



Board of Directors Meeting

October 17, 2022

CHILDREN'S TRUST BOARD OF DIRECTORS MEETING
DIRECTORS MEETING
(IN PERSON QUORUM WITH SOME VIRTUAL ATTENDANTS)
MEETING MINUTES

The Children's Trust Board of Directors
Committee Meeting was held on October 17, 2022,
commencing at 4:00 p.m., at 3250 Southwest 3rd
Avenue, United Way, Ryder Conference Room, Miami,
Florida 33129. The meeting was called to order by
Kenneth Hoffman, Chair.

APPEARANCES:

BOARD OF DIRECTORS

KENNETH C. HOFFMAN, CHAIR
PAMELA HOLLINGSWORTH, VICE CHAIR
MARK A. TROWBRIDGE, TREASURER
KAREN WELLER, SECRETARY
JAMES R. HAJ, PRESIDENT/CEO

APPEARANCES:

ADDITIONAL BOARD MEMBERS

DR. EDWARD ABRAHAM

LAURA ADAMS

MATTHEW ARSENAULT

DR. DANIEL BAGNER

CONSTANCE COLLINS

LOURDES DIAZ

VICTOR DIAZ-HERMAN

MARY DONWORTH

REVEREND RICHARD P. DUNN instruction

GILDA FERRADAZ

LOURDES P. GIMENEZ

VALROSE GRAHAM

MINDY GRIMES-FESTGE

DR. MALOU C. HARRISON

NELSON HINCAPIE

DR. TIOMBE-BISA KENDRICK-DUNN

ANNIE R. NEASMAN

MARIA NORTON

JAVIER REYES

REPRESENTATIVE ALEX RIZO

LEIGH KOBRINSKI

APPEARANCES:

STAFF MEMBERS

JAMES R. HAJ
AMANDA GORSKI
BEVONE RITCHIE
CAROL BROGAN
DANIELLE BARRERAS
FELIX BECERRA
GARNET ESTERS
IMRAN ALI
JACQUES (JACK) BENTOLILA
JENNIFER MORENO
JENNIFER ULYSSE
JOANNA REVELO
JUANA LEON
JULIETTE FABIEN
DR. K. LORI HANSON
LISETTE YERO
MICHELLE LOPEZ
MURIEL JEANTY
NATALIA ZEA
RACHEL SPECTOR
SEBASTIAN DEL MARMOL

APPEARANCES:

STAFF MEMBERS, Continued

TATIANA CANELAS

WENDY DUNCOMBE

WILLIAM KIRTLAND

XIMENA NUNEZ

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1 P R O C E E D I N G S

2 (Thereupon, the following proceedings were held at
3 4:00 p.m.)

4 WELCOME AND OPENING REMARKS

5 MR. HOFFMAN: Okay. Just a couple
6 administrative things again. Are we -- do we have
7 anybody attending virtually today?

8 MS. WELLER: No.

9 MR. HOFFMAN: No. Okay. So, forget about
10 them. But all those of you who are present, please
11 remember when you are speaking to turn your
12 microphone on; and when you're not speaking, to
13 turn it off.

14 And also, if you need to recuse yourself from
15 a resolution, please state your name, your agency,
16 and the reason for the recusal.

17 A couple of announcements. The Mayor's
18 Children's Summit was held on Friday, October 7th
19 with an estimated 300 persons in attendance. The
20 Summit was designed to bring together community and
21 business leaders, children and family stakeholders,
22 educators, caregivers to collaborate on the
23 development of a comprehensive roadmap for success
24 for children in our county.

25 The Trust had a very prominent role in

1 organizing the event, as well as in its execution.
2 Our finance chair, Mark Trowbridge -- stand up,
3 please -- was one of two MCs. And Kerry-Ann Royes,
4 CEO of our trust funded provider YWCA was the
5 other.

6 Constance Collins had a speaking role as chair
7 of one of the subcommittees. And our CEO Jim Haj
8 provided remarks highlighting the Trust's
9 longstanding leading role in early childcare in the
10 child development space.

11 Dr. Lori Hanson also provided an outline of
12 the important systems-matching work that the Trust
13 has been leading. In addition to Mark and
14 Constance, I was not in attendance but I understand
15 that Dr. Dan Bagner was, Judge Prescott, Gilda
16 Ferradaz, Lourdes Gimenez, Morris Copeland, and
17 Valrose Graham.

18 I don't know if any one of you wants to make
19 any comment on the Summit. Again, I hear it was a
20 tremendous success for the Trust and for the
21 community. Anybody? No?

22 We will have a -- okay. We will have a very
23 strong, ongoing role in the Blue-Ribbon Steering
24 Committee that was formed as a result of that
25 commission, including serving on several

1 subcommittees.

2 The steering committee will take feedback from
3 the subcommittees and will prepare a report that
4 will be presented later in the year.

5 On September 30th, the Trust held its
6 semiannual provider meeting. I did attend that
7 meeting. It was very well attended with almost 500
8 participants joining us to both celebrate the 20th
9 anniversary of the Trust and to learn about updates
10 from the Trust staff in various departments.

11 In addition to a number of presentations by
12 the Trust staff, our partners from Miami-Dade
13 County Juvenile Services Department presented a
14 presentation about their new initiatives to combat
15 community violence.

16 And I must say -- I did say this to Trust
17 staff -- the Trust staff did a tremendous job in
18 presenting the changes that the Trust has done over
19 the years for providers, as well as communicating.

20 And you could see it in the chat. It wasn't an
21 interactive meeting but you could see it in the
22 chat that everybody really appreciated the
23 attention that the Trust staff gave to making sure
24 that the providers understand how we're doing
25 business and some of our new initiatives.

1 A couple of upcoming items. The annual Miami
2 Book Fair is held in mid-November. And the
3 Children's Trust will be a sponsor, a part sponsor
4 of the street fair that's held on November 19th,
5 Saturday, and Sunday, November 20th.

6 We'll have a large tent and event activation
7 in the Children's Alley where we're going to
8 highlight our book club and feature interactive
9 activities like face painting, arts and crafts, and
10 children's book readings. If you'd like to attend,
11 please let Muriel know no later than Wednesday,
12 October 26th and she can arrange to secure your
13 tickets for you.

14 Champions for Children, this is next year,
15 next April. But we will have on December 6th a
16 selection committee that all board members are
17 invited and encouraged to attend where we will
18 review the nominations and select the award
19 recipients. If you can make it but you haven't
20 already RSVP'd, please let Muriel know.

21 And finally, I just wanted to announce that
22 before COVID, we had a number of successful field
23 trips to some of our providers, including His
24 House, Jesse Trice Community Health Systems, Lotus
25 House, Easterseals, and a few others.

1 We're going to start doing that again. It's
2 usually drive yourself so we're not taking a bus
3 there. But it's a great opportunity to be able to
4 see the Trust funds and the Trust providers in
5 action and get a good feeling for what we're
6 approving and needing. So, I encourage everybody
7 when we do announce a schedule of field trips to
8 attend if you can.

9 With that, Muriel, do we have any public
10 comments?

11 MS. JEANTY: Board Chair, we have a request
12 for public comments but the person is not there
13 yet.

14 MR. HOFFMAN: Okay. Victor, you said you'd
15 like to make a comment.

16 BOARD MEMBER COMMENTS

17 MR. DIAZ-HERMAN: Sure. Thank you. So, I
18 hope this doesn't feel like a soap box but as an
19 openly queer man and professional who's served at
20 the helm of South Florida's oldest LGBTQ service
21 agency, direct service agency, community center and
22 youth service agency, I'd be remiss not to point
23 out that October is LGBTQ history month.

24 And I feel -- I try not to occupy space when
25 it's not necessary but I feel it's necessary now

1 because I want to point out three things.

2 First, local – sorry, not local. Statewide
3 legislation has resulted recently in LGBTQ youth
4 and families feeling silenced, unseen, and has
5 resulted in increased numbers -- rates of violence
6 towards them based off of their gender identity and
7 sexual orientation.

8 Second, I want to point out that on a local
9 level, the school board voted to ignore LGBTQ
10 history month recently.

11 And then third, I also want to point out that
12 at my time at Pridelines, which is coming up on 15
13 years, scary, the number of LGBTQ youth and
14 families that are expressing fear around going to
15 school and being in their communities has grown
16 exponentially, mirroring the rates of fear that
17 were expressed when I first started 15 years ago.

18 I say all that to express that while I'm so
19 proud to be a part of this board and of all of the
20 work that is amazing that we do and all of the
21 programs that we fund, and as we sit here and we
22 talk about diversity and inclusion, which we are so
23 great at trying to make sure that everybody's
24 represented, we only fund one organization that
25 works specifically with the LGBTQ community in all

1 of Miami-Dade County.

2 I also say that because -- and I feel like I'm
3 on a soapbox; I'm a little shaky -- I also say that
4 because in my time on this board, we've had lots of
5 conversations around different members of the
6 community that we serve but that never includes
7 LGBTQ young people and families.

8 And that's not to say that they're not
9 included in the work that we do but it's important
10 to call that out. So, let me rephrase -- to call
11 that in.

12 Because this isn't an attempt to call us out.
13 I think we do great work. It's really an attempt
14 to call us in into a conversation and into action
15 as board members and as staff members.

16 And given my, who I am and the work that I do,
17 that is who I am here to represent my community and
18 to ensure that until black and brown youth of trans
19 experience living on the margins disproportionately
20 affected by social determinants of health feel safe
21 and more importantly affirmed, I believe we have
22 such a great opportunity to be even greater than we
23 currently are.

24 So, with that, I really want to invite the
25 staff and the board to having those conversations

1 and I want to offer myself to working with the team
2 to find ways to make sure that our LGBTQ young
3 people are part of all of the young people that we
4 are so committed to serving when we say that we are
5 committed to improving the lives of children and
6 families.

7 So, with that, I will step off my soapbox and
8 I will thank you all for giving me the time.

9 MR. HOFFMAN: Thank you, Victor.

10 MS. JEANTY: Board Chair, Dr. Rosenfeld is
11 there.

12 MR. HOFFMAN: Okay. Who is --

13 MS. JEANTY: Dr. Leslie Rosenfeld.

14 MR. HOFFMAN: Okay, online.

15 MS. JEANTY: She is on.

16 MR. HOFFMAN: Okay. Doctor?

17 MS. JEANTY: Leslie --

18 MR. HOFFMAN: Leslie.

19 MS. JEANTY: -- Rosenfeld.

20 MR. HOFFMAN: Rosenfeld.

21 DR. ROSENFELD: Good evening.

22 MR. HOFFMAN: You may speak.

23 DR. ROSENFELD: Can you hear me?

24 MR. HOFFMAN: You have three minutes.

25 MS. JEANTY: Yes. Dr. Rosenfeld, please state

1 your name for the record and the organization that
2 you represent and your full address. Please be
3 very --

4 DR. ROSENFELD: Leslie --

5 MS. JEANTY: -- specific and you have three
6 minutes to speak. Thank you.

7 PUBLIC COMMENTS

8 DR. ROSENFELD: Thank you so much. Leslie
9 Rosenfeld. I'm with the City of Miami Beach.
10 Address is 1700 Convention Center Drive, Miami,
11 Florida, 33139.

12 We are so excited to again be partnering with
13 the Children's Trust and Boudinkin Health Center to
14 continue to provide the youth of Miami Beach as
15 well as our neighboring municipalities with the
16 needed mental health services that we have been so
17 fortunate to be partnering with for the past at
18 least seven or eight years.

19 And prior to that, we had partnered to provide
20 nurses at each of our public schools. We know from
21 the data that we receive and from the comments that
22 we have from our community that these services are
23 incredibly important to our families, to our
24 children, and that in this day and age in
25 particular that our children have access to mental

1 health professionals who can address their concerns
2 and who are immediately available to them whenever
3 they need them and for whatever they need them for.

4 So, again, on behalf of the City of Miami
5 Beach and our partner, as well as the Miami Beach
6 Chamber of Commerce, we want to thank the
7 Children's Trust for continuing to be such an
8 important partner to us and to our community.

9 MR. HOFFMAN: Thank you. And thank you for
10 your support. Before we go into the business of
11 the meeting, last meeting, or the meeting before, I
12 think we showed one of the videos from the 20th
13 anniversary celebration. We have a two-minute
14 video, one of the others that's showing on
15 different TV spots and the like. And just like you
16 to have a chance to see this.

17 (Video played.)

18 MR. HOFFMAN: Sylvio was in attendance at the
19 History of Miami, the opening of the exhibit at
20 History of Miami. He's truly a remarkable young
21 man so with that, I'll turn it over to Karen Weller
22 for the approval of the September 12th and
23 September 19th minutes.

24 APPROVAL OF SEPTEMBER 12, 22, BOARD/TRIM I AND SEPTEMBER
25 19, 2022, TRIM II MINUTES SUMMARIES

1 MS. WELLER: Thank you, Mr. Chair. The Board
2 of Directors met on September 12th for our first
3 TRIM meeting and again on September 19th for our
4 second TRIM meeting. And the minutes are here in
5 our packets on pages 5 through 7. May I have a
6 motion for acceptance of these minutes?
7 (Motion to approve the September 12, 2022, and
8 Board/TRIM I and September 19, 2022, TRIM II minutes
9 summaries was made by Mary Donworth and seconded by
10 Pamela Hollingsworth).

11 MS. WELLER: Thank you. Any discussion? All
12 those in favor? Aye. Oppose? The motion carries.
13 Thank you, Mr. Chair.

14 MR. HOFFMAN: -- Oh, I guess we won't do
15 that. I'll turn it over to our CEO, Jim Haj, for a
16 presentation.

17 OVERVIEW OF FACCT/HELIOS SUMMER 305 EVALUATION EFFORTS

18 MR. HAJ: Mr. Chair, thank you. This will
19 actually tie in. The presentation is going to tie
20 in to two of the finance committee resos, 2023-03
21 and 04. Just reminders. We came back from COVID
22 for summer programing dealing with summer loss and
23 COVID loss.

24 Throughout this, actually throughout the
25 nation but throughout the state, people were kind

1 of figuring out how do we use summer to meet the
2 needs of students. We meet with our colleagues
3 across the state every Friday. I meet with the
4 CEO's of all the CSE's.

5 And we were kind of the envy of the state
6 because there was a lot of push-pull between school
7 districts, after-school programs. School districts
8 wanted their kids in the schools to try to offset.

9 So, we partnered and I think we had a
10 phenomenal partnership where they pushed, the
11 school district pushed 300-plus teachers into our
12 program so the kids can still have fun. It is
13 summertime and get the academic support.

14 And we were fortunate enough to get the Helios
15 grant to provide the research needed and the
16 outcomes for three years. And I want Lori to tee
17 up the presentation, what she shared, and the
18 collaboration we have with Arizona. And I think
19 Lori shared this about a month ago or two months
20 ago.

21 And we thought this would be a great time at
22 this Board meeting that this reso's coming back and
23 the FACCT reso is in front of you as well. So, Dr.
24 Hanson?

25 DR. HANSON: Thank you, Jim. Good afternoon,

1 everyone. As Jim said, this is a presentation that
2 we gave at another group but I thought it was great
3 connecting in to a couple of the items that you
4 have before you.

5 You have already previously approved us to
6 receive funding to do evaluation of the Summer 305
7 collaboration that we have with the school system
8 that comes through the Helios Education Foundation
9 gives a grant for grade-level reading campaign for
10 Florida to FACCT.

11 And FACCT actually when they heard what we
12 were doing asked us, hey, could you do some --
13 could you double click in, could you do some
14 evaluation work, could you do some policy briefings
15 over the next three years as part of our grant for
16 grade-level reading.

17 And so, that's kind of how that came to be.
18 You-all have approved that we accept the funding
19 but on a year-to-year basis, you're approving one
20 of the consultants who's working with us, Sasha
21 Filippova.

22 And she and I together were part of -- one of
23 the value adds to us getting this funding, other
24 than the dollars and being able to do this work, is
25 that we're connecting in with other Helios

1 educational foundation initiatives.

2 They fund a lot in Florida but they also fund
3 a lot in Arizona. So, they have a learning
4 exchange a couple times a year with all of the
5 partners that they're funding. And so, we got to
6 take part last month in this learning exchange
7 meeting.

8 So, I won't -- this is basically what I shared
9 with them so I don't think I need to tell you about
10 our Trust camp business as usual. But maybe
11 everybody doesn't realize that we have, you know,
12 for the past almost, for the past 20 years, we've
13 been full day, in person, mostly-free programs,
14 fully inclusive from day one of children with
15 disabilities and really focused on social emotional
16 learning, healthy foods and snacks, family
17 engagement, and special interest programming.

18 And then the big thing that we've been focused
19 on really since the beginning was literacy. So,
20 when the school system came to talk to us about
21 partnering together, I think they learned some
22 things about our programming that they maybe didn't
23 realize that we already had going on, like
24 certified teachers being at every site,
25 differentiated -- we have the universal group

1 literacy but also different small group instruction
2 happening already.

3 And you can see some of the days and times
4 that are delivered. And so, then we were able to
5 talk with the district about okay, well, how can we
6 still give a boost in learning in the summers that
7 we have this COVID relief funding and that we know
8 we're seeing the COVID learning loss as a big
9 issue.

10 And so, we were able to bring in teachers to
11 be part of our summer camps for five hours a day.
12 And at the individual student level what that meant
13 was 45 minutes in each of reading and math
14 instruction. So, now math is really important.
15 You're going to need to remember that for later
16 because this is something that we don't normally
17 have in our programs.

18 Whoops. What's happening. Go back. It's
19 fine, it's fine. You could stay there. We don't
20 normally have math in our programs so this was a
21 new addition for many, most, if not all programs.

22 And then the reading instruction was able to
23 be clearly aligned with the district instructional
24 materials. They chose them. They made sure they
25 were giving the kids what grade level they were at.

1 So, they were able to look at the student
2 data, too. So, that's a value add that we don't
3 normally have in our summer camps access to the
4 district information about the student, right.

5 So, those were some of the value adds and
6 added instructional support. So, go ahead, Juana.
7 So, I already named all the people who are named on
8 this, all the foundations and groups named on this
9 slide.

10 And just to tell you that we have completed
11 the work, the evaluation work for the first year so
12 far of this three-year evaluation plan. Go ahead,
13 Juana.

14 And actually, before we even collected the
15 first summer of data, the initial resource that we
16 developed was really a type of deliverable that
17 we're aiming for from this work, a series of policy
18 briefs that can be used to advocate and encourage
19 continued investment in summer learning supports.

20 So, you know, Department of Ed used to have
21 funding for summer learning and it just kind of got
22 reduced and reduced and reduced. So, now it's
23 pretty small. It grew hugely, you know, through
24 the COVID relief funding.

25 And so, initially, as Jim said, the comments

1 that we got from other people around the state were
2 wow, you're working with your district; we're
3 fighting with our district, right. They want the
4 kids. No, we want the kids. No, you know, and
5 it's like there are enough kids, right, to go
6 around. Let's work together.

7 So, they asked us to do a descriptive one-
8 pager when we were starting out that just talked
9 about our partnership, like what is it that we're
10 trying to do. What's the design that we're trying
11 to design that I kind of just showed you.

12 And so, this spotlight that you see a little
13 snapshot of here, we did a one-pager that was used
14 to encourage other children's services councils and
15 districts across the state to work together, you
16 know, in more collaborative ways. So, go ahead to
17 the next one.

18 So, our other works in addition to the sort of
19 spotlights or policy briefings that we anticipate
20 putting together is really around the evaluation of
21 the programming that we're doing together with the
22 district.

23 So, we have data that's collected by our Trust
24 providers so that's data we normally have access
25 to. But we can now match it with student data from

1 the school system from their student data.

2 And we have an approved research review
3 agreement with them. So, that allowed us to
4 actually incorporate access to non-Trust student
5 data so that we can make matched comparison groups.
6 So, you'll see some of the things that we're
7 tracking in that data set listed here. Go ahead.

8 Another deliverable that came out of the work
9 with Sasha because she's a wiz and an amazing
10 technical data person, we didn't anticipate that we
11 were going to have interactive dashboards but
12 that's what she put together to help us do the
13 analysis.

14 And so, we were able to really look at our
15 first summer's data set in kind of a more flexible
16 way. And these have been useful, like I said, for
17 our own exploration but we've also used them to
18 facilitate discussion with others. For example, in
19 meetings with the school system data team, with the
20 FACCT people, with the Helios folks.

21 You know, we've used these data dashboards to
22 kind of review some of the information that we
23 have. Go onto the next one.

24 So, currently, the district had the
25 instructional supports funded for two summers. So,

1 that was '21 and '22. So, that just ended. So,
2 that's years one and two here.

3 But our evaluation is going to continue to get
4 the student data and do the matching over the next
5 two years when we're having our Trust-funded
6 programming only. And this will be really
7 interesting from a policies perspective to look at
8 different service arrangements that are in place
9 and see what different impacts they might have.

10 Of course, we have also the impact of time and
11 the pandemic and all of those things. But it will
12 be a good thing to sort of look across the four
13 years at the different service arrays that are in
14 place and what results we see to inform policy and
15 future investments. Go ahead, Juana.

16 So, we don't have time to go through a bunch
17 of detailed results from our first year because
18 it's kind of not as exciting, too, until you start
19 to see the couple years together.

20 And yes, the summer is over but we are waiting
21 for the first fall assessments to be completed and
22 be able to use that as sort of our post-summer
23 evaluation. Takes a little time to get that data
24 together from the district and match it all up.

25 But this is an overview of the first year.

1 So, just for our elementary school, we're focusing
2 in on our K through 5 programs. So, you can see
3 the top row is our total number of camps. And then
4 the bottom row is the ones that had the teacher
5 supports within them. Go ahead to the next one.

6 So, this side basically just shows there was
7 humongous need among participants at the start of
8 the summer. So, you know, from the 40-plus percent
9 that scored below grade level in both reading and
10 math before they started the summer, to the
11 percentages on free and reduced lunch, with
12 children with disabilities, and limited language
13 proficiency. Go on to the next one.

14 How, you know, one of the things that's great
15 with our summer camps is we have good engagement.
16 So, you can see that children attended a
17 significant, on the right-hand side, a significant
18 number of days with 60 percent that were there for
19 21 to 40 days of the summer for camp.

20 And then on the left-hand side, you can see
21 that slightly more for those that were in camps
22 with the district instructional supports included,
23 they had slightly better attendance and engagement.
24 Not statistically significant but slightly
25 different. Go ahead to the next one.

1 So, in the first year -- well, I won't go into
2 -- I'll go into my caveats on the next slide.
3 Small differences were seen in performance with the
4 added teacher resources. But those were not
5 statistically significant.

6 So, you can see in the left-hand side that
7 Trust participants still had a loss for math,
8 right, but it was one point less than the non-Trust
9 participants, and had a gain in reading that was
10 one point more than the students that were not
11 Trust participants.

12 And you can see, also, that the Trust versus
13 non-Trust participants that retained or improved
14 better skills was slightly, a tiny bit higher for
15 the Trust participants. But still, that
16 math/reading difference is there as I mentioned
17 earlier.

18 So, one of the caveats you always, you know,
19 research or can't talk about data without telling
20 you what's the problem in the data. But we had a
21 very short time to plan for this so we didn't
22 collect, be able to collect the greatest data.

23 We don't have student-level attendance to the
24 teacher instruction, if you know what I mean. We
25 know the kid was there on that day for summer camp.

1 We know that a teacher was there on that day for
2 the summer camp. We don't know if that teacher met
3 with every kid that day.

4 We don't have that level of roster. So, right
5 now, this data is just presuming all the kids that
6 were there on the days the teachers were there got
7 the instructional supports.

8 We also know that the district did lots of
9 summer activity beyond the partnership with the
10 Trust to help kids in lots of other ways through
11 summer programming. And we don't know which kids
12 those were.

13 Those are in our comparison group, right? So,
14 our comparison group does not just include kids
15 that we know were sitting at home doing nothing,
16 right. The kids in our comparison group may have
17 been in families that could pay for their
18 programming in the summer, may have been in other
19 school system interventions in the summer, or may
20 have not been getting anything in the summer,
21 right. So, there's kind of a mix and it probably
22 makes it kind of muddy to see.

23 So, you know, go onto the last slide, Juana.
24 We, in our first-year report, we put together, you
25 know, a couple of things, just recommendations and

1 conclusions. We tried to prepare earlier this year
2 for the summer camp but it's difficult because even
3 some of the things we identified that we need to
4 improve the data that we track were things that we
5 would need to change in a reporting system and we
6 didn't have time to necessarily make those system
7 changes, especially for something that was only
8 going to be done for one more summer.

9 So, we're going to, you know, do the best we
10 can to see how the data comes in this year. But we
11 do think that families and children appreciated
12 having the additional academic supports. We know
13 that people were looking for those and we want to
14 continue to offer them.

15 The data, as I mentioned before, suggests a
16 strong need, especially for math instructional
17 supports, and we have called that out in the
18 solicitation that we're now writing for the new
19 five-year funding cycle for youth development that
20 mathematics supports needs to be included with the
21 academics and the reading.

22 And finally, we recognized, you know, that we
23 need to also work on our own implementation of the
24 differentiated learning instruction for struggling
25 readers.

1 So, what we saw in our summer data from last
2 year was that not all the kids who were struggling
3 got identified. And some of those that got
4 identified didn't get the DLI. Remember I showed
5 you the slide that they're supposed to get from
6 what the Trust standards are?

7 Sometimes, we've had a lot of experiences
8 where there's not enough certified teachers to
9 bring into the programs to implement the
10 differentiated learning instruction. So, that's
11 been a very big challenge for our providers,
12 especially when competing with a lot of other
13 special programs that are going on and maybe paying
14 sort of bonuses or higher rates to get, to recruit
15 teachers and our programs weren't really able to
16 compete.

17 So, we know that we want to talk more with
18 providers and make sure that we're shoring up the
19 DLI. And that's another thing that we're really
20 strengthening and clarifying in our new
21 solicitation that's going to be coming out later
22 this month.

23 So, I'm happy to take questions about the work
24 but we thought we would give you a little bit of an
25 idea of what you're approving when you approve the

1 resolution for Sasha and that that's also
2 associated with our membership impact.

3 MR. HOFFMAN: Thank you, Lori. Any questions?
4 Yes.

5 DR. KENDRICK-DUNN: So, first I want to say
6 thank you for that wonderful presentation and the
7 information. So, I'm glad to see that math is
8 included because it is very important. But I did
9 have a question about reading and pairing it with
10 writing. So, obviously, reading is extremely
11 important, the process.

12 But writing is just as important and sometimes
13 can be an area of weakness for a variety of
14 reasons. So, I'm just wondering in the future or,
15 you know, if there can be a consideration for also
16 including instruction when it comes to writing.

17 Because being able to express yourself in
18 writing is extremely valuable in our society and it
19 is important. And you don't always see a lot of
20 supports dedicated to writing skills.

21 DR. HANSON: Yeah. That's an excellent point.
22 Thank you for that, Tiombe. And one of the things
23 that we're doing in our new solicitation is we're
24 taking away the requirement for a universal group
25 literacy. Like, okay, we're going to now practice

1 our reading together as a group for kids who maybe
2 aren't behind in their reading.

3 And we're broadening it to say what we want
4 you to do is include activities that focus on
5 literacy, which means reading, writing, speaking,
6 you know, all of those things that there might be
7 variable ways of doing literacy.

8 But maybe through other types of enrichment
9 activities like STEM or even arts or even sports,
10 right, can you read about a sports figure. Can you
11 do math about angles of a ball? You know, so
12 there's lots of things that we're trying to
13 encourage people to consider enriching their
14 programs in the future. So, that's a great point
15 about writing. I'm going to make sure we have that
16 covered in there.

17 DR. KENDRICK-DUNN: You made a great point --

18 DR. HANSON: Right.

19 MALE SPEAKER: Thank you. So, I feel I can't
20 help myself being a researcher and comment on the
21 data. So, first of all, I commend the staff and
22 Lori. I know it's been a long time we've been
23 talking about getting student data from the county
24 and how challenging that is. So, great job doing
25 that because I know that that was a ton of work.

1 I know the data don't come out as we probably
2 would have hoped. What I'm wondering and what, you
3 know, oftentimes when you run these analyses and do
4 research, it leads to more questions than answers.

5 So, one of the questions I have, I know that
6 you matched the control group with the Trust, the
7 kids that got the Trust camps. There's limitations
8 to that, of course, as everyone probably is aware
9 of. Versus randomly assigning kids to get a Trust
10 camp or not.

11 I wonder if you looked at subgroups of the
12 kids. So, you said you controlled for
13 demographics. But I wonder if things might look
14 different if you look at, for example, kids living
15 in poverty or kids in certain areas or communities
16 because what you said, a lot of the matched
17 controls probably also got good summer camp
18 services, right?

19 So, is there -- potentially, you can go back
20 and look at particular subgroups or maybe whether
21 or not that -- those variables, those demographic
22 variables interacted with the effects of the
23 programs that we're looking at.

24 DR. HANSON: Great point. And just to be
25 clear, we didn't do the match comparison groups

1 yet. That's on our agenda to actually -- what the
2 comparison that I showed you with the red charts
3 was all 5,000 Trust camp participants that got the
4 school system services with about 85,000 other
5 students that were not in our Trust camps.

6 So, they weren't matched yet. So, that's one
7 of the next jobs that's if you approve the
8 resolution today, Sasha will continue to work on.
9 So, yes. We need to do the match.

10 We did several years back, we did another
11 project with some school system data. And the more
12 we matched it closely, we got it down to actually
13 matching it at the level of the school, as well as
14 some demographic factors, the less effects we saw
15 because of the power, I think of some of those
16 social determinant and impacts, you know, on all
17 the kids, right.

18 So, but yes. We're going to definitely be
19 doing a little bit more refined match once we get
20 our second year of data. I think it'll also be
21 good to have that two years of data.

22 MALE SPEAKER: Keep up the work, keep up the
23 research, keep up the good work, guys.

24 DR. HANSON: Thank you.

25 MALE SPEAKER: I support you doing the

1 research.

2 PASTOR DUNN: Yes. I do want to echo what
3 everyone else has said in terms of your due
4 diligence and the research so very important. But
5 I have more of a legal question from the standpoint
6 of should I recuse myself?

7 I was, in fact, employed in the 305 summer
8 camp this past summer. And additionally, my church
9 served as a site of one of the subrecipients of a
10 305 grant. So, I need some help with that. I
11 don't want to cross no lines but I want to give
12 full disclosure. So, to err on the side of
13 caution, I need help, counsel.

14 MS. WELLER: Okay. We'll look into it for the
15 reso.

16 PASTOR DUNN: So, would it be --

17 MS. WELLER: We're not on the reso just yet.
18 We're just on the discussion right now.

19 PASTOR DUNN: Oh, on the --

20 MS. WELLER: But I'll talk to Muriel and we'll
21 get back to you.

22 PASTOR DUNN: Okay, yes. So, I've got a
23 twofold issue -- personally and from the church
24 standpoint.

25 DR. HANSON: Yeah. To clarify the resolution,

1 the two resolutions that we mentioned, one of them
2 is our state membership, in fact. That's just that
3 all Children's Trust -- all the best Children's
4 Trust and children's services counsels belong to at
5 the state level so that's really not connected to
6 305.

7 And then the other one is just about hiring
8 the data consultant to do the data work for us with
9 the grant money that we have. So, I'm not a lawyer
10 but I'm just clarifying what the two resolutions
11 are.

12 MS. WELLER: Right. I don't think you have to
13 recuse from this.

14 PASTOR DUNN: Okay. I just want to be safe.

15 FEMALE SPEAKER: -- to make a comment. First
16 of all, great presentation as always. But I know
17 research is important and I know legal things are
18 important. But for me, education is super
19 important. And I'm glad that you're working on DI,
20 deferential instruction, because that is the only
21 way we're going to move children, especially in the
22 pre-K through third-grade level.

23 If they do not reach their instructional level
24 at that time of grade level, they're going to
25 struggle for the rest of their years in school.

1 So, I'm very happy to see that that's one of the
2 targets that we're having. Thank you.

3 DR. HANSON: Thank you so much for that
4 comment. And that also makes us feel great because
5 when we remove the group, the universal group
6 literacy requirement in the coming solicitation, we
7 are emphasizing and doubling down on focusing on
8 that differentiated individualized instruction.

9 FEMALE SPEAKER: And by the way, I may add not
10 just for the meeting but when we get close to
11 getting the math program going, the same for that.

12 MR. HOFFMAN: Thank you. Okay. If there's no
13 further objections, I'm going to turn it over to
14 our Finance and Operations Committee Chair, Mark
15 Trowbridge.

16 FINANCE AND OPERATIONS COMMITTEE REPORT

17 MR. TROWBRIDGE: Thank you, Mr. Chairman.
18 Good afternoon, everybody. Our Finance and
19 Operations Committee meeting took place back on
20 October the 6th. And today, we bring before you
21 four resolutions related to that meeting.

22 First is resolution 2023-01. This is, as Dr.
23 Hanson mentioned, an authorization for a
24 procurement waiver for -- I'm sorry. This is a
25 little different. We'll come to the FACCT one in a

1 moment.

2 This is authorization for a procurement waiver
3 for training and professional development services
4 to fund the FIU Center for Children and Families
5 Miami International Child and Adolescent Mental
6 Health (MICAMH) Conference to be held in Miami
7 February 8th through 10th, 2023. This is inclusive
8 of free admission for providers affiliated with the
9 Children's Trust in an amount not to exceed
10 \$50,000.

11 Is there a motion to approve this resolution?

12 (Motion to approve the resolution was made by
13 Tiombe Bisa Kendrick-Dunn and seconded by Pastor Richard
14 Dunn).

15 MR. TROWBRIDGE: Thank you, Pastor. We have a
16 motion, a second.

17 Just by way of further elimination, the
18 sponsorship does support a three-day,
19 interdisciplinary conference in Miami and this
20 brings in many experts best in their fields
21 presenting state of the art evidence-based
22 prevention and treatment interventions for mental
23 health and educational challenges faced by children
24 and adolescents.

25 And as you heard, this enables 200 Trust-

1 funded mental health program staff members to
2 attend the conference as our guests and on our
3 behalf. So, we have a motion and a second. Is
4 there further discussion?

5 MR. BAGNER: Recusal, Bagner.

6 MR. TROWBRIDGE: All right. Other recusals?

7 MR. BAGNER: Employed by FIU.

8 MR. TROWBRIDGE: Othe recusals? All right.

9 We're back to discussion. Any further discussion?

10 Go ahead, Gilda.

11 MS. FERRADAZ: So, will others be invited,
12 also, to the conference, I mean, they're going to
13 have to pay -- community and -- and other -- that
14 are -- .

15 MR. TROWBRIDGE: I do believe so. I think
16 we've done that in the past but we'll make sure to
17 advertise it. Great question. I think this one
18 relates specifically to our sponsorship of
19 approximately 200 participants. Other questions?
20 All right. Seeing none, move to a vote. All in
21 favor, signify by saying aye. Any opposed, nay.
22 Motion carries. Thank you.

23 Next, we have resolution 2023-02. This is the
24 authorization to accept a \$192,600 contribution
25 from the Miami Beach Chamber Foundation, who is the

1 fiscal agent for the City of Miami Beach and
2 neighboring municipalities, and to negotiate and
3 execute a contract renewal with Borinquen Medical
4 Health Center, a funded school-based health
5 provider, to provide behavioral health enhancements
6 in all eight Miami-Dade County Public Schools,
7 public schools on Miami Beach at a cost equal to
8 the same dollar amount for a term of nine months
9 commencing October 1, 2022, and ending June 30,
10 2023.

11 Is there a motion to accept this resolution?

12 (Motion to approve the resolution was made by
13 Tiombe Bisa Kendrick-Dunn and seconded by Pamela
14 Hollingsworth).

15 MR. TROWBRIDGE: Any recusals? All right.

16 Moving to discussion. I think you-all may be
17 familiar with this as we have previously brought
18 this forward. But just to remind you, the City of
19 Miami Beach has long identified student behavioral
20 health as a priority.

21 It has raised funds to staff all eight Miami-
22 Dade County public schools in the city with two
23 licensed mental health professionals who are
24 promoting school-wide wellness initiatives;
25 implementing protocols to ensure behavioral

1 screenings are administered efficiently and
2 respectfully; supporting identified students and
3 their families by linking them with appropriate
4 clinical intervention and support services;
5 collaborating with various clinical teams at the
6 participating schools in the community; and
7 delivering culturally competent services and
8 support systems.

9 Is there any further discussion? You see the
10 schools listed there on Miami Beach. Seeing none,
11 we'll move to a vote. All in favor, signify by
12 saying aye. Any opposed nay. Motion carries.
13 Thank you.

14 All right. This is the dues for membership
15 that Dr. Hanson mentioned before. This is
16 resolution 2023-03. This is authorizing the
17 expenditure of dues for membership in the Florida
18 Association of Children's Councils and Trusts,
19 known as FACCT, in a total amount not to exceed
20 \$110,000 for a term of 12 months, commencing
21 retroactively to October 1, 2022, and ending
22 September 30, 2023.

23 Is there a motion to approve this membership?
24 (Motion to approve the resolution was made by Mindy
25 Grimes-Festge and seconded by Karen Weller.)

1 MR. TROWBRIDGE: Thank you, Karen. Are there
2 any recusals? All right.

3 Seeing none, we'll move to discussion. Just
4 to remind you that this is our annual membership
5 dues paid to FACCT, a statewide nonprofit
6 organization whose members consist of 11 children's
7 services council.

8 If you look at page 12 in your notes, you'll
9 see these include Hillsborough County, Walachia
10 (phonetic) County, Broward County, and others. Is
11 there any further discussion?

12 Seeing none, move to a vote. All in favor of
13 this resolution, signify by saying aye. Any
14 opposed, nay. The motion carries. Thank you-all
15 very much.

16 Our final resolution from Finance and
17 Operations is 2023-04. This was the authorization
18 to enter into a renewal agreement with Ms.
19 Oleksandra Filippova, her research and evaluation
20 services, and to expand up to \$50,000 of the
21 Florida Association Children's Councils and Trusts
22 (FACCT) Helios Education Foundation grant award for
23 the services, commencing retroactively to October
24 1, 2022, and ending September 30, 2023, with one
25 remaining year of renewal.

1 Furthermore, authorization approves a budget
2 amendment to increase the Program Evaluation and
3 Community Research line by FACCT Helios award
4 amount by \$70,000 in order to allocate these funds
5 into the appropriate budget line item.

6 Is there a motion to approve?

7 (Motion to approve the resolution was made by
8 Tiombe Bisa Kendrick-Dunn).

9 MR. TROWBRIDGE: Thank you. Is there a
10 second?

11 (Motion seconded by Dr. Daniel Bagner).

12 MR. TROWBRIDGE: Thank you again. Any
13 recusals? All right. Just as a reminder that this
14 Board of Directors on January 18th passed a
15 resolution to accept a grant award from FACCT
16 funded by the Helios Education Foundation. You did
17 hear more about that earlier.

18 Today, that was in the amount of \$215,000 for
19 a three-year period to support our staff and
20 consultants for data, program evaluation, and
21 dissemination of results as part of the Trust's
22 innovative partnership approach to enhance summer
23 learning.

24 And again, this has allowed for a second year
25 and a one-year option left for this consideration.

1 Any further discussion? All right. Seeing none,
2 we'll move to a vote. All in favor of resolution
3 2023-04, please signify by saying aye. Any
4 opposed, nay. The motion carries. Thank you, Mr.
5 Chairman.

6 MR. HOFFMAN: Thank you. I will now turn it
7 over to Pamela Hollingsworth, who's the Chair of
8 our Program Services and Childhood Health
9 Committee. Pamela?

10 PROGRAM SERVICES AND CHILDHOOD HEALTH COMMITTEE REPORT

11 MS. HOLLINGSWORTH: Thank you, Mr. Chair.
12 Board members, the Program Services and Childhood
13 Health Committee met on Thursday, the 6th of
14 October to meet and deliberate on the resolutions
15 we bring before you today.

16 And for the first resolution, we're punting to
17 Dr. Bagner.

18 DR. BAGNER: Okay. Thank you, Madame Chair.
19 So, this is resolution 2023-05, building on prior
20 Trust efforts and nationally recognized the Five-
21 by-Five Quality Improvement System or QIS; strives
22 to increase access to high-quality early learning
23 for young children in high-poverty neighborhoods.

24 The QIS offers a comprehensive array of
25 supports for children and families, teacher and

1 childcare programs within an integrated system that
2 takes a tailored approach to improve and maintain
3 childcare quality and ensure fair access to high-
4 quality programs all through an equity lens.

5 Please note the funded partners in your
6 packet. With this resolution, we are seeking to
7 reallocate \$200,000 as previously approved for the
8 Children's Forum to the Early Learning Coalition of
9 Miami-Dade/Monroe (ELC) to administer CLASS
10 observations for the A\$CEND programs; provide
11 additional funding to the ELC in the amount of
12 \$500,000 for child scholarship payments; have the
13 Children's Trust encumber a purchase order in the
14 deferential amount of \$1.5 million -- no, I'm sorry
15 -- yes, \$1.5 million of a high-quality tired
16 payment differentials for early learning providers;
17 have the Children's Trust administer the A\$CEND
18 salary supplement program for 12 months, commencing
19 October 1, 2022, and ending September 30, 2023; and
20 amend Resolution No. 2022-24 accordingly.

21 In addition, authorization to the
22 president/CEO to move funds between child
23 scholarship payments and tiered payment
24 differentials if additional outside funding is
25 obtained, with a subsequent report to the board.

1 With that, do I have a motion for this
2 resolution?
3 (Motion to approve the resolution was made by
4 Lourdes Gimenez and seconded by Pastor Richard Dunn.)
5 DR. BAGNER: All right. Any recusals?
6 MS. HOLLINGSWORTH: Recuse, Hollingsworth. I
7 work for the Early Learning Coalition.
8 DR. BAGNER: And this --
9 MS. FERRADAZ: --
10 MS. JEANTY: If you want to recuse, it's up to
11 you.
12 MS. FERRADAZ: --
13 MS. JEANTY: Okay.
14 DR. BAGNER: Okay. So, two recusals. Anyone
15 else? Okay. I'm going to open it up for
16 discussion.
17 DR. KENDRICK-DUNN: I just have one comment.
18 I've mentioned this before so I would be remiss if
19 I didn't mention it again. I just, you know, would
20 like the Trust to consider the use of the word
21 poverty or living in poverty because children don't
22 live in poverty; they live in homes. They live
23 with their families. So, there are other words
24 that I think can best describe the economic
25 situation that the children may be, you know, that

1 their families may experience like economic
2 marginalization and others.

3 So, I just want to just again mention that
4 because that word poverty, it can maybe be -- I
5 don't know. It's just -- I just hope that we can
6 reconsider just that terminology.

7 I know in the field of psychology, for
8 example, and other fields, social work, you know,
9 you're are trying to move away from any
10 terminologies that can appear just negative. So,
11 that's the only comment that I have.

12 DR. BAGNER: Thank you, Tiombe. Other
13 questions, comments? Okay. With that, all in
14 favor? Opposed? The resolution passes.

15 MS. HOLLINGSWORTH: Resolution 2023-06.
16 Authorization to negotiate and execute final
17 contract renewals with eight providers, identified
18 herein, to provide early intervention summer camp
19 services for 635 slots of children, birth to five
20 years of age, in a total amount not to exceed
21 \$2,217,499, each for the term of six months,
22 commencing March 1, 2023, and ending August 31,
23 2023, subject to annual funding and appropriations.

24 May I have a motion, please?

25 (Motion to approve the resolution was made by

1 Lourdes Gimenez and seconded by Annie Neasman).

2 MS. HOLLINGSWORTH: Do we have any recusals?

3 DR. BAGNER: Recusal. Bagner, employed by
4 FIU.

5 MS. HOLLINGSWORTH: Thank you, Dan. Other
6 recusals? Hearing no further recusals, moving to
7 discussion.

8 And I'll begin with sharing that children with
9 identified delays or special needs in early
10 childhood who receive appropriate, responsive
11 intervention are more likely to develop to their
12 full potential.

13 The Children's Trust aims to provide
14 continuity for schoolyear early intervention
15 services and to mitigate summer learning loss by
16 funding continued supports during the summer
17 months.

18 Trust-funded summer programs for children with
19 delays/disabilities operate five days a week,
20 Monday through Friday, for at least eight hours a
21 day, for six to 11 weeks, although some children
22 with special exceptionalities may not attend the
23 entire program day.

24 Services are expected to meet children's
25 individual developmental needs and align with the

1 goals of their schoolyear service plans.

2 And in summary, note that summer 2022 services
3 served 558 children with an average of 26 sessions
4 attended. And all of the 558 children served
5 reported living with one or more disabilities.

6 Discussion, comments from the board?

7 MS. GIMENEZ: Just one comment. I think this
8 is great if our children receive, because of the
9 pandemic, they had regression. Imagine our special
10 needs children, how much more for them. So, I
11 think it's very important for us to continue and
12 early intervention is the key. We have to get them
13 early in life and it's a big difference in that
14 child's life. So, I commend us for doing that.

15 MS. HOLLINGSWORTH: Thank you, Lourdes. Other
16 feedback from the board? Hearing none, all those
17 in favor? Are there any opposed? The resolution
18 carries.

19 Resolution 2023-07. Authorization to
20 negotiate and execute final contract renewals with
21 13 providers, identified herein, to deliver high-
22 quality summer camp services for 1,005 slots for
23 early elementary school children, in a total amount
24 not to exceed \$1,578,097, each for a term of 12
25 months, commencing March 1, 2022, and ending August

1 31, 2023, subject to annual funding appropriations.

2 May I have a motion, please?

3 (Motion to approve the resolution was made by Karen
4 Weller and seconded by Annie Neasman).

5 MS. HOLLINGSWORTH: Thank you. Any recusals?

6 Okay.

7 Hearing none, moving to discussion. And I'll
8 begin with the 13 programs above have demonstrated
9 their capacity, expertise, and qualifications to
10 provide high-quality summer programming for
11 elementary school children with renewal considering
12 including both observations and qualitative and
13 quantitative data reviews.

14 The Trust funds summer camps for elementary
15 school children grades K to 5 and inclusive in
16 special disability programs. Inclusive programs
17 engage a minimum of ten percent of children with
18 disabilities while specialty disability programs
19 engage 40 percent or more.

20 Summer programs operate five days a week,
21 Monday through Friday, for at least ten hours a
22 day, for six to 11 weeks. All programs follow
23 structured activities to support literacy,
24 social/emotional learning, and physical fitness and
25 additional skill-building activities may also be

1 included.

2 During summer 2022, 910 children were served
3 with 28 percent or 251 reporting living with one or
4 more disabilities. Feedback, observations,
5 questions from the board? Hearing none, all those
6 in favor? Are there any opposed? The resolution
7 passed.

8 Resolution 2023-08. Authorization to
9 negotiate and execute final contract renewals with
10 17 providers, identified herein, to deliver high-
11 quality summer camp services for 1,536 slots for
12 middle and high school youth, in a total amount not
13 to exceed \$2,597,209, each for a term of six
14 months, commencing March 1, 2023, and ending August
15 31, 2023, subject to annual funding appropriations.

16 May I have a motion, please?

17 (Motion to approve the resolution was made by Mark
18 Trowbridge and seconded by Lourdes Gimenez.)

19 MS. HOLLINGSWORTH: Are there any recusals?

20 DR. BAGNER: For Bagner. I work at FIU.

21 MS. HOLLINGSWORTH: Thank you, Dan. Other
22 recusals? Moving now to discussion.

23 The summer camps for middle and high school
24 students have met the same renewal guidelines and
25 maintained the same program structure indicated in

1 the previous resolution in relation to
2 inclusiveness.

3 And while it's typical that summer programs
4 must operate for at least six weeks with a minimum
5 of 90 contact hours per youth, these programs may
6 break up their service periods into cohorts and
7 offer shorter intervals of at least 15 days of
8 service for individual participants.

9 The middle and high school programs follow a
10 structured schedule of activities to support
11 social/emotional learning, along with skills
12 building in one or more specialized areas such as
13 STEM, civic engagement, social entrepreneurship, et
14 cetera.

15 During 2022 summer, 1,471 youth were served.
16 And of those served, 19 percent or 280 reported
17 living with one or more disabilities. Discussion,
18 further observations from the board? Hearing none,
19 all those in favor? Are there any opposed. The
20 resolution carries.

21 Resolution 2023-09. Authorization to
22 negotiate and execute a contract with Miami-Dade
23 County for the HERO truancy prevention program, a
24 component of the Case Management Referral Program,
25 in a total amount not to exceed \$880,000 for a term

1 of 12 months, commencing August 1, 2023, and ending
2 July 31, 2024. May I have a motion, please?
3 (Motion to approve the resolution was made by
4 Pastor Richard Dunn and seconded by Dr. Malou Harrison.)

5 MS. HOLLINGSWORTH: Thank you. Are there any
6 recusals?

7 Hearing none, let's move to discussion. Here
8 every day, ready on time. And that identifies the
9 most at-risk children and provides them with the
10 necessary prevention and intervention services to
11 increase school attendance.

12 The HERO services program provided with this
13 funding will support more than 16,000 elementary
14 and K through 8 schoolchildren with chronic,
15 unexcused absences across 39 Miami-Dade County
16 Public Schools.

17 This program utilizes Miami-Dade County
18 student attendance data to identify at-risk
19 children and address causes that negatively affect
20 their health and development.

21 Identified students receive an array of tiered
22 interventions as identified in your packet
23 depending on the need presented as part of the Case
24 Management Referral Program.

25 And relating to the success of interventions,

1 42 percent of students that had truancy child study
2 team meetings showed an increase in attendance
3 percentage when comparing their attendance with
4 2021 and the 2022 school year.

5 And strides continue to be made in the area of
6 the percentage of HERO students with passing grades
7 in their core content courses. You can note the
8 infographic in your packet for further information.

9 Feedback, discussion, questions from the
10 board? Pastor Dunn?

11 PASTOR DUNN: I can attest to the fact that
12 this is a very valuable program. When you have an
13 opportunity to meet with the parents of the
14 children, many times they are unforeseen
15 circumstances or unknown circumstances that allow
16 the school system or the school to tap into some
17 possible resources that they may be able to assist
18 the family and the child with that sometimes serves
19 or causes an impediment to their absenteeism. So,
20 it's a very valuable program. And I'm glad that we
21 are part of it.

22 MS. HOLLINGSWORTH: Thank you, Pastor Dunn.
23 Further feedback from the board? Hearing none, all
24 those in favor? Are there any opposed? Resolution
25 passes.

1 Moving onto resolution 2023-10. I've been
2 advised that it is not necessary for me to recuse
3 from this resolution so I'm going to proceed.
4 Resolution 2023-10, authorization to renew a funder
5 collaboration contract with the Miami Foundation,
6 as the fiscal agency for Miami Connected, in a
7 total amount not to exceed \$150,000 for a term of
8 12 months, commencing retroactively on October 1,
9 2022, and ending September 30, 2023. May I have a
10 motion, please?
11 (Motion to approve the resolution was made by
12 Tiombe Bisa Kendrick-Dunn and seconded by Karen Weller.)

13 MS. HOLLINGSWORTH: Are there any recusals?

14 Hearing none, moving into discussion. As you
15 are aware, Miami Connected launched in April 2021
16 and has adapted best practices from similar and
17 other successful initiatives in Chicago and
18 Philadelphia to meet the needs specific to Miami.

19 In short, Miami Connected offers no or low-
20 cost broadband internet to families and students
21 across Miami-Dade County. Families are eligible if
22 someone in their household participates in
23 government assistant programs such as SNAP or WIC,
24 has a student who receives a Pell grant, or attends
25 a Title I school, or has a household income up to

1 200 percent of the federal poverty level.

2 Miami Connected collaborates with schools and
3 engages community-based organizations to support
4 outreach to families and provides technical
5 assistance to ensure full adoption of these
6 internet services opportunities.

7 The initiative is also involved in various
8 community engagement and advertising activities to
9 raise awareness and continuously optimizes the
10 internet service registration process.

11 The Miami Foundation has been the lead partner
12 for this innovative initiative since its inception
13 and has established a fiscal sponsorship fund to
14 support Miami Connected Financial Fund Development
15 maturity, as well as its independence.

16 It should be noted that in working towards
17 system-level change, Miami Connected in partnership
18 with the county and national experts has begun to
19 develop a broadband plan to draw down and deploy
20 federal funds to increase the number of families
21 with broadband internet service across the county.

22 Please note the funders are detailed in your
23 packet. Feedback, questions, observations from the
24 board?

25 DR. KENDRICK-DUNN: I have a question. So,

1 tell me if it's appropriate because I see this is
2 about renewing a funder collaboration but I had
3 some questions about the literacy piece and, you
4 know, does it include giving parents the
5 information they need to know to protect their
6 children during the use of the internet?

7 I can tell you as a public educator definitely
8 we want to make sure that we reduce the digital
9 divide. But I can also tell you that the internet
10 creates a significant amount of problems for
11 children.

12 So, you know, it's a double-edged sword. And
13 so, I think the only way to kind of handle that,
14 because with anything, you have good and bad, you
15 know, is to make sure that the parents receive the
16 type of education they need to keep their children
17 safe because the internet is a huge, huge, huge,
18 huge, huge, huge -- it presents so many, if you
19 worked in the public schools, you would just -- and
20 I'm talking about elementary, middle, and high. It
21 does not discriminate based on level or age.

22 MS. HOLLINGSWORTH: Thank you, Tiombe.
23 Further feedback from the board? Hearing none, all
24 those in favor? Are there any opposed? The
25 resolution passes and I'm passing it back to you,

1 Mr. Chair.

2 MR. HOFFMAN: Okay. Thank you. I'll turn it
3 over to our CEO, Jim Haj, to report.

4 CEO REPORT

5 MR. HAJ: Mr. Chair, thank you. In your
6 packet and I believe in front of you, there's a
7 monthly meeting report. The communications team
8 has been on overdrive the last month so we have a
9 lot highlighted. The board quarterly report that I
10 sent out to the board – tomorrow morning. There's
11 some also links on there of the great work that
12 we're doing.

13 The quarterly report and the amendment report
14 is in the packet. Spooky Symphony October 30th at
15 4:00 p.m. at Miami-Dade County Auditorium. If you
16 want to see the best MC in town, our own Mark
17 Trowbridge, MC. Not only do we have a great MC but
18 he has his costume changes between each act. So,
19 he's great to see and our board chair will be
20 bringing remarks as well.

21 The Miami Dolphins have always been a great
22 partner. This Sunday, they're going to recognize
23 the Children's Trust for our 20-year anniversary.
24 So, we'll be recognized on the field. And the
25 greatest thing about this, also, it's a nationally-

1 televised game.

2 The young man you saw, Silvio Platto, will be
3 singing the national anthem on a nationally-
4 televised game. So, it's a really great
5 partnership. So, Sunday night, 8:15, I think the
6 game.

7 If you're watching, you're going to see the
8 Trust and you're going to see Sylvio singing. And
9 our board chair has been committed as ever. He is
10 always committed. He works behind the scenes and
11 he is here on his birthday leading the board. So,
12 happy birthday, Mr. Chair.

13 MR. HOFFMAN: I can't think of a place I'd
14 rather be on my birthday. Of course, I used that
15 line at about two other meetings today so but thank
16 you.

17 And with that, we're adjourned.

18

19 (Thereupon, the meeting adjourned at 5:11 p.m.)

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CERTIFICATE OF TRANSCRIPTION

2 The above and foregoing transcript is a true and
3 correct typed copy of the contents of the file, which
4 was digitally recorded in the proceeding identified at
5 the beginning of the transcript, to the best of my
6 ability, knowledge and belief.

Maureen Stephens, Transcriber

November 8, 2022