals, but what does that
21 look like, right? And so I just wanted to put that
22 out there.

23 MS. WELLER: Okay, thank you.

24 Anyone else?

25 (No verbal response.)

1 MS. WELLER: Okay, hearing none, we'll move into
2 voting. All those in favor?

3 (WHEREUPON, the committee members all responded
4 with "aye.")

5 MS. WELLER: Any opposed?

6 (No verbal response.)

7 MS. WELLER: Hearing none, the resolution
8 carries.

9 Resolution 2022-B: Authorization to negotiate and
10 execute contracts with the Early Learning Coalition of
11 Miami-Dade/Monroe, Miami-Dade County Community Action
12 and Human Services Department, and the United Way of
13 Miami-Dade, for local match funding for the federal
14 Early Head Start-Child Care Partnership (EHS-CCP)
15 grant, in a total amount not to exceed \$2,270,000.00,
16 for a term of 12 months, commencing October 1, 2022,
17 and ending September 30, 2023.

18 May I have a motion, please?

19 MS. NEASMAN: So moved.

20 MS. WELLER: Thank you.

21 And a second?

22 MS. NEASMAN: We had a first here, Gimenez.

23 MS. GIMENEZ: Yes. So moved, Gimenez.

24 MS. WELLER: Oh, okay, I'm sorry, I didn't hear
25 you. Thank you.

1 Any recusals?

2 MS. DONWORTH: Donworth, United Way.

3 MS. WELLER: Thank you, Mary.

4 MS. HOLLINGSWORTH: Hollingsworth, Early Learning
5 Coalition.

6 MS. WELLER: Okay, thank you. Anyone else?

7 Moving into discussion. This authorization will
8 allow The Children's Trust to award the early learning
9 coalition of Miami-Dade and Monroe. The Miami-Dade
10 County Community Action and Human Services Department
11 and the United Way of Miami-Dade, \$2,270,000.00 match
12 funding for over 1,822 high quality early learning
13 slots. The match funds are used to leverage federal
14 funding for high quality early care and education
15 learning. These are slots for infants and toddlers
16 through the Early Head Start childcare partnership
17 grant. Enrollment criteria for the EHC and CCE
18 authorizes children living in poverty ages birth to 2
19 and those experiencing life stressors. Children
20 receive comprehensive services including health,
21 mental health, nutrition, and family support services.
22 Family advocates also work closely to address each
23 families unique needs and help them work towards self-
24 sufficiency. At least 10 percent of the children
25 served must have diagnosed disabilities regardless of

1 the income. The match dollar amounts for each of the
2 three agencies is detailed in your packet.

3 Do we have any other discussion items or
4 questions regarding this resolution?

5 (No verbal response.)

6 MS. WELLER: Hearing none, we'll go ahead and
7 vote. All those in favor?

8 (WHEREUPON, the committee members all responded
9 with "aye.")

10 MS. WELLER: Thank you. Do I have any opposed?

11 (No verbal response.)

12 MS. WELLER: Hearing none, the resolution
13 carries. I will turn it back over to you, Madam
14 Chair.

15 MS. HOLLINGSWORTH: Thank you, Ms. Weller.

16 Committee members, we're moving to Resolution
17 2022-C: Authorization to negotiate and execute a
18 contract with Redlands Christian Migrant Association
19 (RCMA) for local match funding to draw down federal-
20 state funds to subsidize child care for the working
21 poor, in a total amount not to exceed \$102,000.00, for
22 a term of 12 months, commencing October 1, 2022, and
23 ending September 30, 2023.

24 May I have a motion, please?

25 DR. BENDROSS-MINDINGALL: Bendross-Mindingall.

1 MR. DUNN: Second by Richard Dunn.

2 MS. HOLLINGSWORTH: Thank you very much.

3 Are there any recusals for this resolution?

4 (No verbal response.)

5 MS. HOLLINGSWORTH: Hearing none, we'll move into
6 discussion. With the reminder that this authorization
7 will provide local match funding to assist the
8 Redlands Christian Migrant Association in drawing down
9 the maximum amount of federal state childcare
10 development funds through Florida's Division of Early
11 Learning, the DEL, to subsidize childcare for the work
12 before. A six percent local match is required to draw
13 down the portion of childcare subsidy funds allocated
14 for eligible farm worker families. Each match dollar
15 draws down sixteen dollars from the Division of Early
16 Learning leading to \$632,000 draw down for the
17 \$102,000 requested match. This covers more than 400
18 slots estimated at just about \$4,000 each. RCMA will
19 serve approximately 657 children during the contract
20 year.

21 Committee members, questions, comments regarding
22 this resolution?

23 (No verbal response.)

24 MS. HOLLINGSWORTH: Hearing none, all those in
25 favor?

1 (WHEREUPON, the committee members all responded
2 with "aye.")

3 MS. HOLLINGSWORTH: Are there any opposed?

4 (No verbal response.)

5 MS. HOLLINGSWORTH: The resolution carries. And
6 Karen, I'm sending it back to you.

7 MS. WELLER: Okay.

8 Resolution 2022-D: Authorization to negotiate
9 and execute a contract with the Early Learning
10 Coalition of Miami-Dade/Monroe (ELC) for local match
11 funding for the State of Florida School Readiness
12 Program Match (formerly known as Child Care Executive
13 Partnership) grant, in a total amount not to exceed
14 \$1,230,000.00, for a term of 12 months, commencing
15 October 1, 2022, and ending September 30, 2023.

16 May I have a motion, please?

17 MS. DONWORTH: So moved, Donworth.

18 MS. NEASMAN: Second, Annie.

19 MS. WELLER: Thank you so much. Any recusals?

20 MS. HOLLINGSWORTH: Hollingsworth is recusing. I
21 work for the Early Learning Coalition.

22 MS. WELLER: Thank you. Moving into discussion,
23 the school readiness program, the match ready program
24 is a public private partnership that helps employers
25 meet the needs of eligible working parents earning up

1 to 200 percent of the federal poverty level to access
2 childcare subsidies. Through this program, federal
3 and state funding is matched with contributions from
4 local governments, charitable foundations and
5 participating businesses on a dollar for dollar basis
6 to provide childcare services to participating
7 families. Funds contributed locally are matched
8 dollar for dollar by state and distributed according
9 to priorities adopted by the Early Learning Coalition
10 in Miami-Dade and Monroe. The ELC prioritizes younger
11 children, children with disabilities, children of teen
12 parents and families experiencing other life
13 stressors. All funds matched by The Children's Trust
14 are solely used for residents in Miami-Dade County.

15 Committee members, do we have any other
16 discussion or questions regarding this resolution?

17 (No verbal response.)

18 MS. WELLER: Hearing none, all those in favor?

19 (WHEREUPON, the committee members all responded
20 with "aye.")

21 MS. WELLER: Any opposed?

22 (No verbal response.)

23 MS. WELLER: The resolution carries.

24 I'm sending it back to you, Madam Chair.8

25 MS. HOLLINGSWORTH: Thank you, Madam Secretary.

1 We're moving on to Resolution 2022-E:
2 Authorization to negotiate and execute a contract with
3 the University of Miami-Nova Southeastern University
4 (UM-NSU) Center for Autism and Related Disabilities
5 (CARD) for autism spectrum disorders (ASD) diagnostic
6 evaluation services, in a total amount not to exceed
7 \$264,000.00, for a term of 12 months, commencing
8 October 1, 2022, and ending September 30, 2023.

9 May I have a motion, please?

10 MS. GIMENEZ: So moved, Gimenez.

11 MS. HOLLINGSWORTH: Thank you. And a second?

12 DR. BENDROSS-MINDINGALL: Bendross-Mindingall.

13 MS. HOLLINGSWORTH: Thank you, ma'am. Are there
14 any recusals?

15 (No verbal response.)

16 MS. HOLLINGSWORTH: Okay, hearing none, we will
17 move into discussion. And I'll be sharing that this
18 funding supports comprehensive cycle educational
19 diagnostic evaluation services for children ages 2
20 through 5 years old before kindergarten entry,
21 provided by the University of Miami and Nova
22 Southeastern University Center for autism and related
23 disabilities at a reduced unit cost, a 20 percent
24 reduction of standards. Evaluation services include
25 the components laid forth in your packet, as well as

1 the current diagnostic and statistical manual of
2 mental disorders and best practices in ASD assessment.
3 UM-NSU Card has worked collaboratively with Miami-Dade
4 County Public Schools, Early Steps, and The Children's
5 Trust to develop the referral criteria into process to
6 ensure children in need of special evaluation services
7 without other means of accessing them. They are
8 identified and then referred for evaluation. Also, if
9 Florida processes have been established to track the
10 use of diagnostic results for appropriate school
11 placement and special education services. Committee
12 members, do note that the number of children referred,
13 evaluations were completed and children actually
14 diagnosed with autism spectrum disorder for the last
15 three contact years are tabled inside of your packet.

16 Further into discussion, comments, questions from
17 our committee members?

18 MS. GIMENEZ: I have one comment. Yes, I think
19 this is very necessary, even the children, as we can
20 see, there are high numbers in children that are being
21 diagnosed. So they're getting the strategies that
22 they need early on, which is very important early
23 intervention. And those that did not, are diagnosed,
24 maybe did not get diagnosed because they received
25 those strategies and interventions early as well,

1 where they could have left them until they were five
2 years old entering kindergarten, could have been a
3 different story. So I really truly think this is a
4 very needed service that we give our children that are
5 being identified early as maybe having some issues
6 with ASD. Thank you.

7 MS. HOLLINGSWORTH: Thank you for that feedback,
8 Lourdes.

9 Committee members, further discussion?

10 (No verbal response.)

11 MS. HOLLINGSWORTH: Hearing none, all those in
12 favor?

13 (WHEREUPON, the committee members all responded
14 with "aye.")

15 MS. HOLLINGSWORTH: Are there any opposed?

16 (No verbal response.)

17 MS. HOLLINGSWORTH: The resolution carries.

18 Resolution 2022-F: Authorization to negotiate
19 and execute a contract renewal with the University of
20 Miami Miller School of Medicine (UM) in an amount not
21 to exceed \$1,300,000.00 for comprehensive early
22 intervention services for children with mild
23 developmental delays who do not meet eligibility
24 requirements for the Individuals with Disabilities
25 Education Act (IDEA) parts B or C, for a term of 12

1 months, commencing October 1, 2022, and ending
2 September 30, 2023.

3 May I have a motion, please?

4 DR. BAGNER: So moved, Bagner.

5 MS. HOLLINGSWORTH: And a second?

6 MS. GIMENEZ: Second, Gimenez.

7 MS. HOLLINGSWORTH: Yes, Ms. Gimenez. Are there
8 any recusals on this resolution?

9 (No verbal response.)

10 MS. HOLLINGSWORTH: With that, we'll move into
11 discussion. And I'll begin by saying this funding
12 through the Early Discovery Program provided by the UM
13 School of Medicine serves young children exhibiting
14 mild developmental delays that are not severe enough
15 to meet state eligibility criteria for federal
16 individuals for the IDEA early intervention services,
17 but nonetheless need and will benefit from early
18 intervention services. Through Early Discovery, UM
19 conducts domain specific follow up assessments for
20 speech and language development, fine and gross motor
21 skills, and social/emotional and behavioral
22 development. Early discovery offers short-term speech
23 and language therapy, occupational therapy and/or
24 behavioral developmental interventions in the areas of
25 concern based on needs that are identified.

1 In the contract year 2020 to 2021, 415 children
2 received an average of 12 short-term intervention
3 sessions, either in person or virtually. Child
4 improvements for the 2020/2021 contract year also
5 included 90 percent of children improved in speech and
6 language skills, 93 have improved in social/emotional
7 development, 95 improved in gross and fine motor
8 skills, and 88 percent who improved in overall
9 development. And I'd say most notably, 90 percent of
10 early discovery participants surveyed, who were
11 enrolled in public schools, did not need special
12 education placement.

13 Feedback, observations, questions from the
14 committee?

15 MS. KENDRICK-DUNN: I have a question. So going
16 back to your last statement about the children that
17 did not require exceptional student educational
18 services, how long are the children followed to see if
19 those results are maintained throughout the child's
20 academic career?

21 MS. HOLLINGSWORTH: Do we have a staff member
22 present that can speak to Tiombe's question?

23 MR. HAJ: Madam Chair, I'm going to ask Rachel to
24 answer that.

25 MS. HOLLINGSWORTH: Thank you, Jim.

1 MS. SPECTOR: So the Early Discovery Program
2 surveys a minimum of 10 percent of students each year,
3 but they do -- they do go back several years. So I
4 can't tell you if -- they don't have the capacity to
5 continue to follow all of the children through all of
6 their years, but I could find out how many years they
7 go back and draw the minimum of 10 percent each year.

8 MS. KENDRICK-DUNN: Okay, that information I
9 would like to see and I don't know, if they don't have
10 the capacity to do that now, I don't know if it may be
11 a possibility in the future for maybe a longitudinal
12 study or something they may want to engage in to -- to
13 gather that type of data. I just think it would be
14 helpful to determine if those results are maintained,
15 right, because the children are in school for a long
16 time and so I think that would be more powerful, but -
17 - so that's just my feedback about that. Because I
18 think we want to see if those results are maintained.
19 It would be good to know.

20 MS. HOLLINGSWORTH: Thank you, Tiombe.

21 MS. SPECTOR: We have a -- sorry, excuse me, Pam.
22 We have Dr. Natalie from the Mailman Center on the --
23 in the meeting. If Dr. Natalie, would you like to
24 address the board member's question?

25 MS. NATALY: Yeah. We've gone back up to four

1 years to follow children, so through third grade, to
2 look at long-term outcomes. But as Rachel said, we
3 don't have the capacity to do that every year with all
4 of the children. We try to select as many as we can
5 reach and we start with the children that we served
6 four years prior, to call those families and then move
7 up the chain, so that at least we have some random
8 sampling throughout the years that we've served. So
9 we're not just going back 12 months.

10 MS. KENDRICK-DUNN: Okay, thank you. And one
11 quick question, when it comes to exceptional student
12 education that the children don't qualify for, are we
13 including children who qualify for section 504 plans
14 in that data? Because it's not only children who
15 receive exceptional student education and have an IP
16 that are classified as disabled with public school
17 districts in this country, there is also a second
18 option, which is a section 504, which falls under the
19 ADA law, federal law, and some of our children may not
20 even meet eligibility for an IEP, but they may meet
21 eligibility for section 504 plan. So does that data
22 include that these children also don't qualify for
23 section 504? Or is this something that we should add?
24 Because we should include that if it's not included
25 already.

1 DR. NATALY: I will check the survey to see if
2 that's included. I don't know off the top of my head.
3 But for sure, thank you for bringing that up.
4 Absolutely. I agree.

5 MS. KENDRICK-DUNN: Okay, thank you.

6 MS. HOLLINGSWORTH: Thank you, Dr. Natalie.

7 Further feedback from our committee, please?

8 DR. BAGNER: I'll just jump in. Tiombe raised a
9 good question. I just want to reiterate how important
10 this program is. This is targeting kids who would
11 otherwise fall through the cracks, right, they're not
12 delayed enough, but yet they're exhibiting some
13 delays. So I just think this is such a valuable
14 service and I'm really glad. And the data looked
15 great. At least predisposed. So kudos to the team to
16 continue to do good work in this area.

17 MS. HOLLINGSWORTH: Thank you, Dan.

18 Further comments?

19 Hearing none, all those in favor?

20 (WHEREUPON, the committee members all responded
21 with "aye.")

22 MS. HOLLINGSWORTH: Are there any opposed?

23 (No verbal response.)

24 MS. HOLLINGSWORTH: The resolution carries.

25 Punting back to secretary Weller for Resolution

1 2022-G.

2 MS. WELLER: Okay.

3 Resolution 2022-G: Authorization to negotiate
4 and execute contracts with six providers, identified
5 herein, for the second year of early childhood
6 community-research demonstration projects within high-
7 need communities, in a total amount not to exceed
8 \$1,939,358.00, for a term of 12 months, commencing
9 October 1, 2022, and ending September 30, 2023, with
10 three remaining contract renewals.

11 May I have a motion, please?

12 MS. GIMENEZ: So moved, Gimenez.

13 MS. NEASMAN: So moved, Annie.

14 MS. WELLER: Who was the second?

15 MS. NEASMAN: Annie.

16 MS. WELLER: Okay, thank you. All right. Any
17 recusals?

18 MS. HOLLINGSWORTH: Hollingsworth, I am recusing
19 from this resolution in order to disclose that the
20 Early Learning Coalition released an RFP for literacy
21 tutors for Monroe, Miami-Dade and Monroe County
22 several months ago and are in the process of
23 contracting with one of the entities Serve To Grow
24 that is included in this resolution. So I think for
25 the sake of transparency, I should be recusing myself.

1 MS. WELLER: Thank you.

2 DR. BAGNER: Bagner, recusing, employed by FIU.
3 FIU is a contracted agency and also one of the
4 research partners.

5 MS. WELLER: Okay, thank you, Dan. Anyone else?

6 Okay, as we move into discussion, the Early
7 Childhood Community Research Demonstration Project
8 supports early childhood development by implementing
9 and evaluating programs with high need populations and
10 underserved communities in Miami-Dade County. These
11 projects require active partnerships between
12 community-based early childhood organizations and
13 qualified research partners. The six providers listed
14 in your packet are recommended for funding after The
15 Trust issued an RFP in March of 2021.

16 Do we have any discussion from our committee
17 members?

18 (No verbal response.)

19 MS. WELLER: Hearing none, all those in favor?

20 (WHEREUPON, the committee members all responded
21 with "aye.")

22 MS. WELLER: Any opposed?

23 (No verbal response.)

24 MS. WELLER: The resolution carries. Sending it
25 back to you, Madam Chair, for our last resolution.

1 MS. HOLLINGSWORTH: Thank you, Madam Secretary.

2 Resolution 2022-H: Authorization to execute a
3 contract amendment with Ayuda, Inc. to reflect a
4 change in subcontractors for its after-school and
5 summer services.

6 May I have a motion, please?

7 DR. BENDROSS-MINDINGALL: Bendross-Mindingall.

8 MS. HOLLINGSWORTH: Thank you.

9 MR. DUNN: Second, Dunn.

10 MS. HOLLINGSWORTH: Thank you, sir.

11 Are there any recusals for this resolution?

12 (No verbal response.)

13 MS. HOLLINGSWORTH: Then let's move into brief
14 discussion. Ayuda Inc., which provides oversight for
15 afterschool and summer services and also provides
16 enrichment services has subcontracted with AME
17 Enterprises Inc. since August of 2001. AME
18 Enterprises Inc. does business as Kiddie Ranch and
19 Kiddie Ranch has recently experienced challenges in
20 recruiting and retaining participants in their
21 program. Ayuda has since learned that Kiddie Ranch
22 will close and is no longer able to provide services.
23 So as a replacement, Ayuda Inc. will contract with
24 Small World Daycare and Preschool Inc. to provide
25 afterschool services for 45 students along with the

1 City of Miami Beach Parks and Recreation Department to
2 provide summer services for 75 students. And there
3 will be no budget impact for this action.

4 Questions, observations from our committee
5 members, please?

6 (No verbal response.)

7 MS. HOLLINGSWORTH: Hearing none, all those in
8 favor?

9 (WHEREUPON, the committee members all responded
10 with "aye.")

11 MS. HOLLINGSWORTH: Are there any opposed?

12 (No verbal response.)

13 MS. HOLLINGSWORTH: This resolution carries. And
14 Mr. President, I am passing it over to you for the CEO
15 report.

16 MS. KENDRICK-DUNN: Madam Chair, can I make a
17 comment before Jim speaks, please, or after?

18 MR. HAJ: Of course.

19 MS. KENDRICK-DUNN: I wanted to just -- I know I
20 mentioned it in the past, some of the language that we
21 use in our resolution, such as poverty and high need,
22 I don't know, and I meant to mention this to Lori when
23 I spoke to her this morning, but I forgot. But the
24 American Psychological Association just recently
25 released an equity diversity and inclusion guidelines

1 which emphasizes a need to talk about people with
2 inclusivity and respect. And so I'm just wondering at
3 some point if we can -- I can send this information to
4 Lori, or she can access it, I'm sure she's a member of
5 APA, but that we begin to have a conversation and
6 begin to adopt language used in our resolutions that
7 are inclusive and respectful and that reflect today of
8 the most appropriate way to address people. For
9 example, using the word poverty, it can be viewed as
10 this is where people are, it's their fault, and
11 something that would, according to the APA, it's like
12 economic marginalization, because many people in our
13 country that experience poverty, right, they're not
14 impoverished, but they experience poverty that there's
15 some structural issues and some generational historic
16 issues that may have some impact. And so just wanted
17 to mention that. I think it's something we can at
18 least look at, these guidelines, and see if as an
19 organization can make our language more inclusive and
20 respectful, I'm not saying we're being disrespectful,
21 but as things change and improve, we want to be on --
22 to do the same thing because it matters so much to how
23 we refer to human beings.

24 MS. HOLLINGSWORTH: Tiombe, thank you for that.
25 Duly noted. And once you pass that document onto

1 Lori, I also would like to receive a copy. I will
2 share that. The agency where I work, we've been using
3 the CDC language guide, which I imagine is quite
4 similar, and has certainly provided, I think us
5 collectively, with quite a bit of guidance. It's a
6 lot more words, but in the end I think its well worth
7 it. So thank you for bringing that up.

8 DR. BENDROSS-MINDINGALL: Madam Chair?

9 MS. HOLLINGSWORTH: Yes, Dr. Bendross-Mindingall?

10 DR. BENDROSS-MINDINGALL: I want to thank you for
11 requesting that information. And Tiombe, I would want
12 to share it also, if I could get it, I know it might
13 be a little rush. We're going to have our school
14 board meeting next Wednesday, I'd like to add that to
15 my comments as I speak to my colleagues on the school
16 board. If I could get it, I would be most
17 appreciative of sharing that with them. So thank you
18 so much for your remarks. I'm making notes as you
19 speak because it's a direct tie in, The Children's
20 Trust and Miami-Dade County Public Schools. So if I
21 can get that, again, I would appreciate it. Thank
22 you, Tiombe, and thank you, Madam Chair.

23 MR. DUNN: Madam Chair?

24 MS. HOLLINGSWORTH: Yes, Reverend Dunn?

25 MR. DUNN: I just wanted to echo what's been

1 echoed. I appreciate that insight and educational
2 information that you shared with us, Tiombe. I think
3 that's very helpful for all of us because sometimes
4 it's not what we say but how we say it. And so I can
5 really appreciate you sharing that with us and us
6 taking that under some advisement. So thank you for
7 your sharing that with us. Thank you very much.

8 MS. HOLLINGSWORTH: It does appear that Dan has
9 dropped the link for us in the chat box. So thank
10 you, Dan.

11 MR. DUNN: Wow. That's what I'm talking about.
12 That's quick.

13 MS. HOLLINGSWORTH: What do they say, "Let no
14 moss grow."

15 MR. DUNN: We got people that can handle just
16 about everything on this Trust board. I appreciate
17 it. Thank you.

18 MS. HOLLINGSWORTH: Thank you. Thank you very
19 much. And with that, we will move to our CEO for the
20 CEO Report.

21 MR. HAJ: Madam Chair, thank you. Tiombe, thank
22 you very much for bringing this up, I know you've
23 brought it up in the past. In the last year, we have
24 been looking carefully, when we develop our resos.
25 We'll take what you sent us and continue to improve on

1 that. If you could send that to me as well, I could
2 send it out to the entire board. I just have a couple
3 of brief things. We had a PowerPoint for the early
4 childcare that was presented at the Ad Hoc retreat in
5 November. So we will bringing back to the board
6 meeting with the reason why we did not show it today
7 at the committee meeting is because most of the people
8 in the Program's Committee weren't at the Ad Hoc. So
9 we didn't want to show it again, show it a third time
10 at the board, but it will tie in all the resos
11 together. And most importantly, I just want to wish
12 Madam Chair, thank you very much for your leadership,
13 for leading this board, and for being the head of this
14 program chair, and most importantly for leading this
15 on your birthday. I wish you a Happy Birthday. Thank
16 you very much for all you do and I'm glad you're
17 celebrating your birthday with us.

18 MS. HOLLINGSWORTH: Thank you. Now you know why
19 I asked to be excused from attending in person today.

20 MR. HAJ: Madam Chair, thank you. That's it for
21 my report.

22 MS. HOLLINGSWORTH: Thank you, Jim. And thanks
23 to everybody. And thanks for all the birthday love
24 that's coming through the chat box right about now.
25 And again, I want to wish all of you a Happy New Year

1 and a wonderful day. And look forward to seeing you
2 at our next board meeting. And with that, I think we
3 are officially adjourned. Have a good evening,
4 everyone.

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7 (Whereupon, at 5:59 p.m., the meeting was adjourned.)
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8

9 Christy Caldera, Transcriber

10 February 9, 2021
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