



**Program Services and Childhood Health
Committee Meeting Transcript**

October 6, 2022

THE CHILDREN'S TRUST PROGRAM SERVICES AND
CHILDHOOD HEALTH COMMITTEE MEETING
(IN PERSON QUORUM WITH SOME VIRTUAL ATTENDANTS)

MEETING MINUTES

The MDC Children's Trust Meeting, Health Committee Meeting was held on October 6, 2022, commencing at 3:38 p.m., at 3250 Southwest 3rd Avenue, United Way, Ryder Conference Room, Miami, Florida 33129. The meeting was called to order by Pamela Hollingsworth, Chair.

AUDIO TRANSCRIPTION

**CERTIFIED
ORIGINAL**

APPEARANCES:

BOARD MEMBERS:

PAMELA HOLLINGSWORTH, CHAIR

DR. DANIEL BAGNER

DR. DOROTHY DENDROSS-MINDINGALL

LOURDES DIAZ

1 APPEARANCES:

2

3 BOARD MEMBERS, Cont.:

4

5 VICTOR DIAZ-HERMAN

6 MARY DONWORTH

7 PASTOR RICHARD DUNN II

8 LOURDES GIMENEZ

9 ANNIE NEASMAN

10 MARIA NORTON

11 KENNETH HOFFMAN

12 LEIGH KOBRINSKI

13

14 STAFF MEMBERS:

15

16 AMANDA GORSKI

17 CHRISTIANA TAYLOR

18 GARNET ESTERS

19 IMRAN ALI

20 JACQUES BENTOLILA

21 JAMES HAJ

22 JUANA LEON

23 JULIETTE FABIEN

24 LISETE YERO

25 LORI HANSON

1 APPEARANCES:

2

3 STAFF MEMBERS, Cont.:

4

5 MURIEL JEANTY

6 NATALIA ZEA

7 RACHEL SPECTOR

8 APPEARANCES:

9 STAFF MEMEBERS, Cont.:

10 SUSAN MARIAN

11 WILLIAM KIRTLAND

12 XIMENA NUNEZ

13 YESENIA REYES

14

15 GUEST:

16

17 CIBELE STEMPNIAK, Kids Learning Center of South Dade
18 III

19 J. MARTINEZ, Family and Children Faith Coalition,
20 Inc. d/b/a/ Hoope for Miami

21 JENINE SIMON, Alper JCC

22 ERICKA CASTILLO, UCO of Miami - Diamond Minds

23 KATHLEEN VERGARA, University of Miami Debbie
24 Institute

25 VIKTORIYA YUDOVINA, Flipany

1 APPEARANCES:

2

3 GUEST, Cont.:

4

5 FIORELLA CHRISTIE, ELCMDM

6 NEISHA MACK, MDCPS/H.E.R.O. Truancy Prevention

7 Program

8 AMY GOUGH, Flipany

9 ANGIE RIVERA, First Serve Miami, Inc.

10 ALIXIS GORE, Teen Up-Ward Bound, Inc

11 MICHELLE CHIN-A-YOUNG, UM Debbie Institute

12 ALIXIS GORE, Teen Up-Ward Bound, Inc

13 MICHELLE CHIN-A-YOUNG, UM Debbie Institute

14 MICHELLE FLOYD, Empower U Community Health Center

15 PAULO GRAZIANO, Florida International University

16 KATIE HART, Florida International University

17 FRANCISCO FINS, Florida International University,

18 Enlace

19 ISABEL CHIACA, UM Linda Ray

20

21

22

23

24

25

1 P R O C E E D I N G S

2 (Thereupon, the following proceedings commenced at
3 3:45 p.m.)

4 MS. HOLLINGSWORTH: Let's move to the approval
5 of the June 2 Program Services and Childhood Health
6 Committee Minutes. Committee Members, by now you
7 will have had a chance to review the minutes. May I
8 have a motion to approve?

9 MS. DONWORTH: So, moved, Donworth.

10 MS. HOLLINGSWORTH: Thank you. And a Second?

11 MS. NEASMAN: Second, Neasman.

12 MS. HOLLINGSWORTH: Thank you. All those in
13 favor?

14 (Whereupon, the committee members all responded
15 with "aye.")

16 MS. HOLLINGSWORTH: Are there any opposed?

17 (No verbal response.)

18 MS. HOLLINGSWORTH: The -- the motion passes.

19 And we're going to now move on to resolutions.
20 And I will be very candid with you and tell you that
21 I switched -- I left my notes on my desk at the
22 office.

23 Dan, did you happen to print out? Okay.

24 SPEAKER: Just a second. I'm sorry.

25 MS. HOLLINGSWORTH: Okay. Now, where is --

1 give me just a moment to compose myself.

2 No, actually, I'm looking for my notes. No,
3 just bear with me for just a moment. I sent them to
4 Imran this morning.

5 IMRAN: I have the first schedule.

6 MS. HOLLINGSWORTH: That's correct. So let's
7 punch it down for that first reso, Resolution
8 2023-A: Authorization to reallocate \$200,000
9 previously approved for The Children's Forum to the
10 Early Learning Coalition of Miami Dade/Monroe ELC to
11 administer -- does he need to read the resolution,
12 as well?

13 DR. BAGNER: I was going to say, yeah, I think
14 I need to read that. I had it all prepared.

15 MS. HOLLINGSWORTH: I promise, before this
16 meeting ends, I will get it all together.

17 Punting to you, Dr. Bagner, for Resolution No.
18 2023-A.

19 DR. BAGNER: Thank you, Madam Chair.

20 So building on prior trust efforts and
21 nationally recognized, the Thrive By Five Quality
22 Improvement System, or QIS, strives to increase
23 access to high-quality early learning for young
24 children in high-poverty neighborhoods.

25 The QIS offers a comprehensive array of

1 supports for children and families, teachers, and
2 childcare programs within an integrated system that
3 takes a tailored approach to improve and maintain
4 childcare quality and ensure fair access to
5 high-quality programs, all through an equity lens.

6 So please note that the funding partner
7 descriptions are in your packet.

8 With Resolution 2023-A, we are seeking to
9 reallocate \$200,000 previously approved for The
10 Children's Forum to the Early Learning Coalition of
11 Miami-Dade/Monroe ELC to administer class
12 observations for the A\$SCEND programs; provide
13 additional funding to the ELC in the amount of
14 \$500,000 for child scholarship payments; have The
15 Children's Trust encumber a purchase order in the
16 additional amount of \$1,500,000 for high-quality
17 tiered payment differentials for early learning
18 providers; have The Children's Trust administer the
19 A\$SCEND salary supplement program for 12 months,
20 commencing October 1st, 2022, and ending September
21 30th, 2023; and amend Resolution No. 2022-24
22 accordingly.

23 In addition, authorization to the president/CEO
24 to move funds between child scholarship payments and
25 tiered payment differentials if additional outside

1 funding is obtained, with a subsequent report to the
2 board.

3 MS. HOLLINGSWORTH: Dan, let's please read the
4 resolution from the packet.

5 DR. BAGNER: Was it different?

6 MS. HOLLINGSWORTH: It'll be -- yes, it'll be a
7 little bit different if you look on your screen.

8 DR. BAGNER: Oh, I thought it was exactly the
9 same.

10 MS. HOLLINGSWORTH: Oh, it was correct? Okay.
11 My apologies again.

12 DR. BAGNER: That's okay. With that -- with
13 that, is there a motion?

14 (Motion made by Lourdes Gimenez.)

15 DR. BAGNER: Second? A second? Oh,
16 Ms. Neasman, thank you.

17 DR. BAGNER: Oh, Ms. Neasman, thank you.
18 Any recusals?

19 MS. HOLLINGSWORTH: Recusal. Pamela
20 Hollingsworth. I work for the Early Learning
21 Coalition.

22 DR. BAGNER: Any others? Okay.

23 Discussion? No discussion?

24 I will say, I'll -- I'll add a point. I had
25 connected with some of the staff around. I wanted

1 to know about the funds going to the particular
2 programs, how we ensure that those funds are used to
3 enhance quality and not just pay for the director's
4 salary, for example.

5 And there are some things in place to provide
6 guidance around that for programs. There is also --
7 Lori, correct me if I'm wrong -- but I believe that
8 there was a survey done with about 80 or 70 percent
9 of folks completed the survey and seemed to suggest
10 that the majority of the -- or if not all these
11 funds -- are going toward the programs to enhance
12 their -- their quality.

13 Are there questions, comments?

14 Okay. With that, all in favor, aye?

15 Any opposed?

16 I'll punt come back to you, Madam Chair.

17 Unanimous approval.

18 MS. HOLLINGSWORTH: Thank you, Dr. Bagner.

19 Let's see if I can get on track here.

20 Resolution 2023-B: Authorization to negotiate
21 and execute final contract renewals with eight
22 providers, identified herein, to provide early
23 intervention summer camp services for 635 slots for
24 children, birth to five years of age, in a total
25 amount not to exceed \$2,217,499, each for a term of

1 six months, commencing March 1, 2023, and ending
2 August 31st, 2023, subject to annual funding
3 appropriations.

4 Can I have a motion, please?

5 MS. DONWORTH: So moved.

6 THE COURT: And a second?

7 MS. NEASMAN: Second.

8 THE COURT: Thank you. Are there any recusals?

9 DR. BAGNER: Recusal, Bagner, employed by FIU.

10 THE COURT: Thank you, Dan. Other recusals?
11 Okay. Let's move to discussion and a few notes to
12 consider.

13 Children with identified delays or special
14 needs in early childhood who receive appropriate
15 responsive intervention are much more likely to
16 develop to their full potential. The Children's
17 Trust aims to provide continuity for school year
18 early intervention services and to mitigate summer
19 learning loss by funding continued supports during
20 the summer months.

21 Trust-funded summer programs for children with
22 delays, disabilities, operate five days a week,
23 Monday through Friday, for at least eight hours per
24 day for six to eleven weeks.

25 Although some children with specific

1 exceptionalities may not attend the program for the
2 entire day, services are expected to meet children's
3 individual developmental needs, aligned with the
4 goal -- and aligned with the goals of their school
5 year service plans.

6 In summary, summer 2022 services served 558
7 with an average of 26 sessions attended. All of the
8 558 children served reported living with one or more
9 disabilities.

10 Any members' discussion, comments about this
11 resolution?

12 Hearing none, all those in favor?

13 Are there any opposed?

14 The resolution carries.

15 Moving now to Resolution 2023-C: Authorization
16 to negotiate and execute contract renewals with 13
17 programs, identified herein, to deliver high-quality
18 summer camp services for 1,005 slots for elementary
19 schoolchildren, in a total amount not to exceed
20 \$1,578,097, each for a term of six months,
21 commencing March 1, 2023, and ending August 31st,
22 2023, subject to annual funding appropriations.

23 May I have a motion, please?

24 MS. GIMENEZ: Moved.

25 THE COURT: Thank you. And a second?

1 MS. NORTON: Second.

2 THE COURT: Thank you.

3 Are there any recusals?

4 Okay. Moving now into discussion for this K-5
5 resolution. The 13 programs that you will see in
6 your packet have demonstrated their capacity, their
7 expertise, and qualifications to provide
8 high-quality summer programing for elementary
9 schoolchildren, with renewal consideration including
10 observations, as well as qual- -- qualitative and
11 quantitative data reviews.

12 The Children's Trust Fund's summer camps for
13 early -- for elementary schoolchildren, grades K to
14 5, in exclusive and specialty disability settings.
15 Inclusion programs engage a minimum of 10 percent of
16 children with disabilities, while specialty
17 disability programs engage 40 percent or more.

18 Summer programs operate five days a week,
19 Monday through Friday, for at least 10 hours per
20 day, for six to eleven weeks.

21 All programs follow structured activities to
22 support literacy, social and emotional learning.
23 Physical fitness and additional skill-building
24 activities may also be included.

25 During the summer of 2022, 910 children were

1 served, with 28 of those children, or 200 -- 28
2 percent, pardon me, of those children, or 251,
3 reporting living with one or more disabilities.

4 Discussion, comments, observations from the
5 committee, please?

6 Hearing none, all those in favor?

7 Are there any opposed?

8 The resolution carries.

9 Resolution 2023-D: Authorization to negotiate
10 authorization to negotiate and execute final
11 contract renewals with 17 providers, identified
12 herein, to deliver high-quality summer camp services
13 for 1,536 slots for middle and high school youth, in
14 a total amount not to exceed \$2,597,209, each for a
15 term of six months, commencing March 1, 2023, and
16 ending August 31st, 2023, subject to annual funding
17 appropriations.

18 May I have a motion, please?

19 MS. DONWORTH: So moved.

20 THE COURT: And a second?

21 MS. NEASMAN: Second.

22 THE COURT: Thank you. Are there any recusals?

23 DR. BAGNER: Bagner, employed by FIU.

24 THE COURT: Thank you, Dan.

25 Further recusals?

1 Okay. Moving to discussion. As you are aware,
2 the summer camps for middle and high school students
3 have met the same rigorous renewal guidelines and
4 maintained the same program structure indicated in
5 the previous resolution in relationship to
6 inclusiveness.

7 And while it's typical that summer programs
8 must operate for at least six weeks with a maximum
9 of 90 contact hours per youth, these programs may
10 break up their service periods into cohorts and
11 offer shorter intervals of at least 15 days of
12 service per individual participants.

13 Middle and high school programs follow a
14 structured schedule of activities to support social
15 and emotional learning, along with skill buildings
16 -- along with skills building in one or more
17 specialized area s, such as art, STEMs, et cetera.

18 During the summer of 2022, 1,471 youth were
19 served. And of those served, 19 percent, or 280,
20 reported living with one or more disability.

21 Feedback, observations, comments from the
22 committee?

23 Hearing none, all those in favor?

24 Are there any opposed?

25 The resolution carries.

1 Resolution 2023-E: Authorization to negotiate
2 and execute a contract with Miami-Dade County for
3 the HERO truancy prevention program, a component of
4 the Case Management Referral Program, in a total
5 amount not to exceed \$880,000, for a term of 12
6 months, commencing August 1, 2023, and ending July
7 31st, 2024.

8 May I have a motion, please?

9 MS. GIMENEZ: Moved.

10 THE COURT: Thank you. And a second?

11 MS. NEASMAN: Second.

12 THE COURT: Thank you. Are there any recusals?

13 Okay. I look forward to saying this every
14 year.

15 Here Every Day, Ready on Time identifies the
16 most at-risk children and provides them with the
17 necessary prevention and intervention services to
18 increase school attendance.

19 The HERO services provided with this funding
20 will support more than 16,000 elementary and K-8
21 schoolchildren with chronic, unexcused absences
22 across 39 Miami-Dade County public schools.

23 The HERO program utilizes Miami-Dade County
24 public school student attendance data to identify
25 at-risk children and adds causes that negatively

1 affect their healthy development.

2 Identified students receive a full array of
3 shared services and interventions, as identified in
4 your packet and depending on the need presented as
5 part of the Case Management Referral Program.

6 In relationship to success among some of these
7 interventions, 42 percent of students have had
8 truancy child study team meetings showed an increase
9 in attendance percentage when comparing their
10 attendance from the 2020, 2021, and '21-'22 school
11 year.

12 Strides continue to be made in the area of the
13 percentage of HERO students with passing grades, and
14 you can see that laid forth in your -- in your
15 packet in terms of their core content courses. And
16 you can also view the number of follow-up services
17 there also.

18 Feedback, conversation? Remarks?

19 MS. GIMENEZ: Just an observation. I think
20 it's very important. If the children are not in
21 school they can't be taught, and you can't be
22 accountable for them not learning. So it's to me,
23 and as a former administrator, I used to go and
24 knock on doors. They didn't like for me to come and
25 visit, so that would bring them to school right

1 away, because the principal should not be knocking
2 on the doors.

3 But our teachers were there, willing to teach.
4 And some of these kids, and it was just, "Oh, they
5 didn't think school was that important."

6 The moment you start visiting homes and you
7 start letting them know, "Hey, we want your child in
8 school, we need to have your child to teach them,"
9 it works. And the truancy starts to lessen and
10 lessen, and then the parents start realizing the
11 importance of going every day.

12 So to me, this is very important to continue
13 doing in terms of getting the kids in school.

14 MS. HOLLINGSWORTH: Thank you for that.

15 SPEAKER: Might I add to what?

16 THE COURT: Yes, ma'am.

17 DR. BENDROSS-MINDINGALL: (Unintelligible). As
18 a former principal, (Unintelligible). I knock on
19 doors and created such a (Unintelligible) that
20 people were coming from neighborhoods trying to
21 figure out, "Who told you how to do this?" No one.
22 But as Lourdes just said, "If you're not here, we
23 can't" (Unintelligible).

24 So as of now, I have about 35, 40 parents who
25 are, (Unintelligible) knowing all that they need to

1 know.

2 So it's important that we work together to have
3 our kids know that that's there for them.

4 (Unintelligible).

5 So again, as a school board member, and of
6 course what we do together, we can make it happen.

7 Thank you.

8 MS. HOLLINGSWORTH: Thank you, Dr.
9 Bendross-Mindingall.

10 PASTOR DUNN: If -- if I may chime in to that,
11 I can attest to both what Lourdes and Dr. Mindingall
12 have said in regards to the work that she did at --
13 I'd like to hear her say Lily Carmichael Evans
14 Elementary School. That was her school.

15 And I admire her courage. Little did I know,
16 Dr. Mindingall and Ms. Gimenez, that I would be
17 doing something similarly right now. In fact, I'm
18 running a little late because we have an issue with
19 absenteeism, as many of you know, in many of our
20 public schools. And I had some I Attend meetings
21 that I had scheduled.

22 And it can be very tedious at some times,
23 trying to contact a parent. And the parent, I could
24 not contact her. So I just waited until her child
25 -- she came to pick up her child. And I said, "Here

1 I am. Good afternoon." And so we at least have
2 some.

3 So this is a great thing, because of if the
4 kids are -- if the children are not in school, it's
5 -- it's an easy equation: They can't learn. If
6 they can't learn, they can't pass. If they can't
7 pass, they'll end up -- sadly so in any cases -- in
8 the pipeline from school to prison, or the prison
9 pipeline.

10 So we've got a lot of work to do, and I want --
11 I'm glad that we're part of something like this,
12 because this is somewhat of a spillage, Ms. Gimenez
13 -- Mrs. Gimenez and Dr. Mindingall, I had no idea
14 when you both were doing this type of noble work
15 that I would be doing it at some point in my life.

16 So I'm elated about it. Thank you.

17 MS. HOLLINGSWORTH: Thank you, Pastor Dunn.

18 DR. BAGNER: Madam Chair, I just wanted to
19 comment, as well.

20 I concur wholeheartedly. One thing I -- two
21 points I wanted to just make. One is I really
22 appreciate the rebranding of this. So for those of
23 you who are not familiar with this, it was
24 originally the Together For Children. And it was
25 spun as we're going -- it was in response to gun

1 violence, and we're going to reduce gun violence.

2 And, you know, I think there's a lot more and
3 different things we can be doing to reduce gun
4 violence.

5 But I think this now, with the focus on
6 attendance, makes sense. The data coming in makes
7 sense. And I'm really pleased to see the data
8 presented that we're actually seeing increases in --
9 in kids going to school. So I appreciate that.

10 I hope we can do more about the gun violence
11 issue with other agenda items, but I did want to --
12 to make that point.

13 MS. HOLLINGSWORTH: Excellent. Thank you, Dr.
14 Bagner.

15 All those in favor?

16 Are there any opposed?

17 The resolution carries.

18 And Dr. Bagner, punting to you for the final
19 resolution.

20 DR. BAGNER: Thank you, Madam Chair.

21 So for Resolution 2023-F, this is a funder
22 collaboration with The Miami Foundation.

23 Miami Connected launched in April in 2021 and
24 has adopted best practices from similar and
25 successful initiatives in Chicago and Philadelphia

1 to now Miami-Dade's specific needs.

2 In short, Miami Connected offers no- or
3 low-cost broadband Internet families -- Internet to
4 families and students across Miami-Dade County.

5 Families are eligible if someone in their
6 household participates in government assistance
7 programs, such as SNAP or WIC; has a student who
8 receives a Pell Grant or attends a Title I school,
9 or has a household income of up to 200 percent of
10 the federal -- federal poverty level.

11 Miami Connected collaborates with schools and
12 engages community-based organizations, or CBOs, to
13 support outreach to families and provide technical
14 assistance to ensure full adoption of these Internet
15 service opportunities.

16 The initiative is also involved in various
17 community engagement and advertising activities to
18 raise awareness and continuously optimizes the
19 Internet service registration process.

20 The Miami Foundation has been the lead partner
21 for this innovative initiative since its inception
22 and has established a physical sponsorship fund to
23 support Miami Connected's financial fund
24 development, maturity, and independence.

25 It should be noted that in working toward

1 systems-level change, Miami Connected, in
2 partnership with Miami-Dade County and national
3 experts, has begun to develop a broadband plan to
4 draw down and deploy federal funds to increase the
5 number of families with broadband Internet service
6 across the county.

7 The broadband plan will be completed in the
8 coming year and related demonstration projects will
9 be launched.

10 And as of 2022, 53,000 families have connected
11 to Internet services, with 89 percent of families
12 reported increasing opportunity in the areas of
13 education and income.

14 Please note the funders are detailed in your
15 packet. And with Resolution 2023-F, we are seeking
16 to renew a fund collaboration contract with The
17 Miami Foundation as a fiscal agent for Miami
18 Connected in a total amount not to exceed \$150,000,
19 for a term of 12 months, commencing retroactively on
20 October 21st, 2022, and ending September 30th, 2023.

21 And with that, do I have a motion?

22 PASTOR DUNN: Moved.

23 DR. BENDROSS-MINDINGALL: I second.

24 DR. BAGNER: Thank you. Any recusals?

25 MS. HOLLINGSWORTH: Hollingsworth recusing.

1 The Early Voting Coalition will be working to make
2 The Miami Foundation opportunities available for the
3 families that we serve.

4 DR. BAGNER: Discussions?

5 SPEAKER: I'm sorry, who seconded it?

6 DR. BAGNER: Dr. Bendross-Mindingall.

7 Discussion?

8 So just to add to a discussion point, I had an
9 experience with this program with a couple -- one of
10 the families in one of my research studies. We
11 actually provide services using -- the Internet
12 using tablets and providing care remotely. Some of
13 our families don't have access. And thus I
14 connected that family with this agency and got this
15 family connected, so it's -- it's really a life line
16 to some families.

17 Any comments or questions?

18 PASTOR DUNN: Good stuff. Great stuff.

19 MS. GIMENEZ: I'm just going to add, I was
20 actually at a school the other day because I'm still
21 interested in what's happening, especially now with
22 progress monitoring instead of doing the FSAs.

23 And it's all going to be online, including the
24 writing. So the children have to have practice on
25 these type of things.

1 If they don't have access to the Internet at
2 home and they don't, you know, practice, it's going
3 to put them already behind the eight ball. So I
4 think it's very important.

5 I'm not a real techy person, and I don't really
6 like technology. So for the elementary children,
7 you know, I like the language development. I don't
8 like all the time texting each other and writing "R"
9 instead of "A-R-E" and "you" only with a "U."

10 So I'm one of those, yes. And, you know, I --
11 to me, I think it's a balance. I think technology's
12 great, especially for the outside world for us to
13 globally be connected.

14 But, you know, for children I see that we have
15 the need and we have to keep up with what we have --
16 we're doing.

17 So yes, it's important that we are able to give
18 especially the neediest children that don't have
19 that connection so they can be at the same, you
20 know, level as the other children that do.

21 So especially for the testing that's going on
22 now, it's going to be important for that.

23 DR. BAGNER: Okay. Thank you. Anything else?
24 We do have -- yeah?

25 PASTOR DUNN: You know, I'm -- I'm feeling like

1 you somewhat, Ms. Gimenez. I'm out of sorts
2 tremendously. And I look at the children, and they
3 were born for this age.

4 It's -- it's amazing. I have two
5 grandchildren, a four -- a four-year-old grandson
6 and an eight-year-old granddaughter. And they --
7 and they -- they just get right on it and know what
8 to do. And I'm -- I'm like, "How do they know
9 this?" And nobody took them through a tutoring or
10 mentoring session.

11 And here I am, you know, I'm totally lost. And
12 half of the work that you do now in education in the
13 school system is computer based. And so that's
14 where some of my greatest challenges are. It's not
15 in the personal one on one. I can do that in my
16 sleep, I believe. But it's the -- it's the
17 technology that I probably need some training
18 myself.

19 DR. BAGNER: Thank you, Reverend.

20 Anything else?

21 I think we have to embrace this, you know. And
22 one thing we're finding in research, actually it's
23 the quality of the content and the usage, not just
24 the quantity. It's not just they're on it all the
25 time, but what are they doing on it?

1 PASTOR DUNN: Exactly.

2 DR. BAGNER: And make sure that that's the key.
3 And things that we can be doing perhaps in our -- in
4 our -- on our board for pushing those kinds of
5 programs.

6 With that, anything else? Okay.

7 Well, all those in favor?

8 Opposed?

9 The resolution passes unanimously.

10 Back to you, Madam Chair. Thank you.

11 MS. HOLLINGSWORTH: Thank you, Dan.

12 And moving now to Jim for the CEO report.

13 MR. HAJ: Madam Chair, thank you. I just want
14 to announce tomorrow the mayor will be having a
15 summit for early child care that has been probably
16 six months in the making, maybe a little bit more
17 than that.

18 The trust has been intimately involved. If you
19 recall, many of you here in 2016, we started this
20 work about looking at the investment in early
21 childcare in Miami-Dade. We repivoted our
22 investments to where we had deserts of quality
23 childcare in areas that we needed it the most.

24 Last November, we reconvened the childcare with
25 the business community, with the Chamber and the

1 Beacon Council. And if you recall, the CEO of the
2 Florida Chamber joined us, just because the business
3 community realizes that this is an important topic,
4 early childcare, for employees, for -- for building
5 the pipeline. And more importantly, just doing the
6 right thing by children early on.

7 So the mayor's having this event. We've been
8 planning on it. It's a phenomenal event. The trust
9 is very well representative. I think three or four
10 of our board members are speaking, I'm speaking,
11 Lori, Rachel.

12 And hopefully we have the mayor and the
13 business community in Miami-Dade embracing early
14 childcare and really pushing it to the next level.

15 Last November Dan had asked when we left that
16 we also get a systems map to see what's going on in
17 the community, where the streams of money are coming
18 from, where the federal motion is subsidizing, so
19 where will the gaps be in two years so we can start
20 identifying now.

21 And Lori and her team and Rachel have built
22 that systems map that will be presented also
23 tomorrow.

24 So we're really looking forward to tomorrow.
25 And tomorrow's going to be a special day. But

1 really, it's where do we go from there and how can
2 we galvanize this community under the leadership of
3 the mayor and all the business partners to move
4 early childcare to the next level.

5 So we'll give you a report, but we're excited
6 about tomorrow. It's from eight either to two --
7 8:30 to 2:00 p.m. at the Wolfson campus.

8 Thank you, Madam Chair.

9 MS. HOLLINGSWORTH: Thank you, Jim.

10 And with that, committee members, staff, and
11 guests, we are adjourned. Thank you very much.

12 (Thereupon the proceedings were concluded at
13 5:00 p.m.)

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1 CERTIFICATE OF TRANSCRIPTION

2 The above and foregoing transcript is a true and
3 correct typed copy of the contents of the file, which was
4 digitally recorded in the proceeding identified at the
5 beginning of the transcript, to the best of my ability,
6 knowledge and belief.

7 *Rhonda Sansom*
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9 Rhonda S. Sansom, RPR, CRR, CRC, LCR

10 December 2, 2022
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