



[THECHILDRENSTRUST.ORG/THRIVEBY5](https://thechildrenstrust.org/thriveby5)

Board of Directors Meeting

September 12, 2022



1. Early Child Care Integrated Quality Improvement System
2. Early Child Care Access
3. Developmental Screening, Assessment & Early Intervention
4. Early Childhood Community Research

Trust Investments

Integrated Early Learning Quality Improvement System



Goals

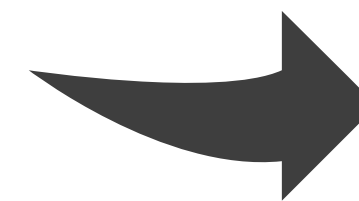
- Every child in our community will have access to high quality early learning experiences.
- Child care providers in high need areas will have financial supports and incentives to increase quality.
- Through regular review of provider financial scenarios, The Trust makes strategic investments to improve quality, increase access for infants and toddlers, and positively impact the child care market.

Criteria

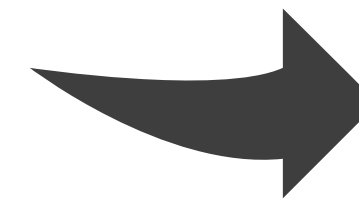
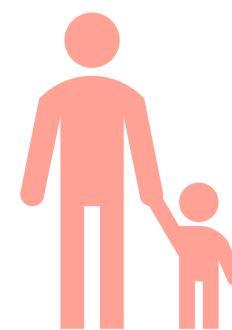
1. Serve 30+% children with Florida School Readiness Program subsidy
2. Located in high poverty areas
3. Serve infants and toddlers

Menu of Supports

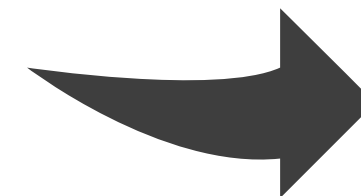
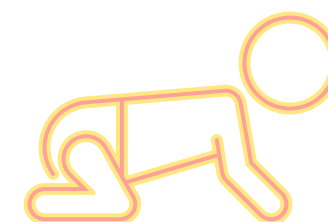
Professional Development



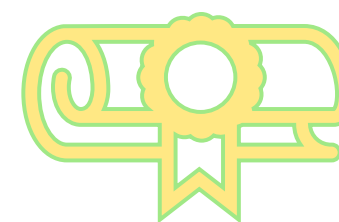
Wage Incentives



Tiered Payment Differentials



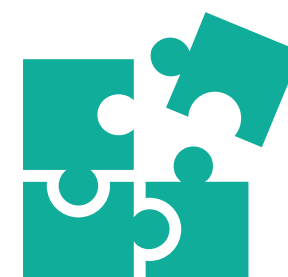
Child Formative Assessment



Mental Health Consultation



Child Care Scholarships



Early Learning
Center/Home

TB5 Highlights

[THECHILDRENSTRUST.ORG/THRIVEBY5](https://www.thechildrenstrust.org/thriveby5)



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RESEARCH ARTICLE

WILEY

Infant and early childhood mental health consultation in a diverse metropolitan area

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Abstract

IECMHC can and should be a vehicle that promotes greater equity in access to high quality relationships within an early classroom environment. It is important to consider consultation through a racial equity lens to ensure that it is integrated in all levels of work. The goal of the study was to replicate the results from other IECMHC programs with a diverse, largely Latinx, population. The Jump Start program was given the unique opportunity to adapt the Georgetown Framework of Infant and Early Childhood Mental Health Consultation to a multicultural population in Miami. A total of 88 early learning programs and 244 teachers participated. Services were provided in English, Spanish, and Creole at the program- and classroom-level. Pre- and post-data were collected at both levels. Significant improvements at the program- and classroom-level were found post-consultation. Consultants demonstrated fidelity to core program practices while providing culturally and linguistically competent service. The current study replicated findings regarding the effectiveness of IECMHC while expanding results to a diverse metropolitan community. Key features of program success may be attributed to the use of highly trained consultants, action planning, fidelity monitoring, and enrollment of programs that were ready and have a champion for IECMHC.



A\$CEND is a salary supplement award program for educators employed at Thrive by 5 early learning programs. A\$CEND awards are intended to encourage high quality early learning educator practice and retention. Within A\$CEND education, on-going professional development, teacher-child interactions, and experience are collectively recognized as pathways for early learning educators to become competent in the field and advance in their career.

Program Components

- Application (APP) and web-based
- Direct deposit required
- Direct API with Registry, WELS, APP, Core Integrator
- Capability to upload wage information and ongoing PD documentation
- Career Advisor support
- PD scale with formal and informal pathways



DIVISION OF
Early Learning
LEARN EARLY. LEARN FOR LIFE.



Early Learning Coalition
of Miami-Dade/Monroe

[EXTERNAL]
August 2022

Proposal ID: 1171-000582



To: Rachel Spector

Congratulations! We're pleased to inform you that your proposal:

Out with the Old in with the New: Equitable Strategies for Workforce Compensation

has been selected for the following type of presentation:

1 1/2-hour session -- limit 4 presenters (unless your session is scheduled on Saturday)

at NAEYC's 2022 Annual Conference, November 16-19 in Washington, DC. We went through a highly competitive, peer-reviewed selection process to identify proposals for sessions that would be engaging and relevant to our audience. We are confident that your session meets all of these criteria, and we are excited to promote it to Conference attendees.

THE WHITE HOUSE

WASHINGTON

August 17, 2022



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State Leaders,

When we launched *Joining Forces*, our White House initiative to support military and veteran families, caregivers, and survivors, we started by bringing together the people who understood these issues best—our military families—to listen to and learn from them. Again and again, I’ve heard from military spouses that access to high quality, affordable child care is challenging. It makes it hard for spouses to build their careers, and it causes them concern for their children’s safety and development. There can be extensive waiting lists for child care on bases and a lack of accredited child care providers available off-installation. We know that quality child care is critical for military children’s well-being, their parents’ peace of mind, and—ultimately—mission readiness.

That is why I’m excited that the Department of Defense is expanding the Military Child Care in Your Neighborhood Plus (MCCYN-PLUS) program, even as it also continues to expand on base child care opportunities. Providers in MCCYN-PLUS will need to meet DoD requirements, such as a certain quality level in their State’s Quality Rating and Improvement System, a system that establishes quality standards of care for children and a commitment to work toward even higher levels of quality care.

I urge you to connect with your State child care agencies to encourage them to participate in MCCYN-PLUS. While this program will increase opportunities for military families, it will also increase the quality care and education for all children and families and bring additional income to businesses in your states.

I am excited about MCCYN-PLUS as it is a true partnership between the Department of Defense and State-level agencies that promotes the readiness and resilience of our military families. MCCYN-PLUS is just one way that the Department is honoring its commitment to its people—the most valuable part of our national defense.

Join us in honoring the commitment and sacrifice of our military families, and help us ensure they have what they need to thrive.

With gratitude,

Early Child Care Access



Up to 300% of Federal Poverty Level

+1150 children enrolled

625+ children on waitlist

Child Care Scholarships



\$3.6 million from The Children's Trust
leverages **\$28.1 million** in federal funding for
3,214 additional high-quality child care slots for
low-income children birth to five.

Child Care Match

Developmental Screening, Assessment & Early Intervention



Early Childhood-focused Parenting Programs



82 children assessed

91% were diagnosed with Autism Spectrum Disorder

Specialized Autism Assessments

Short term early intervention

Care coordination

412 children served

Average of 7 sessions

Early Discovery



8 programs

436 children birth to five

Average of 25 summer camp sessions

Early Intervention Summer Camps



BOOKClub



Reach Out & Read

Books for Free

Early Literacy Supports



Early Childhood Health

**Oral Health Screening
Vision**

Early Childhood Community Research



Integrating Data for Effectiveness Across Systems

<https://ideas.psy.miami.edu/>

MIAMI-DADE
IDEAS
CONSORTIUM
FOR CHILDREN



INTEGRATING DATA FOR EFFECTIVENESS ACROSS SYSTEMS

What is the Miami-Dade IDEAS Consortium?

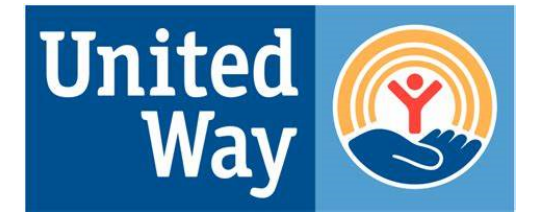
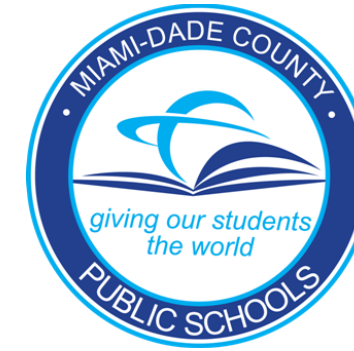
- A multi-system partnership, designed to measure the early learning success for all children in Miami-Dade
- A data infrastructure built to support and inform the impact of local resources on early learners and their families
- A common space for lead agencies to align and improve local services and public policy



EARLY CHILDHOOD SYSTEMS MAPPING

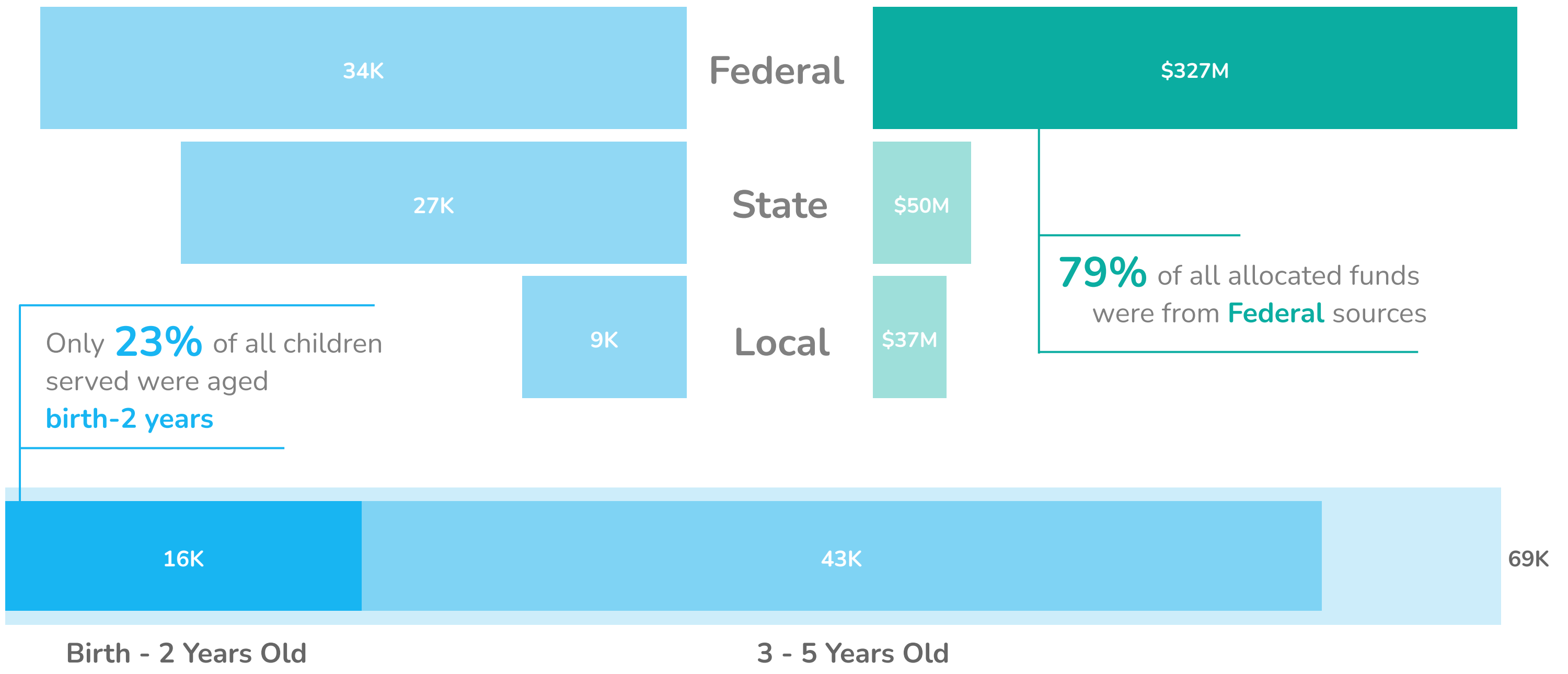


THRIVE
BY



EARLY CHILDHOOD SYSTEMS MAPPING

In 2022, Miami-Dade County Early Childhood systems partners reported **\$414M** in funding that supports **69K** children.



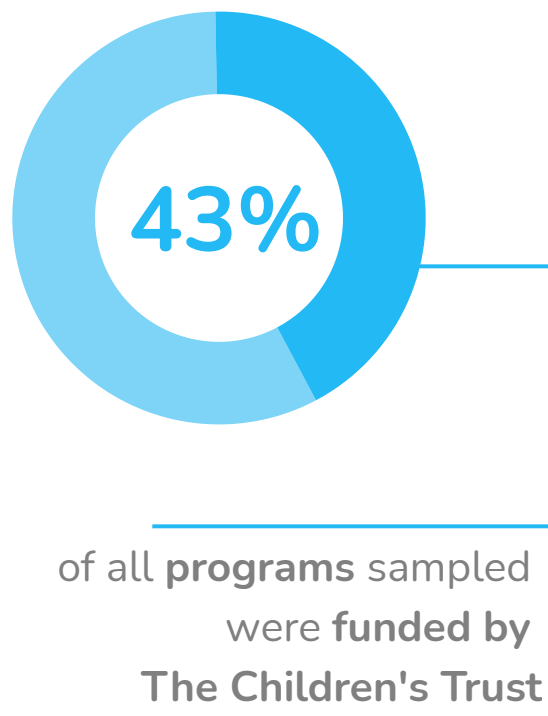


SERVICE TYPES

EARLY CHILD CARE QUALITY	EARLY CHILD CARE ACCESS	EARLY INTERVENTION
<p>3% of funding supports providers to offer children nurturing relationships and learning experiences, such as</p> <ul style="list-style-type: none">• Teacher Scholarships/Salary Supplements• Tiered Payment Differentials• Infant/Early Childhood Mental Health Consultation• Teaching Strategies GOLD	<p>92% of funding supports families with early learning and education programs, such as</p> <ul style="list-style-type: none">• School Readiness• Head Start/ Early Head Start• Children's Trust Child Scholarships• Voluntary Pre-K	<p>5% of funding supports screening and intervention for developmental delays and disabilities, such as</p> <ul style="list-style-type: none">• Early Steps• Florida Diagnostic and Learning Resources System (FDLRS)• School Readiness Screening• Children's Trust Early Intervention Programs
<div><div><div>\$14M</div><div>Allocated Funds</div></div><div><div>3.4K</div><div>Educators Served</div></div></div> <div>Programs Currently Participating in Thrive By 5 Quality Improvement System</div> <div><div><div>42%</div></div></div> <div><p>Providers must meet all of the following criteria:</p><ol style="list-style-type: none">1. 30+ percent of children under 6 receive a Florida School Readiness Program subsidy.2. Located in a high poverty area.3. Provide services for infants and toddlers.</div> <div>Early Child Care Quality supports aim to increase Kindergarten Readiness</div> <div><div><div>51%</div></div><div>50%</div></div> <div><div><div>● Miami-Dade County</div><div>● Florida State</div></div></div>	<div><div><div>\$379M</div><div>Allocated Funds</div></div><div><div>48.6K</div><div>Children Served</div></div></div> <div>Income Eligible Early Child Care Access Programs</div> <div><div><div>88%</div></div></div> <div><p>121K children under age 6 live below 300% of the federal poverty level in Miami-Dade.</p></div> <div><div><div><div>42K</div><div>Under 100% FPL</div></div><div><div>28K</div><div>100% to 150%</div></div><div><div>51K</div><div>150% to 300%</div></div><div><div>63K</div><div>Over 300% FPL</div></div></div></div>	<div><div><div>\$12M</div><div>Allocated Funds</div></div><div><div>9.7K</div><div>Children Served</div></div></div> <div>Early Steps and FDLRS only</div> <div>Children in Miami-Dade With Special Health Care Needs</div> <div><div><div>11%</div></div></div> <div><p>17K children aged birth to 5 living in Miami-Dade are estimated to have special health care needs.</p></div> <div><div><div><div>\$9M</div><div>Allocated Funds</div></div><div><div>8.4K</div><div>Children Served</div></div></div><div>Additional supports for screening, assessment, and early intervention <i>(numbers of children served are likely duplicated with Early Steps and FDLRS)</i></div></div>

In 2022, The Children's Trust contributed **9%** of **total funds** and supported **12%** of **all children served**.

The Children's Trust Funded **\$37M**
to support Early Childhood Development



Early Child Care Quality



Early Childcare Access



Early Intervention



2K

Birth-2 Years Old

3K

3-5 Years Old

9K



Thank you.